

Summary Report - Test Performance

Report Date: MAY 2003
Date of Testing: SPRING 2003

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	13	10.1	77	281485	2227	241458	86	69234	25
2. Applying Knowledge of Literary Elements	8	6.2	77						
3. Using Strategies to Analyze	8	5.7	71						
4. Applying Critical-Thinking Skills	13	8.7	67						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.8	68	283564	2167	222901	79	45519	16
2. Patterns, Relationships, and Algebraic Reasoning	9	5.5	61						
3. Geometry and Spatial Reasoning	7	5.0	72						
4. Concepts and Uses of Measurement	5	3.1	63						
5. Probability and Statistics	6	3.9	66						
6. Mathematical Processes and Tools	9	6.2	69						

Administration Summary

	Number	Percent
Number of Students Tested	287758	95
Students Absent from All Tests	1397	0
Students Exempt from All Tests: LEP	4688	2
Other Students Not Tested	8744	3
Total Answer Documents Submitted	302587	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	213231	74
Did NOT Meet STANDARD on:		
One Test Only	48364	17
Both Tests	26163	9

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	31877	11
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	61466	21
Both Tests	194415	68

Demographic Performance Summary — Reading

Report Date: MAY 2003
Date of Testing: SPRING 2003

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					13		8		8		13				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	281485	2227	86	25	10.1	77	6.2	77	5.7	71	8.7	67	287758	74	11
Male	139369	2227	85	25	10.0	77	6.1	77	5.7	71	8.8	67	143565	73	11
Female	141855	2228	87	24	10.1	78	6.2	78	5.7	72	8.7	67	143925	75	11
No Information Provided	261	2159	78	16	9.2	71	5.6	70	5.2	66	7.9	61	268	65	4
Native American	909	2244	89	24	10.2	79	6.3	79	5.8	73	9.1	70	932	75	10
Asian	8054	2327	94	39	11.1	85	6.8	85	6.3	79	9.7	75	8141	90	28
African American	39796	2145	78	13	9.1	70	5.7	72	5.1	64	7.7	60	40706	60	4
Hispanic	114000	2156	80	14	9.3	72	5.7	71	5.2	66	7.9	60	116817	66	5
White	118280	2318	94	38	11.0	84	6.7	84	6.3	78	9.8	76	120696	86	18
No Information Provided	446	2139	72	16	8.8	68	5.4	68	4.9	61	7.8	60	466	54	5
Economically Disadvantaged	108123	2136	77	11	9.1	70	5.6	70	5.1	64	7.6	59	111222	62	4
<i>Free Meals</i>	21563	2200	86	18	9.9	76	6.1	76	5.6	70	8.4	65	22080	73	7
<i>Reduced Meals</i>	11826	2134	76	12	9.1	70	5.5	69	5.1	64	7.6	58	12142	61	4
<i>Other</i>	138971	2311	93	37	10.9	84	6.7	84	6.2	78	9.7	75	141281	85	18
<i>No Information Provided</i>	1002	2213	82	24	9.8	75	6.0	75	5.5	69	8.6	66	1033	69	11
Title I, Part A Schoolwide Program Participants	144581	2178	81	17	9.6	74	5.9	73	5.4	67	8.1	63	148048	68	7
<i>Targeted Assistance Participants</i>	1864	2058	63	5	7.9	60	4.9	61	4.5	56	6.7	52	1935	44	1
<i>Nonparticipants (Previous Participants)</i>	615	2173	86	13	9.7	74	5.9	74	5.3	67	8.3	64	650	73	3
<i>Homeless Participants at Non-Title I Schools</i>	75	2167	77	23	9.4	72	5.9	73	5.1	64	8.1	62	80	71	4
<i>Nonparticipants (Not Previous Participants)</i>	133824	2283	91	33	10.6	82	6.5	82	6.1	76	9.4	72	136496	82	16
<i>No Information Provided</i>	526	2141	73	16	8.8	68	5.4	68	4.9	61	7.9	61	549	53	5
Migrant	6185	2094	71	8	8.6	66	5.2	65	4.8	60	7.1	55	6393	56	3
<i>Yes</i>	274717	2231	86	25	10.1	78	6.2	77	5.7	71	8.8	67	280755	75	11
<i>No</i>	583	2137	72	16	8.9	68	5.4	68	4.9	61	7.8	60	610	52	5
<i>No Information Provided</i>															
Limited English Proficient	16195	1996	49	2	7.0	54	4.2	53	4.0	50	5.9	45	17259	36	1
<i>Yes</i>	264710	2242	88	26	10.2	79	6.3	79	5.8	73	8.9	68	269892	77	12
<i>No</i>	580	2141	73	16	8.9	68	5.4	68	4.9	61	7.8	60	607	54	5
<i>No Information Provided</i>															
Bilingual/ESL Program	2240	2014	54	3	7.4	57	4.4	55	4.1	51	6.1	47	2379	41	1
<i>Bilingual</i>	11686	1981	45	2	6.8	52	4.1	51	3.9	48	5.7	44	12402	32	1
<i>ESL</i>	266960	2240	88	26	10.2	79	6.3	79	5.8	72	8.9	68	272350	76	12
<i>Neither</i>	563	2136	72	16	8.8	68	5.4	68	4.9	61	7.7	60	590	53	5
<i>No Information Provided</i>															
Special Education	12593	2117	73	11	8.7	67	5.4	67	4.9	62	7.5	58	16858	55	3
<i>Yes</i>	268333	2233	86	25	10.1	78	6.2	78	5.7	72	8.8	68	270316	75	12
<i>No</i>	559	2142	73	16	8.9	69	5.5	68	4.9	61	7.8	60	584	54	5
<i>No Information Provided</i>															
Gifted/Talented	31681	2472	99	68	12.2	94	7.5	94	7.1	89	11.3	87	31799	99	46
<i>Participants</i>	249222	2196	84	19	9.8	75	6.0	75	5.5	69	8.4	65	255351	71	7
<i>Nonparticipants</i>	582	2136	73	15	8.9	68	5.5	68	4.9	61	7.7	60	608	53	5
<i>No Information Provided</i>															
At-Risk	64255	2060	64	5	8.0	61	4.9	61	4.5	56	6.7	52	67368	44	2
<i>Yes</i>	216614	2277	92	30	10.7	82	6.6	82	6.1	76	9.3	72	219746	83	14
<i>No</i>	616	2139	74	16	8.9	69	5.4	68	4.9	61	7.8	60	644	54	5
<i>No Information Provided</i>															

"---" = No Data Reported
For Fewer Than Five Students



Phase-In Summary Report*

Report Date: MAY 2003
Date of Testing: SPRING 2003

Comparison of Spring 2003 Results at Phase-In Standards — All Students

	Reading					Mathematics				
	Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard		
			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Recommendation			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Recommendation
----	= No Data Reported For Fewer Than Five Students									
All Students	281485	94	86	79	71	283564	99	79	70	60
Male	139369	93	85	78	71	141268	99	78	69	60
Female	141855	95	87	80	72	142037	99	79	70	61
No Information Provided	261	89	78	69	58	259	98	68	57	44
Native American	909	96	89	83	76	903	99	78	71	61
Asian	8054	98	94	90	85	8092	100	93	89	84
African American	39796	90	78	69	58	40061	98	66	54	43
Hispanic	114000	91	80	71	61	115426	99	72	61	50
White	118280	98	94	90	85	118634	100	88	82	74
No Information Provided	446	84	72	63	54	448	96	58	48	40
Economically Disadvantaged	141512	91	78	69	59	143198	99	70	59	48
Yes	138971	97	93	89	84	139362	100	88	81	73
No	1002	91	82	75	67	1004	98	73	64	57
No Information Provided										
Title I, Part A	146520	92	81	73	63	148059	99	73	63	53
Participants	134439	96	91	86	80	134979	100	85	77	69
Nonparticipants	526	84	73	63	54	526	96	56	48	39
No Information Provided										
Migrant	6185	86	71	59	48	6315	99	64	52	41
Yes	274717	94	86	80	72	276661	99	79	70	61
No	583	85	72	63	53	588	97	56	47	38
No Information Provided										
Limited English Proficient	16195	72	49	37	26	17036	97	49	37	27
Yes	264710	95	88	82	74	265943	99	81	72	62
No	580	85	73	63	54	585	96	58	49	40
No Information Provided										
Bilingual	2240	74	54	41	30	2352	97	55	42	32
Participants	278658	94	86	80	72	280618	99	79	70	60
Nonparticipants	587	85	72	63	53	594	96	57	48	40
No Information Provided										
ESL	11686	69	45	33	22	12248	97	46	34	24
Participants	269220	95	88	81	73	270731	99	80	71	62
Nonparticipants	579	85	72	63	53	585	96	57	48	39
No Information Provided										
Special Education	12593	87	73	64	53	14747	98	58	46	35
Yes	268333	94	86	80	72	268255	99	80	71	62
No	559	86	73	64	55	562	96	58	49	40
No Information Provided										
Gifted/Talented	31681	100	99	99	98	31645	100	99	98	96
Participants	249222	93	84	77	68	251333	99	76	66	56
Nonparticipants	582	85	73	63	53	586	96	57	48	39
No Information Provided										
At-Risk	64255	82	64	52	40	65696	98	53	41	30
Yes	216614	97	92	87	81	217247	100	86	79	69
No	616	86	74	63	54	621	97	58	48	39
No Information Provided										
Oral Administration	3237	79	58	46	34	5937	98	48	35	23
Math										