

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	11.3	75		
2. Applying Knowledge of Literary Elements	7	6.3	90		
3. Using Strategies to Analyze.....	6	4.8	80		
4. Applying Critical-Thinking Skills	8	6.4	80		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
263371	2255	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		235145	89	67885	26

Administration Summary

	Number	Percent
Number of Students Tested	263371	90
Students Absent	3315	1
Students Not Tested with TAKS	22817	8
Students Exempt: LEP	2873	1
Other Students Not Tested	494	0
Total Answer Documents Submitted	292870	100

Mathematics

**Mathematics Test
to be Administered
on April 29, 2003**



Summary Report - Group Performance

Report Date: MARCH 2003
Date of Testing: MARCH 2003

All Students

Reading

Mathematics

----- = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	263371	2255	89	26				
Male	131433	2242	88	23				
Female	131769	2267	90	28				
No Information Provided	169	2192	81	16				
Native American	882	2265	91	27				
Asian	8392	2309	95	35				
African American	40486	2188	82	15				
Hispanic	103440	2205	85	17				
White	109825	2322	96	38				
No Information Provided	346	2186	80	15				
Economically Disadvantaged Yes	136235	2195	84	15				
No	126558	2319	95	37				
No Information Provided	578	2207	83	20				
Title I, Part A Participants	171404	2220	86	19				
Nonparticipants	91515	2320	96	38				
No Information Provided	452	2190	82	16				
Migrant Yes	5454	2165	78	11				
No	257378	2257	90	26				
No Information Provided	539	2192	83	16				
Limited English Proficient Yes	38573	2150	77	9				
No	224261	2273	91	29				
No Information Provided	537	2176	80	14				
Bilingual Participants	18066	2142	75	9				
Nonparticipants	244832	2263	90	27				
No Information Provided	473	2190	82	16				
ESL Participants	15769	2147	78	8				
Nonparticipants	247123	2262	90	27				
No Information Provided	479	2189	82	16				
Special Education Yes	12815	2211	84	19				
No	250095	2257	90	26				
No Information Provided	461	2190	82	16				
Gifted/Talented Participants	21672	2439	100	68				
Nonparticipants	241236	2238	88	22				
No Information Provided	463	2191	82	16				
At-Risk Yes	93414	2164	80	10				
No	169412	2305	94	35				
No Information Provided	545	2193	82	17				

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Phase-In Summary Report*

Report Date: MARCH 2003
Date of Testing: MARCH 2003

Comparison of Spring 2003 Results at Phase-In Standards — All Students

	Reading					Mathematics					
	Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAAS Standard (TLI of 70)	Percent Met TAKS Standard			
			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Recommendation			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Recommendation	
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All Students	263371	92	89	86	81						
Male	131433	91	88	84	80						
Female	131769	93	90	87	83						
No Information Provided	169	85	81	77	73						
Native American	882	94	91	87	83						
Asian	8392	96	95	92	90						
African American	40486	87	82	77	71						
Hispanic	103440	89	85	80	74						
White	109825	97	96	94	91						
No Information Provided	346	85	80	77	71						
Economically Disadvantaged Yes	136235	88	84	78	72						
No Information Provided	578	87	83	78	72						
Title I, Part A Participants	171404	90	86	81	76						
Nonparticipants	91515	97	96	94	91						
No Information Provided	452	86	82	78	72						
Migrant Yes	5454	84	78	73	66						
No Information Provided	539	86	83	78	72						
Limited English Proficient Yes	38573	83	77	70	63						
No Information Provided	537	83	80	74	69						
Bilingual Participants	18066	81	75	68	60						
Nonparticipants	244832	93	90	87	83						
No Information Provided	473	86	82	77	72						
ESL Participants	15769	84	78	71	63						
Nonparticipants	247123	93	90	87	82						
No Information Provided	479	86	82	77	72						
Special Education Yes	12815	88	84	80	74						
No Information Provided	461	85	82	78	72						
Gifted/Talented Participants	21672	100	100	99	99						
Nonparticipants	241236	92	88	84	80						
No Information Provided	463	86	82	78	72						
At-Risk Yes	93414	86	80	74	67						
No Information Provided	545	86	82	78	72						

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