



Cumulative Summary Report - Reading

Report Date: JULY 2004
Date of Testing: JUNE 2004

All Students

Table with columns: March Cohort *, April Results for Students in March Cohort**, June Results for Students in March Cohort**, Cumulative***. Rows include demographic groups like All Students, Male, Female, No Information Provided, Native American, Asian, African American, Hispanic, White, Economically Disadvantaged, Title I, Part A, Migrant, Limited English Proficient, Bilingual, ESL, Special Education, Gifted/Talented, and At-Risk.

--- = No Data Reported For Fewer Than Five Students

* all answer documents submitted in March
** in the same district as March
*** students tested in March plus students in March cohort tested in April and/or June

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	9.6	64
2. Applying Knowledge of Literary Elements	7	4.0	58
3. Using Strategies to Analyze.....	6	3.6	60
4. Applying Critical-Thinking Skills	8	4.7	59

Administration Summary

	Number	Percent
Number of Students Tested	9372	80
Students Absent	1074	9
Students Exempt: LEP	5	0
Students ARD-Exempted After April Test	432	4
Students Receiving Parental Waiver	839	7
Students Administered Alternate Assessment	11	0
Other Students Not Tested	29	0
Total Answer Documents Submitted	11762	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
9372	2067	5202	56	125	1

Mathematics

**Mathematics Test
was Administered
on April 27, 2004**



Summary Report - Group Performance

Report Date: JULY 2004
Date of Testing: JUNE 2004

All Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Students	9372	2067	56	1				
Male	5076	2057	52	1				
Female	4282	2078	60	2				
No Information Provided	14	2069	57	0				
Native American	23	2077	61	0				
Asian	143	2074	58	1				
African American	2383	2054	51	1				
Hispanic	5751	2067	56	1				
White	1018	2094	63	2				
No Information Provided	54	2051	57	0				
Economically Disadvantaged	7692	2063	54	1				
Yes								
No	1608	2086	61	2				
No Information Provided	72	2047	53	0				
Title I, Part A	8184	2063	54	1				
Participants								
Nonparticipants	1119	2093	64	2				
No Information Provided	69	2046	54	0				
Migrant	394	2063	55	1				
Yes								
No	8907	2067	56	1				
No Information Provided	71	2048	55	0				
Limited English Proficient	3429	2061	54	1				
Yes								
No	5879	2070	56	2				
No Information Provided	64	2048	55	0				
Bilingual	1543	2066	56	1				
Participants								
Nonparticipants	7756	2067	56	1				
No Information Provided	73	2048	52	0				
ESL	1618	2054	53	1				
Participants								
Nonparticipants	7683	2069	56	1				
No Information Provided	71	2045	52	0				
Special Education	614	2055	51	0				
Yes								
No	8694	2068	56	1				
No Information Provided	64	2042	52	0				
Gifted/Talented	30	2119	77	3				
Participants								
Nonparticipants	9276	2067	55	1				
No Information Provided	66	2046	53	0				
At-Risk	7040	2063	54	1				
Yes								
No	2258	2079	59	2				
No Information Provided	74	2061	55	3				

**Mathematics Test
was Administered
on April 27, 2004**



Demographic Performance Summary — Reading

Report Date: JULY 2004

Date of Testing: JUNE 2004

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	9372	2067	56	1	9.6	64	4.0	58	3.6	60	4.7	59
Male	5076	2057	52	1	9.4	63	3.9	56	3.5	58	4.6	57
Female	4282	2078	60	2	9.7	65	4.2	60	3.7	62	4.9	61
No Information Provided	14	2069	57	0	9.3	62	4.2	60	3.9	65	4.9	61
Native American	23	2077	61	0	10.0	66	4.0	57	3.8	63	5.0	62
Asian	143	2074	58	1	9.9	66	4.2	60	3.6	60	4.6	58
African American	2383	2054	51	1	9.3	62	3.9	56	3.4	57	4.6	57
Hispanic	5751	2067	56	1	9.6	64	4.0	58	3.6	60	4.7	59
White	1018	2094	63	2	10.0	67	4.3	61	3.9	64	5.1	64
No Information Provided	54	2051	57	0	9.1	60	3.9	56	3.5	59	4.6	57
Economically Disadvantaged	5958	2061	54	1	9.5	63	4.0	57	3.5	59	4.6	58
Free Meals	653	2075	59	2	9.7	65	4.1	58	3.7	62	4.8	60
Reduced Meals	1081	2067	56	1	9.5	64	4.0	57	3.6	61	4.7	59
Other	1608	2086	61	2	9.9	66	4.2	60	3.8	63	4.9	62
No Information Provided	72	2047	53	0	9.1	61	3.9	56	3.4	57	4.5	56
Title I, Part A Schoolwide Program Participants	7984	2062	54	1	9.5	63	4.0	57	3.6	59	4.7	58
Targeted Assistance Participants	197	2091	68	2	10.1	67	4.4	63	3.9	65	4.9	61
Nonparticipants (Previous Participants)	27	2085	63	0	9.9	66	4.1	59	3.8	63	5.1	64
Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	1092	2093	64	2	10.0	67	4.3	62	3.8	64	5.0	63
No Information Provided	69	2046	54	0	9.1	60	3.9	56	3.4	56	4.5	57
Migrant	394	2063	55	1	9.6	64	3.9	56	3.5	59	4.6	58
Yes	8907	2067	56	1	9.6	64	4.0	58	3.6	60	4.7	59
No	71	2048	55	0	9.1	60	3.9	56	3.5	58	4.5	57
No Information Provided												
Limited English Proficient	3429	2061	54	1	9.5	63	4.0	57	3.6	60	4.6	57
Yes	5879	2070	56	2	9.6	64	4.1	58	3.6	60	4.8	60
No	64	2048	55	0	9.1	60	3.9	56	3.5	58	4.6	57
No Information Provided												
Bilingual/ESL Program	1543	2066	56	1	9.6	64	4.0	57	3.6	60	4.6	58
Bilingual	1618	2054	53	1	9.4	62	3.9	56	3.5	58	4.5	56
ESL	6140	2070	56	2	9.6	64	4.1	58	3.6	60	4.8	60
Neither	66	2041	50	0	8.9	59	3.8	54	3.5	58	4.5	56
No Information Provided												
Special Education	614	2055	51	0	9.4	63	3.9	56	3.5	59	4.5	57
Yes	8694	2068	56	1	9.6	64	4.0	58	3.6	60	4.7	59
No	64	2042	52	0	8.9	60	3.9	55	3.4	57	4.4	55
No Information Provided												
Gifted/Talented	30	2119	77	3	10.8	72	4.3	62	4.1	69	5.3	66
Participants	9276	2067	55	1	9.6	64	4.0	58	3.6	60	4.7	59
Nonparticipants	66	2046	53	0	9.0	60	3.9	56	3.4	57	4.5	57
No Information Provided												
At-Risk	7040	2063	54	1	9.5	63	4.0	57	3.6	59	4.6	58
Yes	2258	2079	59	2	9.7	65	4.2	60	3.7	61	4.9	61
No	74	2061	55	3	9.4	62	4.0	57	3.5	59	4.6	58
No Information Provided												

"---" = No Data Reported
For Fewer Than Five Students



Phase-In Summary Report*

Report Date: JULY 2004
Date of Testing: JUNE 2004

Comparison of 2004 Results at Phase-In Standards — All Students

	Reading				Mathematics			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Recommendation		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Recommendation
----- = No Data Reported for Fewer Than Five Students								
All Students	9372	66	56	44				
Male	5076	63	52	41				
Female	4282	70	60	48				
No Information Provided	14	79	57	29				
Native American	23	70	61	48				
Asian	143	69	58	43				
African American	2383	62	51	39				
Hispanic	5751	67	56	45				
White	1018	73	63	52				
No Information Provided	54	65	57	44				
Economically Disadvantaged Yes	7692	65	54	43				
No	1608	71	61	49				
No Information Provided	72	61	53	43				
Title I, Part A Participants	8184	65	54	43				
Nonparticipants	1119	74	64	53				
No Information Provided	69	59	54	42				
Migrant Yes	394	64	55	42				
No	8907	66	56	44				
No Information Provided	71	61	55	44				
Limited English Proficient Yes	3429	65	54	43				
No	5879	67	56	45				
No Information Provided	64	61	55	42				
Bilingual Participants	1543	66	56	44				
Nonparticipants	7756	66	56	44				
No Information Provided	73	60	52	41				
ESL Participants	1618	64	53	42				
Nonparticipants	7683	67	56	45				
No Information Provided	71	59	52	41				
Special Education Yes	614	66	51	39				
No	8694	66	56	44				
No Information Provided	64	58	52	39				
Gifted/Talented Participants	30	83	77	60				
Nonparticipants	9276	66	55	44				
No Information Provided	66	59	53	41				
At-Risk Yes	7040	65	54	43				
No	2258	69	59	48				
No Information Provided	74	62	55	43				

**Mathematics Test
was Administered
on April 27, 2004**

* See "Interpreting Assessment Reports" (2004) for more information about this report.

** Passing Standard for 2004