



Summary Report - Test Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include: 1. Basic Understanding, 2. Applying Knowledge of Literary Elements, 3. Using Strategies to Analyze, 4. Applying Critical-Thinking Skills.

Mathematics

Table with columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include: 1. Numbers, Operations, and Quantitative Reasoning, 2. Patterns, Relationships, and Algebraic Reasoning, 3. Geometry and Spatial Reasoning, 4. Concepts and Uses of Measurement, 5. Probability and Statistics, 6. Mathematical Processes and Tools.

Science

Table with columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include: 1. Nature of Science, 2. Life Sciences, 3. Physical Sciences, 4. Earth Sciences.

Administration Summary

Table with columns: Number, Percent. Rows include: Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, Total Answer Documents Submitted.

Met Standard Summary

Table with columns: Number, Percent. Rows include: Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, All Three Tests.

Commended Performance Summary

Table with columns: Number, Percent. Rows include: COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, All Three Tests.

Summary Report - Group Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

	Reading				Mathematics				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	278404	2211	79	25	282250	2229	82	26	283843	2121	69	16	289150	62	9
Male	137780	2202	78	24	140745	2236	82	27	141729	2144	73	19	144914	64	9
Female	140415	2220	80	26	141298	2222	81	25	141896	2099	65	13	144012	60	8
No Information Provided	209	2125	67	17	207	2110	62	12	218	2028	56	9	224	46	2
Native American	925	2233	84	26	934	2236	84	25	944	2157	76	19	969	68	8
Asian	8647	2307	91	41	8713	2391	94	53	8684	2228	85	30	8761	81	20
African American	39579	2145	70	14	40075	2136	69	14	40476	2026	52	7	41171	44	3
Hispanic	116163	2148	71	15	118438	2182	76	19	118451	2061	60	9	121362	51	4
White	112821	2291	90	38	113820	2298	90	36	115011	2209	84	26	116599	78	15
No Information Provided	269	2102	58	14	270	2101	60	14	277	1989	46	7	288	38	2
Economically Disadvantaged	145971	2139	69	13	148842	2165	74	17	149428	2051	58	8	153241	49	3
<i>No Information Provided</i>	131999	2290	90	38	132973	2300	90	37	133972	2200	82	25	135452	77	15
<i>No Information Provided</i>	434	2139	66	18	435	2134	67	17	443	2040	55	12	457	46	5
Title I, Part A	181126	2170	74	18	184051	2192	77	21	184753	2082	63	11	188736	55	5
<i>Nonparticipants</i>	96908	2287	89	38	97827	2298	89	37	98712	2195	81	25	100020	76	15
<i>No Information Provided</i>	370	2127	65	18	372	2116	64	15	378	2020	53	9	394	45	4
Migrant	5588	2088	59	8	5778	2138	70	13	5747	2015	50	6	5941	40	2
<i>No Information Provided</i>	272380	2213	80	25	276032	2231	82	26	277643	2124	70	16	282741	62	9
<i>No Information Provided</i>	436	2130	65	18	440	2120	65	15	453	2022	52	9	468	44	3
Limited English Proficient	25887	2018	42	3	27368	2090	60	9	26733	1952	36	3	28568	27	1
<i>No Information Provided</i>	252108	2231	83	27	254471	2244	84	28	256690	2139	73	17	260147	66	9
<i>No Information Provided</i>	409	2134	65	18	411	2124	65	15	420	2025	54	9	435	45	4
Bilingual	13175	2018	42	3	14096	2099	62	10	13705	1955	36	3	14846	28	1
<i>Nonparticipants</i>	264786	2220	81	26	267707	2236	83	27	269680	2130	71	17	273832	64	9
<i>No Information Provided</i>	443	2126	63	18	447	2119	64	15	458	2020	52	9	472	44	4
ESL	9626	2011	41	3	10057	2075	57	8	9995	1941	34	2	10338	24	1
<i>Nonparticipants</i>	268337	2218	80	26	271748	2235	82	27	273397	2128	70	17	278345	63	9
<i>No Information Provided</i>	441	2125	64	17	445	2121	65	14	451	2024	53	9	467	45	4
Special Education	11556	2127	67	14	14430	2126	67	13	17636	2017	50	8	20112	43	3
<i>No Information Provided</i>	266425	2215	80	26	267394	2235	82	27	265773	2128	70	17	268590	63	9
<i>No Information Provided</i>	423	2135	65	18	426	2123	64	16	434	2027	54	10	448	45	4
Gifted/Talented	33340	2414	98	65	33375	2467	99	69	33240	2341	96	49	33431	95	36
<i>Nonparticipants</i>	244656	2183	77	20	248465	2197	79	20	250179	2092	66	12	255281	58	5
<i>No Information Provided</i>	408	2134	65	18	410	2124	65	15	424	2021	54	8	438	45	3
At-Risk	88356	2067	54	6	91119	2091	61	8	91622	1988	43	4	95070	32	1
<i>No Information Provided</i>	189605	2278	91	34	190686	2295	91	35	191767	2185	81	22	193610	77	12
<i>No Information Provided</i>	443	2134	65	18	445	2126	65	16	454	2023	54	9	470	46	4

"---" = No Data Reported For Fewer Than Five Students

Demographic Performance Summary — Reading

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					13		8		8		13				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	278404	2211	79	25	10.2	79	6.2	78	6.4	80	10.0	77	289150	62	9
Male	137780	2202	78	24	10.1	78	6.1	76	6.3	79	10.0	77	144914	64	9
Female	140415	2220	80	26	10.3	79	6.4	80	6.5	81	10.0	77	144012	60	8
No Information Provided	209	2125	67	17	9.3	72	5.7	71	5.7	72	9.1	70	224	46	2
Native American	925	2233	84	26	10.5	81	6.4	80	6.6	83	10.3	79	969	68	8
Asian	8647	2307	91	41	11.2	86	6.8	85	7.0	88	10.9	84	8761	81	20
African American	39579	2145	70	14	9.6	74	5.8	72	6.0	75	9.3	72	41171	44	3
Hispanic	116163	2148	71	15	9.5	73	5.9	73	6.0	75	9.4	72	121362	51	4
White	112821	2291	90	38	11.1	85	6.7	84	7.0	87	10.8	83	116599	78	15
No Information Provided	269	2102	58	14	8.9	69	5.6	69	5.4	68	8.7	67	288	38	2
Economically Disadvantaged	109132	2130	68	12	9.3	72	5.7	72	5.9	73	9.2	71	114709	47	3
<i>Free Meals</i>	20663	2187	78	19	10.0	77	6.1	77	6.3	79	9.9	76	21495	58	5
<i>Reduced Meals</i>	16176	2137	69	13	9.4	72	5.8	72	5.9	74	9.3	71	17037	50	4
<i>Other</i>	131999	2290	90	38	11.1	85	6.7	84	7.0	87	10.8	83	135452	77	15
<i>No Information Provided</i>	434	2139	66	18	9.4	72	5.8	73	5.8	72	9.2	71	457	46	5
Title I, Part A Schoolwide Program Participants	178472	2171	74	18	9.8	75	6.0	75	6.2	77	9.6	74	185953	55	5
<i>Targeted Assistance Participants</i>	2583	2077	57	6	8.8	67	5.3	67	5.5	68	8.6	66	2709	31	1
<i>Nonparticipants (Previous Participants)</i>	830	2178	80	16	10.0	77	6.1	77	6.4	80	9.8	76	911	55	3
<i>Homeless Participants at Non-Title I Schools</i>	71	2202	80	21	10.0	77	6.4	80	6.4	80	10.0	77	74	59	5
<i>Nonparticipants (Not Previous Participants)</i>	96078	2288	89	38	11.0	85	6.7	84	6.9	87	10.7	83	99109	76	15
<i>No Information Provided</i>	370	2127	65	18	9.2	71	5.7	71	5.6	71	9.1	70	394	45	4
Migrant	5588	2088	59	8	8.8	67	5.4	68	5.5	68	8.7	67	5941	40	2
<i>Yes</i>	272380	2213	80	25	10.2	79	6.2	78	6.4	81	10.0	77	282741	62	9
<i>No</i>	436	2130	65	18	9.2	71	5.7	71	5.7	71	9.1	70	468	44	3
<i>No Information Provided</i>															
Limited English Proficient	25887	2018	42	3	7.9	60	4.9	62	4.8	60	7.8	60	28568	27	1
<i>Yes</i>	252108	2231	83	27	10.5	80	6.4	80	6.6	82	10.2	79	260147	66	9
<i>No</i>	409	2134	65	18	9.3	71	5.7	72	5.7	72	9.2	71	435	45	4
<i>No Information Provided</i>															
Bilingual/ESL Program	13175	2018	42	3	7.8	60	4.9	61	4.8	60	7.8	60	14846	28	1
<i>Bilingual</i>	9626	2011	41	3	7.8	60	4.9	61	4.7	59	7.7	59	10338	24	1
<i>ESL</i>	255158	2228	82	27	10.4	80	6.4	79	6.6	82	10.2	79	263494	65	9
<i>Neither</i>	424	2126	64	17	9.2	71	5.7	71	5.7	71	9.0	69	449	45	4
<i>No Information Provided</i>															
Special Education	11556	2127	67	14	9.3	72	5.6	70	5.8	73	9.2	71	20112	43	3
<i>Yes</i>	266425	2215	80	26	10.3	79	6.3	78	6.4	81	10.0	77	268590	63	9
<i>No</i>	423	2135	65	18	9.3	71	5.7	72	5.7	72	9.2	70	448	45	4
<i>No Information Provided</i>															
Gifted/Talented	33340	2414	98	65	12.0	92	7.3	91	7.5	94	11.7	90	33431	95	36
<i>Participants</i>	244656	2183	77	20	10.0	77	6.1	76	6.3	78	9.8	75	255281	58	5
<i>Nonparticipants</i>	408	2134	65	18	9.3	71	5.7	71	5.7	72	9.2	70	438	45	3
<i>No Information Provided</i>															
At-Risk	88356	2067	54	6	8.6	66	5.3	66	5.3	67	8.4	65	95070	32	1
<i>Yes</i>	189605	2278	91	34	11.0	84	6.7	84	6.9	87	10.7	83	193610	77	12
<i>No</i>	443	2134	65	18	9.3	71	5.7	72	5.7	71	9.2	71	470	46	4
<i>No Information Provided</i>															

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Science

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Life Sciences		Physical Sciences		Earth Sciences				
					Number of Items Tested in Each Objective										
					13		9		9		9				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	283843	2121	69	16	10.8	83	7.1	79	6.7	74	5.4	60	289150	62	9
Male	141729	2144	73	19	10.9	84	7.3	81	6.8	76	5.7	63	144914	64	9
Female	141896	2099	65	13	10.7	82	7.0	78	6.5	73	5.2	58	144012	60	8
No Information Provided	218	2028	56	9	9.6	74	6.6	73	6.1	68	4.9	54	224	46	2
Native American	944	2157	76	19	11.1	85	7.5	83	6.9	77	5.7	64	969	68	8
Asian	8684	2228	85	30	11.7	90	7.7	85	7.3	81	6.2	69	8761	81	20
African American	40476	2026	52	7	9.9	76	6.7	74	6.0	66	4.7	52	41171	44	3
Hispanic	118451	2061	60	9	10.4	80	6.8	75	6.3	70	4.9	55	121362	51	4
White	115011	2209	84	26	11.5	88	7.6	85	7.3	81	6.2	68	116599	78	15
No Information Provided	277	1989	46	7	9.5	73	6.2	69	5.6	62	4.4	49	288	38	2
Economically Disadvantaged	111665	2042	56	8	10.1	78	6.7	74	6.2	68	4.8	53	114709	47	3
<i>Free Meals</i>	21146	2095	66	11	10.7	82	7.1	78	6.6	73	5.2	58	21495	58	5
<i>Reduced Meals</i>	16617	2057	59	8	10.3	79	6.8	75	6.3	70	4.9	54	17037	50	4
<i>Other</i>	133972	2200	82	25	11.4	88	7.6	84	7.2	80	6.1	67	135452	77	15
<i>No Information Provided</i>	443	2040	55	12	10.0	77	6.5	72	6.0	67	4.8	54	457	46	5
Title I, Part A Schoolwide Program Participants	182025	2084	63	12	10.5	81	6.9	77	6.4	72	5.1	57	185953	55	5
<i>Targeted Assistance Participants</i>	2656	1988	44	3	9.5	73	6.3	70	5.9	65	4.4	49	2709	31	1
<i>Nonparticipants (Previous Participants)</i>	891	2080	64	10	10.5	81	6.9	77	6.5	73	5.2	57	911	55	3
<i>Homeless Participants at Non-Title I Schools</i>	72	2085	63	13	10.7	82	6.9	77	6.6	73	5.0	55	74	59	5
<i>Nonparticipants (Not Previous Participants)</i>	97821	2196	81	25	11.4	88	7.6	84	7.2	80	6.0	67	99109	76	15
<i>No Information Provided</i>	378	2020	53	9	9.8	76	6.4	71	5.8	65	4.7	52	394	45	4
Migrant	5747	2015	50	6	9.9	76	6.4	71	6.0	66	4.6	51	5941	40	2
<i>Yes</i>	277643	2124	70	16	10.8	83	7.2	80	6.7	75	5.5	61	282741	62	9
<i>No</i>	453	2022	52	9	9.8	75	6.5	72	5.9	66	4.7	52	468	44	3
<i>No Information Provided</i>															
Limited English Proficient	26733	1952	36	3	9.2	71	5.8	64	5.4	60	4.2	46	28568	27	1
<i>Yes</i>	256690	2139	73	17	11.0	84	7.3	81	6.8	76	5.6	62	260147	66	9
<i>No</i>	420	2025	54	9	9.8	75	6.5	73	5.9	66	4.7	53	435	45	4
<i>No Information Provided</i>															
Bilingual/ESL Program	13705	1955	36	3	9.3	72	5.7	64	5.5	61	4.2	46	14846	28	1
<i>Bilingual</i>	9995	1941	34	2	9.0	69	5.7	64	5.3	59	4.1	46	10338	24	1
<i>ESL</i>	259686	2137	72	17	10.9	84	7.3	81	6.8	76	5.6	62	263494	65	9
<i>Neither</i>	435	2023	53	9	9.7	75	6.5	72	5.9	65	4.7	53	449	45	4
<i>No Information Provided</i>															
Special Education	17636	2017	50	8	9.4	73	6.4	72	6.1	67	4.8	53	20112	43	3
<i>Yes</i>	265773	2128	70	17	10.9	84	7.2	80	6.7	75	5.5	61	268590	63	9
<i>No</i>	434	2027	54	10	9.8	75	6.5	72	5.9	66	4.7	53	448	45	4
<i>No Information Provided</i>															
Gifted/Talented	33240	2341	96	49	12.4	95	8.2	91	7.9	88	7.1	78	33431	95	36
<i>Participants</i>	250179	2092	66	12	10.6	81	7.0	78	6.5	73	5.2	58	255281	58	5
<i>Nonparticipants</i>	424	2021	54	8	9.8	75	6.5	72	5.9	66	4.7	52	438	45	3
<i>No Information Provided</i>															
At-Risk	91622	1988	43	4	9.5	73	6.3	70	5.8	64	4.4	49	95070	32	1
<i>Yes</i>	191767	2185	81	22	11.4	88	7.6	84	7.1	79	5.9	66	193610	77	12
<i>No</i>	454	2023	54	9	9.8	75	6.5	72	5.9	66	4.7	52	470	46	4
<i>No Information Provided</i>															

"---" = No Data Reported
For Fewer Than Five Students



Phase-In Summary Report*

Report Date: MAY 2004
Date of Testing: SPRING 2004

Comparison of Spring 2004 Results at Phase-In Standards — All Students

	Reading				Mathematics				Science			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.
----- = No Data Reported For Fewer Than Five Students												
All Students	278404	84	79	73	282250	88	82	73	283843	83	69	55
Male	137780	83	78	72	140745	89	82	74	141729	86	73	59
Female	140415	85	80	75	141298	88	81	72	141896	81	65	50
No Information Provided	209	71	67	61	207	71	62	54	218	71	56	39
Native American	925	88	84	79	934	92	84	78	944	90	76	61
Asian	8647	94	91	87	8713	97	94	90	8684	94	85	73
African American	39579	76	70	63	40075	79	69	57	40476	71	52	36
Hispanic	116163	77	71	63	118438	85	76	66	118451	77	60	43
White	112821	93	90	86	113820	95	90	84	115011	93	84	72
No Information Provided	269	66	58	51	270	74	60	50	277	64	46	31
Economically Disadvantaged <i>Yes</i>	145971	76	69	62	148842	83	74	63	149428	76	58	41
<i>No</i>	131999	93	90	86	132973	94	90	84	133972	92	82	70
No Information Provided	434	72	66	59	435	78	67	56	443	70	55	41
Title I, Part A <i>Participants</i>	181126	79	74	67	184051	86	77	67	184753	79	63	47
<i>Nonparticipants</i>	96908	92	89	85	97827	94	89	83	98712	91	81	68
No Information Provided	370	71	65	58	372	76	64	53	378	69	53	37
Migrant <i>Yes</i>	5588	67	59	51	5778	80	70	58	5747	70	50	34
<i>No</i>	272380	84	80	74	276032	89	82	73	277643	84	70	55
No Information Provided	436	70	65	58	440	77	65	54	453	70	52	37
Limited English Proficient <i>Yes</i>	25887	51	42	34	27368	72	60	47	26733	57	36	22
<i>No</i>	252108	87	83	77	254471	90	84	75	256690	86	73	58
No Information Provided	409	71	65	59	411	76	65	55	420	70	54	38
Bilingual <i>Participants</i>	13175	51	42	34	14096	74	62	49	13705	58	36	22
<i>Nonparticipants</i>	264786	85	81	75	267707	89	83	74	269680	85	71	56
No Information Provided	443	69	63	57	447	75	64	53	458	68	52	38
ESL <i>Participants</i>	9626	50	41	32	10057	69	57	44	9995	54	34	20
<i>Nonparticipants</i>	268337	85	80	75	271748	89	82	74	273397	84	70	56
No Information Provided	441	70	64	57	445	76	65	54	451	69	53	38
Special Education <i>Yes</i>	11556	73	67	59	14430	78	67	55	17636	67	50	36
<i>No</i>	266425	84	80	74	267394	89	82	74	265773	84	70	56
No Information Provided	423	71	65	58	426	76	64	54	434	69	54	40
Gifted/Talented <i>Participants</i>	33340	99	98	97	33375	100	99	98	33240	99	96	91
<i>Nonparticipants</i>	244656	82	77	70	248465	87	79	69	250179	81	66	50
No Information Provided	408	71	65	58	410	77	65	55	424	69	54	38
At-Risk <i>Yes</i>	88356	63	54	45	91119	74	61	48	91622	65	43	28
<i>No</i>	189605	94	91	86	190686	95	91	85	191767	92	81	68
No Information Provided	443	70	65	59	445	76	65	55	454	69	54	38