



Summary Report - Test Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	15	10.3	69	15107	2162	11655	77	2098	14
2. Conocimiento de elementos literarios	8	5.9	73						
3. Estrategias para analizar textos escritos	7	4.7	67						
4. Aplicar razonamiento crítico	10	6.0	60						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	11	8.4	77	14167	2146	10432	74	2340	17
2. Patrones, relaciones y razonamiento algebraico	7	5.3	76						
3. Geometría y razonamiento espacial	6	4.1	69						
4. Conceptos y usos de la medición	6	3.7	62						
5. Probabilidad y estadística	4	2.4	61						
6. Procesos y recursos matemáticos	8	5.0	62						

Escritura

1-2. Calificación de la composición escrita	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	29	1282	10128	3956	433	15828	2312	14268	90	3142	20
	0	8	64	25	3						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Organización apropiada de ideas	4	3.1	78
4. Construcción correcta y eficaz de oraciones	8	5.7	71
5. Uso estándar del idioma y selección apropiada de palabras	8	6.5	82
6. Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía	8	6.0	75

Administration Summary

	Number	Percent
Number of Students Tested	16909	93
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	730	4
Other Students Not Tested	446	2
Total Answer Documents Submitted	18085	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	11051	65
Did NOT Meet STANDARD on:		
One Test Only	3543	21
Two Tests Only	1741	10
All Three Tests	574	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	1051	6
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	3017	18
Two Tests Only	4018	24
All Three Tests	8823	52



Summary Report - Group Performance

Report Date: MAY 2004
Date of Testing: SPRING 2004

All Students

	Lectura				Matemáticas				Escritura				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	15107	2162	77	14	14167	2146	74	17	15828	2312	90	20	16909	65	6
Male	7352	2140	73	12	6960	2152	75	17	7705	2280	87	14	8293	63	5
Female	7733	2184	81	16	7182	2140	73	16	8102	2343	93	25	8578	68	8
No Information Provided	22	2134	82	5	25	2075	64	4	21	2366	100	24	38	71	8
Native American	7	2133	71	14	6	2155	83	0	7	2299	86	14	8	75	0
Asian	5	2075	40	20	5	2078	40	20	6	2356	100	17	6	50	17
African American	7	2161	100	0	6	2065	50	0	8	2242	75	13	11	64	9
Hispanic	15027	2162	77	14	14088	2146	74	17	15742	2312	90	20	16794	65	6
White	28	2208	82	25	27	2168	78	22	30	2311	90	20	33	76	9
No Information Provided	33	2139	88	6	35	2081	66	9	35	2325	89	23	57	70	9
Economically Disadvantaged	14198	2162	77	14	13298	2145	74	16	14878	2312	90	20	15847	65	6
<i>Yes</i>	864	2167	74	16	822	2165	76	21	907	2323	90	21	990	65	8
<i>No</i>	45	2132	76	7	47	2069	60	9	43	2298	84	19	72	61	8
<i>No Information Provided</i>	14383	2163	77	14	13445	2147	74	17	15071	2314	90	20	16057	66	6
Title I, Part A	685	2159	76	14	682	2135	72	16	716	2287	87	15	785	62	6
<i>Participants</i>	39	2118	77	5	40	2066	58	8	41	2290	85	17	67	63	7
<i>Nonparticipants</i>	891	2132	74	10	771	2084	64	11	914	2280	87	16	1012	59	4
Migrant	14166	2165	77	14	13345	2150	74	17	14866	2315	90	20	15818	66	6
<i>Yes</i>	50	2104	74	4	51	2065	61	8	48	2274	83	17	79	61	6
<i>No</i>	14877	2162	77	14	13956	2145	74	16	15582	2312	90	20	16582	65	6
Limited English Proficient	193	2181	78	19	173	2203	84	22	212	2331	90	20	267	75	12
<i>Yes</i>	37	2129	81	5	38	2077	61	8	34	2323	88	24	60	65	8
<i>No</i>	14090	2160	77	14	13190	2141	73	16	14749	2311	90	20	15705	65	6
Bilingual	973	2201	84	18	933	2212	84	25	1040	2337	91	25	1134	73	8
<i>Participants</i>	44	2126	77	5	44	2087	66	11	39	2319	87	21	70	67	9
<i>Nonparticipants</i>	105	2105	67	8	86	2096	66	10	121	2236	77	8	161	58	6
ESL	14944	2163	77	14	14024	2146	74	17	15656	2313	90	20	16660	65	6
<i>Participants</i>	58	2135	78	5	57	2095	67	11	51	2304	86	18	88	66	7
<i>Nonparticipants</i>	386	2078	61	7	380	2084	65	10	390	2218	80	8	536	52	2
Special Education	14676	2165	78	14	13741	2148	74	17	15392	2315	90	20	16301	66	6
<i>Yes</i>	45	2150	84	9	46	2086	63	9	46	2302	87	17	72	68	7
<i>No</i>	528	2349	96	48	509	2402	97	57	563	2489	99	49	582	94	29
Gifted/Talented	14533	2156	76	13	13611	2136	73	15	15220	2306	90	19	16252	64	5
<i>Participants</i>	46	2146	83	7	47	2092	66	9	45	2295	84	18	75	68	7
<i>Nonparticipants</i>	14766	2162	77	14	13844	2145	74	16	15459	2312	90	20	16451	65	6
At-Risk	306	2190	77	20	287	2182	80	21	331	2319	88	20	398	72	11
<i>Yes</i>	35	2150	86	9	36	2076	61	11	38	2317	89	21	60	68	8
<i>No</i>															
<i>No Information Provided</i>															

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	15107	2162	77	14	10.3	69	5.9	73	4.7	67	6.0	60	16909	65	6
Male	7352	2140	73	12	10.0	67	5.6	70	4.5	64	5.8	58	8293	63	5
Female	7733	2184	81	16	10.6	71	6.1	77	4.9	70	6.1	61	8578	68	8
No Information Provided	22	2134	82	5	9.6	64	6.4	80	4.4	63	5.8	58	38	71	8
Native American	7	2133	71	14	8.3	55	6.0	75	4.9	69	6.7	67	8	75	0
Asian	5	2075	40	20	9.4	63	5.2	65	3.8	54	4.4	44	6	50	17
African American	7	2161	100	0	9.7	65	6.9	86	4.6	65	6.1	61	11	64	9
Hispanic	15027	2162	77	14	10.3	69	5.9	73	4.7	67	6.0	60	16794	65	6
White	28	2208	82	25	10.5	70	6.3	78	4.9	70	6.6	66	33	76	9
No Information Provided	33	2139	88	6	10.2	68	6.2	78	4.5	64	6.1	61	57	70	9
Economically Disadvantaged	11256	2160	77	13	10.3	69	5.9	73	4.7	67	5.9	59	12463	65	6
Free Meals	715	2162	77	13	10.3	69	5.8	73	4.7	67	5.9	59	820	67	7
Reduced Meals	2227	2174	78	16	10.4	70	5.9	74	4.8	68	6.1	61	2564	67	7
Other	864	2167	74	16	10.3	69	5.9	74	4.6	66	6.0	60	990	65	8
No Information Provided	45	2132	76	7	9.9	66	6.0	75	4.3	61	5.8	58	72	61	8
Title I, Part A Schoolwide Program Participants	14339	2163	77	14	10.3	69	5.9	73	4.7	67	6.0	60	16001	66	6
Targeted Assistance Participants	44	2095	66	2	9.5	64	5.3	66	4.3	61	5.3	53	56	52	2
Nonparticipants (Previous Participants)	9	2022	56	0	8.3	56	4.8	60	3.7	52	4.6	46	11	64	0
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	676	2160	76	14	10.2	68	5.8	72	4.6	66	6.0	60	774	62	6
No Information Provided	39	2118	77	5	9.8	65	5.9	74	4.1	59	5.7	57	67	63	7
Migrant	891	2132	74	10	9.9	66	5.7	72	4.4	64	5.6	56	1012	59	4
Yes	14166	2165	77	14	10.3	69	5.9	73	4.7	67	6.0	60	15818	66	6
No	50	2104	74	4	9.5	63	5.7	71	4.1	59	5.6	56	79	61	6
No Information Provided															
Limited English Proficient	14877	2162	77	14	10.3	69	5.9	73	4.7	67	6.0	60	16582	65	6
Yes	193	2181	78	19	10.6	70	5.9	73	4.7	68	6.1	61	267	75	12
No	37	2129	81	5	10.0	67	6.1	76	4.2	60	5.8	58	60	65	8
No Information Provided															
Bilingual/ESL Program	14090	2160	77	14	10.3	68	5.9	73	4.7	67	5.9	59	15705	65	6
Bilingual	105	2105	67	8	9.4	63	5.3	66	4.3	61	5.5	55	161	58	6
ESL	869	2213	86	20	11.0	73	6.2	77	5.1	73	6.4	64	974	76	8
Neither	42	2131	79	5	9.8	65	6.2	77	4.4	62	5.8	58	67	67	9
No Information Provided															
Special Education	386	2078	61	7	9.3	62	5.1	63	4.1	58	5.1	51	536	52	2
Yes	14676	2165	78	14	10.3	69	5.9	74	4.7	67	6.0	60	16301	66	6
No	45	2150	84	9	10.2	68	6.1	76	4.4	63	6.1	61	72	68	7
No Information Provided															
Gifted/Talented	528	2349	96	48	12.7	84	6.9	86	5.9	84	7.6	76	582	94	29
Participants	14533	2156	76	13	10.2	68	5.8	73	4.7	67	5.9	59	16252	64	5
Nonparticipants	46	2146	83	7	10.1	68	6.1	77	4.3	62	6.0	60	75	68	7
No Information Provided															
At-Risk	14766	2162	77	14	10.3	69	5.9	73	4.7	67	6.0	60	16451	65	6
Yes	306	2190	77	20	10.7	71	6.0	75	4.8	69	6.2	62	398	72	11
No	35	2150	86	9	10.3	69	6.3	79	4.3	61	6.0	60	60	68	8
No Information Provided															

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Organización apropiada de ideas		Construcción correcta y eficaz de oraciones		Uso estándar del idioma y selección apropiada de palabras		Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía				
					Number of Items Tested in Each Objective										
					4		8		8		8				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	15828	2312	90	20	3.1	78	5.7	71	6.5	82	6.0	75	16909	65	6
Male	7705	2280	87	14	3.0	76	5.5	68	6.4	80	5.8	72	8293	63	5
Female	8102	2343	93	25	3.2	81	5.8	73	6.7	84	6.3	79	8578	68	8
No Information Provided	21	2366	100	24	3.2	81	5.8	72	7.0	87	6.5	82	38	71	8
Native American	7	2299	86	14	2.9	71	6.3	79	5.9	73	6.1	77	8	75	0
Asian	6	2356	100	17	3.5	88	6.0	75	6.8	85	6.5	81	6	50	17
African American	8	2242	75	13	2.9	72	5.3	66	6.1	77	4.9	61	11	64	9
Hispanic	15742	2312	90	20	3.1	78	5.7	71	6.5	82	6.0	75	16794	65	6
White	30	2311	90	20	3.3	82	6.1	77	6.4	80	5.9	73	33	76	9
No Information Provided	35	2325	89	23	3.1	77	5.7	71	6.7	84	5.9	74	57	70	9
Economically Disadvantaged	11745	2309	90	19	3.1	78	5.6	70	6.5	82	6.0	75	12463	65	6
<i>Free Meals</i>	767	2319	91	21	3.2	80	5.7	71	6.5	81	6.1	76	820	67	7
<i>Reduced Meals</i>	2366	2325	91	22	3.2	79	5.8	73	6.6	82	6.1	76	2564	67	7
<i>Other</i>	907	2323	90	21	3.2	80	5.7	71	6.6	82	6.2	77	990	65	8
<i>No Information Provided</i>	43	2298	84	19	3.1	77	5.4	68	6.5	81	5.7	72	72	61	8
Title I, Part A Schoolwide Program Participants	15022	2314	90	20	3.1	79	5.7	71	6.5	82	6.0	76	16001	66	6
<i>Targeted Assistance Participants</i>	49	2250	78	10	2.8	71	5.3	66	6.5	82	5.5	69	56	52	2
<i>Nonparticipants (Previous Participants)</i>	8	2274	100	13	2.9	72	5.6	70	6.6	83	5.4	67	11	64	0
<i>Homeless Participants at Non-Title I Schools</i>	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
<i>Nonparticipants (Not Previous Participants)</i>	708	2287	87	15	3.0	76	5.4	68	6.5	81	5.8	73	774	62	6
<i>No Information Provided</i>	41	2290	85	17	3.0	76	5.4	67	6.4	80	5.8	72	67	63	7
Migrant	914	2280	87	16	3.1	77	5.5	68	6.4	79	5.7	71	1012	59	4
<i>Yes</i>	14866	2315	90	20	3.1	79	5.7	71	6.6	82	6.1	76	15818	66	6
<i>No</i>	48	2274	83	17	3.0	76	5.3	66	6.1	76	5.6	70	79	61	6
<i>No Information Provided</i>	15582	2312	90	20	3.1	78	5.7	71	6.5	82	6.0	75	16582	65	6
Limited English Proficient	212	2331	90	20	3.3	82	5.9	74	6.6	82	6.3	78	267	75	12
<i>Yes</i>	34	2323	88	24	3.1	79	5.7	71	6.6	83	5.9	74	60	65	8
<i>No</i>	14749	2311	90	20	3.1	78	5.6	71	6.5	82	6.0	75	15705	65	6
Bilingual/ESL Program	121	2236	77	8	3.0	76	4.9	62	6.3	79	5.3	67	161	58	6
<i>Bilingual</i>	920	2351	93	27	3.2	81	5.9	74	6.7	84	6.4	80	974	76	8
<i>ESL</i>	38	2322	87	21	3.2	80	5.7	71	6.5	81	5.9	74	67	67	9
<i>Neither</i>	390	2218	80	8	2.8	71	4.7	59	5.9	74	5.4	67	536	52	2
Special Education	15392	2315	90	20	3.1	79	5.7	71	6.6	82	6.1	76	16301	66	6
<i>Yes</i>	46	2302	87	17	3.1	78	5.6	70	6.4	80	5.8	73	72	68	7
<i>No</i>	563	2489	99	49	3.7	92	6.9	86	7.3	91	7.2	90	582	94	29
Gifted/Talented	15220	2306	90	19	3.1	78	5.6	70	6.5	81	6.0	75	16252	64	5
<i>Participants</i>	45	2295	84	18	3.1	77	5.6	70	6.3	79	5.8	73	75	68	7
<i>Nonparticipants</i>	15459	2312	90	20	3.1	78	5.7	71	6.5	82	6.0	75	16451	65	6
At-Risk	331	2319	88	20	3.2	80	5.8	72	6.6	82	6.1	77	398	72	11
<i>Yes</i>	38	2317	89	21	3.2	79	5.6	70	6.6	83	5.8	73	60	68	8
<i>No</i>															
<i>No Information Provided</i>															

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



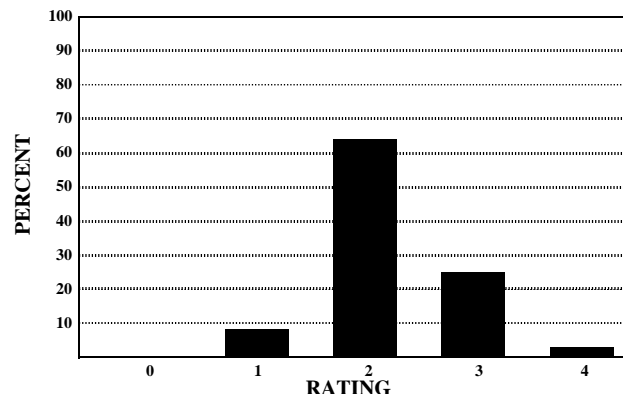
All Students

Number Tested: 15828

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	29	1282	10128	3956	433
Percent	0	8	64	25	3

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. El enfoque y la coherencia fueron deficientes	4	236
2. La organización fue deficiente o ilógica	10	698
3. El desarrollo de ideas fue deficiente	10	1124
4. La voz del autor no se distingue o es mínima	1	36
5. Demostró poco o ningún dominio de las convenciones del lenguaje.	8	796
6. La respuesta no se refirió al tema especificado	17	*
7. La respuesta no se pudo entender	3	*
8. La respuesta no fue suficiente	4	*
9. No intentó contestar	5	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.



Comparison of Spring 2004 Results at Phase-In Standards — All Students

	Lectura				Matemáticas				Escritura			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Rec.
----- = No Data Reported For Fewer Than Five Students												
All Students	15107	85	77	66	14167	83	74	62	15828	91	90	88
Male	7352	81	73	62	6960	84	75	63	7705	88	87	85
Female	7733	89	81	71	7182	82	73	61	8102	94	93	92
No Information Provided	22	86	82	68	25	76	64	56	21	100	100	95
Native American	7	86	71	71	6	83	83	83	7	86	86	86
Asian	5	60	40	40	5	60	40	40	6	100	100	100
African American	7	100	100	43	6	83	50	50	8	88	75	75
Hispanic	15027	85	77	66	14088	83	74	62	15742	91	90	88
White	28	93	82	71	27	85	78	70	30	90	90	87
No Information Provided	33	88	88	82	35	86	66	51	35	89	89	86
Economically Disadvantaged <i>Yes</i>	14198	85	77	67	13298	83	74	62	14878	91	90	88
<i>No</i>	864	84	74	64	822	84	76	63	907	92	90	89
<i>No Information Provided</i>	45	84	76	69	47	77	60	49	43	86	84	81
Title I, Part A <i>Participants</i>	14383	85	77	67	13445	83	74	62	15071	91	90	88
<i>Nonparticipants</i>	685	85	76	63	682	80	72	60	716	89	87	84
<i>No Information Provided</i>	39	79	77	69	40	80	58	45	41	85	85	83
Migrant <i>Yes</i>	891	82	74	61	771	75	64	51	914	88	87	85
<i>No</i>	14166	86	77	67	13345	84	74	62	14866	91	90	88
<i>No Information Provided</i>	50	76	74	62	51	80	61	45	48	83	83	77
Limited English Proficient <i>Yes</i>	14877	85	77	66	13956	83	74	62	15582	91	90	88
<i>No</i>	193	87	78	65	173	88	84	72	212	91	90	87
<i>No Information Provided</i>	37	81	81	73	38	79	61	47	34	88	88	85
Bilingual <i>Participants</i>	14090	85	77	66	13190	83	73	61	14749	91	90	88
<i>Nonparticipants</i>	973	90	84	73	933	90	84	72	1040	93	91	90
<i>No Information Provided</i>	44	80	77	70	44	80	66	45	39	87	87	85
ESL <i>Participants</i>	105	75	67	51	86	76	66	52	121	81	77	72
<i>Nonparticipants</i>	14944	85	77	67	14024	83	74	62	15656	91	90	88
<i>No Information Provided</i>	58	81	78	69	57	81	67	47	51	86	86	82
Special Education <i>Yes</i>	386	73	61	48	380	78	65	52	390	82	80	77
<i>No</i>	14676	86	78	67	13741	83	74	62	15392	91	90	89
<i>No Information Provided</i>	45	84	84	73	46	80	63	48	46	87	87	83
Gifted/Talented <i>Participants</i>	528	98	96	94	509	98	97	94	563	99	99	98
<i>Nonparticipants</i>	14533	85	76	65	13611	82	73	61	15220	91	90	88
<i>No Information Provided</i>	46	85	83	72	47	83	66	47	45	84	84	80
At-Risk <i>Yes</i>	14766	85	77	66	13844	83	74	62	15459	91	90	88
<i>No</i>	306	85	77	67	287	85	80	69	331	89	88	85
<i>No Information Provided</i>	35	86	86	74	36	81	61	47	38	89	89	87

* See "Interpreting Assessment Reports" (2004) for more information about this report.

** Passing Standard for Spring 2004