



Cumulative Summary Report - Reading

Report Date: MAY 2004
Date of Testing: APRIL 2004

All Students

	March Cohort *				April Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students	27940	25835	21571	83	90	3944	4034	2076	51	25925	23647	91
Male	14078	12815	10273	80	50	2337	2387	1178	49	12865	11451	89
Female	13841	13007	11290	87	40	1605	1645	897	55	13047	12187	93
No Information Provided	21	13	8	62	0	2	2	---	---	13	9	69
Native American	14	14	13	93	0	1	1	---	---	14	13	93
Asian	7	4	---	---	0	1	1	---	---	4	---	---
African American	50	40	28	70	0	11	11	5	45	40	33	83
Hispanic	27759	25697	21457	84	90	3923	4013	2064	51	25787	23521	91
White	69	61	56	92	0	5	5	5	100	61	61	100
No Information Provided	41	19	14	74	0	3	3	---	---	19	16	84
Economically Disadvantaged <i>Yes</i>	26269	24344	20316	83	84	3724	3808	1963	52	24428	22279	91
<i>No</i>	1593	1451	1230	85	6	210	216	107	50	1457	1337	92
No Information Provided	78	40	25	63	0	10	10	6	60	40	31	78
Title I, Part A <i>Participants</i>	26221	24375	20352	83	84	3722	3806	1958	51	24459	22310	91
<i>Nonparticipants</i>	1651	1425	1197	84	6	213	219	113	52	1431	1310	92
No Information Provided	68	35	22	63	0	9	9	5	56	35	27	77
Migrant <i>Yes</i>	1503	1367	1049	77	4	284	288	142	49	1371	1191	87
<i>No</i>	26351	24422	20492	84	85	3649	3734	1927	52	24507	22419	91
No Information Provided	86	46	30	65	1	11	12	7	58	47	37	79
Limited English Proficient <i>Yes</i>	27368	25319	21144	84	90	3866	3956	2030	51	25409	23174	91
<i>No</i>	538	486	406	84	0	72	72	42	58	486	448	92
No Information Provided	34	30	21	70	0	6	6	4	67	30	25	83
Bilingual <i>Participants</i>	24240	22458	18654	83	85	3525	3610	1843	51	22543	20497	91
<i>Nonparticipants</i>	3628	3335	2885	87	5	412	417	228	55	3340	3113	93
No Information Provided	72	42	32	76	0	7	7	5	71	42	37	88
ESL <i>Participants</i>	258	213	139	65	0	66	66	30	45	213	169	79
<i>Nonparticipants</i>	27598	25571	21396	84	90	3867	3957	2039	52	25661	23435	91
No Information Provided	84	51	36	71	0	11	11	7	64	51	43	84
Special Education <i>Yes</i>	1588	646	437	68	8	175	183	85	46	654	522	80
<i>No</i>	26288	25153	21112	84	82	3759	3841	1985	52	25235	23097	92
No Information Provided	64	36	22	61	0	10	10	6	60	36	28	78
Gifted/Talented <i>Participants</i>	1072	1070	1057	99	2	12	14	11	79	1072	1068	100
<i>Nonparticipants</i>	26798	24726	20490	83	88	3921	4009	2059	51	24814	22549	91
No Information Provided	70	39	24	62	0	11	11	6	55	39	30	77
At-Risk <i>Yes</i>	22477	20775	17137	82	80	3372	3452	1759	51	20855	18896	91
<i>No</i>	5403	5028	4413	88	10	564	574	312	54	5038	4725	94
No Information Provided	60	32	21	66	0	8	8	5	63	32	26	81

* all answer documents submitted in March

** in the same district as March

*** students tested in March plus students in March cohort tested in April



All Students

"---" = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos	15	8.7	58
2. Conocimiento de elementos literarios	7	4.6	66
3. Estrategias para analizar textos escritos	6	3.2	53
4. Aplicar razonamiento crítico	8	4.2	52

<i>Administration Summary</i>		
	Number	Percent
Number of Students Tested	4208	98
Students Absent	13	0
Students Exempt: LEP	43	1
Other Students Not Tested	14	0
Total Answer Documents Submitted	4278	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4208	2046	2175	52	66	2

Matemáticas

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	7.3	73
2. Patrones, relaciones y razonamiento algebraico	6	5.0	83
3. Geometría y razonamiento espacial	6	4.9	81
4. Conceptos y usos de la medición	6	4.3	71
5. Probabilidad y estadística	4	3.4	85
6. Procesos y recursos matemáticos	8	5.0	63

<i>Administration Summary</i>		
	Number	Percent
Number of Students Tested	24713	96
Students Absent	21	0
Students Exempt: LEP	1112	4
Other Students Not Tested	23	0
Total Answer Documents Submitted	25869	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
24713	2161	19858	80	3498	14



Summary Report - Group Performance

Report Date: MAY 2004
Date of Testing: APRIL 2004

All Students

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Students	4208	2046	52	2	24713	2161	80	14
Male	2482	2039	50	1	12258	2165	81	15
Female	1722	2056	55	2	12435	2157	80	13
No Information Provided	4	----	----	----	20	2125	75	5
Native American	2	---	---	---	15	2211	80	20
Asian	1	---	---	---	4	---	---	---
African American	11	2026	45	0	47	2193	85	21
Hispanic	4180	2046	52	2	24563	2161	80	14
White	6	2128	83	0	63	2223	97	16
No Information Provided	8	1976	38	0	21	2163	71	14
Economically Disadvantaged <i>Yes</i>	3969	2046	52	2	23254	2161	80	14
<i>No</i>	224	2035	50	1	1419	2170	81	16
No Information Provided	15	2023	53	0	40	2111	65	8
Title I, Part A <i>Participants</i>	3996	2046	52	2	23515	2162	80	14
<i>Nonparticipants</i>	198	2036	49	1	1163	2149	79	12
No Information Provided	14	2010	43	0	35	2113	66	9
Migrant <i>Yes</i>	297	2036	50	2	1247	2127	74	10
<i>No</i>	3895	2047	52	2	23422	2163	81	14
No Information Provided	16	2017	44	0	44	2120	70	7
Limited English Proficient <i>Yes</i>	4103	2046	52	2	24206	2161	80	14
<i>No</i>	93	2049	56	1	478	2180	84	18
No Information Provided	12	2018	50	0	29	2142	66	14
Bilingual <i>Participants</i>	3922	2045	51	2	22925	2160	80	14
<i>Nonparticipants</i>	274	2053	56	1	1718	2177	83	17
No Information Provided	12	2028	50	0	70	2148	70	11
ESL <i>Participants</i>	73	2038	48	1	161	2119	70	10
<i>Nonparticipants</i>	4119	2046	52	2	24467	2162	80	14
No Information Provided	16	2032	50	0	85	2160	73	14
Special Education <i>Yes</i>	192	2032	45	3	719	2111	72	8
<i>No</i>	4002	2047	52	2	23955	2163	81	14
No Information Provided	14	2013	43	0	39	2123	69	10
Gifted/Talented <i>Participants</i>	17	2137	71	18	1057	2340	99	49
<i>Nonparticipants</i>	4176	2045	52	2	23614	2153	80	13
No Information Provided	15	2014	40	0	42	2131	69	12
At-Risk <i>Yes</i>	4095	2046	52	2	24122	2161	80	14
<i>No</i>	101	2054	57	3	565	2174	79	19
No Information Provided	12	2005	42	0	26	2089	62	4



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	4208	2046	52	2	8.7	58	4.6	66	3.2	53	4.2	52
Male	2482	2039	50	1	8.5	57	4.6	65	3.2	53	4.1	51
Female	1722	2056	55	2	9.0	60	4.7	67	3.2	53	4.3	54
No Information Provided	4	----	----	----	----	----	----	----	----	----	----	----
Native American	2	----	----	----	----	----	----	----	----	----	----	----
Asian	1	----	----	----	----	----	----	----	----	----	----	----
African American	11	2026	45	0	8.3	55	3.9	56	3.3	55	4.3	53
Hispanic	4180	2046	52	2	8.7	58	4.6	66	3.2	53	4.2	52
White	6	2128	83	0	9.7	64	5.7	81	4.2	69	5.3	67
No Information Provided	8	1976	38	0	7.6	51	4.0	57	2.5	42	3.3	41
Economically Disadvantaged	3085	2047	52	1	8.7	58	4.6	66	3.2	53	4.2	53
Free Meals	167	2033	47	2	8.4	56	4.5	64	3.2	54	4.1	52
Reduced Meals	717	2049	53	2	8.8	59	4.6	66	3.2	54	4.1	51
Other	224	2035	50	1	8.5	57	4.5	64	3.1	51	4.1	52
No Information Provided	15	2023	53	0	8.8	59	4.2	60	2.8	47	3.9	48
Title I, Part A Schoolwide Program Participants	3968	2046	52	2	8.7	58	4.6	66	3.2	53	4.2	52
Targeted Assistance Participants	28	2041	57	0	8.5	56	4.9	70	3.5	58	3.7	46
Nonparticipants (Previous Participants)	3	----	----	----	----	----	----	----	----	----	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Not Previous Participants)	195	2035	49	1	8.5	57	4.5	64	3.1	52	4.2	52
No Information Provided	14	2010	43	0	8.2	55	4.4	63	2.6	43	3.9	48
Migrant	297	2036	50	2	8.7	58	4.5	65	3.1	51	4.0	50
Yes	3895	2047	52	2	8.7	58	4.6	66	3.2	53	4.2	53
No	16	2017	44	0	8.6	57	4.3	61	2.8	46	3.9	49
No Information Provided												
Limited English Proficient	4103	2046	52	2	8.7	58	4.6	66	3.2	53	4.2	52
Yes	93	2049	56	1	8.8	59	4.5	65	3.2	54	4.4	55
No	12	2018	50	0	8.5	57	4.4	63	2.9	49	3.6	45
No Information Provided												
Bilingual/ESL Program	3922	2045	51	2	8.7	58	4.6	66	3.2	53	4.2	52
Bilingual	73	2038	48	1	8.6	57	4.5	65	3.2	53	4.0	51
ESL	201	2059	59	0	9.0	60	4.6	66	3.3	56	4.4	56
Neither	11	2022	45	0	7.9	53	4.5	65	3.1	52	4.2	52
No Information Provided												
Special Education	192	2032	45	3	8.5	57	4.4	63	3.0	50	3.9	49
Yes	4002	2047	52	2	8.7	58	4.6	66	3.2	53	4.2	52
No	14	2013	43	0	8.3	55	4.4	62	2.7	45	3.9	49
No Information Provided												
Gifted/Talented	17	2137	71	18	10.1	67	5.1	72	4.3	72	4.9	61
Participants	4176	2045	52	2	8.7	58	4.6	66	3.2	53	4.2	52
Nonparticipants	15	2014	40	0	8.1	54	4.5	64	2.7	46	3.9	49
No Information Provided												
At-Risk	4095	2046	52	2	8.7	58	4.6	66	3.2	53	4.2	52
Yes	101	2054	57	3	9.0	60	4.5	65	3.4	57	4.1	52
No	12	2005	42	0	8.1	54	4.4	63	2.8	47	3.5	44
No Information Provided												

"----" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Números, operaciones y razonamiento cuantitativo		Patrones, relaciones y razonamiento algebraico		Geometría y razonamiento espacial		Conceptos y usos de la medición		Probabilidad y estadística		Procesos y recursos matemáticos	
					Number of Items Tested in Each Objective											
					10		6		6		6		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	24713	2161	80	14	7.3	73	5.0	83	4.9	81	4.3	71	3.4	85	5.0	63
Male	12258	2165	81	15	7.4	74	5.0	83	4.9	81	4.4	73	3.4	84	5.1	63
Female	12435	2157	80	13	7.3	73	5.0	83	4.9	81	4.2	69	3.4	85	5.0	62
No Information Provided	20	2125	75	5	7.3	73	4.7	78	4.5	75	4.3	72	3.1	78	4.8	60
Native American	15	2211	80	20	8.3	83	5.1	84	5.1	86	4.5	76	3.5	88	5.1	63
Asian	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	47	2193	85	21	7.3	73	5.3	89	5.0	83	4.4	73	3.4	85	5.4	67
Hispanic	24563	2161	80	14	7.3	73	5.0	83	4.9	81	4.3	71	3.4	85	5.0	63
White	63	2223	97	16	8.0	80	5.2	87	5.2	87	4.8	80	3.4	86	5.8	72
No Information Provided	21	2163	71	14	7.2	72	5.1	85	4.6	77	4.1	69	3.4	85	5.0	63
Economically Disadvantaged	18034	2161	80	14	7.3	73	5.0	83	4.9	81	4.2	71	3.4	85	5.0	63
Free Meals	1332	2179	83	17	7.5	75	5.1	85	5.0	83	4.4	73	3.4	85	5.2	65
Reduced Meals	3888	2155	79	13	7.2	72	4.9	82	4.8	80	4.3	71	3.4	84	4.9	62
Other	1419	2170	81	16	7.4	74	5.0	84	4.9	82	4.3	72	3.4	84	5.1	64
No Information Provided	40	2111	65	8	6.9	69	4.8	80	4.5	74	3.9	65	3.2	79	4.5	56
Title I, Part A Schoolwide Program Participants	23400	2162	80	14	7.3	73	5.0	83	4.9	81	4.3	71	3.4	85	5.0	63
Targeted Assistance Participants	114	2102	71	6	6.8	68	4.7	79	4.6	76	3.9	64	3.1	77	4.6	58
Nonparticipants (Previous Participants)	9	2170	78	22	7.2	72	4.9	81	4.8	80	4.1	69	3.7	92	5.4	68
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	1154	2149	79	12	7.2	72	5.0	83	4.8	80	4.1	69	3.4	84	4.9	61
No Information Provided	35	2113	66	9	6.7	67	4.8	80	4.3	72	3.9	65	3.2	81	4.6	57
Migrant	1247	2127	74	10	7.0	70	4.8	80	4.7	78	4.1	68	3.3	81	4.6	57
Yes	23422	2163	81	14	7.3	73	5.0	83	4.9	81	4.3	71	3.4	85	5.0	63
No	44	2120	70	7	7.0	70	5.0	83	4.5	75	3.9	64	3.2	80	4.6	57
No Information Provided																
Limited English Proficient	24206	2161	80	14	7.3	73	5.0	83	4.9	81	4.3	71	3.4	85	5.0	63
Yes	478	2180	84	18	7.4	74	5.1	84	4.9	82	4.3	72	3.3	83	5.4	68
No	29	2142	66	14	7.2	72	5.0	83	4.4	73	4.1	68	3.2	80	4.8	60
No Information Provided																
Bilingual/ESL Program	22925	2160	80	14	7.3	73	5.0	83	4.9	81	4.3	71	3.4	84	5.0	63
Bilingual	161	2119	70	10	6.9	69	4.8	80	4.5	75	3.9	66	3.2	81	4.5	57
ESL	1560	2183	84	17	7.6	76	5.1	84	4.9	82	4.3	72	3.4	86	5.4	67
Neither	67	2155	72	12	7.4	74	5.0	83	4.6	77	4.3	71	3.2	79	5.0	62
No Information Provided																
Special Education	719	2111	72	8	6.9	69	4.7	79	4.7	78	3.9	66	3.2	81	4.5	56
Yes	23955	2163	81	14	7.3	73	5.0	83	4.9	81	4.3	71	3.4	85	5.0	63
No	39	2123	69	10	7.0	70	4.9	82	4.4	73	3.9	66	3.1	78	4.7	58
No Information Provided																
Gifted/Talented	1057	2340	99	49	8.8	88	5.6	94	5.5	92	5.2	86	3.7	93	6.7	84
Participants	23614	2153	80	13	7.3	73	5.0	83	4.8	80	4.2	70	3.4	84	4.9	62
Nonparticipants	42	2131	69	12	7.1	71	4.9	82	4.5	75	4.0	67	3.2	80	4.6	57
No Information Provided																
At-Risk	24122	2161	80	14	7.3	73	5.0	83	4.9	81	4.3	71	3.4	85	5.0	63
Yes	565	2174	79	19	7.3	73	5.0	83	4.8	81	4.2	71	3.3	82	5.3	66
No	26	2089	62	4	6.7	67	4.8	79	4.2	70	3.8	63	3.0	75	4.5	56
No Information Provided																

"---" = No Data Reported
For Fewer Than Five Students



Comparison of Spring 2004 Results at Phase-In Standards — All Students

	Lectura				Matemáticas			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
2 SEM Below Panel Rec.		1 SEM Below Panel Rec.**	Panel Recommendation	2 SEM Below Panel Rec.		1 SEM Below Panel Rec.**	Panel Recommendation	
All Students	4208	64	52	39	24713	89	80	68
Male	2482	61	50	38	12258	89	81	69
Female	1722	69	55	42	12435	88	80	67
No Information Provided	4	---	---	---	20	85	75	65
Native American	2	---	---	---	15	93	80	80
Asian	1	---	---	---	4	---	---	---
African American	11	55	45	27	47	89	85	72
Hispanic	4180	64	52	39	24563	89	80	68
White	6	100	83	67	63	98	97	84
No Information Provided	8	38	38	25	21	81	71	62
Economically Disadvantaged <i>Yes</i>	3969	64	52	39	23254	89	80	68
<i>No</i>	224	58	50	39	1419	89	81	70
No Information Provided	15	53	53	40	40	78	65	55
Title I, Part A <i>Participants</i>	3996	64	52	40	23515	89	80	68
<i>Nonparticipants</i>	198	62	49	36	1163	87	79	66
No Information Provided	14	50	43	36	35	77	66	57
Migrant <i>Yes</i>	297	59	50	39	1247	84	74	61
<i>No</i>	3895	64	52	40	23422	89	81	69
No Information Provided	16	50	44	38	44	82	70	59
Limited English Proficient <i>Yes</i>	4103	64	52	39	24206	89	80	68
<i>No</i>	93	62	56	46	478	90	84	70
No Information Provided	12	50	50	50	29	83	66	59
Bilingual <i>Participants</i>	3922	64	51	39	22925	89	80	68
<i>Nonparticipants</i>	274	64	56	46	1718	90	83	70
No Information Provided	12	50	50	50	70	84	70	63
ESL <i>Participants</i>	73	62	48	44	161	78	70	57
<i>Nonparticipants</i>	4119	64	52	39	24467	89	80	68
No Information Provided	16	56	50	44	85	85	73	65
Special Education <i>Yes</i>	192	58	45	36	719	83	72	56
<i>No</i>	4002	64	52	40	23955	89	81	69
No Information Provided	14	50	43	36	39	82	69	54
Gifted/Talented <i>Participants</i>	17	76	71	65	1057	100	99	96
<i>Nonparticipants</i>	4176	64	52	39	23614	88	80	67
No Information Provided	15	53	40	33	42	83	69	57
At-Risk <i>Yes</i>	4095	64	52	39	24122	89	80	68
<i>No</i>	101	66	57	42	565	87	79	68
No Information Provided	12	42	42	42	26	77	62	54

* See "Interpreting Assessment Reports" (2004) for more information about this report.

** Passing Standard for Spring 2004