

### All Students

"---" = No Data Reported For Fewer Than Five Students

### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	12.5	83
2. Applying Knowledge of Literary Elements .....	7	6.2	88
3. Using Strategies to Analyze.....	6	5.1	85
4. Applying Critical-Thinking Skills .....	8	6.8	85

### Administration Summary

	Number	Percent
Number of Students Tested .....	267381	91
Students Absent .....	784	0
Students Not Tested with TAKS .....	23398	8
Students Exempt: LEP .....	2348	1
Other Students Not Tested .....	374	0
Total Answer Documents Submitted .....	294285	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
267381	2279	243477	91	93051	35

### Mathematics

**Mathematics Test  
to be Administered  
on April 27, 2004**



## Summary Report - Group Performance

Report Date: MARCH 2004  
Date of Testing: MARCH 2004

## All Students

## Reading

## Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
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<b>All Students</b>	267381	2279	91	35				
Male	133492	2272	90	33				
Female	133804	2286	92	36				
No Information Provided	85	2235	80	32				
Native American	994	2288	94	36				
Asian	8940	2332	96	47				
African American	39876	2230	86	25				
Hispanic	107689	2243	88	27				
White	109694	2328	96	45				
No Information Provided	188	2207	80	23				
Economically Disadvantaged Yes	139945	2235	87	25				
No	127073	2328	96	46				
No Information Provided	363	2233	85	25				
Title I, Part A Participants	178942	2256	89	30				
Nonparticipants	88154	2325	96	45				
No Information Provided	285	2212	80	23				
Migrant Yes	5336	2203	82	20				
No	261700	2281	91	35				
No Information Provided	345	2223	83	25				
Limited English Proficient Yes	40370	2202	82	19				
No	226688	2293	93	38				
No Information Provided	323	2224	83	25				
Bilingual Participants	17865	2203	83	19				
Nonparticipants	249111	2285	92	36				
No Information Provided	405	2211	80	24				
ESL Participants	17482	2191	81	17				
Nonparticipants	249496	2285	92	36				
No Information Provided	403	2213	81	24				
Special Education Yes	13596	2232	86	25				
No	253452	2282	91	35				
No Information Provided	333	2227	84	26				
Gifted/Talented Participants	21668	2423	100	73				
Nonparticipants	245393	2266	90	31				
No Information Provided	320	2217	82	24				
At-Risk Yes	100245	2203	83	18				
No	166791	2325	96	45				
No Information Provided	345	2218	82	24				

**Mathematics Test  
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## Demographic Performance Summary — Reading

Report Date: MARCH 2004  
Date of Testing: MARCH 2004

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students</b>	267381	2279	91	35	12.5	83	6.2	88	5.1	85	6.8	85
<b>Male</b>	133492	2272	90	33	12.4	83	6.1	88	5.1	84	6.7	84
<b>Female</b>	133804	2286	92	36	12.5	83	6.3	89	5.1	85	6.9	86
<b>No Information Provided</b>	85	2235	80	32	11.6	77	6.0	85	4.8	80	6.4	80
<b>Native American</b>	994	2288	94	36	12.6	84	6.3	90	5.1	86	6.9	86
<b>Asian</b>	8940	2332	96	47	13.2	88	6.4	92	5.3	89	7.1	89
<b>African American</b>	39876	2230	86	25	11.9	79	5.9	84	4.8	80	6.4	80
<b>Hispanic</b>	107689	2243	88	27	12.0	80	6.0	86	4.9	82	6.6	82
<b>White</b>	109694	2328	96	45	13.1	87	6.5	92	5.3	88	7.2	89
<b>No Information Provided</b>	188	2207	80	23	11.4	76	5.8	82	4.6	77	6.3	78
<b>Economically Disadvantaged</b>	102347	2229	86	24	11.8	79	5.9	85	4.8	81	6.4	80
<i>Free Meals</i>	20149	2266	91	31	12.4	82	6.2	88	5.0	84	6.7	84
<i>Reduced Meals</i>	17449	2236	86	26	11.8	79	5.9	84	4.9	82	6.5	81
<i>Other</i>	127073	2328	96	46	13.1	87	6.4	92	5.3	88	7.2	89
<i>No Information Provided</i>	363	2233	85	25	11.9	79	6.0	86	4.7	79	6.4	80
<b>Title I, Part A Schoolwide Program Participants</b>	174798	2258	89	30	12.2	81	6.1	87	5.0	83	6.6	83
<i>Targeted Assistance Participants</i>	4060	2202	85	16	11.5	77	5.9	84	4.7	78	6.2	78
<i>Nonparticipants (Previous Participants)</i>	1093	2264	92	28	12.4	82	6.2	89	5.0	83	6.8	85
<i>Homeless Participants at Non-Title I Schools</i>	84	2277	92	33	12.3	82	6.3	90	5.0	84	6.8	85
<i>Nonparticipants (Not Previous Participants)</i>	87061	2326	96	45	13.1	87	6.4	92	5.3	88	7.2	89
<i>No Information Provided</i>	285	2212	80	23	11.4	76	5.9	84	4.6	77	6.3	78
<b>Migrant</b>	5336	2203	82	20	11.4	76	5.7	82	4.7	79	6.2	78
<i>Yes</i>	261700	2281	91	35	12.5	83	6.2	89	5.1	85	6.8	85
<i>No</i>	345	2223	83	25	11.6	77	5.9	85	4.7	78	6.4	80
<i>No Information Provided</i>	40370	2202	82	19	11.4	76	5.7	82	4.7	79	6.2	78
<b>Limited English Proficient</b>	226688	2293	93	38	12.6	84	6.3	90	5.1	86	6.9	86
<i>Yes</i>	323	2224	83	25	11.6	77	6.0	86	4.7	78	6.4	80
<i>No</i>	17865	2203	83	19	11.4	76	5.7	82	4.7	79	6.3	78
<i>Bilingual</i>	17482	2191	81	17	11.2	75	5.7	81	4.7	78	6.1	76
<i>ESL</i>	231627	2292	93	37	12.6	84	6.3	89	5.1	86	6.9	86
<i>Neither</i>	390	2213	81	24	11.5	76	5.9	84	4.6	76	6.4	80
<i>No Information Provided</i>	13596	2232	86	25	11.9	79	5.9	85	4.9	81	6.4	80
<b>Special Education</b>	253452	2282	91	35	12.5	83	6.2	89	5.1	85	6.8	85
<i>Yes</i>	333	2227	84	26	11.6	77	6.0	86	4.7	79	6.4	81
<i>No</i>	21668	2423	100	73	14.0	93	6.7	96	5.7	94	7.7	96
<i>Participants</i>	245393	2266	90	31	12.3	82	6.1	88	5.0	84	6.7	84
<i>Nonparticipants</i>	320	2217	82	24	11.5	77	6.0	85	4.6	77	6.4	80
<i>No Information Provided</i>	100245	2203	83	18	11.4	76	5.8	83	4.7	79	6.2	78
<b>At-Risk</b>	166791	2325	96	45	13.1	87	6.4	92	5.3	88	7.1	89
<i>Yes</i>	345	2218	82	24	11.5	77	5.9	85	4.7	78	6.4	80
<i>No</i>												
<i>No Information Provided</i>												

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For Fewer Than Five Students



## Phase-In Summary Report\*

Report Date: MARCH 2004  
Date of Testing: MARCH 2004

## Comparison of Spring 2004 Results at Phase-In Standards — All Students

	Reading				Mathematics			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Recommendation		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.**	Panel Recommendation
----- = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	267381	93	91	88				
Male	133492	93	90	87				
Female	133804	94	92	89				
No Information Provided	85	85	80	78				
Native American	994	95	94	91				
Asian	8940	97	96	94				
African American	39876	89	86	81				
Hispanic	107689	91	88	83				
White	109694	97	96	94				
No Information Provided	188	82	80	75				
Economically Disadvantaged Yes	139945	90	87	82				
No	127073	97	96	94				
No Information Provided	363	88	85	81				
Title I, Part A Participants	178942	92	89	85				
Nonparticipants	88154	97	96	94				
No Information Provided	285	84	80	76				
Migrant Yes	5336	86	82	76				
No	261700	94	91	88				
No Information Provided	345	87	83	78				
Limited English Proficient Yes	40370	87	82	77				
No	226688	95	93	90				
No Information Provided	323	87	83	78				
Bilingual Participants	17865	87	83	77				
Nonparticipants	249111	94	92	89				
No Information Provided	405	84	80	76				
ESL Participants	17482	85	81	75				
Nonparticipants	249496	94	92	89				
No Information Provided	403	84	81	76				
Special Education Yes	13596	89	86	81				
No	253452	94	91	88				
No Information Provided	333	88	84	79				
Gifted/Talented Participants	21668	100	100	99				
Nonparticipants	245393	93	90	87				
No Information Provided	320	87	82	78				
At-Risk Yes	100245	87	83	78				
No	166791	97	96	94				
No Information Provided	345	87	82	78				

**Mathematics Test  
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