

Summary Report - Test Performance

Report Date: JULY 2005
Date of Testing: JUNE 2005

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	8.6	67
2. Applying Knowledge of Literary Elements	8	4.4	54
3. Using Strategies to Analyze	8	5.1	64
4. Applying Critical-Thinking Skills	13	7.4	57

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
33996	2042	12161	36	141	0

Administration Summary

	Number	Percent
Number of Students Tested	33996	64
Students Absent	2235	4
Students Exempt: LEP	27	0
Students ARD-Exempted After April Test	827	2
Students Receiving Parental Waiver	740	1
Students Administered Alternate Assessment	103	0
Other Students Not Tested	15238	29
Total Answer Documents Submitted	53166	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	6.9	62
2. Patterns, Relationships, and Algebraic Reasoning	7	4.1	59
3. Geometry and Spatial Reasoning	7	5.0	72
4. Concepts and Uses of Measurement	7	4.2	60
5. Probability and Statistics	4	2.5	62
6. Mathematical Processes and Tools	8	4.4	55

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
29524	2041	10647	36	211	1

Administration Summary

	Number	Percent
Number of Students Tested	29524	56
Students Absent	2312	4
Students Exempt: LEP	7	0
Students ARD-Exempted After May Test	664	1
Students Receiving Parental Waiver	645	1
Students Administered Alternate Assessment	57	0
Other Students Not Tested	19957	38
Total Answer Documents Submitted	53166	100

Science

Science Test
was Administered
on April 21, 2005



Summary Report - Group Performance

Report Date: JULY 2005
Date of Testing: JUNE 2005

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	33996	2042	36	0	29524	2041	36	1				
Male	17635	2047	39	0	13517	2035	34	1				
Female	16306	2037	33	0	15962	2046	38	1				
No Information Provided	55	2067	45	0	45	2012	27	2				
Native American	80	2076	49	0	72	2037	29	0				
Asian	444	2088	53	0	253	2071	47	1				
African American	7365	2037	34	0	7743	2024	32	1				
Hispanic	21024	2037	34	0	16470	2040	36	1				
White	4948	2065	43	1	4863	2068	44	1				
No Information Provided	135	2044	39	2	123	2016	32	2				
Economically Disadvantaged Yes	27339	2036	34	0	22927	2035	34	1				
No	6478	2067	44	1	6415	2064	43	1				
No Information Provided	179	2038	37	3	182	2016	31	2				
Title I, Part A Participants	29729	2038	35	0	25283	2037	35	1				
Nonparticipants	4091	2067	45	1	4065	2064	43	1				
No Information Provided	176	2035	36	2	176	2022	34	2				
Migrant Yes	1008	2029	32	0	810	2035	33	0				
No	32809	2042	36	0	28534	2041	36	1				
No Information Provided	179	2032	36	2	180	2023	34	2				
LEP Current LEP	9489	2012	27	0	6366	2024	31	1				
Non-LEP (Monitored 1st Year)	1092	2079	47	0	804	2062	42	0				
Non-LEP (Monitored 2nd Year)	2171	2065	42	0	1501	2058	42	1				
Other Non-LEP	21067	2051	39	0	20674	2044	37	1				
No Information Provided	177	2031	35	2	179	2020	34	2				
Bilingual Participants	5267	2010	26	0	3570	2032	33	1				
Nonparticipants	28548	2048	38	0	25776	2042	37	1				
No Information Provided	181	2034	36	2	178	2025	34	2				
ESL Participants	3729	2011	27	0	2420	2013	27	1				
Nonparticipants	30090	2046	37	0	26928	2043	37	1				
No Information Provided	177	2029	34	2	176	2023	35	2				
Special Education Yes	1687	2031	33	0	1944	2028	35	1				
No	32139	2043	36	0	27411	2042	36	1				
No Information Provided	170	2031	36	2	169	2023	34	2				
Gifted/Talented Participants	302	2091	51	2	146	2074	47	3				
Nonparticipants	33517	2042	36	0	29200	2041	36	1				
No Information Provided	177	2029	34	2	178	2027	35	2				
At-Risk Yes	25722	2030	32	0	21930	2031	33	1				
No	8090	2080	48	1	7412	2070	46	1				
No Information Provided	184	2039	36	2	182	2027	35	2				

**Science Test
was Administered
on April 21, 2005**

Demographic Performance Summary — Reading

Report Date: JULY 2005
Date of Testing: JUNE 2005

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	33996	2042	36	0	8.6	67	4.4	54	5.1	64	7.4	57
Male	17635	2047	39	0	8.7	67	4.4	55	5.2	65	7.4	57
Female	16306	2037	33	0	8.6	66	4.3	54	5.0	63	7.4	57
No Information Provided	55	2067	45	0	9.0	69	4.5	57	5.5	69	7.6	58
Native American	80	2076	49	0	9.5	73	4.6	58	5.4	68	7.9	61
Asian	444	2088	53	0	9.5	73	4.7	59	5.7	72	8.0	62
African American	7365	2037	34	0	8.7	67	4.3	53	5.0	62	7.4	57
Hispanic	21024	2037	34	0	8.6	66	4.3	54	5.1	64	7.3	56
White	4948	2065	43	1	8.9	69	4.7	58	5.3	66	7.8	60
No Information Provided	135	2044	39	2	8.4	64	4.4	55	5.2	65	7.4	57
Economically Disadvantaged	21080	2033	33	0	8.5	65	4.3	53	5.0	63	7.3	56
Free Meals	3112	2055	40	0	8.9	68	4.5	56	5.3	66	7.6	58
Reduced Meals	3147	2038	34	1	8.6	66	4.3	54	5.1	64	7.4	57
Other	6478	2067	44	1	9.1	70	4.6	57	5.3	67	7.8	60
No Information Provided	179	2038	37	3	8.4	64	4.4	55	5.0	63	7.3	56
Title I, Part A Schoolwide Program Participants	28922	2039	35	0	8.6	66	4.3	54	5.1	64	7.4	57
Targeted Assistance Participants	798	2034	33	0	8.6	66	4.3	53	5.0	62	7.3	56
Nonparticipants (Previous Participants)	42	2051	43	2	8.7	67	4.6	58	5.1	64	7.3	56
Homeless Participants at Non-Title I Schools	9	1942	11	0	7.7	59	3.7	46	3.3	42	5.4	42
Nonparticipants (Not Previous Participants)	4049	2068	45	1	9.0	70	4.6	58	5.4	67	7.9	60
No Information Provided	176	2035	36	2	8.4	64	4.4	55	4.9	62	7.3	56
Migrant	1008	2029	32	0	8.3	64	4.3	53	5.0	62	7.3	56
Yes	32809	2042	36	0	8.7	67	4.4	55	5.1	64	7.4	57
No	179	2032	36	2	8.3	64	4.4	55	5.0	62	7.2	55
No Information Provided												
Limited English Proficient	9489	2012	27	0	8.1	62	4.1	51	4.9	61	6.9	53
Current LEP	1092	2079	47	0	9.2	71	4.7	58	5.7	71	8.0	61
Non-LEP (Monitored 1st Year)	2171	2065	42	0	9.0	69	4.5	57	5.5	68	7.8	60
Non-LEP (Monitored 2nd Year)	21067	2051	39	0	8.8	68	4.5	56	5.2	64	7.6	58
Other Non-LEP	177	2031	35	2	8.3	64	4.3	54	5.0	63	7.2	55
No Information Provided												
Bilingual/ESL Program	5267	2010	26	0	8.1	62	4.0	51	4.9	61	6.9	53
Bilingual	3729	2011	27	0	8.1	62	4.1	51	4.9	61	6.9	53
ESL	24822	2053	39	0	8.9	68	4.5	56	5.2	65	7.6	59
Neither	171	2032	36	2	8.3	64	4.4	54	5.0	62	7.2	55
No Information Provided												
Special Education	1687	2031	33	0	8.5	65	4.3	54	5.0	62	7.3	56
Yes	32139	2043	36	0	8.7	67	4.4	55	5.1	64	7.4	57
No	170	2031	36	2	8.3	64	4.3	54	5.0	63	7.2	55
No Information Provided												
Gifted/Talented	302	2091	51	2	9.3	72	4.9	61	5.7	71	8.1	62
Participants	33517	2042	36	0	8.6	66	4.4	54	5.1	64	7.4	57
Nonparticipants	177	2029	34	2	8.2	63	4.3	54	4.9	62	7.2	55
No Information Provided												
At-Risk	25722	2030	32	0	8.5	65	4.2	53	5.0	62	7.2	56
Yes	8090	2080	48	1	9.2	71	4.7	59	5.5	69	8.0	62
No	184	2039	36	2	8.3	64	4.5	56	5.0	63	7.3	56
No Information Provided												

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Mathematics

Report Date: JULY 2005

Date of Testing: JUNE 2005

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	29524	2041	36	1	6.9	62	4.1	59	5.0	72	4.2	60	2.5	62	4.4	55
Male	13517	2035	34	1	6.8	62	4.0	57	5.0	71	4.2	60	2.4	59	4.4	55
Female	15962	2046	38	1	6.9	63	4.2	60	5.1	73	4.2	60	2.5	64	4.4	54
No Information Provided	45	2012	27	2	6.6	60	4.0	58	4.4	63	4.1	59	2.4	60	3.8	48
Native American	72	2037	29	0	6.6	60	4.2	59	5.1	73	4.1	58	2.3	58	4.7	59
Asian	253	2071	47	1	7.4	67	4.4	62	5.2	75	4.4	63	2.7	67	4.4	55
African American	7743	2024	32	1	6.8	61	4.1	59	4.9	70	4.0	57	2.4	59	4.2	53
Hispanic	16470	2040	36	1	6.8	62	4.0	58	5.1	72	4.3	61	2.5	62	4.4	55
White	4863	2068	44	1	7.1	64	4.4	62	5.2	75	4.4	62	2.6	66	4.7	58
No Information Provided	123	2016	32	2	6.6	60	3.9	55	4.7	67	4.0	57	2.3	57	4.2	53
Economically Disadvantaged	Free Meals 17623	2032	33	1	6.8	62	4.0	58	5.0	71	4.1	59	2.4	60	4.3	54
	Reduced Meals 2684	2050	39	0	7.0	64	4.2	60	5.1	73	4.3	61	2.5	63	4.4	56
	Other 2620	2037	35	1	6.7	61	4.0	58	5.1	72	4.2	60	2.5	61	4.3	54
	No Information Provided 6415	2064	43	1	7.1	64	4.3	62	5.2	75	4.3	62	2.6	65	4.6	57
	182	2016	31	2	6.5	59	3.8	55	4.7	67	4.1	58	2.3	57	4.3	54
Title I, Part A Schoolwide Program Participants	24544	2037	35	1	6.8	62	4.1	58	5.0	72	4.2	60	2.4	61	4.3	54
Targeted Assistance Participants	730	2038	35	0	6.8	62	4.2	59	5.0	72	4.2	60	2.5	62	4.3	53
Nonparticipants (Previous Participants)	48	2075	46	0	7.5	68	4.6	65	5.3	75	4.4	63	2.5	63	4.5	56
Homeless Participants at Non-Title I Schools	9	1994	22	0	5.8	53	3.3	48	4.9	70	3.4	49	2.7	67	4.6	57
Nonparticipants (Not Previous Participants)	4017	2063	43	1	7.1	65	4.4	62	5.2	74	4.3	62	2.6	64	4.6	57
No Information Provided	176	2022	34	2	6.6	60	4.0	57	4.7	67	4.1	59	2.3	58	4.3	53
Migrant	Yes 810	2035	33	0	6.7	61	4.0	57	5.0	72	4.3	61	2.4	61	4.3	54
	No 28534	2041	36	1	6.9	62	4.1	59	5.0	72	4.2	60	2.5	62	4.4	55
	No Information Provided 180	2023	34	2	6.7	61	3.9	56	4.7	67	4.2	60	2.3	57	4.3	53
Limited English Proficient	Current LEP 6366	2024	31	1	6.7	61	3.8	55	4.9	70	4.2	59	2.4	60	4.2	53
	Non-LEP (Monitored 1st Year) 804	2062	42	0	7.0	64	4.2	60	5.3	75	4.4	63	2.6	65	4.6	58
	Non-LEP (Monitored 2nd Year) 1501	2058	42	1	7.0	64	4.2	59	5.2	74	4.4	64	2.6	64	4.5	57
	Other Non-LEP 20674	2044	37	1	6.9	63	4.2	60	5.1	72	4.2	60	2.5	62	4.4	55
	No Information Provided 179	2020	34	2	6.6	60	4.0	57	4.7	66	4.1	58	2.3	58	4.2	53
Bilingual/ESL Program	Bilingual 3570	2032	33	1	6.8	62	3.9	56	5.0	71	4.2	60	2.4	61	4.3	53
	ESL 2420	2013	27	1	6.6	60	3.8	54	4.8	69	4.1	58	2.4	59	4.1	51
	Neither 23356	2045	38	1	6.9	63	4.2	60	5.1	73	4.2	60	2.5	62	4.4	55
	No Information Provided 169	2025	35	2	6.7	61	3.9	56	4.7	67	4.1	59	2.4	59	4.3	54
Special Education	Yes 1944	2028	35	1	6.8	61	4.0	57	4.9	70	4.1	59	2.4	59	4.3	54
	No 27411	2042	36	1	6.9	62	4.1	59	5.1	72	4.2	60	2.5	62	4.4	55
	No Information Provided 169	2023	34	2	6.7	61	3.9	56	4.6	66	4.1	59	2.3	58	4.3	54
Gifted/Talented	Participants 146	2074	47	3	7.1	65	4.4	63	5.4	77	4.4	63	2.5	64	4.8	60
	Nonparticipants 29200	2041	36	1	6.9	62	4.1	59	5.0	72	4.2	60	2.5	62	4.4	55
	No Information Provided 178	2027	35	2	6.8	61	4.0	57	4.7	67	4.2	59	2.3	57	4.3	54
At-Risk	Yes 21930	2031	33	1	6.7	61	4.0	57	5.0	71	4.1	59	2.4	60	4.3	53
	No 7412	2070	46	1	7.2	65	4.4	63	5.2	74	4.4	63	2.6	65	4.6	58
	No Information Provided 182	2027	35	2	6.7	61	3.9	56	4.7	68	4.1	59	2.4	59	4.4	55

"---" = No Data Reported
For Fewer Than Five Students



Phase-In Summary Report*

Report Date: JULY 2005
Date of Testing: JUNE 2005

Comparison of 2005 Results at Phase-In Standards — All Students

	Reading				Mathematics				Science				
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**	
----- = No Data Reported for Fewer Than Five Students													
All Students	33996	60	48	36	29524	73	56	36					
Male	17635	62	51	39	13517	72	54	34					
Female	16306	58	46	33	15962	75	58	38					
No Information Provided	55	60	51	45	45	53	44	27					
Native American	80	73	59	49	72	78	61	29					
Asian	444	76	68	53	253	81	64	47					
African American	7365	58	47	34	7743	68	51	32					
Hispanic	21024	59	47	34	16470	73	56	36					
White	4948	67	56	43	4863	81	65	44					
No Information Provided	135	57	48	39	123	61	46	32					
Economically Disadvantaged Yes	27339	58	47	34	22927	71	54	34					
Economically Disadvantaged No	6478	67	57	44	6415	80	64	43					
Economically Disadvantaged No Information Provided	179	56	46	37	182	62	47	31					
Title I, Part A Participants	29729	59	47	35	25283	72	55	35					
Title I, Part A Nonparticipants	4091	68	57	45	4065	80	65	43					
Title I, Part A No Information Provided	176	56	45	36	176	62	47	34					
Migrant Yes	1008	58	45	32	810	71	52	33					
Migrant No	32809	60	49	36	28534	73	56	36					
Migrant No Information Provided	179	55	45	36	180	62	47	34					
LEP Current LEP	9489	50	38	27	6366	69	51	31					
LEP Non-LEP (Monitored 1st Year)	1092	74	62	47	804	80	65	42					
LEP Non-LEP (Monitored 2nd Year)	2171	68	56	42	1501	78	61	42					
LEP Other Non-LEP	21067	63	52	39	20674	74	57	37					
LEP No Information Provided	177	55	45	35	179	61	47	34					
Bilingual Participants	5267	49	37	26	3570	70	53	33					
Bilingual Nonparticipants	28548	62	51	38	25776	74	57	37					
Bilingual No Information Provided	181	55	45	36	178	64	49	34					
ESL Participants	3729	50	39	27	2420	66	47	27					
ESL Nonparticipants	30090	61	50	37	26928	74	57	37					
ESL No Information Provided	177	54	43	34	176	62	48	35					
Special Education Yes	1687	57	47	33	1944	70	52	35					
Special Education No	32139	60	49	36	27411	74	57	36					
Special Education No Information Provided	170	55	44	36	169	63	48	34					
Gifted/Talented Participants	302	76	64	51	146	84	69	47					
Gifted/Talented Nonparticipants	33517	60	48	36	29200	73	56	36					
Gifted/Talented No Information Provided	177	55	44	34	178	64	49	35					
At-Risk Yes	25722	56	44	32	21930	71	53	33					
At-Risk No	8090	72	61	48	7412	81	66	46					
At-Risk No Information Provided	184	57	45	36	182	64	48	35					

Science Test was Administered on April 21, 2005

* See "Interpreting Assessment Reports" (2005) for more information about this report.

** Passing Standard for 2005