

## Summary Report - Test Performance

Report Date: JULY 2005  
Date of Testing: JUNE 2005

### All Students

"---" = No Data Reported For Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	13000	82
Students Absent .....	1427	9
Students Exempt: LEP .....	5	0
Students ARD-Exempted After April Test .....	426	3
Students Receiving Parental Waiver .....	868	5
Students Administered Alternate Assessment .....	30	0
Other Students Not Tested .....	26	0
<b>Total Answer Documents Submitted .....</b>	<b>15782</b>	<b>100</b>

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	9.0	60
2. Applying Knowledge of Literary Elements .....	7	4.2	60
3. Using Strategies to Analyze .....	6	3.4	56
4. Applying Critical-Thinking Skills .....	8	4.7	58

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
13000	2062	5034	39	113	1

#### Mathematics

**Mathematics Test  
was Administered  
on April 19, 2005**



## Summary Report - Group Performance

Report Date: JULY 2005  
Date of Testing: JUNE 2005

## All Students

## Reading

## Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	13000	2062	39	1				
<b>Male</b>	7106	2055	37	1				
<b>Female</b>	5864	2071	41	1				
<b>No Information Provided</b>	30	2075	47	0				
<b>Native American</b>	24	2097	50	4				
<b>Asian</b>	188	2091	49	2				
<b>African American</b>	3268	2054	35	1				
<b>Hispanic</b>	7611	2062	39	1				
<b>White</b>	1836	2076	43	2				
<b>No Information Provided</b>	73	2078	42	0				
<b>Economically Disadvantaged</b> Yes	10649	2058	37	1				
No	2258	2081	45	1				
No Information Provided	93	2068	41	1				
<b>Title I, Part A</b> Participants	11572	2060	38	1				
Nonparticipants	1336	2079	46	1				
No Information Provided	92	2073	42	0				
<b>Migrant</b> Yes	397	2062	38	1				
No	12508	2062	39	1				
No Information Provided	95	2077	43	0				
<b>LEP</b> Current LEP	4419	2062	39	1				
Non-LEP (Monitored 1st Year)	72	2093	49	3				
Non-LEP (Monitored 2nd Year)	47	2051	38	2				
Other Non-LEP	8369	2062	38	1				
No Information Provided	93	2084	46	0				
<b>Bilingual</b> Participants	2080	2066	40	1				
Nonparticipants	10820	2062	39	1				
No Information Provided	100	2071	42	0				
<b>ESL</b> Participants	1977	2060	40	1				
Nonparticipants	10927	2063	39	1				
No Information Provided	96	2072	43	0				
<b>Special Education</b> Yes	918	2051	33	1				
No	11986	2063	39	1				
No Information Provided	96	2076	43	1				
<b>Gifted/Talented</b> Participants	49	2116	57	2				
Nonparticipants	12854	2062	39	1				
No Information Provided	97	2075	43	0				
<b>At-Risk</b> Yes	10158	2059	38	1				
No	2749	2075	43	1				
No Information Provided	93	2072	43	0				

**Mathematics Test  
was Administered  
on April 19, 2005**

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students</b>	13000	2062	39	1	9.0	60	4.2	60	3.4	56	4.7	58
Male	7106	2055	37	1	8.9	60	4.0	58	3.3	55	4.6	57
Female	5864	2071	41	1	9.2	61	4.4	63	3.5	58	4.7	59
No Information Provided	30	2075	47	0	9.3	62	4.6	66	3.6	60	4.6	58
Native American	24	2097	50	4	10.1	68	4.5	64	3.5	59	4.8	59
Asian	188	2091	49	2	9.6	64	4.5	64	3.7	62	5.0	63
African American	3268	2054	35	1	8.9	59	4.2	60	3.2	54	4.5	56
Hispanic	7611	2062	39	1	9.0	60	4.2	60	3.4	57	4.7	59
White	1836	2076	43	2	9.4	63	4.3	61	3.4	57	4.8	60
No Information Provided	73	2078	42	0	9.4	63	4.4	63	3.5	59	4.6	58
Economically Disadvantaged												
Free Meals	8156	2057	37	1	8.9	60	4.1	59	3.3	55	4.6	57
Reduced Meals	1052	2070	40	1	9.2	61	4.2	61	3.5	58	4.7	59
Other	1441	2061	38	1	8.9	60	4.2	59	3.4	57	4.7	58
No Information Provided	2258	2081	45	1	9.4	63	4.4	63	3.5	59	4.9	61
No Information Provided	93	2068	41	1	9.2	61	4.3	62	3.4	56	4.5	56
Title I, Part A Schoolwide Program Participants	11260	2060	38	1	9.0	60	4.2	60	3.4	56	4.6	58
Targeted Assistance Participants	306	2069	38	1	9.2	61	4.1	59	3.4	56	4.9	62
Nonparticipants (Previous Participants)	21	2056	48	0	9.2	62	4.5	65	3.0	49	4.5	56
Homeless Participants at Non-Title I Schools	6	2060	50	0	9.7	64	3.8	55	3.5	58	4.3	54
Nonparticipants (Not Previous Participants)	1315	2079	46	1	9.4	63	4.4	63	3.5	58	4.9	62
No Information Provided	92	2073	42	0	9.3	62	4.5	64	3.4	56	4.7	59
Migrant												
Yes	397	2062	38	1	9.1	61	4.1	59	3.3	56	4.7	59
No	12508	2062	39	1	9.0	60	4.2	60	3.4	56	4.7	58
No Information Provided	95	2077	43	0	9.4	62	4.5	64	3.4	57	4.7	59
Limited English Proficient												
Current LEP	4419	2062	39	1	8.9	60	4.2	60	3.5	58	4.7	59
Non-LEP (Monitored 1st Year)	72	2093	49	3	9.7	64	4.5	64	3.8	64	4.9	62
Non-LEP (Monitored 2nd Year)	47	2051	38	2	8.8	58	4.1	59	3.1	51	4.6	57
Other Non-LEP	8369	2062	38	1	9.1	61	4.2	60	3.3	55	4.6	58
No Information Provided	93	2084	46	0	9.5	63	4.6	66	3.5	58	4.8	60
Bilingual/ESL Program												
Bilingual	2080	2066	40	1	9.0	60	4.2	60	3.5	59	4.8	60
ESL	1977	2060	40	1	8.9	59	4.2	60	3.4	57	4.7	58
Neither	8847	2062	38	1	9.1	61	4.2	60	3.3	55	4.6	58
No Information Provided	95	2073	43	0	9.3	62	4.4	63	3.4	57	4.7	59
Special Education												
Yes	918	2051	33	1	8.8	58	4.1	58	3.3	55	4.5	57
No	11986	2063	39	1	9.1	60	4.2	60	3.4	56	4.7	58
No Information Provided	96	2076	43	1	9.3	62	4.4	63	3.4	57	4.7	58
Gifted/Talented												
Participants	49	2116	57	2	9.9	66	4.5	64	4.0	67	5.6	70
Nonparticipants	12854	2062	39	1	9.0	60	4.2	60	3.4	56	4.7	58
No Information Provided	97	2075	43	0	9.3	62	4.5	64	3.4	57	4.7	59
At-Risk												
Yes	10158	2059	38	1	9.0	60	4.2	59	3.4	56	4.6	58
No	2749	2075	43	1	9.4	63	4.4	62	3.4	57	4.8	60
No Information Provided	93	2072	43	0	9.2	62	4.5	64	3.4	56	4.7	58

"---" = No Data Reported  
For Fewer Than Five Students



## Phase-In Summary Report\*

Report Date: JULY 2005

Date of Testing: JUNE 2005

## Comparison of 2005 Results at Phase-In Standards — All Students

	Reading				Mathematics			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Recommendation**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Recommendation**
"---" = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	13000	69	58	39				
<b>Male</b>	7106	66	55	37				
<b>Female</b>	5864	72	61	41				
<b>No Information Provided</b>	30	67	60	47				
<b>Native American</b>	24	75	71	50				
<b>Asian</b>	188	80	68	49				
<b>African American</b>	3268	66	54	35				
<b>Hispanic</b>	7611	69	58	39				
<b>White</b>	1836	72	61	43				
<b>No Information Provided</b>	73	66	58	42				
<b>Economically Disadvantaged</b> Yes	10649	68	56	37				
No	2258	74	63	45				
No Information Provided	93	65	56	41				
<b>Title I, Part A</b> Participants	11572	68	57	38				
Nonparticipants	1336	73	64	46				
No Information Provided	92	67	59	42				
<b>Migrant</b> Yes	397	70	58	38				
No	12508	69	58	39				
No Information Provided	95	68	61	43				
<b>LEP</b> Current LEP	4419	69	58	39				
Non-LEP (Monitored 1st Year)	72	81	71	49				
Non-LEP (Monitored 2nd Year)	47	64	53	38				
Other Non-LEP	8369	68	57	38				
No Information Provided	93	71	65	46				
<b>Bilingual</b> Participants	2080	70	59	40				
Nonparticipants	10820	69	57	39				
No Information Provided	100	68	59	42				
<b>ESL</b> Participants	1977	69	57	40				
Nonparticipants	10927	69	58	39				
No Information Provided	96	67	59	43				
<b>Special Education</b> Yes	918	65	53	33				
No	11986	69	58	39				
No Information Provided	96	68	60	43				
<b>Gifted/Talented</b> Participants	49	82	73	57				
Nonparticipants	12854	69	57	39				
No Information Provided	97	69	61	43				
<b>At-Risk</b> Yes	10158	68	56	38				
No	2749	72	62	43				
No Information Provided	93	68	60	43				

**Mathematics Test  
was Administered  
on April 19, 2005**