



All Students

"---" = No Data Reported For  
Fewer Than Five Students

Lectura

February Reading Test was Administered on February 23, 2005

April Reading Retest was Administered on April 20, 2005

Matemáticas

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Números, operaciones y razonamiento cuantitativo .....	11	7.1	64
2. Patrones, relaciones y razonamiento algebraico .....	7	4.3	61
3. Geometría y razonamiento espacial .....	7	4.8	69
4. Conceptos y usos de la medición .....	7	4.3	61
5. Probabilidad y estadística .....	4	2.7	67
6. Procesos y recursos matemáticos .....	8	4.3	54
<b>Number of Students Tested</b>	<b>3698</b>		
<b>Average Scale Score</b>	<b>2037</b>		
		Met Standard	
		Number	Percent
		1547	42
		Commended Performance	
		Number	Percent
		107	3

Administration Summary

	Number	Percent
Number of Students Tested .....	3698	98
Students Absent .....	13	0
Students Exempt: LEP .....	22	1
Other Students Not Tested .....	47	1
Total Answer Documents Submitted .....	3780	100

Ciencias

Science Test  
was Administered  
on April 21, 2005



All Students

Lectura

Matemáticas

Ciencias

	Lectura				Matemáticas				Ciencias			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p><b>All Students</b></p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Title I, Part A <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Migrant <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>LEP <i>Current LEP</i></p> <p><i>Non-LEP (Monitored 1st Year)</i></p> <p><i>Non-LEP (Monitored 2nd Year)</i></p> <p><i>Other Non-LEP</i></p> <p><i>No Information Provided</i></p> <p>Bilingual <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>ESL <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Special Education <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Gifted/Talented <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>At-Risk <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p>												
					3698	2037	42	3				
					1751	2033	41	3				
					1942	2041	42	3				
					5	2032	20	0				
					4	---	---	---				
					2	---	---	---				
					2	---	---	---				
					3673	2038	42	3				
					2	---	---	---				
					15	1987	27	0				
					3485	2039	42	3				
					193	2016	41	3				
					20	1984	25	0				
					3544	2037	42	3				
					133	2045	45	2				
					21	1990	29	0				
					280	2046	43	4				
					3394	2037	42	3				
					24	1974	29	0				
					3620	2038	42	3				
					13	2059	69	0				
					2	---	---	---				
					44	2007	43	5				
					19	1985	32	0				
					3583	2038	42	3				
					94	1998	38	3				
					21	2017	33	0				
					61	2009	38	2				
					3609	2038	42	3				
					28	1994	29	0				
					103	2024	36	5				
					3577	2038	42	3				
					18	1971	28	0				
					14	2199	71	21				
					3664	2037	42	3				
					20	1980	30	0				
					3609	2037	42	3				
					71	2038	44	10				
					18	1997	33	0				

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Comparison of 2005 Results at Phase-In Standards — All Students

	Lectura			Matemáticas			Ciencias			
	Number of Students Tested	Percent Met TAKS Standard		Number of Students Tested	Percent Met TAKS Standard		Number of Students Tested	Percent Met TAKS Standard		
	2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**	2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**	2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**	
--- = No Data Reported for Fewer Than Five Students										
<b>All Students</b>				3698	73	59	42			
Male				1751	72	58	41			
Female				1942	73	60	42			
No Information Provided				5	80	60	20			
Native American				4	---	---	---			
Asian				2	---	---	---			
African American				2	---	---	---			
Hispanic				3673	73	59	42			
White				2	---	---	---			
No Information Provided				15	73	47	27			
Economically Disadvantaged Yes				3485	73	59	42			
Economically Disadvantaged No				193	65	53	41			
Economically Disadvantaged No Information Provided				20	70	45	25			
Title I, Part A Participants				3544	72	59	42			
Title I, Part A Nonparticipants				133	80	64	45			
Title I, Part A No Information Provided				21	76	48	29			
Migrant Yes				280	72	60	43			
Migrant No				3394	73	59	42			
Migrant No Information Provided				24	71	46	29			
LEP Current LEP				3620	73	59	42			
LEP Non-LEP (Monitored 1st Year)				13	77	69	69			
LEP Non-LEP (Monitored 2nd Year)				2	---	---	---			
LEP Other Non-LEP				44	64	45	43			
LEP No Information Provided				19	74	53	32			
Bilingual Participants				3583	73	59	42			
Bilingual Nonparticipants				94	61	52	38			
Bilingual No Information Provided				21	71	52	33			
ESL Participants				61	64	59	38			
ESL Nonparticipants				3609	73	59	42			
ESL No Information Provided				28	71	50	29			
Special Education Yes				103	71	53	36			
Special Education No				3577	73	59	42			
Special Education No Information Provided				18	72	44	28			
Gifted/Talented Participants				14	93	86	71			
Gifted/Talented Nonparticipants				3664	73	59	42			
Gifted/Talented No Information Provided				20	75	45	30			
At-Risk Yes				3609	73	59	42			
At-Risk No				71	72	59	44			
At-Risk No Information Provided				18	78	50	33			

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\* See "Interpreting Assessment Reports" (2005) for more information about this report.

\*\* Passing Standard for 2005