

## Summary Report - Test Performance

Report Date: MAY 2005  
Date of Testing: SPRING 2005

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct**		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
<b>1. Basic Understanding</b> .....	9	7.7	86	322176	2218	263708	82	57492	18
<b>2. Literary Elements and Techniques</b> .....	12	10.2	85						
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.4	46						
<b>3. Analysis and Evaluation</b> .....	12	9.4	79						
<i>Short Answer Rating (Expository Selection)</i> .....	3	0.9	31						
<i>Short Answer Rating (Connecting Selections)</i> .....	3	1.0	33						

#### Mathematics

	Total Items Tested	Average Items Correct**		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
<b>1. Functional Relationships</b> .....	5	3.2	63	318635	2140	178525	56	47048	15
<b>2. Properties and Attributes of Functions</b> .....	5	3.2	64						
<b>3. Linear Functions</b> .....	5	3.1	63						
<b>4. Linear Equations and Inequalities</b> .....	5	3.2	64						
<b>5. Quadratic and Other Nonlinear Functions</b> .....	4	2.8	69						
<b>6. Geometric Relationships and     Spatial Reasoning</b> .....	4	2.6	65						
<b>7. Two- and Three-Dimensional     Representations</b> .....	4	2.5	62						
<b>8. Measurement and Similarity</b> .....	6	3.4	57						
<b>9. Percents/Proportions/Probability/Statistics</b> .....	5	3.1	61						
<b>10. Mathematical Processes and Tools</b> .....	9	5.3	59						

#### Administration Summary

	Number	Percent
Number of Students Tested .....	337489	95
Students Absent from All Tests .....	2488	1
Students Exempt from All Tests: ARD .....	0	0
Students Exempt from All Tests: LEP .....	6698	2
Other Students Not Tested .....	7924	2
<b>Total Answer Documents Submitted</b> .....	<b>354599</b>	<b>100</b>

#### Met Standard Summary

	Number	Percent
<b>Met STANDARD</b>		
on All Tests Taken .....	182456	54
<b>Did NOT Meet STANDARD on:</b>		
<i>One Test Only</i> .....	111488	33
<i>Both Tests</i> .....	43545	13

#### Commended Performance Summary

	Number	Percent
<b>COMMENDED PERFORMANCE</b>		
on All Tests Taken .....	26118	8
<b>Did NOT Achieve COMMENDED PERFORMANCE on:</b>		
<i>One Test Only</i> .....	86471	26
<i>Both Tests</i> .....	224900	67

\*\* Students who took the Braille version of the test are not included in the objective level results.



## Demographic Performance Summary — Reading

Report Date: MAY 2005  
Date of Testing: SPRING 2005

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken				
					1		2			3					Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation		Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Number of Items Tested in Each Objective							
								9	12			3	12	3	3				
								Average Number of Items Correct / Average Percent of Items Correct											
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Students</b>	322176	2218	82	18	7.7	86	10.2	85	1.4	46	9.4	79	0.9	31	1.0	33	337489	54	8
Male	162951	2189	77	13	7.5	84	10.0	83	1.3	43	9.1	76	0.8	28	0.9	30	171586	53	7
Female	159015	2247	87	22	7.9	88	10.5	87	1.4	48	9.8	82	1.0	34	1.1	36	165415	56	9
No Information Provided	210	2152	69	10	7.3	81	9.6	80	1.1	38	8.7	73	0.7	23	0.7	25	488	37	4
Native American	1093	2236	87	19	7.8	87	10.5	87	1.4	47	9.9	82	0.9	31	1.0	34	1163	59	7
Asian	9490	2293	90	33	8.1	90	10.8	90	1.6	52	10.0	83	1.1	38	1.3	42	9734	80	24
African American	46317	2165	74	9	7.4	83	9.8	82	1.3	42	8.8	74	0.8	27	0.8	28	48793	37	2
Hispanic	134796	2172	74	11	7.5	83	9.8	81	1.3	44	8.9	74	0.8	28	0.9	29	141832	42	3
White	129975	2278	92	28	8.1	89	10.8	90	1.5	49	10.2	85	1.0	35	1.1	38	134880	71	13
No Information Provided	505	2104	56	6	6.9	77	9.1	76	1.0	33	7.9	66	0.6	19	0.6	20	1087	32	3
Economically Disadvantaged	108908	2157	72	8	7.4	82	9.6	80	1.3	42	8.7	72	0.8	27	0.8	27	115086	38	2
Free Meals	23713	2206	82	13	7.7	86	10.2	85	1.4	46	9.4	78	0.9	30	1.0	32	24493	52	4
Reduced Meals	14875	2151	69	9	7.3	81	9.5	79	1.3	43	8.5	71	0.8	26	0.8	27	15623	35	2
Other	173960	2263	89	25	8.0	89	10.7	89	1.4	48	10.0	83	1.0	34	1.1	37	180775	66	12
No Information Provided	720	2110	58	6	7.0	77	9.1	76	1.0	34	8.1	67	0.6	20	0.6	20	1512	31	3
Title I, Part A Schoolwide Program Participants	123885	2176	75	11	7.5	83	9.8	82	1.3	44	8.9	74	0.8	28	0.9	29	130032	42	4
Targeted Assistance Participants	1883	2142	68	5	7.3	81	9.5	79	1.2	40	8.5	71	0.8	26	0.8	26	1966	32	1
Nonparticipants (Previous Participants)	88	2210	82	10	7.8	87	10.3	86	1.3	45	9.6	80	1.0	32	0.9	31	102	52	2
Homeless Participants at Non-Title I Schools	190	2143	70	7	7.3	81	9.6	80	1.1	38	8.7	73	0.7	22	0.7	24	207	34	2
Nonparticipants (Not Previous Participants)	195366	2245	87	22	7.9	87	10.5	88	1.4	47	9.8	82	1.0	33	1.1	35	203658	62	11
No Information Provided	764	2099	56	5	6.9	77	9.0	75	1.0	33	7.9	66	0.6	19	0.6	19	1524	30	3
Migrant	5460	2126	64	6	7.1	79	9.2	77	1.2	40	8.2	68	0.7	25	0.7	25	5737	32	1
Yes	316016	2219	82	18	7.7	86	10.2	85	1.4	46	9.5	79	0.9	31	1.0	33	330263	55	8
No	700	2096	55	4	6.9	76	9.0	75	1.0	33	7.9	66	0.5	18	0.6	19	1489	30	3
No Information Provided																			
Limited English Proficient	17582	2017	30	1	6.0	66	7.5	62	1.0	32	6.5	54	0.5	18	0.5	16	19125	13	0
Current LEP	4024	2118	61	3	7.2	80	9.2	77	1.2	42	8.0	67	0.7	24	0.8	25	4196	30	1
Non-LEP (Monitored 1st Year)	3025	2158	74	6	7.6	84	9.7	81	1.3	44	8.6	72	0.8	28	0.9	29	3100	38	3
Non-LEP (Monitored 2nd Year)	296635	2232	85	19	7.8	87	10.4	87	1.4	47	9.7	80	1.0	32	1.0	34	309378	57	8
Other Non-LEP	910	2112	59	6	7.0	78	9.2	76	1.0	34	8.1	68	0.6	20	0.6	21	1690	31	3
No Information Provided	88	2129	60	5	7.2	80	9.5	79	1.1	38	8.2	68	0.7	23	0.7	23	99	41	3
Bilingual/ESL Program	15540	2009	28	1	5.9	65	7.3	61	0.9	32	6.4	53	0.5	17	0.5	16	17020	12	0
Bilingual	305780	2228	85	19	7.8	87	10.4	86	1.4	46	9.6	80	0.9	32	1.0	34	318805	56	8
ESL	720	2098	57	4	6.9	76	9.0	75	1.0	33	7.9	66	0.6	19	0.6	19	1474	29	3
No Information Provided																			
Special Education	16741	2099	56	3	6.8	76	8.9	75	1.1	37	7.9	66	0.6	21	0.6	22	19148	30	1
Yes	304665	2224	83	19	7.8	86	10.3	86	1.4	46	9.5	79	0.9	31	1.0	33	316478	56	8
No	770	2110	58	6	7.0	77	9.1	76	1.0	34	8.1	67	0.6	20	0.6	20	1863	29	3
No Information Provided																			
Gifted/Talented	31594	2375	99	52	8.5	94	11.4	95	1.6	54	11.0	92	1.2	41	1.4	46	31998	94	36
Participants	289783	2201	80	14	7.6	85	10.1	84	1.3	45	9.3	77	0.9	30	0.9	31	303911	50	5
Nonparticipants	799	2107	58	6	6.9	77	9.1	76	1.0	34	8.0	67	0.6	20	0.6	20	1580	31	3
No Information Provided																			
At-Risk	146673	2135	68	5	7.2	80	9.4	79	1.2	40	8.5	71	0.7	25	0.8	25	155848	27	1
Yes	174753	2287	94	29	8.1	90	10.9	91	1.5	50	10.3	86	1.1	36	1.2	39	180147	78	14
No	750	2097	56	4	6.9	76	8.9	74	1.0	33	7.9	66	0.6	19	0.6	19	1494	30	3
No Information Provided																			
Career/Technology Education	87721	2206	81	15	7.7	85	10.2	85	1.3	45	9.3	78	0.9	30	0.9	32	91402	52	6
Elective	51847	2213	82	16	7.7	86	10.2	85	1.4	45	9.4	78	0.9	30	1.0	32	53730	53	7
Coherent Sequence	20357	2213	82	16	7.7	86	10.2	85	1.4	46	9.4	78	0.9	31	1.0	33	20918	54	6
Tech Prep	161390	2226	83	20	7.8	86	10.3	86	1.4	46	9.5	79	0.9	31	1.0	34	169773	56	9
No	861	2108	59	5	7.0	77	9.1	76	1.0	34	8.1	67	0.6	20	0.6	20	1666	31	3
No Information Provided																			

\*\* Students who took the Braille version of the test are not included in the objective level results.



## Phase-In Summary Report\*

Report Date: MAY 2005  
Date of Testing: SPRING 2005

### Comparison of 2005 Results at Phase-In Standards — All Students

	Reading				Mathematics			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Recommendation**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Recommendation**
<b>All Students</b>	322176	92	87	82	318635	74	65	56
<b>Male</b>	162951	90	84	77	160721	73	65	56
<b>Female</b>	159015	95	91	87	157534	75	66	56
<b>No Information Provided</b>	210	83	77	69	380	47	39	29
<b>Native American</b>	1093	96	93	87	1083	79	70	61
<b>Asian</b>	9490	96	94	90	9550	92	88	83
<b>African American</b>	46317	90	82	74	45286	61	49	38
<b>Hispanic</b>	134796	89	82	74	133081	65	54	44
<b>White</b>	129975	97	95	92	128896	87	81	73
<b>No Information Provided</b>	505	75	66	56	739	41	32	24
<b>Economically Disadvantaged</b> <i>Yes</i>	147496	88	81	73	144602	64	53	42
<i>No</i>	173960	96	93	89	172955	83	76	68
<i>No Information Provided</i>	720	76	67	58	1078	41	31	24
<b>Title I, Part A</b> <i>Participants</i>	125958	89	82	75	123999	65	54	44
<i>Nonparticipants</i>	195454	95	91	87	193572	80	73	64
<i>No Information Provided</i>	764	75	65	56	1064	40	30	22
<b>Migrant</b> <i>Yes</i>	5460	83	72	64	5264	57	45	34
<i>No</i>	316016	93	88	82	312325	75	66	57
<i>No Information Provided</i>	700	75	64	55	1046	38	29	21
<b>LEP</b> <i>Current LEP</i>	17582	56	40	30	17448	36	26	18
<i>Non-LEP (Monitored 1st Year)</i>	4024	86	74	61	3988	59	45	35
<i>Non-LEP (Monitored 2nd Year)</i>	3025	92	84	74	2961	65	53	41
<i>Other Non-LEP</i>	296635	95	91	85	293029	77	68	59
<i>No Information Provided</i>	910	77	68	59	1209	42	32	24
<b>Bilingual</b> <i>Participants</i>	88	82	75	60	74	57	50	41
<i>Nonparticipants</i>	321314	93	88	82	317454	74	65	56
<i>No Information Provided</i>	774	74	64	56	1107	39	29	21
<b>ESL</b> <i>Participants</i>	15540	54	38	28	15569	35	25	17
<i>Nonparticipants</i>	305891	95	90	85	301989	76	68	58
<i>No Information Provided</i>	745	75	66	57	1077	39	29	21
<b>Special Education</b> <i>Yes</i>	16741	78	67	56	14393	48	37	27
<i>No</i>	304665	93	89	83	302818	76	67	58
<i>No Information Provided</i>	770	77	67	58	1424	42	33	23
<b>Gifted/Talented</b> <i>Participants</i>	31594	100	99	99	31691	98	97	95
<i>Nonparticipants</i>	289783	92	86	80	285821	72	62	52
<i>No Information Provided</i>	799	76	66	58	1123	41	32	23
<b>At-Risk</b> <i>Yes</i>	146673	86	77	68	142742	54	40	28
<i>No</i>	174753	98	96	94	174854	91	86	79
<i>No Information Provided</i>	750	75	65	56	1039	40	30	21
<b>Career/Technology Education</b> <i>Participants</i>	159925	93	87	81	156997	74	64	55
<i>Nonparticipants</i>	161390	93	88	83	160458	75	67	58
<i>No Information Provided</i>	861	77	67	59	1180	42	32	23

\* See "Interpreting Assessment Reports" (2005) for more information about this report.

\*\* Passing Standard for 2005



Written Performance Summary Report

Report Date: MAY 2005  
Date of Testing: SPRING 2005

All Students

Number Tested: 322176

"---" = No Data Reported For Fewer Than Five Students

Short Answer Summary\*\*

Literary Selection

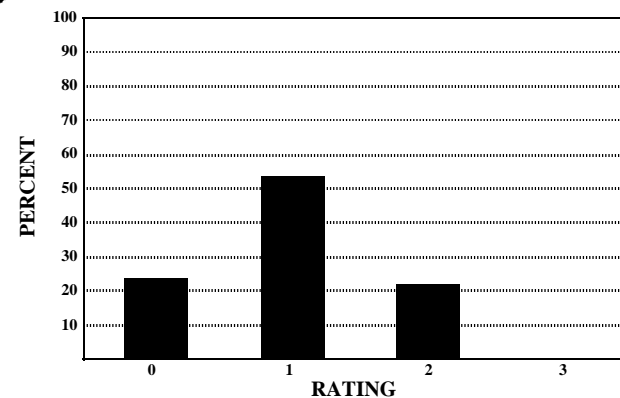
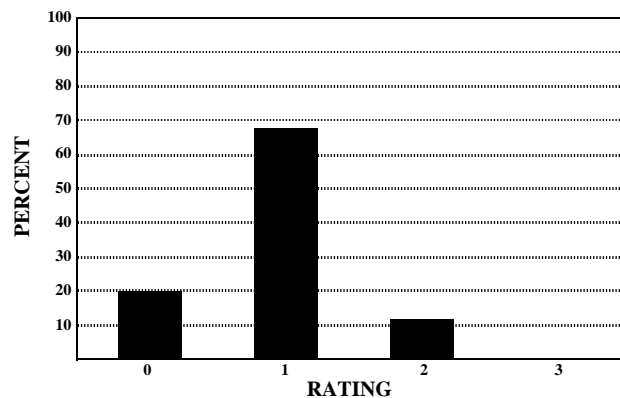
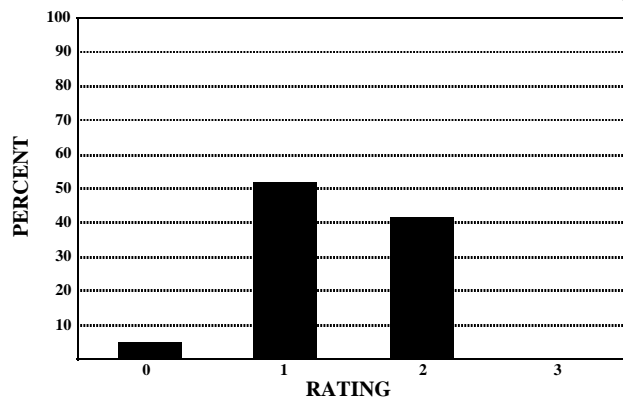
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	17517	167763	136487	394
Percent	5	52	42	0

Rating	0	1	2	3
Number	62837	220606	38507	211
Percent	20	68	12	0

Rating	0	1	2	3
Number	76289	175363	69945	564
Percent	24	54	22	0

\*\* Students who took the Braille version of the test are not included in this report.