



Summary Report - Test Performance

Report Date: MAY 2005
Date of Testing: SPRING 2005

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 3 columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, and Both Tests.

Commended Performance Summary

Table with 3 columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, and Both Tests.

## Summary Report - Group Performance

Report Date: MAY 2005  
Date of Testing: SPRING 2005

### All Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	288501	2296	85	39	290792	2234	72	27	293331	69	21
<b>Male</b>	143350	2279	83	37	145271	2237	72	28	146672	68	21
<b>Female</b>	144986	2313	87	42	145357	2231	72	27	146492	69	21
<b>No Information Provided</b>	165	2157	67	17	164	2078	42	7	167	39	7
<b>Native American</b>	941	2325	90	45	949	2250	77	28	964	75	22
<b>Asian</b>	8967	2396	95	58	9026	2414	92	58	9054	90	45
<b>African American</b>	40528	2228	78	26	40796	2140	57	14	41255	53	10
<b>Hispanic</b>	124004	2236	79	27	125514	2178	64	19	126326	60	12
<b>White</b>	113730	2377	93	56	114174	2314	84	39	115392	82	33
<b>No Information Provided</b>	331	2162	67	21	333	2073	43	11	340	39	7
<b>Economically Disadvantaged</b> Yes	152189	2225	78	25	153964	2165	62	17	155379	57	11
<b>Economically Disadvantaged</b> No	135669	2376	93	55	136184	2312	83	39	137295	81	33
<b>Economically Disadvantaged</b> No Information Provided	643	2234	76	32	644	2143	57	16	657	54	12
<b>Title I, Part A</b> Participants	175008	2256	81	31	176775	2195	66	22	178183	62	15
<b>Title I, Part A</b> Nonparticipants	112950	2359	91	52	113469	2295	81	37	114588	79	30
<b>Title I, Part A</b> No Information Provided	543	2169	67	21	548	2072	43	10	560	39	6
<b>Migrant</b> Yes	4864	2177	69	18	4964	2133	57	13	4983	50	8
<b>Migrant</b> No	283045	2298	85	40	285231	2236	72	28	287736	69	21
<b>Migrant</b> No Information Provided	592	2168	67	21	597	2074	44	10	612	41	6
<b>LEP</b> Current LEP	24204	2085	51	6	25185	2061	41	6	25374	31	2
<b>LEP</b> Non-LEP (Monitored 1st Year)	7257	2243	86	24	7263	2197	69	19	7297	65	11
<b>LEP</b> Non-LEP (Monitored 2nd Year)	8384	2269	89	29	8389	2218	74	22	8416	70	13
<b>LEP</b> Other Non-LEP	247996	2319	88	43	249292	2253	75	30	251565	72	23
<b>LEP</b> No Information Provided	660	2182	70	22	663	2092	46	12	679	43	8
<b>Bilingual</b> Participants	3315	2124	59	10	3432	2116	52	11	3453	42	5
<b>Bilingual</b> Nonparticipants	284593	2298	85	40	286760	2236	72	28	289266	69	21
<b>Bilingual</b> No Information Provided	593	2165	66	21	600	2072	43	10	612	39	7
<b>ESL</b> Participants	19038	2076	49	5	19795	2053	39	6	19945	29	2
<b>ESL</b> Nonparticipants	268892	2312	88	42	270425	2247	74	29	272799	71	22
<b>ESL</b> No Information Provided	571	2172	67	21	572	2074	43	10	587	40	7
<b>Special Education</b> Yes	11574	2182	70	20	13406	2107	51	11	15403	49	8
<b>Special Education</b> No	276373	2301	86	40	276827	2240	73	28	277358	70	22
<b>Special Education</b> No Information Provided	554	2171	67	21	559	2077	44	10	570	40	7
<b>Gifted/Talented</b> Participants	33607	2503	99	82	33640	2493	98	73	33660	98	65
<b>Gifted/Talented</b> Nonparticipants	254311	2269	83	34	256568	2200	68	22	259071	65	15
<b>Gifted/Talented</b> No Information Provided	583	2173	67	22	584	2075	43	10	600	40	7
<b>At-Risk</b> Yes	116199	2164	70	13	117918	2095	49	7	119500	43	3
<b>At-Risk</b> No	171708	2386	96	57	172282	2329	88	41	173222	86	33
<b>At-Risk</b> No Information Provided	594	2176	68	22	592	2081	45	9	609	42	7

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## Phase-In Summary Report\*

Report Date: MAY 2005  
Date of Testing: SPRING 2005

## Comparison of 2005 Results at Phase-In Standards — All Students

	Reading				Mathematics			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Recommendation**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Recommendation**
"---" = No Data Reported for Fewer Than Five Students								
<b>All Students</b>	288501	94	90	85	290792	86	79	72
<b>Male</b>	143350	93	89	83	145271	85	79	72
<b>Female</b>	144986	95	92	87	145357	86	80	72
<b>No Information Provided</b>	165	80	75	67	164	62	51	42
<b>Native American</b>	941	96	94	90	949	90	83	77
<b>Asian</b>	8967	98	97	95	9026	97	95	92
<b>African American</b>	40528	91	85	78	40796	76	66	57
<b>Hispanic</b>	124004	91	86	79	125514	81	73	64
<b>White</b>	113730	98	96	93	114174	94	90	84
<b>No Information Provided</b>	331	78	72	67	333	60	51	43
<b>Economically Disadvantaged</b> Yes	152189	91	85	78	153964	79	71	62
No	135669	98	96	93	136184	93	89	83
No Information Provided	643	86	81	76	644	73	65	57
<b>Title I, Part A</b> Participants	175008	92	87	81	176775	82	75	66
Nonparticipants	112950	97	95	91	113469	91	87	81
No Information Provided	543	80	73	67	548	62	52	43
<b>Migrant</b> Yes	4864	86	78	69	4964	74	67	57
No	283045	94	90	85	285231	86	80	72
No Information Provided	592	80	73	67	597	62	53	44
<b>LEP</b> Current LEP	24204	75	64	51	25185	63	52	41
Non-LEP (Monitored 1st Year)	7257	96	92	86	7263	86	79	69
Non-LEP (Monitored 2nd Year)	8384	97	94	89	8389	89	82	74
Other Non-LEP	247996	96	93	88	249292	88	82	75
No Information Provided	660	82	75	70	663	63	54	46
<b>Bilingual</b> Participants	3315	81	71	59	3432	73	64	52
Nonparticipants	284593	94	90	85	286760	86	80	72
No Information Provided	593	79	72	66	600	61	52	43
<b>ESL</b> Participants	19038	74	62	49	19795	61	50	39
Nonparticipants	268892	95	92	88	270425	88	82	74
No Information Provided	571	80	73	67	572	61	52	43
<b>Special Education</b> Yes	11574	86	78	70	13406	70	61	51
No	276373	94	91	86	276827	87	80	73
No Information Provided	554	81	73	67	559	62	53	44
<b>Gifted/Talented</b> Participants	33607	100	100	99	33640	99	99	98
Nonparticipants	254311	93	89	83	256568	84	77	68
No Information Provided	583	81	73	67	584	61	52	43
<b>At-Risk</b> Yes	116199	87	80	70	117918	72	61	49
No	171708	99	97	96	172282	95	92	88
No Information Provided	594	82	74	68	592	64	54	45