



All Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Comprensión básica de textos escritos	13	9.0	69		
2. Conocimiento de elementos literarios	8	4.2	53		
3. Estrategias para analizar textos escritos	8	5.2	65		
4. Aplicar razonamiento crítico	13	7.0	54		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3267	2056	1558	48	52	2

	Number	Percent
Number of Students Tested	3267	98
Students Absent	12	0
Students Exempt: LEP	33	1
Other Students Not Tested	10	0
Total Answer Documents Submitted	3322	100

Matemáticas

Mathematics Test
was Administered
on April 5, 2005

Ciencias

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Métodos y procesos científicos	13	9.3	72		
2. Ciencias biológicas	9	5.9	65		
3. Física y química	9	5.9	66		
4. Ciencias de la Tierra	9	4.9	54		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7220	1948	1692	23	226	3

Administration Summary

	Number	Percent
Number of Students Tested	7220	86
Students Absent	44	1
Students Exempt: ARD	324	4
Students Exempt: LEP	821	10
Other Students Not Tested	27	0
Total Answer Documents Submitted	8436	100



All Students

Reading

Mathematics

Science

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	3267	2056	48	2					7220	1948	23	3
Male	1679	2033	41	1					3508	1957	26	4
Female	1581	2081	55	2					3684	1940	21	3
No Information Provided	7	1998	29	0					28	1921	21	0
Native American	4	---	---	---					7	1886	14	0
Asian	1	---	---	---					1	---	---	---
African American	2	---	---	---					1	---	---	---
Hispanic	3241	2056	48	2					7168	1948	23	3
White	4	---	---	---					5	1896	20	0
No Information Provided	15	2068	53	7					38	1953	29	0
Economically Disadvantaged Yes	3099	2057	48	2					6815	1947	23	3
No	152	2042	46	2					363	1968	29	5
No Information Provided	16	2095	63	6					42	1975	31	2
Title I, Part A Participants	3146	2056	48	2					6946	1948	24	3
Nonparticipants	105	2060	46	2					228	1929	18	4
No Information Provided	16	2087	63	6					46	1956	28	0
Migrant Yes	266	2059	46	3					490	1928	17	2
No	2983	2056	48	1					6676	1950	24	3
No Information Provided	18	2088	67	6					54	1930	26	0
LEP Current LEP	3208	2056	48	2					7056	1948	23	3
Non-LEP (Monitored 1st Year)	7	2015	14	14					32	1932	25	6
Non-LEP (Monitored 2nd Year)	4	---	---	---					7	1838	0	0
Other Non-LEP	33	2056	52	0					85	1954	25	6
No Information Provided	15	2084	60	7					40	1959	28	0
Bilingual Participants	3158	2056	48	2					6978	1949	23	3
Nonparticipants	85	2039	47	1					194	1924	24	3
No Information Provided	24	2086	58	8					48	1933	25	0
ESL Participants	59	2043	51	2					112	1906	22	1
Nonparticipants	3185	2056	48	2					7051	1949	23	3
No Information Provided	23	2091	61	9					57	1901	21	0
Special Education Yes	76	2008	39	0					189	1852	13	1
No	3175	2057	48	2					6983	1951	24	3
No Information Provided	16	2079	56	6					48	1918	25	0
Gifted/Talented Participants	16	2087	50	0					197	2158	66	16
Nonparticipants	3233	2056	48	2					6972	1942	22	3
No Information Provided	18	2090	61	6					51	1905	24	0
At-Risk Yes	3183	2056	48	2					7025	1948	23	3
No	67	2050	49	1					157	1934	26	6
No Information Provided	17	2080	59	6					38	1948	29	0

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All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	3267	2056	48	2	9.0	69	4.2	53	5.2	65	7.0	54
Male	1679	2033	41	1	8.7	67	4.1	51	5.0	62	6.7	51
Female	1581	2081	55	2	9.3	71	4.4	55	5.5	68	7.4	57
No Information Provided	7	1998	29	0	7.6	58	4.7	59	4.3	54	6.3	48
Native American	4	---	---	---	---	---	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---
African American	2	---	---	---	---	---	---	---	---	---	---	---
Hispanic	3241	2056	48	2	9.0	69	4.2	53	5.2	65	7.0	54
White	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	15	2068	53	7	8.9	68	4.1	51	5.2	65	7.7	59
Economically Disadvantaged	2287	2055	47	1	9.0	69	4.2	53	5.2	65	7.0	54
Free Meals	140	2054	48	1	9.0	69	4.3	54	5.1	63	7.0	54
Reduced Meals	672	2062	50	2	9.1	70	4.3	54	5.2	65	7.1	55
Other	152	2042	46	2	8.7	67	4.0	51	5.2	65	7.0	54
No Information Provided	16	2095	63	6	9.0	69	4.4	55	5.5	69	8.1	63
Title I, Part A Schoolwide Program Participants	3120	2056	48	2	9.0	69	4.2	53	5.2	65	7.0	54
Targeted Assistance Participants	25	2039	44	0	8.9	69	4.2	52	5.1	64	6.8	52
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	103	2060	46	2	9.0	69	4.3	54	5.2	65	7.0	54
No Information Provided	16	2087	63	6	9.0	69	4.4	55	5.4	67	7.9	61
Migrant	266	2059	46	3	9.0	69	4.1	52	5.2	66	7.1	55
Yes	2983	2056	48	1	9.0	69	4.2	53	5.2	65	7.0	54
No	18	2088	67	6	9.1	70	4.3	54	5.2	65	8.2	63
No Information Provided	18	2088	67	6	9.1	70	4.3	54	5.2	65	8.2	63
Limited English Proficient	3208	2056	48	2	9.0	69	4.2	53	5.2	65	7.0	54
Current LEP	7	2015	14	14	8.0	62	4.0	50	5.3	66	6.0	46
Non-LEP (Monitored 1st Year)	4	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	33	2056	52	0	8.8	68	4.1	51	5.2	66	7.2	56
Other Non-LEP	15	2084	60	7	8.9	69	4.3	54	5.4	68	7.9	61
No Information Provided	15	2084	60	7	8.9	69	4.3	54	5.4	68	7.9	61
Bilingual/ESL Program	3158	2056	48	2	9.0	69	4.2	53	5.2	65	7.0	54
Bilingual	59	2043	51	2	8.7	67	4.4	54	4.9	62	6.8	53
ESL	26	2031	38	0	8.5	65	3.9	49	4.9	62	7.1	54
Neither	22	2090	59	9	9.1	70	4.1	52	5.5	68	8.0	61
No Information Provided	22	2090	59	9	9.1	70	4.1	52	5.5	68	8.0	61
Special Education	76	2008	39	0	8.4	64	3.7	47	4.8	60	6.5	50
Yes	3175	2057	48	2	9.0	69	4.2	53	5.2	65	7.0	54
No	16	2079	56	6	8.8	68	4.1	52	5.6	70	7.8	60
No Information Provided	16	2079	56	6	8.8	68	4.1	52	5.6	70	7.8	60
Gifted/Talented	16	2087	50	0	9.4	73	4.7	59	5.8	73	6.9	53
Participants	3233	2056	48	2	9.0	69	4.2	53	5.2	65	7.0	54
Nonparticipants	18	2090	61	6	8.9	69	4.3	54	5.6	69	7.9	61
No Information Provided	18	2090	61	6	8.9	69	4.3	54	5.6	69	7.9	61
At-Risk	3183	2056	48	2	9.0	69	4.2	53	5.2	65	7.0	54
Yes	67	2050	49	1	8.6	66	4.1	52	5.1	63	7.3	56
No	17	2080	59	6	8.7	67	4.3	54	5.4	67	8.0	62
No Information Provided	17	2080	59	6	8.7	67	4.3	54	5.4	67	8.0	62

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All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Métodos y procesos científicos		Ciencias biológicas		Física y química		Ciencias de la Tierra	
					Number of Items Tested in Each Objective							
					13		9		9		9	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	7220	1948	23	3	9.3	72	5.9	65	5.9	66	4.9	54
Male	3508	1957	26	4	9.3	71	5.9	65	6.1	67	5.1	57
Female	3684	1940	21	3	9.4	72	5.9	66	5.8	65	4.6	52
No Information Provided	28	1921	21	0	9.4	72	5.8	65	5.3	59	4.7	52
Native American	7	1886	14	0	9.3	71	5.6	62	5.1	57	3.3	37
Asian	1	---	---	---	---	---	---	---	---	---	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---
Hispanic	7168	1948	23	3	9.3	72	5.9	65	5.9	66	4.9	54
White	5	1896	20	0	8.4	65	5.2	58	5.0	56	5.0	56
No Information Provided	38	1953	29	0	9.7	75	5.9	66	5.7	63	5.3	59
Economically Disadvantaged	4865	1938	21	2	9.2	71	5.8	64	5.9	65	4.8	54
<i>Free Meals</i>	334	1968	28	4	9.7	75	5.9	66	6.0	67	5.1	56
<i>Reduced Meals</i>	1616	1970	28	4	9.5	73	6.2	69	6.0	67	5.0	55
<i>Other</i>	363	1968	29	5	9.5	73	6.1	67	6.0	67	5.0	56
<i>No Information Provided</i>	42	1975	31	2	9.9	76	6.1	68	5.9	65	5.4	60
Title I, Part A Schoolwide Program Participants	6904	1949	24	3	9.3	72	5.9	66	5.9	66	4.9	54
<i>Targeted Assistance Participants</i>	40	1841	10	0	8.3	64	4.9	54	5.4	59	3.5	39
<i>Nonparticipants (Previous Participants)</i>	4	---	---	---	---	---	---	---	---	---	---	---
<i>Homeless Participants at Non-Title I Schools</i>	2	---	---	---	---	---	---	---	---	---	---	---
<i>Nonparticipants (Not Previous Participants)</i>	224	1926	18	3	9.1	70	5.6	62	5.7	64	4.8	53
<i>No Information Provided</i>	46	1956	28	0	9.7	74	5.9	66	5.8	64	5.3	59
Migrant	490	1928	17	2	9.0	70	5.8	64	5.8	65	4.7	52
<i>Yes</i>	6676	1950	24	3	9.3	72	5.9	66	5.9	66	4.9	54
<i>No</i>	54	1930	26	0	9.3	72	5.7	64	5.6	63	5.0	56
<i>No Information Provided</i>	7056	1948	23	3	9.3	72	5.9	65	5.9	66	4.9	54
Limited English Proficient	32	1932	25	6	8.8	68	5.8	64	5.5	61	5.0	55
<i>Current LEP</i>	7	1838	0	0	7.6	58	5.3	59	5.6	62	3.7	41
<i>Non-LEP (Monitored 1st Year)</i>	85	1954	25	6	9.3	71	5.8	64	6.0	66	4.9	54
<i>Non-LEP (Monitored 2nd Year)</i>	40	1959	28	0	9.7	75	6.0	67	5.8	64	5.3	59
<i>Other Non-LEP</i>	6978	1949	23	3	9.3	72	5.9	66	5.9	66	4.9	54
<i>No Information Provided</i>	112	1906	22	1	8.9	68	5.6	62	5.5	61	4.4	49
Bilingual/ESL Program	84	1952	26	5	9.2	71	5.9	66	6.0	67	5.0	55
<i>Bilingual</i>	46	1930	24	0	9.6	74	5.7	63	5.6	62	4.9	54
<i>ESL</i>	189	1852	13	1	8.2	63	4.8	53	5.2	58	4.4	48
<i>Neither</i>	6983	1951	24	3	9.4	72	5.9	66	6.0	66	4.9	54
<i>No Information Provided</i>	48	1918	25	0	9.0	70	5.6	63	5.5	61	5.0	55
Special Education	197	2158	66	16	11.4	88	7.4	83	7.5	83	6.4	71
<i>Yes</i>	6972	1942	22	3	9.3	71	5.9	65	5.9	66	4.8	54
<i>No</i>	51	1905	24	0	8.8	68	5.4	60	5.5	61	4.9	54
<i>No Information Provided</i>	7025	1948	23	3	9.3	72	5.9	65	5.9	66	4.9	54
At-Risk	157	1934	26	6	9.1	70	5.7	64	5.9	65	4.8	53
<i>Yes</i>	38	1948	29	0	9.6	73	5.8	65	5.7	64	5.2	58
<i>No</i>												
<i>No Information Provided</i>												

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Comparison of 2005 Results at Phase-In Standards — All Students

	Lectura				Matemáticas				Ciencias			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**
---	"---" = No Data Reported For Fewer Than Five Students											
All Students	3267	79	65	48					7220	54	39	23
Male	1679	74	58	41					3508	56	41	26
Female	1581	84	73	55					3684	53	36	21
No Information Provided	7	57	43	29					28	50	36	21
Native American	4	---	---	---					7	29	29	14
Asian	1	---	---	---					1	---	---	---
African American	2	---	---	---					1	---	---	---
Hispanic	3241	79	65	48					7168	54	39	23
White	4	---	---	---					5	20	20	20
No Information Provided	15	87	73	53					38	58	42	29
Economically Disadvantaged Yes	3099	79	65	48					6815	54	38	23
No	152	75	63	46					363	56	42	29
No Information Provided	16	88	81	63					42	60	45	31
Title I, Part A Participants	3146	79	65	48					6946	54	39	24
Nonparticipants	105	79	65	46					228	50	35	18
No Information Provided	16	88	81	63					46	57	41	28
Migrant Yes	266	79	65	46					490	52	34	17
No	2983	79	65	48					6676	54	39	24
No Information Provided	18	89	83	67					54	52	35	26
LEP Current LEP	3208	79	65	48					7056	54	39	23
Non-LEP (Monitored 1st Year)	7	57	29	14					32	41	28	25
Non-LEP (Monitored 2nd Year)	4	---	---	---					7	14	14	0
Other Non-LEP	33	88	73	52					85	52	34	25
No Information Provided	15	87	80	60					40	58	45	28
Bilingual Participants	3158	79	65	48					6978	54	39	23
Nonparticipants	85	74	66	47					194	48	36	24
No Information Provided	24	83	71	58					48	48	35	25
ESL Participants	59	73	68	51					112	44	35	22
Nonparticipants	3185	79	65	48					7051	54	39	23
No Information Provided	23	87	74	61					57	47	30	21
Special Education Yes	76	62	53	39					189	38	22	13
No	3175	79	65	48					6983	55	39	24
No Information Provided	16	88	75	56					48	52	33	25
Gifted/Talented Participants	16	88	69	50					197	91	81	66
Nonparticipants	3233	79	65	48					6972	53	37	22
No Information Provided	18	89	78	61					51	51	31	24
At-Risk Yes	3183	79	65	48					7025	54	39	23
No	67	72	58	49					157	48	36	26
No Information Provided	17	88	76	59					38	55	39	29

Mathematics Test
was Administered
on April 5, 2005

* See "Interpreting Assessment Reports" (2005) for more information about this report.

** Passing Standard for 2005