



Summary Report - Test Performance

Report Date: MAY 2005
Date of Testing: SPRING 2005

All Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	15	10.7	71	16553	2169	11402	69	2334	14
2. Conocimiento de elementos literarios	8	5.8	72						
3. Estrategias para analizar textos escritos	7	4.9	70						
4. Aplicar razonamiento crítico	10	6.9	69						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	11	8.2	74	15419	2177	9865	64	3081	20
2. Patrones, relaciones y razonamiento algebraico	7	5.3	76						
3. Geometría y razonamiento espacial	6	4.3	72						
4. Conceptos y usos de la medición	6	3.9	65						
5. Probabilidad y estadística	4	2.6	66						
6. Procesos y recursos matemáticos	8	5.1	64						

Escritura

1-2. Calificación de la composición escrita	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	42	1888	10807	4172	415	17324	2368	15094	87	3942	23
	0	11	62	24	2						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Organización apropiada de ideas	4	3.4	86
4. Construcción correcta y eficaz de oraciones	8	6.3	78
5. Uso estándar del idioma y selección apropiada de palabras	8	7.2	90
6. Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía	8	6.9	86

Administration Summary

	Number	Percent
Number of Students Tested	18291	92
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	661	3
Other Students Not Tested	923	5
Total Answer Documents Submitted	19875	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	10144	55
Did NOT Meet STANDARD on:		
One Test Only	4369	24
Two Tests Only	2768	15
All Three Tests	1010	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	1169	6
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	3348	18
Two Tests Only	4731	26
All Three Tests	9043	49



All Students

	Lectura				Matemáticas				Escritura				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students															
All Students	16553	2169	69	14	15419	2177	64	20	17324	2368	87	23	18291	55	6
Male	8121	2151	65	12	7595	2184	65	22	8516	2330	83	16	9029	53	5
Female	8413	2186	73	16	7802	2170	63	18	8795	2406	91	29	9232	58	8
No Information Provided	19	2148	63	11	22	2039	41	14	13	2245	62	15	30	50	3
Native American	8	2168	63	13	6	2103	50	17	7	2450	100	57	9	44	22
Asian	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
African American	23	2171	65	13	22	2239	73	23	22	2341	86	14	24	63	4
Hispanic	16463	2169	69	14	15331	2177	64	20	17247	2368	87	23	18183	55	6
White	39	2233	79	23	39	2272	77	28	36	2379	92	14	43	65	7
No Information Provided	19	2119	47	16	20	2050	35	15	11	2265	82	0	31	42	6
Economically Disadvantaged	15762	2168	69	14	14660	2175	64	20	16503	2368	87	23	17364	55	6
Yes	766	2187	71	17	733	2209	69	23	807	2373	88	24	889	60	9
No	25	2135	52	12	26	2073	42	15	14	2254	79	0	38	47	5
No Information Provided															
Title I, Part A	16057	2169	69	14	14937	2177	64	20	16835	2369	87	23	17733	56	6
Participants	465	2167	67	15	451	2189	67	22	469	2348	88	20	515	54	6
Nonparticipants	31	2124	55	10	31	2061	35	13	20	2269	70	5	43	37	5
No Information Provided															
Migrant	832	2132	59	11	758	2133	57	14	864	2332	82	19	909	48	5
Yes	15677	2171	69	14	14615	2179	64	20	16431	2370	87	23	17322	56	6
No	44	2148	61	20	46	2079	41	13	29	2323	79	10	60	42	5
No Information Provided															
LEP	16198	2168	69	14	15062	2176	64	20	16982	2368	87	23	17874	55	6
Current LEP	44	2204	73	14	44	2220	70	34	49	2331	73	16	51	55	2
Non-LEP (Monitored 1st Year)	7	2233	71	29	5	2343	100	40	5	2495	80	60	7	57	29
Non-LEP (Monitored 2nd Year)	275	2187	72	16	280	2240	73	29	272	2380	88	24	318	60	7
Other Non-LEP	29	2106	48	14	28	2009	32	14	16	2251	81	13	41	37	5
No Information Provided															
Bilingual	16139	2169	69	14	14985	2177	64	20	16890	2369	87	23	17741	56	6
Participants	382	2176	71	15	400	2188	64	24	411	2355	84	22	501	55	8
Nonparticipants	32	2084	47	9	34	2002	35	9	23	2222	65	4	49	39	6
No Information Provided															
ESL	104	2120	62	8	118	2036	36	9	124	2283	76	16	179	43	7
Participants	16406	2169	69	14	15253	2178	64	20	17168	2369	87	23	18050	56	6
Nonparticipants	43	2112	58	12	48	2041	42	8	32	2252	66	6	62	42	3
No Information Provided															
Special Education	441	2065	42	6	457	2092	50	11	428	2244	71	10	600	36	3
Yes	16080	2172	70	14	14929	2180	64	20	16875	2372	88	23	17645	56	7
No	32	2136	66	13	33	2050	39	9	21	2295	76	10	46	41	4
No Information Provided															
Gifted/Talented	679	2363	95	52	625	2448	97	65	719	2564	98	48	745	92	29
Participants	15842	2160	68	12	14759	2165	63	18	16583	2360	87	22	17498	54	5
Nonparticipants	32	2135	66	13	35	2048	40	9	22	2270	73	9	48	42	4
No Information Provided															
At-Risk	16130	2168	69	14	14997	2176	64	20	16899	2368	87	23	17773	55	6
Yes	394	2188	73	17	393	2212	68	27	406	2379	86	25	476	60	9
No	29	2155	62	14	29	2095	45	14	19	2278	74	5	42	43	7
No Information Provided															



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	16553	2169	69	14	10.7	71	5.8	72	4.9	70	6.9	69	18291	55	6
Male	8121	2151	65	12	10.4	70	5.6	70	4.8	68	6.7	67	9029	53	5
Female	8413	2186	73	16	10.9	73	5.9	73	5.1	72	7.2	72	9232	58	8
No Information Provided	19	2148	63	11	9.7	65	6.0	75	4.8	69	6.6	66	30	50	3
Native American	8	2168	63	13	11.1	74	6.1	77	4.8	68	6.5	65	9	44	22
Asian	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
African American	23	2171	65	13	10.9	72	5.4	68	4.8	69	7.3	73	24	63	4
Hispanic	16463	2169	69	14	10.7	71	5.8	72	4.9	70	6.9	69	18183	55	6
White	39	2233	79	23	11.9	80	6.0	75	5.2	74	7.6	76	43	65	7
No Information Provided	19	2119	47	16	9.6	64	5.4	68	4.3	62	5.9	59	31	42	6
Economically Disadvantaged	11707	2166	69	14	10.7	71	5.7	72	4.9	70	6.9	69	12921	55	6
Free Meals	1164	2180	69	16	10.8	72	5.8	72	5.0	72	7.1	71	1301	58	8
Reduced Meals	2891	2169	68	15	10.7	71	5.7	72	4.9	70	6.9	69	3142	54	7
Other	766	2187	71	17	11.0	73	5.9	73	5.0	71	7.1	71	889	60	9
No Information Provided	25	2135	52	12	9.8	66	5.5	69	4.6	66	6.3	63	38	47	5
Title I, Part A Schoolwide Program Participants	16004	2169	69	14	10.7	71	5.8	72	4.9	70	6.9	69	17671	56	6
Targeted Assistance Participants	50	2092	48	8	9.8	65	5.0	62	4.2	60	6.3	63	59	34	5
Nonparticipants (Previous Participants)	8	2140	63	13	10.5	70	5.9	73	4.4	63	6.6	66	9	56	11
Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Not Previous Participants)	457	2167	67	15	10.6	71	5.7	71	4.9	71	6.9	69	506	54	6
No Information Provided	31	2124	55	10	9.7	65	5.7	71	4.4	63	6.3	63	43	37	5
Migrant	832	2132	59	11	10.1	68	5.5	69	4.7	67	6.5	65	909	48	5
Yes	15677	2171	69	14	10.7	71	5.8	72	4.9	71	7.0	70	17322	56	6
No	44	2148	61	20	10.0	67	5.8	72	4.5	65	6.6	66	60	42	5
No Information Provided	16198	2168	69	14	10.7	71	5.8	72	4.9	70	6.9	69	17874	55	6
Limited English Proficient	44	2204	73	14	11.0	73	6.0	75	5.3	76	7.2	72	51	55	2
Current LEP	7	2233	71	29	11.1	74	6.7	84	5.3	76	7.6	76	7	57	29
Non-LEP (Monitored 1st Year)	275	2187	72	16	11.1	74	5.8	72	5.0	71	7.2	72	318	60	7
Non-LEP (Monitored 2nd Year)	29	2106	48	14	9.3	62	5.5	69	4.4	63	5.9	59	41	37	5
Other Non-LEP	16139	2169	69	14	10.7	71	5.8	72	4.9	70	6.9	69	17741	56	6
No Information Provided	104	2120	62	8	9.9	66	5.6	70	4.5	65	6.5	65	179	43	7
Bilingual/ESL Program	279	2197	75	17	11.1	74	5.9	73	5.0	72	7.4	74	324	62	8
Bilingual	29	2090	48	10	9.2	61	5.4	68	4.2	60	5.7	57	45	40	4
ESL	441	2065	42	6	9.2	62	5.0	62	4.1	59	5.8	58	600	36	3
Neither	16080	2172	70	14	10.7	72	5.8	72	5.0	71	7.0	70	17645	56	7
No Information Provided	32	2136	66	13	9.9	66	5.7	71	4.6	66	6.4	64	46	41	4
Special Education	679	2363	95	52	13.0	86	6.8	85	6.1	87	8.7	87	745	92	29
Yes	15842	2160	68	12	10.6	71	5.7	71	4.9	70	6.9	69	17498	54	5
No	32	2135	66	13	9.9	66	5.7	71	4.6	66	6.5	65	48	42	4
No Information Provided	16130	2168	69	14	10.7	71	5.8	72	4.9	70	6.9	69	17773	55	6
At-Risk	394	2188	73	17	11.0	73	5.8	73	5.0	71	7.2	72	476	60	9
Yes	29	2155	62	14	10.0	66	6.0	75	4.6	66	6.6	66	42	43	7
No															
No Information Provided															

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Organización apropiada de ideas		Construcción correcta y eficaz de oraciones		Uso estándar del idioma y selección apropiada de palabras		Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía				
					Number of Items Tested in Each Objective								Number of Students Tested	Percent Met Standard	Percent Commented Performance
					4		8		8		8				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	17324	2368	87	23	3.4	86	6.3	78	7.2	90	6.9	86	18291	55	6
Male	8516	2330	83	16	3.4	84	6.1	76	7.1	89	6.7	84	9029	53	5
Female	8795	2406	91	29	3.5	88	6.4	80	7.3	91	7.1	88	9232	58	8
No Information Provided	13	2245	62	15	3.5	87	5.9	74	6.5	82	5.8	72	30	50	3
Native American	7	2450	100	57	3.9	96	6.9	86	7.3	91	6.9	86	9	44	22
Asian	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
African American	22	2341	86	14	3.2	80	6.1	76	6.6	83	6.8	85	24	63	4
Hispanic	17247	2368	87	23	3.4	86	6.3	78	7.2	90	6.9	86	18183	55	6
White	36	2379	92	14	3.3	83	6.5	82	7.3	91	7.1	89	43	65	7
No Information Provided	11	2265	82	0	3.6	91	5.9	74	7.1	89	6.5	82	31	42	6
Economically Disadvantaged															
Free Meals	12272	2365	87	22	3.4	86	6.3	78	7.2	90	6.9	86	12921	55	6
Reduced Meals	1254	2390	89	26	3.5	88	6.3	79	7.3	91	7.0	87	1301	58	8
Other	2977	2372	87	24	3.4	86	6.3	79	7.2	90	6.9	86	3142	54	7
No Information Provided	807	2373	88	24	3.4	86	6.3	79	7.1	89	6.9	87	889	60	9
No Information Provided	14	2254	79	0	3.7	93	5.6	71	7.1	88	6.4	80	38	47	5
Title I, Part A Schoolwide Program Participants	16774	2369	87	23	3.4	86	6.3	78	7.2	90	6.9	86	17671	56	6
Targeted Assistance Participants	58	2304	91	9	3.1	78	5.7	71	7.0	87	6.6	82	59	34	5
Nonparticipants (Previous Participants)	9	2381	89	33	3.7	92	6.2	78	7.7	96	7.1	89	9	56	11
Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Not Previous Participants)	460	2347	88	20	3.4	86	6.2	78	7.1	89	6.9	86	506	54	6
No Information Provided	20	2269	70	5	3.5	88	5.5	69	6.9	86	6.6	83	43	37	5
Migrant															
Yes	864	2332	82	19	3.2	81	6.1	76	7.0	88	6.7	83	909	48	5
No	16431	2370	87	23	3.5	86	6.3	78	7.2	90	6.9	86	17322	56	6
No Information Provided	29	2323	79	10	3.4	86	5.8	72	7.1	89	6.7	84	60	42	5
Limited English Proficient															
Current LEP	16982	2368	87	23	3.4	86	6.3	78	7.2	90	6.9	86	17874	55	6
Non-LEP (Monitored 1st Year)	49	2331	73	16	3.4	85	6.6	83	7.3	92	7.0	87	51	55	2
Non-LEP (Monitored 2nd Year)	5	2495	80	60	3.8	95	7.2	90	7.8	98	7.4	93	7	57	29
Other Non-LEP	272	2380	88	24	3.4	86	6.3	79	7.1	89	6.9	87	318	60	7
No Information Provided	16	2251	81	13	3.3	83	5.0	63	6.9	86	6.5	81	41	37	5
Bilingual/ESL Program															
Bilingual	16890	2369	87	23	3.4	86	6.3	78	7.2	90	6.9	86	17741	56	6
ESL	124	2283	76	16	3.2	79	5.6	70	6.8	85	6.5	81	179	43	7
Neither	289	2386	88	25	3.4	86	6.4	80	7.2	90	7.0	87	324	62	8
No Information Provided	21	2201	62	0	3.1	77	5.0	63	6.5	81	6.2	77	45	40	4
Special Education															
Yes	428	2244	71	10	3.1	77	5.3	67	6.5	82	6.2	77	600	36	3
No	16875	2372	88	23	3.5	86	6.3	79	7.2	90	6.9	86	17645	56	7
No Information Provided	21	2295	76	10	3.5	88	5.5	69	7.0	88	6.6	83	46	41	4
Gifted/Talented															
Participants	719	2564	98	48	3.9	96	7.3	92	7.7	96	7.6	95	745	92	29
Nonparticipants	16583	2360	87	22	3.4	86	6.2	78	7.2	90	6.9	86	17498	54	5
No Information Provided	22	2270	73	9	3.4	84	5.3	66	6.8	85	6.4	80	48	42	4
At-Risk															
Yes	16899	2368	87	23	3.4	86	6.3	78	7.2	90	6.9	86	17773	55	6
No	406	2379	86	25	3.5	87	6.4	79	7.3	91	7.0	88	476	60	9
No Information Provided	19	2278	74	5	3.5	87	5.3	66	6.9	87	6.6	83	42	43	7

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Comparison of 2005 Results at Phase-In Standards — All Students

	Lectura				Matemáticas				Escritura			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Rec.**
--- = No Data Reported For Fewer Than Five Students												
All Students	16553	86	80	69	15419	86	78	64	17324	89	88	87
Male	8121	83	77	65	7595	86	78	65	8516	85	84	83
Female	8413	89	84	73	7802	86	77	63	8795	92	92	91
No Information Provided	19	74	74	63	22	64	55	41	13	77	62	62
Native American	8	88	75	63	6	83	67	50	7	100	100	100
Asian	1	---	---	---	1	---	---	---	1	---	---	---
African American	23	83	74	65	22	91	77	73	22	100	86	86
Hispanic	16463	86	80	69	15331	86	78	64	17247	89	88	87
White	39	92	90	79	39	97	90	77	36	97	94	92
No Information Provided	19	68	68	47	20	60	50	35	11	82	82	82
Economically Disadvantaged Yes	15762	86	80	69	14660	85	78	64	16503	88	88	87
No	766	86	81	71	733	91	83	69	807	90	89	88
No Information Provided	25	72	68	52	26	65	54	42	14	79	79	79
Title I, Part A Participants	16057	86	80	69	14937	86	78	64	16835	89	88	87
Nonparticipants	465	86	78	67	451	86	80	67	469	90	88	88
No Information Provided	31	77	74	55	31	71	58	35	20	70	70	70
Migrant Yes	832	80	73	59	758	82	72	57	864	84	83	82
No	15677	86	81	69	14615	86	78	64	16431	89	88	87
No Information Provided	44	75	75	61	46	70	57	41	29	83	79	79
LEP Current LEP	16198	86	80	69	15062	86	78	64	16982	89	88	87
Non-LEP (Monitored 1st Year)	44	84	80	73	44	82	82	70	49	73	73	73
Non-LEP (Monitored 2nd Year)	7	100	100	71	5	100	100	100	5	80	80	80
Other Non-LEP	275	87	81	72	280	89	84	73	272	90	88	88
No Information Provided	29	69	69	48	28	50	43	32	16	81	81	81
Bilingual Participants	16139	86	80	69	14985	86	78	64	16890	89	88	87
Nonparticipants	382	86	81	71	400	82	78	64	411	86	84	84
No Information Provided	32	66	63	47	34	56	44	35	23	74	65	65
ESL Participants	104	83	72	62	118	65	56	36	124	77	76	76
Nonparticipants	16406	86	80	69	15253	86	78	64	17168	89	88	87
No Information Provided	43	72	70	58	48	65	52	42	32	72	66	66
Special Education Yes	441	68	59	42	457	74	64	50	428	76	73	71
No	16080	86	81	70	14929	86	78	64	16875	89	88	88
No Information Provided	32	78	78	66	33	67	52	39	21	76	76	76
Gifted/Talented Participants	679	99	98	95	625	99	99	97	719	98	98	98
Nonparticipants	15842	85	80	68	14759	85	77	63	16583	88	88	87
No Information Provided	32	78	78	66	35	66	51	40	22	73	73	73
At-Risk Yes	16130	86	80	69	14997	86	78	64	16899	89	88	87
No	394	87	82	73	393	84	79	68	406	88	87	86
No Information Provided	29	79	79	62	29	72	59	45	19	74	74	74

* See "Interpreting Assessment Reports" (2005) for more information about this report.

** Passing Standard for 2005



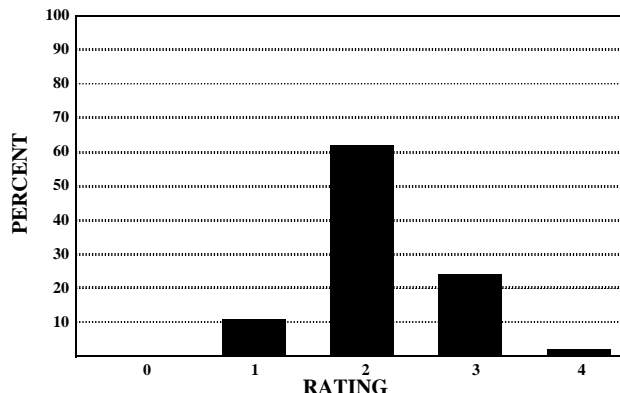
All Students

Number Tested: 17324

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	42	1888	10807	4172	415
Percent	0	11	62	24	2

Analytic Information Summary

Analytic Category

1. El enfoque y la coherencia fueron deficientes
2. La organización fue deficiente o ilógica
3. El desarrollo de ideas fue deficiente
4. La voz del autor no se distingue o es mínima
5. Demostró poco o ningún dominio de las convenciones del lenguaje.
6. La respuesta no se refirió al tema especificado
7. La respuesta no se pudo entender
8. La respuesta no fue suficiente
9. No intentó contestar

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. El enfoque y la coherencia fueron deficientes	11	173
2. La organización fue deficiente o ilógica	18	900
3. El desarrollo de ideas fue deficiente	17	1316
4. La voz del autor no se distingue o es mínima	0	8
5. Demostró poco o ningún dominio de las convenciones del lenguaje.	13	1392
6. La respuesta no se refirió al tema especificado	28	*
7. La respuesta no se pudo entender	2	*
8. La respuesta no fue suficiente	2	*
9. No intentó contestar	8	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.