



All Students

"--" = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos	15	11.7	78
2. Conocimiento de elementos literarios	7	5.4	77
3. Estrategias para analizar textos escritos	6	4.3	72
4. Aplicar razonamiento crítico	8	5.0	62

Administration Summary

	Number	Percent
Number of Students Tested	27489	93
Students Absent	77	0
Students Not Tested with TAKS	873	3
Students Exempt: LEP	935	3
Other Students Not Tested	61	0
Total Answer Documents Submitted	29435	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
27489	2203	20409	74	4703	17

Matemáticas

Mathematics Test
to be Administered
on April 19, 2005



All Students

Lectura

Matemáticas

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
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All Students	27489	2203	74	17				
Male	13748	2185	71	15				
Female	13731	2220	78	19				
No Information Provided	10	2176	80	0				
Native American	8	2061	25	0				
Asian	9	2297	100	33				
African American	34	2166	62	15				
Hispanic	27350	2202	74	17				
White	62	2313	87	42				
No Information Provided	26	2195	69	12				
Economically Disadvantaged Yes	26117	2201	74	17				
No	1312	2229	78	21				
No Information Provided	60	2216	72	18				
Title I, Part A Participants	26677	2202	74	17				
Nonparticipants	761	2226	77	22				
No Information Provided	51	2177	73	8				
Migrant Yes	1245	2177	71	12				
No	26179	2204	74	17				
No Information Provided	65	2178	69	9				
LEP Current LEP	26969	2202	74	17				
Non-LEP (Monitored 1st Year)	28	2156	71	7				
Non-LEP (Monitored 2nd Year)	8	2285	100	38				
Other Non-LEP	454	2223	75	23				
No Information Provided	30	2152	63	7				
Bilingual Participants	26887	2203	74	17				
Nonparticipants	567	2204	71	21				
No Information Provided	35	2117	57	0				
ESL Participants	131	2119	56	9				
Nonparticipants	27291	2203	74	17				
No Information Provided	67	2143	66	4				
Special Education Yes	801	2115	53	9				
No	26630	2205	75	17				
No Information Provided	58	2147	67	3				
Gifted/Talented Participants	1156	2387	97	53				
Nonparticipants	26276	2195	73	16				
No Information Provided	57	2153	68	4				
At-Risk Yes	26862	2202	74	17				
No	579	2232	78	23				
No Information Provided	48	2166	71	6				

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All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	27489	2203	74	17	11.7	78	5.4	77	4.3	72	5.0	62
Male	13748	2185	71	15	11.4	76	5.2	75	4.2	69	4.9	61
Female	13731	2220	78	19	11.9	79	5.5	78	4.5	75	5.1	64
No Information Provided	10	2176	80	0	11.8	79	5.0	71	4.0	67	5.0	63
Native American	8	2061	25	0	9.9	66	4.4	63	3.0	50	4.0	50
Asian	9	2297	100	33	13.1	87	6.1	87	4.9	81	5.9	74
African American	34	2166	62	15	11.0	73	5.1	74	4.3	71	4.6	58
Hispanic	27350	2202	74	17	11.7	78	5.4	77	4.3	72	5.0	62
White	62	2313	87	42	12.5	83	6.0	86	5.0	84	5.9	73
No Information Provided	26	2195	69	12	11.8	78	5.2	74	4.2	69	4.8	60
Economically Disadvantaged	19458	2198	74	16	11.6	77	5.3	76	4.3	72	4.9	62
Free Meals	2064	2229	79	21	12.0	80	5.5	78	4.5	75	5.2	65
Reduced Meals	4595	2203	74	18	11.7	78	5.4	77	4.3	71	4.9	62
Other	1312	2229	78	21	11.9	80	5.5	79	4.5	75	5.1	64
No Information Provided	60	2216	72	18	12.0	80	5.4	77	4.2	70	5.0	63
Title I, Part A Schoolwide Program Participants	26560	2202	74	17	11.7	78	5.4	77	4.3	72	5.0	62
Targeted Assistance Participants	116	2119	60	7	10.7	71	4.6	66	3.8	64	4.2	53
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	759	2226	77	22	11.9	79	5.5	79	4.5	75	5.2	65
No Information Provided	51	2177	73	8	11.4	76	5.4	78	4.2	70	4.6	58
Migrant	1245	2177	71	12	11.4	76	5.2	75	4.1	69	4.8	59
Yes	26179	2204	74	17	11.7	78	5.4	77	4.3	72	5.0	62
No	65	2178	69	9	11.4	76	5.4	76	4.1	69	4.7	58
No Information Provided	26969	2202	74	17	11.7	78	5.4	77	4.3	72	5.0	62
Limited English Proficient	28	2156	71	7	10.9	73	4.8	68	4.2	70	4.6	58
Current LEP	8	2285	100	38	12.8	85	6.6	95	4.5	75	5.9	73
Non-LEP (Monitored 1st Year)	454	2223	75	23	11.8	78	5.5	78	4.4	74	5.1	64
Non-LEP (Monitored 2nd Year)	30	2152	63	7	11.4	76	5.0	72	3.9	65	4.4	55
Other Non-LEP	26887	2203	74	17	11.7	78	5.4	77	4.3	72	5.0	62
No Information Provided	131	2119	56	9	10.4	69	4.9	70	3.7	61	4.2	53
Bilingual/ESL Program	438	2228	75	24	11.8	79	5.5	78	4.4	74	5.2	65
Bilingual	34	2116	56	0	10.7	71	4.7	68	3.6	60	4.2	53
ESL	801	2115	53	9	10.1	68	4.6	66	3.8	63	4.3	54
Neither	26630	2205	75	17	11.7	78	5.4	77	4.3	72	5.0	62
No Information Provided	58	2147	67	3	11.1	74	5.2	75	4.0	66	4.4	55
Special Education	1156	2387	97	53	13.7	91	6.4	91	5.3	88	6.3	79
Yes	26276	2195	73	16	11.6	77	5.3	76	4.3	71	4.9	61
No	57	2153	68	4	11.3	75	5.3	76	4.0	66	4.4	55
No Information Provided	26862	2202	74	17	11.7	78	5.4	77	4.3	72	5.0	62
Gifted/Talented	579	2232	78	23	12.0	80	5.5	79	4.5	75	5.2	65
Yes	48	2166	71	6	11.3	76	5.5	78	4.1	68	4.5	56
No												
No Information Provided												

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For Fewer Than Five Students



Comparison of 2005 Results at Phase-In Standards — All Students

	Lectura				Matemáticas			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Recommendation**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Recommendation**
"---" = No Data Reported For Fewer Than Five Students								
All Students	27489	86	81	74				
Male	13748	84	78	71				
Female	13731	89	84	78				
No Information Provided	10	90	90	80				
Native American	8	88	63	25				
Asian	9	100	100	100				
African American	34	76	68	62				
Hispanic	27350	86	81	74				
White	62	94	89	87				
No Information Provided	26	92	81	69				
Economically Disadvantaged Yes	26117	86	81	74				
No	1312	89	84	78				
No Information Provided	60	90	82	72				
Title I, Part A Participants	26677	86	81	74				
Nonparticipants	761	89	84	77				
No Information Provided	51	92	80	73				
Migrant Yes	1245	85	80	71				
No	26179	86	81	74				
No Information Provided	65	91	78	69				
LEP Current LEP	26969	86	81	74				
Non-LEP (Monitored 1st Year)	28	82	79	71				
Non-LEP (Monitored 2nd Year)	8	100	100	100				
Other Non-LEP	454	86	80	75				
No Information Provided	30	90	77	63				
Bilingual Participants	26887	86	81	74				
Nonparticipants	567	84	77	71				
No Information Provided	35	80	71	57				
ESL Participants	131	76	65	56				
Nonparticipants	27291	86	81	74				
No Information Provided	67	87	76	66				
Special Education Yes	801	71	62	53				
No	26630	87	81	75				
No Information Provided	58	88	76	67				
Gifted/Talented Participants	1156	99	98	97				
Nonparticipants	26276	86	80	73				
No Information Provided	57	91	79	68				
At-Risk Yes	26862	86	81	74				
No	579	88	84	78				
No Information Provided	48	92	79	71				

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* See "Interpreting Assessment Reports" (2005) for more information about this report.

** Passing Standard for 2005