

### All Students

"---" = No Data Reported For Fewer Than Five Students

### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	12.8	85
2. Applying Knowledge of Literary Elements .....	7	6.1	87
3. Using Strategies to Analyze.....	6	4.9	82
4. Applying Critical-Thinking Skills .....	8	6.4	80

### Administration Summary

	Number	Percent
Number of Students Tested .....	270771	91
Students Absent .....	1369	0
Students Not Tested with TAKS .....	21506	7
Students Exempt: LEP .....	1893	1
Other Students Not Tested .....	418	0
Total Answer Documents Submitted .....	295957	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
270771	2306	240499	89	99269	37

### Mathematics

**Mathematics Test  
to be Administered  
on April 19, 2005**



## Summary Report - Group Performance

Report Date: MARCH 2005  
Date of Testing: FEBRUARY 2005

## All Students

## Reading

## Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported for Fewer Than Five Students								
<b>All Students</b>	270771	2306	89	37				
Male	134639	2294	88	34				
Female	135991	2317	90	39				
No Information Provided	141	2262	80	30				
Native American	983	2324	92	39				
Asian	9664	2375	95	52				
African American	39482	2245	82	24				
Hispanic	111040	2263	85	27				
White	109327	2365	95	50				
No Information Provided	275	2227	73	25				
Economically Disadvantaged Yes	143887	2250	83	24				
No	126406	2369	95	51				
No Information Provided	478	2256	79	29				
Title I, Part A Participants	186670	2276	86	30				
Nonparticipants	83706	2373	95	52				
No Information Provided	395	2220	73	22				
Migrant Yes	4268	2208	77	17				
No	266024	2307	89	37				
No Information Provided	479	2251	77	28				
LEP Current LEP	42110	2216	78	18				
Non-LEP (Monitored 1st Year)	5702	2354	96	45				
Non-LEP (Monitored 2nd Year)	2215	2341	95	43				
Other Non-LEP	220238	2321	91	40				
No Information Provided	506	2240	76	25				
Bilingual Participants	19301	2214	78	18				
Nonparticipants	251042	2313	90	38				
No Information Provided	428	2220	73	22				
ESL Participants	17915	2209	77	17				
Nonparticipants	252439	2313	90	38				
No Information Provided	417	2225	74	23				
Special Education Yes	13948	2258	83	27				
No	256411	2308	89	37				
No Information Provided	412	2227	73	24				
Gifted/Talented Participants	23409	2471	99	78				
Nonparticipants	246945	2290	88	33				
No Information Provided	417	2230	74	25				
At-Risk Yes	108046	2218	79	18				
No	162293	2365	95	49				
No Information Provided	432	2220	71	23				

**Mathematics Test  
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Phase-In Summary Report\*

Report Date: MARCH 2005  
Date of Testing: FEBRUARY 2005

Comparison of 2005 Results at Phase-In Standards — All Students

	Reading				Mathematics			
	Number of Students Tested	Percent Met TAKS Standard			Number of Students Tested	Percent Met TAKS Standard		
		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Recommendation**		2 SEM Below Panel Rec.	1 SEM Below Panel Rec.	Panel Recommendation**
"---" = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	270771	94	92	89				
<b>Male</b>	134639	93	91	88				
<b>Female</b>	135991	95	93	90				
<b>No Information Provided</b>	141	87	82	80				
<b>Native American</b>	983	96	95	92				
<b>Asian</b>	9664	98	97	95				
<b>African American</b>	39482	90	86	82				
<b>Hispanic</b>	111040	91	89	85				
<b>White</b>	109327	97	96	95				
<b>No Information Provided</b>	275	83	76	73				
<b>Economically Disadvantaged</b> Yes	143887	91	87	83				
<b>Economically Disadvantaged</b> No	126406	98	97	95				
<b>No Information Provided</b>	478	88	82	79				
<b>Title I, Part A</b> Participants	186670	92	89	86				
<b>Title I, Part A</b> Nonparticipants	83706	98	97	95				
<b>No Information Provided</b>	395	83	77	73				
<b>Migrant</b> Yes	4268	87	83	77				
<b>Migrant</b> No	266024	94	92	89				
<b>No Information Provided</b>	479	85	81	77				
<b>LEP</b> Current LEP	42110	87	83	78				
<b>LEP</b> Non-LEP (Monitored 1st Year)	5702	98	97	96				
<b>LEP</b> Non-LEP (Monitored 2nd Year)	2215	97	96	95				
<b>LEP</b> Other Non-LEP	220238	95	93	91				
<b>No Information Provided</b>	506	85	80	76				
<b>Bilingual</b> Participants	19301	87	83	78				
<b>Bilingual</b> Nonparticipants	251042	94	92	90				
<b>No Information Provided</b>	428	83	76	73				
<b>ESL</b> Participants	17915	87	82	77				
<b>ESL</b> Nonparticipants	252439	94	92	90				
<b>No Information Provided</b>	417	83	77	74				
<b>Special Education</b> Yes	13948	90	87	83				
<b>Special Education</b> No	256411	94	92	89				
<b>No Information Provided</b>	412	82	77	73				
<b>Gifted/Talented</b> Participants	23409	100	100	99				
<b>Gifted/Talented</b> Nonparticipants	246945	93	91	88				
<b>No Information Provided</b>	417	83	77	74				
<b>At-Risk</b> Yes	108046	88	84	79				
<b>At-Risk</b> No	162293	98	97	95				
<b>No Information Provided</b>	432	83	76	71				

**Mathematics Test  
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\* See "Interpreting Assessment Reports" (2005) for more information about this report.

\*\* Passing Standard for 2005