

Summary Report - Test Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Total Items Tested	Average Items Correct	
	Number	Percent

1. Basic Understanding	13	8.0	62
2. Applying Knowledge of Literary Elements	8	4.9	61
3. Using Strategies to Analyze	8	4.9	61
4. Applying Critical-Thinking Skills	13	7.1	55

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
30180	2020	9445	31	112	0

Administration Summary

	Number	Percent
Number of Students Tested	30180	63
Students Absent	2422	5
Students Exempt: LEP	28	0
Students ARD-Exempted After April Test	750	2
Students Receiving Parental Waiver	631	1
Students Administered Alternate Assessment	37	0
Other Students Not Tested	14101	29
Total Answer Documents Submitted	48149	100

Mathematics

Total Items Tested	Average Items Correct	
	Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	7.0	64
2. Patterns, Relationships, and Algebraic Reasoning	7	3.7	53
3. Geometry and Spatial Reasoning	7	4.9	69
4. Concepts and Uses of Measurement	7	4.2	60
5. Probability and Statistics	4	2.9	72
6. Mathematical Processes and Tools	8	4.3	54

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
26382	2039	10292	39	245	1

Administration Summary

	Number	Percent
Number of Students Tested	26382	55
Students Absent	2525	5
Students Exempt: LEP	7	0
Students ARD-Exempted After May Test	578	1
Students Receiving Parental Waiver	645	1
Students Administered Alternate Assessment	25	0
Other Students Not Tested	17987	37
Total Answer Documents Submitted	48149	100

Science

Science Test
was Administered
on April 20, 2006



Summary Report - Group Performance

Report Date: JULY 2006
Date of Testing: JUNE 2006

All Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Students	30180	2020	31	0	26382	2039	39	1				
Male	15796	2016	31	0	12452	2032	37	1				
Female	14339	2024	31	0	13888	2046	41	1				
No Information Provided	45	2029	33	0	42	2019	33	0				
Native American	75	2050	43	3	80	2066	48	0				
Asian	354	2069	47	1	192	2088	54	2				
African American	6891	2015	30	0	7235	2019	33	1				
Hispanic	19275	2016	30	0	14820	2040	39	1				
White	3498	2047	41	1	3963	2072	49	2				
No Information Provided	87	2007	28	1	92	1990	24	0				
Economically Disadvantaged	24925	2014	29	0	20801	2034	37	1				
Yes												
No	5121	2048	40	1	5440	2062	46	2				
No Information Provided	134	2007	28	1	141	2001	26	1				
Title I, Part A	26767	2016	30	0	22773	2036	38	1				
Participants												
Nonparticipants	3273	2050	42	1	3459	2063	46	2				
No Information Provided	140	1997	24	1	150	2003	27	1				
Migrant	771	1993	23	0	583	2029	35	1				
Yes												
No	29265	2021	32	0	25646	2040	39	1				
No Information Provided	144	1995	24	1	153	2001	26	1				
LEP	9515	1998	25	0	6165	2025	35	1				
Current LEP												
Non-LEP (Monitored 1st Year)	616	2059	45	0	520	2067	46	1				
Non-LEP (Monitored 2nd Year)	1877	2043	37	0	1312	2054	43	1				
Other Non-LEP	18011	2027	34	0	18213	2043	40	1				
No Information Provided	161	2000	26	1	172	1999	26	1				
Bilingual	5510	1993	23	0	3457	2026	35	0				
Participants												
Nonparticipants	24522	2026	33	0	22767	2042	40	1				
No Information Provided	148	1994	24	1	158	2009	30	1				
ESL	3488	2005	27	0	2340	2023	35	1				
Participants												
Nonparticipants	26544	2022	32	0	23886	2041	39	1				
No Information Provided	148	1994	24	1	156	2008	29	1				
Special Education	1360	2014	32	0	1489	2028	38	1				
Yes												
No	28671	2020	31	0	24736	2040	39	1				
No Information Provided	149	2001	26	1	157	2006	29	1				
Gifted/Talented	167	2074	54	2	87	2100	53	2				
Participants												
Nonparticipants	29866	2019	31	0	26138	2039	39	1				
No Information Provided	147	2001	26	1	157	2009	29	1				
At-Risk	25030	2014	29	0	21278	2035	37	1				
Yes												
No	4988	2050	42	1	4935	2061	47	2				
No Information Provided	162	2014	28	2	169	2008	27	2				

**Science Test
was Administered
on April 20, 2006**

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	26382	2039	39	1	7.0	64	3.7	53	4.9	69	4.2	60	2.9	72	4.3	54
Male	12452	2032	37	1	7.0	63	3.7	52	4.8	69	4.1	59	2.7	68	4.3	53
Female	13888	2046	41	1	7.1	65	3.7	53	4.9	70	4.3	61	3.0	75	4.3	54
No Information Provided	42	2019	33	0	6.9	62	3.2	46	4.8	68	4.2	60	2.7	68	4.1	51
Native American	80	2066	48	0	7.2	66	4.4	62	4.9	70	4.4	62	3.0	75	4.6	57
Asian	192	2088	54	2	7.8	71	4.0	57	5.2	74	4.8	69	3.2	79	4.5	57
African American	7235	2019	33	1	6.8	62	3.6	51	4.7	67	3.9	56	2.8	69	4.1	51
Hispanic	14820	2040	39	1	7.0	64	3.6	52	4.9	70	4.3	61	2.9	72	4.3	54
White	3963	2072	49	2	7.3	67	4.1	59	5.1	73	4.4	62	2.9	74	4.7	59
No Information Provided	92	1990	24	0	6.5	59	3.3	46	4.4	64	3.7	53	2.6	64	4.1	51
Economically Disadvantaged	Free Meals 16029	2032	37	1	6.9	63	3.6	51	4.8	69	4.1	59	2.8	71	4.2	53
	Reduced Meals 2229	2047	41	1	7.2	65	3.8	54	4.9	70	4.3	61	2.9	73	4.4	54
	Other 2543	2033	38	1	6.9	63	3.6	52	4.9	70	4.2	59	2.9	73	4.1	52
	No Information Provided 5440	2062	46	2	7.3	66	4.0	57	5.0	72	4.3	62	2.9	73	4.6	57
	141	2001	26	1	6.7	61	3.3	48	4.5	64	3.8	54	2.5	64	4.1	52
Title I, Part A Schoolwide Program Participants	22184	2035	38	1	7.0	63	3.6	52	4.8	69	4.2	60	2.9	71	4.2	53
Targeted Assistance Participants	516	2056	43	1	7.4	67	3.8	55	5.0	72	4.3	61	2.9	72	4.4	55
Nonparticipants (Previous Participants)	35	2044	37	3	7.0	64	4.2	60	4.7	67	4.1	58	2.9	72	4.3	54
Homeless Participants at Non-Title I Schools	73	2007	23	0	6.4	58	3.6	51	4.7	67	3.8	54	2.6	65	4.1	51
Nonparticipants (Not Previous Participants)	3424	2063	46	2	7.3	67	4.0	57	5.0	71	4.3	62	2.9	73	4.6	58
No Information Provided	150	2003	27	1	6.7	61	3.4	49	4.5	65	3.7	53	2.6	66	4.1	52
Migrant	Yes 583	2029	35	1	6.9	62	3.5	50	4.9	70	4.2	60	2.9	72	4.0	50
	No 25646	2040	39	1	7.0	64	3.7	53	4.9	70	4.2	60	2.9	72	4.3	54
	No Information Provided 153	2001	26	1	6.7	61	3.4	49	4.5	64	3.8	54	2.6	66	4.1	51
Limited English Proficient	Current LEP 6165	2025	35	1	6.9	62	3.4	48	4.8	68	4.2	60	2.9	72	4.1	52
	Non-LEP (Monitored 1st Year) 520	2067	46	1	7.2	66	3.8	55	5.2	74	4.5	64	3.1	77	4.6	57
	Non-LEP (Monitored 2nd Year) 1312	2054	43	1	7.3	66	3.7	53	5.0	71	4.4	63	3.0	74	4.4	55
	Other Non-LEP 18213	2043	40	1	7.1	64	3.8	54	4.9	70	4.2	60	2.8	71	4.3	54
	No Information Provided 172	1999	26	1	6.6	60	3.4	49	4.4	63	3.7	53	2.6	65	4.1	51
Bilingual/ESL Program	Bilingual 3457	2026	35	0	6.9	62	3.4	48	4.8	68	4.2	61	2.9	72	4.1	51
	ESL 2340	2023	35	1	6.9	62	3.3	47	4.7	67	4.2	60	2.8	71	4.2	52
	Neither 20429	2044	40	1	7.1	64	3.8	54	4.9	70	4.2	60	2.9	72	4.4	54
	No Information Provided 153	2007	29	1	6.8	62	3.5	49	4.5	64	3.8	54	2.6	65	4.1	52
Special Education	Yes 1489	2028	38	1	6.8	62	3.6	52	4.8	68	4.1	59	2.8	70	4.2	52
	No 24736	2040	39	1	7.0	64	3.7	53	4.9	70	4.2	60	2.9	72	4.3	54
	No Information Provided 157	2006	29	1	6.8	62	3.5	49	4.5	65	3.8	54	2.6	65	4.1	51
Gifted/Talented	Participants 87	2100	53	2	8.0	72	4.3	62	5.4	77	4.5	65	3.1	78	4.7	59
	Nonparticipants 26138	2039	39	1	7.0	64	3.7	53	4.9	69	4.2	60	2.9	72	4.3	54
	No Information Provided 157	2009	29	1	6.8	62	3.5	50	4.5	65	3.8	54	2.6	66	4.2	52
At-Risk	Yes 21278	2035	37	1	7.0	63	3.6	52	4.8	69	4.2	60	2.9	71	4.2	53
	No 4935	2061	47	2	7.3	66	4.0	57	5.0	71	4.3	61	2.9	72	4.6	58
	No Information Provided 169	2008	27	2	6.8	61	3.5	49	4.5	64	3.8	54	2.7	66	4.1	51

"---" = No Data Reported
For Fewer Than Five Students