



Summary Report - Test Performance

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	12	10.3	86		
2. Applying Knowledge of Literary Elements	10	8.5	85		
3. Using Strategies to Analyze	10	8.4	84		
4. Applying Critical-Thinking Skills.....	16	12.8	80		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
297866	2292	Number	Percent	Number	Percent
		248356	83	105756	36

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	10	6.8	68		
2. Patterns, Relationships, and Algebraic Reasoning	10	6.7	67		
3. Geometry and Spatial Reasoning	7	5.0	71		
4. Concepts and Uses of Measurement	5	2.7	54		
5. Probability and Statistics	8	5.7	72		
6. Mathematical Processes and Tools	10	6.8	68		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
296430	2185	Number	Percent	Number	Percent
		197684	67	44521	15

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	9.0	69		
2. Geographic Influences on History.....	6	4.5	74		
3. Economic and Social Influences on History.....	9	7.1	79		
4. Political Influences on History.....	12	8.1	68		
5. Critical-Thinking Skills	8	6.0	75		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
294630	2279	Number	Percent	Number	Percent
		244766	83	87649	30

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	14	9.7	69		
2. Living Systems and the Environment	12	7.9	66		
3. Structures and Properties of Matter	6	3.7	62		
4. Motion, Forces, and Energy	6	3.8	63		
5. Earth and Space Systems	12	7.0	58		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
295971	2112	Number	Percent	Number	Percent
		210610	71	35716	12

Administration Summary

	Number	Percent
Number of Students Tested	303536	91
Students Absent from All Tests	958	0
Students Exempt from All Tests: LEP	4846	1
Other Students Not Tested	26002	8
Total Answer Documents Submitted	335342	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	172002	57
Did NOT Meet STANDARD on:		
One Test Only	50172	17
Two Tests Only	33587	11
Three Tests Only	24965	8
All Four Tests	22810	8

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	18395	6
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	28239	9
Two Tests Only	41763	14
Three Tests Only	61066	20
All Four Tests	154073	51

Summary Report - Group Performance

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

	Reading				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Students	297866	2292	83	36	296430	2185	67	15	294630	2279	83	30	295971	2112	71	12	303536	57	6
Male	147846	2277	82	33	147336	2188	67	16	146501	2294	83	34	147099	2141	75	15	151571	58	7
Female	149807	2307	85	38	148877	2183	67	14	147917	2265	83	26	148657	2083	68	9	151736	56	5
No Information Provided	213	2194	68	20	217	2068	40	4	212	2174	64	17	215	2008	53	4	229	31	1
Native American	1006	2309	86	38	985	2191	69	15	987	2295	87	33	987	2144	78	14	1023	61	6
Asian	9443	2389	93	54	9484	2352	90	42	9382	2415	95	57	9415	2251	89	27	9546	83	20
African American	42907	2227	76	23	42545	2103	50	6	42359	2218	76	18	42771	2007	54	3	43916	38	1
Hispanic	125261	2231	76	24	125170	2141	58	9	124141	2226	77	19	124664	2043	61	5	127825	45	2
White	118927	2372	93	51	117919	2249	80	23	117446	2347	91	43	117791	2213	87	21	120862	74	11
No Information Provided	322	2159	64	16	327	2045	35	3	315	2150	58	11	343	1973	45	3	364	30	1
Economically Disadvantaged	148106	2222	75	23	147588	2128	56	8	146533	2218	76	18	147365	2032	59	5	151737	43	2
<i>Yes</i>	148106	2222	75	23	147588	2128	56	8	146533	2218	76	18	147365	2032	59	5	151737	43	2
<i>No</i>	149330	2361	91	48	148408	2242	78	22	147682	2340	91	42	148157	2193	84	19	151316	71	10
<i>No Information Provided</i>	430	2171	65	18	434	2053	38	3	415	2161	62	13	449	1981	45	4	483	30	1
Title I, Part A	164823	2252	79	28	164331	2149	60	10	163411	2241	79	22	164132	2063	64	7	168208	48	3
<i>Participants</i>	164823	2252	79	28	164331	2149	60	10	163411	2241	79	22	164132	2063	64	7	168208	48	3
<i>Nonparticipants</i>	132541	2342	89	45	131587	2231	76	21	130737	2328	89	39	131317	2174	80	18	134761	68	9
<i>No Information Provided</i>	502	2144	60	15	512	2039	34	3	482	2139	56	10	522	1952	40	3	567	26	1
Migrant	3773	2169	66	15	3793	2107	50	7	3740	2186	69	13	3747	1983	48	2	3868	34	1
<i>Yes</i>	3773	2169	66	15	3793	2107	50	7	3740	2186	69	13	3747	1983	48	2	3868	34	1
<i>No</i>	293657	2294	84	36	292187	2186	67	15	290466	2281	83	30	291769	2114	71	12	299171	57	6
<i>No Information Provided</i>	436	2141	61	15	450	2036	34	2	424	2140	57	10	455	1960	42	4	497	27	1
LEP	16389	2020	32	2	16738	2029	29	2	16435	2098	46	3	16529	1878	23	1	17487	12	0
<i>Current LEP</i>	16389	2020	32	2	16738	2029	29	2	16435	2098	46	3	16529	1878	23	1	17487	12	0
<i>Non-LEP (Monitored 1st Year)</i>	3417	2190	75	13	3402	2141	58	9	3376	2205	77	14	3385	2004	53	3	3435	38	1
<i>Non-LEP (Monitored 2nd Year)</i>	7687	2216	78	18	7682	2138	58	7	7598	2218	78	16	7614	2027	58	4	7731	41	2
<i>Other Non-LEP</i>	269821	2312	87	38	268048	2197	69	16	266695	2293	86	32	267872	2131	75	13	274270	60	7
<i>No Information Provided</i>	552	2145	60	15	560	2046	36	3	526	2150	60	11	571	1961	42	4	613	27	1
Bilingual	115	2149	56	18	113	2117	53	12	113	2185	63	15	116	1976	44	6	117	36	5
<i>Participants</i>	115	2149	56	18	113	2117	53	12	113	2185	63	15	116	1976	44	6	117	36	5
<i>Nonparticipants</i>	297247	2292	83	36	295806	2185	67	15	294035	2280	83	30	295331	2113	71	12	302853	57	6
<i>No Information Provided</i>	504	2143	61	15	511	2040	34	2	482	2140	57	10	524	1955	40	3	566	26	1
ESL	14516	2013	31	2	14811	2026	28	2	14503	2094	44	3	14585	1873	22	1	15381	11	0
<i>Participants</i>	14516	2013	31	2	14811	2026	28	2	14503	2094	44	3	14585	1873	22	1	15381	11	0
<i>Nonparticipants</i>	282870	2307	86	37	281140	2194	69	16	279672	2289	85	31	280886	2125	74	13	287623	59	6
<i>No Information Provided</i>	480	2146	60	15	479	2043	36	3	455	2142	58	10	500	1958	41	3	532	27	1
Special Education	11998	2147	63	12	10408	2068	40	3	12249	2164	62	12	12163	1984	47	4	16218	31	1
<i>Yes</i>	11998	2147	63	12	10408	2068	40	3	12249	2164	62	12	12163	1984	47	4	16218	31	1
<i>No</i>	285332	2298	84	37	285485	2190	68	15	281869	2284	84	31	283251	2118	72	12	286726	58	6
<i>No Information Provided</i>	536	2163	63	18	537	2053	37	3	512	2161	61	14	557	1974	44	4	592	29	1
Gifted/Talented	34276	2500	99	79	34281	2405	97	53	34047	2482	99	73	34118	2357	97	44	34324	95	30
<i>Participants</i>	34276	2500	99	79	34281	2405	97	53	34047	2482	99	73	34118	2357	97	44	34324	95	30
<i>Nonparticipants</i>	263080	2265	81	30	261630	2157	63	10	260092	2253	81	24	261321	2081	68	8	268638	52	3
<i>No Information Provided</i>	510	2143	60	16	519	2042	35	3	491	2140	57	11	532	1954	40	3	574	27	1
At-Risk	135171	2169	69	13	134397	2072	42	2	133274	2172	69	9	134039	1982	49	2	139195	28	0
<i>Yes</i>	135171	2169	69	13	134397	2072	42	2	133274	2172	69	9	134039	1982	49	2	139195	28	0
<i>No</i>	162212	2395	96	55	161549	2280	88	26	160896	2368	95	47	161429	2221	90	21	163802	81	11
<i>No Information Provided</i>	483	2143	61	15	484	2039	35	2	460	2142	58	9	503	1955	40	3	539	27	1
Career/Technology Education	82445	2282	83	33	82083	2178	66	14	81591	2277	83	29	81967	2107	71	11	84059	55	5
<i>Participants</i>	82445	2282	83	33	82083	2178	66	14	81591	2277	83	29	81967	2107	71	11	84059	55	5
<i>Nonparticipants</i>	214852	2296	84	36	213768	2188	67	16	212489	2281	83	30	213412	2115	71	12	218836	57	6
<i>No Information Provided</i>	569	2143	60	16	579	2036	34	2	550	2138	57	9	592	1955	40	4	641	26	1

"---" = No Data Reported For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-4), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Rows include demographic groups like All Students, Male/Female, and various ethnicities.



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		6		9		12		8				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	294630	2279	83	30	9.0	69	4.5	74	7.1	79	8.1	68	6.0	75	303536	57	6
Male	146501	2294	83	34	9.2	71	4.6	77	7.2	80	8.2	68	6.0	75	151571	58	7
Female	147917	2265	83	26	8.7	67	4.3	72	7.0	78	8.1	67	6.0	75	151736	56	5
No Information Provided	212	2174	64	17	7.3	56	3.8	63	6.1	68	6.7	56	5.2	65	229	31	1
Native American	987	2295	87	33	9.2	71	4.6	77	7.2	80	8.3	70	6.2	78	1023	61	6
Asian	9382	2415	95	57	10.8	83	5.2	86	8.0	89	9.6	80	6.9	86	9546	83	20
African American	42359	2218	76	18	8.1	62	3.9	65	6.7	74	7.5	63	5.6	70	43916	38	1
Hispanic	124141	2226	77	19	8.2	63	4.2	70	6.7	74	7.5	62	5.6	70	127825	45	2
White	117446	2347	91	43	10.0	77	4.9	82	7.6	85	8.9	74	6.5	82	120862	74	11
No Information Provided	315	2150	58	11	7.0	54	3.6	60	5.8	64	6.5	54	4.9	61	364	30	1
Economically Disadvantaged	106049	2208	74	16	7.9	61	4.0	67	6.5	72	7.3	61	5.4	68	110091	40	2
<i>Free Meals</i>	24073	2258	83	24	8.8	67	4.4	73	7.0	78	7.9	66	5.9	74	24746	54	3
<i>Reduced Meals</i>	16411	2222	76	18	8.2	63	4.1	69	6.6	74	7.5	62	5.5	69	16900	42	2
<i>Other</i>	147682	2340	91	42	9.8	76	4.8	81	7.6	84	8.8	73	6.5	81	151316	71	10
<i>No Information Provided</i>	415	2161	62	13	7.2	55	3.7	61	5.9	66	6.6	55	5.0	63	483	30	1
Title I, Part A Schoolwide Program Participants	159381	2243	79	22	8.5	65	4.2	71	6.8	76	7.7	64	5.8	72	164007	48	3
<i>Targeted Assistance Participants</i>	3482	2174	69	10	7.5	57	3.7	62	6.3	70	6.8	57	5.1	64	3615	29	0
<i>Nonparticipants (Previous Participants)</i>	186	2206	76	11	8.1	62	4.1	69	6.8	75	7.2	60	5.4	68	194	47	1
<i>Homeless Participants at Non-Title I Schools</i>	548	2210	71	18	8.0	62	4.0	66	6.4	71	7.3	61	5.4	67	586	34	1
<i>Nonparticipants (Not Previous Participants)</i>	130551	2328	89	39	9.7	74	4.8	79	7.5	83	8.7	72	6.4	80	134567	68	9
<i>No Information Provided</i>	482	2139	56	10	6.7	51	3.5	59	5.8	64	6.3	53	4.9	61	567	26	1
Migrant	3740	2186	69	13	7.6	59	3.9	65	6.2	69	7.0	58	5.2	65	3868	34	1
<i>Yes</i>	290466	2281	83	30	9.0	69	4.5	75	7.1	79	8.1	68	6.0	75	299171	57	6
<i>No</i>	424	2140	57	10	6.7	52	3.5	59	5.7	64	6.3	52	4.8	60	497	27	1
<i>No Information Provided</i>																	
Limited English Proficient	16435	2098	46	3	6.0	46	3.2	54	5.2	58	5.8	48	4.1	52	17487	12	0
<i>Current LEP</i>	3376	2205	77	14	8.0	61	4.1	69	6.5	73	7.3	61	5.4	68	3435	38	1
<i>Non-LEP (Monitored 1st Year)</i>	7598	2218	78	16	8.1	62	4.2	70	6.6	74	7.4	62	5.5	69	7731	41	2
<i>Non-LEP (Monitored 2nd Year)</i>	266695	2293	86	32	9.2	71	4.6	76	7.2	80	8.3	69	6.2	77	274270	60	7
<i>Other Non-LEP</i>	526	2150	60	11	6.9	53	3.6	60	5.9	65	6.5	54	5.0	62	613	27	1
<i>No Information Provided</i>																	
Bilingual/ESL Program	113	2185	63	15	7.5	57	3.9	65	6.3	70	6.8	56	5.2	65	117	36	5
<i>Bilingual</i>	14503	2094	44	3	5.9	46	3.2	53	5.2	58	5.8	48	4.1	51	15381	11	0
<i>ESL</i>	279535	2289	85	31	9.1	70	4.5	76	7.2	80	8.2	69	6.1	77	287476	59	6
<i>Neither</i>	439	2144	59	10	6.8	52	3.5	59	5.8	65	6.4	53	4.9	62	512	28	1
<i>No Information Provided</i>																	
Special Education	12249	2164	62	12	7.3	56	3.7	62	6.0	67	6.6	55	4.8	60	16218	31	1
<i>Yes</i>	281869	2284	84	31	9.1	70	4.5	75	7.1	79	8.2	68	6.1	76	286726	58	6
<i>No</i>	512	2161	61	14	7.0	54	3.7	61	5.9	66	6.6	55	5.0	63	592	29	1
<i>No Information Provided</i>																	
Gifted/Talented	34047	2482	99	73	11.4	88	5.5	91	8.3	93	10.3	86	7.4	93	34324	95	30
<i>Participants</i>	260092	2253	81	24	8.7	67	4.3	72	6.9	77	7.8	65	5.8	73	268638	52	3
<i>Nonparticipants</i>	491	2140	57	11	6.7	52	3.5	58	5.7	64	6.4	53	4.8	60	574	27	1
<i>No Information Provided</i>																	
At-Risk	133274	2172	69	9	7.4	57	3.8	63	6.2	69	6.8	57	5.1	63	139195	28	0
<i>Yes</i>	160896	2368	95	47	10.3	79	5.0	84	7.8	87	9.2	76	6.8	85	163802	81	11
<i>No</i>	460	2142	58	9	6.8	52	3.5	59	5.8	64	6.4	53	4.9	61	539	27	1
<i>No Information Provided</i>																	
Career/Technology Education	81570	2277	83	29	9.0	69	4.5	74	7.1	79	8.1	67	6.0	75	84037	55	5
<i>Elective</i>	17	2251	76	35	8.5	66	4.2	70	7.0	78	7.4	61	5.8	72	18	56	6
<i>Coherent Sequence</i>	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Tech Prep</i>	212489	2281	83	30	9.0	69	4.5	75	7.1	79	8.1	68	6.0	75	218836	57	6
<i>No</i>	550	2138	57	9	6.6	51	3.5	58	5.7	64	6.3	53	4.8	61	641	26	1
<i>No Information Provided</i>																	

"---" = No Data Reported
For Fewer Than Five Students

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems								
					Number of Items Tested in Each Objective												
					14	12	6	6	12								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	295971	2112	71	12	9.7	69	7.9	66	3.7	62	3.8	63	7.0	58	303536	57	6
Male	147099	2141	75	15	9.8	70	8.2	69	3.8	63	4.0	67	7.4	62	151571	58	7
Female	148657	2083	68	9	9.6	69	7.7	64	3.7	61	3.5	58	6.6	55	151736	56	5
No Information Provided	215	2008	53	4	8.4	60	6.9	57	3.1	51	3.2	53	6.2	52	229	31	1
Native American	987	2144	78	14	10.0	71	8.5	71	3.8	63	4.0	67	7.4	62	1023	61	6
Asian	9415	2251	89	27	11.2	80	9.1	76	4.6	77	4.5	74	8.2	68	9546	83	20
African American	42771	2007	54	3	8.6	61	6.8	57	3.3	56	3.2	53	5.8	48	43916	38	1
Hispanic	124664	2043	61	5	9.0	65	7.2	60	3.4	56	3.3	56	6.3	53	127825	45	2
White	117791	2213	87	21	10.8	77	9.1	75	4.2	69	4.4	73	8.1	67	120862	74	11
No Information Provided	343	1973	45	3	7.9	56	6.6	55	2.8	47	2.9	49	5.7	47	364	30	1
Economically Disadvantaged																	
<i>Free Meals</i>	106715	2021	56	4	8.7	62	7.0	58	3.3	55	3.2	54	6.1	51	110091	40	2
<i>Reduced Meals</i>	24160	2089	70	8	9.6	68	7.8	65	3.6	60	3.6	61	6.8	57	24746	54	3
<i>Other</i>	16490	2021	57	4	8.8	63	7.0	58	3.3	55	3.2	54	6.1	50	16900	42	2
<i>No Information Provided</i>	148157	2193	84	19	10.6	76	8.8	73	4.1	68	4.2	70	7.8	65	151316	71	10
<i>No Information Provided</i>	449	1981	45	4	8.0	57	6.7	56	2.9	48	3.0	50	5.7	48	483	30	1
Title I, Part A Schoolwide Program Participants	160083	2065	64	8	9.2	66	7.5	62	3.5	58	3.5	58	6.5	54	164007	48	3
<i>Targeted Assistance Participants</i>	3487	1988	51	2	8.2	59	6.6	55	3.2	53	3.0	50	5.8	49	3615	29	0
<i>Nonparticipants (Previous Participants)</i>	183	2048	63	4	9.0	64	7.5	63	3.3	55	3.5	58	6.4	53	194	47	1
<i>Homeless Participants at Non-Title I Schools</i>	562	1993	49	4	8.2	59	6.8	56	3.1	51	3.2	53	5.7	48	586	34	1
<i>Nonparticipants (Not Previous Participants)</i>	131134	2174	80	18	10.4	74	8.6	72	4.0	67	4.1	69	7.7	64	134567	68	9
<i>No Information Provided</i>	522	1952	40	3	7.6	54	6.4	53	2.8	46	2.9	48	5.4	45	567	26	1
Migrant																	
<i>Yes</i>	3747	1983	48	2	8.3	59	6.5	54	3.0	51	3.0	50	5.7	47	3868	34	1
<i>No Information Provided</i>	291769	2114	71	12	9.7	70	8.0	66	3.7	62	3.8	63	7.0	59	299171	57	6
<i>No Information Provided</i>	455	1960	42	4	7.7	55	6.4	53	2.9	48	2.9	48	5.5	46	497	27	1
Limited English Proficient																	
<i>Current LEP</i>	16529	1878	23	1	6.8	48	5.2	43	2.5	42	2.4	40	4.6	39	17487	12	0
<i>Non-LEP (Monitored 1st Year)</i>	3385	2004	53	3	8.7	62	6.7	56	3.2	53	3.1	52	5.9	49	3435	38	1
<i>Non-LEP (Monitored 2nd Year)</i>	7614	2027	58	4	9.0	64	6.9	58	3.3	54	3.2	54	6.3	52	7731	41	2
<i>Other Non-LEP</i>	267872	2131	75	13	9.9	71	8.2	68	3.8	64	3.9	64	7.2	60	274270	60	7
<i>No Information Provided</i>	571	1961	42	4	7.8	56	6.4	54	2.9	48	2.9	48	5.5	46	613	27	1
Bilingual/ESL Program																	
<i>Bilingual</i>	116	1976	44	6	7.8	56	6.4	53	3.0	51	3.1	51	5.7	48	117	36	5
<i>ESL</i>	14585	1873	22	1	6.7	48	5.1	43	2.5	41	2.4	40	4.6	38	15381	11	0
<i>Neither</i>	280749	2125	74	13	9.9	71	8.1	67	3.8	63	3.8	64	7.1	60	287476	59	6
<i>No Information Provided</i>	482	1959	41	3	7.7	55	6.4	53	2.8	47	2.9	48	5.4	45	512	28	1
Special Education																	
<i>Yes</i>	12163	1984	47	4	7.8	56	6.6	55	3.0	50	3.1	51	6.0	50	16218	31	1
<i>No Information Provided</i>	283251	2118	72	12	9.8	70	8.0	67	3.8	63	3.8	63	7.1	59	286726	58	6
<i>No Information Provided</i>	557	1974	44	4	7.9	57	6.5	54	2.9	48	3.0	50	5.6	47	592	29	1
Gifted/Talented																	
<i>Participants</i>	34118	2357	97	44	12.2	87	10.1	84	4.9	82	5.0	83	9.1	76	34324	95	30
<i>Nonparticipants</i>	261321	2081	68	8	9.4	67	7.7	64	3.6	59	3.6	60	6.7	56	268638	52	3
<i>No Information Provided</i>	532	1954	40	3	7.7	55	6.3	53	2.8	47	2.9	48	5.4	45	574	27	1
At-Risk																	
<i>Yes</i>	134039	1982	49	2	8.2	59	6.6	55	3.0	51	3.0	50	5.7	48	139195	28	0
<i>No Information Provided</i>	161429	2221	90	21	11.0	79	9.1	76	4.3	71	4.4	73	8.1	67	163802	81	11
<i>No Information Provided</i>	503	1955	40	3	7.7	55	6.4	53	2.8	46	2.9	48	5.4	45	539	27	1
Career/Technology Education																	
<i>Elective</i>	81946	2107	71	11	9.7	69	7.9	66	3.7	61	3.7	62	7.0	58	84037	55	5
<i>Coherent Sequence</i>	17	2163	71	24	9.6	68	8.2	68	3.9	65	3.6	61	7.4	62	18	56	6
<i>Tech Prep</i>	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>	213412	2115	71	12	9.8	70	8.0	66	3.7	62	3.8	63	7.0	59	218836	57	6
<i>No Information Provided</i>	592	1955	40	4	7.7	55	6.4	53	2.8	47	2.9	48	5.4	45	641	26	1

"---" = No Data Reported
For Fewer Than Five Students



Phase-In Summary Report*

STATEWIDE

Report Date: MAY 2006
Date of Testing: SPRING 2006

Comparison of 2006 Results at Phase-In Standards — All Students

		Science			
		Number of Students Tested	Percent Met TAKS Standard		
			2 SEM Below Panel Rec.**	1 SEM Below Panel Rec.	Panel Rec.
"---" = No Data Reported For Fewer Than Five Students					
All Students		295971	71	62	52
Male		147099	75	67	57
Female		148657	68	57	46
No Information Provided		215	53	44	35
Native American		987	78	69	57
Asian		9415	89	83	76
African American		42771	54	42	32
Hispanic		124664	61	50	39
White		117791	87	80	71
No Information Provided		343	45	37	27
Economically Disadvantaged	<i>Yes</i>	147365	59	48	37
	<i>No</i>	148157	84	76	67
	<i>No Information Provided</i>	449	45	38	29
Title I, Part A	<i>Participants</i>	164132	64	53	43
	<i>Nonparticipants</i>	131317	80	73	64
	<i>No Information Provided</i>	522	40	33	24
Migrant	<i>Yes</i>	3747	48	37	27
	<i>No</i>	291769	71	62	52
	<i>No Information Provided</i>	455	42	34	24
LEP	<i>Current LEP</i>	16529	23	15	9
	<i>Non-LEP (Monitored 1st Year)</i>	3385	53	40	28
	<i>Non-LEP (Monitored 2nd Year)</i>	7614	58	44	33
	<i>Other Non-LEP</i>	267872	75	66	55
	<i>No Information Provided</i>	571	42	35	25
Bilingual	<i>Participants</i>	116	44	40	35
	<i>Nonparticipants</i>	295331	71	62	52
	<i>No Information Provided</i>	524	40	34	25
ESL	<i>Participants</i>	14585	22	14	9
	<i>Nonparticipants</i>	280886	74	64	54
	<i>No Information Provided</i>	500	41	34	25
Special Education	<i>Yes</i>	12163	47	37	28
	<i>No</i>	283251	72	63	53
	<i>No Information Provided</i>	557	44	36	28
Gifted/Talented	<i>Participants</i>	34118	97	95	91
	<i>Nonparticipants</i>	261321	68	58	47
	<i>No Information Provided</i>	532	40	34	25
At-Risk	<i>Yes</i>	134039	49	36	25
	<i>No</i>	161429	90	83	74
	<i>No Information Provided</i>	503	40	33	24
Career/Technology Education	<i>Participants</i>	81967	71	61	51
	<i>Nonparticipants</i>	213412	71	62	52
	<i>No Information Provided</i>	592	40	34	24

* See "Interpreting Assessment Reports" (2006) for more information about this report.

** Passing Standard for 2006