



Summary Report - Test Performance

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Mathematics

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Writing

Table with 6 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include 1-2. Written Composition - Effectiveness/Command of Conventions (with a sub-table for Rating 0-4) and 3. Appropriate Organization of Ideas; 4. Correct and Effective Sentence Construction; 5. Standard Usage and Appropriate Word Choice; 6. Proofreading for Punctuation, Capitalization, and Spelling.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with 3 columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, and All Three Tests.

Commended Performance Summary

Table with 3 columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, and All Three Tests.

Summary Report - Group Performance

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students															
All Students	298996	2216	79	21	299160	2188	70	13	293337	2357	90	37	307515	64	7
Male	148854	2199	76	19	149449	2190	70	13	145455	2319	87	30	154065	62	6
Female	149988	2234	82	24	149555	2186	70	12	147821	2395	94	45	153269	65	8
No Information Provided	154	2134	62	9	156	2094	46	6	61	2314	85	26	181	47	4
Native American	1032	2235	83	24	1033	2202	76	13	1000	2366	92	40	1081	68	6
Asian	9479	2303	92	38	9541	2332	91	39	9388	2509	98	62	9641	87	23
African American	43616	2158	68	11	43537	2116	53	5	42903	2299	87	26	45230	47	2
Hispanic	128652	2173	71	13	129193	2149	62	8	127089	2301	86	27	132536	54	3
White	115908	2280	90	32	115537	2246	83	20	112791	2430	95	50	118622	79	12
No Information Provided	309	2096	54	6	319	2060	35	3	166	2209	68	18	405	35	4
Economically Disadvantaged <i>Yes</i>	154102	2163	70	12	154535	2137	59	6	152044	2292	86	25	159679	51	3
<i>No</i>	144404	2274	88	31	144124	2242	82	20	141014	2428	95	50	147233	77	12
No Information Provided	490	2113	58	9	501	2077	43	3	279	2243	73	20	603	41	4
Title I, Part A <i>Participants</i>	167455	2185	73	16	167786	2156	63	9	165246	2318	88	30	172516	56	4
<i>Nonparticipants</i>	131016	2257	86	28	130840	2229	79	18	127761	2408	94	47	134346	74	11
No Information Provided	525	2098	55	7	534	2065	37	3	330	2223	71	18	653	37	3
Migrant <i>Yes</i>	3795	2124	61	8	3820	2120	54	5	3802	2252	82	18	3987	44	2
<i>No</i>	294692	2218	79	21	294817	2189	70	13	289238	2359	90	37	302887	64	7
No Information Provided	509	2100	54	8	523	2071	40	3	297	2227	71	20	641	40	4
LEP <i>Current LEP</i>	18751	2017	29	1	19366	2051	33	2	18655	2118	56	3	20182	18	0
<i>Non-LEP (Monitored 1st Year)</i>	8068	2133	65	5	8057	2134	60	5	8031	2232	85	11	8170	45	1
<i>Non-LEP (Monitored 2nd Year)</i>	6969	2187	80	10	6978	2169	70	8	6956	2299	92	22	7064	62	2
<i>Other Non-LEP</i>	264566	2234	83	23	264115	2200	73	14	259253	2380	93	41	271310	68	8
No Information Provided	642	2109	55	8	644	2074	41	2	442	2233	74	18	789	39	3
Bilingual <i>Participants</i>	143	2094	52	7	144	2108	44	10	139	2237	76	17	150	37	3
<i>Nonparticipants</i>	298314	2217	79	21	298462	2188	70	13	292847	2357	90	37	306687	64	7
No Information Provided	539	2100	54	7	554	2067	39	2	351	2218	70	17	678	38	3
ESL <i>Participants</i>	16783	2012	27	1	17339	2047	32	2	16689	2111	54	3	18066	17	0
<i>Nonparticipants</i>	281675	2229	82	22	281269	2197	72	14	276309	2372	93	39	288777	67	8
No Information Provided	538	2104	55	8	552	2070	39	2	339	2224	71	18	672	38	3
Special Education <i>Yes</i>	10168	2117	58	7	9235	2099	48	4	9943	2209	74	12	12072	40	1
<i>No</i>	286450	2221	80	22	286740	2192	71	13	283032	2362	91	38	291218	65	7
No Information Provided	2378	2081	51	4	3185	2063	39	1	362	2231	73	19	4225	38	1
Gifted/Talented <i>Participants</i>	34794	2383	99	59	34813	2381	98	48	34419	2581	99	76	35001	97	32
<i>Nonparticipants</i>	263646	2195	76	16	263781	2163	66	8	258556	2327	89	32	271825	59	4
No Information Provided	556	2101	56	7	566	2072	40	3	362	2224	71	18	689	39	3
At-Risk <i>Yes</i>	126501	2117	60	5	126846	2087	45	2	124354	2234	81	15	132017	36	1
<i>No</i>	171970	2290	93	33	171782	2263	88	21	168642	2448	97	54	174846	85	12
No Information Provided	525	2106	57	7	532	2075	40	3	341	2229	73	18	652	39	4
Career/Technology Education <i>Participants</i>	51524	2216	80	20	51514	2190	72	12	50618	2349	90	35	52817	65	6
<i>Nonparticipants</i>	246879	2217	78	22	247030	2188	70	13	242333	2359	90	38	253951	64	7
No Information Provided	593	2096	53	6	616	2067	39	2	386	2212	70	16	747	37	3



Demographic Performance Summary — Reading

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

Table with columns: Demographic Category, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-4), and All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Includes a legend: '---' = No Data Reported For Fewer Than Five Students.

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					6	10	12	12							
Average Number of Items Correct / Average Percent of Items Correct															
All Students	293337	2357	90	37	5.2	87	7.9	79	10.5	87	10.3	86	307515	64	7
Male	145455	2319	87	30	5.1	85	7.7	77	10.2	85	10.0	83	154065	62	6
Female	147821	2395	94	45	5.4	89	8.2	82	10.7	89	10.6	89	153269	65	8
No Information Provided	61	2314	85	26	5.1	86	7.3	73	10.1	84	9.8	82	181	47	4
Native American	1000	2366	92	40	5.3	88	8.1	81	10.7	89	10.4	87	1081	68	6
Asian	9388	2509	98	62	5.6	93	8.9	89	11.1	93	11.2	93	9641	87	23
African American	42903	2299	87	26	5.0	83	7.6	76	10.0	84	10.0	84	45230	47	2
Hispanic	127089	2301	86	27	5.0	83	7.5	75	10.1	84	10.0	83	132536	54	3
White	112791	2430	95	50	5.5	92	8.5	85	11.0	92	10.8	90	118622	79	12
No Information Provided	166	2209	68	18	4.5	74	6.4	64	9.0	75	8.8	73	405	35	4
Economically Disadvantaged	109440	2280	85	23	4.9	82	7.3	73	9.9	83	9.8	82	115342	49	2
<i>Free Meals</i>	24600	2338	91	33	5.2	87	7.9	79	10.5	87	10.3	86	25624	63	4
<i>Reduced Meals</i>	18004	2298	86	27	5.0	83	7.4	74	10.1	84	10.0	83	18713	50	3
<i>Other</i>	141014	2428	95	50	5.5	91	8.5	85	10.9	91	10.8	90	147233	77	12
<i>No Information Provided</i>	279	2243	73	20	4.6	77	6.8	68	9.3	77	9.1	76	603	41	4
Title I, Part A Schoolwide Program Participants	161660	2320	88	30	5.1	85	7.7	77	10.2	85	10.1	84	168729	56	4
<i>Targeted Assistance Participants</i>	3014	2254	83	18	4.8	80	7.1	71	9.8	81	9.6	80	3180	38	1
<i>Nonparticipants (Previous Participants)</i>	125	2299	89	30	5.0	83	7.7	77	10.4	86	10.2	85	133	58	2
<i>Homeless Participants at Non-Title I Schools</i>	572	2293	85	28	4.9	82	7.4	74	9.8	82	9.8	81	607	47	4
<i>Nonparticipants (Not Previous Participants)</i>	127636	2408	94	47	5.4	90	8.3	83	10.8	90	10.6	89	134213	74	11
<i>No Information Provided</i>	330	2223	71	18	4.5	75	6.6	66	9.1	76	9.0	75	653	37	3
Migrant	3802	2252	82	18	4.8	80	7.0	70	9.8	81	9.6	80	3987	44	2
<i>Yes</i>	289238	2359	90	37	5.2	87	7.9	79	10.5	87	10.3	86	302887	64	7
<i>No</i>	297	2227	71	20	4.6	77	6.6	66	9.1	76	9.0	75	641	40	4
<i>No Information Provided</i>															
Limited English Proficient	18655	2118	56	3	3.9	66	5.4	54	8.0	67	8.3	69	20182	18	0
<i>Current LEP</i>	8031	2232	85	11	4.8	80	6.9	69	9.7	81	9.7	81	8170	45	1
<i>Non-LEP (Monitored 1st Year)</i>	6956	2299	92	22	5.1	86	7.6	76	10.3	86	10.1	85	7064	62	2
<i>Non-LEP (Monitored 2nd Year)</i>	259253	2380	93	41	5.3	89	8.2	82	10.7	89	10.5	87	271310	68	8
<i>Other Non-LEP</i>	442	2233	74	18	4.7	78	6.7	67	9.3	78	9.2	76	789	39	3
<i>No Information Provided</i>															
Bilingual/ESL Program	139	2237	76	17	4.5	75	6.7	67	9.3	77	9.5	79	150	37	3
<i>Bilingual</i>	16689	2111	54	3	3.9	65	5.3	53	7.9	66	8.3	69	18066	17	0
<i>ESL</i>	276158	2372	93	39	5.3	88	8.1	81	10.6	89	10.5	87	288606	67	8
<i>Neither</i>	329	2221	70	18	4.5	75	6.6	66	9.1	76	8.9	74	640	37	3
<i>No Information Provided</i>															
Special Education	9943	2209	74	12	4.6	77	6.7	67	9.3	77	9.1	75	12072	40	1
<i>Yes</i>	283032	2362	91	38	5.2	87	8.0	80	10.5	88	10.4	86	291218	65	7
<i>No</i>	362	2231	73	19	4.6	77	6.7	67	9.2	77	9.1	76	4225	38	1
<i>No Information Provided</i>															
Gifted/Talented	34419	2581	99	76	5.8	97	9.4	94	11.6	97	11.5	96	35001	97	32
<i>Participants</i>	258556	2327	89	32	5.1	86	7.7	77	10.3	86	10.2	85	271825	59	4
<i>Nonparticipants</i>	362	2224	71	18	4.6	77	6.6	66	9.2	77	9.0	75	689	39	3
<i>No Information Provided</i>															
At-Risk	124354	2234	81	15	4.7	79	6.9	69	9.6	80	9.5	79	132017	36	1
<i>Yes</i>	168642	2448	97	54	5.6	93	8.7	87	11.1	93	10.9	91	174846	85	12
<i>No</i>	341	2229	73	18	4.6	77	6.7	67	9.2	77	9.1	76	652	39	4
<i>No Information Provided</i>															
Career/Technology Education	50582	2349	90	35	5.2	87	7.9	79	10.5	87	10.3	86	52779	65	6
<i>Elective</i>	34	2308	79	24	4.8	80	7.5	75	9.9	82	9.9	82	36	50	6
<i>Coherent Sequence</i>	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
<i>Tech Prep</i>	242333	2359	90	38	5.2	87	7.9	79	10.5	87	10.3	86	253951	64	7
<i>No</i>	386	2212	70	16	4.5	75	6.5	65	9.1	76	8.9	74	747	37	3
<i>No Information Provided</i>															

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Written Performance Summary Report

Report Date: MAY 2006
Date of Testing: SPRING 2006

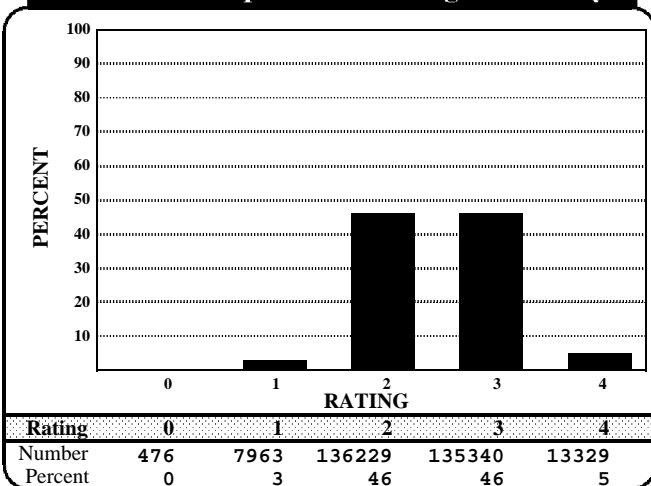
All Students

Number Tested: 293337

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	20	764
2. Weak or Illogical Organization	76	1826
3. Weak Development of Ideas	100	4262
4. Little or No Sense of Voice	3	18
5. Little or No Control of Conventions	94	6591
6. Off Topic Response	138	*
7. Indecipherable Response	77	*
8. Insufficient Response	89	*
9. No Writing Attempted	172	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.