



Summary Report - Test Performance

Report Date: MAY 2006
Date of Testing: SPRING 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	13	8.0	62	1190	2169	785	66	209	18
2. Conocimiento de elementos literarios	8	5.3	66						
3. Estrategias para analizar textos escritos	8	4.8	59						
4. Aplicar razonamiento crítico	13	8.1	62						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	6.2	62	1076	2108	560	52	183	17
2. Patrones, relaciones y razonamiento algebraico	9	4.9	54						
3. Geometría y razonamiento espacial	7	4.5	65						
4. Conceptos y usos de la medición	5	3.1	62						
5. Probabilidad y estadística	6	4.0	66						
6. Procesos y recursos matemáticos	9	5.6	63						

Administration Summary

	Number	Percent
Number of Students Tested	1224	74
Students Absent from All Tests	3	0
Students Exempt from All Tests: LEP	410	25
Other Students Not Tested	27	2
Total Answer Documents Submitted	1664	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	600	49
Did NOT Meet STANDARD on:		
One Test Only	327	27
Both Tests	297	24

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	127	10
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	320	26
Both Tests	777	63



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico						
					Number of Items Tested in Each Objective												
					13		8		8		13						
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	1190	2169	66	18	8.0	62	5.3	66	4.8	59	8.1	62	1224	49	10		
Male	613	2144	60	14	7.8	60	5.1	64	4.5	56	7.7	59	637	47	9		
Female	574	2197	72	21	8.2	63	5.5	68	5.0	63	8.5	65	584	51	12		
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---		
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Hispanic	1180	2169	66	17	8.0	61	5.3	66	4.7	59	8.0	62	1214	49	10		
White	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
No Information Provided	9	2235	78	44	9.1	70	5.7	71	5.0	63	9.0	69	9	78	22		
Economically Disadvantaged	733	2179	68	18	8.1	63	5.4	67	4.8	60	8.3	64	759	50	11		
Free Meals	47	2165	72	13	7.9	61	5.3	66	5.0	62	8.1	63	49	63	2		
Reduced Meals	317	2143	59	16	7.6	59	5.0	63	4.5	57	7.5	58	320	44	10		
Other	85	2186	69	20	8.3	64	5.5	69	4.8	60	8.2	63	88	49	11		
No Information Provided	8	2147	63	25	8.1	63	5.1	64	4.6	58	7.3	56	8	63	25		
Title I, Part A Schoolwide Program Participants	1090	2174	67	18	8.1	62	5.3	67	4.8	60	8.1	62	1121	49	11		
Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Nonparticipants (Not Previous Participants)	88	2109	56	8	7.0	54	4.9	61	4.3	53	7.5	57	91	45	2		
No Information Provided	11	2177	64	36	8.2	63	5.2	65	4.7	59	8.1	62	11	64	18		
Migrant	38	2166	71	16	8.3	64	5.2	65	4.8	60	7.9	61	38	63	5		
Yes	1138	2169	66	17	8.0	61	5.3	66	4.7	59	8.0	62	1172	48	10		
No	14	2231	79	43	9.3	71	5.4	68	5.0	63	9.0	69	14	64	21		
No Information Provided																	
Limited English Proficient	1145	2170	66	17	8.0	62	5.3	66	4.8	60	8.1	62	1176	49	10		
Current LEP	5	2089	40	20	7.4	57	5.2	65	3.8	48	5.8	45	5	40	20		
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Non-LEP (Monitored 2nd Year)	31	2151	65	23	7.7	60	4.8	60	4.5	56	8.1	62	33	45	18		
Other Non-LEP	9	2235	78	44	9.1	70	5.7	71	5.0	63	9.0	69	10	80	20		
No Information Provided																	
Bilingual/ESL Program	709	2199	73	20	8.4	65	5.5	69	5.0	63	8.5	65	729	57	12		
Bilingual	446	2125	55	14	7.4	57	4.9	62	4.3	54	7.4	57	457	38	8		
ESL	22	2090	45	14	6.7	52	4.3	53	4.1	52	7.1	55	25	24	8		
Neither	11	2204	73	36	8.7	67	5.4	67	4.9	61	8.5	66	11	73	18		
No Information Provided																	
Special Education	7	2097	43	0	6.4	49	4.9	61	4.4	55	7.7	59	9	44	0		
Yes	1171	2170	66	18	8.0	62	5.3	66	4.8	59	8.1	62	1202	49	10		
No	12	2198	75	33	8.5	65	5.3	67	5.0	63	8.5	65	13	69	15		
No Information Provided																	
Gifted/Talented	6	2443	100	83	11.5	88	7.0	88	7.2	90	11.2	86	6	100	83		
Participants	1173	2168	66	17	8.0	61	5.3	66	4.7	59	8.0	62	1207	49	10		
Nonparticipants	11	2204	73	36	8.7	67	5.4	67	4.9	61	8.5	66	11	73	18		
No Information Provided																	
At-Risk	1140	2170	66	17	8.0	62	5.3	66	4.8	60	8.1	62	1172	49	10		
Yes	41	2128	54	15	7.5	58	5.0	62	4.3	54	7.4	57	43	35	7		
No	9	2235	78	44	9.1	70	5.7	71	5.0	63	9.0	69	9	78	22		
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Números, operaciones y razonamiento cuantitativo		Patrones, relaciones y razonamiento algebraico		Geometría y razonamiento espacial		Conceptos y usos de la medición		Probabilidad y estadística		Procesos y recursos matemáticos				
					Number of Items Tested in Each Objective														
					10		9		7		5		6		9				
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
All Students	1076	2108	52	17	6.2	62	4.9	54	4.5	65	3.1	62	4.0	66	5.6	63	1224	49	10
Male	558	2103	52	17	6.1	61	4.8	54	4.5	64	3.2	63	3.9	65	5.5	61	637	47	9
Female	517	2114	52	17	6.2	62	5.0	55	4.5	65	3.1	61	4.1	68	5.8	64	584	51	12
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1069	2107	52	17	6.2	62	4.9	54	4.5	64	3.1	62	4.0	66	5.6	63	1214	49	10
White	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	6	2237	83	17	8.5	85	5.5	61	5.7	81	3.7	73	4.7	78	6.2	69	9	78	22
Economically Disadvantaged																			
Free Meals	686	2121	55	17	6.3	63	5.0	55	4.6	65	3.2	64	4.1	68	5.7	63	759	50	11
Reduced Meals	43	2122	67	7	6.3	63	5.1	57	4.8	68	3.2	64	4.1	68	6.1	68	49	63	2
Other	269	2078	44	18	5.8	58	4.6	51	4.4	62	2.9	57	3.7	62	5.4	60	320	44	10
No Information Provided	73	2087	48	15	6.0	60	4.9	54	4.3	61	3.0	59	3.9	66	5.7	63	88	49	11
No Information Provided	5	2204	60	20	8.0	80	6.0	67	5.6	80	3.4	68	4.0	67	5.4	60	8	63	25
Title I, Part A Schoolwide Program Participants	985	2113	52	18	6.2	62	4.9	55	4.6	65	3.1	63	4.0	66	5.6	63	1121	49	11
Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	82	2053	51	10	5.9	59	4.5	49	3.9	55	3.0	59	3.7	62	5.5	61	91	45	2
No Information Provided	8	2110	63	13	7.1	71	4.8	53	4.5	64	2.8	55	3.8	63	5.8	64	11	64	18
Migrant																			
Yes	34	2165	74	12	7.2	72	5.3	59	5.1	73	3.4	69	4.3	71	6.1	67	38	63	5
No	1031	2106	51	17	6.1	61	4.9	54	4.5	64	3.1	62	4.0	66	5.6	62	1172	48	10
No Information Provided	11	2176	64	18	6.9	69	5.4	60	5.0	71	3.1	62	4.1	68	6.0	67	14	64	21
Limited English Proficient																			
Current LEP	1034	2107	52	17	6.2	62	4.9	54	4.5	65	3.1	62	4.0	66	5.6	62	1176	49	10
Non-LEP (Monitored 1st Year)	5	2028	40	20	5.4	54	4.8	53	4.0	57	2.6	52	2.6	43	5.0	56	5	40	20
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	30	2128	47	33	5.9	59	5.0	55	3.9	56	3.3	65	3.9	64	5.7	64	33	45	18
No Information Provided	7	2225	86	14	8.0	80	5.1	57	5.9	84	3.9	77	4.4	74	6.6	73	10	80	20
Bilingual/ESL Program																			
Bilingual	668	2155	60	20	6.6	66	5.3	59	4.9	70	3.3	66	4.2	71	5.9	66	729	57	12
ESL	376	2032	39	12	5.4	54	4.2	47	3.9	56	2.8	56	3.5	59	5.2	58	457	38	8
Neither	22	1968	23	9	5.0	50	4.0	44	3.0	42	2.7	55	3.0	50	4.4	48	25	24	8
No Information Provided	8	2160	75	13	7.4	74	4.9	54	5.0	71	3.3	65	4.3	71	6.3	69	11	73	18
Special Education																			
Yes	6	2016	50	0	5.7	57	3.3	37	4.7	67	2.8	57	3.8	64	4.5	50	9	44	0
No	1060	2109	52	17	6.2	62	4.9	55	4.5	64	3.1	62	4.0	66	5.6	63	1202	49	10
No Information Provided	10	2124	70	10	6.6	66	4.6	51	4.9	70	3.2	64	4.3	72	5.9	66	13	69	15
Gifted/Talented																			
Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6	100	83
Nonparticipants	1065	2106	52	17	6.2	62	4.9	54	4.5	64	3.1	62	4.0	66	5.6	62	1207	49	10
No Information Provided	8	2160	75	13	7.4	74	4.9	54	5.0	71	3.3	65	4.3	71	6.3	69	11	73	18
At-Risk																			
Yes	1035	2110	52	17	6.2	62	4.9	55	4.5	65	3.1	62	4.0	66	5.6	63	1172	49	10
No	35	2019	34	6	5.3	53	4.3	47	3.6	52	2.7	54	3.4	57	5.1	57	43	35	7
No Information Provided	6	2237	83	17	8.5	85	5.5	61	5.7	81	3.7	73	4.7	78	6.2	69	9	78	22