



Summary Report - Test Performance

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.2	78
2. Applying Knowledge of Literary Elements	8	6.4	81
3. Using Strategies to Analyze	8	6.5	81
4. Applying Critical-Thinking Skills	13	10.1	78

Administration Summary

	Number	Percent
Number of Students Tested	291992	89
Students Absent	937	0
Students Not Tested with TAKS	30982	9
Students Exempt: LEP	2943	1
Other Students Not Tested	386	0
Total Answer Documents Submitted	327240	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
291992	2228	232778	80	64518	22

Mathematics

Mathematics Test
to be Administered
on April 4, 2006

Science

Science Test
to be Administered
on April 20, 2006



Summary Report - Group Performance

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	291992	2228	80	22								
Male	144913	2219	78	21								
Female	146916	2237	81	23								
No Information Provided	163	2112	57	7								
Native American	1063	2247	85	24								
Asian	9772	2321	91	39								
African American	42397	2159	69	12								
Hispanic	128348	2180	73	14								
White	110191	2303	91	34								
No Information Provided	221	2125	64	8								
Economically Disadvantaged Yes	160162	2169	71	12								
Economically Disadvantaged No	131391	2300	91	34								
No Information Provided	439	2160	70	13								
Title I, Part A Participants	203801	2196	75	17								
Title I, Part A Nonparticipants	87784	2303	91	35								
No Information Provided	407	2116	61	9								
Migrant Yes	3634	2126	61	8								
Migrant No	287917	2230	80	22								
No Information Provided	441	2114	59	8								
LEP Current LEP	28849	2072	48	4								
LEP Non-LEP (Monitored 1st Year)	9344	2215	85	14								
LEP Non-LEP (Monitored 2nd Year)	17955	2200	79	14								
LEP Other Non-LEP	235046	2250	84	25								
No Information Provided	798	2157	70	11								
Bilingual Participants	16354	2073	47	4								
Bilingual Nonparticipants	275137	2238	82	23								
No Information Provided	501	2131	64	9								
ESL Participants	10610	2068	47	3								
ESL Nonparticipants	280980	2234	81	23								
No Information Provided	402	2112	59	8								
Special Education Yes	11302	2168	70	13								
Special Education No	280216	2231	80	22								
No Information Provided	474	2139	64	12								
Gifted/Talented Participants	32741	2412	98	60								
Gifted/Talented Nonparticipants	258833	2205	77	17								
No Information Provided	418	2114	60	8								
At-Risk Yes	108898	2111	59	5								
At-Risk No	182669	2299	92	32								
No Information Provided	425	2107	59	8								

Mathematics Test to be Administered on April 4, 2006

Science Test to be Administered on April 20, 2006



Demographic Performance Summary — Reading

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	291992	2228	80	22	10.2	78	6.4	81	6.5	81	10.1	78
Male	144913	2219	78	21	10.1	78	6.3	79	6.5	81	10.0	77
Female	146916	2237	81	23	10.3	79	6.5	82	6.5	81	10.2	79
No Information Provided	163	2112	57	7	8.9	68	5.7	71	5.5	69	8.8	68
Native American	1063	2247	85	24	10.4	80	6.6	83	6.6	82	10.4	80
Asian	9772	2321	91	39	11.1	85	6.9	87	7.0	87	11.0	85
African American	42397	2159	69	12	9.5	73	6.0	75	5.9	74	9.4	72
Hispanic	128348	2180	73	14	9.8	75	6.2	77	6.1	77	9.6	74
White	110191	2303	91	34	10.9	84	6.9	86	7.0	87	11.0	84
No Information Provided	221	2125	64	8	9.1	70	5.7	72	5.5	69	9.0	69
Economically Disadvantaged	114657	2160	69	11	9.5	73	6.0	75	6.0	75	9.4	72
<i>Free Meals</i>	25569	2211	79	17	10.1	78	6.4	80	6.4	80	10.0	77
<i>Reduced Meals</i>	19936	2172	70	13	9.6	74	6.1	76	6.1	76	9.5	73
<i>Other</i>	131391	2300	91	34	10.9	84	6.9	86	6.9	87	10.9	84
<i>No Information Provided</i>	439	2160	70	13	9.5	73	5.9	74	5.8	73	9.4	72
Title I, Part A Schoolwide Program Participants	200617	2197	75	17	9.9	76	6.3	78	6.3	78	9.8	75
<i>Targeted Assistance Participants</i>	2801	2137	68	6	9.2	71	5.9	74	6.0	75	9.2	71
<i>Nonparticipants (Previous Participants)</i>	452	2206	83	13	9.9	76	6.5	81	6.5	81	10.1	78
<i>Homeless Participants at Non-Title I Schools</i>	383	2135	62	11	9.0	70	5.6	70	5.7	71	9.2	70
<i>Nonparticipants (Not Previous Participants)</i>	87332	2304	91	35	10.9	84	6.9	86	6.9	87	11.0	84
<i>No Information Provided</i>	407	2116	61	9	9.0	69	5.5	69	5.4	68	8.9	68
Migrant	3634	2126	61	8	9.1	70	5.8	72	5.8	72	8.9	68
<i>Yes</i>	287917	2230	80	22	10.2	78	6.5	81	6.5	81	10.1	78
<i>No</i>	441	2114	59	8	8.9	69	5.6	69	5.4	68	8.9	68
<i>No Information Provided</i>												
Limited English Proficient	28849	2072	48	4	8.5	65	5.3	66	5.3	66	8.2	63
<i>Current LEP</i>	9344	2215	85	14	10.3	79	6.4	81	6.5	81	10.1	78
<i>Non-LEP (Monitored 1st Year)</i>	17955	2200	79	14	10.1	78	6.3	79	6.3	79	9.9	76
<i>Non-LEP (Monitored 2nd Year)</i>	235046	2250	84	25	10.4	80	6.6	82	6.6	83	10.4	80
<i>Other Non-LEP</i>	798	2157	70	11	9.5	73	6.0	75	5.9	73	9.4	72
<i>No Information Provided</i>												
Bilingual/ESL Program	16354	2073	47	4	8.5	65	5.3	66	5.3	66	8.2	63
<i>Bilingual</i>	10610	2068	47	3	8.4	65	5.3	66	5.3	66	8.1	63
<i>ESL</i>	264546	2244	83	24	10.4	80	6.6	82	6.6	82	10.3	79
<i>Neither</i>	389	2111	59	8	8.9	68	5.5	69	5.4	68	8.9	68
<i>No Information Provided</i>												
Special Education	11302	2168	70	13	9.5	73	6.1	76	6.1	77	9.5	73
<i>Yes</i>	280216	2231	80	22	10.2	79	6.5	81	6.5	81	10.2	78
<i>No</i>	474	2139	64	12	9.2	71	5.7	72	5.6	71	9.2	71
<i>No Information Provided</i>												
Gifted/Talented	32741	2412	98	60	11.8	91	7.3	92	7.4	93	11.8	91
<i>Participants</i>	258833	2205	77	17	10.0	77	6.3	79	6.3	79	9.9	76
<i>Nonparticipants</i>	418	2114	60	8	8.9	69	5.6	69	5.4	68	8.9	68
<i>No Information Provided</i>												
At-Risk	108898	2111	59	5	8.9	69	5.7	71	5.7	71	8.8	67
<i>Yes</i>	182669	2299	92	32	10.9	84	6.9	86	6.9	87	10.9	84
<i>No</i>	425	2107	59	8	8.9	68	5.5	68	5.4	67	8.8	68
<i>No Information Provided</i>												

"---" = No Data Reported
For Fewer Than Five Students