

### All Students

"---" = No Data Reported For Fewer Than Five Students

### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	12.7	85
2. Applying Knowledge of Literary Elements .....	7	6.2	88
3. Using Strategies to Analyze.....	6	5.1	85
4. Applying Critical-Thinking Skills .....	8	6.9	86

### Administration Summary

	Number	Percent
Number of Students Tested .....	284987	92
Students Absent .....	937	0
Students Not Tested with TAKS .....	20483	7
Students Exempt: LEP .....	1846	1
Other Students Not Tested .....	384	0
Total Answer Documents Submitted .....	308637	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
284987	2312	254167	89	122076	43

### Mathematics

**Mathematics Test  
to be Administered  
on April 18, 2006**

Summary Report - Group Performance

Report Date: MARCH 2006  
Date of Testing: FEBRUARY 2006

All Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported for Fewer Than Five Students								
<b>All Students</b>	284987	2312	89	43				
Male	142403	2301	88	41				
Female	142459	2323	91	45				
No Information Provided	125	2234	78	26				
Native American	1032	2322	91	45				
Asian	10527	2381	95	59				
African American	43767	2239	81	27				
Hispanic	118914	2273	86	33				
White	110550	2376	95	58				
No Information Provided	197	2218	78	23				
Economically Disadvantaged <i>Yes</i>	155389	2258	84	31				
<i>No</i>	129189	2376	95	58				
No Information Provided	409	2264	83	32				
Title I, Part A <i>Participants</i>	198293	2282	86	36				
<i>Nonparticipants</i>	86277	2380	95	59				
No Information Provided	417	2220	76	25				
Migrant <i>Yes</i>	3406	2223	80	23				
<i>No</i>	281138	2313	89	43				
No Information Provided	443	2219	76	25				
LEP <i>Current LEP</i>	46190	2233	81	25				
<i>Non-LEP (Monitored 1st Year)</i>	5621	2376	97	57				
<i>Non-LEP (Monitored 2nd Year)</i>	1782	2350	95	50				
<i>Other Non-LEP</i>	230708	2326	91	46				
No Information Provided	686	2235	79	29				
Bilingual <i>Participants</i>	22202	2227	80	24				
<i>Nonparticipants</i>	262325	2319	90	44				
No Information Provided	460	2221	76	25				
ESL <i>Participants</i>	18685	2230	81	24				
<i>Nonparticipants</i>	265870	2318	90	44				
No Information Provided	432	2218	76	25				
Special Education <i>Yes</i>	13386	2262	83	32				
<i>No</i>	271122	2314	90	43				
No Information Provided	479	2230	77	28				
Gifted/Talented <i>Participants</i>	23570	2471	99	83				
<i>Nonparticipants</i>	260999	2297	88	39				
No Information Provided	418	2214	75	25				
At-Risk <i>Yes</i>	119889	2231	81	24				
<i>No</i>	164660	2371	95	57				
No Information Provided	438	2217	75	26				

**Mathematics Test  
to be Administered  
on April 18, 2006**



Demographic Performance Summary — Reading

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, and Results for Each Objective (1-4). Includes sub-headers for 'Number of Items Tested in Each Objective' and 'Average Number of Items Correct / Average Percent of Items Correct'. Rows include demographic categories like All Students, Male/Female, Native American, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, and At-Risk.