



## Summary Report - Test Performance

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding .....	8	6.8	85				
2. Literary Elements and Techniques .....	8	5.8	72				
<i>Short Answer Rating (Literary Selection)</i> .....	3	0.8	28				
3. Analysis and Evaluation .....	12	9.0	75				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.0	32				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.6	20				
6. Revising and Editing .....	20	15.4	77				
4-5. Written Composition - Effectiveness/Command of Conventions**							
Rating	0	1	2	3	4		
Number	432	10029	13344	2589	225		
Percent	2	38	50	10	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
26621		2157		Number Percent		Number Percent	
				15173 57		1474 6	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	3.1	61				
2. Properties and Attributes of Functions .....	5	2.5	49				
3. Linear Functions .....	5	2.4	49				
4. Linear Equations and Inequalities .....	5	2.8	56				
5. Quadratic and Other Nonlinear Functions .....	5	2.9	58				
6. Geometric Relationships and Spatial Reasoning ...	7	2.9	41				
7. Two- and Three-Dimensional Representations. ....	7	3.9	56				
8. Measurement and Similarity .....	7	2.8	40				
9. Percents/Proportions/Probability/Statistics. ....	5	2.4	47				
10. Mathematical Processes and Tools .....	9	3.6	40				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
38791		2061		Number Percent		Number Percent	
				18752 48		673 2	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	6.8	52				
2. Geographic Influences on History .....	9	5.9	65				
3. Economic and Social Influences on History .....	13	7.9	61				
4. Political Influences on History .....	9	5.5	61				
5. Critical-Thinking Skills .....	11	7.7	70				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
18018		2174		Number Percent		Number Percent	
				13998 78		1532 9	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	8.9	53				
2. Organization of Living Systems .....	8	3.5	43				
3. Interdependence of Organisms and the Environment .....	8	4.6	58				
4. Structures and Properties of Matter .....	11	4.2	38				
5. Motion, Forces, and Energy .....	11	5.2	47				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
39453		2058		Number Percent		Number Percent	
				17481 44		285 1	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	59137	91
Students Absent from All Tests .....	604	1
Students Exempt from All Tests: ARD .....	1967	3
Other Students Not Tested .....	3267	5
Total Answer Documents Submitted .....	64975	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	24099	41
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	19516	33
<i>Two Tests Only</i> .....	10117	17
<i>Three Tests Only</i> .....	3891	7
<i>All Four Tests</i> .....	1514	3

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	588	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	26023	44
<i>Two Tests Only</i> .....	14685	25
<i>Three Tests Only</i> .....	7838	13
<i>All Four Tests</i> .....	10003	17

\*\* Students who took the Braille version of the test are not included in the objective level results.

## Summary Report - Group Performance

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Students</b>	26621	2157	57	6	38791	2061	48	2	18018	2174	78	9	39453	2058	44	1	59137	41	1
<b>Male</b>	14610	2145	53	4	16965	2061	48	2	7819	2193	80	12	15881	2066	47	1	26999	42	1
<b>Female</b>	11965	2172	62	7	21762	2061	49	1	10163	2159	76	6	23517	2053	42	0	32058	40	1
<b>No Information Provided</b>	46	2079	35	4	64	2000	23	0	36	2147	75	6	55	2027	22	0	80	18	0
<b>Native American</b>	93	2178	67	4	126	2075	56	2	68	2201	87	10	105	2087	59	1	177	51	1
<b>Asian</b>	861	2188	66	9	843	2148	65	11	610	2231	88	15	982	2108	60	4	1320	52	2
<b>African American</b>	4981	2142	57	3	8796	2033	40	0	3685	2145	73	4	8624	2039	38	0	12266	34	0
<b>Hispanic</b>	13203	2120	47	2	18560	2049	45	1	8739	2137	72	4	20419	2041	38	0	29147	35	0
<b>White</b>	7254	2230	74	13	10134	2098	60	4	4715	2257	91	20	9044	2107	64	2	15809	57	3
<b>No Information Provided</b>	229	2136	50	3	332	2049	43	2	201	2174	78	6	279	2059	39	1	418	31	0
<b>Economically Disadvantaged</b>																			
<i>Yes</i>	14092	2123	49	2	20284	2045	44	1	9534	2135	71	4	21832	2039	37	0	31315	34	0
<i>No</i>	12032	2196	67	9	17887	2078	54	3	8037	2217	86	14	17047	2081	53	1	27046	48	2
<i>No Information Provided</i>	497	2170	62	5	620	2075	51	4	447	2214	85	13	574	2086	52	2	776	39	1
<b>Title I, Part A</b>																			
<i>Participants</i>	12234	2127	49	3	18102	2046	44	1	8120	2139	72	4	19317	2041	38	0	27880	35	0
<i>Nonparticipants</i>	13946	2183	64	8	20129	2073	52	3	9498	2202	83	12	19631	2074	51	1	30567	46	2
<i>No Information Provided</i>	441	2161	58	5	560	2070	50	4	400	2209	83	13	505	2080	48	2	690	36	1
<b>Migrant</b>																			
<i>Yes</i>	655	2088	38	1	843	2041	43	0	437	2106	64	2	983	2028	31	0	1376	30	0
<i>No</i>	25489	2158	57	6	37354	2061	48	2	17149	2175	78	9	37936	2058	45	1	57030	41	1
<i>No Information Provided</i>	477	2165	58	5	594	2071	51	4	432	2211	83	13	534	2083	49	2	731	37	1
<b>LEP</b>																			
<i>Current LEP</i>	4740	2049	23	0	3983	2024	34	0	2591	2083	56	0	4710	2011	23	0	6653	17	0
<i>Non-LEP (Monitored 1st Year)</i>	322	2097	40	0	445	2046	44	1	233	2120	69	1	510	2028	32	0	714	30	0
<i>Non-LEP (Monitored 2nd Year)</i>	217	2115	47	1	329	2045	45	0	145	2112	67	1	389	2038	35	0	555	34	0
<i>Other Non-LEP</i>	20909	2183	65	7	33474	2065	50	2	14656	2190	82	10	33341	2065	48	1	50516	44	1
<i>No Information Provided</i>	433	2160	57	6	560	2070	50	3	393	2204	81	13	503	2076	47	1	699	37	1
<b>Bilingual</b>																			
<i>Participants</i>	10	2070	40	0	16	2039	50	0	13	2053	46	0	22	2033	23	0	26	23	0
<i>Nonparticipants</i>	26133	2157	57	6	38175	2060	48	2	17567	2173	78	8	38889	2058	44	1	58374	41	1
<i>No Information Provided</i>	478	2158	56	4	600	2071	51	4	438	2206	83	13	542	2080	49	2	737	37	1
<b>ESL</b>																			
<i>Participants</i>	4520	2047	22	0	3726	2025	34	0	2486	2084	57	0	4403	2011	22	0	6174	16	0
<i>Nonparticipants</i>	21660	2180	64	7	34496	2064	50	2	15125	2188	81	10	34539	2064	47	1	52263	44	1
<i>No Information Provided</i>	441	2161	57	5	569	2071	51	3	407	2209	84	13	511	2080	49	2	700	37	1
<b>Special Education</b>																			
<i>Yes</i>	2339	2097	40	1	3091	2018	33	0	1561	2098	58	3	3303	2019	29	0	5431	28	0
<i>No</i>	23815	2163	59	6	35108	2064	50	2	16027	2180	79	9	35618	2061	46	1	52990	42	1
<i>No Information Provided</i>	467	2165	59	4	592	2073	52	4	430	2209	84	12	532	2082	50	2	716	38	1
<b>Gifted/Talented</b>																			
<i>Participants</i>	554	2328	87	34	573	2225	82	21	377	2335	95	40	621	2179	79	9	1015	76	11
<i>Nonparticipants</i>	25550	2153	56	5	37570	2058	48	1	17163	2169	77	8	38243	2055	44	1	57336	40	1
<i>No Information Provided</i>	517	2176	61	6	648	2081	53	4	478	2223	85	14	589	2093	54	2	786	39	1
<b>At-Risk</b>																			
<i>Yes</i>	18645	2127	50	2	29518	2044	44	0	11946	2137	72	4	30143	2042	39	0	45580	36	0
<i>No</i>	7549	2229	74	14	8728	2117	63	6	5688	2249	90	19	8820	2111	63	3	12878	56	3
<i>No Information Provided</i>	427	2164	59	4	545	2072	52	3	384	2212	84	13	490	2083	50	2	679	38	1
<b>Career/Technology Education</b>																			
<i>Participants</i>	16287	2149	55	5	24901	2055	47	1	10564	2159	75	7	25524	2053	43	0	39004	41	1
<i>Nonparticipants</i>	9670	2168	59	7	13093	2070	50	3	6830	2192	80	11	13181	2065	46	1	19183	41	1
<i>No Information Provided</i>	664	2177	63	5	797	2086	53	5	624	2225	86	15	748	2098	55	2	950	40	1

## All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective**								All Tests Taken		
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing				
						Number of Items Tested in Each Objective										
						8	8	3	12	3	3	20				
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Students</b>	26621	2157	57	6	10	6.8 85	5.8 72	0.8 28	9.0 75	1.0 32	0.6 20	15.4 77	59137	41	1	
Male	14610	2145	53	4	8	6.8 84	5.8 73	0.8 27	9.0 75	0.9 31	0.6 19	15.0 75	26999	42	1	
Female	11965	2172	62	7	12	6.8 85	5.7 72	0.8 28	9.0 75	1.0 34	0.6 21	15.8 79	32058	40	1	
No Information Provided	46	2079	35	4	9	6.1 76	5.0 63	0.7 25	7.8 65	0.8 28	0.3 12	12.4 62	80	18	0	
Native American	93	2178	67	4	9	6.9 86	6.3 78	0.9 30	9.6 80	1.0 34	0.7 23	16.3 82	177	51	1	
Asian	861	2188	66	9	15	6.9 86	5.8 73	0.9 29	9.1 76	1.1 36	0.7 23	16.1 81	1320	52	2	
African American	4981	2142	57	3	7	6.7 84	5.7 71	0.8 26	9.0 75	0.9 30	0.5 18	15.0 75	12266	34	0	
Hispanic	13203	2120	47	2	6	6.6 82	5.3 67	0.8 25	8.3 69	0.9 30	0.5 17	14.5 72	29147	35	0	
White	7254	2230	74	13	19	7.2 90	6.6 83	1.0 33	10.2 85	1.1 38	0.8 27	17.2 86	15809	57	3	
No Information Provided	229	2136	50	3	7	6.5 82	5.7 71	0.8 26	8.9 74	0.9 29	0.6 19	15.0 75	418	31	0	
Economically Disadvantaged	11225	2120	48	2	5	6.5 82	5.3 67	0.7 25	8.3 69	0.9 29	0.5 16	14.4 72	24422	34	0	
Free Meals	1632	2152	56	4	8	6.8 85	5.8 72	0.8 27	9.1 75	1.0 33	0.6 20	15.5 77	4186	41	1	
Reduced Meals	1235	2108	42	2	5	6.4 81	5.1 64	0.7 24	8.0 67	0.9 29	0.4 15	14.2 71	2707	31	0	
Other	12032	2196	67	9	15	7.0 88	6.3 78	0.9 31	9.7 81	1.1 36	0.7 24	16.3 82	27046	48	2	
No Information Provided	497	2170	62	5	9	6.8 86	6.0 76	0.8 28	9.4 78	0.9 31	0.7 22	15.9 79	776	39	1	
Title I, Part A Schoolwide Program Participants	11788	2126	49	3	6	6.6 83	5.4 68	0.8 25	8.5 71	0.9 30	0.5 17	14.7 73	27203	35	0	
Targeted Assistance Participants	206	2132	50	4	7	6.5 82	5.7 71	0.8 26	8.5 71	0.9 30	0.5 17	14.5 73	414	34	1	
Nonparticipants (Previous Participants)	20	2167	65	0	5	6.8 85	6.0 75	0.8 27	9.4 78	1.3 42	0.8 25	16.0 80	38	29	0	
Homeless Participants at Non-Title I Schools	240	2146	54	4	12	6.6 82	5.9 74	0.7 24	9.2 77	0.9 29	0.6 20	15.2 76	263	29	1	
Nonparticipants (Not Previous Participants)	13926	2183	64	8	14	6.9 86	6.1 76	0.9 30	9.4 79	1.0 35	0.7 23	16.0 80	30529	46	2	
No Information Provided	441	2161	58	5	9	6.8 84	5.9 74	0.8 28	9.3 77	0.9 31	0.6 21	15.6 78	690	36	1	
Migrant	655	2088	38	1	3	6.3 79	4.8 61	0.7 22	7.6 63	0.8 26	0.4 13	13.8 69	1376	30	0	
Yes	25489	2158	57	6	10	6.8 85	5.8 73	0.8 28	9.0 75	1.0 33	0.6 20	15.4 77	57030	41	1	
No	477	2165	58	5	10	6.8 85	6.0 75	0.8 27	9.4 78	0.9 32	0.6 21	15.6 78	731	37	1	
No Information Provided																
Limited English Proficient	4740	2049	23	0	1	5.9 74	4.4 55	0.5 17	6.8 57	0.7 22	0.3 9	12.3 62	6653	17	0	
Current LEP	322	2097	40	0	4	6.6 83	4.9 61	0.7 24	7.9 66	0.9 30	0.5 16	13.8 69	714	30	0	
Non-LEP (Monitored 1st Year)	217	2115	47	1	3	6.7 84	5.3 67	0.8 25	8.4 70	1.0 33	0.6 20	14.4 72	555	34	0	
Non-LEP (Monitored 2nd Year)	20909	2183	65	7	12	7.0 87	6.1 76	0.9 30	9.5 79	1.0 35	0.7 22	16.1 80	50516	44	1	
Other Non-LEP	433	2160	57	6	10	6.7 84	5.9 73	0.8 26	9.1 76	0.9 31	0.6 20	15.4 77	699	37	1	
No Information Provided																
Bilingual/ESL Program	10	2070	40	0	0	6.0 75	4.6 58	0.6 20	6.8 57	0.7 23	0.4 13	13.6 68	26	23	0	
Bilingual	4520	2047	22	0	1	5.9 74	4.4 55	0.5 17	6.8 57	0.7 22	0.3 9	12.3 61	6174	16	0	
ESL	21606	2180	64	7	12	7.0 87	6.1 76	0.9 30	9.4 79	1.0 34	0.7 22	16.0 80	52185	44	1	
Neither	420	2159	57	4	9	6.7 84	5.9 74	0.8 27	9.3 77	0.9 31	0.6 20	15.6 78	670	37	1	
No Information Provided																
Special Education	2339	2097	40	1	4	6.3 79	5.4 67	0.7 24	8.2 68	0.8 26	0.4 14	13.7 68	5431	28	0	
Yes	23815	2163	59	6	11	6.8 85	5.8 73	0.8 28	9.1 76	1.0 33	0.6 20	15.5 78	52990	42	1	
No	467	2165	59	4	9	6.8 84	5.9 74	0.8 28	9.4 78	0.9 31	0.6 21	15.7 78	716	38	1	
No Information Provided																
Gifted/Talented	554	2328	87	34	39	7.6 95	7.1 89	1.2 40	11.0 92	1.4 46	1.0 34	18.6 93	1015	76	11	
Participants	25550	2153	56	5	9	6.8 84	5.7 72	0.8 27	8.9 74	1.0 32	0.6 20	15.3 76	57336	40	1	
Nonparticipants	517	2176	61	6	12	6.8 86	6.0 76	0.8 28	9.5 79	1.0 32	0.6 21	16.1 80	786	39	1	
No Information Provided																
At-Risk	18645	2127	50	2	6	6.6 83	5.5 69	0.8 25	8.6 71	0.9 30	0.5 17	14.7 74	45580	36	0	
Yes	7549	2229	74	14	20	7.2 90	6.5 81	1.0 33	10.0 84	1.1 38	0.8 26	17.0 85	12878	56	3	
No	427	2164	59	4	8	6.8 85	6.0 75	0.8 28	9.4 78	0.9 31	0.6 20	15.6 78	679	38	1	
No Information Provided																
Career/Technology Education	7386	2155	57	5	10	6.8 85	5.8 72	0.8 27	9.0 75	1.0 32	0.6 20	15.3 76	16251	41	1	
Elective	5589	2144	54	4	8	6.7 84	5.7 71	0.8 27	8.8 74	1.0 32	0.6 19	15.2 76	14245	40	1	
Coherent Sequence	3312	2145	54	4	8	6.7 84	5.6 71	0.8 27	8.8 73	1.0 32	0.6 19	15.0 75	8508	41	1	
Tech Prep	9670	2168	59	7	12	6.8 85	5.9 74	0.8 28	9.1 76	1.0 33	0.6 21	15.6 78	19183	41	1	
No	664	2177	63	5	13	6.8 85	6.1 76	0.8 28	9.5 79	1.0 32	0.6 21	15.8 79	950	40	1	
No Information Provided																

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

\*\* Students who took the Braille version of the test are not included in the objective level results.





### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
"---" = No Data Reported For Fewer Than Five Students																	
<b>All Students</b>	18018	2174	78	9	6.8	52	5.9	65	7.9	61	5.5	61	7.7	70	59137	41	1
Male	7819	2193	80	12	7.4	57	6.1	68	8.2	63	5.5	62	7.8	71	26999	42	1
Female	10163	2159	76	6	6.3	48	5.7	64	7.7	59	5.4	60	7.6	69	32058	40	1
No Information Provided	36	2147	75	6	6.9	53	5.3	59	7.4	57	5.1	56	7.0	64	80	18	0
Native American	68	2201	87	10	7.3	56	6.4	71	8.5	65	5.9	66	8.0	73	177	51	1
Asian	610	2231	88	15	8.0	61	6.6	73	8.9	68	6.1	68	8.5	77	1320	52	2
African American	3685	2145	73	4	6.2	48	5.3	59	7.6	58	5.3	59	7.4	67	12266	34	0
Hispanic	8739	2137	72	4	6.0	46	5.5	61	7.2	55	5.1	56	7.2	66	29147	35	0
White	4715	2257	91	20	8.4	64	7.0	78	9.4	72	6.3	70	8.8	80	15809	57	3
No Information Provided	201	2174	78	6	6.5	50	5.9	65	8.2	63	5.5	61	7.8	71	418	31	0
Economically Disadvantaged																	
Free Meals	7728	2134	70	4	6.0	46	5.4	60	7.2	55	5.1	56	7.2	65	24422	34	0
Reduced Meals	1017	2157	78	5	6.5	50	5.7	63	7.8	60	5.3	59	7.5	68	4186	41	1
Other	789	2120	68	3	5.7	44	5.3	58	6.9	53	5.0	55	7.0	63	2707	31	0
No Information Provided	8037	2217	86	14	7.6	58	6.4	72	8.7	67	5.9	66	8.3	75	27046	48	2
No Information Provided	447	2214	85	13	7.4	57	6.4	71	8.7	67	6.0	66	8.3	75	776	39	1
Title I, Part A Schoolwide Program Participants	7756	2137	71	4	6.0	46	5.4	60	7.2	56	5.1	57	7.2	66	27203	35	0
Targeted Assistance Participants	137	2131	66	5	5.9	45	5.0	56	7.4	57	4.9	54	7.2	65	414	34	1
Nonparticipants (Previous Participants)	13	2192	85	8	6.8	52	6.6	74	8.5	66	5.5	61	8.2	75	38	29	0
Homeless Participants at Non-Title I Schools	227	2195	83	9	7.2	55	6.0	66	8.3	64	6.0	67	8.0	73	263	29	1
Nonparticipants (Not Previous Participants)	9485	2202	83	12	7.3	56	6.3	69	8.4	65	5.7	64	8.1	73	30529	46	2
No Information Provided	400	2209	83	13	7.2	55	6.3	70	8.6	66	5.9	66	8.2	75	690	36	1
Migrant																	
Yes	437	2106	64	2	5.9	41	5.2	58	6.5	50	4.6	52	6.8	62	1376	30	0
No	17149	2175	78	9	6.8	52	5.9	65	7.9	61	5.5	61	7.7	70	57030	41	1
No Information Provided	432	2211	83	13	7.3	56	6.3	70	8.7	67	5.9	66	8.2	75	731	37	1
Limited English Proficient																	
Current LEP	2591	2083	56	0	5.1	39	4.8	53	6.0	46	4.4	49	6.2	57	6653	17	0
Non-LEP (Monitored 1st Year)	233	2120	69	1	5.5	42	5.4	60	6.8	52	5.1	57	7.1	64	714	30	0
Non-LEP (Monitored 2nd Year)	145	2112	67	1	5.7	44	5.1	56	6.8	52	4.6	51	6.8	62	555	34	0
Other Non-LEP	14656	2190	82	10	7.1	54	6.1	68	8.3	64	5.7	63	8.0	73	50516	44	1
No Information Provided	393	2204	81	13	7.2	55	6.2	69	8.5	65	5.9	65	8.1	73	699	37	1
Bilingual/ESL Program																	
Bilingual	13	2053	46	0	3.8	30	4.5	50	5.8	44	3.5	39	5.9	54	26	23	0
ESL	2486	2084	57	0	5.1	39	4.8	54	6.0	46	4.4	49	6.2	57	6174	16	0
Neither	15069	2188	81	10	7.0	54	6.0	67	8.2	63	5.6	63	7.9	72	52185	44	1
No Information Provided	385	2207	83	12	7.2	56	6.3	69	8.5	66	5.9	65	8.2	74	670	37	1
Special Education																	
Yes	1561	2098	58	3	5.6	43	4.8	53	6.6	51	4.3	48	6.4	58	5431	28	0
No	16027	2180	79	9	6.8	53	6.0	66	8.0	62	5.6	62	7.8	71	52990	42	1
No Information Provided	430	2209	84	12	7.3	56	6.3	70	8.6	66	5.9	66	8.2	74	716	38	1
Gifted/Talented																	
Participants	377	2335	95	40	9.5	73	7.8	86	10.2	79	7.2	80	9.6	88	1015	76	11
Nonparticipants	17163	2169	77	8	6.7	51	5.8	65	7.8	60	5.4	60	7.7	70	57336	40	1
No Information Provided	478	2223	85	14	7.5	58	6.5	72	8.8	68	6.0	67	8.4	76	786	39	1
At-Risk																	
Yes	11946	2137	72	4	6.1	47	5.4	60	7.3	56	5.1	56	7.2	66	45580	36	0
No	5688	2249	90	19	8.1	63	6.9	76	9.2	71	6.4	71	8.7	79	12878	56	3
No Information Provided	384	2212	84	13	7.4	57	6.3	70	8.7	67	5.9	66	8.2	75	679	38	1
Career/Technology Education																	
Elective	5176	2170	77	8	6.7	52	5.8	65	7.9	61	5.5	61	7.7	70	16251	41	1
Coherent Sequence	3445	2145	73	5	6.2	47	5.5	61	7.4	57	5.1	57	7.3	67	14245	40	1
Tech Prep	1943	2154	75	6	6.4	49	5.6	62	7.6	58	5.3	59	7.5	68	8508	41	1
No	6830	2192	80	11	7.1	55	6.1	68	8.2	63	5.7	63	8.0	72	19183	41	1
No Information Provided	624	2225	86	15	7.7	59	6.5	72	8.8	68	6.0	67	8.4	76	950	40	1



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken							
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance					
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Number of Items Tested in Each Objective												
										17	8	8	11	11								
					Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students</b>	39453	2058	44	1	8.9	53	3.5	43	4.6	58	4.2	38	5.2	47	59137	41	1					
Male	15881	2066	47	1	9.2	54	3.5	44	4.6	58	4.3	39	5.4	49	26999	42	1					
Female	23517	2053	42	0	8.8	52	3.4	43	4.6	58	4.1	37	5.0	46	32058	40	1					
No Information Provided	55	2027	22	0	7.9	47	3.5	44	4.2	53	3.5	32	4.4	40	80	18	0					
Native American	105	2087	59	1	9.6	56	3.8	48	5.1	64	4.7	43	5.6	51	177	51	1					
Asian	982	2108	60	4	10.0	59	3.8	48	5.0	62	5.5	50	6.1	55	1320	52	2					
African American	8624	2039	38	0	8.3	49	3.3	42	4.4	56	4.0	37	4.7	43	12266	34	0					
Hispanic	20419	2041	38	0	8.5	50	3.2	40	4.4	55	3.8	35	4.9	45	29147	35	0					
White	9044	2107	64	2	10.3	61	4.1	51	5.2	65	4.9	44	6.1	55	15809	57	3					
No Information Provided	279	2059	39	1	8.8	52	3.5	44	4.6	57	4.1	37	5.3	48	418	31	0					
Economically Disadvantaged																						
Free Meals	17164	2039	37	0	8.4	49	3.2	40	4.4	55	3.9	35	4.8	44	24422	34	0					
Reduced Meals	2752	2051	42	0	8.8	52	3.4	43	4.6	57	4.0	37	5.0	46	4186	41	1					
Other	1916	2031	32	0	8.2	48	3.1	39	4.3	54	3.7	33	4.8	44	2707	31	0					
No Information Provided	17047	2081	53	1	9.6	56	3.8	47	4.9	61	4.5	41	5.6	51	27046	48	2					
No Information Provided	574	2086	52	2	9.6	56	3.8	48	5.0	62	4.6	42	5.7	52	776	39	1					
Title I, Part A Schoolwide Program Participants	18777	2041	38	0	8.5	50	3.3	41	4.4	56	3.9	35	4.9	44	27203	35	0					
Targeted Assistance Participants	297	2031	35	0	8.2	48	3.2	40	4.3	53	3.7	33	4.7	43	414	34	1					
Nonparticipants (Previous Participants)	25	2027	32	0	7.7	45	3.4	43	4.3	54	3.8	34	4.5	41	38	29	0					
Homeless Participants at Non-Title I Schools	243	2075	52	1	9.0	53	3.8	48	4.7	58	4.8	44	5.4	49	263	29	1					
Nonparticipants (Not Previous Participants)	19606	2074	51	1	9.4	55	3.7	46	4.8	60	4.4	40	5.5	50	30529	46	2					
No Information Provided	505	2080	48	2	9.5	56	3.7	46	4.8	60	4.5	41	5.6	51	690	36	1					
Migrant																						
Yes	983	2028	31	0	8.2	48	3.1	38	4.2	53	3.6	33	4.7	43	1376	30	0					
No	37936	2058	45	1	9.0	53	3.5	43	4.6	58	4.2	38	5.2	47	57030	41	1					
No Information Provided	534	2083	49	2	9.5	56	3.8	47	4.9	61	4.5	41	5.7	52	731	37	1					
Limited English Proficient																						
Current LEP	4710	2011	23	0	7.6	45	2.8	35	3.9	49	3.5	32	4.5	41	6653	17	0					
Non-LEP (Monitored 1st Year)	510	2028	32	0	8.1	48	3.0	37	4.2	53	3.7	34	4.8	44	714	30	0					
Non-LEP (Monitored 2nd Year)	389	2038	35	0	8.3	49	3.2	39	4.5	56	3.9	35	4.9	44	555	34	0					
Other Non-LEP	33341	2065	48	1	9.2	54	3.6	45	4.7	59	4.3	39	5.3	48	50516	44	1					
No Information Provided	503	2076	47	1	9.3	55	3.7	46	4.8	61	4.4	40	5.6	51	699	37	1					
Bilingual/ESL Program																						
Bilingual	22	2033	23	0	7.5	44	2.9	36	4.7	59	4.0	37	5.0	46	26	23	0					
ESL	4403	2011	22	0	7.5	44	2.8	35	3.9	49	3.5	32	4.5	40	6174	16	0					
Neither	34474	2064	47	1	9.1	54	3.6	44	4.7	59	4.2	39	5.3	48	52185	44	1					
No Information Provided	485	2079	48	2	9.5	56	3.7	46	4.8	60	4.4	40	5.7	52	670	37	1					
Special Education																						
Yes	3303	2019	29	0	7.7	45	3.2	40	4.2	52	3.5	32	4.5	41	5431	28	0					
No	35618	2061	46	1	9.0	53	3.5	44	4.7	58	4.2	38	5.2	48	52990	42	1					
No Information Provided	532	2082	50	2	9.6	56	3.7	46	4.8	60	4.5	41	5.7	52	716	38	1					
Gifted/Talented																						
Participants	621	2179	79	9	11.9	70	4.8	60	5.9	73	6.1	55	7.2	66	1015	76	11					
Nonparticipants	38243	2055	44	1	8.9	52	3.4	43	4.6	57	4.1	38	5.1	47	57336	40	1					
No Information Provided	589	2093	54	2	9.8	58	3.9	49	5.0	62	4.8	43	5.9	53	786	39	1					
At-Risk																						
Yes	30143	2042	39	0	8.5	50	3.3	41	4.5	56	3.9	35	4.9	44	45580	36	0					
No	8820	2111	63	3	10.3	61	4.1	51	5.2	65	5.1	46	6.1	56	12878	56	3					
No Information Provided	490	2083	50	2	9.6	56	3.7	46	4.8	61	4.6	42	5.7	52	679	38	1					
Career/Technology Education																						
Elective	11020	2059	45	1	9.0	53	3.5	44	4.6	58	4.2	38	5.2	47	16251	41	1					
Coherent Sequence	9104	2048	41	0	8.7	51	3.4	42	4.5	57	3.9	36	5.0	45	14245	40	1					
Tech Prep	5400	2051	43	0	8.8	52	3.4	42	4.5	57	4.1	37	5.0	46	8508	41	1					
No	13181	2065	46	1	9.1	53	3.5	44	4.7	59	4.3	39	5.3	48	19183	41	1					
No Information Provided	748	2098	55	2	9.9	58	3.9	49	5.0	62	4.9	45	5.9	54	950	40	1					

"---" = No Data Reported  
For Fewer Than Five Students

## Written Performance Summary Report

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

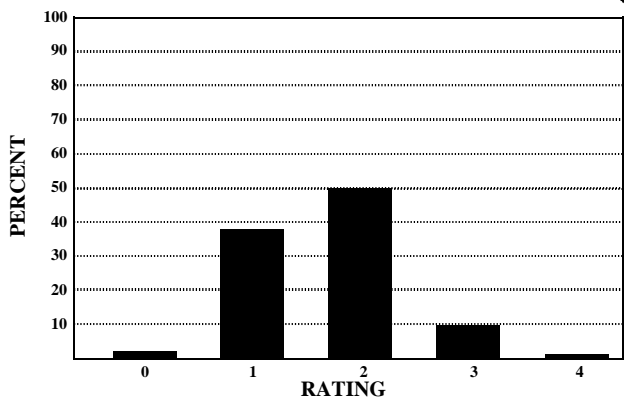
All Students

Number Tested: 26621

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary\*\*

#### Written Composition Rating Summary



Rating	0	1	2	3	4
Number	432	10029	13344	2589	225
Percent	2	38	50	10	1

#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	5	2082
2. Weak or Illogical Organization	12	4155
3. Weak Development of Ideas	28	8569
4. Little or No Sense of Voice	2	155
5. Little or No Control of Conventions	116	6622
6. Off Topic Response	57	*
7. Indecipherable Response	17	*
8. Insufficient Response	150	*
9. No Writing Attempted	208	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

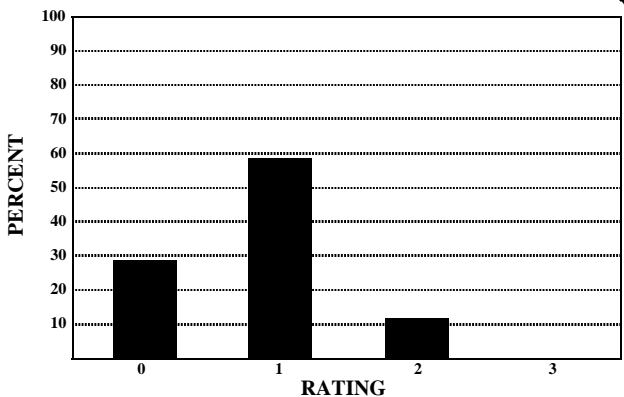
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

### Short Answer Summary\*\*

#### Literary Selection

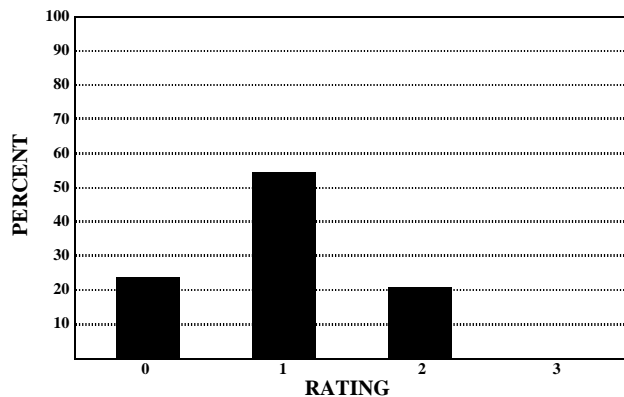
#### Objective 2



Rating	0	1	2	3
Number	7744	15757	3075	43
Percent	29	59	12	0

#### Expository Selection

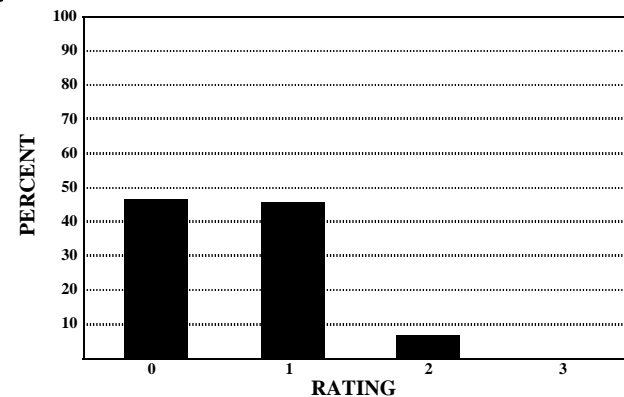
#### Objective 3



Rating	0	1	2	3
Number	6459	14554	5542	64
Percent	24	55	21	0

#### Connecting Selections

#### Objective 3



Rating	0	1	2	3
Number	12611	12141	1847	20
Percent	47	46	7	0

\*\* Students who took the Braille version of the test are not included in this report.