



Summary Report - Test Performance

Report Date: DECEMBER 2005
Date of Testing: OCTOBER 2005

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.8	85				
2. Literary Elements and Techniques	8	5.8	73				
<i>Short Answer Rating (Literary Selection)</i>	3	0.8	28				
3. Analysis and Evaluation	12	9.1	76				
<i>Short Answer Rating (Expository Selection)</i>	3	1.0	32				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.6	20				
6. Revising and Editing	20	15.3	77				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	256	4072	5058	1011	66		
<i>Percent</i>	2	39	48	10	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10463		2154		5704 55		551 5	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.0	60				
2. Properties and Attributes of Functions	5	2.4	48				
3. Linear Functions	5	2.4	49				
4. Linear Equations and Inequalities	5	2.8	56				
5. Quadratic and Other Nonlinear Functions	5	2.7	55				
6. Geometric Relationships and Spatial Reasoning ...	7	2.9	41				
7. Two- and Three-Dimensional Representations.	7	4.0	56				
8. Measurement and Similarity	7	2.8	40				
9. Percents/Proportions/Probability/Statistics	5	2.4	48				
10. Mathematical Processes and Tools	9	3.7	41				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
13114		2058		5722 44		206 2	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	6.8	52				
2. Geographic Influences on History	9	6.0	67				
3. Economic and Social Influences on History	13	7.9	61				
4. Political Influences on History	9	5.5	61				
5. Critical-Thinking Skills	11	7.8	70				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
8429		2173		6528 77		549 7	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	9.0	53				
2. Organization of Living Systems	8	3.5	44				
3. Interdependence of Organisms and the Environment	8	4.6	58				
4. Structures and Properties of Matter	11	4.1	37				
5. Motion, Forces, and Energy	11	5.2	47				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
12960		2058		5509 43		68 1	

Administration Summary

	Number	Percent
Number of Students Tested	17308	91
Students Absent from All Tests	249	1
Students Exempt from All Tests: ARD	491	3
Other Students Not Tested	1019	5
Total Answer Documents Submitted	19067	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	5822	34
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	5120	30
<i>Two Tests Only</i>	3598	21
<i>Three Tests Only</i>	1885	11
<i>All Four Tests</i>	883	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	114	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	4939	29
<i>Two Tests Only</i>	3617	21
<i>Three Tests Only</i>	3133	18
<i>All Four Tests</i>	5505	32

Summary Report - Group Performance

Report Date: DECEMBER 2005
Date of Testing: OCTOBER 2005

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Students	10463	2154	55	5	13114	2058	44	2	8429	2173	77	7	12960	2058	43	1	17308	34	1
Male	5409	2130	48	3	6194	2052	43	2	3777	2183	78	9	5777	2060	44	1	8426	33	1
Female	5034	2181	62	8	6902	2064	44	2	4640	2165	77	5	7164	2057	41	0	8857	34	1
No Information Provided	20	2130	60	0	18	2039	33	0	12	2104	42	0	19	2048	37	0	25	32	0
Native American	34	2185	68	0	40	2046	38	0	28	2195	86	7	43	2084	60	2	54	44	2
Asian	239	2190	65	9	259	2129	58	9	193	2206	80	11	257	2093	52	3	340	44	2
African American	1566	2132	51	2	2224	2023	32	0	1203	2145	72	2	2155	2032	32	0	2910	25	0
Hispanic	5849	2128	48	3	7284	2048	41	1	4753	2146	73	3	7435	2042	37	0	9605	29	0
White	2675	2223	70	12	3183	2102	57	4	2156	2245	91	16	2949	2115	64	2	4250	49	2
No Information Provided	100	2115	50	3	124	2036	37	1	96	2162	73	5	121	2039	37	0	149	23	1
Economically Disadvantaged	5708	2127	47	3	7177	2044	39	1	4571	2145	72	3	7240	2041	36	0	9431	28	0
<i>Yes</i>	5708	2127	47	3	7177	2044	39	1	4571	2145	72	3	7240	2041	36	0	9431	28	0
<i>No</i>	4569	2189	63	8	5722	2076	49	2	3684	2206	84	10	5505	2081	51	1	7620	41	1
<i>No Information Provided</i>	186	2140	50	5	215	2060	42	3	174	2197	78	12	215	2065	44	1	257	27	0
Title I, Part A	5189	2133	49	3	6433	2047	40	1	4218	2152	74	4	6468	2043	36	0	8346	28	0
<i>Participants</i>	5189	2133	49	3	6433	2047	40	1	4218	2152	74	4	6468	2043	36	0	8346	28	0
<i>Nonparticipants</i>	5117	2177	60	7	6497	2070	47	2	4067	2193	81	9	6317	2074	49	1	8739	39	1
<i>No Information Provided</i>	157	2130	48	4	184	2054	41	3	144	2189	78	10	175	2055	42	1	223	26	1
Migrant	265	2102	36	3	306	2049	41	0	194	2130	69	2	312	2033	32	0	400	22	0
<i>Yes</i>	265	2102	36	3	306	2049	41	0	194	2130	69	2	312	2033	32	0	400	22	0
<i>No</i>	10010	2156	55	5	12593	2058	44	2	8061	2173	78	7	12444	2059	43	1	16653	34	1
<i>No Information Provided</i>	188	2141	53	5	215	2063	45	3	174	2195	79	9	204	2065	45	0	255	29	0
LEP	1256	2041	19	0	1184	2012	27	0	864	2077	49	0	1257	2005	21	0	1645	13	0
<i>Current LEP</i>	1256	2041	19	0	1184	2012	27	0	864	2077	49	0	1257	2005	21	0	1645	13	0
<i>Non-LEP (Monitored 1st Year)</i>	129	2085	33	0	147	2035	36	0	95	2099	54	0	150	2020	29	0	195	21	0
<i>Non-LEP (Monitored 2nd Year)</i>	75	2113	45	0	92	2054	39	1	55	2157	80	2	91	2037	38	0	121	31	0
<i>Other Non-LEP</i>	8811	2172	60	6	11472	2063	45	2	7239	2185	81	7	11254	2065	45	1	15085	36	1
<i>No Information Provided</i>	192	2147	55	6	219	2062	43	3	176	2194	80	9	208	2061	42	0	262	29	1
Bilingual	9	2178	67	0	10	2077	50	0	7	2176	100	0	7	2065	43	0	10	40	0
<i>Participants</i>	9	2178	67	0	10	2077	50	0	7	2176	100	0	7	2065	43	0	10	40	0
<i>Nonparticipants</i>	10264	2155	55	5	12883	2058	44	2	8244	2172	77	6	12746	2058	42	1	17038	34	1
<i>No Information Provided</i>	190	2141	53	6	221	2058	43	3	178	2189	79	9	207	2061	43	1	260	28	1
ESL	1154	2037	18	0	1069	2011	26	0	799	2075	49	0	1126	2006	21	0	1468	12	0
<i>Participants</i>	1154	2037	18	0	1069	2011	26	0	799	2075	49	0	1126	2006	21	0	1468	12	0
<i>Nonparticipants</i>	9127	2170	59	6	11831	2063	45	2	7460	2183	80	7	11634	2063	45	1	15589	36	1
<i>No Information Provided</i>	182	2141	54	5	214	2059	43	3	170	2192	79	9	200	2063	44	1	251	29	1
Special Education	675	2083	33	0	735	2008	26	0	516	2115	63	3	793	2018	28	0	1177	20	0
<i>Yes</i>	675	2083	33	0	735	2008	26	0	516	2115	63	3	793	2018	28	0	1177	20	0
<i>No</i>	9610	2159	56	6	12171	2061	45	2	7745	2176	78	7	11966	2061	43	1	15882	35	1
<i>No Information Provided</i>	178	2151	56	6	208	2062	43	3	168	2202	82	10	201	2068	46	1	249	30	0
Gifted/Talented	264	2314	86	28	264	2224	84	14	233	2319	97	27	275	2190	86	6	347	76	5
<i>Participants</i>	264	2314	86	28	264	2224	84	14	233	2319	97	27	275	2190	86	6	347	76	5
<i>Nonparticipants</i>	10014	2150	54	5	12634	2055	43	1	8025	2168	77	6	12482	2055	42	0	16707	33	1
<i>No Information Provided</i>	185	2147	55	6	216	2057	41	3	171	2196	80	9	203	2063	44	0	254	29	0
At-Risk	7596	2131	49	3	9899	2040	39	1	5939	2149	73	4	9719	2042	37	0	13203	29	0
<i>Yes</i>	7596	2131	49	3	9899	2040	39	1	5939	2149	73	4	9719	2042	37	0	13203	29	0
<i>No</i>	2700	2222	71	13	3015	2119	59	5	2326	2232	88	13	3047	2110	60	2	3869	49	2
<i>No Information Provided</i>	167	2144	54	6	200	2062	43	3	164	2198	80	9	194	2065	45	1	236	28	0
Career/Technology Education	6036	2154	54	5	7777	2058	44	1	4736	2172	77	6	7718	2057	42	0	10501	34	1
<i>Participants</i>	6036	2154	54	5	7777	2058	44	1	4736	2172	77	6	7718	2057	42	0	10501	34	1
<i>Nonparticipants</i>	4235	2156	55	6	5116	2058	43	2	3517	2173	78	7	5024	2060	43	1	6540	33	1
<i>No Information Provided</i>	192	2133	52	4	221	2052	38	1	176	2190	80	9	218	2055	43	0	267	26	0

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCCB Standard for Higher Education Readiness	Results for Each Objective								All Tests Taken									
						1	2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance								
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
All Students	10463	2154	55	5	10	6.8	85	5.8	73	0.8	28	9.1	76	1.0	32	0.6	20	15.3	77	17308	34	1	
Male	5409	2130	48	3	7	6.6	83	5.8	72	0.8	26	8.8	74	0.9	29	0.5	17	14.6	73	8426	33	1	
Female	5034	2181	62	3	13	6.9	87	5.9	74	0.9	29	9.4	78	1.1	35	0.7	22	16.1	80	8857	34	1	
No Information Provided	20	2130	60	0	5	6.3	78	5.6	69	0.8	27	8.2	68	0.7	23	0.4	13	14.6	73	25	32	0	
Native American	34	2185	68	0	6	7.1	89	6.2	78	0.9	31	9.9	83	1.0	34	0.8	25	16.5	83	54	44	2	
Asian	239	2190	65	9	17	6.8	85	5.8	72	0.9	29	9.3	77	1.1	36	0.7	23	16.1	80	340	44	2	
African American	1566	2132	51	2	6	6.7	83	5.7	71	0.8	26	9.0	75	0.9	28	0.5	16	14.7	74	2910	25	0	
Hispanic	5849	2128	48	3	6	6.6	83	5.5	69	0.8	26	8.6	71	0.9	30	0.5	17	14.6	73	9605	29	0	
White	2675	2223	70	12	18	7.2	90	6.6	83	1.0	33	10.3	86	1.1	38	0.8	26	17.1	85	4250	49	2	
No Information Provided	100	2115	50	3	8	6.3	78	5.5	69	0.7	23	8.5	71	0.8	28	0.5	16	14.1	71	149	23	1	
Economically Disadvantaged	4371	2125	47	3	6	6.6	82	5.5	69	0.8	26	8.6	71	0.9	29	0.5	16	14.6	73	7304	28	0	
Free Meals	690	2145	53	3	7	6.7	84	5.9	73	0.8	28	9.1	76	1.0	33	0.6	20	15.3	76	1194	33	0	
Reduced Meals	647	2123	45	3	5	6.6	82	5.5	68	0.7	25	8.4	70	0.9	29	0.5	17	14.5	73	933	24	0	
Other	4569	2189	63	3	14	7.0	87	6.2	78	0.9	30	9.7	81	1.0	35	0.7	23	16.2	81	7620	41	1	
No Information Provided	186	2140	50	5	9	6.6	82	5.9	74	0.7	24	8.9	75	0.9	32	0.5	18	14.9	74	257	27	0	
Title I, Part A Schoolwide Program Participants	5099	2133	49	3	7	6.7	83	5.6	70	0.8	26	8.7	72	0.9	30	0.5	17	14.8	74	8223	28	0	
Targeted Assistance Participants	74	2151	51	3	7	6.9	86	6.1	76	0.8	27	9.1	76	1.1	36	0.6	20	14.9	74	95	28	0	
Nonparticipants (Previous Participants)	16	2103	50	0	0	6.2	77	5.3	66	0.5	17	9.1	76	0.9	29	0.3	10	13.4	67	20	15	0	
Homeless Participants at Non-Title I Schools	16	2105	31	0	0	6.4	80	5.2	65	0.7	23	7.9	66	0.8	27	0.4	13	14.4	72	28	11	0	
Nonparticipants (Not Previous Participants)	5101	2177	60	7	12	6.9	86	6.1	77	0.9	30	9.5	79	1.0	34	0.7	22	15.9	80	8719	39	1	
No Information Provided	157	2130	48	4	7	6.5	81	5.8	72	0.7	23	8.8	73	0.9	30	0.5	17	14.4	72	223	26	1	
Migrant	265	2102	36	3	5	6.5	81	5.2	64	0.7	24	8.1	68	0.9	29	0.4	14	13.8	69	400	22	0	
Yes	10010	2156	55	5	10	6.8	85	5.9	73	0.8	28	9.1	76	1.0	32	0.6	20	15.4	77	16653	34	1	
No	188	2141	53	5	9	6.6	82	5.8	73	0.7	24	8.9	74	0.9	30	0.5	17	14.7	74	255	29	0	
No Information Provided	1256	2041	19	0	1	5.8	72	4.3	54	0.5	17	6.7	56	0.6	20	0.2	8	12.0	60	1645	13	0	
Limited English Proficient	129	2085	33	0	5	6.4	81	5.0	63	0.7	25	7.8	65	0.9	28	0.5	16	13.1	66	195	21	0	
Current LEP	75	2113	45	0	3	6.8	85	5.5	69	0.9	30	8.5	71	0.9	30	0.4	14	13.8	69	121	31	0	
Non-LEP (Monitored 1st Year)	8811	2172	60	6	11	6.9	87	6.1	76	0.9	29	9.5	79	1.0	34	0.6	21	15.8	79	15085	36	1	
Non-LEP (Monitored 2nd Year)	192	2147	55	6	10	6.6	83	5.9	73	0.7	24	9.0	75	0.9	31	0.5	17	14.7	74	262	29	1	
Other Non-LEP	9	2178	67	0	11	7.4	93	5.9	74	1.1	37	9.8	81	1.3	44	0.6	19	15.2	76	10	40	0	
No Information Provided	1154	2037	18	0	1	5.7	72	4.4	54	0.5	17	6.6	55	0.6	19	0.2	8	11.9	60	1468	12	0	
Bilingual/ESL Program	9108	2170	59	6	11	6.9	86	6.0	75	0.9	29	9.4	78	1.0	34	0.6	21	15.8	79	15565	36	1	
Bilingual	175	2143	54	5	8	6.5	82	5.8	73	0.7	24	8.9	74	0.9	30	0.5	18	14.8	74	240	29	1	
ESL	675	2083	33	0	3	6.3	78	5.4	67	0.7	23	8.2	68	0.7	24	0.4	13	13.2	66	1177	20	0	
No	9610	2159	56	6	10	6.8	85	5.9	74	0.8	28	9.1	76	1.0	33	0.6	20	15.5	77	15882	35	1	
No Information Provided	178	2151	56	6	10	6.6	83	5.8	73	0.7	25	9.1	76	0.9	31	0.6	18	15.0	75	249	30	0	
Gifted/Talented	264	2314	86	28	35	7.6	95	7.1	89	1.1	38	11.0	92	1.4	45	0.9	31	18.5	92	347	76	5	
Participants	10014	2150	54	5	9	6.8	84	5.8	73	0.8	28	9.0	75	1.0	32	0.6	19	15.2	76	16707	33	1	
Nonparticipants	185	2147	55	6	10	6.5	82	5.8	72	0.7	25	9.0	75	0.9	30	0.5	18	14.8	74	254	29	0	
No Information Provided	7596	2131	49	3	6	6.6	83	5.6	70	0.8	26	8.8	73	0.9	30	0.5	17	14.8	74	13203	29	0	
At-Risk	2700	2222	71	13	19	7.2	90	6.4	80	1.0	33	10.0	83	1.1	38	0.8	26	16.8	84	3869	49	2	
Yes	167	2144	54	6	8	6.5	81	5.9	73	0.7	24	8.9	75	0.9	30	0.5	18	14.8	74	236	28	0	
No	2776	2154	54	5	9	6.8	85	5.8	73	0.8	28	9.1	76	1.0	32	0.6	19	15.3	76	4493	32	0	
No Information Provided	2228	2148	52	5	9	6.7	84	5.8	72	0.9	28	8.9	74	1.0	32	0.6	19	15.2	76	4202	36	1	
Career/Technology Education	1032	2169	57	7	11	6.9	86	6.0	75	0.9	29	9.3	78	1.0	34	0.6	21	15.7	79	1806	37	1	
Elective	4235	2156	55	6	10	6.8	85	5.9	73	0.8	27	9.1	76	1.0	32	0.6	20	15.3	77	6540	33	1	
Coherent Sequence	192	2133	52	4	9	6.6	82	5.7	72	0.8	25	9.0	75	0.9	30	0.5	16	14.5	73	267	26	0	
Tech Prep																							
No																							
No Information Provided																							

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	12960	2058	43	1	9.0	53	3.5	44	4.6	58	4.1	37	5.2	47	17308	34	1
Male	5777	2060	44	1	9.0	53	3.5	44	4.6	57	4.2	38	5.3	48	8426	33	1
Female	7164	2057	41	0	9.0	53	3.5	44	4.7	59	4.1	37	5.1	47	8857	34	1
No Information Provided	19	2048	37	0	8.9	52	3.4	43	4.6	57	4.2	38	4.4	40	25	32	0
Native American	43	2084	60	2	9.7	57	4.0	49	5.0	62	4.5	41	5.5	50	54	44	2
Asian	257	2093	52	3	9.7	57	3.7	46	4.8	61	5.1	47	5.8	52	340	44	2
African American	2155	2032	32	0	8.1	48	3.3	42	4.3	54	3.8	35	4.6	42	2910	25	0
Hispanic	7435	2042	37	0	8.6	51	3.3	41	4.5	56	3.8	35	4.9	45	9605	29	0
White	2949	2115	64	2	10.6	62	4.2	53	5.3	66	4.9	45	6.3	57	4250	49	2
No Information Provided	121	2039	37	0	8.7	51	3.2	40	4.2	53	4.2	38	4.9	44	149	23	1
Economically Disadvantaged																	
Free Meals	5586	2039	35	0	8.5	50	3.3	41	4.4	55	3.8	35	4.8	44	7304	28	0
Reduced Meals	900	2050	40	1	8.8	52	3.4	43	4.5	56	3.9	36	5.1	46	1194	33	0
Other	754	2041	35	0	8.5	50	3.2	41	4.4	55	3.8	35	5.0	45	933	24	0
No Information Provided	5505	2081	51	1	9.7	57	3.8	48	4.9	61	4.5	41	5.6	51	7620	41	1
No Information Provided	215	2065	44	1	9.3	55	3.6	45	4.6	58	4.4	40	5.2	47	257	27	0
Title I, Part A Schoolwide Program Participants	6367	2043	36	0	8.6	51	3.3	42	4.5	56	3.9	35	4.9	45	8223	28	0
Targeted Assistance Participants	79	2058	46	0	9.0	53	3.6	45	4.4	55	4.4	40	5.2	47	95	28	0
Nonparticipants (Previous Participants)	18	1995	28	0	6.8	40	2.8	35	4.1	51	3.4	31	3.9	36	20	15	0
Homeless Participants at Non-Title I Schools	22	2020	18	0	7.2	43	3.3	41	4.2	52	3.6	33	4.8	43	28	11	0
Nonparticipants (Not Previous Participants)	6299	2074	49	1	9.4	55	3.7	46	4.8	60	4.4	40	5.5	50	8719	39	1
No Information Provided	175	2055	42	1	9.0	53	3.4	43	4.5	56	4.3	39	5.1	47	223	26	1
Migrant																	
Yes	312	2033	32	0	8.2	48	3.2	41	4.4	55	3.7	34	4.7	43	400	22	0
No	12444	2059	43	1	9.0	53	3.5	44	4.6	58	4.1	37	5.2	47	16653	34	1
No Information Provided	204	2065	45	0	9.4	55	3.5	44	4.6	57	4.4	40	5.3	48	255	29	0
Limited English Proficient																	
Current LEP	1257	2005	21	0	7.2	43	2.8	35	4.0	49	3.4	31	4.4	40	1645	13	0
Non-LEP (Monitored 1st Year)	150	2020	29	0	7.9	46	3.0	37	4.1	52	3.4	31	4.6	42	195	21	0
Non-LEP (Monitored 2nd Year)	91	2037	38	0	8.2	48	3.2	40	4.8	60	3.7	34	5.1	46	121	31	0
Other Non-LEP	11254	2065	45	1	9.2	54	3.6	45	4.7	59	4.2	38	5.3	48	15085	36	1
No Information Provided	208	2061	42	0	9.3	54	3.5	44	4.5	57	4.3	39	5.2	47	262	29	1
Bilingual/ESL Program																	
Bilingual	7	2065	43	0	9.4	55	3.0	38	5.0	63	3.7	34	6.0	55	10	40	0
ESL	1126	2006	21	0	7.2	43	2.8	35	3.9	49	3.5	32	4.4	40	1468	12	0
Neither	11615	2063	45	1	9.2	54	3.6	45	4.7	59	4.2	38	5.3	48	15565	36	1
No Information Provided	192	2065	45	1	9.3	55	3.6	45	4.6	58	4.4	40	5.2	48	240	29	1
Special Education																	
Yes	793	2018	28	0	7.7	45	3.2	40	4.1	51	3.5	32	4.5	41	1177	20	0
No	11966	2061	43	1	9.1	53	3.5	44	4.7	58	4.1	38	5.2	48	15882	35	1
No Information Provided	201	2068	46	1	9.4	55	3.5	44	4.7	58	4.5	41	5.4	49	249	30	0
Gifted/Talented																	
Participants	275	2190	86	6	12.4	73	5.0	63	6.0	75	6.5	59	7.5	68	347	76	5
Nonparticipants	12482	2055	42	0	8.9	52	3.5	44	4.6	57	4.1	37	5.2	47	16707	33	1
No Information Provided	203	2063	44	0	9.3	54	3.5	44	4.6	58	4.4	40	5.2	47	254	29	0
At-Risk																	
Yes	9719	2042	37	0	8.5	50	3.3	42	4.4	56	3.8	35	4.9	45	13203	29	0
No	3047	2110	60	2	10.4	61	4.1	51	5.2	65	5.0	45	6.1	55	3869	49	2
No Information Provided	194	2065	45	1	9.3	55	3.6	44	4.6	57	4.4	40	5.3	48	236	28	0
Career/Technology Education																	
Elective	3399	2058	41	0	9.0	53	3.5	44	4.6	58	4.1	37	5.2	47	4493	32	0
Coherent Sequence	2994	2052	41	1	8.9	52	3.4	43	4.6	57	4.0	36	5.1	46	4202	36	1
Tech Prep	1325	2066	46	0	9.3	55	3.6	45	4.7	59	4.2	38	5.3	48	1806	37	1
No	5024	2060	43	1	9.0	53	3.6	44	4.6	58	4.2	38	5.3	48	6540	33	1
No Information Provided	218	2055	43	0	9.0	53	3.4	43	4.5	57	4.3	39	5.1	47	267	26	0

"---" = No Data Reported
For Fewer Than Five Students

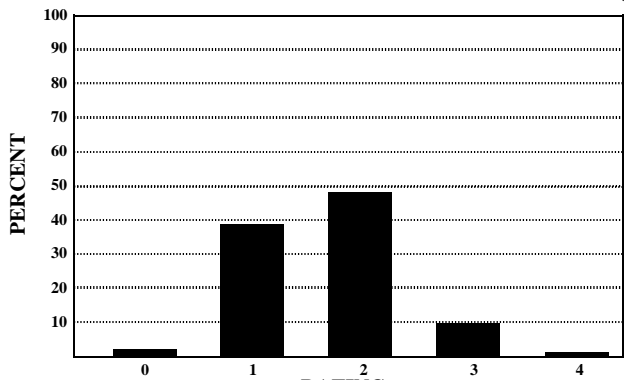
All Students

Number Tested: 10463

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	256	4072	5058	1011	66
Percent	2	39	48	10	1

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	701
2. Weak or Illogical Organization	1	1650
3. Weak Development of Ideas	5	3711
4. Little or No Sense of Voice	0	59
5. Little or No Control of Conventions	43	2414
6. Off Topic Response	18	*
7. Indecipherable Response	5	*
8. Insufficient Response	103	*
9. No Writing Attempted	130	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

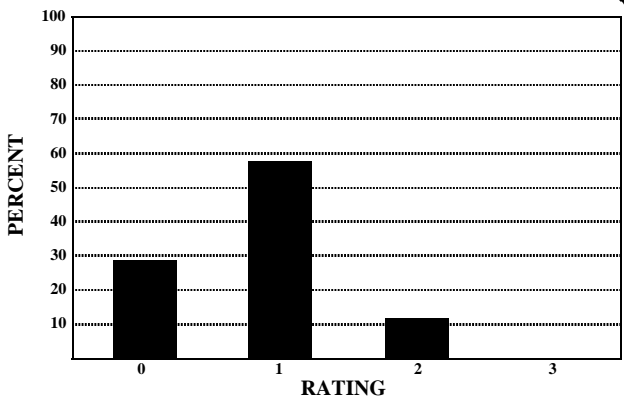
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

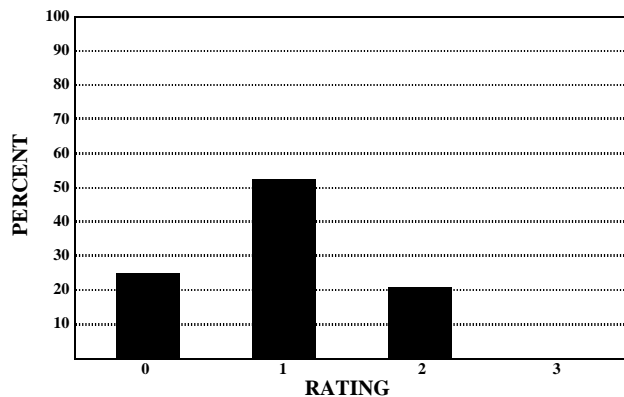
Objective 2



Rating	0	1	2	3
Number	3054	6118	1273	18
Percent	29	58	12	0

Expository Selection

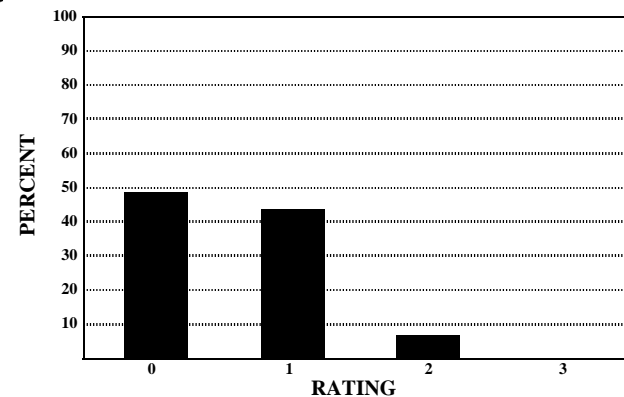
Objective 3



Rating	0	1	2	3
Number	2666	5573	2199	25
Percent	25	53	21	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	5081	4646	730	6
Percent	49	44	7	0