



All Students

"---" = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos	15	8.9	60
2. Conocimiento de elementos literarios	7	4.1	59
3. Estrategias para analizar textos escritos	6	3.3	56
4. Aplicar razonamiento crítico	8	4.1	52

Administration Summary

	Number	Percent
Number of Students Tested	2796	89
Students Absent	204	7
Students Exempt: LEP	2	0
Students ARD-Exempted After April Test	32	1
Students Receiving Parental Waiver	91	3
Students Administered Alternate Assessment	0	0
Other Students Not Tested	9	0
Total Answer Documents Submitted	3134	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2796	2040	1050	38	25	1

Matemáticas

Mathematics Test
was Administered
on April 17, 2007



Summary Report - Group Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

All Students

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Students	2796	2040	38	1				
Male	1709	2033	35	1				
Female	1086	2049	41	1				
No Information Provided	1	----	----	----				
Native American	1	---	---	---				
Asian	2	---	---	---				
African American	6	1999	17	0				
Hispanic	2779	2040	38	1				
White	3	---	---	---				
No Information Provided	5	2033	20	0				
Economically Disadvantaged Yes	2627	2039	37	1				
Economically Disadvantaged No	162	2042	41	1				
Economically Disadvantaged No Information Provided	7	2033	29	0				
Title I, Part A Participants	2710	2039	37	1				
Title I, Part A Nonparticipants	79	2065	43	3				
Title I, Part A No Information Provided	7	2000	14	0				
Migrant Yes	64	2028	42	2				
Migrant No	2724	2040	37	1				
Migrant No Information Provided	8	2030	38	0				
LEP Current LEP	2750	2040	38	1				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	1	---	---	---				
LEP Other Non-LEP	41	2045	34	2				
LEP No Information Provided	4	---	---	---				
Bilingual Participants	2739	2040	38	1				
Bilingual Nonparticipants	53	2027	28	2				
Bilingual No Information Provided	4	---	---	---				
ESL Participants	14	2018	29	0				
ESL Nonparticipants	2777	2040	38	1				
ESL No Information Provided	5	2033	20	0				
Special Education Yes	172	2021	32	0				
Special Education No	2620	2041	38	1				
Special Education No Information Provided	4	---	---	---				
Gifted/Talented Participants	9	2073	44	0				
Gifted/Talented Nonparticipants	2782	2039	38	1				
Gifted/Talented No Information Provided	5	2041	40	0				
At-Risk Yes	2727	2039	37	1				
At-Risk No	66	2073	45	5				
At-Risk No Information Provided	3	---	---	---				

**Mathematics Test
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All Students Not in Special Education

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Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos	15	9.0	60
2. Conocimiento de elementos literarios	7	4.1	59
3. Estrategias para analizar textos escritos	6	3.3	56
4. Aplicar razonamiento crítico	8	4.1	52

Administration Summary

	Number	Percent
Number of Students Tested	2624	90
Students Absent	195	7
Students Exempt: LEP	2	0
Students Receiving Parental Waiver	82	3
Students Administered Alternate Assessment	0	0
Other Students Not Tested	9	0
Total Answer Documents Submitted	2912	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2624	2041	995	38	25	1

Matemáticas

Mathematics Test
was Administered
on April 17, 2007



Summary Report - Group Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

All Students Not in Special Education

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	2624	2041	38	1				
Male	1587	2035	36	1				
Female	1036	2050	41	1				
No Information Provided	1	---	---	---				
Native American	1	---	---	---				
Asian	2	---	---	---				
African American	6	1999	17	0				
Hispanic	2609	2041	38	1				
White	1	---	---	---				
No Information Provided	5	2033	20	0				
Economically Disadvantaged Yes	2466	2041	38	1				
Economically Disadvantaged No	151	2041	40	1				
Economically Disadvantaged No Information Provided	7	2033	29	0				
Title I, Part A Participants	2545	2040	38	1				
Title I, Part A Nonparticipants	72	2069	46	3				
Title I, Part A No Information Provided	7	2000	14	0				
Migrant Yes	63	2028	43	2				
Migrant No	2553	2041	38	1				
Migrant No Information Provided	8	2030	38	0				
LEP Current LEP	2579	2041	38	1				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	1	---	---	---				
LEP Other Non-LEP	40	2045	35	3				
LEP No Information Provided	4	---	---	---				
Bilingual Participants	2571	2041	38	1				
Bilingual Nonparticipants	49	2031	29	2				
Bilingual No Information Provided	4	---	---	---				
ESL Participants	13	2021	31	0				
ESL Nonparticipants	2606	2041	38	1				
ESL No Information Provided	5	2033	20	0				
Special Education Yes	0	---	---	---				
Special Education No	2620	2041	38	1				
Special Education No Information Provided	4	---	---	---				
Gifted/Talented Participants	7	2104	57	0				
Gifted/Talented Nonparticipants	2612	2041	38	1				
Gifted/Talented No Information Provided	5	2041	40	0				
At-Risk Yes	2558	2040	38	1				
At-Risk No	63	2078	48	5				
At-Risk No Information Provided	3	---	---	---				

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Special Education Students

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Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos	15	8.3	56
2. Conocimiento de elementos literarios	7	4.0	58
3. Estrategias para analizar textos escritos	6	3.2	54
4. Aplicar razonamiento crítico	8	4.0	50

Administration Summary

	Number	Percent
Number of Students Tested	172	77
Students Absent	9	4
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	32	14
Students Receiving Parental Waiver	9	4
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	222	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
172	2021	55	32	0	0

Matemáticas

Mathematics Test
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Special Education Students

Lectura

Matemáticas

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Special Education Students	172	2021	32	0				
Male	122	2016	30	0				
Female	50	2033	38	0				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	170	2020	32	0				
White	2	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	161	2018	31	0				
No	11	2064	45	0				
No Information Provided	0	---	---	---				
Title I, Part A Participants	165	2021	33	0				
Nonparticipants	7	2022	14	0				
No Information Provided	0	---	---	---				
Migrant Yes	1	---	---	---				
No	171	2021	32	0				
No Information Provided	0	---	---	---				
LEP Current LEP	171	2021	32	0				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	1	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	168	2022	32	0				
Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
Nonparticipants	171	2021	32	0				
No Information Provided	0	---	---	---				
Special Education Yes	172	2021	32	0				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	2	---	---	---				
Nonparticipants	170	2022	32	0				
No Information Provided	0	---	---	---				
At-Risk Yes	169	2022	33	0				
No	3	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
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Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos	15	8.9	60
2. Conocimiento de elementos literarios	7	4.1	59
3. Estrategias para analizar textos escritos	6	3.3	56
4. Aplicar razonamiento crítico	8	4.1	52

Administration Summary

	Number	Percent
Number of Students Tested	2750	89
Students Absent	198	6
Students Exempt: LEP	2	0
Students ARD-Exempted After April Test	30	1
Students Receiving Parental Waiver	86	3
Students Administered Alternate Assessment	0	0
Other Students Not Tested	9	0
Total Answer Documents Submitted	3075	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2750	2040	1034	38	24	1

Matemáticas

Mathematics Test
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Limited English Proficient Students

Lectura

Matemáticas

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	2750	2040	38	1				
Male	1677	2033	36	1				
Female	1072	2049	41	1				
No Information Provided	1	---	---	---				
Native American	1	---	---	---				
Asian	2	---	---	---				
African American	4	---	---	---				
Hispanic	2738	2039	38	1				
White	3	---	---	---				
No Information Provided	2	---	---	---				
Economically Disadvantaged Yes	2593	2039	37	1				
Economically Disadvantaged No	155	2042	42	1				
Economically Disadvantaged No Information Provided	2	---	---	---				
Title I, Part A Participants	2671	2039	38	1				
Title I, Part A Nonparticipants	76	2064	42	3				
Title I, Part A No Information Provided	3	---	---	---				
Migrant Yes	64	2028	42	2				
Migrant No	2682	2040	37	1				
Migrant No Information Provided	4	---	---	---				
LEP Current LEP	2750	2040	38	1				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	2728	2040	38	1				
Bilingual Nonparticipants	21	2002	29	0				
Bilingual No Information Provided	1	---	---	---				
ESL Participants	14	2018	29	0				
ESL Nonparticipants	2734	2040	38	1				
ESL No Information Provided	2	---	---	---				
Special Education Yes	171	2021	32	0				
Special Education No	2578	2041	38	1				
Special Education No Information Provided	1	---	---	---				
Gifted/Talented Participants	9	2073	44	0				
Gifted/Talented Nonparticipants	2739	2039	38	1				
Gifted/Talented No Information Provided	2	---	---	---				
At-Risk Yes	2711	2039	37	1				
At-Risk No	39	2077	49	5				
At-Risk No Information Provided	0	---	---	---				

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Non-Limited English Proficient Students

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Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos	15	9.1	61
2. Conocimiento de elementos literarios	7	4.1	59
3. Estrategias para analizar textos escritos	6	3.2	54
4. Aplicar razonamiento crítico	8	4.3	54

Administration Summary

	Number	Percent
Number of Students Tested	42	78
Students Absent	5	9
Students ARD-Exempted After April Test	2	4
Students Receiving Parental Waiver	5	9
Students Administered Alternate Assessment	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	54	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
42	2047	15	36	1	2

Matemáticas

Mathematics Test
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Non-Limited English Proficient Students

Lectura

Matemáticas

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	42	2047	36	2				
Male	29	2037	31	3				
Female	13	2069	46	0				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	2	---	---	---				
Hispanic	40	2052	38	3				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	34	2041	38	3				
Economically Disadvantaged No	7	2043	14	0				
Economically Disadvantaged No Information Provided	1	---	---	---				
Title I, Part A Participants	39	2044	33	3				
Title I, Part A Nonparticipants	3	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	42	2047	36	2				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	1	---	---	---				
LEP Other Non-LEP	41	2045	34	2				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	10	2055	60	0				
Bilingual Nonparticipants	32	2044	28	3				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	42	2047	36	2				
ESL No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	41	2046	37	2				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	42	2047	36	2				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	15	2011	27	0				
At-Risk No	27	2066	41	4				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
was Administered
on April 17, 2007**



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	2796	2040	38	1	8.9	60	4.1	59	3.3	56	4.1	52
Male	1709	2033	35	1	8.8	59	4.0	57	3.3	55	4.0	51
Female	1086	2049	41	1	9.1	61	4.2	60	3.4	56	4.3	53
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Native American	1	---	---	---	---	---	---	---	---	---	---	---
Asian	2	---	---	---	---	---	---	---	---	---	---	---
African American	6	1999	17	0	7.7	51	4.0	57	3.0	50	3.8	48
Hispanic	2779	2040	38	1	8.9	60	4.1	59	3.3	56	4.1	52
White	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	5	2033	20	0	9.2	61	5.0	71	2.4	40	3.2	40
Economically Disadvantaged	1858	2043	38	1	9.0	60	4.1	59	3.4	56	4.2	52
Free Meals	150	2039	39	1	8.9	59	4.2	59	3.3	55	4.1	52
Reduced Meals	619	2029	35	0	8.9	59	4.0	58	3.2	53	4.0	50
Other	162	2042	41	1	9.0	60	4.0	57	3.3	55	4.2	52
No Information Provided	7	2033	29	0	8.9	59	4.7	67	2.9	48	3.4	43
Title I, Part A Schoolwide Program Participants	2702	2039	37	1	8.9	60	4.1	59	3.3	55	4.1	52
Targeted Assistance Participants	7	1984	14	0	8.1	54	3.9	55	2.9	48	3.1	39
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	75	2066	44	3	9.5	63	4.2	60	3.9	65	4.2	52
No Information Provided	7	2000	14	0	8.1	54	4.7	67	2.6	43	2.9	36
Migrant	64	2028	42	2	9.1	61	3.9	56	3.3	55	3.9	49
Yes	2724	2040	37	1	8.9	60	4.1	59	3.3	56	4.1	52
No	8	2030	38	0	8.5	57	4.6	66	3.4	56	3.3	41
No Information Provided	2750	2040	38	1	8.9	60	4.1	59	3.3	56	4.1	52
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	41	2045	34	2	9.1	61	4.0	58	3.2	54	4.3	54
Non-LEP (Monitored 2nd Year)	4	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	2739	2040	38	1	9.0	60	4.1	59	3.3	56	4.1	52
No Information Provided	14	2018	29	0	8.2	55	4.1	58	3.1	51	4.1	51
Bilingual/ESL Program	39	2031	28	3	8.8	59	4.0	57	3.1	52	4.1	51
Bilingual	4	---	---	---	---	---	---	---	---	---	---	---
ESL	172	2021	32	0	8.3	56	4.0	58	3.2	54	4.0	50
Neither	2620	2041	38	1	9.0	60	4.1	59	3.3	56	4.1	52
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---
Special Education	9	2073	44	0	9.6	64	4.4	63	3.6	59	4.2	53
Yes	2782	2039	38	1	8.9	60	4.1	59	3.3	56	4.1	52
No	5	2041	40	0	9.2	61	4.6	66	3.2	53	3.2	40
No Information Provided	2727	2039	37	1	8.9	60	4.1	59	3.3	55	4.1	52
Gifted/Talented	66	2073	45	5	9.5	63	4.3	61	3.5	59	4.6	57
Participants	3	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	2727	2039	37	1	8.9	60	4.1	59	3.3	55	4.1	52
No Information Provided	66	2073	45	5	9.5	63	4.3	61	3.5	59	4.6	57
At-Risk	3	---	---	---	---	---	---	---	---	---	---	---
Yes	2727	2039	37	1	8.9	60	4.1	59	3.3	55	4.1	52
No	66	2073	45	5	9.5	63	4.3	61	3.5	59	4.6	57
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective							
					1		2		3		4	
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico	
					Number of Items Tested in Each Objective							
					15		7		6		8	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students Not in Special Education	2624	2041	38	1	9.0	60	4.1	59	3.3	56	4.1	52
Male	1587	2035	36	1	8.9	59	4.0	58	3.3	55	4.1	51
Female	1036	2050	41	1	9.1	61	4.2	60	3.4	56	4.3	54
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----
Native American	1	----	----	----	----	----	----	----	----	----	----	----
Asian	2	----	----	----	----	----	----	----	----	----	----	----
African American	6	1999	17	0	7.7	51	4.0	57	3.0	50	3.8	48
Hispanic	2609	2041	38	1	9.0	60	4.1	59	3.3	56	4.1	52
White	1	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	5	2033	20	0	9.2	61	5.0	71	2.4	40	3.2	40
Economically Disadvantaged	1740	2044	38	1	9.0	60	4.1	59	3.4	56	4.2	52
Free Meals	137	2044	39	1	9.0	60	4.2	59	3.3	55	4.2	52
Reduced Meals	589	2032	36	0	8.9	60	4.1	58	3.2	53	4.0	50
Other	151	2041	40	1	9.0	60	4.0	57	3.3	58	4.2	52
No Information Provided	7	2033	29	0	8.9	59	4.7	67	2.9	48	3.4	43
Title I, Part A Schoolwide Program Participants	2537	2040	38	1	9.0	60	4.1	59	3.3	55	4.1	52
Targeted Assistance Participants	7	1984	14	0	8.1	54	3.9	55	2.9	48	3.1	39
Nonparticipants (Previous Participants)	3	----	----	----	----	----	----	----	----	----	----	----
Homeless Participants at Non-Title I Schools	1	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Not Previous Participants)	69	2070	46	3	9.6	64	4.2	60	4.0	66	4.2	52
No Information Provided	7	2000	14	0	8.1	54	4.7	67	2.6	43	2.9	36
Migrant	63	2028	43	2	9.1	61	3.9	56	3.3	55	3.9	49
Yes	2553	2041	38	1	9.0	60	4.1	59	3.3	56	4.2	52
No	8	2030	38	0	8.5	57	4.6	66	3.4	56	3.3	41
No Information Provided	8	2030	38	0	8.5	57	4.6	66	3.4	56	3.3	41
Limited English Proficient	2579	2041	38	1	9.0	60	4.1	59	3.3	56	4.1	52
Current LEP	0	----	----	----	----	----	----	----	----	----	----	----
Non-LEP (Monitored 1st Year)	1	----	----	----	----	----	----	----	----	----	----	----
Non-LEP (Monitored 2nd Year)	40	2045	35	3	9.2	61	4.0	57	3.2	54	4.3	53
Other Non-LEP	4	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	4	----	----	----	----	----	----	----	----	----	----	----
Bilingual/ESL Program	2571	2041	38	1	9.0	60	4.1	59	3.3	56	4.1	52
Bilingual	13	2021	31	0	8.3	55	4.2	59	3.0	50	4.1	51
ESL	36	2035	28	3	9.0	60	4.0	57	3.1	52	4.1	51
Neither	4	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	4	----	----	----	----	----	----	----	----	----	----	----
Special Education	0	----	----	----	----	----	----	----	----	----	----	----
Yes	2620	2041	38	1	9.0	60	4.1	59	3.3	56	4.1	52
No	4	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	4	----	----	----	----	----	----	----	----	----	----	----
Gifted/Talented	7	2104	57	0	9.9	66	4.4	63	4.1	69	4.9	61
Participants	2612	2041	38	1	9.0	60	4.1	59	3.3	56	4.1	52
Nonparticipants	5	2041	40	0	9.2	61	4.6	66	3.2	53	3.2	40
No Information Provided	5	2041	40	0	9.2	61	4.6	66	3.2	53	3.2	40
At-Risk	2558	2040	38	1	9.0	60	4.1	59	3.3	56	4.1	52
Yes	63	2078	48	5	9.6	64	4.3	61	3.6	60	4.6	58
No	3	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	3	----	----	----	----	----	----	----	----	----	----	----

"----" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	172	2021	32	0	8.3	56	4.0	58	3.2	54	4.0	50
Male	122	2016	30	0	8.3	55	3.9	56	3.0	55	4.0	50
Female	50	2033	38	0	8.5	57	4.4	63	3.0	51	4.2	53
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	170	2020	32	0	8.3	55	4.0	57	3.2	54	4.0	51
White	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	118	2032	35	0	8.6	58	4.2	60	3.3	54	4.1	51
Free Meals	13	1983	31	0	7.3	49	4.2	59	2.8	46	3.5	43
Reduced Meals	30	1978	17	0	7.4	49	3.4	49	3.0	50	3.8	47
Other	11	2064	45	0	8.9	59	3.9	56	4.4	73	4.7	59
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	165	2021	33	0	8.3	55	4.1	58	3.2	54	4.0	50
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	6	2022	17	0	8.3	56	4.2	60	3.3	56	4.2	52
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	1	---	---	---	---	---	---	---	---	---	---	---
Yes	171	2021	32	0	8.3	56	4.0	58	3.2	54	4.0	50
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	171	2021	32	0	8.3	56	4.0	58	3.2	54	4.0	50
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	168	2022	32	0	8.4	56	4.1	58	3.3	54	4.0	50
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---
ESL	3	---	---	---	---	---	---	---	---	---	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	172	2021	32	0	8.3	56	4.0	58	3.2	54	4.0	50
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	2	---	---	---	---	---	---	---	---	---	---	---
Participants	170	2022	32	0	8.3	55	4.0	58	3.3	54	4.1	51
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	169	2022	33	0	8.3	56	4.1	58	3.3	54	4.0	51
Yes	3	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

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For Fewer Than Five Students