

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	8.5	57
2. Applying Knowledge of Literary Elements	7	3.8	55
3. Using Strategies to Analyze.....	6	4.2	69
4. Applying Critical-Thinking Skills	8	4.0	50

Administration Summary

	Number	Percent
Number of Students Tested	14870	84
Students Absent	1630	9
Students Exempt: LEP	2	0
Students ARD-Exempted After April Test	372	2
Students Receiving Parental Waiver	729	4
Students Administered Alternate Assessment	7	0
Other Students Not Tested	48	0
Total Answer Documents Submitted	17658	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
14870	2076	6507	44	211	1

Mathematics

**Mathematics Test
was Administered
on April 17, 2007**

Summary Report - Group Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Students	14870	2076	44	1				
Male	8350	2072	42	1				
Female	6499	2082	45	1				
No Information Provided	21	2093	52	0				
Native American	39	2069	33	5				
Asian	224	2095	45	4				
African American	3779	2077	44	1				
Hispanic	9061	2070	42	1				
White	1729	2105	52	4				
No Information Provided	38	2125	58	8				
Economically Disadvantaged <i>Yes</i>	12227	2071	42	1				
<i>No</i>	2574	2100	53	3				
<i>No Information Provided</i>	69	2123	52	10				
Title I, Part A <i>Participants</i>	13294	2072	42	1				
<i>Nonparticipants</i>	1507	2111	58	3				
<i>No Information Provided</i>	69	2116	45	12				
Migrant <i>Yes</i>	291	2049	33	0				
<i>No</i>	14514	2077	44	1				
<i>No Information Provided</i>	65	2118	51	11				
LEP <i>Current LEP</i>	5173	2063	39	1				
<i>Non-LEP (Monitored 1st Year)</i>	71	2063	38	0				
<i>Non-LEP (Monitored 2nd Year)</i>	43	2084	47	0				
<i>Other Non-LEP</i>	9509	2083	46	2				
<i>No Information Provided</i>	74	2110	45	9				
Bilingual <i>Participants</i>	2872	2059	37	0				
<i>Nonparticipants</i>	11926	2080	45	2				
<i>No Information Provided</i>	72	2122	47	13				
ESL <i>Participants</i>	1934	2069	42	1				
<i>Nonparticipants</i>	12863	2077	44	1				
<i>No Information Provided</i>	73	2115	47	10				
Special Education <i>Yes</i>	937	2063	36	2				
<i>No</i>	13867	2077	44	1				
<i>No Information Provided</i>	66	2113	45	11				
Gifted/Talented <i>Participants</i>	42	2129	79	0				
<i>Nonparticipants</i>	14758	2076	44	1				
<i>No Information Provided</i>	70	2116	47	10				
At-Risk <i>Yes</i>	11697	2070	42	1				
<i>No</i>	3100	2099	52	2				
<i>No Information Provided</i>	73	2115	44	12				

**Mathematics Test
was Administered
on April 17, 2007**

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	8.5	57
2. Applying Knowledge of Literary Elements	7	3.9	55
3. Using Strategies to Analyze.....	6	4.2	70
4. Applying Critical-Thinking Skills	8	4.0	50

Administration Summary

	Number	Percent
Number of Students Tested	13933	86
Students Absent	1526	9
Students Exempt: LEP	2	0
Students Receiving Parental Waiver	662	4
Students Administered Alternate Assessment	3	0
Other Students Not Tested	45	0
Total Answer Documents Submitted	16171	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
13933	2077	6166	44	196	1

Mathematics

Mathematics Test
was Administered
on April 17, 2007

Summary Report - Group Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	13933	2077	44	1				
Male	7695	2073	43	1				
Female	6217	2083	46	2				
No Information Provided	21	2093	52	0				
Native American	36	2075	36	6				
Asian	209	2099	46	4				
African American	3554	2078	45	1				
Hispanic	8561	2071	42	1				
White	1535	2107	52	4				
No Information Provided	38	2125	58	8				
Economically Disadvantaged Yes	11495	2072	42	1				
No	2369	2101	53	3				
No Information Provided	69	2123	52	10				
Title I, Part A Participants	12510	2073	43	1				
Nonparticipants	1354	2113	59	3				
No Information Provided	69	2116	45	12				
Migrant Yes	279	2047	33	0				
No	13590	2078	44	1				
No Information Provided	64	2117	50	11				
LEP Current LEP	4944	2064	40	1				
Non-LEP (Monitored 1st Year)	69	2066	39	0				
Non-LEP (Monitored 2nd Year)	41	2082	46	0				
Other Non-LEP	8806	2084	47	2				
No Information Provided	73	2110	44	10				
Bilingual Participants	2768	2060	37	0				
Nonparticipants	11094	2081	46	2				
No Information Provided	71	2121	46	13				
ESL Participants	1832	2070	43	1				
Nonparticipants	12029	2078	45	1				
No Information Provided	72	2114	46	10				
Special Education Yes	0	---	---	---				
No	13867	2077	44	1				
No Information Provided	66	2113	45	11				
Gifted/Talented Participants	41	2133	80	0				
Nonparticipants	13823	2077	44	1				
No Information Provided	69	2116	46	10				
At-Risk Yes	10968	2071	42	1				
No	2892	2100	53	2				
No Information Provided	73	2115	44	12				

**Mathematics Test
was Administered
on April 17, 2007**

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	8.2	55
2. Applying Knowledge of Literary Elements	7	3.7	53
3. Using Strategies to Analyze.....	6	4.0	67
4. Applying Critical-Thinking Skills	8	3.8	47

Administration Summary

	Number	Percent
Number of Students Tested	937	63
Students Absent	104	7
Students Exempt: LEP	0	0
Students ARD-Exempted After April Test	372	25
Students Receiving Parental Waiver	67	5
Students Administered Alternate Assessment	4	0
Other Students Not Tested	3	0
Total Answer Documents Submitted	1487	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
937	2063	341	36	15	2

Mathematics

Mathematics Test
was Administered
on April 17, 2007

Summary Report - Group Performance

Report Date: JULY 2007
Date of Testing: JUNE 2007

Special Education Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Special Education Students	937	2063	36	2				
Male	655	2064	37	2				
Female	282	2061	36	1				
No Information Provided	0	----	----	----				
Native American	3	---	---	---				
Asian	15	2043	27	0				
African American	225	2048	28	2				
Hispanic	500	2061	35	1				
White	194	2089	50	3				
No Information Provided	0	---	----	----				
Economically Disadvantaged <i>Yes</i>	732	2056	33	2				
<i>No</i>	205	2087	47	2				
No Information Provided	0	----	----	----				
Title I, Part A <i>Participants</i>	784	2057	34	1				
<i>Nonparticipants</i>	153	2094	50	3				
No Information Provided	0	---	----	----				
Migrant <i>Yes</i>	12	2082	42	0				
<i>No</i>	924	2063	36	2				
No Information Provided	1	---	----	----				
LEP <i>Current LEP</i>	229	2047	30	1				
<i>Non-LEP (Monitored 1st Year)</i>	2	---	----	----				
<i>Non-LEP (Monitored 2nd Year)</i>	2	---	----	----				
<i>Other Non-LEP</i>	703	2068	38	2				
No Information Provided	1	---	----	----				
Bilingual <i>Participants</i>	104	2035	23	0				
<i>Nonparticipants</i>	832	2066	38	2				
No Information Provided	1	----	----	----				
ESL <i>Participants</i>	102	2051	31	2				
<i>Nonparticipants</i>	834	2064	37	2				
No Information Provided	1	---	----	----				
Special Education <i>Yes</i>	937	2063	36	2				
<i>No</i>	0	----	----	----				
No Information Provided	0	----	----	----				
Gifted/Talented <i>Participants</i>	1	---	----	----				
<i>Nonparticipants</i>	935	2063	36	2				
No Information Provided	1	---	----	----				
At-Risk <i>Yes</i>	729	2058	35	2				
<i>No</i>	208	2080	43	2				
No Information Provided	0	---	----	----				

**Mathematics Test
was Administered
on April 17, 2007**

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	8.2	55
2. Applying Knowledge of Literary Elements	7	3.7	53
3. Using Strategies to Analyze.....	6	4.1	68
4. Applying Critical-Thinking Skills	8	3.8	47

Administration Summary

	Number	Percent
Number of Students Tested	5173	88
Students Absent	419	7
Students Exempt: LEP	2	0
Students ARD-Exempted After April Test	97	2
Students Receiving Parental Waiver	138	2
Students Administered Alternate Assessment	2	0
Other Students Not Tested	25	0
Total Answer Documents Submitted	5856	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5173	2063	2028	39	31	1

Mathematics

Mathematics Test
was Administered
on April 17, 2007



Optional Summary Report - Group Performance

Report Date: JULY 2007

Date of Testing: JUNE 2007

Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	5173	2063	39	1				
Male	2974	2060	38	1				
Female	2198	2068	41	1				
No Information Provided	1	----	----	----				
Native American	4	---	---	---				
Asian	155	2084	42	2				
African American	38	2076	45	0				
Hispanic	4942	2063	39	1				
White	34	2062	35	0				
No Information Provided	0	---	---	---				
Economically Disadvantaged	4709	2062	39	1				
Yes	461	2077	46	1				
No	3	----	----	----				
No Information Provided								
Title I, Part A	4827	2061	38	1				
Participants	345	2091	50	1				
Nonparticipants	1	---	---	---				
No Information Provided								
Migrant	181	2051	35	0				
Yes	4988	2064	39	1				
No	4	---	---	---				
No Information Provided								
LEP	5173	2063	39	1				
Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual	2859	2059	37	0				
Participants	2311	2069	42	1				
Nonparticipants	3	---	---	---				
No Information Provided								
ESL	1901	2069	42	1				
Participants	3270	2060	38	0				
Nonparticipants	2	---	---	---				
No Information Provided								
Special Education	229	2047	30	1				
Yes	4944	2064	40	1				
No	0	---	---	---				
No Information Provided								
Gifted/Talented	25	2123	80	0				
Participants	5148	2063	39	1				
Nonparticipants	0	---	---	---				
No Information Provided								
At-Risk	5095	2063	39	1				
Yes	78	2079	45	4				
No	0	---	---	---				
No Information Provided								

**Mathematics Test
was Administered
on April 17, 2007**

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	8.6	58
2. Applying Knowledge of Literary Elements	7	3.9	56
3. Using Strategies to Analyze.....	6	4.2	70
4. Applying Critical-Thinking Skills	8	4.1	51

Administration Summary

	Number	Percent
Number of Students Tested	9623	82
Students Absent	1203	10
Students ARD-Exempted After April Test	275	2
Students Receiving Parental Waiver	590	5
Students Administered Alternate Assessment	5	0
Other Students Not Tested	21	0
Total Answer Documents Submitted	11717	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
9623	2083	4446	46	173	2

Mathematics

Mathematics Test
was Administered
on April 17, 2007

Non-Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	9623	2083	46	2				
Male	5346	2078	45	2				
Female	4270	2089	48	2				
No Information Provided	7	2127	71	0				
Native American	34	2082	38	6				
Asian	67	2122	54	7				
African American	3733	2077	44	1				
Hispanic	4097	2079	46	1				
White	1689	2105	52	4				
No Information Provided	3	---	---	---				
Economically Disadvantaged <i>Yes</i>	7502	2077	44	1				
<i>No</i>	2109	2105	54	3				
No Information Provided	12	2162	83	0				
Title I, Part A <i>Participants</i>	8457	2078	44	2				
<i>Nonparticipants</i>	1162	2117	60	4				
No Information Provided	4	---	---	---				
Migrant <i>Yes</i>	101	2047	33	0				
<i>No</i>	9519	2083	46	2				
No Information Provided	3	---	---	---				
LEP <i>Current LEP</i>	0	---	---	---				
<i>Non-LEP (Monitored 1st Year)</i>	71	2063	38	0				
<i>Non-LEP (Monitored 2nd Year)</i>	43	2084	47	0				
<i>Other Non-LEP</i>	9509	2083	46	2				
No Information Provided	0	---	---	---				
Bilingual <i>Participants</i>	11	2070	45	0				
<i>Nonparticipants</i>	9611	2083	46	2				
No Information Provided	1	---	---	---				
ESL <i>Participants</i>	33	2064	45	0				
<i>Nonparticipants</i>	9589	2083	46	2				
No Information Provided	1	---	---	---				
Special Education <i>Yes</i>	707	2068	38	2				
<i>No</i>	8916	2084	47	2				
No Information Provided	0	---	---	---				
Gifted/Talented <i>Participants</i>	17	2136	76	0				
<i>Nonparticipants</i>	9604	2083	46	2				
No Information Provided	2	---	---	---				
At-Risk <i>Yes</i>	6596	2076	43	2				
<i>No</i>	3019	2099	52	2				
No Information Provided	8	2211	75	25				

**Mathematics Test
was Administered
on April 17, 2007**

Demographic Performance Summary — Reading

Report Date: JULY 2007

Date of Testing: JUNE 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective															
					1		2		3		4									
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills									
					Number of Items Tested in Each Objective															
					15		7		6		8									
Average Number of Items Correct / Average Percent of Items Correct																				
"---" = No Data Reported For Fewer Than Five Students																				
All Students	14870	2076	44	1	8.5	57	3.8	55	4.2	69	4.0	50								
Male	8350	2072	42	1	8.5	56	3.8	54	4.1	69	3.9	49								
Female	6499	2082	45	1	8.5	57	3.9	56	4.2	70	4.1	51								
No Information Provided	21	2093	52	0	8.9	59	3.9	55	4.5	75	4.3	54								
Native American	39	2069	33	5	8.6	57	3.5	50	4.2	71	3.5	44								
Asian	224	2095	45	4	8.9	59	4.0	57	4.2	70	4.3	53								
African American	3779	2077	44	1	8.5	57	3.9	55	4.1	69	4.0	50								
Hispanic	9061	2070	42	1	8.3	56	3.8	54	4.1	69	3.9	49								
White	1729	2105	52	4	9.2	61	4.0	57	4.4	73	4.3	54								
No Information Provided	38	2125	58	8	9.1	61	4.3	61	4.5	75	4.5	56								
Economically Disadvantaged																				
Free Meals	9122	2073	42	1	8.4	56	3.8	55	4.1	69	3.9	49								
Reduced Meals	1078	2084	46	2	8.7	58	3.9	56	4.2	70	4.0	50								
Other	2027	2057	36	0	8.0	54	3.6	51	4.1	68	3.7	47								
No Information Provided	2574	2100	53	3	9.1	60	4.1	58	4.4	73	4.2	53								
No Information Provided	69	2123	52	10	9.1	61	4.3	62	4.3	71	4.5	56								
Title I, Part A Schoolwide Program Participants	13039	2072	42	1	8.4	56	3.8	54	4.1	69	3.9	49								
Targeted Assistance Participants	241	2095	49	1	8.9	60	4.1	59	4.3	72	4.1	52								
Nonparticipants (Previous Participants)	13	2153	62	8	9.1	61	4.8	69	4.7	78	5.2	64								
Homeless Participants at Non-Title I Schools	14	2077	57	0	8.1	54	4.5	64	4.1	68	3.7	46								
Nonparticipants (Not Previous Participants)	1494	2111	58	3	9.3	62	4.2	60	4.5	75	4.4	55								
No Information Provided	69	2116	45	12	9.0	60	4.2	60	4.2	70	4.4	55								
Migrant																				
Yes	291	2049	33	0	8.0	53	3.5	51	3.9	64	3.6	45								
No Information Provided	14514	2077	44	1	8.5	57	3.8	55	4.2	69	4.0	50								
No Information Provided	65	2118	51	11	9.1	61	4.1	59	4.3	72	4.5	56								
Limited English Proficient																				
Current LEP	5173	2063	39	1	8.2	55	3.7	53	4.1	68	3.8	47								
Non-LEP (Monitored 1st Year)	71	2063	38	0	8.1	54	3.9	56	4.0	67	3.6	45								
Non-LEP (Monitored 2nd Year)	43	2084	47	0	9.1	61	3.8	54	4.3	71	3.9	49								
Other Non-LEP	9509	2083	46	2	8.6	58	3.9	56	4.2	70	4.1	51								
No Information Provided	74	2110	45	9	8.9	59	4.1	58	4.2	70	4.3	54								
Bilingual/ESL Program																				
Bilingual	2872	2059	37	0	8.1	54	3.6	52	4.1	68	3.7	47								
ESL	1934	2069	42	1	8.3	55	3.8	54	4.1	68	3.9	48								
Neither	9991	2083	46	2	8.6	57	3.9	56	4.2	70	4.1	51								
No Information Provided	70	2113	46	10	8.9	59	4.1	59	4.2	70	4.4	55								
Special Education																				
Yes	937	2063	36	2	8.2	55	3.7	53	4.0	67	3.8	47								
No Information Provided	13867	2077	44	1	8.5	57	3.9	55	4.2	70	4.0	50								
No Information Provided	66	2113	45	11	8.9	59	4.2	60	4.2	69	4.3	54								
Gifted/Talented																				
Participants	42	2129	79	0	9.5	63	4.5	65	4.8	80	4.7	59								
Nonparticipants	14758	2076	44	1	8.5	57	3.8	55	4.2	69	4.0	50								
No Information Provided	70	2116	47	10	9.0	60	4.2	59	4.2	70	4.4	55								
At-Risk																				
Yes	11697	2070	42	1	8.3	56	3.8	54	4.1	69	3.9	49								
No Information Provided	3100	2099	52	2	9.0	60	4.1	58	4.3	72	4.2	53								
No Information Provided	73	2115	44	12	9.0	60	4.1	58	4.2	69	4.4	55								

Demographic Performance Summary — Reading

Report Date: JULY 2007

Date of Testing: JUNE 2007

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	13933	2077	44	1	8.5	57	3.9	55	4.2	70	4.0	50
Male	7695	2073	43	1	8.5	57	3.8	54	4.1	69	3.9	49
Female	6217	2083	46	2	8.5	57	4.0	57	4.2	71	4.1	51
No Information Provided	21	2093	52	0	8.9	59	3.9	55	4.5	75	4.3	54
Native American	36	2075	36	6	8.7	58	3.6	51	4.3	71	3.6	45
Asian	209	2099	46	4	9.0	60	4.1	58	4.2	70	4.3	53
African American	3554	2078	45	1	8.5	57	3.9	56	4.1	69	4.0	50
Hispanic	8561	2071	42	1	8.3	56	3.8	54	4.1	69	3.9	49
White	1535	2107	52	4	9.2	62	4.0	57	4.4	73	4.3	54
No Information Provided	38	2125	58	8	9.1	61	4.3	61	4.5	75	4.5	56
Economically Disadvantaged	8576	2074	43	1	8.4	56	3.8	55	4.1	69	4.0	49
Free Meals	989	2086	47	2	8.7	58	3.9	56	4.2	71	4.1	51
Reduced Meals	1930	2058	36	1	8.0	54	3.6	51	4.1	68	3.8	47
Other	2369	2101	53	3	9.1	61	4.0	58	4.4	73	4.3	53
No Information Provided	69	2123	52	10	9.1	61	4.3	62	4.3	71	4.5	56
Title I, Part A Schoolwide Program Participants	12275	2073	43	1	8.4	56	3.8	54	4.1	69	3.9	49
Targeted Assistance Participants	222	2096	50	1	9.0	60	4.1	59	4.3	72	4.1	52
Nonparticipants (Previous Participants)	12	2150	58	8	9.0	60	4.7	67	4.7	78	5.2	65
Homeless Participants at Non-Title I Schools	13	2075	54	0	8.1	54	4.4	63	4.1	68	3.8	47
Nonparticipants (Not Previous Participants)	1342	2113	59	3	9.3	62	4.2	60	4.5	75	4.4	55
No Information Provided	69	2116	45	12	9.0	60	4.2	60	4.2	70	4.4	55
Migrant	279	2047	33	0	7.9	53	3.5	51	3.9	64	3.6	45
Yes	13590	2078	44	1	8.5	57	3.9	55	4.2	70	4.0	50
No	64	2117	50	11	9.1	61	4.2	59	4.3	72	4.5	56
No Information Provided	4944	2064	40	1	8.2	55	3.7	53	4.1	68	3.8	48
Limited English Proficient	69	2066	39	0	8.2	54	4.0	57	4.0	67	3.6	45
Current LEP	41	2082	46	0	9.1	61	3.8	54	4.3	71	3.9	48
Non-LEP (Monitored 1st Year)	8806	2084	47	2	8.7	58	3.9	56	4.2	70	4.1	51
Non-LEP (Monitored 2nd Year)	73	2110	44	10	8.9	59	4.1	58	4.2	69	4.3	54
Other Non-LEP	2768	2060	37	0	8.1	54	3.6	52	4.1	68	3.7	47
No Information Provided	1832	2070	43	1	8.3	56	3.8	55	4.1	68	3.9	48
Bilingual/ESL Program	9261	2084	47	2	8.6	58	3.9	56	4.2	70	4.1	51
Bilingual	69	2113	45	10	8.9	59	4.1	59	4.2	70	4.3	54
ESL	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	13867	2077	44	1	8.5	57	3.9	55	4.2	70	4.0	50
Special Education	66	2113	45	11	8.9	59	4.2	60	4.2	69	4.3	54
Yes	41	2133	80	0	9.5	64	4.6	66	4.9	81	4.8	59
No	13823	2077	44	1	8.5	57	3.8	55	4.2	69	4.0	50
No Information Provided	69	2116	46	10	9.0	60	4.2	60	4.2	70	4.4	55
Gifted/Talented	10968	2071	42	1	8.4	56	3.8	54	4.1	69	3.9	49
Yes	2892	2100	53	2	9.0	60	4.1	58	4.4	73	4.3	53
No	73	2115	44	12	9.0	60	4.1	58	4.2	69	4.4	55
No Information Provided												

"---" = No Data Reported
For Fewer Than Five Students

Demographic Performance Summary — Reading

Report Date: JULY 2007

Date of Testing: JUNE 2007

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	937	2063	36	2	8.2	55	3.7	53	4.0	67	3.8	47
Male	655	2064	37	2	8.3	55	3.7	52	4.1	68	3.7	47
Female	282	2061	36	1	8.0	54	3.7	53	4.0	66	3.8	48
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	3	---	---	---	---	---	---	---	---	---	---	---
Asian	15	2043	27	0	7.8	52	3.3	47	3.7	62	4.0	50
African American	225	2048	28	2	7.8	52	3.4	49	3.9	65	3.6	45
Hispanic	500	2061	35	1	8.1	54	3.7	53	4.1	68	3.7	46
White	194	2089	50	3	8.8	59	4.0	57	4.2	70	4.1	51
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	546	2054	32	2	8.0	53	3.6	51	4.0	66	3.7	46
Free Meals	89	2069	42	2	8.4	56	3.7	53	4.1	68	3.8	48
Reduced Meals	97	2053	36	0	8.1	54	3.5	49	4.0	66	3.6	46
Other	205	2087	47	2	8.7	58	4.1	58	4.2	71	4.0	50
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	764	2056	33	1	8.1	54	3.6	51	4.0	66	3.7	46
Targeted Assistance Participants	19	2083	47	0	8.6	58	4.1	59	4.2	70	4.0	50
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	152	2093	49	3	8.7	58	4.2	59	4.3	72	4.1	51
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	12	2082	42	0	9.2	61	3.5	50	4.1	68	3.9	49
Yes	924	2063	36	2	8.2	54	3.7	53	4.0	67	3.7	47
No	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	229	2047	30	1	7.9	53	3.4	49	4.0	66	3.5	43
Current LEP	2	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	2	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	703	2068	38	2	8.3	55	3.8	54	4.1	68	3.8	48
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	104	2035	23	0	7.8	52	3.4	48	3.9	65	3.1	39
Bilingual	102	2051	31	2	7.9	52	3.4	49	4.0	67	3.6	45
ESL	730	2068	39	2	8.3	55	3.8	54	4.1	68	3.9	48
Neither	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Special Education	937	2063	36	2	8.2	55	3.7	53	4.0	67	3.8	47
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	1	---	---	---	---	---	---	---	---	---	---	---
Participants	935	2063	36	2	8.2	55	3.7	53	4.0	67	3.7	47
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
At-Risk	729	2058	35	2	8.1	54	3.6	52	4.0	67	3.7	46
Yes	208	2080	43	2	8.5	57	3.9	56	4.2	70	4.0	50
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

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