



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	13	9.3	72	998	2225	744	75	262	26
2. Conocimiento de elementos literarios	8	5.7	71						
3. Estrategias para analizar textos escritos	8	5.2	65						
4. Aplicar razonamiento crítico	13	9.1	70						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	6.0	60	902	2109	507	56	115	13
2. Patrones, relaciones y razonamiento algebraico	9	6.1	67						
3. Geometría y razonamiento espacial	7	4.0	58						
4. Conceptos y usos de la medición	5	3.2	63						
5. Probabilidad y estadística	6	4.2	69						
6. Procesos y recursos matemáticos	9	5.5	61						

Administration Summary

	Number	Percent
Number of Students Tested	1029	68
Students Absent from All Tests	1	0
Students Exempt from All Tests: LEP	458	30
Other Students Not Tested	28	2
Total Answer Documents Submitted	1516	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	579	56
Did NOT Meet STANDARD on:		
One Test Only	251	24
Both Tests	199	19

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	133	13
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	269	26
Both Tests	627	61



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	13	9.3	72	991	2225	739	75	261	26
2. Conocimiento de elementos literarios	8	5.7	71						
3. Estrategias para analizar textos escritos	8	5.2	65						
4. Aplicar razonamiento crítico	13	9.1	70						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	6.0	60	898	2108	504	56	115	13
2. Patrones, relaciones y razonamiento algebraico	9	6.1	67						
3. Geometría y razonamiento espacial	7	4.0	57						
4. Conceptos y usos de la medición	5	3.2	63						
5. Probabilidad y estadística	6	4.2	69						
6. Procesos y recursos matemáticos	9	5.5	61						

Administration Summary

	Number	Percent
Number of Students Tested	1022	68
Students Absent from All Tests	1	0
Students Exempt from All Tests: LEP	456	30
Other Students Not Tested	25	2
Total Answer Documents Submitted	1504	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	574	56
Did NOT Meet STANDARD on:		
One Test Only	250	24
Both Tests	198	19

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	132	13
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	267	26
Both Tests	623	61



Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

	Lectura				Matemáticas				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
All Students Not in Special Ed.	991	2225	75	26	898	2108	56	13	1022	56	13
Male	469	2189	70	22	432	2104	57	12	486	54	11
Female	519	2259	79	30	464	2114	56	14	533	58	14
No Information Provided	3	---	---	---	2	---	---	---	3	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	2	---	---	---	2	---	---	---	2	---	---
Hispanic	984	2226	75	26	894	2109	56	13	1015	56	13
White	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	4	---	---	---	1	---	---	---	4	---	---
Economically Disadvantaged <i>Yes</i>	886	2223	74	26	807	2110	56	13	915	56	12
<i>No</i>	99	2246	79	32	88	2098	56	15	101	58	17
No Information Provided	6	2198	67	50	3	---	---	---	6	50	33
Title I, Part A <i>Participants</i>	914	2229	75	27	834	2110	56	13	945	56	13
<i>Nonparticipants</i>	72	2186	74	19	62	2092	56	10	72	56	8
No Information Provided	5	2129	60	40	2	---	---	---	5	60	40
Migrant <i>Yes</i>	16	2079	50	6	15	1977	40	7	17	29	6
<i>No</i>	967	2229	75	27	878	2110	56	13	997	57	13
No Information Provided	8	2147	63	38	5	2222	60	20	8	63	38
LEP <i>Current LEP</i>	946	2227	75	27	856	2113	57	13	974	57	13
<i>Non-LEP (Monitored 1st Year)</i>	6	2152	83	0	5	2168	60	20	6	50	0
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---	0	---	---
<i>Other Non-LEP</i>	33	2183	73	18	34	1971	35	3	36	39	6
No Information Provided	6	2215	67	50	3	---	---	---	6	67	33
Bilingual <i>Participants</i>	643	2250	79	29	608	2138	62	15	661	60	14
<i>Nonparticipants</i>	342	2180	67	21	287	2046	45	9	355	50	11
No Information Provided	6	2261	67	50	3	---	---	---	6	50	33
ESL <i>Participants</i>	324	2182	67	21	270	2054	46	10	337	51	11
<i>Nonparticipants</i>	662	2246	78	29	626	2132	61	14	680	59	14
No Information Provided	5	2236	80	40	2	---	---	---	5	80	40
Special Education <i>Yes</i>	0	---	---	---	0	---	---	---	0	---	---
<i>No</i>	985	2226	75	26	895	2109	56	13	1016	56	13
No Information Provided	6	2165	67	33	3	---	---	---	6	67	33
Gifted/Talented <i>Participants</i>	7	2364	100	43	5	2537	100	80	7	100	43
<i>Nonparticipants</i>	978	2225	74	26	890	2106	56	12	1009	56	13
No Information Provided	6	2165	67	33	3	---	---	---	6	67	33
At-Risk <i>Yes</i>	935	2225	74	27	849	2112	57	13	966	56	13
<i>No</i>	51	2236	80	22	47	2040	49	6	51	51	8
No Information Provided	5	2129	60	40	2	---	---	---	5	60	40



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	13	9.0	69	7	2216	5	71	1	14
2. Conocimiento de elementos literarios	8	5.0	63						
3. Estrategias para analizar textos escritos	8	5.4	68						
4. Aplicar razonamiento crítico	13	9.1	70						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	---	---	4	---	---	---	---	---
2. Patrones, relaciones y razonamiento algebraico	9	---	---						
3. Geometría y razonamiento espacial	7	---	---						
4. Conceptos y usos de la medición	5	---	---						
5. Probabilidad y estadística	6	---	---						
6. Procesos y recursos matemáticos	9	---	---						

Administration Summary

	Number	Percent
Number of Students Tested	7	58
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	2	17
Other Students Not Tested	3	25
Total Answer Documents Submitted	12	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	5	71
Did NOT Meet STANDARD on: One Test Only	1	14
Both Tests	1	14

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	14
Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only	2	29
Both Tests	4	57



Special Education Students

	Lectura				Matemáticas				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
All Special Education Students	7	2216	71	14	4	---	---	---	7	71	14
Male	5	2265	80	20	4	---	---	---	5	80	20
Female	2	---	---	---	0	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---
Hispanic	7	2216	71	14	4	---	---	---	7	71	14
White	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	6	2151	67	0	4	---	---	---	6	67	0
Economically Disadvantaged No	1	---	---	---	0	---	---	---	1	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	6	2280	83	17	3	---	---	---	6	83	17
Title I, Part A Nonparticipants	1	---	---	---	1	---	---	---	1	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---
Migrant No	7	2216	71	14	4	---	---	---	7	71	14
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	7	2216	71	14	4	---	---	---	7	71	14
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	5	2265	80	20	3	---	---	---	5	80	20
Bilingual Nonparticipants	2	---	---	---	1	---	---	---	2	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	2	---	---	---	1	---	---	---	2	---	---
ESL Nonparticipants	5	2265	80	20	3	---	---	---	5	80	20
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	7	2216	71	14	4	---	---	---	7	71	14
Special Education No	0	---	---	---	0	---	---	---	0	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	7	2216	71	14	4	---	---	---	7	71	14
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	7	2216	71	14	4	---	---	---	7	71	14
At-Risk No	0	---	---	---	0	---	---	---	0	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	13	9.3	72	953	2227	711	75	253	27
2. Conocimiento de elementos literarios	8	5.7	71						
3. Estrategias para analizar textos escritos	8	5.2	66						
4. Aplicar razonamiento crítico	13	9.1	70						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	6.0	60	860	2114	490	57	113	13
2. Patrones, relaciones y razonamiento algebraico	9	6.1	68						
3. Geometría y razonamiento espacial	7	4.0	58						
4. Conceptos y usos de la medición	5	3.2	63						
5. Probabilidad y estadística	6	4.2	70						
6. Procesos y recursos matemáticos	9	5.6	62						

Administration Summary

	Number	Percent
Number of Students Tested	981	67
Students Absent from All Tests	1	0
Students Exempt from All Tests: LEP	458	31
Other Students Not Tested	25	2
Total Answer Documents Submitted	1465	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	558	57
Did NOT Meet STANDARD on:		
One Test Only	234	24
Both Tests	189	19

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	129	13
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	257	26
Both Tests	595	61



Limited English Proficient Students

	Lectura				Matemáticas				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	953	2227	75	27	860	2114	57	13	981	57	13
Male	456	2194	70	22	420	2110	58	12	472	55	12
Female	495	2259	79	31	438	2119	56	14	507	59	15
No Information Provided	2	---	---	---	2	---	---	---	2	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	1	---	---	---	1	---	---	---	1	---	---
Hispanic	951	2227	75	27	858	2114	57	13	979	57	13
White	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	861	2224	74	26	778	2114	57	13	887	57	13
No Information Provided	90	2253	79	33	80	2108	58	15	92	60	17
No Information Provided	2	---	---	---	2	---	---	---	2	---	---
Title I, Part A	889	2229	74	27	803	2115	57	13	917	57	14
Participants	63	2199	76	19	56	2094	57	9	63	56	8
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	15	2076	47	7	14	1990	43	7	16	31	6
Migrant	935	2230	75	27	843	2115	57	13	962	57	13
Yes	3	---	---	---	3	---	---	---	3	---	---
No	953	2227	75	27	860	2114	57	13	981	57	13
LEP	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	631	2248	78	29	594	2139	62	15	647	60	14
Bilingual	320	2184	67	22	264	2057	46	10	332	51	11
Participants	2	---	---	---	2	---	---	---	2	---	---
Nonparticipants	314	2186	68	22	259	2060	47	10	326	52	12
No Information Provided	637	2248	78	29	599	2137	61	15	653	59	14
ESL	2	---	---	---	2	---	---	---	2	---	---
Participants	7	2216	71	14	4	---	---	---	7	71	14
Nonparticipants	944	2227	75	27	854	2113	57	13	972	57	13
No Information Provided	2	---	---	---	2	---	---	---	2	---	---
Special Education	7	2364	100	43	5	2537	100	80	7	100	43
Participants	944	2226	74	26	853	2111	57	13	972	56	13
Nonparticipants	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	915	2227	74	27	824	2115	57	13	943	57	13
At-Risk	37	2246	81	22	35	2084	54	9	37	54	8
Yes	1	---	---	---	1	---	---	---	1	---	---
No											
No Information Provided											

"---" = No Data Reported For Fewer Than Five Students



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	13	8.9	68	39	2179	29	74	6	15
2. Conocimiento de elementos literarios	8	5.4	68						
3. Estrategias para analizar textos escritos	8	4.9	62						
4. Aplicar razonamiento crítico	13	8.4	64						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	4.4	44	39	1996	15	38	2	5
2. Patrones, relaciones y razonamiento algebraico	9	5.0	56						
3. Geometría y razonamiento espacial	7	3.7	53						
4. Conceptos y usos de la medición	5	3.0	59						
5. Probabilidad y estadística	6	3.4	56						
6. Procesos y recursos matemáticos	9	4.4	49						

Administration Summary

	Number	Percent
Number of Students Tested	42	93
Students Absent from All Tests	0	0
Other Students Not Tested	3	7
Total Answer Documents Submitted	45	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	17	40
Did NOT Meet STANDARD on: One Test Only	16	38
Both Tests	9	21

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	2	5
Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only	10	24
Both Tests	30	71



Non-Limited English Proficient Students

	Lectura				Matemáticas				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students											
All Non-Limited Eng. Prof. Stud	39	2179	74	15	39	1996	38	5	42	40	5
Male	15	2080	67	7	14	1961	21	7	16	25	0
Female	24	2240	79	21	25	2016	48	4	26	50	8
No Information Provided	0	----	----	----	0	----	----	----	0	----	----
Native American	0	----	----	----	0	----	----	----	0	----	----
Asian	0	----	----	----	0	----	----	----	0	----	----
African American	1	----	----	----	1	----	----	----	1	----	----
Hispanic	38	2190	76	16	38	2002	39	5	41	41	5
White	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----
Economically Disadvantaged <i>Yes</i>	29	2165	72	10	31	1995	39	3	32	38	0
<i>No</i>	10	2219	80	30	8	2000	38	13	10	50	20
No Information Provided	0	----	----	----	0	----	----	----	0	----	----
Title I, Part A <i>Participants</i>	30	2218	83	13	33	1993	39	3	33	39	3
<i>Nonparticipants</i>	9	2049	44	22	6	2012	33	17	9	44	11
No Information Provided	0	----	----	----	0	----	----	----	0	----	----
Migrant <i>Yes</i>	1	----	----	----	1	----	----	----	1	----	----
<i>No</i>	38	2180	74	16	38	2002	39	5	41	41	5
No Information Provided	0	----	----	----	0	----	----	----	0	----	----
LEP <i>Current LEP</i>	0	----	----	----	0	----	----	----	0	----	----
<i>Non-LEP (Monitored 1st Year)</i>	6	2152	83	0	5	2168	60	20	6	50	0
<i>Non-LEP (Monitored 2nd Year)</i>	0	----	----	----	0	----	----	----	0	----	----
<i>Other Non-LEP</i>	33	2183	73	18	34	1971	35	3	36	39	6
No Information Provided	0	----	----	----	0	----	----	----	0	----	----
Bilingual <i>Participants</i>	16	2291	94	25	16	2111	50	13	18	56	11
<i>Nonparticipants</i>	23	2101	61	9	23	1916	30	0	24	29	0
No Information Provided	0	----	----	----	0	----	----	----	0	----	----
ESL <i>Participants</i>	10	2072	60	0	10	1907	20	0	11	18	0
<i>Nonparticipants</i>	29	2215	79	21	29	2027	45	7	31	48	6
No Information Provided	0	----	----	----	0	----	----	----	0	----	----
Special Education <i>Yes</i>	0	----	----	----	0	----	----	----	0	----	----
<i>No</i>	39	2179	74	15	39	1996	38	5	42	40	5
No Information Provided	0	----	----	----	0	----	----	----	0	----	----
Gifted/Talented <i>Participants</i>	0	----	----	----	0	----	----	----	0	----	----
<i>Nonparticipants</i>	39	2179	74	15	39	1996	38	5	42	40	5
No Information Provided	0	----	----	----	0	----	----	----	0	----	----
At-Risk <i>Yes</i>	25	2161	72	12	27	2034	41	7	28	39	4
<i>No</i>	14	2210	79	21	12	1911	33	0	14	43	7
No Information Provided	0	----	----	----	0	----	----	----	0	----	----



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico						
					Number of Items Tested in Each Objective												
					13		8		8		13						
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	998	2225	75	26	9.3	72	5.7	71	5.2	65	9.1	70	1029	56	13		
Male	474	2190	70	22	9.1	70	5.3	66	5.0	62	8.7	67	491	54	11		
Female	521	2258	79	30	9.5	73	6.1	76	5.5	68	9.5	73	535	58	14		
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---		
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
African American	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---		
Hispanic	991	2226	75	26	9.3	72	5.7	71	5.2	65	9.1	70	1022	56	13		
White	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---		
Economically Disadvantaged	592	2228	76	27	9.3	72	5.7	71	5.2	66	9.1	70	616	55	12		
Free Meals	35	2244	80	26	9.5	73	6.1	77	5.8	73	9.1	70	35	69	9		
Reduced Meals	265	2209	70	23	9.2	71	5.5	69	5.1	64	8.8	68	270	57	13		
Other	100	2250	79	33	9.6	74	5.9	73	5.3	66	9.4	73	102	59	18		
No Information Provided	6	2198	67	50	8.8	68	5.3	67	5.0	63	8.7	67	6	50	33		
Title I, Part A Schoolwide Program Participants	912	2230	75	27	9.4	72	5.7	71	5.3	66	9.1	70	943	57	13		
Targeted Assistance Participants	7	2133	57	14	8.0	62	4.7	59	4.3	54	9.0	69	7	0	0		
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Nonparticipants (Not Previous Participants)	73	2181	73	19	9.0	69	5.4	68	4.8	60	8.6	66	73	55	8		
No Information Provided	5	2129	60	40	8.0	62	4.6	58	4.8	60	7.6	58	5	60	40		
Migrant	16	2079	50	6	7.4	57	4.6	58	4.1	51	7.5	58	17	29	6		
Yes	974	2228	75	26	9.4	72	5.7	71	5.3	66	9.1	70	1004	57	13		
No	8	2147	63	38	8.5	65	5.0	63	4.5	56	7.9	61	8	63	38		
No Information Provided	6	---	---	---	---	---	---	---	---	---	---	---	6	---	---		
Limited English Proficient	953	2227	75	27	9.3	72	5.7	71	5.2	66	9.1	70	981	57	13		
Current LEP	6	2152	83	0	9.0	69	5.7	71	4.7	58	8.0	62	6	50	0		
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Non-LEP (Monitored 2nd Year)	33	2183	73	18	8.8	68	5.4	67	5.0	62	8.5	65	36	39	6		
Other Non-LEP	6	2215	67	50	8.8	68	4.8	60	5.2	65	9.3	72	6	67	33		
No Information Provided	648	2250	79	29	9.6	74	5.9	73	5.4	68	9.4	72	666	60	14		
Bilingual/ESL Program	326	2182	67	21	8.9	68	5.3	67	4.9	61	8.6	66	339	51	11		
Bilingual	19	2111	53	11	7.9	61	4.6	58	4.5	57	7.8	60	19	26	0		
ESL	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---		
Neither	7	2216	71	14	9.0	69	5.0	63	5.4	68	9.1	70	7	71	14		
No Information Provided	985	2226	75	26	9.3	72	5.7	71	5.2	65	9.1	70	1016	56	13		
Yes	6	2165	67	33	8.8	68	4.8	60	5.2	65	7.8	60	6	67	33		
No	7	2364	100	43	11.1	86	6.6	82	6.4	80	10.4	80	7	100	43		
No Information Provided	985	2225	74	26	9.3	72	5.7	71	5.2	65	9.1	70	1016	56	13		
Participants	6	2165	67	33	8.8	68	4.8	60	5.2	65	7.8	60	6	67	33		
Nonparticipants	942	2225	74	26	9.3	72	5.7	71	5.2	65	9.1	70	973	57	13		
Yes	51	2236	80	22	9.5	73	5.8	72	5.4	67	9.4	72	51	51	8		
No	5	2129	60	40	8.0	62	4.6	58	4.8	60	7.6	58	5	60	40		
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico						
					Number of Items Tested in Each Objective												
					13		8		8		13						
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	991	2225	75	26	9.3	72	5.7	71	5.2	65	9.1	70	1022	56	13		
Male	469	2189	70	22	9.1	70	5.3	66	5.0	62	8.6	66	486	54	11		
Female	519	2259	79	30	9.6	73	6.1	76	5.5	68	9.5	73	533	58	14		
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---		
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
African American	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---		
Hispanic	984	2226	75	26	9.3	72	5.7	71	5.2	65	9.1	70	1015	56	13		
White	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---		
Economically Disadvantaged	589	2228	76	27	9.3	72	5.7	71	5.2	66	9.1	70	613	55	12		
Free Meals	35	2244	80	26	9.5	73	6.1	77	5.8	73	9.1	70	35	69	9		
Reduced Meals	262	2209	70	23	9.3	71	5.5	69	5.1	64	8.8	68	267	57	13		
Other	99	2246	79	32	9.5	73	5.8	73	5.3	66	9.4	72	101	58	17		
No Information Provided	6	2198	67	50	8.8	68	5.3	67	5.0	63	8.7	67	6	50	33		
Title I, Part A Schoolwide Program Participants	906	2230	75	27	9.4	72	5.7	71	5.3	66	9.1	70	937	57	13		
Targeted Assistance Participants	7	2133	57	14	8.0	62	4.7	59	4.3	54	9.0	69	7	0	0		
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Nonparticipants (Not Previous Participants)	72	2186	74	19	9.1	70	5.5	69	4.8	60	8.6	66	72	56	8		
No Information Provided	5	2129	60	40	8.0	62	4.6	58	4.8	60	7.6	58	5	60	40		
Migrant	16	2079	50	6	7.4	57	4.6	58	4.1	51	7.5	58	17	29	6		
Yes	967	2229	75	27	9.4	72	5.7	71	5.3	66	9.1	70	997	57	13		
No	8	2147	63	38	8.5	65	5.0	63	4.5	56	7.9	61	8	63	38		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Limited English Proficient	946	2227	75	27	9.3	72	5.7	71	5.2	66	9.1	70	974	57	13		
Current LEP	6	2152	83	0	9.0	69	5.7	71	4.7	58	8.0	62	6	50	0		
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Non-LEP (Monitored 2nd Year)	33	2183	73	18	8.8	68	5.4	67	5.0	62	8.5	65	36	39	6		
Other Non-LEP	6	2215	67	50	8.8	68	4.8	60	5.2	65	9.3	72	6	67	33		
No Information Provided	643	2250	79	29	9.6	74	5.9	74	5.4	68	9.3	72	661	60	14		
Bilingual/ESL Program	324	2182	67	21	8.9	68	5.3	67	4.9	61	8.6	66	337	51	11		
Bilingual	19	2111	53	11	7.9	61	4.6	58	4.5	57	7.8	60	19	26	0		
ESL	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---		
Neither	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	985	2226	75	26	9.3	72	5.7	71	5.2	65	9.1	70	1016	56	13		
Special Education	6	2165	67	33	8.8	68	4.8	60	5.2	65	7.8	60	6	67	33		
Yes	7	2364	100	43	11.1	86	6.6	82	6.4	80	10.4	80	7	100	43		
No	978	2225	74	26	9.3	72	5.7	71	5.2	65	9.1	70	1009	56	13		
No Information Provided	6	2165	67	33	8.8	68	4.8	60	5.2	65	7.8	60	6	67	33		
Gifted/Talented	935	2225	74	27	9.3	72	5.7	71	5.2	65	9.1	70	966	56	13		
Yes	51	2236	80	22	9.5	73	5.8	72	5.4	67	9.4	72	51	51	8		
No	5	2129	60	40	8.0	62	4.6	58	4.8	60	7.6	58	5	60	40		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico						
					Number of Items Tested in Each Objective												
					13		8		8		13						
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	7	2216	71	14	9.0	69	5.0	63	5.4	68	9.1	70	7	71	14		
Male	5	2265	80	20	9.4	72	5.2	65	5.6	70	10.2	78	5	80	20		
Female	2	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Hispanic	7	2216	71	14	9.0	69	5.0	63	5.4	68	9.1	70	7	71	14		
White	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Economically Disadvantaged	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---		
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Reduced Meals	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---		
Other	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Title I, Part A Schoolwide Program Participants	6	2280	83	17	10.3	79	5.7	71	5.8	73	9.5	73	6	83	17		
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Yes	7	2216	71	14	9.0	69	5.0	63	5.4	68	9.1	70	7	71	14		
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Limited English Proficient	7	2216	71	14	9.0	69	5.0	63	5.4	68	9.1	70	7	71	14		
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Bilingual/ESL Program	5	2265	80	20	9.2	71	5.0	63	5.6	70	10.6	82	5	80	20		
Bilingual	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---		
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Neither	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Special Education	7	2216	71	14	9.0	69	5.0	63	5.4	68	9.1	70	7	71	14		
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Participants	7	2216	71	14	9.0	69	5.0	63	5.4	68	9.1	70	7	71	14		
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
At-Risk	7	2216	71	14	9.0	69	5.0	63	5.4	68	9.1	70	7	71	14		
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective						All Tests Taken		
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Números, operaciones y razonamiento cuantitativo	Patrones, relaciones y razonamiento algebraico	Geometría y razonamiento espacial	Conceptos y usos de la medición	Probabilidad y estadística	Procesos y recursos matemáticos			
					Number of Items Tested in Each Objective								
					10	9	7	5	6	9			
Average Number of Items Correct / Average Percent of Items Correct													
"----" = No Data Reported For Fewer Than Five Students													
All Special Education Students	4	----	----	----	----	----	----	----	----	----	7	71	14
Male	4	----	----	----	----	----	----	----	----	----	5	80	20
Female	0	----	----	----	----	----	----	----	----	----	2	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Native American	0	----	----	----	----	----	----	----	----	----	0	----	----
Asian	0	----	----	----	----	----	----	----	----	----	0	----	----
African American	0	----	----	----	----	----	----	----	----	----	0	----	----
Hispanic	4	----	----	----	----	----	----	----	----	----	7	71	14
White	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Economically Disadvantaged	2	----	----	----	----	----	----	----	----	----	3	----	----
Free Meals	0	----	----	----	----	----	----	----	----	----	0	----	----
Reduced Meals	2	----	----	----	----	----	----	----	----	----	3	----	----
Other	0	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Title I, Part A Schoolwide Program Participants	3	----	----	----	----	----	----	----	----	----	6	83	17
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	0	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Not Previous Participants)	1	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Migrant	0	----	----	----	----	----	----	----	----	----	0	----	----
Yes	4	----	----	----	----	----	----	----	----	----	7	71	14
No	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Limited English Proficient	4	----	----	----	----	----	----	----	----	----	7	71	14
Current LEP	0	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	0	----	----
Other Non-LEP	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual/ESL Program	3	----	----	----	----	----	----	----	----	----	5	80	20
Bilingual	1	----	----	----	----	----	----	----	----	----	2	----	----
ESL	0	----	----	----	----	----	----	----	----	----	0	----	----
Neither	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Special Education	4	----	----	----	----	----	----	----	----	----	7	71	14
Yes	0	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Gifted/Talented	0	----	----	----	----	----	----	----	----	----	0	----	----
Participants	4	----	----	----	----	----	----	----	----	----	7	71	14
Nonparticipants	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
At-Risk	4	----	----	----	----	----	----	----	----	----	7	71	14
Yes	0	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----