



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	15	11.4	76	17144	2216	13190	77	3505	20
2. Conocimiento de elementos literarios	8	6.1	77						
3. Estrategias para analizar textos escritos	7	4.8	68						
4. Aplicar razonamiento crítico	10	7.0	70						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	11	8.8	80	14756	2219	10674	72	3992	27
2. Patrones, relaciones y razonamiento algebraico	7	5.6	80						
3. Geometría y razonamiento espacial	6	4.5	74						
4. Conceptos y usos de la medición	6	4.4	73						
5. Probabilidad y estadística	4	2.9	72						
6. Procesos y recursos matemáticos	8	5.0	62						

Escritura

1-2. Calificación de la composición escrita	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	91	1592	12376	3710	380	18149	2381	16182	89	3662	20
	1	9	68	20	2						
	Total Items Tested	Average Items Correct									
		Number	Percent								
3. Organización apropiada de ideas	4	3.5	86								
4. Construcción correcta y eficaz de oraciones	8	6.5	81								
5. Uso estándar del idioma y selección apropiada de palabras	8	7.3	92								
6. Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía	8	6.9	86								

Administration Summary

	Number	Percent
Number of Students Tested	18947	93
Students Absent from All Tests	1	0
Students Exempt from All Tests: LEP	656	3
Other Students Not Tested	719	4
Total Answer Documents Submitted	20323	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	12299	65
Did NOT Meet STANDARD on:		
One Test Only	4016	21
Two Tests Only	1909	10
All Three Tests	723	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	1475	8
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	4076	22
Two Tests Only	5374	28
All Three Tests	8022	42



All Students

	Lectura				Matemáticas				Escritura				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students															
All Students	17144	2216	77	20	14756	2219	72	27	18149	2381	89	20	18947	65	8
Male	8394	2196	73	18	7237	2226	74	28	8905	2344	85	15	9337	62	6
Female	8722	2236	81	23	7503	2212	71	26	9226	2417	93	25	9577	68	9
No Information Provided	28	2167	68	18	16	2152	63	25	18	2359	78	11	33	61	15
Native American	7	2149	57	14	4	---	---	---	6	2218	67	0	8	63	0
Asian	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---
African American	31	2230	81	19	28	2263	89	18	31	2337	87	10	32	72	3
Hispanic	17033	2216	77	20	14667	2218	72	27	18049	2381	89	20	18822	65	8
White	32	2308	84	38	28	2459	93	75	35	2464	97	31	38	87	16
No Information Provided	38	2152	63	24	27	2135	63	19	25	2324	80	4	44	52	9
Economically Disadvantaged	16138	2215	77	20	13897	2217	72	27	17095	2381	89	20	17799	65	8
Yes	954	2248	82	26	817	2246	75	33	1018	2394	89	21	1089	71	11
No	52	2163	62	27	42	2149	62	24	36	2385	86	14	59	56	10
No Information Provided															
Title I, Part A	16539	2216	77	20	14270	2219	72	27	17522	2381	89	20	18256	65	8
Participants	546	2219	79	19	438	2221	71	27	583	2380	90	20	625	67	8
Nonparticipants	59	2172	66	22	48	2138	67	21	44	2346	84	11	66	56	11
No Information Provided															
Migrant	414	2171	68	16	363	2162	66	20	434	2338	84	17	455	55	5
Yes	16663	2217	77	21	14339	2221	73	27	17661	2383	89	20	18413	65	8
No	67	2186	67	21	54	2147	67	22	54	2308	76	13	79	56	10
No Information Provided															
LEP	16747	2215	77	20	14376	2217	72	27	17758	2380	89	20	18488	65	8
Current LEP	48	2348	88	48	43	2367	86	49	52	2500	96	31	54	76	20
Non-LEP (Monitored 1st Year)	4	---	---	---	3	---	---	---	4	---	---	---	4	---	---
Non-LEP (Monitored 2nd Year)	296	2270	83	30	297	2329	84	46	297	2458	93	28	341	75	15
Other Non-LEP	49	2135	57	18	37	2067	54	14	38	2276	66	13	60	43	10
No Information Provided															
Bilingual	16555	2215	77	20	14206	2215	72	27	17543	2379	89	20	18265	65	8
Participants	543	2274	84	31	516	2324	83	43	574	2444	91	28	627	75	15
Nonparticipants	46	2132	57	20	34	2071	50	15	32	2283	72	9	55	45	9
No Information Provided															
ESL	103	2180	70	16	74	2168	64	15	120	2310	81	13	141	62	7
Participants	16978	2217	77	20	14632	2219	72	27	17980	2382	89	20	18733	65	8
Nonparticipants	63	2184	65	22	50	2135	66	22	49	2311	71	12	73	52	10
No Information Provided															
Special Education	428	2129	62	10	406	2126	56	16	456	2277	75	11	562	48	3
Yes	16658	2219	77	21	14305	2222	73	27	17646	2384	90	20	18317	65	8
No	58	2198	67	24	45	2166	71	24	47	2318	77	13	68	56	10
No Information Provided															
Gifted/Talented	682	2421	97	60	592	2519	98	78	747	2587	99	46	764	96	31
Participants	16402	2208	76	19	14117	2206	71	25	17353	2373	89	19	18113	64	7
Nonparticipants	60	2200	68	23	47	2172	70	23	49	2337	80	16	70	57	11
No Information Provided															
At-Risk	16662	2215	77	20	14305	2217	72	27	17663	2380	89	20	18388	65	8
Yes	421	2276	85	30	403	2303	82	43	439	2451	91	27	490	76	16
No	61	2181	64	23	48	2146	65	25	47	2328	74	13	69	52	12
No Information Provided															



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	15	11.5	76	16716	2218	12923	77	3463	21
2. Conocimiento de elementos literarios	8	6.2	77						
3. Estrategias para analizar textos escritos	7	4.8	68						
4. Aplicar razonamiento crítico	10	7.1	71						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	11	8.8	80	14350	2222	10446	73	3927	27
2. Patrones, relaciones y razonamiento algebraico	7	5.6	80						
3. Geometría y razonamiento espacial	6	4.5	75						
4. Conceptos y usos de la medición	6	4.4	73						
5. Probabilidad y estadística	4	2.9	73						
6. Procesos y recursos matemáticos	8	5.0	62						

Escritura

1-2. Calificación de la composición escrita	Rating	0	1	2	3	4	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
									Number	Percent	Number	Percent
	Number	90	1499	12075	3656	373	17693	2384	15838	90	3612	20
	Percent	1	8	68	21	2						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Organización apropiada de ideas	4	3.5	87
4. Construcción correcta y eficaz de oraciones	8	6.5	81
5. Uso estándar del idioma y selección apropiada de palabras	8	7.3	92
6. Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía	8	6.9	86

Administration Summary

	Number	Percent
Number of Students Tested	18385	93
Students Absent from All Tests	1	0
Students Exempt from All Tests: LEP	653	3
Other Students Not Tested	689	3
Total Answer Documents Submitted	19728	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	12029	65
Did NOT Meet STANDARD on:		
One Test Only	3841	21
Two Tests Only	1834	10
All Three Tests	681	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	1457	8
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	3907	21
Two Tests Only	5213	28
All Three Tests	7808	42



All Students Not in Special Education

	Lectura				Matemáticas				Escritura				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	16716	2218	77	21	14350	2222	73	27	17693	2384	90	20	18385	65	8
Male	8108	2199	73	18	6955	2229	74	29	8608	2347	86	16	8964	63	6
Female	8580	2237	81	23	7380	2214	72	26	9067	2419	93	25	9389	68	9
No Information Provided	28	2167	68	18	15	2153	60	27	18	2359	78	11	32	59	16
Native American	7	2149	57	14	4	---	---	---	6	2218	67	0	8	63	0
Asian	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---
African American	31	2230	81	19	28	2263	89	18	31	2337	87	10	32	72	3
Hispanic	16607	2218	77	21	14263	2221	73	27	17595	2384	90	20	18262	65	8
White	30	2307	83	37	26	2466	92	77	33	2468	97	30	36	86	14
No Information Provided	38	2152	63	24	27	2135	63	19	25	2324	80	4	44	52	9
Economically Disadvantaged	15732	2217	77	20	13514	2220	73	27	16664	2383	90	20	17268	65	8
Yes	932	2250	82	26	794	2248	75	33	993	2395	90	21	1058	71	11
No	52	2163	62	27	42	2149	62	24	36	2385	86	14	59	56	10
No Information Provided															
Title I, Part A	16123	2219	77	21	13874	2222	73	27	17079	2384	90	20	17711	65	8
Participants	534	2220	79	19	428	2223	72	28	570	2381	90	20	608	67	8
Nonparticipants	59	2172	66	22	48	2138	67	21	44	2346	84	11	66	56	11
No Information Provided															
Migrant	406	2173	68	17	358	2162	65	20	427	2339	84	17	447	55	5
Yes	16243	2220	78	21	13938	2223	73	28	17212	2385	90	21	17859	66	8
No	67	2186	67	21	54	2147	67	22	54	2308	76	13	79	56	10
No Information Provided															
LEP	16330	2217	77	20	13983	2219	73	27	17313	2383	89	20	17940	65	8
Current LEP	45	2355	87	51	40	2376	85	53	49	2504	96	31	51	75	22
Non-LEP (Monitored 1st Year)	4	---	---	---	3	---	---	---	4	---	---	---	4	---	---
Non-LEP (Monitored 2nd Year)	288	2269	83	30	287	2333	85	47	289	2458	93	28	330	75	15
Other Non-LEP	49	2135	57	18	37	2067	54	14	38	2276	66	13	60	43	10
No Information Provided															
Bilingual	16147	2217	77	20	13819	2218	72	27	17104	2382	90	20	17725	65	8
Participants	523	2275	84	30	497	2325	84	43	557	2443	91	28	605	75	15
Nonparticipants	46	2132	57	20	34	2071	50	15	32	2283	72	9	55	45	9
No Information Provided															
ESL	98	2186	71	16	69	2165	64	14	117	2310	81	12	135	64	7
Participants	16555	2219	77	21	14231	2222	73	27	17527	2385	90	20	18177	65	8
Nonparticipants	63	2184	65	22	50	2135	66	22	49	2311	71	12	73	52	10
No Information Provided															
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	16658	2219	77	21	14305	2222	73	27	17646	2384	90	20	18317	65	8
No	58	2198	67	24	45	2166	71	24	47	2318	77	13	68	56	10
No Information Provided															
Gifted/Talented	669	2424	97	60	581	2522	98	78	733	2589	99	46	749	96	32
Participants	15987	2210	76	19	13722	2209	72	25	16911	2375	89	19	17566	64	7
Nonparticipants	60	2200	68	23	47	2172	70	23	49	2337	80	16	70	57	11
No Information Provided															
At-Risk	16248	2217	77	20	13912	2219	73	27	17220	2382	90	20	17842	65	8
Yes	407	2277	85	30	390	2306	82	44	426	2452	91	27	474	77	16
No	61	2181	64	23	48	2146	65	25	47	2328	74	13	69	52	12
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	15	10.2	68	428	2129	267	62	42	10
2. Conocimiento de elementos literarios	8	5.5	69						
3. Estrategias para analizar textos escritos	7	4.2	59						
4. Aplicar razonamiento crítico	10	6.2	62						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	11	8.1	73	406	2126	228	56	65	16
2. Patrones, relaciones y razonamiento algebraico	7	5.1	73						
3. Geometría y razonamiento espacial	6	4.2	70						
4. Conceptos y usos de la medición	6	4.0	66						
5. Probabilidad y estadística	4	2.5	63						
6. Procesos y recursos matemáticos	8	4.2	53						

Escritura

1-2. Calificación de la composición escrita	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	0	1	2	3	4	456	2277	344	75	50	11
	1	93	301	54	7						
	0	20	66	12	2						
	Total Items Tested	Average Items Correct									
		Number	Percent								
3. Organización apropiada de ideas	4	3.1	78								
4. Construcción correcta y eficaz de oraciones	8	5.8	72								
5. Uso estándar del idioma y selección apropiada de palabras	8	6.9	86								
6. Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía	8	6.1	77								

Administration Summary

	Number	Percent
Number of Students Tested	562	94
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	3	1
Other Students Not Tested	30	5
Total Answer Documents Submitted	595	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	270	48
Did NOT Meet STANDARD on:		
One Test Only	175	31
Two Tests Only	75	13
All Three Tests	42	7

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	18	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	169	30
Two Tests Only	161	29
All Three Tests	214	38



Special Education Students

	Lectura				Matemáticas				Escritura				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students															
All Special Education Students	428	2129	62	10	406	2126	56	16	456	2277	75	11	562	48	3
Male	286	2115	58	7	282	2140	59	17	297	2269	74	9	373	48	3
Female	142	2158	70	15	123	2093	49	13	159	2292	77	14	188	48	3
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	426	2128	62	10	404	2124	56	16	454	2276	75	11	560	48	3
White	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	406	2127	62	10	383	2123	56	15	431	2274	76	10	531	47	3
Yes	22	2170	68	14	23	2174	65	26	25	2332	72	24	31	58	10
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	416	2128	61	10	396	2125	56	16	443	2276	75	11	545	48	3
Participants	12	2187	100	8	10	2148	60	20	13	2319	85	23	17	65	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	8	2113	50	13	5	2150	80	0	7	2229	100	0	8	50	0
Yes	420	2130	63	10	401	2125	56	16	449	2278	75	11	554	48	3
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	417	2126	62	9	393	2123	56	16	445	2273	75	11	548	48	3
Current LEP	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	8	2279	75	50	10	2203	60	30	8	2457	100	25	11	55	18
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	408	2123	62	9	387	2117	55	15	439	2268	75	10	540	47	3
Participants	20	2251	75	35	19	2294	79	37	17	2493	94	41	22	68	18
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	5	2058	40	0	5	2206	60	20	3	---	---	---	6	33	0
Participants	423	2130	63	10	401	2125	56	16	453	2277	75	11	556	48	3
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	428	2129	62	10	406	2126	56	16	456	2277	75	11	562	48	3
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	13	2254	85	15	11	2364	82	55	14	2484	93	36	15	80	13
Participants	415	2125	62	10	395	2119	55	15	442	2270	75	10	547	47	3
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	414	2125	62	9	393	2122	56	15	443	2273	75	10	546	48	3
Yes	14	2258	79	36	13	2226	69	38	13	2419	85	31	16	63	13
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	15	11.4	76	16747	2215	12872	77	3383	20
2. Conocimiento de elementos literarios	8	6.1	77						
3. Estrategias para analizar textos escritos	7	4.8	68						
4. Aplicar razonamiento crítico	10	7.0	70						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	11	8.8	80	14376	2217	10364	72	3828	27
2. Patrones, relaciones y razonamiento algebraico	7	5.6	80						
3. Geometría y razonamiento espacial	6	4.5	74						
4. Conceptos y usos de la medición	6	4.4	73						
5. Probabilidad y estadística	4	2.9	72						
6. Procesos y recursos matemáticos	8	4.9	62						

Escritura

1-2. Calificación de la composición escrita	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	90	1561	12125	3624	358	17758	2380	15827	89	3557	20
	1	9	68	20	2						
	Total Items Tested	Average Items Correct									
		Number	Percent								
3. Organización apropiada de ideas	4	3.5	86								
4. Construcción correcta y eficaz de oraciones	8	6.5	81								
5. Uso estándar del idioma y selección apropiada de palabras	8	7.3	92								
6. Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía	8	6.9	86								

Administration Summary

	Number	Percent
Number of Students Tested	18488	93
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	656	3
Other Students Not Tested	714	4
Total Answer Documents Submitted	19858	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	11974	65
Did NOT Meet STANDARD on:		
One Test Only	3924	21
Two Tests Only	1876	10
All Three Tests	714	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	1406	8
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	3951	21
Two Tests Only	5231	28
All Three Tests	7900	43



Limited English Proficient Students

	Lectura				Matemáticas				Escritura				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	16747	2215	77	20	14376	2217	72	27	17758	2380	89	20	18488	65	8
Male	8218	2196	72	18	7067	2224	73	28	8731	2343	85	15	9131	62	6
Female	8524	2234	81	23	7304	2210	71	25	9022	2415	93	25	9348	68	9
No Information Provided	5	2152	80	0	5	2101	60	20	5	2435	100	20	9	78	11
Native American	6	2192	67	17	3	---	---	---	5	2239	60	0	7	71	0
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	11	2150	73	18	11	2177	82	0	12	2309	83	8	12	75	0
Hispanic	16715	2215	77	20	14350	2217	72	27	17725	2380	89	20	18451	65	8
White	12	2156	58	17	9	2212	78	33	13	2308	92	23	14	64	0
No Information Provided	3	---	---	---	3	---	---	---	3	---	---	---	4	---	---
Economically Disadvantaged	15873	2214	77	20	13635	2216	72	26	16829	2380	89	20	17495	65	7
Yes	863	2239	82	24	729	2233	74	30	920	2384	89	20	980	69	10
No	11	2187	64	27	12	2121	58	17	9	2384	100	11	13	62	0
No Information Provided															
Title I, Part A	16201	2215	77	20	13940	2217	72	27	17176	2380	89	20	17866	65	8
Participants	527	2215	78	18	417	2208	70	25	563	2376	90	20	602	65	7
Nonparticipants	19	2272	84	26	19	2229	84	32	19	2375	89	16	20	70	10
No Information Provided															
Migrant	411	2170	68	16	360	2159	65	19	429	2336	84	17	450	55	5
Yes	16312	2216	77	20	13993	2218	72	27	17307	2381	89	20	18012	65	8
No	24	2261	83	21	23	2217	78	30	22	2312	82	14	26	69	8
No Information Provided															
LEP	16747	2215	77	20	14376	2217	72	27	17758	2380	89	20	18488	65	8
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	16481	2215	77	20	14140	2216	72	26	17475	2380	89	20	18178	65	8
Participants	264	2244	80	25	234	2276	78	35	279	2399	87	24	305	69	11
Nonparticipants	2	---	---	---	2	---	---	---	4	---	---	---	5	60	0
No Information Provided															
ESL	100	2184	71	16	72	2175	65	15	116	2315	81	13	135	64	7
Participants	16629	2215	77	20	14286	2217	72	27	17625	2380	89	20	18333	65	8
Nonparticipants	18	2277	83	28	18	2228	83	33	17	2375	82	18	20	70	10
No Information Provided															
Special Education	417	2126	62	9	393	2123	56	16	445	2273	75	11	548	48	3
Yes	16313	2217	77	20	13967	2219	73	27	17295	2383	89	20	17921	65	8
No	17	2292	82	29	16	2267	88	38	18	2331	83	17	19	74	11
No Information Provided															
Gifted/Talented	608	2421	97	60	519	2512	98	77	672	2586	99	46	684	96	31
Participants	16121	2207	76	19	13840	2205	71	25	17067	2372	89	19	17784	64	7
Nonparticipants	18	2301	89	28	17	2258	82	35	19	2334	84	21	20	70	10
No Information Provided															
At-Risk	16514	2215	77	20	14160	2216	72	27	17518	2380	89	20	18219	65	8
Yes	214	2227	80	22	198	2220	73	32	221	2389	86	21	249	70	10
No	19	2268	79	26	18	2250	83	39	19	2353	79	16	20	65	10
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	15	12.0	80	348	2280	290	83	113	32
2. Conocimiento de elementos literarios	8	6.4	80						
3. Estrategias para analizar textos escritos	7	5.2	74						
4. Aplicar razonamiento crítico	10	7.8	78						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	11	9.4	85	343	2334	290	85	159	46
2. Patrones, relaciones y razonamiento algebraico	7	6.1	86						
3. Geometría y razonamiento espacial	6	4.8	80						
4. Conceptos y usos de la medición	6	4.8	80						
5. Probabilidad y estadística	4	3.2	80						
6. Procesos y recursos matemáticos	8	5.8	72						

Escritura

1-2. Calificación de la composición escrita	Rating				Total Items Tested	Average Items Correct	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance		
	0	1	2	3					4	Number	Percent	Number	Percent
	0	1	2	3	4								
Number	1	18	231	83	20								
Percent	0	5	65	24	6								
3. Organización apropiada de ideas					4	3.6	90	353	2464	330	93	100	28
4. Construcción correcta y eficaz de oraciones					8	6.8	85						
5. Uso estándar del idioma y selección apropiada de palabras					8	7.4	92						
6. Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía					8	7.2	90						

Administration Summary

	Number	Percent
Number of Students Tested	399	99
Students Absent from All Tests	1	0
Other Students Not Tested	3	1
Total Answer Documents Submitted	403	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	299	75
Did NOT Meet STANDARD on:		
One Test Only	72	18
Two Tests Only	22	6
All Three Tests	6	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	63	16
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	108	27
Two Tests Only	120	30
All Three Tests	108	27



Non-Limited English Proficient Students

	Lectura				Matemáticas				Escritura				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	348	2280	83	32	343	2334	85	46	353	2464	93	28	399	75	16
Male	158	2247	79	25	153	2330	82	45	161	2408	89	22	184	71	14
Female	188	2308	87	39	188	2337	86	47	192	2510	97	33	213	79	18
No Information Provided	2	---	---	---	2	---	---	---	0	---	---	---	2	---	---
Native American	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Asian	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---
African American	20	2274	85	20	17	2319	94	29	19	2355	89	11	20	70	5
Hispanic	303	2275	83	32	303	2322	83	44	308	2463	93	29	350	74	16
White	20	2398	100	50	19	2576	100	95	22	2557	100	36	24	100	25
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---
Economically Disadvantaged	255	2256	82	27	255	2316	83	42	256	2439	92	26	292	71	13
Yes	89	2341	88	46	84	2377	88	56	93	2516	98	32	103	85	21
No	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
No Information Provided	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
Title I, Part A	328	2276	82	32	321	2325	84	44	332	2463	93	29	375	74	16
Participants	19	2354	100	37	21	2474	95	81	20	2481	100	25	23	96	13
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Migrant	3	---	---	---	3	---	---	---	5	2454	100	20	5	100	20
Yes	345	2278	83	32	340	2332	84	46	348	2464	93	28	394	75	16
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	48	2348	88	48	43	2367	86	49	52	2500	96	31	54	76	20
Non-LEP (Monitored 1st Year)	4	---	---	---	3	---	---	---	4	---	---	---	4	---	---
Non-LEP (Monitored 2nd Year)	296	2270	83	30	297	2329	84	46	297	2458	93	28	341	75	15
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	67	2193	67	21	59	2209	71	31	58	2342	90	12	75	55	5
Participants	279	2303	88	35	282	2364	88	50	295	2487	94	32	322	80	18
Nonparticipants	2	---	---	---	2	---	---	---	0	---	---	---	2	---	---
No Information Provided	3	---	---	---	2	---	---	---	4	---	---	---	6	33	0
ESL	344	2283	84	33	340	2338	85	47	349	2467	94	29	392	76	16
Participants	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---
Nonparticipants	11	2270	82	36	13	2212	69	23	11	2450	100	27	14	64	14
Special Education	337	2280	83	32	330	2339	85	47	342	2464	93	28	385	75	16
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	74	2422	99	55	73	2565	100	82	75	2597	99	48	80	98	34
Gifted/Talented	273	2241	79	26	269	2271	80	37	277	2428	92	23	318	69	11
Participants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	141	2209	74	23	139	2255	76	34	135	2384	90	20	159	63	8
At-Risk	207	2328	89	39	204	2388	90	55	218	2513	95	33	240	83	21
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	17144	2216	77	20	11.4	76	6.1	77	4.8	68	7.0	70	18947	65	8
Male	8394	2196	73	18	11.3	75	6.0	75	4.6	65	6.8	68	9337	62	6
Female	8722	2236	81	23	11.6	77	6.3	79	4.9	70	7.3	73	9577	68	9
No Information Provided	28	2167	68	18	11.1	74	5.6	70	4.3	62	6.6	66	33	61	15
Native American	7	2149	57	14	10.6	70	5.9	73	3.9	55	6.3	63	8	63	0
Asian	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
African American	31	2230	81	19	11.2	74	6.3	78	5.0	71	7.7	77	32	72	3
Hispanic	17033	2216	77	20	11.4	76	6.1	77	4.8	68	7.0	70	18822	65	8
White	32	2308	84	38	12.0	80	6.4	80	5.5	78	7.9	79	38	87	16
No Information Provided	38	2152	63	24	10.7	71	5.3	67	4.1	58	6.6	66	44	52	9
Economically Disadvantaged	11043	2214	76	20	11.4	76	6.1	77	4.7	68	7.0	70	12237	65	7
Free Meals	1097	2237	80	23	11.6	77	6.3	79	4.9	70	7.3	73	1238	70	10
Reduced Meals	3998	2211	76	19	11.4	76	6.1	76	4.7	67	6.9	69	4324	63	8
Other	954	2248	82	26	11.7	78	6.3	79	5.0	71	7.4	74	1089	71	11
No Information Provided	52	2163	62	27	10.6	71	5.5	69	4.2	60	6.6	66	59	56	10
Title I, Part A Schoolwide Program Participants	16493	2216	77	20	11.4	76	6.1	77	4.8	68	7.0	70	18209	65	8
Targeted Assistance Participants	46	2219	85	20	11.5	77	6.6	82	4.6	66	7.0	70	47	70	2
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	543	2220	79	19	11.5	77	6.2	77	4.7	68	7.1	71	621	67	8
No Information Provided	59	2172	66	22	11.1	74	5.5	69	4.1	59	6.6	66	66	56	11
Migrant	414	2171	68	16	10.9	73	5.7	72	4.4	63	6.6	66	455	55	5
Yes	16663	2217	77	21	11.4	76	6.2	77	4.8	68	7.0	70	18413	65	8
No	67	2186	67	21	11.3	75	5.6	70	4.2	60	6.8	68	79	56	10
No Information Provided	16747	2215	77	20	11.4	76	6.1	77	4.8	68	7.0	70	18488	65	8
Limited English Proficient	48	2348	88	48	12.7	85	6.9	86	5.7	81	8.1	81	54	76	20
Current LEP	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 1st Year)	296	2270	83	30	11.8	79	6.4	80	5.1	73	7.7	77	341	75	15
Non-LEP (Monitored 2nd Year)	49	2135	57	18	10.5	70	5.2	66	3.8	54	6.2	62	60	43	10
Other Non-LEP	16555	2215	77	20	11.4	76	6.1	77	4.7	68	7.0	70	18265	65	8
No Information Provided	103	2180	70	16	10.9	72	5.8	73	4.5	64	6.7	67	141	62	7
Bilingual/ESL Program	442	2296	87	34	12.2	81	6.6	82	5.3	75	7.8	78	489	78	17
Bilingual	44	2139	57	20	10.5	70	5.3	66	3.8	55	6.2	62	50	46	10
ESL	428	2129	62	10	10.2	68	5.5	69	4.2	59	6.2	62	562	48	3
Neither	16658	2219	77	21	11.5	76	6.2	77	4.8	68	7.1	71	18317	65	8
No Information Provided	58	2198	67	24	11.4	76	5.7	71	4.3	61	6.9	69	68	56	10
Special Education	682	2421	97	60	13.3	89	7.2	90	6.1	87	8.6	86	764	96	31
Yes	16402	2208	76	19	11.4	76	6.1	76	4.7	67	7.0	70	18113	64	7
No	60	2200	68	23	11.4	76	5.7	71	4.3	61	7.0	70	70	57	11
No Information Provided	16662	2215	77	20	11.4	76	6.1	77	4.7	68	7.0	70	18388	65	8
At-Risk	421	2276	85	30	12.0	80	6.5	81	5.1	73	7.7	77	490	76	16
Yes	61	2181	64	23	11.1	74	5.5	69	4.1	59	6.7	67	69	52	12
No															
No Information Provided															

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective						All Tests Taken								
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
					Números, operaciones y razonamiento cuantitativo	Patrones, relaciones y razonamiento algebraico	Geometría y razonamiento espacial	Conceptos y usos de la medición	Probabilidad y estadística	Procesos y recursos matemáticos									
					Number of Items Tested in Each Objective														
					11	7	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
All Students	14756	2219	72	27	8.8	80	5.6	80	4.5	74	4.4	73	2.9	72	5.0	62	18947	65	8
Male	7237	2226	74	28	8.8	80	5.6	81	4.5	74	4.4	74	3.0	74	5.0	62	9337	62	6
Female	7503	2212	71	26	8.8	80	5.6	80	4.5	74	4.3	72	2.8	71	4.9	62	9577	68	9
No Information Provided	16	2152	63	25	8.4	77	4.9	71	4.1	69	4.1	69	2.5	63	4.7	59	33	61	15
Native American	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	63	0
Asian	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
African American	28	2263	89	18	9.1	82	6.5	93	4.6	76	4.4	73	3.1	79	5.4	67	32	72	3
Hispanic	14667	2218	72	27	8.8	80	5.6	80	4.5	74	4.4	73	2.9	72	5.0	62	18822	65	8
White	28	2459	93	75	9.6	88	6.6	94	5.4	89	5.2	86	3.5	88	6.5	81	38	87	16
No Information Provided	27	2135	63	19	8.4	76	4.9	70	4.0	67	4.1	68	2.7	67	4.7	58	44	52	9
Economically Disadvantaged																			
Free Meals	9505	2221	73	27	8.8	80	5.6	81	4.5	74	4.4	73	2.9	73	5.0	62	12237	65	7
Reduced Meals	963	2269	78	34	9.2	83	5.8	83	4.7	78	4.5	75	3.1	77	5.2	66	1238	70	10
Other	3429	2193	69	24	8.6	78	5.5	78	4.4	73	4.3	72	2.8	69	4.7	59	4324	63	8
No Information Provided	817	2246	75	33	8.9	81	5.7	82	4.6	76	4.4	74	3.0	75	5.2	65	1089	71	11
Title I, Part A Schoolwide Program Participants	14224	2219	72	27	8.8	80	5.6	80	4.5	74	4.4	73	2.9	72	4.9	62	18209	65	8
Targeted Assistance Participants	46	2250	78	28	9.1	83	6.0	85	4.7	78	4.6	77	3.1	78	5.0	63	47	70	2
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	436	2222	72	28	8.8	80	5.6	80	4.5	75	4.4	73	3.0	75	5.2	65	621	67	8
No Information Provided	48	2138	67	21	8.1	74	5.2	74	4.0	67	4.0	67	2.5	63	4.9	61	66	56	11
Migrant																			
Yes	363	2162	66	20	8.3	76	5.3	75	4.3	71	4.3	72	2.7	67	4.6	58	455	55	5
No	14339	2221	73	27	8.8	80	5.6	80	4.5	75	4.4	73	2.9	73	5.0	62	18413	65	8
No Information Provided	54	2147	67	22	8.2	74	5.3	75	4.1	68	4.0	67	2.5	63	4.9	61	79	56	10
Limited English Proficient																			
Current LEP	14376	2217	72	27	8.8	80	5.6	80	4.5	74	4.4	73	2.9	72	4.9	62	18488	65	8
Non-LEP (Monitored 1st Year)	43	2367	86	49	9.5	86	6.1	87	4.7	78	4.9	81	3.4	85	6.1	76	54	76	20
Non-LEP (Monitored 2nd Year)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Other Non-LEP	297	2329	84	46	9.4	85	6.0	86	4.8	80	4.8	79	3.2	80	5.7	72	341	75	15
No Information Provided	37	2067	54	14	7.6	69	4.6	65	3.7	61	3.6	60	2.3	58	4.4	54	60	43	10
Bilingual/ESL Program																			
Bilingual	14206	2215	72	27	8.8	80	5.6	80	4.5	74	4.4	73	2.9	72	4.9	62	18265	65	8
ESL	74	2168	64	15	8.2	75	5.3	76	4.4	74	4.2	71	2.7	68	4.9	61	141	62	7
Neither	444	2349	86	48	9.5	87	6.1	88	4.8	80	4.9	82	3.3	81	5.8	73	489	78	17
No Information Provided	32	2080	53	16	7.6	69	4.6	66	3.8	63	3.7	61	2.2	55	4.6	57	50	46	10
Special Education																			
Yes	406	2126	56	16	8.1	73	5.1	73	4.2	70	4.0	66	2.5	63	4.2	53	562	48	3
No	14305	2222	73	27	8.8	80	5.6	80	4.5	75	4.4	73	2.9	73	5.0	62	18317	65	8
No Information Provided	45	2166	71	24	8.4	76	5.3	76	4.2	70	4.2	70	2.7	68	4.9	61	68	56	10
Gifted/Talented																			
Participants	592	2519	98	78	10.3	94	6.7	96	5.3	89	5.3	88	3.7	92	6.8	85	764	96	31
Nonparticipants	14117	2206	71	25	8.7	79	5.6	80	4.4	74	4.3	72	2.9	72	4.9	61	18113	64	7
No Information Provided	47	2172	70	23	8.4	77	5.4	77	4.2	70	4.2	71	2.7	67	5.0	63	70	57	11
At-Risk																			
Yes	14305	2217	72	27	8.8	80	5.6	80	4.5	74	4.4	73	2.9	72	4.9	62	18388	65	8
No	403	2303	82	43	9.2	83	5.9	84	4.6	76	4.6	77	3.1	79	5.7	71	490	76	16
No Information Provided	48	2146	65	25	8.1	74	5.2	74	4.0	67	4.1	68	2.5	63	5.0	62	69	52	12



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Organización apropiada de ideas		Construcción correcta y eficaz de oraciones		Uso estándar del idioma y selección apropiada de palabras		Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía				
					Number of Items Tested in Each Objective								Number of Students Tested	Percent Met Standard	Percent Commented Performance
					4		8		8		8				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	18149	2381	89	20	3.5	86	6.5	81	7.3	92	6.9	86	18947	65	8
Male	8905	2344	85	15	3.4	84	6.3	79	7.2	90	6.7	84	9337	62	6
Female	9226	2417	93	25	3.5	88	6.6	83	7.5	93	7.1	89	9577	68	9
No Information Provided	18	2359	78	11	3.2	81	6.4	80	7.4	93	6.6	83	33	61	15
Native American	6	2218	67	0	3.0	75	4.8	60	6.2	77	6.0	75	8	63	0
Asian	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
African American	31	2337	87	10	3.5	88	6.6	83	6.8	85	7.1	89	32	72	3
Hispanic	18049	2381	89	20	3.5	86	6.5	81	7.3	92	6.9	86	18822	65	8
White	35	2464	97	31	3.6	89	6.8	85	7.4	92	7.4	92	38	87	16
No Information Provided	25	2324	80	4	3.2	81	6.6	83	7.3	91	6.7	84	44	52	9
Economically Disadvantaged	11716	2377	89	20	3.5	86	6.5	81	7.3	92	6.9	86	12237	65	7
Free Meals	1203	2406	91	23	3.5	89	6.6	83	7.4	93	7.0	88	1238	70	10
Reduced Meals	4176	2384	89	21	3.4	86	6.5	81	7.4	92	6.9	87	4324	63	8
Other	1018	2394	89	21	3.5	88	6.6	82	7.3	91	6.9	86	1089	71	11
No Information Provided	36	2385	86	14	3.4	84	6.5	82	7.3	91	6.8	85	59	56	10
Title I, Part A Schoolwide Program Participants	17475	2381	89	20	3.5	86	6.5	81	7.3	92	6.9	86	18209	65	8
Targeted Assistance Participants	47	2354	87	13	3.6	89	6.6	82	7.5	93	6.9	86	47	70	2
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	579	2381	90	20	3.5	88	6.5	81	7.3	92	6.9	87	621	67	8
No Information Provided	44	2346	84	11	3.3	82	6.4	80	7.4	92	6.7	84	66	56	11
Migrant	434	2338	84	17	3.2	81	6.2	78	7.2	90	6.7	83	455	55	5
Yes	17661	2383	89	20	3.5	87	6.5	81	7.3	92	6.9	86	18413	65	8
No	54	2308	76	13	3.1	78	6.2	77	7.0	88	6.4	81	79	56	10
No Information Provided	17758	2380	89	20	3.5	86	6.5	81	7.3	92	6.9	86	18488	65	8
Limited English Proficient	52	2500	96	31	3.7	93	6.8	85	7.5	94	7.4	92	54	76	20
Current LEP	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 1st Year)	297	2458	93	28	3.6	90	6.8	85	7.4	92	7.2	90	341	75	15
Non-LEP (Monitored 2nd Year)	38	2276	66	13	2.9	74	6.0	75	6.7	84	6.1	76	60	43	10
Other Non-LEP	17543	2379	89	20	3.5	86	6.5	81	7.3	92	6.9	86	18265	65	8
No Information Provided	120	2310	81	13	3.4	85	6.2	77	7.2	89	6.5	81	141	62	7
Bilingual/ESL Program	456	2477	93	32	3.6	90	6.9	86	7.5	94	7.2	90	489	78	17
Bilingual	28	2301	71	7	3.1	77	6.3	79	6.9	86	6.4	79	50	46	10
ESL	456	2301	71	7	3.1	77	6.3	79	6.9	86	6.4	79	50	46	10
No Information Provided	456	2277	75	11	3.1	78	5.8	72	6.9	86	6.1	77	562	48	3
Special Education	17646	2384	90	20	3.5	87	6.5	81	7.4	92	6.9	87	18317	65	8
Yes	47	2318	77	13	3.2	79	6.2	78	7.0	87	6.6	82	68	56	10
No	747	2587	99	46	3.9	96	7.4	92	7.8	97	7.7	96	764	96	31
No Information Provided	17353	2373	89	19	3.4	86	6.4	80	7.3	91	6.9	86	18113	64	7
Gifted/Talented	49	2337	80	16	3.3	82	6.3	79	7.1	89	6.7	83	70	57	11
Participants	17663	2380	89	20	3.5	86	6.5	81	7.3	92	6.9	86	18388	65	8
Nonparticipants	439	2451	91	27	3.6	90	6.7	84	7.4	92	7.1	88	490	76	16
No Information Provided	47	2328	74	13	3.1	79	6.3	78	7.1	89	6.5	82	69	52	12

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
All Students Not in Special Education	16716	2218	77	21	11.5	76	6.2	77	4.8	68	7.1	71	18385	65	8
Male	8108	2199	73	18	11.3	75	6.0	75	4.6	66	6.8	68	8964	63	6
Female	8580	2237	81	23	11.6	77	6.3	79	4.9	71	7.3	73	9389	68	9
No Information Provided	28	2167	68	18	11.1	74	5.6	70	4.3	62	6.6	66	32	59	16
Native American	7	2149	57	14	10.6	70	5.9	73	3.9	55	6.3	63	8	63	0
Asian	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
African American	31	2230	81	19	11.2	74	6.3	78	5.0	71	7.7	77	32	72	3
Hispanic	16607	2218	77	21	11.5	76	6.2	77	4.8	68	7.1	71	18262	65	8
White	30	2307	83	37	12.1	80	6.3	79	5.5	78	7.9	79	36	86	14
No Information Provided	38	2152	63	24	10.7	71	5.3	67	4.1	58	6.6	66	44	52	9
Economically Disadvantaged	10767	2216	77	20	11.4	76	6.2	77	4.8	68	7.0	70	11867	65	7
Free Meals	1070	2239	80	23	11.6	78	6.3	79	4.9	71	7.3	73	1204	71	10
Reduced Meals	3895	2213	77	20	11.5	76	6.1	76	4.7	67	7.0	70	4197	63	8
Other	932	2250	82	26	11.8	78	6.3	79	5.0	71	7.4	74	1058	71	11
No Information Provided	52	2163	62	27	10.6	71	5.5	69	4.2	60	6.6	66	59	56	10
Title I, Part A Schoolwide Program Participants	16079	2219	77	21	11.5	76	6.2	77	4.8	68	7.1	71	17666	65	8
Targeted Assistance Participants	44	2230	86	20	11.7	78	6.7	83	4.7	67	7.0	70	45	73	2
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	531	2221	79	19	11.5	77	6.2	77	4.8	68	7.1	71	604	67	8
No Information Provided	59	2172	66	22	11.1	74	5.5	69	4.1	59	6.6	66	66	56	11
Migrant	406	2173	68	17	10.9	73	5.8	72	4.4	63	6.6	66	447	55	5
Yes	16243	2220	78	21	11.5	77	6.2	77	4.8	68	7.1	71	17859	66	8
No	67	2186	67	21	11.3	75	5.6	70	4.2	60	6.8	68	79	56	10
No Information Provided	16330	2217	77	20	11.5	76	6.2	77	4.8	68	7.0	70	17940	65	8
Limited English Proficient	45	2355	87	51	12.7	85	6.9	87	5.6	81	8.1	81	51	75	22
Current LEP	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 1st Year)	288	2269	83	30	11.9	79	6.4	80	5.1	73	7.7	77	330	75	15
Non-LEP (Monitored 2nd Year)	49	2135	57	18	10.5	70	5.2	66	3.8	54	6.2	62	60	43	10
Other Non-LEP	16147	2217	77	20	11.5	76	6.1	77	4.8	68	7.0	70	17725	65	8
No Information Provided	98	2186	71	16	10.9	73	5.9	73	4.5	64	6.8	68	135	64	7
Bilingual/ESL Program	427	2295	87	34	12.2	81	6.6	82	5.3	75	7.8	78	473	78	16
Bilingual	44	2139	57	20	10.5	70	5.3	66	3.8	55	6.2	62	50	46	10
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	16658	2219	77	21	11.5	76	6.2	77	4.8	68	7.1	71	18317	65	8
No	58	2198	67	24	11.4	76	5.7	71	4.3	61	6.9	69	68	56	10
No Information Provided	669	2424	97	60	13.4	89	7.2	90	6.1	87	8.7	87	749	96	32
Gifted/Talented	15987	2210	76	19	11.4	76	6.1	76	4.7	67	7.0	70	17566	64	7
Participants	60	2200	68	23	11.4	76	5.7	71	4.3	61	7.0	70	70	57	11
Nonparticipants	16248	2217	77	20	11.5	76	6.2	77	4.8	68	7.0	70	17842	65	8
Yes	407	2277	85	30	12.0	80	6.5	81	5.1	73	7.7	77	474	77	16
No	61	2181	64	23	11.1	74	5.5	69	4.1	59	6.7	67	69	52	12
No Information Provided															

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective						All Tests Taken								
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance						
					Números, operaciones y razonamiento cuantitativo	Patrones, relaciones y razonamiento algebraico	Geometría y razonamiento espacial	Conceptos y usos de la medición	Probabilidad y estadística	Procesos y recursos matemáticos									
					Number of Items Tested in Each Objective														
					11	7	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
<i>"---" = No Data Reported For Fewer Than Five Students</i>																			
All Students Not in Special Education	14350	2222	73	27	8.8	80	5.6	80	4.5	75	4.4	73	2.9	73	5.0	62	18385	65	8
Male	6955	2229	74	29	8.8	80	5.7	81	4.5	75	4.5	74	3.0	75	5.0	62	8964	63	6
Female	7380	2214	72	26	8.8	80	5.6	80	4.5	74	4.3	72	2.8	71	5.0	62	9389	68	9
No Information Provided	15	2153	60	27	8.5	77	4.8	69	4.1	69	4.2	70	2.5	62	4.7	58	32	59	16
Native American	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	63	0
Asian	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
African American	28	2263	89	18	9.1	82	6.5	93	4.6	76	4.4	73	3.1	79	5.4	67	32	72	3
Hispanic	14263	2221	73	27	8.8	80	5.6	80	4.5	75	4.4	73	2.9	73	5.0	62	18262	65	8
White	26	2466	92	77	9.7	88	6.6	95	5.3	89	5.2	86	3.5	88	6.5	81	36	86	14
No Information Provided	27	2135	63	19	8.4	76	4.9	70	4.0	67	4.1	68	2.7	67	4.7	58	44	52	9
Economically Disadvantaged																			
Free Meals	9233	2224	73	27	8.8	80	5.7	81	4.5	75	4.4	73	2.9	73	5.0	63	11867	65	7
Reduced Meals	935	2274	79	34	9.2	84	5.9	84	4.7	78	4.5	75	3.1	77	5.3	66	1204	71	10
Other	3346	2195	69	24	8.6	78	5.5	78	4.4	73	4.3	72	2.8	70	4.8	59	4197	63	8
No Information Provided	794	2248	75	33	8.9	81	5.7	82	4.6	76	4.4	74	3.0	75	5.2	65	1058	71	11
Title I, Part A Schoolwide Program Participants	13830	2222	73	27	8.8	80	5.6	80	4.5	75	4.4	73	2.9	73	5.0	62	17666	65	8
Targeted Assistance Participants	44	2260	80	30	9.1	83	6.0	86	4.7	78	4.7	78	3.2	80	5.1	64	45	73	2
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	426	2224	72	28	8.8	80	5.6	80	4.5	75	4.4	73	3.0	75	5.2	65	604	67	8
No Information Provided	48	2138	67	21	8.1	74	5.2	74	4.0	67	4.0	67	2.5	63	4.9	61	66	56	11
Migrant																			
Yes	358	2162	65	20	8.3	76	5.3	75	4.3	71	4.3	72	2.7	66	4.6	58	447	55	5
No	13938	2223	73	28	8.8	80	5.6	81	4.5	75	4.4	73	2.9	73	5.0	62	17859	66	8
No Information Provided	54	2147	67	22	8.2	74	5.3	75	4.1	68	4.0	67	2.5	63	4.9	61	79	56	10
Limited English Proficient																			
Current LEP	13983	2219	73	27	8.8	80	5.6	80	4.5	74	4.4	73	2.9	73	5.0	62	17940	65	8
Non-LEP (Monitored 1st Year)	40	2376	85	53	9.5	86	6.1	88	4.7	78	4.9	81	3.5	86	6.1	77	51	75	22
Non-LEP (Monitored 2nd Year)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Other Non-LEP	287	2333	85	47	9.4	86	6.1	87	4.8	80	4.8	79	3.2	80	5.8	72	330	75	15
No Information Provided	37	2067	54	14	7.6	69	4.6	65	3.7	61	3.6	60	2.3	58	4.4	54	60	43	10
Bilingual/ESL Program																			
Bilingual	13819	2218	72	27	8.8	80	5.6	80	4.5	74	4.4	73	2.9	73	4.9	62	17725	65	8
ESL	69	2165	64	14	8.2	74	5.3	76	4.4	73	4.2	70	2.7	68	4.9	62	135	64	7
Neither	430	2350	87	48	9.5	86	6.2	88	4.8	80	4.9	81	3.3	82	5.8	73	473	78	16
No Information Provided	32	2080	53	16	7.6	69	4.6	66	3.8	63	3.7	61	2.2	55	4.6	57	50	46	10
Special Education																			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	14305	2222	73	27	8.8	80	5.6	80	4.5	75	4.4	73	2.9	73	5.0	62	18317	65	8
No Information Provided	45	2166	71	24	8.4	76	5.3	76	4.2	70	4.2	70	2.7	68	4.9	61	68	56	10
Gifted/Talented																			
Participants	581	2522	98	78	10.3	94	6.7	96	5.3	89	5.3	88	3.7	92	6.8	85	749	96	32
Nonparticipants	13722	2209	72	25	8.7	79	5.6	80	4.4	74	4.3	72	2.9	72	4.9	61	17566	64	7
No Information Provided	47	2172	70	23	8.4	77	5.4	77	4.2	70	4.2	71	2.7	67	5.0	63	70	57	11
At-Risk																			
Yes	13912	2219	73	27	8.8	80	5.6	80	4.5	75	4.4	73	2.9	73	5.0	62	17842	65	8
No	390	2306	82	44	9.2	84	5.9	85	4.6	77	4.6	77	3.1	79	5.7	71	474	77	16
No Information Provided	48	2146	65	25	8.1	74	5.2	74	4.0	67	4.1	68	2.5	63	5.0	62	69	52	12



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Organización apropiada de ideas		Construcción correcta y eficaz de oraciones		Uso estándar del idioma y selección apropiada de palabras		Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía				
					Number of Items Tested in Each Objective										
					4		8		8		8				
Average Number of Items Correct / Average Percent of Items Correct															
All Students Not in Special Education	17693	2384	90	20	3.5	87	6.5	81	7.3	92	6.9	86	18385	65	8
Male	8608	2347	86	16	3.4	85	6.3	79	7.2	90	6.7	84	8964	63	6
Female	9067	2419	93	25	3.5	88	6.6	83	7.5	93	7.1	89	9389	68	9
No Information Provided	18	2359	78	11	3.2	81	6.4	80	7.4	93	6.6	83	32	59	16
Native American	6	2218	67	0	3.0	75	4.8	60	6.2	77	6.0	75	8	63	0
Asian	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
African American	31	2337	87	10	3.5	88	6.6	83	6.8	85	7.1	89	32	72	3
Hispanic	17595	2384	90	20	3.5	87	6.5	81	7.4	92	6.9	86	18262	65	8
White	33	2468	97	30	3.6	91	6.8	85	7.4	93	7.4	92	36	86	14
No Information Provided	25	2324	80	4	3.2	81	6.6	83	7.3	91	6.7	84	44	52	9
Economically Disadvantaged	11422	2380	89	20	3.5	87	6.5	81	7.3	92	6.9	86	11867	65	7
Free Meals	1173	2407	91	23	3.5	89	6.6	83	7.4	93	7.0	88	1204	71	10
Reduced Meals	4069	2386	89	21	3.4	86	6.5	81	7.4	92	6.9	87	4197	63	8
Other	993	2395	90	21	3.5	88	6.6	82	7.3	92	6.9	87	1058	71	11
No Information Provided	36	2385	86	14	3.4	84	6.5	82	7.3	91	6.8	85	59	56	10
Title I, Part A Schoolwide Program Participants	17034	2384	90	20	3.5	87	6.5	81	7.3	92	6.9	86	17666	65	8
Targeted Assistance Participants	45	2366	91	13	3.6	91	6.6	83	7.5	93	6.9	86	45	73	2
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	566	2382	90	20	3.5	89	6.5	81	7.3	92	6.9	87	604	67	8
No Information Provided	44	2346	84	11	3.3	82	6.4	80	7.4	92	6.7	84	66	56	11
Migrant	427	2339	84	17	3.2	81	6.2	78	7.2	90	6.7	83	447	55	5
Yes	17212	2385	90	21	3.5	87	6.5	81	7.4	92	6.9	87	17859	66	8
No	54	2308	76	13	3.1	78	6.2	77	7.0	88	6.4	81	79	56	10
No Information Provided	17313	2383	89	20	3.5	87	6.5	81	7.3	92	6.9	86	17940	65	8
Limited English Proficient	49	2504	96	31	3.7	93	6.8	85	7.6	95	7.4	92	51	75	22
Current LEP	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 1st Year)	289	2458	93	28	3.6	90	6.8	85	7.4	92	7.2	90	330	75	15
Non-LEP (Monitored 2nd Year)	38	2276	66	13	2.9	74	6.0	75	6.7	84	6.1	76	60	43	10
Other Non-LEP	17104	2382	90	20	3.5	86	6.5	81	7.3	92	6.9	86	17725	65	8
No Information Provided	117	2310	81	12	3.4	85	6.2	77	7.2	89	6.5	81	135	64	7
Bilingual/ESL Program	442	2475	93	32	3.6	91	6.9	86	7.5	94	7.2	90	473	78	16
Bilingual	28	2301	71	7	3.1	77	6.3	79	6.9	86	6.4	79	50	46	10
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	17646	2384	90	20	3.5	87	6.5	81	7.4	92	6.9	87	18317	65	8
No	47	2318	77	13	3.2	79	6.2	78	7.0	87	6.6	82	68	56	10
No Information Provided	733	2589	99	46	3.9	97	7.4	92	7.8	97	7.7	96	749	96	32
Gifted/Talented	16911	2375	89	19	3.4	86	6.5	81	7.3	92	6.9	86	17566	64	7
Participants	49	2337	80	16	3.3	82	6.3	79	7.1	89	6.7	83	70	57	11
Nonparticipants	17220	2382	90	20	3.5	87	6.5	81	7.3	92	6.9	86	17842	65	8
Yes	426	2452	91	27	3.6	90	6.7	84	7.4	92	7.1	88	474	77	16
No	47	2328	74	13	3.1	79	6.3	78	7.1	89	6.5	82	69	52	12
No Information Provided															

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
All Special Education Students	428	2129	62	10	10.2	68	5.5	69	4.2	59	6.2	62	562	48	3
Male	286	2115	58	7	10.1	67	5.3	67	4.1	59	6.0	60	373	48	3
Female	142	2158	70	15	10.6	70	5.8	72	4.3	61	6.5	65	188	48	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	426	2128	62	10	10.2	68	5.5	69	4.2	59	6.2	62	560	48	3
White	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	276	2123	61	10	10.1	67	5.4	68	4.2	59	6.1	61	370	45	2
Free Meals	27	2168	63	15	10.4	69	5.6	70	4.0	57	6.8	68	34	47	9
Reduced Meals	103	2128	64	7	10.5	70	5.5	68	4.2	60	6.1	61	127	54	2
Other	22	2170	68	14	10.5	70	6.1	77	4.4	62	6.6	66	31	58	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	414	2128	61	10	10.2	68	5.5	69	4.2	59	6.1	61	543	48	3
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	12	2187	100	8	11.4	76	5.9	74	4.6	65	7.4	74	17	65	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	8	2113	50	13	10.6	71	5.1	64	3.9	55	5.8	58	8	50	0
Yes	420	2130	63	10	10.2	68	5.5	69	4.2	59	6.2	62	554	48	3
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	417	2126	62	9	10.2	68	5.5	68	4.1	59	6.1	61	548	48	3
Current LEP	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	8	2279	75	50	10.8	72	6.8	84	4.6	66	8.1	81	11	55	18
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	408	2123	62	9	10.2	68	5.5	68	4.1	59	6.1	61	540	47	3
Bilingual	5	2058	40	0	9.4	63	5.0	63	3.6	51	5.6	56	6	33	0
ESL	15	2315	87	47	11.9	79	6.9	86	5.3	76	8.1	81	16	81	25
Neither	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	428	2129	62	10	10.2	68	5.5	69	4.2	59	6.2	62	562	48	3
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	13	2254	85	15	11.7	78	6.9	87	5.2	74	6.7	67	15	80	13
Participants	415	2125	62	10	10.2	68	5.5	68	4.1	59	6.2	62	547	47	3
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	414	2125	62	9	10.2	68	5.5	68	4.1	59	6.1	61	546	48	3
Yes	14	2258	79	36	11.5	77	6.4	80	5.4	78	7.1	71	16	63	13
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Números, operaciones y razonamiento cuantitativo		Patrones, relaciones y razonamiento algebraico		Geometría y razonamiento espacial		Conceptos y usos de la medición		Probabilidad y estadística		Procesos y recursos matemáticos				
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
<i>"---" = No Data Reported For Fewer Than Five Students</i>																			
All Special Education Students	406	2126	56	16	8.1	73	5.1	73	4.2	70	4.0	66	2.5	63	4.2	53	562	48	3
Male	282	2140	59	17	8.2	75	5.2	75	4.2	70	4.1	68	2.6	65	4.3	54	373	48	3
Female	123	2093	49	13	7.7	70	4.8	68	4.1	69	3.8	64	2.3	58	4.1	51	188	48	3
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	404	2124	56	16	8.1	73	5.1	73	4.2	70	4.0	66	2.5	63	4.2	53	560	48	3
White	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	272	2117	53	15	8.0	72	5.1	73	4.2	69	3.9	66	2.5	62	4.1	51	370	45	2
Free Meals	28	2119	57	21	8.4	76	4.5	64	4.1	69	3.9	65	2.4	61	4.4	55	34	47	9
Reduced Meals	83	2143	63	13	8.2	75	5.3	75	4.2	71	4.1	68	2.5	62	4.5	56	127	54	2
Other	23	2174	65	26	8.4	76	5.1	73	4.1	68	4.3	72	3.0	74	5.1	64	31	58	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	394	2126	56	16	8.1	73	5.1	73	4.2	70	4.0	66	2.5	63	4.2	53	543	48	3
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	10	2148	60	20	8.6	78	4.8	69	3.9	65	4.3	72	3.2	80	4.5	56	17	65	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	5	2150	80	0	8.4	76	6.0	86	4.0	67	3.8	63	3.0	75	4.8	60	8	50	0
Yes	401	2125	56	16	8.1	73	5.1	73	4.2	70	4.0	67	2.5	63	4.2	53	554	48	3
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	393	2123	56	16	8.1	73	5.1	73	4.2	69	4.0	66	2.5	63	4.2	53	548	48	3
Current LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	10	2203	60	30	8.2	75	4.9	70	4.9	82	4.7	78	2.6	65	4.9	61	11	55	18
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	387	2117	55	15	8.0	73	5.1	72	4.1	69	3.9	66	2.5	62	4.2	52	540	47	3
Bilingual	5	2206	60	20	8.6	78	5.6	80	4.8	80	4.8	80	2.8	70	4.6	58	6	33	0
ESL	14	2326	86	43	9.6	87	5.9	85	5.1	85	5.1	86	3.1	79	5.7	71	16	81	25
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	406	2126	56	16	8.1	73	5.1	73	4.2	70	4.0	66	2.5	63	4.2	53	562	48	3
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	11	2364	82	55	9.8	89	6.3	90	4.8	80	4.8	80	3.2	80	6.5	81	15	80	13
Participants	395	2119	55	15	8.0	73	5.1	72	4.2	69	4.0	66	2.5	62	4.2	52	547	47	3
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	393	2122	56	15	8.1	73	5.1	73	4.2	70	4.0	66	2.5	62	4.2	53	546	48	3
Yes	13	2226	69	38	8.4	76	5.3	76	4.2	69	4.5	76	3.3	83	5.2	64	16	63	13
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Organización apropiada de ideas		Construcción correcta y eficaz de oraciones		Uso estándar del idioma y selección apropiada de palabras		Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía				
					Number of Items Tested in Each Objective										
					4		8		8		8				
Average Number of Items Correct / Average Percent of Items Correct															
All Special Education Students	456	2277	75	11	3.1	78	5.8	72	6.9	86	6.1	77	562	48	3
Male	297	2269	74	9	3.1	77	5.8	72	6.8	85	6.1	76	373	48	3
Female	159	2292	77	14	3.2	79	5.7	72	6.9	86	6.3	78	188	48	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	454	2276	75	11	3.1	78	5.8	72	6.9	86	6.1	77	560	48	3
White	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	294	2255	71	9	3.1	77	5.6	69	6.8	85	6.0	75	370	45	2
Free Meals	30	2357	80	20	3.2	79	6.2	78	6.9	86	6.3	79	34	47	9
Reduced Meals	107	2300	87	12	3.2	80	6.1	77	6.9	86	6.5	81	127	54	2
Other	25	2332	72	24	3.1	78	6.2	78	7.1	89	5.9	74	31	58	10
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	441	2276	76	11	3.1	78	5.8	72	6.8	86	6.1	76	543	48	3
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	13	2319	85	23	3.2	79	6.2	78	7.0	88	7.2	90	17	65	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	7	2229	100	0	2.7	68	5.1	64	6.9	86	6.1	77	8	50	0
Yes	449	2278	75	11	3.1	78	5.8	72	6.9	86	6.1	77	554	48	3
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	445	2273	75	11	3.1	77	5.8	72	6.8	86	6.1	76	548	48	3
Current LEP	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	8	2457	100	25	3.4	84	6.4	80	7.5	94	6.8	84	11	55	18
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	439	2268	75	10	3.1	77	5.7	72	6.8	85	6.1	76	540	47	3
Bilingual	3	---	---	---	---	---	---	---	---	---	---	---	6	33	0
ESL	14	2531	100	43	3.5	88	6.9	86	7.5	94	7.2	90	16	81	25
Neither	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	456	2277	75	11	3.1	78	5.8	72	6.9	86	6.1	77	562	48	3
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	14	2484	93	36	3.5	88	6.8	85	7.2	90	7.0	88	15	80	13
Participants	442	2270	75	10	3.1	77	5.7	72	6.8	86	6.1	76	547	47	3
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	443	2273	75	10	3.1	78	5.7	72	6.8	86	6.1	76	546	48	3
Yes	13	2419	85	31	3.2	81	6.9	87	7.2	89	6.8	86	16	63	13
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



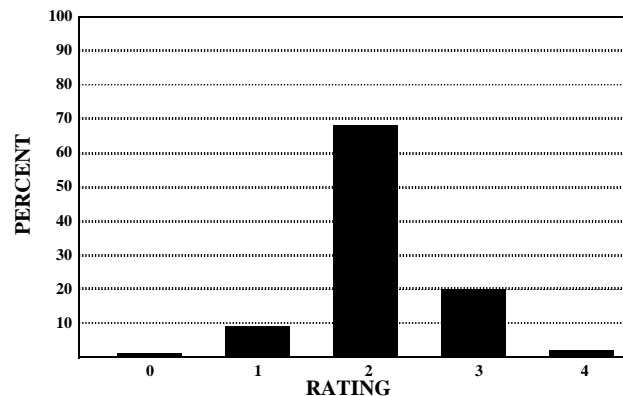
All Students

Number Tested: 18149

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	91	1592	12376	3710	380
Percent	1	9	68	20	2

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. El enfoque y la coherencia fueron deficientes	18	264
2. La organización fue deficiente o ilógica	11	861
3. El desarrollo de ideas fue deficiente	20	1090
4. La voz del autor no se distingue o es mínima	0	8
5. Demostró poco o ningún dominio de las convenciones del lenguaje.	21	1260
6. La respuesta no se refirió al tema especificado	74	*
7. La respuesta no se pudo entender	6	*
8. La respuesta no fue suficiente	7	*
9. No intentó contestar	4	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.



Written Performance Summary Report

Report Date: MAY 2007
Date of Testing: SPRING 2007

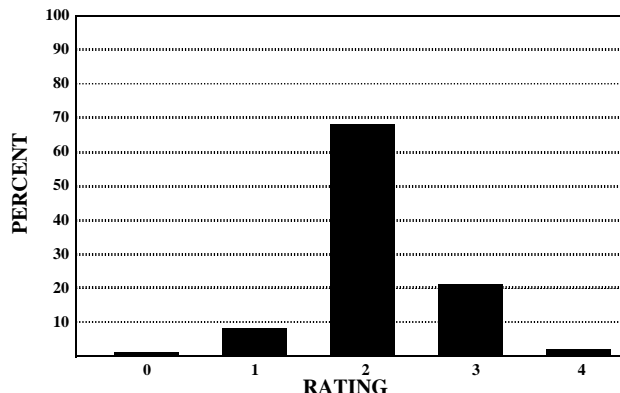
All Students Not in Special Education

Number Tested: 17693

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	90	1499	12075	3656	373
Percent	1	8	68	21	2

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. El enfoque y la coherencia fueron deficientes	18	250
2. La organización fue deficiente o ilógica	11	815
3. El desarrollo de ideas fue deficiente	20	1023
4. La voz del autor no se distingue o es mínima	0	8
5. Demostró poco o ningún dominio de las convenciones del lenguaje.	20	1188
6. La respuesta no se refirió al tema especificado	73	*
7. La respuesta no se pudo entender	6	*
8. La respuesta no fue suficiente	7	*
9. No intentó contestar	4	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

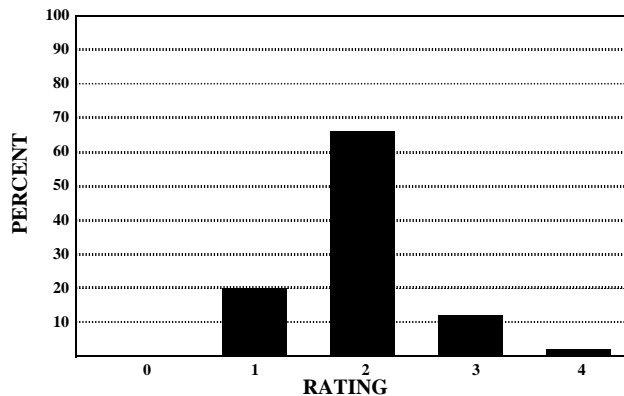
Special Education Students

Number Tested: 456

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1	93	301	54	7
Percent	0	20	66	12	2

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. El enfoque y la coherencia fueron deficientes	0	14
2. La organización fue deficiente o ilógica	0	46
3. El desarrollo de ideas fue deficiente	0	67
4. La voz del autor no se distingue o es mínima	0	0
5. Demostró poco o ningún dominio de las convenciones del lenguaje.	1	72
6. La respuesta no se refirió al tema especificado	1	*
7. La respuesta no se pudo entender	0	*
8. La respuesta no fue suficiente	0	*
9. No intentó contestar	0	*

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.