



Summary Report - Test Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.8	85
2. Applying Knowledge of Literary Elements	7	6.1	87
3. Using Strategies to Analyze.....	6	4.9	81
4. Applying Critical-Thinking Skills	8	6.4	79

Administration Summary

	Number	Percent
Number of Students Tested	292160	93
Students Absent	1540	0
Students Not Tested with TAKS	17746	6
Students Exempt: LEP	1832	1
Other Students Not Tested	615	0
Total Answer Documents Submitted	313893	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
292160	2301	258780	89	103942	36

Mathematics

Mathematics Test
to be Administered
on April 17, 2007



Summary Report - Group Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported for Fewer Than Five Students								
All Students	292160	2301	89	36				
Male	146863	2289	87	33				
Female	145222	2313	90	38				
No Information Provided	75	2203	69	24				
Native American	1077	2317	92	38				
Asian	10830	2379	95	53				
African American	43934	2241	82	23				
Hispanic	125324	2261	85	26				
White	110852	2363	95	49				
No Information Provided	143	2204	75	21				
Economically Disadvantaged Yes	158504	2248	83	24				
No	133364	2365	95	50				
No Information Provided	292	2241	79	28				
Title I, Part A Participants	204066	2272	86	29				
Nonparticipants	87783	2371	95	51				
No Information Provided	311	2228	77	24				
Migrant Yes	2508	2199	75	16				
No	289357	2302	89	36				
No Information Provided	295	2204	74	21				
LEP Current LEP	48474	2222	80	19				
Non-LEP (Monitored 1st Year)	5917	2370	97	49				
Non-LEP (Monitored 2nd Year)	1737	2334	93	42				
Other Non-LEP	235754	2316	90	39				
No Information Provided	278	2201	71	22				
Bilingual Participants	24589	2216	79	18				
Nonparticipants	267247	2309	90	37				
No Information Provided	324	2207	74	22				
ESL Participants	18458	2220	79	18				
Nonparticipants	273387	2307	89	37				
No Information Provided	315	2202	72	21				
Special Education Yes	13569	2249	82	26				
No	278319	2304	89	36				
No Information Provided	272	2210	74	22				
Gifted/Talented Participants	23346	2473	99	78				
Nonparticipants	268488	2287	88	32				
No Information Provided	326	2208	74	21				
At-Risk Yes	125139	2220	80	18				
No	166689	2363	95	49				
No Information Provided	332	2216	74	22				

**Mathematics Test
to be Administered
on April 17, 2007**

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.8	85
2. Applying Knowledge of Literary Elements	7	6.1	87
3. Using Strategies to Analyze.....	6	4.9	82
4. Applying Critical-Thinking Skills	8	6.4	80

Administration Summary

	Number	Percent
Number of Students Tested	278591	99
Students Absent	1456	1
Students Not Tested with TAKS	0	0
Students Exempt: LEP	1810	1
Other Students Not Tested	542	0
Total Answer Documents Submitted	282399	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
278591	2304	247649	89	100446	36

Mathematics

Mathematics Test
to be Administered
on April 17, 2007

Summary Report - Group Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	278591	2304	89	36				
Male	137518	2292	88	34				
Female	140998	2315	90	38				
No Information Provided	75	2203	69	24				
Native American	1006	2321	92	38				
Asian	10512	2381	96	54				
African American	42208	2244	82	24				
Hispanic	120574	2263	85	27				
White	104148	2367	95	50				
No Information Provided	143	2204	75	21				
Economically Disadvantaged <i>Yes</i>	151730	2250	84	24				
<i>No</i>	126572	2368	95	50				
No Information Provided	289	2241	79	28				
Title I, Part A <i>Participants</i>	195203	2274	86	29				
<i>Nonparticipants</i>	83083	2374	96	52				
No Information Provided	305	2229	77	25				
Migrant <i>Yes</i>	2439	2202	76	16				
<i>No</i>	275864	2305	89	36				
No Information Provided	288	2206	74	21				
LEP <i>Current LEP</i>	47005	2224	80	19				
<i>Non-LEP (Monitored 1st Year)</i>	5827	2371	97	50				
<i>Non-LEP (Monitored 2nd Year)</i>	1699	2335	93	42				
<i>Other Non-LEP</i>	223785	2319	91	39				
No Information Provided	275	2202	72	22				
Bilingual <i>Participants</i>	24047	2218	79	18				
<i>Nonparticipants</i>	254226	2312	90	38				
No Information Provided	318	2209	74	22				
ESL <i>Participants</i>	17767	2222	80	19				
<i>Nonparticipants</i>	260514	2310	90	37				
No Information Provided	310	2203	73	21				
Special Education <i>Yes</i>	0	---	---	---				
<i>No</i>	278319	2304	89	36				
No Information Provided	272	2210	74	22				
Gifted/Talented <i>Participants</i>	22761	2473	99	78				
<i>Nonparticipants</i>	255510	2289	88	32				
No Information Provided	320	2210	75	21				
At-Risk <i>Yes</i>	118072	2222	80	18				
<i>No</i>	160191	2364	95	49				
No Information Provided	328	2218	75	23				

**Mathematics Test
to be Administered
on April 17, 2007**

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.1	80
2. Applying Knowledge of Literary Elements	7	5.8	82
3. Using Strategies to Analyze.....	6	4.6	76
4. Applying Critical-Thinking Skills	8	6.0	75

Administration Summary

	Number	Percent
Number of Students Tested	13569	43
Students Absent	84	0
Students Not Tested with TAKS	17746	56
Students Exempt: LEP	22	0
Other Students Not Tested	73	0
Total Answer Documents Submitted	31494	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
13569	2249	11131	82	3496	26

Mathematics

Mathematics Test
to be Administered
on April 17, 2007

Summary Report - Group Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

Special Education Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	13569	2249	82	26				
Male	9345	2246	82	25				
Female	4224	2256	83	27				
No Information Provided	0	---	---	---				
Native American	71	2262	90	27				
Asian	318	2297	87	35				
African American	1726	2176	71	14				
Hispanic	4750	2202	75	17				
White	6704	2299	90	34				
No Information Provided	0	---	---	---				
Economically Disadvantaged <i>Yes</i>	6774	2190	74	15				
<i>No</i>	6792	2308	90	37				
No Information Provided	3	---	---	---				
Title I, Part A <i>Participants</i>	8863	2216	78	20				
<i>Nonparticipants</i>	4700	2312	90	38				
No Information Provided	6	2186	67	0				
Migrant <i>Yes</i>	69	2110	59	4				
<i>No</i>	13493	2250	82	26				
No Information Provided	7	2117	57	0				
LEP <i>Current LEP</i>	1469	2161	68	11				
<i>Non-LEP (Monitored 1st Year)</i>	90	2322	89	40				
<i>Non-LEP (Monitored 2nd Year)</i>	38	2276	84	29				
<i>Other Non-LEP</i>	11969	2259	84	28				
No Information Provided	3	---	---	---				
Bilingual <i>Participants</i>	542	2150	65	11				
<i>Nonparticipants</i>	13021	2253	83	26				
No Information Provided	6	2116	50	0				
ESL <i>Participants</i>	691	2159	69	9				
<i>Nonparticipants</i>	12873	2254	83	27				
No Information Provided	5	2098	40	0				
Special Education <i>Yes</i>	13569	2249	82	26				
<i>No</i>	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented <i>Participants</i>	585	2475	100	78				
<i>Nonparticipants</i>	12978	2239	81	23				
No Information Provided	6	2079	33	0				
At-Risk <i>Yes</i>	7067	2184	74	13				
<i>No</i>	6498	2320	91	40				
No Information Provided	4	---	---	---				

**Mathematics Test
to be Administered
on April 17, 2007**

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.8	79
2. Applying Knowledge of Literary Elements	7	5.7	82
3. Using Strategies to Analyze.....	6	4.4	74
4. Applying Critical-Thinking Skills	8	5.6	70

Administration Summary

	Number	Percent
Number of Students Tested	48474	90
Students Absent	125	0
Students Not Tested with TAKS	3538	7
Students Exempt: LEP	1832	3
Other Students Not Tested	96	0
Total Answer Documents Submitted	54065	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
48474	2222	38550	80	9116	19

Mathematics

Mathematics Test
to be Administered
on April 17, 2007



Optional Summary Report - Group Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	48474	2222	80	19				
Male	25028	2211	78	17				
Female	23443	2233	82	20				
No Information Provided	3	---	---	---				
Native American	32	2180	75	13				
Asian	3236	2295	90	32				
African American	539	2244	83	24				
Hispanic	43870	2215	79	18				
White	795	2280	88	30				
No Information Provided	2	---	---	---				
Economically Disadvantaged Yes	41506	2214	78	17				
No	6951	2272	87	28				
No Information Provided	17	2153	71	12				
Title I, Part A Participants	42731	2216	79	18				
Nonparticipants	5721	2268	87	26				
No Information Provided	22	2211	86	18				
Migrant Yes	1333	2179	71	12				
No	47123	2223	80	19				
No Information Provided	18	2179	83	6				
LEP Current LEP	48474	2222	80	19				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	24436	2215	78	18				
Nonparticipants	23980	2229	81	20				
No Information Provided	58	2188	76	17				
ESL Participants	18334	2220	79	18				
Nonparticipants	30087	2223	80	19				
No Information Provided	53	2177	72	13				
Special Education Yes	1469	2161	68	11				
No	46991	2224	80	19				
No Information Provided	14	2191	86	7				
Gifted/Talented Participants	2457	2390	98	54				
Nonparticipants	45995	2213	79	17				
No Information Provided	22	2159	77	9				
At-Risk Yes	47802	2222	80	19				
No	657	2244	81	24				
No Information Provided	15	2189	80	13				

**Mathematics Test
to be Administered
on April 17, 2007**



Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.9	86
2. Applying Knowledge of Literary Elements	7	6.2	88
3. Using Strategies to Analyze.....	6	5.0	83
4. Applying Critical-Thinking Skills	8	6.5	81

Administration Summary

	Number	Percent
Number of Students Tested	243408	94
Students Absent	1408	1
Students Not Tested with TAKS	14175	5
Other Students Not Tested	517	0
Total Answer Documents Submitted	259508	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
243408	2317	220032	90	94766	39

Mathematics

Mathematics Test
to be Administered
on April 17, 2007



Optional Summary Report - Group Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

Non-Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	243408	2317	90	39				
Male	121710	2305	89	36				
Female	121676	2329	91	41				
No Information Provided	22	2188	64	32				
Native American	1044	2322	93	39				
Asian	7584	2415	98	63				
African American	43336	2241	82	23				
Hispanic	81389	2286	88	31				
White	110028	2364	95	49				
No Information Provided	27	2207	85	19				
Economically Disadvantaged	116911	2260	85	26				
Yes	126370	2370	95	51				
No	127	2286	87	35				
No Information Provided	161289	2286	88	32				
Title I, Part A Participants	82055	2378	96	53				
Nonparticipants	64	2292	86	30				
No Information Provided	1172	2222	80	19				
Migrant Yes	242215	2318	90	39				
No	21	2206	81	19				
No Information Provided	0	---	---	---				
LEP Current LEP	5917	2370	97	49				
Non-LEP (Monitored 1st Year)	1737	2334	93	42				
Non-LEP (Monitored 2nd Year)	235754	2316	90	39				
Other Non-LEP	0	---	---	---				
No Information Provided	151	2352	91	44				
Bilingual Participants	243245	2317	90	39				
Nonparticipants	12	2299	83	42				
No Information Provided	122	2219	76	23				
ESL Participants	243280	2317	90	39				
Nonparticipants	6	2352	83	50				
No Information Provided	12097	2260	84	28				
Special Education Yes	231301	2320	91	40				
No	10	2357	100	50				
No Information Provided	20887	2482	100	81				
Gifted/Talented Participants	222471	2302	90	35				
Nonparticipants	50	2256	84	22				
No Information Provided	77319	2219	80	17				
At-Risk Yes	166018	2363	95	49				
No	71	2252	80	24				
No Information Provided								

**Mathematics Test
to be Administered
on April 17, 2007**

Demographic Performance Summary — Reading

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	292160	2301	89	36	12.8	85	6.1	87	4.9	81	6.4	79
Male	146863	2289	87	33	12.6	84	6.0	86	4.8	80	6.3	79
Female	145222	2313	90	38	12.9	86	6.2	88	5.0	83	6.4	80
No Information Provided	75	2203	69	24	11.3	75	5.4	78	4.3	72	5.3	66
Native American	1077	2317	92	38	13.0	87	6.2	88	5.0	83	6.5	82
Asian	10830	2379	95	53	13.7	91	6.4	91	5.3	88	6.9	87
African American	43934	2241	82	23	12.0	80	5.8	82	4.5	75	5.9	74
Hispanic	125324	2261	85	26	12.3	82	5.9	84	4.7	78	6.0	75
White	110852	2363	95	49	13.4	90	6.4	91	5.2	87	6.9	86
No Information Provided	143	2204	75	21	11.4	76	5.5	79	4.2	70	5.4	68
Economically Disadvantaged	109586	2239	82	22	12.0	80	5.8	83	4.5	76	5.8	73
<i>Free Meals</i>	25202	2289	89	31	12.7	85	6.1	87	4.8	81	6.3	79
<i>Reduced Meals</i>	23716	2243	82	23	12.1	81	5.8	83	4.6	76	5.8	73
<i>Other</i>	133364	2365	95	50	13.5	90	6.4	91	5.2	87	6.9	86
<i>No Information Provided</i>	292	2241	79	28	11.9	79	5.7	81	4.5	75	5.8	72
Title I, Part A Schoolwide Program Participants	200563	2272	86	29	12.4	83	5.9	85	4.7	79	6.1	77
<i>Targeted Assistance Participants</i>	3323	2224	82	17	11.9	79	5.7	82	4.5	74	5.8	72
<i>Nonparticipants (Previous Participants)</i>	607	2304	94	31	13.0	87	6.3	89	5.0	83	6.5	82
<i>Homeless Participants at Non-Title I Schools</i>	180	2264	89	23	12.5	83	6.0	85	4.8	79	6.1	76
<i>Nonparticipants (Not Previous Participants)</i>	87176	2371	95	51	13.5	90	6.4	92	5.2	87	6.9	87
<i>No Information Provided</i>	311	2228	77	24	11.7	78	5.7	82	4.4	73	5.6	70
Migrant	2508	2199	75	16	11.4	76	5.6	80	4.3	71	5.4	68
<i>Yes</i>	289357	2302	89	36	12.8	85	6.1	87	4.9	81	6.4	80
<i>No</i>	295	2204	74	21	11.3	75	5.5	79	4.2	71	5.4	68
<i>No Information Provided</i>												
Limited English Proficient	48474	2222	80	19	11.8	79	5.7	82	4.4	74	5.6	70
<i>Current LEP</i>	5917	2370	97	49	13.7	91	6.5	92	5.3	89	6.9	86
<i>Non-LEP (Monitored 1st Year)</i>	1737	2334	93	42	13.3	89	6.3	90	5.1	84	6.6	83
<i>Non-LEP (Monitored 2nd Year)</i>	235754	2316	90	39	12.9	86	6.2	88	5.0	83	6.5	81
<i>Other Non-LEP</i>	278	2201	71	22	11.2	75	5.5	78	4.2	69	5.4	67
<i>No Information Provided</i>												
Bilingual/ESL Program	24589	2216	79	18	11.8	78	5.7	81	4.4	73	5.5	69
<i>Bilingual</i>	18458	2220	79	18	11.8	79	5.7	81	4.4	74	5.7	71
<i>ESL</i>	248798	2316	90	39	12.9	86	6.2	88	5.0	83	6.5	81
<i>Neither</i>	304	2204	73	21	11.3	75	5.6	80	4.2	70	5.4	68
<i>No Information Provided</i>												
Special Education	13569	2249	82	26	12.1	80	5.8	82	4.6	76	6.0	75
<i>Yes</i>	278319	2304	89	36	12.8	85	6.1	87	4.9	82	6.4	80
<i>No</i>	272	2210	74	22	11.4	76	5.6	80	4.3	71	5.4	68
<i>No Information Provided</i>												
Gifted/Talented	23346	2473	99	78	14.4	96	6.7	96	5.7	94	7.5	94
<i>Participants</i>	268488	2287	88	32	12.6	84	6.0	86	4.8	80	6.3	78
<i>Nonparticipants</i>	326	2208	74	21	11.4	76	5.5	79	4.3	71	5.5	68
<i>No Information Provided</i>												
At-Risk	125139	2220	80	18	11.8	79	5.7	81	4.4	74	5.7	71
<i>Yes</i>	166689	2363	95	49	13.5	90	6.4	91	5.2	87	6.9	86
<i>No</i>	332	2216	74	22	11.5	77	5.6	80	4.3	71	5.5	69
<i>No Information Provided</i>												

"---" = No Data Reported
For Fewer Than Five Students

Demographic Performance Summary — Reading

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
<i>"---" = No Data Reported For Fewer Than Five Students</i>												
All Students Not in Special Education	278591	2304	89	36	12.8	85	6.1	87	4.9	82	6.4	80
Male	137518	2292	88	34	12.7	84	6.0	86	4.8	80	6.3	79
Female	140998	2315	90	38	12.9	86	6.2	88	5.0	83	6.4	80
No Information Provided	75	2203	69	24	11.3	75	5.4	78	4.3	72	5.3	66
Native American	1006	2321	92	38	13.1	87	6.2	89	5.0	84	6.5	82
Asian	10512	2381	96	54	13.7	91	6.4	91	5.3	88	7.0	87
African American	42208	2244	82	24	12.1	81	5.8	83	4.5	75	5.9	74
Hispanic	120574	2263	85	27	12.4	82	5.9	85	4.7	78	6.0	75
White	104148	2367	95	50	13.5	90	6.4	91	5.2	87	6.9	86
No Information Provided	143	2204	75	21	11.4	76	5.5	79	4.2	70	5.4	68
Economically Disadvantaged	104811	2241	82	22	12.1	80	5.8	83	4.6	76	5.9	73
Free Meals	23998	2292	90	32	12.8	85	6.1	87	4.9	81	6.3	79
Reduced Meals	22921	2246	83	24	12.1	81	5.8	83	4.6	76	5.9	73
Other	126572	2368	95	50	13.5	90	6.4	92	5.2	87	6.9	86
No Information Provided	289	2241	79	28	11.9	79	5.7	81	4.5	75	5.8	72
Title I, Part A Schoolwide Program Participants	191968	2275	86	30	12.5	83	6.0	85	4.7	79	6.1	77
Targeted Assistance Participants	3064	2226	82	18	11.9	80	5.7	82	4.5	75	5.8	73
Nonparticipants (Previous Participants)	563	2306	94	31	13.0	87	6.3	90	5.0	83	6.5	82
Homeless Participants at Non-Title I Schools	171	2270	89	25	12.5	84	6.0	86	4.8	80	6.2	77
Nonparticipants (Not Previous Participants)	82520	2374	96	52	13.6	90	6.4	92	5.3	88	7.0	87
No Information Provided	305	2229	77	25	11.7	78	5.7	81	4.4	73	5.7	71
Migrant	2439	2202	76	16	11.5	77	5.6	80	4.3	72	5.4	68
Yes	275864	2305	89	36	12.8	85	6.1	87	4.9	82	6.4	80
No	288	2206	74	21	11.3	76	5.6	79	4.2	71	5.4	68
No Information Provided	288	2206	74	21	11.3	76	5.6	79	4.2	71	5.4	68
Limited English Proficient	47005	2224	80	19	11.9	79	5.7	82	4.5	74	5.6	71
Current LEP	5827	2371	97	50	13.7	91	6.5	92	5.3	89	6.9	86
Non-LEP (Monitored 1st Year)	1699	2335	93	42	13.3	89	6.3	90	5.1	84	6.6	83
Non-LEP (Monitored 2nd Year)	223785	2319	91	39	13.0	86	6.2	88	5.0	83	6.5	81
Other Non-LEP	275	2202	72	22	11.2	75	5.5	79	4.2	70	5.4	67
No Information Provided	24047	2218	79	18	11.8	79	5.7	82	4.4	74	5.6	69
Bilingual/ESL Program	17767	2222	80	19	11.8	79	5.7	81	4.4	74	5.7	71
Bilingual	236467	2319	91	39	13.0	86	6.2	88	5.0	83	6.5	81
ESL	299	2206	73	21	11.3	75	5.6	80	4.2	70	5.4	68
Neither	299	2206	73	21	11.3	75	5.6	80	4.2	70	5.4	68
No Information Provided	299	2206	73	21	11.3	75	5.6	80	4.2	70	5.4	68
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	278319	2304	89	36	12.8	85	6.1	87	4.9	82	6.4	80
No	272	2210	74	22	11.4	76	5.6	80	4.3	71	5.4	68
No Information Provided	272	2210	74	22	11.4	76	5.6	80	4.3	71	5.4	68
Gifted/Talented	22761	2473	99	78	14.4	96	6.7	96	5.7	94	7.5	94
Participants	255510	2289	88	32	12.6	84	6.0	86	4.8	80	6.3	78
Nonparticipants	320	2210	75	21	11.4	76	5.6	79	4.3	71	5.5	69
No Information Provided	320	2210	75	21	11.4	76	5.6	79	4.3	71	5.5	69
At-Risk	118072	2222	80	18	11.8	79	5.7	81	4.4	74	5.7	71
Yes	160191	2364	95	49	13.5	90	6.4	91	5.2	87	6.9	86
No	328	2218	75	23	11.5	77	5.6	80	4.3	71	5.6	70
No Information Provided	328	2218	75	23	11.5	77	5.6	80	4.3	71	5.6	70

Demographic Performance Summary — Reading

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
					Average Number of Items Correct / Average Percent of Items Correct							
All Special Education Students					12.1	80	5.8	82	4.6	76	6.0	75
Male					12.0	80	5.7	82	4.5	76	6.0	74
Female					12.1	81	5.8	83	4.7	78	6.0	75
No Information Provided					---	---	---	---	---	---	---	---
Native American					12.4	82	5.8	83	4.8	81	6.3	79
Asian					12.7	84	5.9	84	4.8	81	6.4	80
African American					11.0	73	5.2	75	4.1	68	5.3	66
Hispanic					11.4	76	5.5	79	4.3	71	5.5	69
White					12.8	85	6.1	86	4.9	82	6.4	80
No Information Provided					---	---	---	---	---	---	---	---
Economically Disadvantaged					11.2	74	5.4	77	4.2	69	5.4	67
Free Meals					12.0	80	5.6	81	4.5	75	5.8	72
Reduced Meals					11.0	73	5.3	75	4.1	68	5.2	66
Other					12.9	86	6.1	87	4.9	82	6.5	81
No Information Provided					---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants					11.6	78	5.6	79	4.4	73	5.7	71
Targeted Assistance Participants					11.5	76	5.5	79	4.3	71	5.6	70
Nonparticipants (Previous Participants)					12.8	85	5.9	85	4.9	82	6.2	78
Homeless Participants at Non-Title I Schools					11.3	76	5.3	76	4.1	69	4.7	58
Nonparticipants (Not Previous Participants)					12.9	86	6.1	87	5.0	83	6.5	81
No Information Provided					12.0	80	5.8	83	4.5	75	4.8	60
Migrant					9.8	66	4.8	68	3.5	58	4.9	62
Yes					12.1	80	5.8	82	4.6	76	6.0	75
No					9.9	66	4.9	69	4.0	67	4.9	61
No Information Provided					---	---	---	---	---	---	---	---
Limited English Proficient					10.8	72	5.2	74	4.0	67	5.1	64
Current LEP					12.9	86	6.0	86	5.1	85	6.6	83
Non-LEP (Monitored 1st Year)					12.6	84	6.2	88	4.6	77	6.2	77
Non-LEP (Monitored 2nd Year)					12.2	81	5.8	83	4.6	77	6.1	76
Other Non-LEP					---	---	---	---	---	---	---	---
No Information Provided					---	---	---	---	---	---	---	---
Bilingual/ESL Program					10.5	70	5.2	74	4.0	66	4.9	62
Bilingual					10.8	72	5.2	74	4.0	67	5.2	65
ESL					12.2	81	5.8	83	4.6	77	6.0	76
Neither					9.0	60	4.6	66	4.0	67	4.4	55
No Information Provided					---	---	---	---	---	---	---	---
Special Education					12.1	80	5.8	82	4.6	76	6.0	75
Yes					---	---	---	---	---	---	---	---
No					---	---	---	---	---	---	---	---
No Information Provided					---	---	---	---	---	---	---	---
Gifted/Talented					14.4	96	6.7	96	5.7	94	7.6	95
Participants					12.0	80	5.7	82	4.5	76	5.9	74
Nonparticipants					9.2	61	4.8	69	3.7	61	3.8	48
No Information Provided					---	---	---	---	---	---	---	---
At-Risk					11.2	75	5.4	77	4.2	70	5.4	68
Yes					13.0	87	6.2	88	5.0	83	6.6	82
No					---	---	---	---	---	---	---	---
No Information Provided					---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students