



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	8.2	55		
2. Applying Knowledge of Literary Elements	7	4.2	60		
3. Using Strategies to Analyze.....	6	3.6	60		
4. Applying Critical-Thinking Skills	8	4.5	56		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
5678	2060	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		2301	41	74	1

Administration Summary

	Number	Percent
Number of Students Tested	5678	92
Students Absent	10	0
Students Exempt: LEP.....	467	8
Other Students Not Tested	8	0
Total Answer Documents Submitted	6163	100

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	10	8.1	81		
2. Patterns, Relationships, and Algebraic Reasoning	6	4.7	78		
3. Geometry and Spatial Reasoning	6	4.9	82		
4. Concepts and Uses of Measurement	6	4.7	78		
5. Probability and Statistics	4	3.3	83		
6. Mathematical Processes and Tools	8	5.1	64		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
26769	2229	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		20557	77	6001	22

Administration Summary

	Number	Percent
Number of Students Tested	26769	95
Students Absent	20	0
Students Exempt: LEP.....	1237	4
Other Students Not Tested	15	0
Total Answer Documents Submitted	28041	100

Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Students	5678	2060	41	1	26769	2229	77	22
Male	3335	2051	38	1	13354	2229	77	23
Female	2342	2074	44	2	13409	2229	77	22
No Information Provided	1	----	----	----	6	2047	50	0
Native American	3	---	---	---	9	2140	78	0
Asian	1	---	---	---	9	2476	89	89
African American	6	2175	50	33	40	2248	80	23
Hispanic	5660	2060	41	1	26627	2229	77	22
White	6	2131	50	0	72	2355	93	46
No Information Provided	2	---	---	---	12	2221	67	17
Economically Disadvantaged <i>Yes</i>	5379	2059	40	1	25138	2227	77	22
<i>No</i>	296	2078	44	3	1618	2257	80	27
No Information Provided	3	---	---	---	13	2174	69	8
Title I, Part A <i>Participants</i>	5558	2060	41	1	25989	2229	77	22
<i>Nonparticipants</i>	113	2067	39	5	740	2239	80	22
No Information Provided	7	2188	71	29	40	2168	68	10
Migrant <i>Yes</i>	124	2049	40	0	374	2176	69	15
<i>No</i>	5544	2061	41	1	26352	2230	77	23
No Information Provided	10	2115	50	20	43	2165	70	9
LEP <i>Current LEP</i>	5577	2060	41	1	26144	2228	77	22
<i>Non-LEP (Monitored 1st Year)</i>	11	2067	27	9	53	2168	68	19
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	8	2356	100	25
<i>Other Non-LEP</i>	83	2066	39	1	539	2280	85	30
No Information Provided	7	2170	71	29	25	2123	56	0
Bilingual <i>Participants</i>	5575	2061	41	1	26171	2229	77	22
<i>Nonparticipants</i>	99	2046	35	0	576	2266	82	29
No Information Provided	4	---	---	---	22	2140	68	5
ESL <i>Participants</i>	34	2030	26	0	74	2156	59	12
<i>Nonparticipants</i>	5636	2060	41	1	26648	2230	77	22
No Information Provided	8	2143	63	25	47	2166	70	11
Special Education <i>Yes</i>	680	1985	21	0	1190	2084	47	8
<i>No</i>	4994	2071	43	1	25547	2236	78	23
No Information Provided	4	---	---	---	32	2184	72	9
Gifted/Talented <i>Participants</i>	35	2155	71	3	1393	2440	99	65
<i>Nonparticipants</i>	5637	2060	40	1	25336	2218	76	20
No Information Provided	6	2175	67	33	40	2161	70	8
At-Risk <i>Yes</i>	5572	2060	41	1	26115	2228	77	22
<i>No</i>	98	2048	35	0	614	2269	82	31
No Information Provided	8	2172	75	25	40	2150	68	8



Summary Report - Test Performance

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All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	8.5	56
2. Applying Knowledge of Literary Elements	7	4.3	61
3. Using Strategies to Analyze.....	6	3.7	61
4. Applying Critical-Thinking Skills	8	4.6	58

<i>Administration Summary</i>		
	Number	Percent
Number of Students Tested	4998	91
Students Absent	7	0
Students Exempt: LEP.....	463	8
Other Students Not Tested	8	0
Total Answer Documents Submitted	5476	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4998	2071	2159	43	73	1

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	8.2	82
2. Patterns, Relationships, and Algebraic Reasoning	6	4.7	79
3. Geometry and Spatial Reasoning	6	4.9	82
4. Concepts and Uses of Measurement	6	4.7	79
5. Probability and Statistics	4	3.3	84
6. Mathematical Processes and Tools	8	5.2	65

<i>Administration Summary</i>		
	Number	Percent
Number of Students Tested	25579	95
Students Absent	19	0
Students Exempt: LEP.....	1228	5
Other Students Not Tested	13	0
Total Answer Documents Submitted	26839	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
25579	2236	19993	78	5905	23

Summary Report - Group Performance

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All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	4998	2071	43	1	25579	2236	78	23
Male	2856	2063	41	1	12510	2238	79	24
Female	2141	2081	46	2	13063	2234	78	23
No Information Provided	1	---	---	---	6	2047	50	0
Native American	3	---	---	---	9	2140	78	0
Asian	1	---	---	---	9	2476	89	89
African American	5	2162	40	40	38	2259	82	24
Hispanic	4981	2070	43	1	25442	2236	78	23
White	6	2131	50	0	69	2350	93	43
No Information Provided	2	---	---	---	12	2221	67	17
Economically Disadvantaged <i>Yes</i>	4734	2069	43	1	24009	2234	78	23
<i>No</i>	261	2093	48	3	1557	2261	80	28
No Information Provided	3	---	---	---	13	2174	69	8
Title I, Part A <i>Participants</i>	4892	2070	43	1	24833	2236	78	23
<i>Nonparticipants</i>	99	2074	40	6	706	2245	81	23
No Information Provided	7	2188	71	29	40	2168	68	10
Migrant <i>Yes</i>	107	2061	45	0	344	2191	72	16
<i>No</i>	4882	2071	43	1	25192	2237	78	23
No Information Provided	9	2129	56	22	43	2165	70	9
LEP <i>Current LEP</i>	4906	2070	43	1	24974	2235	78	23
<i>Non-LEP (Monitored 1st Year)</i>	10	2077	30	10	52	2176	69	19
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	8	2356	100	25
<i>Other Non-LEP</i>	75	2076	43	1	520	2280	86	30
No Information Provided	7	2170	71	29	25	2123	56	0
Bilingual <i>Participants</i>	4901	2071	43	1	24997	2235	78	23
<i>Nonparticipants</i>	93	2048	38	0	560	2267	82	29
No Information Provided	4	---	---	---	22	2140	68	5
ESL <i>Participants</i>	32	2027	28	0	71	2164	62	13
<i>Nonparticipants</i>	4958	2071	43	1	25461	2236	78	23
No Information Provided	8	2143	63	25	47	2166	70	11
Special Education <i>Yes</i>	0	---	---	---	0	---	---	---
<i>No</i>	4994	2071	43	1	25547	2236	78	23
No Information Provided	4	---	---	---	32	2184	72	9
Gifted/Talented <i>Participants</i>	32	2170	75	3	1378	2440	99	65
<i>Nonparticipants</i>	4960	2070	43	1	24161	2224	77	21
No Information Provided	6	2175	67	33	40	2161	70	8
At-Risk <i>Yes</i>	4899	2071	43	1	24942	2235	78	23
<i>No</i>	91	2053	36	0	597	2270	82	31
No Information Provided	8	2172	75	25	40	2150	68	8



Summary Report - Test Performance

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Special Education Students

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Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	6.7	45
2. Applying Knowledge of Literary Elements	7	3.7	52
3. Using Strategies to Analyze.....	6	2.9	48
4. Applying Critical-Thinking Skills	8	3.6	45

<i>Administration Summary</i>		
	Number	Percent
Number of Students Tested	680	99
Students Absent	3	0
Students Exempt: LEP.....	4	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	687	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
680	1985	142	21	1	0

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.6	66
2. Patterns, Relationships, and Algebraic Reasoning	6	4.0	66
3. Geometry and Spatial Reasoning	6	4.2	70
4. Concepts and Uses of Measurement	6	3.7	62
5. Probability and Statistics	4	2.8	69
6. Mathematical Processes and Tools	8	3.8	47

<i>Administration Summary</i>		
	Number	Percent
Number of Students Tested	1190	99
Students Absent	1	0
Students Exempt: LEP.....	9	1
Other Students Not Tested	2	0
Total Answer Documents Submitted	1202	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1190	2084	564	47	96	8

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Special Education Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Special Education Students	680	1985	21	0	1190	2084	47	8
Male	479	1979	21	0	844	2093	50	8
Female	201	2000	21	0	346	2063	41	7
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	1	---	---	---	2	---	---	---
Hispanic	679	1985	21	0	1185	2083	47	8
White	0	---	---	---	3	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged <i>Yes</i>	645	1986	21	0	1129	2081	47	8
<i>No</i>	35	1966	14	0	61	2152	64	18
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A <i>Participants</i>	666	1984	21	0	1156	2084	47	8
<i>Nonparticipants</i>	14	2018	29	0	34	2106	53	12
No Information Provided	0	---	---	---	0	---	---	---
Migrant <i>Yes</i>	17	1975	12	0	30	2009	37	7
<i>No</i>	662	1985	21	0	1160	2086	48	8
No Information Provided	1	---	---	---	0	---	---	---
LEP <i>Current LEP</i>	671	1985	21	0	1170	2082	47	8
<i>Non-LEP (Monitored 1st Year)</i>	1	---	---	---	1	---	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---
<i>Other Non-LEP</i>	8	1974	0	0	19	2272	68	42
No Information Provided	0	---	---	---	0	---	---	---
Bilingual <i>Participants</i>	674	1985	21	0	1174	2082	47	8
<i>Nonparticipants</i>	6	2008	0	0	16	2249	56	38
No Information Provided	0	---	---	---	0	---	---	---
ESL <i>Participants</i>	2	---	---	---	3	---	---	---
<i>Nonparticipants</i>	678	1985	21	0	1187	2085	48	8
No Information Provided	0	---	---	---	0	---	---	---
Special Education <i>Yes</i>	680	1985	21	0	1190	2084	47	8
<i>No</i>	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented <i>Participants</i>	3	---	---	---	15	2437	100	67
<i>Nonparticipants</i>	677	1985	21	0	1175	2080	47	7
No Information Provided	0	---	---	---	0	---	---	---
At-Risk <i>Yes</i>	673	1985	21	0	1173	2082	47	8
<i>No</i>	7	1994	14	0	17	2252	71	35
No Information Provided	0	---	---	---	0	---	---	---



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Total Items Tested	Average Items Correct	
	Number	Percent

1. Basic Understanding	15	8.2	55
2. Applying Knowledge of Literary Elements	7	4.2	60
3. Using Strategies to Analyze.....	6	3.6	60
4. Applying Critical-Thinking Skills	8	4.5	56

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5577	2060	2261	41	70	1

Administration Summary

	Number	Percent
Number of Students Tested	5577	92
Students Absent	10	0
Students Exempt: LEP.....	467	8
Other Students Not Tested	8	0
Total Answer Documents Submitted	6062	100

Mathematics

Total Items Tested	Average Items Correct	
	Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	10	8.1	81
2. Patterns, Relationships, and Algebraic Reasoning	6	4.7	78
3. Geometry and Spatial Reasoning	6	4.9	82
4. Concepts and Uses of Measurement	6	4.7	78
5. Probability and Statistics	4	3.3	83
6. Mathematical Processes and Tools	8	5.1	64

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
26144	2228	20041	77	5825	22

Administration Summary

	Number	Percent
Number of Students Tested	26144	95
Students Absent	16	0
Students Exempt: LEP.....	1237	5
Other Students Not Tested	14	0
Total Answer Documents Submitted	27411	100



Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	5577	2060	41	1	26144	2228	77	22
Male	3279	2050	38	1	13046	2228	77	22
Female	2298	2074	44	2	13095	2229	76	22
No Information Provided	0	---	---	---	3	---	---	---
Native American	3	---	---	---	7	2107	71	0
Asian	1	---	---	---	5	2427	80	80
African American	4	---	---	---	16	2185	63	13
Hispanic	5566	2060	41	1	26092	2228	77	22
White	3	---	---	---	20	2304	80	40
No Information Provided	0	---	---	---	4	---	---	---
Economically Disadvantaged <i>Yes</i>	5298	2059	40	1	24729	2227	77	22
<i>No</i>	278	2077	44	3	1410	2247	78	26
No Information Provided	1	---	---	---	5	2254	80	20
Title I, Part A <i>Participants</i>	5469	2060	41	1	25427	2228	77	22
<i>Nonparticipants</i>	107	2057	36	5	697	2233	79	22
No Information Provided	1	---	---	---	20	2230	80	20
Migrant <i>Yes</i>	122	2050	40	0	368	2178	69	15
<i>No</i>	5452	2060	41	1	25753	2229	77	22
No Information Provided	3	---	---	---	23	2215	83	17
LEP <i>Current LEP</i>	5577	2060	41	1	26144	2228	77	22
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Bilingual <i>Participants</i>	5536	2060	41	1	26047	2229	77	22
<i>Nonparticipants</i>	40	2045	33	0	89	2188	63	16
No Information Provided	1	---	---	---	8	2135	75	13
ESL <i>Participants</i>	34	2030	26	0	73	2157	59	12
<i>Nonparticipants</i>	5541	2060	41	1	26044	2229	77	22
No Information Provided	2	---	---	---	27	2210	81	19
Special Education <i>Yes</i>	671	1985	21	0	1170	2082	47	8
<i>No</i>	4906	2070	43	1	24956	2235	78	23
No Information Provided	0	---	---	---	18	2223	83	17
Gifted/Talented <i>Participants</i>	32	2172	75	3	1302	2440	99	65
<i>Nonparticipants</i>	5545	2060	40	1	24822	2217	76	20
No Information Provided	0	---	---	---	20	2215	85	15
At-Risk <i>Yes</i>	5517	2060	41	1	25899	2229	77	22
<i>No</i>	58	2029	26	0	225	2211	72	24
No Information Provided	2	---	---	---	20	2194	80	15



Non-Limited English Proficient Students

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Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	8.3	56
2. Applying Knowledge of Literary Elements	7	4.2	60
3. Using Strategies to Analyze.....	6	3.5	58
4. Applying Critical-Thinking Skills	8	4.5	56
Number of Students Tested	94	Average Scale Score	
		2066	
		Met Standard	
		Number	Percent
		35	37
		Commended Performance	
		Number	Percent
		2	2

Administration Summary

	Number	Percent
Number of Students Tested	94	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	94	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	8.4	84
2. Patterns, Relationships, and Algebraic Reasoning	6	5.0	83
3. Geometry and Spatial Reasoning	6	5.0	84
4. Concepts and Uses of Measurement	6	4.9	82
5. Probability and Statistics	4	3.5	86
6. Mathematical Processes and Tools	8	5.6	70
Number of Students Tested	600	Average Scale Score	
		2271	
		Met Standard	
		Number	Percent
		502	84
		Commended Performance	
		Number	Percent
		176	29

Administration Summary

	Number	Percent
Number of Students Tested	600	99
Students Absent	4	1
Other Students Not Tested	1	0
Total Answer Documents Submitted	605	100

Non-Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	94	2066	37	2	600	2271	84	29
Male	53	2051	34	2	295	2271	81	31
Female	41	2085	41	2	305	2271	86	28
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	2	---	---	---
Asian	0	---	---	---	4	---	---	---
African American	2	---	---	---	24	2291	92	29
Hispanic	89	2066	38	2	517	2257	82	27
White	3	---	---	---	52	2375	98	48
No Information Provided	0	---	---	---	1	---	---	---
Economically Disadvantaged <i>Yes</i>	76	2059	36	3	394	2240	80	24
<i>No</i>	18	2095	44	0	206	2331	90	39
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A <i>Participants</i>	89	2055	35	1	558	2266	83	29
<i>Nonparticipants</i>	5	2263	80	20	42	2331	95	33
No Information Provided	0	---	---	---	0	---	---	---
Migrant <i>Yes</i>	2	---	---	---	6	2106	50	0
<i>No</i>	91	2068	37	2	594	2273	84	30
No Information Provided	1	---	---	---	0	---	---	---
LEP <i>Current LEP</i>	0	---	---	---	0	---	---	---
<i>Non-LEP (Monitored 1st Year)</i>	11	2067	27	9	53	2168	68	19
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	8	2356	100	25
<i>Other Non-LEP</i>	83	2066	39	1	539	2280	85	30
No Information Provided	0	---	---	---	0	---	---	---
Bilingual <i>Participants</i>	35	2098	37	6	113	2230	78	19
<i>Nonparticipants</i>	59	2047	37	0	486	2281	85	32
No Information Provided	0	---	---	---	1	---	---	---
ESL <i>Participants</i>	0	---	---	---	1	---	---	---
<i>Nonparticipants</i>	94	2066	37	2	599	2271	84	29
No Information Provided	0	---	---	---	0	---	---	---
Special Education <i>Yes</i>	9	1973	0	0	20	2248	65	40
<i>No</i>	85	2076	41	2	580	2272	84	29
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented <i>Participants</i>	3	---	---	---	91	2440	100	65
<i>Nonparticipants</i>	91	2069	37	2	509	2241	81	23
No Information Provided	0	---	---	---	0	---	---	---
At-Risk <i>Yes</i>	54	2058	30	4	213	2212	76	18
<i>No</i>	40	2076	48	0	387	2303	88	35
No Information Provided	0	---	---	---	0	---	---	---



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	5678	2060	41	1	8.2	55	4.2	60	3.6	60	4.5	56
Male	3335	2051	38	1	8.1	54	4.1	59	3.5	58	4.3	54
Female	2342	2074	44	2	8.5	57	4.3	62	3.7	61	4.7	59
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----
Native American	3	----	----	----	----	----	----	----	----	----	----	----
Asian	1	----	----	----	----	----	----	----	----	----	----	----
African American	6	2175	50	33	10.2	68	4.8	69	4.0	67	5.7	71
Hispanic	5660	2060	41	1	8.2	55	4.2	60	3.6	60	4.5	56
White	6	2131	50	0	9.8	66	4.7	67	3.7	61	5.7	71
No Information Provided	2	----	----	----	----	----	----	----	----	----	----	----
Economically Disadvantaged												
Free Meals	3834	2060	40	1	8.2	55	4.2	60	3.6	60	4.5	56
Reduced Meals	305	2064	41	1	8.3	55	4.1	59	3.7	61	4.5	56
Other	1240	2056	40	1	8.2	54	4.2	60	3.4	57	4.5	56
No Information Provided	296	2078	44	3	8.6	57	4.3	62	3.7	61	4.6	58
No Information Provided	3	----	----	----	----	----	----	----	----	----	----	----
Title I, Part A Schoolwide Program Participants	5530	2060	41	1	8.3	55	4.2	60	3.6	60	4.5	56
Targeted Assistance Participants	28	2028	25	4	7.5	50	4.1	59	3.2	53	3.9	48
Nonparticipants (Previous Participants)	4	----	----	----	----	----	----	----	----	----	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Not Previous Participants)	109	2064	39	5	8.1	54	4.3	61	3.4	57	4.7	58
No Information Provided	7	2188	71	29	9.6	64	5.4	78	4.7	79	6.0	75
Migrant												
Yes	124	2049	40	0	8.2	55	4.2	60	3.3	55	4.5	56
No	5544	2061	41	1	8.2	55	4.2	60	3.6	60	4.5	56
No Information Provided	10	2115	50	20	8.4	56	5.1	73	4.1	68	4.8	60
Limited English Proficient												
Current LEP	5577	2060	41	1	8.2	55	4.2	60	3.6	60	4.5	56
Non-LEP (Monitored 1st Year)	11	2067	27	9	7.7	52	4.2	60	3.5	58	3.7	47
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	----	----
Other Non-LEP	83	2066	39	1	8.4	56	4.2	60	3.5	58	4.6	57
No Information Provided	7	2170	71	29	9.3	62	5.3	76	4.4	74	6.0	75
Bilingual/ESL Program												
Bilingual	5575	2061	41	1	8.3	55	4.2	60	3.6	60	4.5	56
ESL	34	2030	26	0	7.7	51	4.3	61	3.4	56	3.9	49
Neither	65	2055	40	0	8.2	55	4.1	59	3.4	56	4.5	56
No Information Provided	4	----	----	----	----	----	----	----	----	----	----	----
Special Education												
Yes	680	1985	21	0	6.7	45	3.7	52	2.9	48	3.6	45
No	4994	2071	43	1	8.5	56	4.3	61	3.7	61	4.6	58
No Information Provided	4	----	----	----	----	----	----	----	----	----	----	----
Gifted/Talented												
Participants	35	2155	71	3	10.1	67	4.8	68	4.3	71	5.7	71
Nonparticipants	5637	2060	40	1	8.2	55	4.2	60	3.6	59	4.5	56
No Information Provided	6	2175	67	33	9.3	62	5.2	74	4.7	78	5.8	73
At-Risk												
Yes	5572	2060	41	1	8.3	55	4.2	60	3.6	60	4.5	56
No	98	2048	35	0	8.0	53	4.3	61	3.3	54	4.4	55
No Information Provided	8	2172	75	25	9.5	63	5.5	79	4.6	77	5.6	70

"----" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					10		6		6		6		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	26769	2229	77	22	8.1	81	4.7	78	4.9	82	4.7	78	3.3	83	5.1	64
Male	13354	2229	77	23	8.1	81	4.7	79	4.9	81	4.7	78	3.3	83	5.1	64
Female	13409	2229	77	22	8.1	81	4.7	78	4.9	82	4.7	78	3.3	83	5.1	64
No Information Provided	6	2047	50	0	6.0	60	3.2	53	4.5	75	3.7	61	2.5	63	4.0	50
Native American	9	2140	78	0	7.4	74	4.3	72	4.6	76	4.4	74	2.9	72	4.6	57
Asian	9	2476	89	89	9.2	92	5.4	91	5.6	93	5.6	93	3.9	97	6.9	86
African American	40	2248	80	23	8.2	82	5.1	85	5.0	83	5.1	85	3.5	87	5.3	66
Hispanic	26627	2229	77	22	8.1	81	4.7	78	4.9	82	4.7	78	3.3	83	5.1	64
White	72	2355	93	46	8.9	89	5.3	88	5.0	83	5.4	90	3.7	93	6.5	81
No Information Provided	12	2221	67	17	8.3	83	4.2	69	5.2	86	4.8	79	3.0	75	5.0	63
Economically Disadvantaged	18528	2229	77	22	8.1	81	4.7	78	4.9	82	4.7	78	3.3	83	5.2	64
Free Meals	2040	2261	82	27	8.3	83	4.9	82	5.0	83	4.8	80	3.4	86	5.4	68
Reduced Meals	4570	2206	73	19	7.9	79	4.6	77	4.9	81	4.6	77	3.2	81	4.9	61
Other	1618	2257	80	27	8.3	83	4.9	81	5.0	83	4.8	80	3.4	85	5.4	68
No Information Provided	13	2174	69	8	7.9	79	4.1	68	4.8	81	4.6	77	3.2	79	4.5	57
Title I, Part A Schoolwide Program Participants	25914	2229	77	22	8.1	81	4.7	79	4.9	82	4.7	78	3.3	83	5.1	64
Targeted Assistance Participants	74	2129	59	8	7.2	72	4.1	68	4.6	77	4.2	69	2.9	72	4.3	54
Nonparticipants (Previous Participants)	22	2233	86	18	8.4	84	4.7	79	5.0	83	4.7	78	3.3	83	5.6	70
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	718	2239	80	22	8.3	83	4.8	79	4.9	82	4.8	80	3.4	85	5.2	66
No Information Provided	40	2168	68	10	7.5	75	4.3	71	4.6	76	4.3	72	3.1	76	5.0	62
Migrant	374	2176	69	15	7.7	77	4.4	74	4.7	78	4.4	74	3.2	80	4.5	56
Yes	26352	2230	77	23	8.1	81	4.7	79	4.9	82	4.7	78	3.3	83	5.2	64
No	43	2165	70	9	7.4	74	4.2	70	4.6	76	4.4	74	3.1	77	5.0	62
No Information Provided	26144	2228	77	22	8.1	81	4.7	78	4.9	82	4.7	78	3.3	83	5.1	64
Limited English Proficient	53	2168	68	19	7.4	74	4.2	71	4.7	78	4.1	69	3.2	80	4.7	59
Current LEP	8	2356	100	25	8.4	84	5.5	92	5.4	90	5.3	88	3.6	91	6.9	86
Non-LEP (Monitored 1st Year)	539	2280	85	30	8.5	85	5.0	84	5.1	84	5.0	83	3.5	87	5.6	71
Non-LEP (Monitored 2nd Year)	25	2123	56	0	7.3	73	4.0	67	4.4	73	4.1	69	3.0	75	4.5	56
Other Non-LEP	26171	2229	77	22	8.1	81	4.7	78	4.9	82	4.7	78	3.3	83	5.1	64
No Information Provided	74	2156	59	12	7.2	72	4.5	75	4.5	75	4.4	73	3.0	75	4.5	57
Bilingual/ESL Program	503	2282	85	32	8.5	85	5.0	84	5.1	85	4.9	82	3.5	87	5.7	71
Bilingual	21	2141	67	5	7.5	75	4.0	67	4.7	78	4.4	74	3.0	75	4.7	58
ESL	1190	2084	47	8	6.6	66	4.0	66	4.2	70	3.7	62	2.8	69	3.8	47
Neither	25547	2236	78	23	8.2	82	4.7	79	4.9	82	4.7	79	3.3	84	5.2	65
No Information Provided	32	2184	72	9	7.8	78	4.3	72	4.8	79	4.6	77	3.0	76	5.1	63
Special Education	1393	2440	99	65	9.4	94	5.6	93	5.5	92	5.5	92	3.8	96	6.9	86
Yes	25336	2218	76	20	8.0	80	4.7	78	4.9	81	4.6	77	3.3	82	5.0	63
No	40	2161	70	8	7.5	75	4.3	71	4.6	76	4.4	73	3.1	76	5.0	62
No Information Provided	26115	2228	77	22	8.1	81	4.7	78	4.9	82	4.7	78	3.3	83	5.1	64
Gifted/Talented	614	2269	82	31	8.4	84	4.9	82	5.0	83	4.8	81	3.4	85	5.6	70
Yes	40	2150	68	8	7.4	74	4.2	69	4.5	75	4.2	70	3.0	75	4.9	61
No																
No Information Provided																

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	4998	2071	43	1	8.5	56	4.3	61	3.7	61	4.6	58
Male	2856	2063	41	1	8.3	55	4.2	60	3.6	60	4.5	56
Female	2141	2081	46	2	8.7	58	4.4	62	3.7	62	4.8	59
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----
Native American	3	----	----	----	----	----	----	----	----	----	----	----
Asian	1	----	----	----	----	----	----	----	----	----	----	----
African American	5	2162	40	40	10.0	67	4.6	66	4.0	67	5.2	65
Hispanic	4981	2070	43	1	8.5	56	4.3	61	3.7	61	4.6	58
White	6	2131	50	0	9.8	66	4.7	67	3.7	61	5.7	71
No Information Provided	2	----	----	----	----	----	----	----	----	----	----	----
Economically Disadvantaged	3386	2070	43	1	8.4	56	4.3	61	3.7	61	4.6	57
Free Meals	261	2075	43	2	8.5	57	4.2	60	3.7	62	4.7	59
Reduced Meals	1087	2066	42	1	8.4	56	4.3	61	3.5	59	4.6	58
Other	261	2093	48	3	8.9	59	4.5	64	3.8	63	4.9	61
No Information Provided	3	----	----	----	----	----	----	----	----	----	----	----
Title I, Part A Schoolwide Program Participants	4866	2071	43	1	8.5	56	4.3	61	3.7	61	4.6	58
Targeted Assistance Participants	26	2033	27	4	7.5	50	4.2	60	3.3	55	3.9	49
Nonparticipants (Previous Participants)	4	----	----	----	----	----	----	----	----	----	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Not Previous Participants)	95	2071	41	5	8.3	55	4.3	62	3.5	58	4.8	60
No Information Provided	7	2188	71	29	9.6	64	5.4	78	4.7	79	6.0	75
Migrant	107	2061	45	0	8.4	56	4.3	62	3.4	57	4.7	58
Yes	4882	2071	43	1	8.5	56	4.3	61	3.7	61	4.6	58
No	9	2129	56	22	8.4	56	5.2	75	4.2	70	5.1	64
No Information Provided												
Limited English Proficient	4906	2070	43	1	8.5	56	4.3	61	3.7	61	4.6	58
Current LEP	10	2077	30	10	8.1	54	4.1	59	3.4	57	3.8	48
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	----
Non-LEP (Monitored 2nd Year)	75	2076	43	1	8.6	58	4.2	60	3.6	59	4.7	59
Other Non-LEP	7	2170	71	29	9.3	62	5.3	76	4.4	74	6.0	75
No Information Provided												
Bilingual/ESL Program	4901	2071	43	1	8.5	56	4.3	61	3.7	61	4.6	58
Bilingual	32	2027	28	0	7.7	51	4.3	61	3.3	56	3.8	47
ESL	61	2060	43	0	8.4	56	4.2	60	3.4	56	4.6	57
Neither	4	----	----	----	----	----	----	----	----	----	----	----
No Information Provided												
Special Education	0	----	----	----	----	----	----	----	----	----	----	----
Yes	4994	2071	43	1	8.5	56	4.3	61	3.7	61	4.6	58
No	4	----	----	----	----	----	----	----	----	----	----	----
No Information Provided												
Gifted/Talented	32	2170	75	3	10.3	69	4.9	70	4.3	72	5.9	73
Participants	4960	2070	43	1	8.4	56	4.3	61	3.7	61	4.6	57
Nonparticipants	6	2175	67	33	9.3	62	5.2	74	4.7	78	5.8	73
No Information Provided												
At-Risk	4899	2071	43	1	8.5	56	4.3	61	3.7	61	4.6	58
Yes	91	2053	36	0	8.1	54	4.4	62	3.2	54	4.4	55
No	8	2172	75	25	9.5	63	5.5	79	4.6	77	5.6	70
No Information Provided												

"----" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					10		6		6		6		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	25579	2236	78	23	8.2	82	4.7	79	4.9	82	4.7	79	3.3	84	5.2	65
Male	12510	2238	79	24	8.2	82	4.8	79	4.9	82	4.8	79	3.4	84	5.2	65
Female	13063	2234	78	23	8.2	82	4.7	79	5.0	83	4.7	78	3.3	83	5.2	65
No Information Provided	6	2047	50	0	6.0	60	3.2	53	4.5	75	3.7	61	2.5	63	4.0	50
Native American	9	2140	78	0	7.4	74	4.3	72	4.6	76	4.4	74	2.9	72	4.6	57
Asian	9	2476	89	89	9.2	92	5.4	91	5.6	93	5.6	93	3.9	97	6.9	86
African American	38	2259	82	24	8.3	83	5.2	86	5.0	84	5.1	85	3.6	89	5.4	67
Hispanic	25442	2236	78	23	8.2	82	4.7	79	4.9	82	4.7	79	3.3	84	5.2	65
White	69	2350	93	43	8.9	89	5.3	88	5.0	83	5.4	90	3.7	93	6.4	80
No Information Provided	12	2221	67	17	8.3	83	4.2	69	5.2	86	4.8	79	3.0	75	5.0	63
Economically Disadvantaged																
Free Meals	17734	2236	78	23	8.2	82	4.7	79	4.9	82	4.7	79	3.4	84	5.2	65
Reduced Meals	1951	2267	83	27	8.4	84	4.9	82	5.0	84	4.9	81	3.5	86	5.5	69
Other	4324	2213	75	20	8.0	80	4.6	77	4.9	82	4.6	77	3.3	82	4.9	62
No Information Provided	1557	2261	80	28	8.4	84	4.9	82	5.0	83	4.8	81	3.4	86	5.5	68
No Information Provided	13	2174	69	8	7.9	79	4.1	68	4.8	81	4.6	77	3.2	79	4.5	57
Title I, Part A Schoolwide Program Participants	24761	2236	78	23	8.2	82	4.7	79	4.9	82	4.7	79	3.3	84	5.2	65
Targeted Assistance Participants	71	2130	59	8	7.2	72	4.1	68	4.6	77	4.1	69	2.9	73	4.4	55
Nonparticipants (Previous Participants)	22	2233	86	18	8.4	84	4.7	79	5.0	83	4.7	78	3.3	83	5.6	70
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	684	2245	81	23	8.3	83	4.8	80	4.9	82	4.8	80	3.4	86	5.3	66
No Information Provided	40	2168	68	10	7.5	75	4.3	71	4.6	76	4.3	72	3.1	76	5.0	62
Migrant																
Yes	344	2191	72	16	7.9	79	4.5	75	4.8	79	4.6	76	3.2	81	4.6	58
No Information Provided	25192	2237	78	23	8.2	82	4.7	79	4.9	82	4.7	79	3.4	84	5.2	65
No Information Provided	43	2165	70	9	7.4	74	4.2	70	4.6	76	4.4	74	3.1	77	5.0	62
Limited English Proficient																
Current LEP	24974	2235	78	23	8.2	82	4.7	79	4.9	82	4.7	79	3.3	84	5.2	65
Non-LEP (Monitored 1st Year)	52	2176	69	19	7.5	75	4.3	71	4.7	78	4.2	70	3.2	81	4.8	60
Non-LEP (Monitored 2nd Year)	8	2356	100	25	8.4	84	5.5	92	5.4	90	5.3	88	3.6	91	6.9	86
Other Non-LEP	520	2280	86	30	8.5	85	5.0	84	5.1	84	5.0	83	3.5	87	5.7	71
No Information Provided	25	2123	56	0	7.3	73	4.0	67	4.4	73	4.1	69	3.0	75	4.5	56
Bilingual/ESL Program																
Bilingual	24997	2235	78	23	8.2	82	4.7	79	4.9	82	4.7	79	3.3	84	5.2	65
ESL	71	2164	62	13	7.3	73	4.5	75	4.6	77	4.4	74	3.0	75	4.6	57
Neither	490	2281	85	31	8.5	85	5.0	84	5.1	85	4.9	82	3.5	87	5.7	71
No Information Provided	21	2141	67	5	7.5	75	4.0	67	4.7	78	4.4	74	3.0	75	4.7	58
Special Education																
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	25547	2236	78	23	8.2	82	4.7	79	4.9	82	4.7	79	3.3	84	5.2	65
No Information Provided	32	2184	72	9	7.8	78	4.3	72	4.8	79	4.6	77	3.0	76	5.1	63
Gifted/Talented																
Participants	1378	2440	99	65	9.4	94	5.6	93	5.5	92	5.5	92	3.8	96	6.9	86
Nonparticipants	24161	2224	77	21	8.1	81	4.7	78	4.9	82	4.7	78	3.3	83	5.1	64
No Information Provided	40	2161	70	8	7.5	75	4.3	71	4.6	76	4.4	73	3.1	76	5.0	62
At-Risk																
Yes	24942	2235	78	23	8.2	82	4.7	79	4.9	82	4.7	79	3.3	84	5.2	65
No Information Provided	597	2270	82	31	8.4	84	4.9	82	5.0	83	4.8	81	3.4	86	5.6	70
No Information Provided	40	2150	68	8	7.4	74	4.2	69	4.5	75	4.2	70	3.0	75	4.9	61

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	680	1985	21	0	6.7	45	3.7	52	2.9	48	3.6	45
Male	479	1979	21	0	6.7	44	3.6	52	2.8	47	3.4	43
Female	201	2000	21	0	6.8	46	3.8	54	3.0	51	3.9	49
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Native American	0	----	----	----	----	----	----	----	----	----	----	----
Asian	0	----	----	----	----	----	----	----	----	----	----	----
African American	1	----	----	----	----	----	----	----	----	----	----	----
Hispanic	679	1985	21	0	6.7	45	3.7	52	2.9	48	3.6	45
White	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Economically Disadvantaged	448	1986	21	0	6.7	45	3.7	52	2.9	49	3.6	45
Free Meals	44	1996	30	0	7.1	47	3.7	52	3.2	53	3.5	44
Reduced Meals	153	1984	21	1	6.6	44	3.8	54	2.8	46	3.6	45
Other	35	1966	14	0	6.4	43	3.4	48	3.1	52	3.0	38
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Title I, Part A Schoolwide Program Participants	664	1984	21	0	6.7	45	3.7	52	2.9	48	3.6	45
Targeted Assistance Participants	2	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Not Previous Participants)	14	2018	29	0	7.1	48	4.1	58	3.4	56	3.8	47
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Migrant	17	1975	12	0	7.0	47	3.5	50	2.4	40	3.4	42
Yes	662	1985	21	0	6.7	45	3.7	52	2.9	49	3.6	45
No	1	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Limited English Proficient	671	1985	21	0	6.7	45	3.7	52	2.9	48	3.6	45
Current LEP	1	----	----	----	----	----	----	----	----	----	----	----
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	----
Non-LEP (Monitored 2nd Year)	8	1974	0	0	6.3	42	3.8	54	2.9	48	3.3	41
Other Non-LEP	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Bilingual/ESL Program	674	1985	21	0	6.7	45	3.7	52	2.9	48	3.6	45
Bilingual	2	----	----	----	----	----	----	----	----	----	----	----
ESL	4	----	----	----	----	----	----	----	----	----	----	----
Neither	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Special Education	680	1985	21	0	6.7	45	3.7	52	2.9	48	3.6	45
Yes	0	----	----	----	----	----	----	----	----	----	----	----
No	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Gifted/Talented	3	----	----	----	----	----	----	----	----	----	----	----
Participants	677	1985	21	0	6.7	45	3.7	52	2.9	48	3.6	45
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
At-Risk	673	1985	21	0	6.7	45	3.7	52	2.9	48	3.6	45
Yes	7	1994	14	0	6.9	46	3.0	43	3.7	62	3.9	48
No	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----

"----" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					10		6		6		6		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Special Education Students	1190	2084	47	8	6.6	66	4.0	66	4.2	70	3.7	62	2.8	69	3.8	47
Male	844	2093	50	8	6.6	66	4.0	67	4.2	71	3.8	64	2.8	70	3.9	49
Female	346	2063	41	7	6.4	64	3.9	65	4.2	70	3.6	59	2.7	67	3.5	43
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	1185	2083	47	8	6.6	66	4.0	66	4.2	70	3.7	62	2.8	69	3.8	47
White	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	794	2079	46	7	6.6	66	4.0	66	4.2	70	3.7	62	2.7	69	3.7	47
Free Meals	89	2134	55	17	6.7	67	4.3	72	4.6	76	4.0	66	2.9	72	4.1	51
Reduced Meals	246	2066	45	6	6.3	63	3.9	65	4.1	69	3.7	61	2.7	68	3.6	46
Other	61	2152	64	18	7.0	70	4.0	67	4.5	76	4.3	71	2.9	72	4.4	55
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	1153	2084	47	8	6.5	65	4.0	66	4.2	70	3.7	62	2.8	69	3.8	47
Targeted Assistance Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	34	2106	53	12	7.0	70	4.1	69	4.2	70	3.9	64	2.7	67	4.1	51
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	30	2009	37	7	5.6	56	3.7	62	3.8	63	3.0	51	2.6	64	3.1	39
Yes	1160	2086	48	8	6.6	66	4.0	67	4.2	71	3.8	63	2.8	69	3.8	48
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	1170	2082	47	8	6.5	65	4.0	66	4.2	70	3.7	62	2.8	69	3.8	47
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	19	2272	68	42	8.3	83	4.8	81	5.1	84	5.0	83	3.3	83	5.3	66
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	1174	2082	47	8	6.5	65	4.0	66	4.2	70	3.7	62	2.8	69	3.8	47
Bilingual	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	13	2313	69	46	8.5	85	5.1	85	5.2	86	5.2	86	3.2	81	5.8	72
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	1190	2084	47	8	6.6	66	4.0	66	4.2	70	3.7	62	2.8	69	3.8	47
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	15	2437	100	67	9.3	93	5.5	92	5.7	94	5.8	97	3.9	97	6.7	83
Participants	1175	2080	47	7	6.5	65	4.0	66	4.2	70	3.7	62	2.7	69	3.7	47
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	1173	2082	47	8	6.5	65	4.0	66	4.2	70	3.7	62	2.8	69	3.8	47
Yes	17	2252	71	35	7.8	78	5.0	83	5.0	83	5.0	83	2.9	74	5.1	64
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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