



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.1	82
2. Patterns, Relationships, and Algebraic Reasoning	7	5.5	79
3. Geometry and Spatial Reasoning	7	6.1	87
4. Concepts and Uses of Measurement	7	5.6	80
5. Probability and Statistics	4	3.2	80
6. Mathematical Processes and Tools	8	6.4	79

Administration Summary

	Number	Percent
Number of Students Tested	322315	99
Students Absent	761	0
Students Exempt: LEP	1737	1
Other Students Not Tested	187	0
Total Answer Documents Submitted	325000	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
322315	2311	268325	83	125769	39

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					322315	2311	83	39				
Male					162407	2317	83	40				
Female					159686	2306	83	38				
No Information Provided					222	2129	57	12				
Native American					1191	2302	83	37				
Asian					11521	2487	96	70				
African American					44943	2221	73	24				
Hispanic					149287	2276	80	32				
White					115190	2375	90	50				
No Information Provided					183	2116	52	15				
Economically Disadvantaged					178886	2254	77	29				
Yes					143113	2383	91	52				
No					316	2160	59	18				
No Information Provided												
Title I, Part A					227561	2277	80	33				
Participants					94385	2394	91	53				
Nonparticipants					369	2169	59	21				
No Information Provided												
Migrant					2698	2216	72	23				
Yes					319220	2312	83	39				
No					397	2160	60	19				
No Information Provided												
LEP					38411	2192	68	20				
Current LEP					11593	2336	89	41				
Non-LEP (Monitored 1st Year)					20385	2345	90	43				
Non-LEP (Monitored 2nd Year)					251571	2326	85	42				
Other Non-LEP					355	2166	61	20				
No Information Provided												
Bilingual					24238	2202	70	21				
Participants					297706	2320	84	40				
Nonparticipants					371	2166	61	20				
No Information Provided												
ESL					11812	2175	65	18				
Participants					310123	2317	84	40				
Nonparticipants					380	2160	61	19				
No Information Provided												
Special Education					22846	2112	52	14				
Yes					299122	2327	86	41				
No					347	2171	62	20				
No Information Provided												
Gifted/Talented					33748	2556	99	84				
Participants					288183	2283	81	34				
Nonparticipants					384	2160	60	20				
No Information Provided												
At-Risk					121529	2182	67	17				
Yes					200383	2390	93	52				
No					403	2158	59	18				
No Information Provided												

Reading Test
was Administered
on March 5, 2008

Science Test
to be Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.2	84
2. Patterns, Relationships, and Algebraic Reasoning	7	5.6	80
3. Geometry and Spatial Reasoning	7	6.2	89
4. Concepts and Uses of Measurement	7	5.7	82
5. Probability and Statistics	4	3.3	81
6. Mathematical Processes and Tools	8	6.5	81
Number of Students Tested	299469		
Average Scale Score	2327		
		Met Standard	
		Number	Percent
		256495	86
		Commended Performance	
		Number	Percent
		122613	41

Administration Summary

	Number	Percent
Number of Students Tested	299469	99
Students Absent	676	0
Students Exempt: LEP	1722	1
Other Students Not Tested	156	0
Total Answer Documents Submitted	302023	100

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science											
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended								
<p>---- = No Data Reported For Fewer Than Five Students</p> <p>All Students Not in Special Ed.</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Title I, Part A <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Migrant <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>LEP <i>Current LEP</i></p> <p><i>Non-LEP (Monitored 1st Year)</i></p> <p><i>Non-LEP (Monitored 2nd Year)</i></p> <p><i>Other Non-LEP</i></p> <p><i>No Information Provided</i></p> <p>Bilingual <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>ESL <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Special Education <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Gifted/Talented <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>At-Risk <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p>	<p>Reading Test was Administered on March 5, 2008</p>				<p>299469</p> <p>146987</p> <p>152280</p> <p>202</p> <p>1081</p> <p>11179</p> <p>41217</p> <p>139600</p> <p>106227</p> <p>165</p> <p>164799</p> <p>134375</p> <p>295</p> <p>211189</p> <p>87934</p> <p>346</p> <p>2489</p> <p>296603</p> <p>377</p> <p>34922</p> <p>11322</p> <p>19936</p> <p>232953</p> <p>336</p> <p>22574</p> <p>276543</p> <p>352</p> <p>10419</p> <p>288692</p> <p>358</p> <p>0</p> <p>299122</p> <p>347</p> <p>33196</p> <p>265910</p> <p>363</p> <p>108097</p> <p>190991</p> <p>381</p>				<p>2327</p> <p>2336</p> <p>2318</p> <p>2143</p> <p>2321</p> <p>2493</p> <p>2239</p> <p>2290</p> <p>2392</p> <p>2141</p> <p>2270</p> <p>2396</p> <p>2178</p> <p>2293</p> <p>2408</p> <p>2187</p> <p>2232</p> <p>2328</p> <p>2174</p> <p>2208</p> <p>2340</p> <p>2348</p> <p>2342</p> <p>2180</p> <p>2215</p> <p>2336</p> <p>2180</p> <p>2191</p> <p>2332</p> <p>2176</p> <p>---</p> <p>2327</p> <p>2171</p> <p>2557</p> <p>2298</p> <p>2176</p> <p>2197</p> <p>2401</p> <p>2174</p>				<p>86</p> <p>86</p> <p>85</p> <p>60</p> <p>86</p> <p>96</p> <p>76</p> <p>82</p> <p>93</p> <p>56</p> <p>80</p> <p>92</p> <p>63</p> <p>83</p> <p>93</p> <p>63</p> <p>74</p> <p>86</p> <p>63</p> <p>71</p> <p>90</p> <p>90</p> <p>87</p> <p>64</p> <p>72</p> <p>87</p> <p>64</p> <p>68</p> <p>86</p> <p>63</p> <p>---</p> <p>86</p> <p>62</p> <p>99</p> <p>84</p> <p>63</p> <p>70</p> <p>94</p> <p>62</p>				<p>41</p> <p>43</p> <p>39</p> <p>12</p> <p>39</p> <p>71</p> <p>26</p> <p>34</p> <p>53</p> <p>16</p> <p>31</p> <p>53</p> <p>19</p> <p>35</p> <p>56</p> <p>23</p> <p>25</p> <p>41</p> <p>20</p> <p>21</p> <p>42</p> <p>44</p> <p>44</p> <p>21</p> <p>22</p> <p>42</p> <p>22</p> <p>19</p> <p>42</p> <p>21</p> <p>---</p> <p>41</p> <p>20</p> <p>84</p> <p>36</p> <p>21</p> <p>18</p> <p>54</p> <p>19</p>			

Science Test
to be Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	7.2	66
2. Patterns, Relationships, and Algebraic Reasoning	7	4.3	62
3. Geometry and Spatial Reasoning	7	5.1	73
4. Concepts and Uses of Measurement.....	7	4.5	64
5. Probability and Statistics	4	2.6	64
6. Mathematical Processes and Tools.....	8	5.0	63

Administration Summary

	Number	Percent
Number of Students Tested	22846	99
Students Absent	85	0
Students Exempt: LEP	15	0
Other Students Not Tested	31	0
Total Answer Documents Submitted	22977	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
22846	2112	11830	52	3156	14

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students					22846	2112	52	14				
Male					15420	2130	55	16				
Female					7406	2076	45	10				
No Information Provided					20	1991	30	10				
Native American					110	2122	54	13				
Asian					342	2273	75	35				
African American					3726	2027	37	7				
Hispanic					9687	2079	46	10				
White					8963	2177	63	20				
No Information Provided					18	1890	11	0				
Economically Disadvantaged	Yes				14087	2065	44	9				
	No				8738	2188	64	22				
	No Information Provided				21	1906	10	0				
Title I, Part A	Participants				16372	2078	46	10				
	Nonparticipants				6451	2199	67	22				
	No Information Provided				23	1889	9	0				
Migrant	Yes				209	2027	37	6				
	No				22617	2113	52	14				
	No Information Provided				20	1890	10	0				
LEP	Current LEP				3489	2041	39	7				
	Non-LEP (Monitored 1st Year)				271	2166	61	21				
	Non-LEP (Monitored 2nd Year)				449	2215	72	24				
	Other Non-LEP				18618	2122	54	15				
	No Information Provided				19	1903	11	0				
Bilingual	Participants				1664	2028	37	6				
	Nonparticipants				21163	2119	53	14				
	No Information Provided				19	1913	16	0				
ESL	Participants				1393	2055	43	8				
	Nonparticipants				21431	2116	52	14				
	No Information Provided				22	1888	14	0				
Special Education	Yes				22846	2112	52	14				
	No				0	---	---	---				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				552	2509	96	76				
	Nonparticipants				22273	2103	51	12				
	No Information Provided				21	1891	14	0				
At-Risk	Yes				13432	2065	44	7				
	No				9392	2180	63	23				
	No Information Provided				22	1877	5	0				

Reading Test
was Administered
on March 5, 2008

Science Test
to be Administered
on May 1, 2008



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	8.3	75
2. Patterns, Relationships, and Algebraic Reasoning	7	4.9	71
3. Geometry and Spatial Reasoning	7	5.7	82
4. Concepts and Uses of Measurement.....	7	4.9	71
5. Probability and Statistics	4	2.8	71
6. Mathematical Processes and Tools.....	8	5.5	69

Administration Summary

	Number	Percent
Number of Students Tested	38411	95
Students Absent	56	0
Students Exempt: LEP	1737	4
Other Students Not Tested	35	0
Total Answer Documents Submitted	40239	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
38411	2192	26250	68	7629	20

Science

Science Test
to be Administered
on May 1, 2008



Limited English Proficient Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students					38411	2192	68	20				
Male					19811	2200	69	21				
Female					18577	2185	67	18				
No Information Provided					23	1990	35	4				
Native American					23	2139	57	13				
Asian					1097	2286	81	36				
African American					242	2081	51	9				
Hispanic					36737	2190	68	19				
White					308	2220	69	26				
No Information Provided					4	---	---	---				
Economically Disadvantaged					34907	2190	68	19				
Yes					3494	2223	72	24				
No					10	2017	50	0				
No Information Provided												
Title I, Part A					35459	2191	68	20				
Participants					2925	2214	71	23				
Nonparticipants					27	2087	44	19				
No Information Provided												
Migrant					929	2135	59	13				
Yes					37449	2194	69	20				
No					33	2054	42	12				
No Information Provided												
LEP					38411	2192	68	20				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					0	---	---	---				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					24028	2201	70	21				
Participants					14353	2178	66	18				
Nonparticipants					30	2149	67	20				
No Information Provided												
ESL					11666	2175	66	18				
Participants					26709	2200	70	21				
Nonparticipants					36	2064	50	14				
No Information Provided												
Special Education					3489	2041	39	7				
Yes					34893	2208	71	21				
No					29	2092	41	17				
No Information Provided												
Gifted/Talented					1419	2459	96	65				
Participants					36962	2182	67	18				
Nonparticipants					30	2080	40	17				
No Information Provided												
At-Risk					37997	2193	68	20				
Yes					388	2178	63	21				
No					26	2063	38	12				
No Information Provided												

Reading Test
was Administered
on March 5, 2008

Science Test
to be Administered
on May 1, 2008



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.2	84
2. Patterns, Relationships, and Algebraic Reasoning	7	5.6	80
3. Geometry and Spatial Reasoning	7	6.2	88
4. Concepts and Uses of Measurement	7	5.7	82
5. Probability and Statistics	4	3.3	81
6. Mathematical Processes and Tools	8	6.5	81
Number of Students Tested	283549		
Average Scale Score	2328		
		Met Standard	
		Number	Percent
		241859	85
		Commended Performance	
		Number	Percent
		118070	42

Administration Summary

	Number	Percent
Number of Students Tested	283549	100
Students Absent	703	0
Other Students Not Tested	150	0
Total Answer Documents Submitted	284402	100

Science

Science Test
to be Administered
on May 1, 2008



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p>All Non-Limited Eng. Prof. Stud</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Title I, Part A <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Migrant <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>LEP <i>Current LEP</i></p> <p><i>Non-LEP (Monitored 1st Year)</i></p> <p><i>Non-LEP (Monitored 2nd Year)</i></p> <p><i>Other Non-LEP</i></p> <p><i>No Information Provided</i></p> <p>Bilingual <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>ESL <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Special Education <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Gifted/Talented <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>At-Risk <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p>					283549	2328	85	42				
					142464	2333	85	43				
					140962	2322	85	40				
					123	2167	63	16				
					1167	2305	84	37				
					10419	2508	97	73				
					44646	2222	73	24				
					112467	2304	84	37				
					114836	2375	90	50				
					14	2004	14	7				
					143879	2270	80	31				
					139588	2387	91	52				
					82	2188	60	22				
					192041	2293	82	36				
					91455	2400	92	54				
					53	2228	60	32				
					1768	2259	78	28				
					281746	2328	85	42				
					35	2202	69	23				
					0	---	---	---				
					11593	2336	89	41				
					20385	2345	90	43				
					251571	2326	85	42				
					0	---	---	---				
					205	2323	82	42				
					283327	2328	85	42				
					17	2256	71	41				
					144	2150	62	18				
					283383	2328	85	42				
					22	2232	68	32				
					19338	2125	54	15				
					264192	2343	88	44				
					19	2155	58	21				
					32326	2560	99	84				
					251192	2298	83	36				
					31	2225	74	26				
					83506	2177	67	16				
					199981	2391	93	53				
					62	2133	55	11				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	322315	2311	83	39	9.1	82	5.5	79	6.1	87	5.6	80	3.2	80	6.4	79
Male	162407	2317	83	40	9.1	83	5.5	79	6.1	87	5.7	81	3.2	80	6.4	80
Female	159686	2306	83	38	9.0	82	5.5	79	6.2	88	5.6	79	3.2	81	6.3	79
No Information Provided	222	2129	57	12	7.4	67	4.6	65	5.0	72	4.6	66	2.6	65	5.3	67
Native American	1191	2302	83	37	9.0	82	5.5	78	6.1	87	5.6	80	3.2	81	6.4	80
Asian	11521	2487	96	70	10.1	92	6.3	90	6.5	93	6.3	90	3.6	90	7.1	89
African American	44943	2221	73	24	8.4	77	5.1	73	5.7	81	5.2	74	2.9	73	5.9	74
Hispanic	149287	2276	80	32	8.9	81	5.4	77	6.1	87	5.4	78	3.1	77	6.2	77
White	115190	2375	90	50	9.5	86	5.8	83	6.3	90	6.0	85	3.4	86	6.7	84
No Information Provided	183	2116	52	15	7.3	66	4.5	65	4.9	70	4.6	66	2.5	61	5.2	65
Economically Disadvantaged	Free Meals 126056	2242	76	27	8.6	78	5.2	74	5.9	84	5.3	75	3.0	75	6.0	75
	Reduced Meals 28655	2295	83	35	9.0	82	5.5	78	6.1	87	5.6	80	3.2	80	6.3	79
	Other 24175	2268	79	31	8.8	80	5.3	76	6.1	87	5.3	76	3.0	76	6.1	76
	No Information Provided 143113	2383	91	52	9.6	87	5.9	84	6.3	91	6.0	85	3.4	86	6.7	84
	316	2160	59	18	7.7	70	4.7	68	5.2	75	4.8	69	2.7	67	5.5	69
Title I, Part A Schoolwide Program Participants	224597	2279	80	33	8.9	81	5.4	77	6.0	86	5.5	78	3.1	78	6.2	77
Targeted Assistance Participants	2844	2181	69	15	8.1	74	4.8	69	5.7	82	5.0	71	2.9	71	5.7	71
Nonparticipants (Previous Participants)	446	2235	79	24	8.7	79	5.2	74	5.8	83	5.3	75	3.1	77	6.1	76
Homeless Participants at Non-Title I Schools	120	2298	81	33	8.9	81	5.6	80	6.2	88	5.6	80	3.2	79	6.3	78
Nonparticipants (Not Previous Participants)	93939	2395	91	54	9.6	87	5.9	85	6.3	91	6.0	86	3.5	87	6.8	85
No Information Provided	369	2169	59	21	7.8	71	4.7	68	5.1	73	4.8	69	2.7	67	5.6	70
Migrant	Yes 2698	2216	72	23	8.5	77	5.0	72	5.9	84	5.1	72	2.9	72	5.7	72
	No 319220	2312	83	39	9.1	83	5.5	79	6.1	88	5.6	80	3.2	80	6.4	80
No Information Provided	397	2160	60	19	7.8	71	4.7	67	5.2	74	4.8	68	2.6	66	5.5	69
Limited English Proficient	Current LEP 38411	2192	68	20	8.3	75	4.9	71	5.7	82	4.9	71	2.8	71	5.5	69
	Non-LEP (Monitored 1st Year) 11593	2336	89	41	9.4	86	5.8	82	6.3	90	5.8	83	3.2	81	6.6	82
	Non-LEP (Monitored 2nd Year) 20385	2345	90	43	9.4	86	5.8	82	6.3	90	5.8	83	3.3	82	6.6	82
	Other Non-LEP 251571	2326	85	42	9.2	83	5.6	80	6.2	88	5.7	81	3.3	81	6.5	81
No Information Provided	355	2166	61	20	7.7	70	4.8	68	5.3	75	4.8	69	2.6	66	5.6	70
Bilingual/ESL Program	Bilingual 24238	2202	70	21	8.4	76	5.0	72	5.8	83	5.0	71	2.9	72	5.6	70
	ESL 11812	2175	65	18	8.1	73	4.8	69	5.6	80	4.9	70	2.8	70	5.5	68
	Neither 285892	2326	85	41	9.2	83	5.6	80	6.2	88	5.7	82	3.3	81	6.5	81
No Information Provided	346	2166	62	20	7.8	71	4.8	68	5.2	75	4.8	69	2.6	66	5.6	70
Special Education	Yes 22846	2112	52	14	7.2	66	4.3	62	5.1	73	4.5	64	2.6	64	5.0	63
	No 299122	2327	86	41	9.2	84	5.6	80	6.2	89	5.7	82	3.3	81	6.5	81
No Information Provided	347	2171	62	20	7.8	71	4.8	68	5.3	75	4.9	70	2.7	66	5.6	70
Gifted/Talented	Participants 33748	2556	99	84	10.4	95	6.6	94	6.7	96	6.6	94	3.8	94	7.5	93
	Nonparticipants 288183	2283	81	34	8.9	81	5.4	77	6.1	86	5.5	79	3.1	79	6.2	78
No Information Provided	384	2160	60	20	7.7	70	4.7	67	5.2	74	4.8	69	2.6	66	5.5	69
At-Risk	Yes 121529	2182	67	17	8.1	74	4.8	69	5.7	82	4.9	71	2.8	71	5.6	70
	No 200383	2390	93	52	9.6	88	5.9	85	6.4	91	6.0	86	3.4	86	6.8	85
No Information Provided	403	2158	59	18	7.7	70	4.7	67	5.1	73	4.8	68	2.7	66	5.5	69

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	299469	2327	86	41	9.2	84	5.6	80	6.2	89	5.7	82	3.3	81	6.5	81
Male	146987	2336	86	43	9.3	85	5.6	81	6.2	88	5.8	83	3.3	81	6.5	82
Female	152280	2318	85	39	9.1	83	5.6	80	6.2	89	5.6	80	3.3	82	6.4	80
No Information Provided	202	2143	60	12	7.5	69	4.6	66	5.1	73	4.7	67	2.7	67	5.4	68
Native American	1081	2321	86	39	9.1	83	5.6	80	6.2	89	5.7	82	3.3	82	6.5	82
Asian	11179	2493	96	71	10.2	92	6.3	90	6.5	93	6.3	91	3.6	91	7.2	90
African American	41217	2239	76	26	8.6	78	5.2	75	5.8	83	5.3	75	3.0	75	6.0	75
Hispanic	139600	2290	82	34	9.0	82	5.5	78	6.1	88	5.5	79	3.1	79	6.3	78
White	106227	2392	93	53	9.6	88	5.9	85	6.4	91	6.0	86	3.5	87	6.8	85
No Information Provided	165	2141	56	16	7.5	68	4.7	67	5.1	72	4.8	68	2.5	63	5.5	68
Economically Disadvantaged	Free Meals 115711	2259	79	29	8.8	80	5.3	76	6.0	86	5.4	77	3.1	77	6.1	76
	Reduced Meals 26518	2310	86	37	9.2	83	5.6	79	6.2	88	5.7	81	3.2	81	6.4	80
	Other 22570	2283	81	33	9.0	82	5.4	78	6.1	88	5.4	78	3.1	77	6.2	78
	No Information Provided 134375	2396	92	53	9.7	88	5.9	85	6.4	91	6.0	86	3.5	87	6.8	85
	295	2178	63	19	7.8	71	4.9	69	5.3	76	4.9	70	2.7	68	5.7	71
Title I, Part A Schoolwide Program Participants	208513	2294	83	35	9.0	82	5.5	78	6.1	87	5.6	79	3.2	79	6.3	79
Targeted Assistance Participants	2561	2190	71	16	8.2	75	4.9	69	5.8	83	5.1	72	2.9	72	5.7	71
Nonparticipants (Previous Participants)	396	2253	81	26	8.8	80	5.3	76	5.9	85	5.4	77	3.2	79	6.2	78
Homeless Participants at Non-Title I Schools	115	2304	81	34	9.0	82	5.6	80	6.2	89	5.6	80	3.2	80	6.3	79
Nonparticipants (Not Previous Participants)	87538	2409	93	56	9.7	88	6.0	86	6.4	91	6.1	87	3.5	88	6.9	86
No Information Provided	346	2187	63	23	7.9	72	4.9	69	5.3	75	4.9	70	2.8	69	5.8	72
Migrant	Yes 2489	2232	74	25	8.6	79	5.1	73	6.0	86	5.2	74	2.9	73	5.9	73
	No 296603	2328	86	41	9.2	84	5.6	80	6.2	89	5.7	82	3.3	82	6.5	81
	No Information Provided 377	2174	63	20	7.9	72	4.8	69	5.3	75	4.9	70	2.7	67	5.7	71
Limited English Proficient	Current LEP 34922	2208	71	21	8.4	77	5.1	72	5.8	83	5.0	72	2.9	72	5.7	71
	Non-LEP (Monitored 1st Year) 11322	2340	90	42	9.4	86	5.8	83	6.3	90	5.8	83	3.3	82	6.6	82
	Non-LEP (Monitored 2nd Year) 19936	2348	90	44	9.5	86	5.8	82	6.3	91	5.8	83	3.3	83	6.6	82
	Other Non-LEP 232953	2342	87	44	9.3	85	5.7	81	6.2	89	5.8	83	3.3	83	6.6	82
	No Information Provided 336	2180	64	21	7.9	72	4.9	70	5.4	77	4.9	70	2.7	67	5.7	72
Bilingual/ESL Program	Bilingual 22574	2215	72	22	8.5	77	5.1	73	5.9	84	5.1	72	2.9	73	5.7	71
	ESL 10419	2191	68	19	8.2	75	4.9	70	5.7	82	5.0	71	2.9	72	5.6	70
	Neither 266123	2342	87	43	9.3	85	5.7	81	6.2	89	5.8	83	3.3	83	6.6	82
	No Information Provided 327	2181	64	21	7.9	72	4.9	70	5.3	76	4.9	70	2.7	67	5.7	71
Special Education	Yes 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No 299122	2327	86	41	9.2	84	5.6	80	6.2	89	5.7	82	3.3	81	6.5	81
	No Information Provided 347	2171	62	20	7.8	71	4.8	68	5.3	75	4.9	70	2.7	66	5.6	70
Gifted/Talented	Participants 33196	2557	99	84	10.4	95	6.6	94	6.7	96	6.6	94	3.8	94	7.5	94
	Nonparticipants 265910	2298	84	36	9.1	82	5.5	79	6.1	88	5.6	80	3.2	80	6.3	79
	No Information Provided 363	2176	63	21	7.9	72	4.8	69	5.3	76	4.9	70	2.7	67	5.7	71
At-Risk	Yes 108097	2197	70	18	8.3	75	4.9	71	5.8	83	5.0	72	2.9	72	5.7	71
	No 190991	2401	94	54	9.7	89	6.0	86	6.4	92	6.1	87	3.5	87	6.9	86
	No Information Provided 381	2174	62	19	7.9	71	4.8	68	5.2	75	4.9	70	2.7	68	5.7	71

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Special Education Students	22846	2112	52	14	7.2	66	4.3	62	5.1	73	4.5	64	2.6	64	5.0	63
Male	15420	2130	55	16	7.5	68	4.4	63	5.2	74	4.6	66	2.6	65	5.2	65
Female	7406	2076	45	10	6.8	62	4.1	58	5.1	73	4.2	59	2.5	63	4.7	59
No Information Provided	20	1991	30	10	6.0	54	3.7	53	4.0	56	3.8	54	2.0	50	4.2	52
Native American	110	2122	54	13	7.4	68	4.4	63	5.2	74	4.7	67	2.7	67	5.2	65
Asian	342	2273	75	35	8.9	81	5.2	74	5.8	83	5.2	75	3.0	76	6.1	76
African American	3726	2027	37	7	6.4	58	3.8	54	4.5	64	3.9	56	2.2	56	4.4	55
Hispanic	9687	2079	46	10	7.0	63	4.1	59	5.0	72	4.2	61	2.5	61	4.7	59
White	8963	2177	63	20	7.8	71	4.7	68	5.5	78	4.9	70	2.8	70	5.6	70
No Information Provided	18	1890	11	0	5.1	46	2.7	39	3.4	48	3.0	43	1.7	43	3.0	38
Economically Disadvantaged	10345	2056	42	8	6.7	61	4.0	56	4.9	69	4.1	59	2.4	59	4.6	58
Free Meals	2137	2114	54	13	7.3	66	4.3	62	5.2	74	4.5	64	2.6	65	5.1	64
Reduced Meals	1605	2057	42	9	6.7	61	4.0	57	4.9	70	4.1	58	2.3	59	4.6	57
Other	8738	2188	64	22	8.0	73	4.8	69	5.5	79	4.9	71	2.8	71	5.6	70
No Information Provided	21	1906	10	0	5.2	47	3.0	43	3.6	52	3.1	44	1.7	43	3.1	39
Title I, Part A Schoolwide Program Participants	16084	2078	46	10	6.9	63	4.1	58	5.0	71	4.3	61	2.4	61	4.8	60
Targeted Assistance Participants	283	2098	53	9	7.2	66	4.2	60	5.1	73	4.5	64	2.5	62	5.2	65
Nonparticipants (Previous Participants)	50	2098	58	6	7.3	66	4.2	59	4.9	70	4.5	64	2.5	64	5.1	64
Homeless Participants at Non-Title I Schools	5	2160	80	20	7.6	69	5.6	80	5.0	71	5.4	77	2.2	55	5.6	70
Nonparticipants (Not Previous Participants)	6401	2199	67	23	8.1	74	4.9	70	5.6	80	5.0	72	2.9	72	5.7	72
No Information Provided	23	1889	9	0	5.1	46	3.0	42	3.2	46	3.1	44	1.6	39	3.0	38
Migrant	209	2027	37	6	6.5	59	3.7	53	4.7	67	3.8	54	2.3	58	4.3	54
Yes	22617	2113	52	14	7.3	66	4.3	62	5.1	74	4.5	64	2.6	64	5.1	63
No	20	1890	10	0	5.1	46	2.8	40	3.4	48	3.0	43	1.7	43	3.1	38
No Information Provided	3489	2041	39	7	6.6	60	3.9	56	4.8	69	4.0	56	2.3	58	4.4	55
Limited English Proficient	271	2166	61	21	8.0	73	4.5	65	5.5	79	4.9	70	2.7	67	5.4	67
Current LEP	449	2215	72	24	8.3	76	5.0	72	5.8	82	5.1	73	2.9	72	5.8	72
Non-LEP (Monitored 1st Year)	18618	2122	54	15	7.3	67	4.4	62	5.2	74	4.5	65	2.6	65	5.1	64
Non-LEP (Monitored 2nd Year)	19	1903	11	0	5.2	47	2.9	42	3.4	48	3.2	45	1.7	42	3.3	41
Other Non-LEP	1664	2028	37	6	6.5	59	3.8	55	4.8	68	3.9	55	2.3	57	4.2	53
No Information Provided	1393	2055	43	8	6.8	62	4.0	57	4.9	70	4.0	58	2.4	60	4.5	57
Bilingual/ESL Program	19769	2123	54	15	7.3	67	4.4	63	5.2	74	4.6	65	2.6	65	5.1	64
Bilingual	19	1913	16	0	5.2	47	2.9	41	3.5	50	3.2	46	1.8	45	3.5	43
ESL	22846	2112	52	14	7.2	66	4.3	62	5.1	73	4.5	64	2.6	64	5.0	63
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	552	2509	96	76	10.1	91	6.4	92	6.5	93	6.4	91	3.7	92	7.4	92
Gifted/Talented	22273	2103	51	12	7.2	65	4.3	61	5.1	73	4.4	63	2.5	63	5.0	62
Participants	21	1891	14	0	5.0	45	2.9	41	3.1	45	3.0	44	1.8	45	3.1	39
Nonparticipants	13432	2065	44	7	6.9	62	4.0	57	5.0	71	4.2	60	2.4	60	4.7	59
Yes	9392	2180	63	23	7.8	71	4.7	68	5.4	77	4.9	70	2.8	70	5.5	69
No	22	1877	5	0	4.9	44	2.5	36	3.4	49	2.9	41	1.7	43	3.0	37
No Information Provided																

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For Fewer Than Five Students