



All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	30593	97
Students Absent	43	0
Students Exempt: LEP	796	3
Other Students Not Tested	31	0
Total Answer Documents Submitted	31463	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.6	77
2. Applying Knowledge of Literary Elements	7	5.9	84
3. Using Strategies to Analyze	6	4.5	74
4. Applying Critical-Thinking Skills	8	5.5	68

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
30593	2233	24964	82	5888	19

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students	30593	2233	82	19				
Male	15214	2216	78	17				
Female	15378	2250	85	21				
No Information Provided	1	---	---	---				
Native American	10	2176	70	0				
Asian	11	2333	82	55				
African American	39	2168	77	8				
Hispanic	30455	2233	82	19				
White	71	2295	86	30				
No Information Provided	7	2167	86	0				
Economically Disadvantaged Yes	28851	2232	81	19				
Economically Disadvantaged No	1733	2253	84	23				
Economically Disadvantaged No Information Provided	9	2159	78	0				
Title I, Part A Participants	29711	2232	81	19				
Title I, Part A Nonparticipants	848	2248	87	20				
Title I, Part A No Information Provided	34	2249	88	18				
Migrant Yes	480	2185	74	10				
Migrant No	30075	2234	82	19				
Migrant No Information Provided	38	2270	89	24				
LEP Current LEP	29972	2233	82	19				
LEP Non-LEP (Monitored 1st Year)	63	2218	78	19				
LEP Non-LEP (Monitored 2nd Year)	9	2407	100	67				
LEP Other Non-LEP	531	2251	85	21				
LEP No Information Provided	18	2214	78	17				
Bilingual Participants	29942	2233	82	19				
Bilingual Nonparticipants	631	2246	83	22				
Bilingual No Information Provided	20	2192	75	15				
ESL Participants	98	2172	65	17				
ESL Nonparticipants	30452	2233	82	19				
ESL No Information Provided	43	2246	81	21				
Special Education Yes	1264	2078	48	5				
Special Education No	29299	2240	83	20				
Special Education No Information Provided	30	2275	87	27				
Gifted/Talented Participants	1524	2402	98	56				
Gifted/Talented Nonparticipants	29035	2224	81	17				
Gifted/Talented No Information Provided	34	2275	91	24				
At-Risk Yes	29945	2233	82	19				
At-Risk No	615	2249	83	23				
At-Risk No Information Provided	33	2251	88	18				

**Mathematics Test
to be Administered
on April 29, 2008**



All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	29329	97
Students Absent	41	0
Students Exempt: LEP	788	3
Other Students Not Tested	30	0
Total Answer Documents Submitted	30188	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.7	78
2. Applying Knowledge of Literary Elements	7	5.9	85
3. Using Strategies to Analyze	6	4.5	75
4. Applying Critical-Thinking Skills	8	5.5	69

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
29329	2240	24354	83	5827	20

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	29329	2240	83	20				
Male	14330	2225	80	18				
Female	14998	2254	86	22				
No Information Provided	1	---	---	---				
Native American	10	2176	70	0				
Asian	11	2333	82	55				
African American	37	2172	78	8				
Hispanic	29196	2240	83	20				
White	68	2298	85	31				
No Information Provided	7	2167	86	0				
Economically Disadvantaged <i>Yes</i>	27648	2238	83	20				
<i>No</i>	1672	2259	85	24				
No Information Provided	9	2159	78	0				
Title I, Part A <i>Participants</i>	28476	2239	83	20				
<i>Nonparticipants</i>	819	2253	88	21				
No Information Provided	34	2249	88	18				
Migrant <i>Yes</i>	451	2193	76	10				
<i>No</i>	28840	2240	83	20				
No Information Provided	38	2270	89	24				
LEP <i>Current LEP</i>	28728	2239	83	20				
<i>Non-LEP (Monitored 1st Year)</i>	62	2222	79	19				
<i>Non-LEP (Monitored 2nd Year)</i>	9	2407	100	67				
<i>Other Non-LEP</i>	513	2254	85	21				
No Information Provided	17	2221	76	18				
Bilingual <i>Participants</i>	28695	2239	83	20				
<i>Nonparticipants</i>	615	2248	83	22				
No Information Provided	19	2199	79	16				
ESL <i>Participants</i>	95	2177	66	18				
<i>Nonparticipants</i>	29192	2240	83	20				
No Information Provided	42	2251	83	21				
Special Education <i>Yes</i>	0	---	---	---				
<i>No</i>	29299	2240	83	20				
No Information Provided	30	2275	87	27				
Gifted/Talented <i>Participants</i>	1507	2403	98	56				
<i>Nonparticipants</i>	27788	2231	82	18				
No Information Provided	34	2275	91	24				
At-Risk <i>Yes</i>	28699	2239	83	20				
<i>No</i>	597	2254	84	23				
No Information Provided	33	2251	88	18				

**Mathematics Test
to be Administered
on April 29, 2008**

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1264	99
Students Absent	2	0
Students Exempt: LEP	8	1
Other Students Not Tested	1	0
Total Answer Documents Submitted	1275	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	9.1	60
2. Applying Knowledge of Literary Elements	7	5.0	71
3. Using Strategies to Analyze	6	3.5	58
4. Applying Critical-Thinking Skills	8	4.1	51

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1264	2078	610	48	61	5

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	1264	2078	48	5				
Male	884	2074	48	5				
Female	380	2087	50	5				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	2	---	---	---				
Hispanic	1259	2077	48	5				
White	3	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1203	2077	48	5				
Economically Disadvantaged No	61	2085	49	8				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	1235	2077	48	5				
Title I, Part A Nonparticipants	29	2086	52	0				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	29	2051	45	0				
Migrant No	1235	2078	48	5				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	1244	2076	48	5				
LEP Non-LEP (Monitored 1st Year)	1	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	18	2169	67	11				
LEP No Information Provided	1	---	---	---				
Bilingual Participants	1247	2076	48	5				
Bilingual Nonparticipants	16	2171	75	13				
Bilingual No Information Provided	1	---	---	---				
ESL Participants	3	---	---	---				
ESL Nonparticipants	1260	2078	48	5				
ESL No Information Provided	1	---	---	---				
Special Education Yes	1264	2078	48	5				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	17	2288	82	29				
Gifted/Talented Nonparticipants	1247	2075	48	4				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	1246	2077	48	5				
At-Risk No	18	2093	56	11				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.6	77
2. Applying Knowledge of Literary Elements	7	5.9	84
3. Using Strategies to Analyze.....	6	4.5	74
4. Applying Critical-Thinking Skills	8	5.5	68

Administration Summary

	Number	Percent
Number of Students Tested	29972	97
Students Absent	42	0
Students Exempt: LEP	796	3
Other Students Not Tested	31	0
Total Answer Documents Submitted	30841	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
29972	2233	24442	82	5755	19

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	29972	2233	82	19				
Male	14906	2215	78	17				
Female	15066	2250	85	21				
No Information Provided	0	---	---	---				
Native American	9	2162	67	0				
Asian	7	2292	71	57				
African American	21	2137	67	10				
Hispanic	29909	2233	82	19				
White	23	2318	87	35				
No Information Provided	3	---	---	---				
Economically Disadvantaged <i>Yes</i>	28428	2232	81	19				
<i>No</i>	1539	2250	83	23				
No Information Provided	5	2213	80	0				
Title I, Part A <i>Participants</i>	29153	2232	81	19				
<i>Nonparticipants</i>	798	2249	87	20				
No Information Provided	21	2270	95	19				
Migrant <i>Yes</i>	475	2184	74	10				
<i>No</i>	29472	2233	82	19				
No Information Provided	25	2299	96	28				
LEP <i>Current LEP</i>	29972	2233	82	19				
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
<i>Other Non-LEP</i>	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual <i>Participants</i>	29843	2233	82	19				
<i>Nonparticipants</i>	119	2198	70	22				
No Information Provided	10	2184	80	10				
ESL <i>Participants</i>	97	2175	66	18				
<i>Nonparticipants</i>	29845	2233	82	19				
No Information Provided	30	2265	87	23				
Special Education <i>Yes</i>	1244	2076	48	5				
<i>No</i>	28708	2239	83	20				
No Information Provided	20	2312	95	30				
Gifted/Talented <i>Participants</i>	1443	2403	98	56				
<i>Nonparticipants</i>	28507	2224	81	17				
No Information Provided	22	2308	100	27				
At-Risk <i>Yes</i>	29733	2233	82	19				
<i>No</i>	218	2206	76	19				
No Information Provided	21	2272	95	19				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

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Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	603	100
Students Absent	1	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	604	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.8	79
2. Applying Knowledge of Literary Elements	7	5.8	83
3. Using Strategies to Analyze.....	6	4.7	78
4. Applying Critical-Thinking Skills	8	5.7	71

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
603	2250	508	84	130	22

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Non-Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	603	2250	84	22				
Male	296	2237	81	21				
Female	307	2263	87	22				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	4	---	---	---				
African American	18	2205	89	6				
Hispanic	531	2247	84	21				
White	48	2284	85	27				
No Information Provided	1	---	---	---				
Economically Disadvantaged <i>Yes</i>	411	2237	82	20				
<i>No</i>	192	2277	89	26				
No Information Provided	0	---	---	---				
Title I, Part A <i>Participants</i>	554	2252	84	21				
<i>Nonparticipants</i>	49	2231	82	22				
No Information Provided	0	---	---	---				
Migrant <i>Yes</i>	5	2212	80	20				
<i>No</i>	598	2250	84	22				
No Information Provided	0	---	---	---				
LEP <i>Current LEP</i>	0	---	---	---				
<i>Non-LEP (Monitored 1st Year)</i>	63	2218	78	19				
<i>Non-LEP (Monitored 2nd Year)</i>	9	2407	100	67				
<i>Other Non-LEP</i>	531	2251	85	21				
No Information Provided	0	---	---	---				
Bilingual <i>Participants</i>	91	2208	74	18				
<i>Nonparticipants</i>	511	2258	86	22				
No Information Provided	1	---	---	---				
ESL <i>Participants</i>	1	---	---	---				
<i>Nonparticipants</i>	601	2251	85	22				
No Information Provided	1	---	---	---				
Special Education <i>Yes</i>	19	2157	63	11				
<i>No</i>	584	2253	85	22				
No Information Provided	0	---	---	---				
Gifted/Talented <i>Participants</i>	81	2379	95	51				
<i>Nonparticipants</i>	522	2230	83	17				
No Information Provided	0	---	---	---				
At-Risk <i>Yes</i>	208	2206	78	15				
<i>No</i>	395	2273	87	25				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	30593	2233	82	19	11.6	77	5.9	84	4.5	74	5.5	68
Male	15214	2216	78	17	11.4	76	5.8	83	4.4	73	5.3	66
Female	15378	2250	85	21	11.9	79	6.0	86	4.5	76	5.7	71
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----
Native American	10	2176	70	0	10.4	69	5.5	79	4.5	75	5.5	69
Asian	11	2333	82	55	12.5	84	5.6	81	5.4	89	6.2	77
African American	39	2168	77	8	10.7	71	5.7	82	4.3	72	5.0	63
Hispanic	30455	2233	82	19	11.6	77	5.9	84	4.5	74	5.5	68
White	71	2295	86	30	12.2	81	5.8	82	5.0	83	6.2	77
No Information Provided	7	2167	86	0	10.9	72	5.9	84	4.1	69	4.9	61
Economically Disadvantaged	20830	2233	82	19	11.6	78	5.9	84	4.5	74	5.5	68
Free Meals	2272	2259	87	23	11.9	80	6.0	86	4.6	77	5.8	72
Reduced Meals	5749	2215	79	17	11.4	76	5.8	83	4.3	72	5.3	66
Other	1733	2253	84	23	11.8	79	5.9	85	4.6	77	5.7	71
No Information Provided	9	2159	78	0	10.4	70	5.9	84	4.7	78	4.3	54
Title I, Part A Schoolwide Program Participants	29620	2233	81	19	11.6	77	5.9	84	4.5	74	5.5	68
Targeted Assistance Participants	91	2182	69	13	10.7	71	5.7	81	4.1	68	5.1	63
Nonparticipants (Previous Participants)	27	2241	89	15	11.6	78	5.9	85	4.7	78	6.0	75
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Not Previous Participants)	821	2248	86	20	11.8	79	6.0	86	4.6	76	5.7	71
No Information Provided	34	2249	88	18	12.0	80	5.9	84	4.6	76	5.6	70
Migrant	480	2185	74	10	11.0	73	5.8	82	4.2	70	5.0	62
Yes	30075	2234	82	19	11.6	78	5.9	84	4.5	74	5.5	68
No	38	2270	89	24	12.2	81	5.9	85	4.7	79	5.8	72
No Information Provided												
Limited English Proficient	29972	2233	82	19	11.6	77	5.9	84	4.5	74	5.5	68
Current LEP	63	2218	78	19	11.5	77	6.0	85	4.3	71	5.1	64
Non-LEP (Monitored 1st Year)	9	2407	100	67	13.4	90	6.8	97	5.7	94	6.6	82
Non-LEP (Monitored 2nd Year)	531	2251	85	21	11.8	79	5.8	82	4.7	78	5.7	71
Other Non-LEP	18	2214	78	17	11.3	76	5.9	85	4.4	74	5.1	63
No Information Provided												
Bilingual/ESL Program	29942	2233	82	19	11.6	77	5.9	84	4.5	74	5.5	68
Bilingual	98	2172	65	17	10.3	69	5.6	79	4.2	70	5.1	64
ESL	533	2260	86	23	12.0	80	5.9	84	4.7	79	5.8	72
Neither	20	2192	75	15	10.6	70	5.8	82	4.6	76	5.2	64
No Information Provided												
Special Education	1264	2078	48	5	9.1	60	5.0	71	3.5	58	4.1	51
Yes	29299	2240	83	20	11.7	78	5.9	85	4.5	75	5.5	69
No	30	2275	87	27	12.0	80	6.0	86	4.7	78	5.8	73
No Information Provided												
Gifted/Talented	1524	2402	98	56	13.6	90	6.4	91	5.3	89	6.8	85
Participants	29035	2224	81	17	11.5	77	5.9	84	4.4	73	5.4	68
Nonparticipants	34	2275	91	24	12.3	82	5.9	84	4.8	80	5.8	72
No Information Provided												
At-Risk	29945	2233	82	19	11.6	77	5.9	84	4.5	74	5.5	68
Yes	615	2249	83	23	11.8	79	5.8	84	4.6	76	5.6	71
No	33	2251	88	18	11.9	80	5.8	84	4.7	78	5.6	70
No Information Provided												

"----" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	29329	2240	83	20	11.7	78	5.9	85	4.5	75	5.5	69
Male	14330	2225	80	18	11.5	77	5.9	84	4.4	74	5.4	67
Female	14998	2254	86	22	11.9	80	6.0	86	4.6	76	5.7	71
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---
Native American	10	2176	70	0	10.4	69	5.5	79	4.5	75	5.5	69
Asian	11	2333	82	55	12.5	84	5.6	81	5.4	89	6.2	77
African American	37	2172	78	8	10.7	72	5.7	81	4.4	73	5.0	63
Hispanic	29196	2240	83	20	11.7	78	5.9	85	4.5	75	5.5	69
White	68	2298	85	31	12.2	81	5.8	83	5.0	83	6.1	77
No Information Provided	7	2167	86	0	10.9	72	5.9	84	4.1	69	4.9	61
Economically Disadvantaged	19985	2240	83	20	11.7	78	5.9	85	4.5	75	5.5	69
Free Meals	2180	2265	88	24	12.0	80	6.0	86	4.7	78	5.8	73
Reduced Meals	5483	2223	80	17	11.5	77	5.9	84	4.4	73	5.4	67
Other	1672	2259	85	24	11.9	80	6.0	85	4.6	77	5.7	71
No Information Provided	9	2159	78	0	10.4	70	5.9	84	4.7	78	4.3	54
Title I, Part A Schoolwide Program Participants	28388	2239	83	20	11.7	78	5.9	85	4.5	75	5.5	69
Targeted Assistance Participants	88	2188	70	14	10.8	72	5.7	82	4.1	68	5.1	63
Nonparticipants (Previous Participants)	27	2241	89	15	11.6	78	5.9	85	4.7	78	6.0	75
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	792	2254	88	21	11.9	79	6.0	86	4.6	77	5.7	72
No Information Provided	34	2249	88	18	12.0	80	5.9	84	4.6	76	5.6	70
Migrant	451	2193	76	10	11.1	74	5.8	83	4.2	71	5.1	63
Yes	28840	2240	83	20	11.7	78	5.9	85	4.5	75	5.5	69
No	38	2270	89	24	12.2	81	5.9	85	4.7	79	5.8	72
No Information Provided	28728	2239	83	20	11.7	78	5.9	85	4.5	75	5.5	69
Limited English Proficient	62	2222	79	19	11.6	78	6.0	85	4.3	72	5.2	65
Current LEP	9	2407	100	67	13.4	90	6.8	97	5.7	94	6.6	82
Non-LEP (Monitored 1st Year)	513	2254	85	21	11.9	79	5.8	83	4.7	78	5.7	71
Non-LEP (Monitored 2nd Year)	17	2221	76	18	11.4	76	5.9	84	4.6	76	5.2	65
Other Non-LEP	28695	2239	83	20	11.7	78	5.9	85	4.5	75	5.5	69
No Information Provided	95	2177	66	18	10.4	69	5.6	80	4.3	71	5.1	64
Bilingual/ESL Program	520	2262	87	23	12.0	80	5.9	84	4.7	79	5.8	72
Bilingual	19	2199	79	16	10.7	72	5.7	82	4.6	76	5.2	64
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	29299	2240	83	20	11.7	78	5.9	85	4.5	75	5.5	69
No Information Provided	30	2275	87	27	12.0	80	6.0	86	4.7	78	5.8	73
Gifted/Talented	1507	2403	98	56	13.6	91	6.4	91	5.3	89	6.8	85
Participants	27788	2231	82	18	11.6	78	5.9	85	4.5	74	5.5	68
Nonparticipants	34	2275	91	24	12.3	82	5.9	84	4.8	80	5.8	72
No Information Provided	28699	2239	83	20	11.7	78	5.9	85	4.5	75	5.5	69
At-Risk	597	2254	84	23	11.9	79	5.9	84	4.6	77	5.7	71
Yes	33	2251	88	18	11.9	80	5.8	84	4.7	78	5.6	70
No												
No Information Provided												

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	1264	2078	48	5	9.1	60	5.0	71	3.5	58	4.1	51
Male	884	2074	48	5	9.0	60	4.9	70	3.4	57	4.0	50
Female	380	2087	50	5	9.2	62	5.1	73	3.5	59	4.1	51
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Native American	0	----	----	----	----	----	----	----	----	----	----	----
Asian	0	----	----	----	----	----	----	----	----	----	----	----
African American	2	----	----	----	----	----	----	----	----	----	----	----
Hispanic	1259	2077	48	5	9.1	60	5.0	71	3.5	58	4.1	51
White	3	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Economically Disadvantaged	845	2078	48	4	9.1	60	5.0	71	3.5	58	4.0	51
Free Meals	92	2107	53	4	9.5	63	4.9	71	3.8	63	4.5	56
Reduced Meals	266	2064	46	6	8.9	59	4.9	70	3.3	54	3.9	49
Other	61	2085	49	8	9.1	61	4.8	68	3.6	60	4.2	53
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Title I, Part A Schoolwide Program Participants	1232	2078	48	5	9.1	60	4.9	71	3.5	58	4.1	51
Targeted Assistance Participants	3	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Not Previous Participants)	29	2086	52	0	9.2	61	5.3	75	3.8	63	4.0	50
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Migrant	29	2051	45	0	8.6	57	5.0	71	3.3	56	3.8	47
Yes	1235	2078	48	5	9.1	60	5.0	71	3.5	58	4.1	51
No	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Limited English Proficient	1244	2076	48	5	9.0	60	4.9	71	3.5	58	4.0	51
Current LEP	1	----	----	----	----	----	----	----	----	----	----	----
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	----
Non-LEP (Monitored 2nd Year)	18	2169	67	11	10.3	69	5.4	77	4.4	74	5.2	65
Other Non-LEP	1	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Bilingual/ESL Program	1247	2076	48	5	9.0	60	5.0	71	3.5	58	4.0	51
Bilingual	3	----	----	----	----	----	----	----	----	----	----	----
ESL	13	2204	85	15	11.0	73	5.3	76	4.9	82	5.5	69
Neither	1	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Special Education	1264	2078	48	5	9.1	60	5.0	71	3.5	58	4.1	51
Yes	0	----	----	----	----	----	----	----	----	----	----	----
No	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Gifted/Talented	17	2288	82	29	12.4	83	6.1	87	4.9	82	5.8	72
Participants	1247	2075	48	4	9.0	60	4.9	71	3.4	57	4.0	50
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
At-Risk	1246	2077	48	5	9.1	60	4.9	71	3.5	58	4.1	51
Yes	18	2093	56	11	9.2	61	5.3	76	3.7	61	4.4	56
No	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----

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