



## Summary Report - Test Performance

Report Date: AUGUST 2009  
Date of Testing: JULY 2009

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding .....	8	6.0	75				
2. Literary Elements and Techniques .....	8	5.6	70				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.0	32				
3. Analysis and Evaluation .....	12	9.2	77				
<i>Short Answer Rating (Expository Selection)</i> .....	3	0.9	32				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.7	23				
6. Revising and Editing .....	20	13.4	67				
4-5. Written Composition - Effectiveness/Command of Conventions**							
Rating	0	1	2	3	4		
Number	237	2564	5938	2296	329		
Percent	2	23	52	20	3		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
11365		2154		6919 61		763 7	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	2.8	55				
2. Properties and Attributes of Functions .....	5	2.5	50				
3. Linear Functions .....	5	2.4	48				
4. Linear Equations and Inequalities .....	5	3.2	65				
5. Quadratic and Other Nonlinear Functions .....	5	2.6	52				
6. Geometric Relationships and Spatial Reasoning ...	7	2.7	38				
7. Two- and Three-Dimensional Representations. ....	7	3.6	51				
8. Measurement and Similarity .....	7	2.7	39				
9. Percents/Proportions/Probability/Statistics. ....	5	2.0	40				
10. Mathematical Processes and Tools .....	9	3.5	39				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
29847		2038		8633 29		216 1	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	7.0	54				
2. Geographic Influences on History .....	9	5.3	59				
3. Economic and Social Influences on History .....	13	7.6	59				
4. Political Influences on History .....	9	5.1	57				
5. Critical-Thinking Skills .....	11	7.4	68				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
5435		2160		3429 63		524 10	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	8.2	48				
2. Organization of Living Systems .....	8	3.9	48				
3. Interdependence of Organisms and the Environment .....	8	3.8	48				
4. Structures and Properties of Matter .....	11	4.8	44				
5. Motion, Forces, and Energy .....	11	6.3	57				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
23497		2064		7843 33		154 1	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	43120	71
Students Absent from All Tests .....	2231	4
Students Not Tested: ARD Decision .....	231	0
Other Students Not Tested .....	15306	25
Total Answer Documents Submitted .....	60888	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	14458	34
Did NOT Meet STANDARD on:		
One Test Only .....	17490	41
Two Tests Only .....	8371	19
Three Tests Only .....	2116	5
All Four Tests .....	685	2

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	933	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	24026	56
Two Tests Only .....	11966	28
Three Tests Only .....	4251	10
All Four Tests .....	1944	5

\*\* Students who took the Braille version of the test are not included in the objective level results.

**Summary Report - Group Performance**

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**All Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	11365	2154	61	7	29847	2038	29	1	5435	2160	63	10	23497	2064	33	1	43120	34	2
<b>Male</b>	6263	2141	57	5	13226	2035	28	1	2203	2177	65	13	9396	2068	36	1	19375	35	2
<b>Female</b>	5086	2169	66	9	16606	2041	30	1	3225	2149	62	7	14087	2061	32	0	23722	33	2
<b>No Information Provided</b>	16	2257	81	19	15	2096	40	0	7	2223	86	14	14	2091	43	0	23	43	13
<b>Native American</b>	47	2231	79	26	110	2074	38	1	28	2234	93	21	70	2093	51	1	156	45	4
<b>Asian</b>	354	2143	54	8	432	2085	43	6	168	2194	64	18	466	2089	41	3	792	42	6
<b>African American</b>	1963	2150	64	4	6871	2024	24	0	952	2134	58	5	5105	2053	28	0	9150	27	1
<b>Hispanic</b>	6337	2124	54	3	15710	2032	27	0	2962	2127	56	4	13678	2055	30	0	22950	30	1
<b>White</b>	2638	2227	76	16	6679	2063	38	2	1298	2248	81	24	4130	2102	49	3	10008	48	6
<b>No Information Provided</b>	26	2265	81	23	45	2081	44	2	27	2223	85	7	48	2105	50	2	64	38	2
<b>Economically Disadvantaged</b> Yes	7130	2128	55	3	17179	2030	25	0	3302	2127	56	4	14543	2055	29	0	24891	29	1
<b>Economically Disadvantaged</b> No	4194	2198	71	13	12604	2050	34	1	2101	2212	75	18	8892	2079	40	1	18134	40	4
<b>Economically Disadvantaged</b> No Information Provided	41	2225	73	12	64	2073	44	2	32	2204	78	6	62	2092	45	0	95	39	2
<b>Title I, Part A</b> Participants	5608	2129	55	4	13957	2033	27	0	2486	2128	55	4	11387	2059	31	0	20091	30	1
<b>Title I, Part A</b> Nonparticipants	5716	2178	67	10	15822	2042	31	1	2917	2187	69	14	12043	2069	36	1	22926	37	3
<b>Title I, Part A</b> No Information Provided	41	2229	78	10	68	2066	43	0	32	2210	84	9	67	2088	45	0	103	40	2
<b>Migrant</b> Yes	185	2101	47	0	392	2034	28	0	111	2108	47	3	362	2051	29	0	562	30	0
<b>Migrant</b> No	11142	2155	61	7	29395	2038	29	1	5292	2161	63	10	23075	2064	33	1	42467	34	2
<b>Migrant</b> No Information Provided	38	2235	74	16	60	2062	43	0	32	2202	81	6	60	2086	45	0	91	40	2
<b>LEP</b> Current LEP	3034	2064	32	0	3381	2002	17	1	1174	2080	38	1	3500	2029	19	0	5168	17	0
<b>LEP</b> Non-LEP (Monitored 1st Year)	288	2118	60	1	578	2024	24	0	114	2108	51	2	594	2051	28	0	906	29	0
<b>LEP</b> Non-LEP (Monitored 2nd Year)	108	2137	64	1	235	2039	28	0	35	2111	60	3	262	2058	30	0	401	31	0
<b>LEP</b> Other Non-LEP	7897	2190	72	9	25594	2043	31	1	4081	2185	71	12	19080	2071	36	1	36552	36	3
<b>LEP</b> No Information Provided	38	2234	76	13	59	2057	41	0	31	2208	81	10	61	2091	48	0	93	41	2
<b>Bilingual</b> Participants	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
<b>Bilingual</b> Nonparticipants	11324	2154	61	7	29785	2038	29	1	5401	2160	63	10	23430	2064	33	1	43021	34	2
<b>Bilingual</b> No Information Provided	41	2236	73	17	62	2069	39	2	34	2208	82	9	66	2091	48	0	98	39	3
<b>ESL</b> Participants	2829	2063	32	0	3091	2002	16	1	1104	2080	38	1	3171	2029	19	0	4685	16	0
<b>ESL</b> Nonparticipants	8405	2186	71	9	26607	2042	30	1	4284	2181	70	12	20178	2070	36	1	38181	36	2
<b>ESL</b> No Information Provided	131	2098	36	5	149	2026	25	1	47	2150	60	4	148	2051	29	0	254	23	1
<b>Special Education</b> Yes	2368	2104	48	1	3689	1991	15	0	924	2089	43	2	3164	2036	23	0	5434	21	0
<b>Special Education</b> No	8961	2167	64	8	26101	2045	31	1	4482	2174	67	11	20274	2068	35	1	37595	35	2
<b>Special Education</b> No Information Provided	36	2250	78	14	57	2069	42	0	29	2216	86	7	59	2098	53	0	91	44	2
<b>Gifted/Talented</b> Participants	206	2404	94	57	365	2192	68	17	140	2436	98	67	310	2198	73	16	740	76	28
<b>Gifted/Talented</b> Nonparticipants	11118	2149	60	6	29421	2036	28	1	5262	2153	62	8	23125	2062	33	0	42284	33	2
<b>Gifted/Talented</b> No Information Provided	41	2245	78	15	61	2067	43	0	33	2206	82	6	62	2094	48	0	96	43	2
<b>At-Risk</b> Yes	9417	2131	57	3	25926	2031	26	0	4344	2127	57	4	20555	2057	31	0	36605	29	1
<b>At-Risk</b> No	1905	2264	80	24	3855	2086	45	4	1062	2294	86	34	2884	2116	53	4	6413	57	11
<b>At-Risk</b> No Information Provided	43	2232	74	14	66	2055	39	0	29	2203	79	7	58	2088	45	0	102	40	3
<b>Career/Technical Education</b> Participants	7808	2154	62	6	21211	2040	29	1	3588	2157	63	9	16720	2064	33	1	30816	34	2
<b>Career/Technical Education</b> Nonparticipants	3507	2153	59	8	8563	2035	28	1	1807	2165	64	11	6706	2063	33	1	12194	32	3
<b>Career/Technical Education</b> No Information Provided	50	2253	76	22	73	2065	38	0	40	2196	75	8	71	2089	44	1	110	43	5

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: AUGUST 2009  
Date of Testing: JULY 2009

### All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Basic Understanding .....	8	6.1	76			
2. Literary Elements and Techniques .....	8	5.7	71			
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.0	33			
3. Analysis and Evaluation .....	12	9.4	78			
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.0	33			
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.7	24			
6. Revising and Editing .....	20	13.7	69			
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>						
<i>Rating</i>	0	1	2	3	4	
<i>Number</i>	172	1848	4610	2050	317	
<i>Percent</i>	2	21	51	23	4	
<b>Number of Students Tested</b>	<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
8997	2167	5786	64	743	8	

#### Mathematics

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Functional Relationships .....	5	2.8	56			
2. Properties and Attributes of Functions .....	5	2.5	51			
3. Linear Functions .....	5	2.4	49			
4. Linear Equations and Inequalities .....	5	3.3	66			
5. Quadratic and Other Nonlinear Functions .....	5	2.7	53			
6. Geometric Relationships and Spatial Reasoning ...	7	2.8	39			
7. Two- and Three-Dimensional Representations ....	7	3.7	53			
8. Measurement and Similarity .....	7	2.8	39			
9. Percents/Proportions/Probability/Statistics .....	5	2.1	41			
10. Mathematical Processes and Tools .....	9	3.6	40			
<b>Number of Students Tested</b>	<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
26158	2045	8090	31	208	1	

#### Social Studies

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Issues and Events in U.S. History .....	13	7.2	56			
2. Geographic Influences on History .....	9	5.5	61			
3. Economic and Social Influences on History .....	13	7.9	61			
4. Political Influences on History .....	9	5.3	59			
5. Critical-Thinking Skills .....	11	7.7	70			
<b>Number of Students Tested</b>	<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
4511	2175	3035	67	509	11	

#### Science

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Nature of Science .....	17	8.3	49			
2. Organization of Living Systems .....	8	3.9	49			
3. Interdependence of Organisms and the Environment .....	8	3.8	48			
4. Structures and Properties of Matter .....	11	4.9	45			
5. Motion, Forces, and Energy .....	11	6.4	58			
<b>Number of Students Tested</b>	<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
20333	2069	7128	35	150	1	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	37686	72
Students Absent from All Tests .....	1736	3
Other Students Not Tested .....	12580	24
Total Answer Documents Submitted .....	52002	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	13300	35
Did NOT Meet STANDARD on:		
One Test Only .....	15356	41
Two Tests Only .....	6973	19
Three Tests Only .....	1570	4
All Four Tests .....	487	1

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	906	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	21609	57
Two Tests Only .....	10281	27
Three Tests Only .....	3342	9
All Four Tests .....	1548	4

**Summary Report - Group Performance**

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**All Students Not in Special Education**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	8997	2167	64	8	26158	2045	31	1	4511	2175	67	11	20333	2069	35	1	37686	35	2
Male	4733	2156	61	6	11044	2043	30	1	1747	2198	70	16	7653	2074	38	1	16110	37	3
Female	4250	2180	68	10	15102	2046	31	1	2758	2160	66	8	12668	2065	33	1	21556	34	2
No Information Provided	14	2257	79	21	12	2101	42	0	6	2182	83	0	12	2076	42	0	20	45	15
Native American	42	2249	83	29	98	2078	40	1	23	2245	96	26	64	2090	52	0	136	46	4
Asian	330	2145	55	8	397	2095	46	7	157	2201	64	20	424	2094	42	4	733	44	6
African American	1488	2170	70	5	6097	2031	25	0	737	2151	64	6	4396	2059	30	0	8044	28	1
Hispanic	5295	2130	56	4	14136	2037	28	0	2531	2135	60	5	12247	2059	32	0	20701	31	1
White	1818	2274	86	23	5386	2077	43	2	1038	2282	87	29	3156	2117	54	3	8011	52	7
No Information Provided	24	2272	79	25	44	2085	45	2	25	2234	88	8	46	2106	52	2	61	39	2
Economically Disadvantaged	5772	2136	57	4	15226	2036	27	0	2722	2137	59	5	12768	2059	31	0	22004	30	1
Yes	3187	2223	78	16	10870	2057	36	1	1760	2232	79	21	7506	2085	42	2	15591	42	4
No	38	2233	74	13	62	2079	45	2	29	2218	83	7	59	2096	47	0	91	41	2
No Information Provided																			
Title I, Part A	4541	2138	57	4	12430	2039	28	0	2071	2139	60	5	10049	2063	32	0	17876	31	1
Participants	4419	2196	71	12	13663	2050	33	1	2411	2205	74	17	10221	2074	38	1	19713	39	4
Nonparticipants	37	2245	81	11	65	2073	45	0	29	2225	90	10	63	2092	48	0	97	42	2
No Information Provided																			
Migrant	157	2105	46	0	367	2041	30	0	94	2119	51	3	331	2055	31	0	517	31	0
Yes	8806	2168	65	8	25734	2045	31	1	4389	2176	68	11	19946	2069	35	1	37083	35	2
No	34	2245	74	18	57	2068	46	0	28	2216	86	7	56	2089	48	0	86	42	2
No Information Provided																			
LEP	2750	2064	32	0	3045	2005	17	1	1043	2081	38	1	3139	2031	19	0	4687	17	0
Current LEP	205	2126	65	1	480	2032	27	0	82	2119	52	2	481	2054	30	0	745	31	0
Non-LEP (Monitored 1st Year)	76	2151	72	1	193	2047	30	1	29	2123	69	3	232	2063	31	0	340	32	0
Non-LEP (Monitored 2nd Year)	5931	2216	79	12	22383	2051	33	1	3329	2206	77	15	16423	2076	38	1	31825	38	3
Other Non-LEP	35	2243	77	14	57	2063	42	0	28	2223	86	11	58	2094	50	0	89	43	2
No Information Provided																			
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Participants	8959	2167	64	8	26098	2045	31	1	4480	2174	67	11	20269	2068	35	1	37591	35	2
Nonparticipants	38	2245	74	18	60	2074	40	2	31	2222	87	10	63	2094	51	0	94	40	3
No Information Provided																			
ESL	2602	2063	31	0	2825	2004	17	0	999	2080	38	1	2894	2031	19	0	4308	17	0
Participants	6267	2212	79	12	23187	2050	33	1	3468	2202	76	14	17295	2075	38	1	33129	38	3
Nonparticipants	128	2098	35	5	146	2029	25	1	44	2156	61	5	144	2052	30	0	249	23	1
No Information Provided																			
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	8961	2167	64	8	26101	2045	31	1	4482	2174	67	11	20274	2068	35	1	37595	35	2
No	36	2250	78	14	57	2069	42	0	29	2216	86	7	59	2098	53	0	91	44	2
No Information Provided																			
Gifted/Talented	197	2413	95	60	359	2195	69	18	137	2440	99	68	300	2200	73	17	723	76	28
Participants	8762	2161	64	7	25740	2043	30	1	4344	2166	66	10	19974	2066	34	1	36871	34	2
Nonparticipants	38	2255	79	16	59	2073	44	0	30	2220	87	7	59	2097	51	0	92	45	2
No Information Provided																			
At-Risk	7343	2140	60	4	22661	2037	28	0	3526	2136	61	4	17762	2060	32	0	31841	31	1
Yes	1614	2290	86	28	3434	2099	49	5	959	2315	90	37	2516	2127	57	5	5748	60	12
No	40	2240	75	15	63	2064	41	0	26	2219	85	8	55	2091	47	0	97	42	3
No Information Provided																			
Career/Technical Education	5987	2169	66	8	18436	2047	32	1	2902	2174	67	11	14346	2069	35	1	26708	36	2
Participants	2965	2162	61	9	7654	2040	29	1	1573	2175	67	12	5922	2067	34	1	10875	34	3
Nonparticipants	45	2269	80	24	68	2076	41	0	36	2212	81	8	65	2095	48	2	103	46	5
No Information Provided																			

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### Special Education Students

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Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding .....	8	5.6	70				
2. Literary Elements and Techniques .....	8	5.1	64				
<i>Short Answer Rating (Literary Selection)</i> .....	3	0.8	27				
3. Analysis and Evaluation .....	12	8.8	73				
<i>Short Answer Rating (Expository Selection)</i> .....	3	0.8	25				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.5	17				
6. Revising and Editing .....	20	12.3	61				
4-5. Written Composition - Effectiveness/Command of Conventions**							
Rating	0	1	2	3	4		
Number	65	716	1328	246	12		
Percent	3	30	56	10	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2368		2104		Number	Percent	Number	Percent
				1133	48	20	1

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	2.4	48				
2. Properties and Attributes of Functions .....	5	2.1	43				
3. Linear Functions .....	5	2.1	41				
4. Linear Equations and Inequalities .....	5	2.7	55				
5. Quadratic and Other Nonlinear Functions .....	5	2.2	44				
6. Geometric Relationships and Spatial Reasoning ...	7	2.3	32				
7. Two- and Three-Dimensional Representations .....	7	3.0	43				
8. Measurement and Similarity .....	7	2.4	34				
9. Percents/Proportions/Probability/Statistics .....	5	1.7	35				
10. Mathematical Processes and Tools .....	9	3.0	33				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3689		1991		Number	Percent	Number	Percent
				543	15	8	0

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	5.9	45				
2. Geographic Influences on History .....	9	4.4	49				
3. Economic and Social Influences on History .....	13	6.3	48				
4. Political Influences on History .....	9	4.2	46				
5. Critical-Thinking Skills .....	11	6.1	55				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
924		2089		Number	Percent	Number	Percent
				394	43	15	2

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	7.4	43				
2. Organization of Living Systems .....	8	3.6	45				
3. Interdependence of Organisms and the Environment .....	8	3.6	45				
4. Structures and Properties of Matter .....	11	4.3	39				
5. Motion, Forces, and Energy .....	11	5.7	52				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3164		2036		Number	Percent	Number	Percent
				715	23	4	0

#### Administration Summary

	Number	Percent
Number of Students Tested .....	5434	61
Students Absent from All Tests .....	495	6
Students Not Tested: ARD Decision .....	231	3
Other Students Not Tested .....	2726	31
Total Answer Documents Submitted .....	8886	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	1158	21
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	2134	39
<i>Two Tests Only</i> .....	1398	26
<i>Three Tests Only</i> .....	546	10
<i>All Four Tests</i> .....	198	4

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	27	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	2417	44
<i>Two Tests Only</i> .....	1685	31
<i>Three Tests Only</i> .....	909	17
<i>All Four Tests</i> .....	396	7

\*\* Students who took the Braille version of the test are not included in the objective level results.

**Summary Report - Group Performance**

Report Date: AUGUST 2009  
Date of Testing: JULY 2009

**Special Education Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
<b>All Special Education Students</b>	2368	2104	48	1	3689	1991	15	0	924	2089	43	2	3164	2036	23	0	5434	21	0
Male	1530	2098	43	1	2182	1994	16	0	456	2095	45	2	1743	2040	26	0	3265	23	1
Female	836	2115	56	1	1504	1987	13	0	467	2083	40	1	1419	2030	18	0	2166	19	0
No Information Provided	2	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Native American	5	2083	40	0	12	2038	25	0	5	2185	80	0	6	2124	50	17	20	35	5
Asian	24	2118	42	0	35	1976	9	0	11	2092	55	0	42	2037	26	0	59	15	0
African American	475	2089	42	0	774	1967	9	0	215	2077	38	1	709	2022	17	0	1106	15	0
Hispanic	1042	2094	45	0	1574	1991	14	0	431	2081	36	1	1431	2028	19	0	2249	18	0
White	820	2124	55	2	1293	2006	19	0	260	2111	56	3	974	2056	31	0	1997	28	1
No Information Provided	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---	---	3	---	---
Economically Disadvantaged	1358	2093	45	0	1953	1981	11	0	580	2077	38	1	1775	2028	20	0	2887	18	0
No Information Provided	1007	2118	52	1	1734	2003	19	0	341	2110	50	3	1386	2046	26	0	2543	25	1
No Information Provided	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---	---	4	---	---
Title I, Part A	1067	2090	43	1	1527	1983	11	0	415	2073	35	1	1338	2030	20	0	2215	18	0
Participants	1297	2116	52	1	2159	1997	17	0	506	2102	49	2	1822	2040	25	0	3213	24	1
Nonparticipants	4	---	---	---	3	---	---	---	3	---	---	---	4	---	---	---	6	0	0
No Information Provided	28	2081	50	0	25	1924	0	0	17	2049	24	0	31	2010	10	0	45	16	0
Migrant	2336	2104	48	1	3661	1992	15	0	903	2090	43	2	3129	2036	23	0	5384	21	1
Yes	4	---	---	---	3	---	---	---	4	---	---	---	4	---	---	---	5	0	0
No Information Provided	284	2065	33	0	336	1983	12	1	131	2073	34	2	361	2013	16	0	481	13	0
LEP	83	2097	46	0	98	1982	10	0	32	2081	47	0	113	2038	21	0	161	20	0
Current LEP	32	2103	44	0	42	2004	21	0	6	2053	17	0	30	2024	23	0	61	25	0
Non-LEP (Monitored 1st Year)	1966	2110	50	1	3211	1992	15	0	752	2093	44	2	2657	2039	24	0	4727	22	1
Non-LEP (Monitored 2nd Year)	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---	---	4	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	2365	2104	48	1	3687	1991	15	0	921	2089	43	2	3161	2036	23	0	5430	21	0
Bilingual	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---	---	4	---	---
Participants	227	2063	34	0	266	1982	10	2	105	2074	36	2	277	2009	16	0	377	13	0
Nonparticipants	2138	2108	49	1	3420	1992	15	0	816	2091	44	2	2883	2038	23	0	5052	22	1
No Information Provided	3	---	---	---	3	---	---	---	3	---	---	---	4	---	---	---	5	0	0
ESL	2368	2104	48	1	3689	1991	15	0	924	2089	43	2	3164	2036	23	0	5434	21	0
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	9	2191	67	0	6	2020	33	0	3	---	---	---	10	2129	60	10	17	71	12
Gifted/Talented	2356	2104	48	1	3681	1991	15	0	918	2089	43	2	3151	2035	23	0	5413	21	0
Participants	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---	---	4	---	---
Nonparticipants	2074	2102	48	1	3265	1992	15	0	818	2088	42	1	2793	2035	22	0	4764	21	0
At-Risk	291	2117	47	2	421	1982	12	0	103	2102	48	5	368	2042	26	1	665	24	1
Yes	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	5	0	0
No	1821	2103	48	1	2775	1991	14	0	686	2087	43	1	2374	2035	22	0	4108	21	0
No Information Provided	542	2106	48	1	909	1991	16	0	234	2095	42	3	784	2036	24	0	1319	22	1
Career/Technical Education	5	2107	40	0	5	1906	0	0	4	---	---	---	6	2017	0	0	7	0	0
Participants																			
Nonparticipants																			
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



### Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	4.9	61		
2. Literary Elements and Techniques .....	8	4.3	54		
<i>Short Answer Rating (Literary Selection)</i> .....	3	0.8	25		
3. Analysis and Evaluation .....	12	8.0	67		
<i>Short Answer Rating (Expository Selection)</i> .....	3	0.8	27		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.5	18		
6. Revising and Editing .....	20	10.8	54		
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	94	1243	1525	169	3
<i>Percent</i>	3	41	50	6	0
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
3034		979 32		6 0	
<b>Average Scale Score</b>		2064			

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	2.4	48		
2. Properties and Attributes of Functions .....	5	2.2	43		
3. Linear Functions .....	5	2.2	44		
4. Linear Equations and Inequalities .....	5	2.9	57		
5. Quadratic and Other Nonlinear Functions .....	5	2.2	44		
6. Geometric Relationships and Spatial Reasoning ...	7	2.5	35		
7. Two- and Three-Dimensional Representations. ....	7	3.3	47		
8. Measurement and Similarity .....	7	2.5	36		
9. Percents/Proportions/Probability/Statistics. ....	5	1.7	34		
10. Mathematical Processes and Tools .....	9	3.1	35		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
3381		567 17		20 1	
<b>Average Scale Score</b>		2002			

#### Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	5.7	44		
2. Geographic Influences on History .....	9	4.3	48		
3. Economic and Social Influences on History .....	13	6.0	46		
4. Political Influences on History .....	9	4.1	46		
5. Critical-Thinking Skills .....	11	6.0	55		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
1174		446 38		9 1	
<b>Average Scale Score</b>		2080			

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	7.0	41		
2. Organization of Living Systems .....	8	3.7	46		
3. Interdependence of Organisms and the Environment .....	8	3.3	41		
4. Structures and Properties of Matter .....	11	4.4	40		
5. Motion, Forces, and Energy .....	11	5.7	51		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
3500		667 19		1 0	
<b>Average Scale Score</b>		2029			

#### Administration Summary

	Number	Percent
Number of Students Tested .....	5168	69
Students Absent from All Tests .....	585	8
Students Not Tested: ARD Decision .....	32	0
Other Students Not Tested .....	1664	22
Total Answer Documents Submitted .....	7449	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	863	17
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	1758	34
<i>Two Tests Only</i> .....	1347	26
<i>Three Tests Only</i> .....	822	16
<i>All Four Tests</i> .....	378	7

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	8	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	1816	35
<i>Two Tests Only</i> .....	1505	29
<i>Three Tests Only</i> .....	1129	22
<i>All Four Tests</i> .....	710	14

**Limited English Proficient Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
<b>All Limited Eng. Prof. Students</b>	3034	2064	32	0	3381	2002	17	1	1174	2080	38	1	3500	2029	19	0	5168	17	0
Male	1539	2058	29	0	1514	2002	16	1	477	2085	39	1	1569	2034	21	0	2464	17	0
Female	1492	2071	36	0	1864	2002	17	0	696	2076	37	1	1930	2025	17	0	2700	16	0
No Information Provided	3	---	---	---	3	---	---	---	1	---	---	---	1	---	---	---	4	---	---
Native American	1	---	---	---	3	---	---	---	0	---	---	---	3	---	---	---	4	---	---
Asian	221	2084	43	0	151	2062	33	6	90	2106	44	1	210	2059	32	0	308	26	0
African American	74	2073	27	0	90	1974	13	0	34	2099	44	0	89	2035	19	0	117	14	0
Hispanic	2688	2062	31	0	3082	2000	16	0	1032	2077	38	1	3151	2027	18	0	4660	16	0
White	50	2106	52	0	55	2023	24	0	18	2098	22	11	47	2054	23	0	79	33	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	2533	2065	31	0	2797	2003	17	1	985	2081	37	1	2937	2030	19	0	4301	17	0
Yes	499	2063	39	0	583	1997	16	1	188	2071	42	1	562	2026	20	0	865	17	0
No	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
No Information Provided																			
Title I, Part A	1898	2063	30	0	2061	2006	18	0	710	2080	37	1	2101	2030	19	0	3164	17	0
Participants	1135	2066	36	0	1319	1997	15	1	463	2079	39	1	1398	2028	19	0	2003	17	0
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided																			
Migrant	85	2057	26	0	91	2002	14	0	45	2067	29	0	96	2023	18	0	129	12	0
Yes	2947	2065	32	0	3288	2002	17	1	1127	2080	38	1	3402	2029	19	0	5037	17	0
No	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided																			
LEP	3034	2064	32	0	3381	2002	17	1	1174	2080	38	1	3500	2029	19	0	5168	17	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	3032	2064	32	0	3379	2002	17	1	1172	2079	38	1	3498	2029	19	0	5166	17	0
Nonparticipants	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided																			
ESL	2755	2063	32	0	3011	2001	16	1	1074	2078	37	1	3102	2028	19	0	4580	16	0
Participants	195	2098	46	1	287	2014	22	1	86	2101	49	0	321	2040	25	0	445	23	0
Nonparticipants	84	2039	18	0	83	2005	16	1	14	2065	21	0	77	2024	14	0	143	11	0
No Information Provided																			
Special Education	284	2065	33	0	336	1983	12	1	131	2073	34	2	361	2013	16	0	481	13	0
Yes	2749	2064	32	0	3044	2004	17	1	1042	2081	38	1	3138	2031	19	0	4686	17	0
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided																			
Gifted/Talented	10	2087	40	0	8	2030	25	0	1	---	---	---	10	2039	10	0	19	32	0
Participants	3023	2064	32	0	3372	2002	17	1	1172	2080	38	1	3489	2029	19	0	5148	17	0
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided																			
At-Risk	2968	2064	32	0	3314	2002	16	1	1147	2079	37	1	3432	2029	19	0	5076	17	0
Yes	64	2067	30	0	67	2036	33	3	27	2125	59	4	68	2044	22	0	90	18	0
No	2	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	2	---	---
No Information Provided																			
Career/Technical Education	1985	2068	33	0	2245	2004	17	1	749	2081	38	1	2322	2032	19	0	3446	17	0
Participants	1046	2058	30	0	1134	2000	17	1	423	2077	39	1	1176	2024	18	0	1719	15	0
Nonparticipants	3	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	3	---	---
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



**Non-Limited English Proficient Students**

"---" = No Data Reported For  
Fewer Than Five Students

**English Language Arts**

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding .....	8	6.4	79				
2. Literary Elements and Techniques .....	8	6.1	76				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.0	34				
3. Analysis and Evaluation .....	12	9.7	81				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.0	33				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.7	24				
6. Revising and Editing .....	20	14.4	72				
<b>4-5. Written Composition - Effectiveness/Command of Conventions**</b>							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	142	1316	4395	2115	324		
<i>Percent</i>	2	16	53	26	4		
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
8293		2186		5911 71		752 9	

**Mathematics**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	2.8	56				
2. Properties and Attributes of Functions .....	5	2.5	51				
3. Linear Functions .....	5	2.4	48				
4. Linear Equations and Inequalities .....	5	3.3	65				
5. Quadratic and Other Nonlinear Functions .....	5	2.7	53				
6. Geometric Relationships and Spatial Reasoning ...	7	2.7	39				
7. Two- and Three-Dimensional Representations. ....	7	3.6	52				
8. Measurement and Similarity .....	7	2.7	39				
9. Percents/Proportions/Probability/Statistics. ....	5	2.1	41				
10. Mathematical Processes and Tools .....	9	3.6	40				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
26407		2043		8042 30		196 1	

**Social Studies**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	7.3	56				
2. Geographic Influences on History .....	9	5.6	62				
3. Economic and Social Influences on History .....	13	8.1	62				
4. Political Influences on History .....	9	5.4	60				
5. Critical-Thinking Skills .....	11	7.8	71				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
4230		2182		2958 70		512 12	

**Science**

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	8.4	49				
2. Organization of Living Systems .....	8	3.9	49				
3. Interdependence of Organisms and the Environment .....	8	3.9	49				
4. Structures and Properties of Matter .....	11	4.9	44				
5. Motion, Forces, and Energy .....	11	6.4	58				
<b>Number of Students Tested</b>		<b>Average Scale Score</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
19936		2070		7147 36		153 1	

**Administration Summary**

	Number	Percent
Number of Students Tested .....	37859	71
Students Absent from All Tests .....	1639	3
Students Not Tested: ARD Decision .....	199	0
Other Students Not Tested .....	13597	26
Total Answer Documents Submitted .....	53294	100

**Met Standard Summary**

	Number	Percent
Met STANDARD		
on All Tests Taken .....	13557	36
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	15695	41
<i>Two Tests Only</i> .....	7013	19
<i>Three Tests Only</i> .....	1289	3
<i>All Four Tests</i> .....	305	1

**Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	923	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	22167	59
<i>Two Tests Only</i> .....	10441	28
<i>Three Tests Only</i> .....	3108	8
<i>All Four Tests</i> .....	1220	3

\*\* Students who took the Braille version of the test are not included in the objective level results.

**Non-Limited English Proficient Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Non-Limited Eng. Prof. Stud</b>	8293	2186	71	9	26407	2043	30	1	4230	2182	70	12	19936	2070	36	1	37859	36	2
<b>Male</b>	4711	2169	66	7	11692	2039	29	1	1721	2202	72	16	7810	2075	39	1	16879	37	3
<b>Female</b>	3572	2209	78	12	14707	2046	31	1	2507	2168	69	9	12118	2067	34	1	20966	35	2
<b>No Information Provided</b>	10	2306	100	30	8	2029	25	0	2	---	---	---	8	2081	38	0	14	50	21
<b>Native American</b>	46	2232	78	26	107	2074	37	1	28	2234	93	21	67	2097	54	1	152	46	4
<b>Asian</b>	133	2240	73	21	281	2098	48	6	78	2296	86	38	256	2114	47	6	484	51	10
<b>African American</b>	1884	2153	65	4	6776	2025	24	0	915	2135	58	5	5009	2054	28	0	9023	27	1
<b>Hispanic</b>	3639	2170	70	6	12616	2040	29	0	1926	2154	67	6	10520	2064	34	0	18270	33	1
<b>White</b>	2585	2230	77	17	6620	2064	38	2	1278	2250	82	24	4078	2103	49	3	9921	48	6
<b>No Information Provided</b>	6	2305	83	50	7	2103	43	14	5	2252	100	0	6	2180	67	17	9	44	0
<b>Economically Disadvantaged</b>	4594	2162	68	5	14380	2035	27	0	2316	2146	64	6	11605	2062	32	0	20585	31	1
<i>Yes</i>	3691	2216	76	14	12015	2052	34	1	1910	2226	78	20	8324	2082	41	1	17261	41	4
<i>No</i>	8	2280	100	13	12	2109	50	8	4	---	---	---	7	2139	57	0	13	46	0
<i>No Information Provided</i>																			
<b>Title I, Part A</b>	3707	2162	67	5	11894	2038	28	0	1774	2147	63	6	9283	2065	34	0	16921	32	1
<i>Participants</i>	4578	2206	75	12	14501	2047	32	1	2452	2207	75	17	10642	2074	38	1	20919	39	3
<i>Nonparticipants</i>	8	2221	88	0	12	2066	42	0	4	---	---	---	11	2077	36	0	19	37	0
<i>No Information Provided</i>																			
<b>Migrant</b>	98	2139	65	0	298	2043	32	0	65	2136	58	5	263	2061	33	0	427	34	0
<i>Yes</i>	8190	2187	71	9	26100	2043	30	1	4163	2183	70	12	19668	2070	36	1	37421	36	2
<i>No</i>	5	2245	80	20	9	2048	44	0	2	---	---	---	5	2053	40	0	11	45	0
<i>No Information Provided</i>																			
<b>LEP</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Current LEP</i>	288	2118	60	1	578	2024	24	0	114	2108	51	2	594	2051	28	0	906	29	0
<i>Non-LEP (Monitored 1st Year)</i>	108	2137	64	1	235	2039	28	0	35	2111	60	3	262	2058	30	0	401	31	0
<i>Non-LEP (Monitored 2nd Year)</i>	7897	2190	72	9	25594	2043	31	1	4081	2185	71	12	19080	2071	36	1	36552	36	3
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>																			
<b>Bilingual</b>	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
<i>Participants</i>	8290	2186	71	9	26403	2043	30	1	4228	2182	70	12	19931	2070	36	1	37852	36	2
<i>Nonparticipants</i>	3	---	---	---	4	---	---	---	2	---	---	---	4	---	---	---	6	17	17
<i>No Information Provided</i>																			
<b>ESL</b>	74	2063	26	3	80	2017	20	1	30	2124	47	3	69	2045	28	1	105	15	0
<i>Participants</i>	8207	2188	72	9	26315	2043	30	1	4196	2183	70	12	19854	2070	36	1	37731	36	2
<i>Nonparticipants</i>	12	2134	50	8	12	2006	17	0	4	---	---	---	13	2046	38	0	23	26	0
<i>No Information Provided</i>																			
<b>Special Education</b>	2081	2109	50	1	3351	1992	15	0	790	2092	44	2	2800	2039	23	0	4949	22	1
<i>Yes</i>	6209	2212	78	12	23053	2050	33	1	3439	2203	76	15	17134	2075	38	1	32904	38	3
<i>No</i>	3	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	6	67	0
<i>No Information Provided</i>																			
<b>Gifted/Talented</b>	196	2420	97	60	357	2196	69	18	139	2438	98	68	300	2203	75	17	721	77	29
<i>Participants</i>	8091	2181	71	8	26046	2041	30	1	4088	2173	69	10	19633	2068	35	1	37131	35	2
<i>Nonparticipants</i>	6	2360	100	33	4	---	---	---	3	---	---	---	3	---	---	---	7	71	0
<i>No Information Provided</i>																			
<b>At-Risk</b>	6447	2162	68	5	22611	2035	28	0	3196	2144	64	5	17121	2062	33	0	31525	32	1
<i>Yes</i>	1838	2270	82	25	3787	2087	45	4	1033	2299	87	35	2814	2118	53	5	6320	57	11
<i>No</i>	8	2261	75	13	9	2027	33	0	1	---	---	---	1	---	---	---	14	43	0
<i>No Information Provided</i>																			
<b>Career/Technical Education</b>	5820	2183	71	8	18966	2044	31	1	2838	2177	69	11	14395	2070	36	1	27364	36	2
<i>Participants</i>	2456	2193	71	11	7423	2040	30	1	1383	2192	71	14	5526	2071	36	1	10466	35	3
<i>Nonparticipants</i>	17	2282	76	29	18	2073	33	0	9	2195	67	11	15	2091	40	7	29	55	7
<i>No Information Provided</i>																			

"---" = No Data Reported For Fewer Than Five Students



## All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**										All Tests Taken							
						1		2			3			6		Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
<b>All Students</b>	11365	2154	61	7	18	6.0	75	5.6	70	1.0	32	9.2	77	0.9	32	0.7	23	13.4	67	43120	34	2	
Male	6263	2141	57	5	15	5.9	74	5.6	70	0.9	30	9.1	76	0.9	30	0.6	20	13.2	66	19375	35	2	
Female	5086	2169	66	9	22	6.0	75	5.6	70	1.0	34	9.4	78	1.0	34	0.8	25	13.7	68	23722	33	2	
No Information Provided	16	2257	81	19	50	6.4	80	6.6	83	1.0	33	10.4	86	1.2	40	0.7	23	16.1	81	23	43	13	
Native American	47	2231	79	26	47	6.7	84	6.5	81	1.1	35	10.1	84	1.0	33	0.8	28	15.3	76	156	45	4	
Asian	354	2143	54	8	17	5.7	72	5.1	63	1.0	32	8.9	74	1.1	37	0.8	26	12.8	64	792	42	6	
African American	1963	2150	64	4	16	6.1	76	5.7	71	0.9	31	9.4	78	0.9	29	0.6	21	13.5	68	9150	27	1	
Hispanic	6337	2124	54	3	12	5.6	70	5.2	65	0.9	30	8.9	74	0.9	31	0.6	21	12.6	63	22950	30	1	
White	2638	2227	76	16	33	6.7	84	6.6	82	1.1	36	10.0	83	1.0	35	0.8	26	15.4	77	10008	48	6	
No Information Provided	26	2265	81	23	50	6.7	84	7.0	88	1.1	36	10.2	85	1.1	36	0.7	23	16.3	82	64	38	2	
Economically Disadvantaged																							
Free Meals	5171	2126	54	3	12	5.7	71	5.2	66	0.9	30	8.9	74	0.9	29	0.6	21	12.8	64	17897	28	1	
Reduced Meals	837	2157	64	5	16	6.1	76	5.8	73	1.0	34	9.4	78	1.0	32	0.6	22	13.6	68	3536	33	2	
Other	1122	2111	49	2	11	5.5	69	4.9	61	0.8	28	8.7	72	0.9	31	0.7	22	12.2	61	3458	30	1	
No Information Provided	4194	2198	71	13	29	6.4	80	6.1	77	1.0	35	9.7	81	1.0	34	0.8	25	14.5	73	18134	40	4	
Targeted Assistance Participants	41	2225	73	12	39	6.5	81	6.6	83	1.0	33	10.0	83	1.2	39	0.7	24	15.5	77	95	39	2	
Nonparticipants (Previous Participants)	5534	2129	55	4	13	5.8	72	5.3	66	0.9	30	9.0	75	0.9	30	0.6	21	12.8	64	19787	30	1	
Homeless Participants at Non-Title I Schools	54	2149	63	4	13	5.8	72	5.6	70	0.9	28	9.5	79	0.9	30	0.5	17	13.2	66	208	29	0	
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---	---
No Information Provided	20	2126	65	0	15	5.5	69	5.3	66	0.9	30	8.5	70	0.7	23	0.6	20	13.1	65	96	27	1	
Migrant	5716	2178	67	10	24	6.2	77	5.9	74	1.0	33	9.5	79	1.0	33	0.7	24	14.1	70	22923	37	3	
Yes	41	2229	78	10	39	6.5	82	6.8	85	1.0	34	10.1	84	1.2	39	0.7	24	15.8	79	103	40	2	
No	185	2101	47	0	12	5.3	66	4.7	59	0.9	31	8.3	69	0.8	28	0.6	20	12.0	60	562	30	0	
No Information Provided	11142	2155	61	7	18	6.0	75	5.6	70	1.0	32	9.3	77	0.9	32	0.7	23	13.4	67	42467	34	2	
Limited English Proficient	38	2235	74	16	37	6.7	84	6.8	85	1.1	36	10.0	84	1.2	39	0.7	23	15.7	79	91	40	2	
Current LEP	3034	2064	32	0	2	4.9	61	4.3	54	0.8	25	8.0	67	0.8	27	0.5	18	10.8	54	5168	17	0	
Non-LEP (Monitored 1st Year)	288	2118	60	1	6	5.5	69	5.0	63	0.9	31	8.8	73	1.0	33	0.7	25	12.9	64	906	29	0	
Non-LEP (Monitored 2nd Year)	108	2137	64	1	11	6.0	75	5.5	69	0.9	30	9.1	76	0.9	31	0.6	20	13.3	66	401	31	0	
Other Non-LEP	7897	2190	72	9	25	6.4	80	6.1	76	1.0	34	9.7	81	1.0	33	0.7	24	14.5	72	36552	36	3	
No Information Provided	38	2234	76	13	37	6.7	84	6.9	87	1.1	35	10.1	84	1.2	39	0.7	25	15.8	79	93	41	2	
Bilingual/ESL Program																							
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	2829	2063	32	0	2	4.9	61	4.3	54	0.8	25	8.0	67	0.8	27	0.5	18	10.8	54	4685	16	0	
Neither	8402	2185	71	9	24	6.3	79	6.0	75	1.0	34	9.7	81	1.0	33	0.7	24	14.4	72	38175	36	2	
No Information Provided	36	2234	75	17	36	6.6	83	6.9	86	1.1	36	10.1	84	1.2	40	0.7	24	15.8	79	91	40	2	
Special Education																							
Yes	2368	2104	48	1	6	5.6	70	5.1	64	0.8	27	8.8	73	0.8	25	0.5	17	12.3	61	5434	21	0	
No	8961	2167	64	8	22	6.1	76	5.7	71	1.0	33	9.4	78	1.0	33	0.7	24	13.7	69	37595	35	2	
No Information Provided	36	2250	78	14	44	6.8	85	7.0	87	1.1	35	10.2	85	1.2	39	0.7	24	16.3	81	91	44	2	
Gifted/Talented																							
Participants	206	2404	94	57	78	7.5	94	7.5	94	1.3	45	11.1	92	1.4	48	1.2	41	18.4	92	740	76	28	
Nonparticipants	11118	2149	60	6	17	5.9	74	5.5	69	0.9	31	9.2	77	0.9	31	0.7	22	13.3	67	42284	33	2	
No Information Provided	41	2245	78	15	41	6.7	84	6.9	86	1.1	36	10.1	84	1.2	39	0.8	26	16.0	80	96	43	2	
At-Risk																							
Yes	9417	2131	57	3	13	5.8	72	5.4	67	0.9	30	9.0	75	0.9	30	0.6	21	12.9	65	36605	29	1	
No	1905	2264	80	24	44	6.8	85	6.6	83	1.2	38	10.3	86	1.2	39	0.9	31	15.9	79	6413	57	11	
No Information Provided	43	2232	74	14	42	6.4	80	6.6	83	1.1	36	10.0	83	1.1	37	0.7	23	15.5	78	102	40	3	
Career/Technical Education																							
Elective	3838	2147	59	5	16	5.9	74	5.5	69	0.9	31	9.2	76	0.9	31	0.7	22	13.2	66	14878	32	2	
Coherent Sequence	2527	2154	62	6	17	6.0	75	5.6	70	0.9	32	9.3	78	0.9	31	0.7	22	13.5	68	10085	34	2	
Tech Prep	1443	2171	66	7	21	6.2	77	5.8	73	1.0	34	9.4	78	1.0	34	0.7	24	14.0	70	5853	38	2	
No	3507	2153	59	8	20	5.9	74	5.5	69	0.9	32	9.2	76	0.9	32	0.7	22	13.3	67	12194	32	3	
No Information Provided	50	2253	76	22	44	6.9	86	6.8	86	1.0	33	10.3	86	1.1	37	0.8	26	16.1	80	110	43	5	

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

\*\* Students who took the Braille version of the test are not included in the objective level results.

## Demographic Performance Summary — Mathematics

Report Date: AUGUST 2009  
Date of Testing: JULY 2009

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
<b>All Students</b>	29847	2038	29	1	5	2.8 55	2.5 50	2.4 48	3.2 65	2.6 52	2.7 38	3.6 51	2.7 39	2.0 40	3.5 39	43120	34	2
Male	13226	2035	28	1	5	2.7 54	2.5 49	2.3 46	3.1 62	2.5 50	2.7 38	3.5 51	2.7 39	2.2 43	3.5 39	19375	35	2
Female	16606	2041	30	1	5	2.8 56	2.5 50	2.4 49	3.3 66	2.7 54	3.6 52	2.7 39	1.9 38	3.6 39	3.6 39	23722	33	2
No Information Provided	15	2096	40	0	20	3.5 69	2.6 52	2.6 52	3.4 68	2.9 59	3.2 46	3.7 53	3.7 52	2.5 51	4.5 50	23	43	13
Native American	110	2074	38	1	10	3.0 60	2.6 52	2.7 53	3.4 68	2.8 56	3.1 44	4.3 61	3.2 45	2.1 43	3.8 42	156	45	4
Asian	432	2085	43	6	15	3.0 60	2.8 56	2.7 54	3.4 67	2.8 57	3.2 45	4.8 54	3.3 48	2.3 46	4.1 46	792	42	6
African American	6871	2024	24	0	2	2.7 54	2.4 49	2.4 47	3.2 64	2.6 52	2.5 36	3.2 45	2.5 36	2.0 39	3.3 37	9150	27	1
Hispanic	15710	2032	27	0	4	2.7 54	2.4 49	2.4 47	3.2 64	2.6 52	2.7 38	3.7 52	2.7 38	1.9 38	3.5 39	22950	30	1
White	6679	2063	38	2	9	3.0 60	2.7 53	2.5 49	3.4 67	2.8 56	2.9 42	3.9 55	3.0 42	2.3 46	3.8 43	10008	48	6
No Information Provided	45	2081	44	2	20	3.0 60	2.8 55	2.6 52	3.5 69	2.9 58	3.0 43	3.7 53	3.2 46	2.7 54	4.0 45	64	38	2
Economically Disadvantaged	12406	2026	24	0	4	2.7 53	2.4 48	2.3 46	3.1 63	2.5 50	2.6 37	3.5 50	2.6 37	1.9 38	3.4 38	17897	28	1
Free Meals	2484	2041	28	1	4	2.8 56	2.5 50	2.4 48	3.2 65	2.7 53	2.7 38	3.7 52	2.7 39	2.0 41	3.5 39	3536	33	2
Reduced Meals	2289	2035	28	0	5	2.7 54	2.5 49	2.4 48	3.1 63	2.5 51	2.7 39	3.7 53	2.7 39	1.9 39	3.4 38	3458	30	1
Other	12604	2050	34	1	6	2.9 58	2.6 52	2.4 49	3.3 66	2.7 54	2.8 40	3.7 53	2.8 40	2.1 43	3.7 41	18134	40	4
No Information Provided	64	2073	44	2	16	2.9 58	2.8 55	2.4 49	3.4 68	2.8 56	3.1 44	3.7 52	3.2 46	2.5 50	4.2 47	95	39	2
Title I, Part A Schoolwide Program Participants	13742	2033	27	0	4	2.7 54	2.5 49	2.4 47	3.2 64	2.6 51	2.6 38	3.6 52	2.7 38	2.0 39	3.5 39	19787	30	1
Targeted Assistance Participants	147	2028	22	0	4	2.6 52	2.4 47	2.2 43	3.1 62	2.8 55	2.7 38	3.4 48	2.6 37	2.0 39	3.5 39	208	29	0
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	68	2036	24	0	6	2.8 55	2.3 46	2.5 51	3.1 61	2.5 49	2.9 41	3.3 48	2.8 39	2.2 44	3.5 39	96	27	1
Nonparticipants (Not Previous Participants)	15820	2042	31	1	6	2.8 57	2.5 50	2.4 48	3.3 65	2.7 53	2.7 39	3.6 51	2.8 40	2.1 41	3.6 40	22923	37	3
No Information Provided	68	2066	43	0	13	3.0 60	2.6 52	2.4 49	3.4 69	2.7 54	3.0 43	3.9 55	3.1 44	2.4 48	3.9 44	103	40	2
Migrant	392	2034	28	0	6	2.7 54	2.5 50	2.4 48	3.1 63	2.5 51	2.7 38	3.7 52	2.8 40	1.9 37	3.4 38	562	30	0
Yes	29395	2038	29	1	5	2.8 55	2.5 50	2.4 48	3.2 65	2.6 52	2.7 38	3.6 51	2.7 39	2.0 40	3.5 39	42467	34	2
No	60	2062	43	0	13	3.0 59	2.6 52	2.5 49	3.3 66	2.8 56	2.6 38	3.7 53	3.1 45	2.5 49	4.0 45	91	40	2
No Information Provided	60	2062	43	0	13	3.0 59	2.6 52	2.5 49	3.3 66	2.8 56	2.6 38	3.7 53	3.1 45	2.5 49	4.0 45	91	40	2
Limited English Proficient	3381	2002	17	1	3	2.4 48	2.2 43	2.2 44	2.9 57	2.2 44	2.5 35	3.3 47	2.5 36	1.7 34	3.1 35	5168	17	0
Current LEP	578	2024	24	0	3	2.6 52	2.4 49	2.4 48	3.1 62	2.4 48	2.6 37	3.7 53	2.6 38	1.7 34	3.3 36	906	29	0
Non-LEP (Monitored 1st Year)	235	2039	28	0	3	2.7 54	2.5 50	2.5 51	3.2 65	2.5 49	2.8 40	3.8 54	2.9 41	1.9 37	3.5 38	401	31	0
Non-LEP (Monitored 2nd Year)	25594	2043	31	1	5	2.8 56	2.5 51	2.4 48	3.3 66	2.7 53	2.7 39	3.6 52	2.7 39	2.1 41	3.6 40	36552	36	3
Other Non-LEP	59	2057	41	0	14	2.9 58	2.5 51	2.4 48	3.4 67	2.7 54	2.9 41	3.6 52	3.1 44	2.4 48	3.8 42	93	41	2
No Information Provided	59	2057	41	0	14	2.9 58	2.5 51	2.4 48	3.4 67	2.7 54	2.9 41	3.6 52	3.1 44	2.4 48	3.8 42	93	41	2
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Bilingual	3091	2002	16	1	3	2.4 48	2.2 43	2.2 44	2.8 57	2.2 44	2.4 35	3.3 47	2.6 36	1.7 34	3.1 35	4685	16	0
ESL	26604	2043	30	1	5	2.8 56	2.5 51	2.4 48	3.3 65	2.7 53	2.7 39	3.6 52	2.7 39	2.1 41	3.6 40	38175	36	2
Neither	57	2061	39	0	14	2.9 59	2.5 51	2.4 48	3.5 70	2.8 56	2.9 41	3.6 52	3.0 43	2.4 48	3.9 43	91	40	2
No Information Provided	57	2061	39	0	14	2.9 59	2.5 51	2.4 48	3.5 70	2.8 56	2.9 41	3.6 52	3.0 43	2.4 48	3.9 43	91	40	2
Special Education	3689	1991	15	0	2	2.4 48	2.1 43	2.1 41	2.7 55	2.2 44	2.3 32	3.0 43	2.4 34	1.7 35	3.0 33	5434	21	0
Yes	26101	2045	31	1	5	2.8 56	2.5 51	2.4 49	3.3 66	2.7 53	2.7 39	3.7 53	2.8 39	2.1 41	3.6 40	37595	35	2
No	57	2069	42	0	14	3.0 60	2.5 51	2.4 48	3.5 70	2.8 56	3.1 44	3.8 54	3.2 45	2.4 48	4.0 44	91	44	2
No Information Provided	57	2069	42	0	14	3.0 60	2.5 51	2.4 48	3.5 70	2.8 56	3.1 44	3.8 54	3.2 45	2.4 48	4.0 44	91	44	2
Gifted/Talented	365	2192	68	17	36	3.6 72	3.5 70	3.3 65	4.1 82	3.5 70	4.0 58	4.9 70	4.0 58	3.0 59	5.1 57	740	76	28
Participants	29421	2036	28	1	5	2.8 55	2.5 50	2.4 47	3.2 64	2.6 52	2.7 38	3.6 51	2.7 39	2.0 40	3.5 39	42284	33	2
Nonparticipants	61	2067	43	0	13	3.0 60	2.6 51	2.4 48	3.5 69	2.8 57	2.9 42	3.7 53	3.1 45	2.4 49	4.0 45	96	43	2
No Information Provided	61	2067	43	0	13	3.0 60	2.6 51	2.4 48	3.5 69	2.8 57	2.9 42	3.7 53	3.1 45	2.4 49	4.0 45	96	43	2
At-Risk	25926	2031	26	0	3	2.7 54	2.4 49	2.3 47	3.2 64	2.6 51	2.6 37	3.6 51	2.6 38	2.0 39	3.4 38	36605	29	1
Yes	3855	2086	45	4	17	3.1 61	2.9 57	2.7 53	3.5 70	2.9 58	3.1 45	3.9 56	3.2 45	2.4 48	4.1 46	6413	57	11
No	66	2055	39	0	12	3.0 59	2.5 49	2.3 46	3.4 68	2.7 54	2.8 40	3.6 52	3.0 43	2.4 48	3.9 43	102	40	3
No Information Provided	66	2055	39	0	12	3.0 59	2.5 49	2.3 46	3.4 68	2.7 54	2.8 40	3.6 52	3.0 43	2.4 48	3.9 43	102	40	3
Career/Technical Education	10385	2035	28	1	5	2.7 55	2.5 49	2.4 47	3.2 64	2.6 52	2.7 38	3.6 51	2.7 38	2.0 40	3.5 39	14878	32	2
Elective	6907	2040	29	1	4	2.8 55	2.5 50	2.4 48	3.2 65	2.6 52	2.7 39	3.7 52	2.7 39	2.0 40	3.5 39	10085	34	2
Coherent Sequence	3919	2050	34	1	5	2.9 57	2.6 52	2.5 49	3.3 67	2.8 55	2.8 39	3.7 53	2.8 40	2.1 41	3.6 40	5853	38	2
Tech Prep	8563	2035	28	1	6	2.7 55	2.5 49	2.4 47	3.2 64	2.6 51	2.7 38	3.5 51	2.7 39	2.0 41	3.5 39	12194	32	3
No	73	2065	38	0	14	3.0 59	2.6 53	2.4 48	3.4 69	2.8 56	2.8 41	3.8 54	3.0 42	2.4 48	4.0 44	110	43	5
No Information Provided	73	2065	38	0	14	3.0 59	2.6 53	2.4 48	3.4 69	2.8 56	2.8 41	3.8 54	3.0 42	2.4 48	4.0 44	110	43	5

"---" = No Data Reported  
For Fewer Than Five Students



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students</b>	5435	2160	63	10	7.0	54	5.3	59	7.6	59	5.1	57	7.4	68	43120	34	2
Male	2203	2177	65	13	7.2	56	5.5	62	7.9	61	5.2	58	7.5	69	19375	35	2
Female	3225	2149	62	7	6.8	52	5.2	58	7.4	57	5.0	56	7.4	67	23722	33	2
No Information Provided	7	2223	86	14	7.0	54	6.4	71	9.4	73	6.1	68	8.9	81	23	43	13
Native American	28	2234	93	21	8.0	61	6.7	75	9.2	71	6.4	71	8.9	81	156	45	4
Asian	168	2194	64	18	7.9	61	5.7	64	7.7	60	5.2	58	7.6	69	792	42	6
African American	952	2134	58	5	6.8	52	5.0	56	7.1	55	4.9	54	6.9	62	9150	27	1
Hispanic	2962	2127	56	4	6.5	50	4.9	54	7.0	54	4.8	53	7.1	64	22950	30	1
White	1298	2248	81	24	8.2	63	6.5	72	9.3	72	6.0	67	8.6	78	10008	48	6
No Information Provided	27	2223	85	7	7.7	59	6.6	73	9.0	70	6.2	69	9.0	81	64	38	2
Economically Disadvantaged																	
Free Meals	2416	2124	55	4	6.4	49	4.9	54	7.0	54	4.7	52	6.9	63	17897	28	1
Reduced Meals	394	2158	65	8	7.0	54	5.4	60	7.6	59	5.1	56	7.4	67	3536	33	2
Other	492	2117	51	3	6.3	49	4.6	52	6.6	51	4.6	51	6.9	63	3458	30	1
No Information Provided	2101	2212	75	18	7.8	60	6.0	67	8.6	66	5.7	63	8.2	74	18134	40	4
	32	2204	78	6	7.3	56	6.4	71	8.7	67	5.8	65	8.5	78	95	39	2
Title I, Part A Schoolwide Program Participants	2450	2128	55	4	6.5	50	4.9	54	6.9	53	4.7	53	7.0	64	19787	30	1
Targeted Assistance Participants	21	2086	43	0	5.0	39	4.2	47	6.6	51	4.0	45	6.6	60	208	29	0
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	15	2197	73	13	7.3	56	6.3	70	8.1	62	5.5	61	8.4	76	96	27	1
Nonparticipants (Not Previous Participants)	2916	2187	69	14	7.4	57	5.7	64	8.2	63	5.4	60	7.8	71	22923	37	3
No Information Provided	32	2210	84	9	7.7	59	6.3	70	8.8	68	5.7	64	8.8	80	103	40	2
Migrant																	
Yes	111	2108	47	3	6.1	47	4.4	49	6.5	50	4.6	51	6.8	62	562	30	0
No	5292	2161	63	10	7.0	54	5.4	60	7.6	59	5.1	57	7.4	68	42467	34	2
No Information Provided	32	2202	81	6	7.2	56	6.2	69	8.9	68	5.7	63	8.8	80	91	40	2
Limited English Proficient																	
Current LEP	1174	2080	38	1	5.7	44	4.3	48	6.0	46	4.1	46	6.0	55	5168	17	0
Non-LEP (Monitored 1st Year)	114	2108	51	2	6.6	50	4.4	49	6.5	50	4.3	47	6.8	61	906	29	0
Non-LEP (Monitored 2nd Year)	35	2111	60	3	6.3	49	4.7	52	6.8	53	4.0	44	7.1	64	401	31	0
Other Non-LEP	4081	2185	71	12	7.4	57	5.7	63	8.1	62	5.4	60	7.9	71	36552	36	3
No Information Provided	31	2208	81	10	7.5	58	6.3	70	8.8	68	5.7	64	8.7	79	93	41	2
Bilingual/ESL Program																	
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	1104	2080	38	1	5.7	44	4.3	47	6.0	46	4.1	46	6.0	55	4685	16	0
Neither	4282	2181	70	12	7.3	56	5.6	62	8.0	62	5.3	59	7.8	71	38175	36	2
No Information Provided	30	2200	80	7	7.4	57	6.1	68	8.7	67	5.7	63	8.6	78	91	40	2
Special Education																	
Yes	924	2089	43	2	5.9	45	4.4	49	6.3	48	4.2	46	6.1	55	5434	21	0
No	4482	2174	67	11	7.2	55	5.5	61	7.9	61	5.3	59	7.7	70	37595	35	2
No Information Provided	29	2216	86	7	7.7	59	6.4	71	9.1	70	5.9	65	9.0	82	91	44	2
Gifted/Talented																	
Participants	140	2436	98	67	10.8	83	8.1	90	11.6	89	8.0	88	10.2	93	740	76	28
Nonparticipants	5262	2153	62	8	6.9	53	5.3	58	7.5	58	5.0	56	7.4	67	42284	33	2
No Information Provided	33	2206	82	6	7.3	56	6.3	70	8.9	69	5.8	65	8.7	79	96	43	2
At-Risk																	
Yes	4344	2127	57	4	6.5	50	4.9	55	7.1	54	4.7	52	7.0	64	36605	29	1
No	1062	2294	86	34	9.0	69	7.0	77	9.9	76	6.7	74	9.1	83	6413	57	11
No Information Provided	29	2203	79	7	7.4	57	6.3	70	8.7	67	5.8	64	8.6	78	102	40	3
Career/Technical Education																	
Elective	1797	2148	59	8	6.8	53	5.2	58	7.4	57	5.0	55	7.2	66	14878	32	2
Coherent Sequence	1124	2157	63	10	6.9	53	5.3	59	7.6	58	5.0	56	7.4	67	10085	34	2
Tech Prep	667	2182	70	11	7.3	57	5.7	63	8.1	62	5.4	60	7.8	71	5853	38	2
No	1807	2165	64	11	7.1	54	5.4	60	7.7	59	5.2	57	7.5	68	12194	32	3
No Information Provided	40	2196	75	8	7.2	55	6.0	66	8.7	67	5.6	62	8.5	78	110	43	5

"---" = No Data Reported  
For Fewer Than Five Students



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students</b>	23497	2064	33	1	8.2	48	3.9	48	3.8	48	4.8	44	6.3	57	43120	34	2
Male	9396	2068	36	1	8.3	49	3.8	48	4.0	50	4.8	44	6.4	58	19375	35	2
Female	14087	2061	32	0	8.2	48	3.9	48	3.7	46	4.8	44	6.2	57	23722	33	2
No Information Provided	14	2091	43	0	8.4	49	4.8	60	3.9	48	5.7	52	6.4	58	23	43	13
Native American	70	2093	51	1	9.0	53	4.3	53	4.5	56	5.0	45	7.2	65	156	45	4
Asian	466	2089	41	3	8.7	51	4.2	53	3.7	47	5.4	49	6.7	61	792	42	6
African American	5105	2053	28	0	8.0	47	3.7	46	3.7	46	4.7	42	6.0	54	9150	27	1
Hispanic	13678	2055	30	0	7.9	46	3.8	47	3.7	46	4.7	43	6.2	56	22950	30	1
White	4130	2102	49	3	9.4	55	4.2	52	4.3	54	5.3	48	6.9	63	10008	48	6
No Information Provided	48	2105	50	2	9.0	53	4.6	58	4.1	52	5.6	51	7.1	65	64	38	2
Economically Disadvantaged	10477	2053	28	0	7.8	46	3.8	47	3.6	45	4.7	43	6.1	55	17897	28	1
Free Meals	1929	2065	34	0	8.2	48	3.9	48	3.9	49	4.8	43	6.3	57	3536	33	2
Reduced Meals	2137	2057	31	0	7.9	46	3.8	47	3.6	45	4.8	43	6.3	57	3458	30	1
Other	8892	2079	40	1	8.7	51	4.0	50	4.0	50	5.0	45	6.5	59	18134	40	4
No Information Provided	62	2092	45	0	8.6	51	4.5	56	4.2	53	5.3	48	6.9	63	95	39	2
Title I, Part A Schoolwide Program Participants	11209	2059	31	0	8.0	47	3.8	48	3.7	46	4.8	43	6.2	56	19787	30	1
Targeted Assistance Participants	121	2055	27	0	7.9	47	3.9	48	3.8	47	4.4	40	6.2	56	208	29	0
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	57	2046	28	0	7.7	45	3.8	47	3.8	48	4.1	37	6.0	54	96	27	1
Nonparticipants (Not Previous Participants)	12040	2069	36	1	8.4	49	3.9	49	3.9	49	4.9	44	6.4	58	22923	37	3
No Information Provided	67	2088	45	0	8.4	50	4.4	55	3.9	49	5.3	49	7.0	63	103	40	2
Migrant	362	2051	29	0	7.6	45	3.8	47	3.6	45	4.7	43	6.1	56	562	30	0
Yes	23075	2064	33	1	8.2	48	3.9	48	3.8	48	4.8	44	6.3	57	42467	34	2
No	60	2086	45	0	8.4	50	4.4	54	4.1	51	5.3	48	6.7	61	91	40	2
No Information Provided	3500	2029	19	0	7.0	41	3.7	46	3.3	41	4.4	40	5.7	51	5168	17	0
Limited English Proficient	594	2051	28	0	7.6	45	3.9	49	3.5	44	4.7	43	6.3	57	906	29	0
Current LEP	262	2058	30	0	7.9	46	3.8	47	3.6	45	5.0	45	6.3	57	401	31	0
Non-LEP (Monitored 1st Year)	19080	2071	36	1	8.4	50	3.9	49	3.9	49	4.9	44	6.4	58	36552	36	3
Non-LEP (Monitored 2nd Year)	61	2091	48	0	8.6	51	4.4	55	4.2	52	5.4	49	6.8	62	93	41	2
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	3171	2029	19	0	6.9	41	3.7	46	3.3	41	4.4	40	5.7	51	4685	16	0
Bilingual/ESL Program	20174	2070	36	1	8.4	49	3.9	49	3.9	49	4.9	44	6.4	58	38175	36	2
Bilingual	61	2089	48	0	8.6	51	4.4	55	4.2	52	5.2	48	6.7	61	91	40	2
ESL	3164	2036	23	0	7.4	43	3.6	45	3.6	45	4.3	39	5.7	52	5434	21	0
Neither	20274	2068	35	1	8.3	49	3.9	49	3.8	48	4.9	44	6.4	58	37595	35	2
No Information Provided	59	2098	53	0	8.8	52	4.6	57	4.2	52	5.5	50	6.8	62	91	44	2
Special Education	310	2198	73	16	11.6	68	5.2	65	5.1	64	6.8	62	7.9	72	740	76	28
Yes	23125	2062	33	0	8.2	48	3.8	48	3.8	47	4.8	43	6.3	57	42284	33	2
No	62	2094	48	0	8.7	51	4.4	55	4.3	54	5.4	49	6.8	62	96	43	2
No Information Provided	20555	2057	31	0	8.0	47	3.8	47	3.7	46	4.7	43	6.2	56	36605	29	1
At-Risk	2884	2116	53	4	9.6	56	4.4	55	4.5	56	5.6	51	7.0	64	6413	57	11
Yes	58	2088	45	0	8.5	50	4.4	55	4.1	51	5.3	49	6.8	61	102	40	3
No	8308	2061	32	0	8.1	48	3.8	48	3.8	47	4.7	43	6.2	56	14878	32	2
No Information Provided	5359	2065	34	1	8.2	48	3.8	48	3.8	47	4.8	44	6.4	58	10085	34	2
Career/Technical Education	3053	2072	37	1	8.5	50	3.9	49	3.9	48	5.0	45	6.4	58	5853	38	2
Elective	6706	2063	33	1	8.2	48	3.9	48	3.8	48	4.8	43	6.3	57	12194	32	3
Coherent Sequence	71	2089	44	1	8.5	50	4.4	55	4.2	52	5.3	48	6.6	60	110	43	5
Tech Prep																	
No Information Provided																	

"---" = No Data Reported  
For Fewer Than Five Students



## All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective							All Tests Taken										
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance							
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective							Number of Students Tested	Percent Met Standard	Percent Commented Performance								
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct							Number of Students Tested	Percent Met Standard	Percent Commented Performance														
<b>All Students Not in Special Education</b>	8997	2167	64	8	22	6.1				76	5.7	71	1.0	33	9.4	78	1.0	33	0.7	24	13.7	69	37686
Male	4733	2156	61	6	18	6.0	75	5.7	71	0.9	31	9.3	77	0.9	31	0.6	22	13.6	68	16110	37	3	
Female	4250	2180	68	10	25	6.1	76	5.7	71	1.1	35	9.5	79	1.1	36	0.8	27	13.9	69	21556	34	2	
No Information Provided	14	2257	79	21	50	6.3	79	6.5	81	0.9	29	10.4	86	1.1	36	0.7	24	16.3	81	20	45	15	
Native American	42	2249	83	29	52	6.9	87	6.6	82	1.0	35	10.3	86	1.0	35	0.9	29	15.7	79	136	46	4	
Asian	330	2145	55	8	18	5.7	72	5.0	63	1.0	33	8.9	74	1.1	38	0.8	26	12.8	64	733	44	6	
African American	1488	2170	70	5	20	6.2	78	5.9	74	1.0	33	9.6	80	0.9	31	0.7	22	14.0	70	8044	28	1	
Hispanic	5295	2130	56	4	14	5.7	71	5.2	65	0.9	31	8.9	74	1.0	32	0.7	22	12.7	64	20701	31	1	
White	1818	2274	86	23	45	7.0	88	7.0	87	1.2	39	10.5	87	1.2	39	0.9	30	16.5	82	8011	52	7	
No Information Provided	24	2272	79	25	54	6.8	84	7.0	87	1.1	36	10.3	86	1.1	36	0.6	21	16.5	83	61	39	2	
Economically Disadvantaged	4218	2134	57	4	13	5.8	72	5.3	66	0.9	31	9.0	75	0.9	31	0.6	21	13.0	65	15885	29	1	
Free Meals	625	2171	68	6	20	6.2	77	5.9	74	1.1	35	9.5	79	1.0	34	0.7	24	14.0	70	3039	35	2	
Reduced Meals	929	2119	51	3	13	5.6	70	5.1	63	0.9	29	8.8	73	1.0	32	0.7	23	12.4	62	3080	32	1	
Other	3187	2223	78	16	35	6.6	82	6.4	79	1.1	36	10.0	83	1.1	37	0.8	27	15.1	75	15591	42	4	
No Information Provided	38	2233	74	13	42	6.6	83	6.7	84	1.0	32	10.1	84	1.2	39	0.7	23	15.7	79	91	41	2	
Title I, Part A Schoolwide Program Participants	4490	2138	57	4	15	5.8	73	5.4	67	0.9	31	9.1	76	0.9	32	0.7	22	13.0	65	17620	31	1	
Targeted Assistance Participants	37	2175	68	5	19	6.0	75	5.7	71	0.9	32	9.5	80	0.8	28	0.5	18	14.3	71	174	32	1	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---	
Homeless Participants at Non-Title I Schools	14	2146	71	0	21	6.0	75	5.4	67	1.0	33	8.8	73	0.8	26	0.7	24	13.6	68	82	28	1	
Nonparticipants (Not Previous Participants)	4419	2196	71	12	29	6.3	79	6.0	76	1.1	35	9.7	81	1.1	35	0.8	26	14.5	72	19710	39	4	
No Information Provided	37	2245	81	11	43	6.8	85	7.0	88	1.1	35	10.3	86	1.2	40	0.7	24	16.2	81	97	42	2	
Migrant	157	2105	46	0	13	5.4	67	4.8	60	0.9	31	8.3	69	0.9	29	0.6	20	12.1	61	517	31	0	
Yes	8806	2168	65	8	22	6.1	76	5.7	71	1.0	33	9.4	78	1.0	33	0.7	24	13.8	69	37083	35	2	
No	34	2245	74	18	38	6.8	85	6.9	86	1.1	36	10.1	85	1.2	39	0.6	22	16.1	81	86	42	2	
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Limited English Proficient	2750	2064	32	0	2	4.9	61	4.3	54	0.8	25	8.0	67	0.8	28	0.5	18	10.8	54	4687	17	0	
Current LEP	205	2126	65	1	8	5.7	71	5.2	65	1.0	32	8.8	74	1.0	35	0.8	26	13.2	66	745	31	0	
Non-LEP (Monitored 1st Year)	76	2151	72	1	14	6.2	78	5.6	70	0.9	31	9.3	77	1.1	35	0.7	23	13.6	68	340	32	0	
Non-LEP (Monitored 2nd Year)	5931	2216	79	12	31	6.6	83	6.4	80	1.1	37	10.0	83	1.1	36	0.8	26	15.1	76	31825	38	3	
Other Non-LEP	35	2243	77	14	40	6.8	85	7.1	89	1.1	35	10.3	86	1.2	39	0.7	24	16.1	80	89	43	2	
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Bilingual	2602	2063	31	0	2	4.9	61	4.3	54	0.8	25	8.0	67	0.8	27	0.5	18	10.8	54	4308	17	0	
ESL	6264	2212	79	12	30	6.6	82	6.3	79	1.1	36	9.9	83	1.1	36	0.8	26	15.0	75	33123	38	3	
Neither	33	2245	76	18	39	6.8	85	7.0	88	1.1	36	10.2	85	1.2	40	0.7	23	16.2	81	87	41	2	
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	8961	2167	64	8	22	6.1	76	5.7	71	1.0	33	9.4	78	1.0	33	0.7	24	13.7	69	37595	35	2	
No	36	2250	78	14	44	6.8	85	7.0	87	1.1	35	10.2	85	1.2	39	0.7	24	16.3	81	91	44	2	
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted/Talented	197	2413	95	60	81	7.6	94	7.6	95	1.4	45	11.1	93	1.5	49	1.2	41	18.5	93	723	76	28	
Participants	8762	2161	64	7	20	6.0	75	5.7	71	1.0	33	9.3	78	1.0	33	0.7	23	13.6	68	36871	34	2	
Nonparticipants	38	2255	79	16	45	6.8	86	7.0	87	1.1	36	10.3	86	1.2	39	0.8	25	16.3	81	92	45	2	
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
At-Risk	7343	2140	60	4	15	5.9	73	5.4	68	0.9	31	9.1	76	0.9	32	0.7	22	13.1	66	31841	31	1	
Yes	1614	2290	86	28	50	7.0	87	6.9	86	1.2	40	10.6	88	1.2	41	1.0	33	16.5	82	5748	60	12	
No	40	2240	75	15	45	6.5	82	6.7	84	1.1	36	10.1	84	1.1	38	0.7	23	15.8	79	97	42	3	
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Career/Technical Education	3030	2159	62	7	19	6.0	75	5.6	70	1.0	32	9.3	77	1.0	33	0.7	23	13.5	68	12972	34	2	
Elective	1892	2172	67	8	21	6.2	77	5.8	73	1.0	33	9.5	79	1.0	34	0.7	24	14.0	70	8743	36	3	
Coherent Sequence	1065	2194	73	10	26	6.3	79	6.0	75	1.1	36	9.6	80	1.1	37	0.8	26	14.5	72	4993	41	2	
Tech Prep	2965	2162	61	9	23	6.0	75	5.6	70	1.0	32	9.2	77	1.0	33	0.7	23	13.5	68	10875	34	3	
No	45	2269	80	24	49	7.0	87	7.0	88	1.0	34	10.4	87	1.2	39	0.8	26	16.5	83	103	46	5	
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
<b>All Students Not in Special Education</b>	26158	2045	31	1	5	2.8 56	2.5 51	2.4 49	3.3 66	2.7 53	2.8 39	3.7 53	2.8 39	2.1 41	3.6 40	37686	35	2
Male	11044	2043	30	1	6	2.8 55	2.5 51	2.4 48	3.2 64	2.6 52	2.7 39	3.6 52	2.8 39	2.2 44	3.6 40	16110	37	3
Female	15102	2046	31	1	5	2.8 57	2.5 51	2.5 49	3.4 67	2.7 54	2.8 39	3.7 53	2.8 39	1.9 39	3.6 40	21556	34	2
No Information Provided	12	2101	42	0	25	3.4 68	2.7 53	2.8 57	3.5 70	2.9 58	3.3 46	3.8 55	3.6 51	2.3 47	4.6 51	20	45	15
Native American	98	2078	40	1	11	3.0 60	2.7 53	2.6 53	3.4 69	2.8 57	3.2 46	4.3 62	3.2 46	2.2 43	3.8 42	136	46	4
Asian	397	2095	46	7	17	3.1 62	2.9 57	2.7 55	3.4 69	2.9 59	3.3 47	4.9 56	3.4 48	2.3 47	4.2 47	733	44	6
African American	6097	2031	25	0	3	2.8 55	2.5 50	2.4 48	3.3 65	2.7 53	2.6 36	3.3 47	2.6 37	2.0 40	3.4 38	8044	28	1
Hispanic	14136	2037	28	0	4	2.7 54	2.5 49	2.4 48	3.2 65	2.6 51	2.7 39	3.7 53	2.7 39	1.9 39	3.5 39	20701	31	1
White	5386	2077	43	2	11	3.1 62	2.8 55	2.5 51	3.5 70	2.9 58	3.0 44	4.0 57	3.1 44	2.4 47	4.0 44	8011	52	7
No Information Provided	44	2085	45	2	20	3.0 61	2.8 56	2.7 53	3.5 70	2.9 58	3.0 44	3.8 54	3.3 47	2.7 55	4.1 45	61	39	2
Economically Disadvantaged	11059	2032	26	0	4	2.7 54	2.4 48	2.4 47	3.2 64	2.6 51	2.6 38	3.6 51	2.6 38	1.9 39	3.5 39	15885	29	1
Free Meals	2152	2049	31	1	5	2.9 57	2.6 52	2.4 49	3.3 66	2.7 54	2.8 39	3.8 54	2.8 40	2.1 42	3.6 40	3039	35	2
Reduced Meals	2015	2043	30	0	6	2.8 55	2.5 51	2.4 49	3.2 64	2.6 52	2.8 40	3.8 54	2.8 40	2.0 39	3.5 39	3080	32	1
Other	10870	2057	36	1	7	2.9 59	2.7 53	2.5 50	3.4 68	2.8 56	2.9 41	3.8 54	2.9 41	2.2 44	3.7 42	15591	42	4
No Information Provided	62	2079	45	2	16	2.9 59	2.8 56	2.5 49	3.5 69	2.9 57	3.1 45	3.7 53	3.3 47	2.5 50	4.3 47	91	41	2
Title I, Part A Schoolwide Program Participants	12252	2039	28	0	4	2.7 55	2.5 50	2.4 48	3.2 65	2.6 52	2.7 39	3.7 53	2.7 39	2.0 40	3.5 39	17620	31	1
Targeted Assistance Participants	120	2045	25	0	5	2.7 55	2.4 48	2.4 47	3.2 64	2.9 57	2.9 42	3.5 50	2.7 38	2.2 43	3.7 41	174	32	1
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	58	2039	24	0	7	2.8 56	2.2 45	2.6 52	3.0 61	2.4 49	2.9 41	3.3 48	2.9 41	2.1 43	3.6 40	82	28	1
Nonparticipants (Not Previous Participants)	13661	2050	33	1	6	2.9 58	2.6 52	2.5 49	3.3 67	2.7 54	2.8 40	3.7 52	2.8 40	2.1 42	3.7 41	19710	39	4
No Information Provided	65	2073	45	0	14	3.0 60	2.6 53	2.5 49	3.5 70	2.7 54	3.1 45	4.0 57	3.2 45	2.4 49	4.0 44	97	42	2
Migrant	367	2041	30	0	6	2.8 55	2.5 51	2.4 49	3.2 64	2.6 51	2.7 39	3.8 54	2.8 41	1.9 38	3.5 39	517	31	0
Yes	25734	2045	31	1	5	2.8 56	2.5 51	2.4 49	3.3 66	2.7 53	2.8 39	3.7 53	2.8 39	2.1 41	3.6 40	37083	35	2
No	57	2068	46	0	14	3.0 59	2.7 53	2.5 50	3.4 67	2.8 56	2.7 39	3.8 54	3.2 46	2.5 49	4.1 46	86	42	2
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	3045	2005	17	1	3	2.4 49	2.2 44	2.2 44	2.9 58	2.2 44	2.5 35	3.3 48	2.6 37	1.7 34	3.1 35	4687	17	0
Current LEP	480	2032	27	0	4	2.7 54	2.5 50	2.4 49	3.2 64	2.5 50	2.6 38	3.8 55	2.7 39	1.7 35	3.4 38	745	31	0
Non-LEP (Monitored 1st Year)	193	2047	30	1	2	2.7 55	2.5 51	2.6 52	3.3 65	2.5 50	2.8 40	3.9 55	2.9 41	1.9 38	3.6 40	340	32	0
Non-LEP (Monitored 2nd Year)	22383	2051	33	1	6	2.9 57	2.6 52	2.5 49	3.4 67	2.7 55	2.8 40	3.7 53	2.8 40	2.1 42	3.7 41	31825	38	3
Other Non-LEP	57	2063	42	0	14	2.9 59	2.6 51	2.4 48	3.4 68	2.7 55	2.9 42	3.7 53	3.1 45	2.4 48	3.9 43	89	43	2
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Bilingual	2825	2004	17	0	3	2.4 48	2.2 43	2.2 44	2.9 57	2.2 44	2.5 35	3.3 48	2.6 37	1.7 34	3.1 35	4308	17	0
ESL	23184	2050	33	1	6	2.9 57	2.6 52	2.5 49	3.3 67	2.7 54	2.8 40	3.7 53	2.8 40	2.1 42	3.7 41	33123	38	3
Neither	55	2067	40	0	15	3.0 59	2.6 51	2.5 49	3.5 71	2.8 57	2.9 42	3.7 54	3.1 44	2.4 48	4.0 44	87	41	2
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	26101	2045	31	1	5	2.8 56	2.5 51	2.4 49	3.3 66	2.7 53	2.7 39	3.7 53	2.8 39	2.1 41	3.6 40	37595	35	2
No	57	2069	42	0	14	3.0 60	2.5 51	2.4 48	3.5 70	2.8 56	3.1 44	3.8 54	3.2 45	2.4 48	4.0 44	91	44	2
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	359	2195	69	18	36	3.6 72	3.5 70	3.3 65	4.1 82	3.5 70	4.1 58	4.9 70	4.0 58	3.0 60	5.1 57	723	76	28
Participants	25740	2043	30	1	5	2.8 56	2.5 50	2.4 48	3.3 66	2.7 53	2.7 39	3.7 52	2.7 39	2.0 41	3.6 40	36871	34	2
Nonparticipants	59	2073	44	0	14	3.0 61	2.6 52	2.4 49	3.5 70	2.9 58	3.0 43	3.8 55	3.2 46	2.4 49	4.1 46	92	45	2
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	22661	2037	28	0	3	2.8 55	2.5 50	2.4 48	3.2 65	2.6 52	2.7 38	3.6 52	2.7 38	2.0 40	3.5 39	31841	31	1
Yes	3434	2099	49	5	18	3.2 63	3.0 59	2.8 55	3.6 72	3.0 60	3.3 47	4.0 58	3.3 47	2.5 50	4.3 47	5748	60	12
No	63	2064	41	0	13	3.0 60	2.5 50	2.4 47	3.4 69	2.8 56	2.9 41	3.7 54	3.1 45	2.4 48	4.0 44	97	42	3
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education	9068	2042	30	1	5	2.8 56	2.5 50	2.4 48	3.3 65	2.6 53	2.7 39	3.6 52	2.7 39	2.0 41	3.6 40	12972	34	2
Elective	6022	2048	31	1	5	2.8 57	2.6 51	2.4 49	3.3 66	2.7 53	2.8 39	3.8 54	2.8 40	2.1 41	3.6 40	8743	36	3
Coherent Sequence	3346	2059	37	1	6	2.9 59	2.7 54	2.5 51	3.4 68	2.8 57	2.8 41	3.8 55	2.9 41	2.1 42	3.8 42	4993	41	2
Tech Prep	7654	2040	29	1	6	2.8 55	2.5 50	2.4 48	3.2 65	2.6 52	2.7 39	3.6 51	2.7 39	2.1 41	3.6 40	10875	34	3
No	68	2076	41	0	15	3.0 60	2.7 54	2.5 50	3.5 70	2.9 58	3.0 43	3.9 56	3.1 45	2.5 49	4.1 45	103	46	5
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported  
For Fewer Than Five Students





### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students Not in Special Education</b>	4511	2175	67	11	7.2	56	5.5	61	7.9	61	5.3	59	7.7	70	37686	35	2
Male	1747	2198	70	16	7.6	58	5.8	65	8.3	64	5.5	61	7.9	72	16110	37	3
Female	2758	2160	66	8	7.0	54	5.3	59	7.6	59	5.2	57	7.6	69	21556	34	2
No Information Provided	6	2182	83	0	6.2	47	6.2	69	8.8	68	5.8	65	8.5	77	20	45	15
Native American	23	2245	96	26	8.0	62	6.8	76	9.5	73	6.7	74	9.0	82	136	46	4
Asian	157	2201	64	20	8.0	62	5.8	64	7.9	61	5.3	59	7.7	70	733	44	6
African American	737	2151	64	6	7.1	55	5.3	58	7.4	57	5.1	57	7.2	66	8044	28	1
Hispanic	2531	2135	60	5	6.6	51	5.0	56	7.1	55	4.9	54	7.2	66	20701	31	1
White	1038	2282	87	29	8.7	67	6.9	76	9.9	76	6.4	71	9.2	83	8011	52	7
No Information Provided	25	2234	88	8	7.8	60	6.8	75	9.3	72	6.4	71	9.1	83	61	39	2
Economically Disadvantaged	2004	2133	59	4	6.5	50	5.0	56	7.1	55	4.8	54	7.1	65	15885	29	1
Free Meals	313	2174	70	9	7.2	56	5.6	63	8.0	61	5.4	60	7.6	69	3039	35	2
Reduced Meals	405	2129	55	4	6.5	50	4.9	54	6.8	52	4.8	53	7.2	65	3080	32	1
Other	1760	2232	79	21	8.1	63	6.2	69	8.9	69	5.9	66	8.5	77	15591	42	4
No Information Provided	29	2218	83	7	7.6	58	6.6	73	9.1	70	6.1	67	8.8	80	91	41	2
Title I, Part A Schoolwide Program Participants	2045	2139	60	5	6.7	51	5.0	56	7.1	55	4.9	54	7.3	66	17620	31	1
Targeted Assistance Participants	14	2096	43	0	5.0	38	4.4	48	6.9	53	4.1	45	7.2	66	174	32	1
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	12	2227	83	17	7.8	60	6.6	73	8.4	65	5.8	65	9.3	85	82	28	1
Nonparticipants (Not Previous Participants)	2410	2205	74	17	7.7	59	5.9	66	8.5	65	5.6	63	8.1	73	19710	39	4
No Information Provided	29	2225	90	10	8.0	61	6.5	72	9.1	70	5.9	66	9.1	82	97	42	2
Migrant	94	2119	51	3	6.3	48	4.6	51	6.7	51	4.8	54	7.0	64	517	31	0
Yes	4389	2176	68	11	7.2	56	5.5	62	7.9	61	5.3	59	7.7	70	37083	35	2
No	28	2216	86	7	7.5	57	6.4	71	9.2	71	5.9	65	9.0	82	86	42	2
No Information Provided	1043	2081	38	1	5.7	44	4.3	48	6.0	46	4.1	46	6.1	55	4687	17	0
Limited English Proficient	82	2119	52	2	6.6	51	4.5	51	6.9	53	4.4	49	7.0	63	745	31	0
Current LEP	29	2123	69	3	6.5	50	5.0	55	7.3	56	4.0	44	7.3	66	340	32	0
Non-LEP (Monitored 1st Year)	3329	2206	77	15	7.7	59	5.9	66	8.5	65	5.7	63	8.2	75	31825	38	3
Non-LEP (Monitored 2nd Year)	28	2223	86	11	7.8	60	6.5	72	9.2	71	6.0	66	9.0	82	89	43	2
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	999	2080	38	1	5.7	44	4.3	48	6.0	46	4.1	46	6.0	55	4308	17	0
Bilingual/ESL Program	3466	2202	76	14	7.7	59	5.9	65	8.4	65	5.6	62	8.2	75	33123	38	3
Bilingual	27	2215	85	7	7.7	59	6.3	70	9.1	70	5.9	66	8.9	81	87	41	2
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	4482	2174	67	11	7.2	55	5.5	61	7.9	61	5.3	59	7.7	70	37595	35	2
Special Education	29	2216	86	7	7.7	59	6.4	71	9.1	70	5.9	65	9.0	82	91	44	2
Yes	137	2440	99	68	10.9	84	8.2	91	11.7	90	8.0	89	10.3	93	723	76	28
No	4344	2166	66	10	7.1	55	5.4	60	7.8	60	5.2	58	7.6	69	36871	34	2
No Information Provided	30	2220	87	7	7.6	58	6.4	71	9.3	72	6.0	67	9.0	82	92	45	2
Gifted/Talented	3526	2136	61	4	6.7	51	5.1	56	7.2	56	4.8	54	7.2	66	31841	31	1
Yes	959	2315	90	37	9.3	71	7.2	80	10.2	79	6.9	77	9.4	86	5748	60	12
No	26	2219	85	8	7.8	60	6.5	72	9.0	70	6.0	67	8.8	80	97	42	3
No Information Provided	1457	2163	64	9	7.1	54	5.4	60	7.7	59	5.1	57	7.5	68	12972	34	2
Career/Technical Education	911	2175	68	12	7.2	55	5.5	62	7.8	60	5.3	59	7.8	71	8743	36	3
Elective	534	2201	75	14	7.6	59	5.9	66	8.5	65	5.6	62	8.2	74	4993	41	2
Coherent Sequence	1573	2175	67	12	7.2	56	5.5	61	7.9	61	5.3	59	7.7	70	10875	34	3
Tech Prep	36	2212	81	8	7.5	58	6.1	68	9.0	69	5.8	64	8.8	80	103	46	5
No Information Provided																	

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students Not in Special Education</b>	20333	2069	35	1	8.3	49	3.9	49	3.8	48	4.9	45	6.4	58	37686	35	2
Male	7653	2074	38	1	8.5	50	3.9	48	4.1	51	4.9	45	6.5	59	16110	37	3
Female	12668	2065	33	1	8.3	49	3.9	49	3.7	46	4.9	44	6.3	57	21556	34	2
No Information Provided	12	2076	42	0	7.7	45	4.7	58	3.7	46	5.6	51	6.4	58	20	45	15
Native American	64	2090	52	0	9.0	53	4.2	53	4.3	54	4.9	45	7.2	66	136	46	4
Asian	424	2094	42	4	8.8	51	4.3	53	3.8	48	5.5	50	6.8	62	733	44	6
African American	4396	2059	30	0	8.2	48	3.7	47	3.7	47	4.7	43	6.1	55	8044	28	1
Hispanic	12247	2059	32	0	8.0	47	3.8	48	3.7	46	4.8	43	6.3	57	20701	31	1
White	3156	2117	54	3	9.8	58	4.3	54	4.5	56	5.5	50	7.1	65	8011	52	7
No Information Provided	46	2106	52	2	9.0	53	4.7	58	4.1	51	5.7	51	7.1	65	61	39	2
Economically Disadvantaged	9252	2057	30	0	7.9	47	3.8	47	3.7	46	4.8	43	6.2	56	15885	29	1
Free Meals	1639	2069	35	0	8.3	49	3.9	49	3.9	49	4.8	44	6.4	58	3039	35	2
Reduced Meals	1877	2062	33	0	8.0	47	3.8	48	3.7	46	4.9	44	6.3	58	3080	32	1
Other	7506	2085	42	2	8.9	52	4.0	50	4.1	51	5.1	46	6.6	60	15591	42	4
No Information Provided	59	2096	47	0	8.7	51	4.5	57	4.2	52	5.4	49	6.9	63	91	41	2
Title I, Part A Schoolwide Program Participants	9908	2063	32	0	8.1	48	3.8	48	3.7	47	4.8	44	6.3	57	17620	31	1
Targeted Assistance Participants	92	2063	33	0	8.0	47	4.0	50	4.0	50	4.5	41	6.3	57	174	32	1
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	49	2050	31	0	7.9	46	3.8	48	3.7	46	4.2	38	6.1	55	82	28	1
Nonparticipants (Not Previous Participants)	10218	2074	38	1	8.6	50	3.9	49	4.0	49	5.0	45	6.5	59	19710	39	4
No Information Provided	63	2092	48	0	8.6	50	4.5	56	3.9	49	5.5	50	7.0	64	97	42	2
Migrant	331	2055	31	0	7.7	45	3.8	48	3.6	46	4.8	43	6.2	56	517	31	0
Yes	19946	2069	35	1	8.3	49	3.9	49	3.9	48	4.9	45	6.4	58	37083	35	2
No	56	2089	48	0	8.5	50	4.5	56	4.0	50	5.4	49	6.8	62	86	42	2
No Information Provided	3139	2031	19	0	7.0	41	3.7	46	3.3	42	4.4	40	5.7	52	4687	17	0
Limited English Proficient	481	2054	30	0	7.6	45	4.0	50	3.6	44	4.8	44	6.3	58	745	31	0
Current LEP	232	2063	31	0	7.9	47	3.8	48	3.6	45	5.0	46	6.4	58	340	32	0
Non-LEP (Monitored 1st Year)	16423	2076	38	1	8.6	51	3.9	49	4.0	49	5.0	45	6.5	59	31825	38	3
Non-LEP (Monitored 2nd Year)	58	2094	50	0	8.7	51	4.5	56	4.2	52	5.5	50	6.8	62	89	43	2
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	2894	2031	19	0	7.0	41	3.7	46	3.3	42	4.4	40	5.7	52	4308	17	0
Bilingual/ESL Program	17291	2075	38	1	8.6	50	3.9	49	3.9	49	5.0	45	6.5	59	33123	38	3
Bilingual	58	2092	50	0	8.7	51	4.5	56	4.2	52	5.3	49	6.7	61	87	41	2
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	20274	2068	35	1	8.3	49	3.9	49	3.8	48	4.9	44	6.4	58	37595	35	2
No	59	2098	53	0	8.8	52	4.6	57	4.2	52	5.5	50	6.8	62	91	44	2
No Information Provided	300	2200	73	17	11.7	69	5.2	65	5.2	65	6.9	63	8.0	72	723	76	28
Gifted/Talented	19974	2066	34	1	8.3	49	3.9	48	3.8	48	4.9	44	6.3	58	36871	34	2
Participants	59	2097	51	0	8.7	51	4.5	56	4.3	53	5.5	50	6.9	62	92	45	2
Nonparticipants	17762	2060	32	0	8.1	48	3.8	48	3.7	47	4.8	43	6.3	57	31841	31	1
Yes	2516	2127	57	5	9.9	58	4.5	57	4.6	57	5.8	53	7.2	65	5748	60	12
No	55	2091	47	0	8.6	51	4.5	56	4.0	50	5.5	50	6.8	62	97	42	3
No Information Provided	7153	2066	34	0	8.3	49	3.9	49	3.8	48	4.8	44	6.3	57	12972	34	2
Career/Technical Education	4609	2070	36	1	8.3	49	3.9	48	3.8	48	4.9	45	6.5	59	8743	36	3
Elective	2584	2076	39	1	8.6	51	4.0	50	3.9	49	5.1	46	6.5	59	4993	41	2
Coherent Sequence	5922	2067	34	1	8.3	49	3.9	49	3.9	48	4.9	44	6.3	57	10875	34	3
Tech Prep	65	2095	48	2	8.7	51	4.5	57	4.1	51	5.5	50	6.8	61	103	46	5
No Information Provided																	

"---" = No Data Reported  
For Fewer Than Five Students



## Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**												All Tests Taken				
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
<b>All Special Education Students</b>	2368	2104	48	1	6	5.6	70	5.1	64	0.8	27	8.8	73	0.8	25	0.5	17	12.3	61	5434	21	0
Male	1530	2098	43	1	5	5.6	70	5.1	64	0.8	26	8.6	72	0.7	24	0.5	16	12.1	61	3265	23	1
Female	836	2115	56	1	6	5.7	71	5.2	65	0.9	29	9.0	75	0.8	27	0.6	20	12.5	63	2166	19	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Native American	5	2083	40	0	0	5.2	65	5.6	70	1.2	40	7.8	65	0.4	13	0.4	13	11.4	57	20	35	5
Asian	24	2118	42	0	8	5.9	73	5.6	70	0.5	18	9.0	75	0.7	22	0.5	18	13.3	66	59	15	0
African American	475	2089	42	0	2	5.5	69	5.0	62	0.7	25	8.7	72	0.7	23	0.5	16	11.9	59	1106	15	0
Hispanic	1042	2094	45	0	5	5.4	67	4.8	61	0.8	27	8.6	72	0.8	25	0.5	17	11.9	60	2249	18	0
White	820	2124	55	2	9	5.9	74	5.6	70	0.9	29	9.0	75	0.8	26	0.5	18	13.0	65	1997	28	1
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Economically Disadvantaged	953	2093	44	0	4	5.4	68	5.0	62	0.8	25	8.6	72	0.7	24	0.5	18	12.0	60	2012	17	0
Free Meals	212	2113	53	1	6	5.7	71	5.6	70	0.9	29	9.0	75	0.8	26	0.5	15	12.4	62	497	22	0
Reduced Meals	193	2076	41	0	2	5.3	66	4.2	53	0.8	25	8.3	69	0.8	25	0.5	18	11.1	56	378	18	0
Other	1007	2118	52	1	8	5.8	72	5.4	67	0.9	28	9.0	75	0.8	26	0.5	18	12.7	64	2543	25	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Title I, Part A Schoolwide Program Participants	1044	2090	43	1	4	5.4	68	4.9	61	0.8	26	8.5	71	0.7	24	0.5	16	11.8	59	2167	18	0
Targeted Assistance Participants	17	2093	53	0	0	5.4	67	5.5	68	0.6	22	9.3	77	1.0	33	0.4	14	10.8	54	34	15	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	6	2081	50	0	0	4.3	54	5.2	65	0.7	22	7.7	64	0.5	17	0.3	11	11.8	59	14	21	0
Nonparticipants (Not Previous Participants)	1297	2116	52	1	7	5.7	72	5.4	67	0.8	27	9.0	75	0.8	26	0.6	18	12.7	64	3213	24	1
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6	0	0
Migrant	28	2081	50	0	4	5.1	64	4.1	51	0.8	27	8.3	69	0.7	23	0.6	19	11.5	58	45	16	0
Yes	2336	2104	48	1	6	5.6	70	5.2	64	0.8	27	8.8	73	0.8	25	0.5	17	12.3	61	5384	21	1
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Limited English Proficient	284	2065	33	0	2	5.0	63	4.2	53	0.8	25	8.0	67	0.7	24	0.5	17	10.9	54	481	13	0
Current LEP	83	2097	46	0	0	5.0	63	4.6	57	0.8	27	8.7	72	0.8	28	0.7	22	12.1	61	161	20	0
Non-LEP (Monitored 1st Year)	32	2103	44	0	3	5.5	68	5.3	66	0.9	29	8.7	73	0.6	21	0.4	15	12.6	63	61	25	0
Non-LEP (Monitored 2nd Year)	1966	2110	50	1	6	5.7	71	5.3	66	0.8	27	8.9	74	0.8	25	0.5	17	12.5	62	4727	22	1
Other Non-LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	227	2063	34	0	2	5.0	63	4.2	53	0.8	26	8.0	66	0.7	25	0.5	17	10.8	54	377	13	0
ESL	2138	2108	49	1	6	5.7	71	5.2	66	0.8	27	8.9	74	0.8	25	0.5	17	12.4	62	5052	22	1
Neither	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Special Education	2368	2104	48	1	6	5.6	70	5.1	64	0.8	27	8.8	73	0.8	25	0.5	17	12.3	61	5434	21	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	9	2191	67	0	22	6.4	81	6.2	78	0.9	30	10.1	84	1.1	37	0.7	22	14.9	74	17	71	12
Participants	2356	2104	48	1	6	5.6	70	5.1	64	0.8	27	8.8	73	0.7	25	0.5	17	12.3	61	5413	21	0
Nonparticipants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
At-Risk	2074	2102	48	1	5	5.6	70	5.1	64	0.8	27	8.7	73	0.7	25	0.5	17	12.2	61	4764	21	0
Yes	291	2117	47	2	9	5.8	73	5.3	67	0.9	29	9.0	75	0.8	26	0.5	18	12.5	63	665	24	1
No	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Career/Technical Education	808	2105	49	1	5	5.6	70	5.2	65	0.8	27	8.8	73	0.7	25	0.5	17	12.2	61	1906	20	0
Elective	635	2100	47	1	5	5.6	70	5.1	63	0.8	27	8.7	73	0.7	24	0.5	17	12.1	61	1342	21	1
Coherent Sequence	378	2106	47	0	6	5.7	71	5.3	66	0.8	27	8.8	73	0.8	26	0.6	19	12.6	63	860	23	0
Tech Prep	542	2106	48	1	8	5.6	70	5.1	63	0.8	27	8.8	73	0.8	26	0.5	18	12.4	62	1319	22	1
No	5	2107	40	0	0	6.0	75	5.4	68	0.8	27	9.2	77	0.6	20	0.8	27	12.2	61	7	0	0
No Information Provided	5	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	7	0	0

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

\*\* Students who took the Braille version of the test are not included in the objective level results.



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken													
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
						Number of Items Tested in Each Objective																							
						5	5	5	5	5	7	7	7	5	9														
						Average Number of Items Correct / Average Percent of Items Correct																							
<b>All Special Education Students</b>	3689	1991	15	0	2	2.4	48	2.1	43	2.1	41	2.7	55	2.2	44	2.3	32	3.0	43	2.4	34	1.7	35	3.0	33	5434	21	0	
Male	2182	1994	16	0	2	2.4	47	2.2	44	2.1	41	2.7	54	2.2	44	2.3	33	3.1	44	2.4	34	1.8	37	3.0	34	3265	23	1	
Female	1504	1987	13	0	1	2.4	48	2.1	42	2.1	42	2.8	56	2.2	45	2.2	32	3.0	42	2.3	32	1.6	32	2.9	33	2166	19	0	
No Information Provided	3																												
Native American	12	2038	25	0	0	2.8	57	2.3	45	2.8	57	3.0	60	2.4	48	2.0	29	3.9	56	2.8	39	1.8	37	4.1	45	20	35	5	
Asian	35	1976	9	0	0	2.1	43	1.9	38	2.1	42	2.6	51	1.9	38	2.0	29	2.8	40	2.7	39	1.7	34	2.8	31	59	15	0	
African American	774	1967	9	0	1	2.2	44	2.0	40	1.9	38	2.6	51	2.1	42	2.0	29	2.5	36	2.2	31	1.6	33	2.8	31	1106	15	0	
Hispanic	1574	1991	14	0	2	2.3	47	2.1	43	2.1	42	2.7	55	2.2	43	2.3	32	3.1	45	2.3	33	1.7	34	3.0	33	2249	18	0	
White	1293	2006	19	0	3	2.6	52	2.3	45	2.1	42	2.9	57	2.4	47	2.4	35	3.2	46	2.5	36	1.9	37	3.1	35	1997	28	1	
No Information Provided	1																												
Economically Disadvantaged	1347	1978	10	0	2	2.3	45	2.1	41	2.0	40	2.6	53	2.1	42	2.2	31	2.8	40	2.2	32	1.6	33	2.9	32	2012	17	0	
Free Meals	332	1991	14	0	2	2.4	47	2.1	42	2.2	43	2.7	55	2.2	44	2.2	31	3.0	43	2.3	33	1.7	35	3.1	34	497	22	0	
Reduced Meals	274	1980	11	0	2	2.2	44	2.1	41	2.1	41	2.5	51	2.1	42	2.2	31	3.1	44	2.4	34	1.6	33	2.9	32	378	18	0	
Other	1734	2003	19	0	2	2.5	50	2.2	45	2.1	42	2.9	57	2.3	47	2.4	34	3.2	46	2.5	35	1.8	37	3.1	34	2543	25	1	
No Information Provided	2																												
Title I, Part A Schoolwide Program Participants	1490	1984	11	0	2	2.3	46	2.1	42	2.1	41	2.7	53	2.1	43	2.2	31	2.9	42	2.3	33	1.7	34	2.9	32	2167	18	0	
Targeted Assistance Participants	27	1953	7	0	0	2.0	40	2.2	44	1.4	27	2.6	51	2.3	46	1.5	22	2.8	40	2.1	31	1.1	23	2.7	30	34	15	0	
Nonparticipants (Previous Participants)	0																												
Homeless Participants at Non-Title I Schools	10	2024	20	0	0	2.7	54	2.7	54	2.2	44	3.2	64	2.5	50	2.7	39	3.4	49	2.0	29	2.4	48	3.0	33	14	21	0	
Nonparticipants (Not Previous Participants)	2159	1997	17	0	2	2.5	49	2.2	43	2.1	42	2.8	56	2.3	46	2.3	34	3.1	44	2.4	34	1.8	35	3.1	34	3213	24	1	
No Information Provided	3																												
Migrant	25	1924	0	0	0	1.7	34	1.8	37	1.9	38	2.3	46	1.9	38	1.7	25	2.1	30	1.8	25	1.3	26	2.0	23	45	16	0	
Yes	3661	1992	15	0	2	2.4	48	2.1	43	2.1	41	2.7	55	2.2	44	2.3	33	3.0	43	2.4	34	1.7	35	3.0	33	5384	21	1	
No	3																												
No Information Provided	3																												
Limited English Proficient	336	1983	12	1	4	2.2	44	2.0	40	2.1	42	2.6	52	2.0	41	2.3	33	3.0	43	2.3	33	1.6	33	2.9	32	481	13	0	
Current LEP	98	1982	10	0	0	2.3	47	2.1	43	2.1	42	2.6	53	2.0	41	2.4	34	3.2	45	2.2	31	1.5	30	2.6	29	161	20	0	
Non-LEP (Monitored 1st Year)	42	2004	21	0	5	2.6	51	2.2	44	2.4	47	3.0	60	2.3	47	2.6	38	3.5	50	2.7	39	1.7	33	2.8	31	61	25	0	
Non-LEP (Monitored 2nd Year)	3211	1992	15	0	2	2.4	48	2.2	43	2.1	41	2.8	55	2.2	45	2.3	32	3.0	43	2.4	34	1.8	35	3.0	34	4727	22	1	
Other Non-LEP	2																												
No Information Provided	2																												
Bilingual/ESL Program	0																												
Bilingual	266	1982	10	2	3	2.2	43	2.1	42	2.1	42	2.6	52	2.0	40	2.3	33	3.0	43	2.3	33	1.6	32	2.9	32	377	13	0	
ESL	3420	1992	15	0	2	2.4	48	2.1	43	2.1	41	2.8	55	2.2	45	2.3	32	3.0	43	2.4	34	1.7	35	3.0	33	5052	22	1	
Neither	2																												
No Information Provided	2																												
Special Education	3689	1991	15	0	2	2.4	48	2.1	43	2.1	41	2.7	55	2.2	44	2.3	32	3.0	43	2.4	34	1.7	35	3.0	33	5434	21	0	
Yes	0																												
No	0																												
No Information Provided	0																												
Gifted/Talented	6	2020	33	0	0	2.2	43	1.8	37	2.7	53	2.8	57	2.2	43	2.8	40	3.8	55	3.2	45	1.8	37	3.3	37	17	71	12	
Participants	3681	1991	15	0	2	2.4	48	2.1	43	2.1	41	2.7	55	2.2	44	2.3	32	3.0	43	2.4	34	1.7	35	3.0	33	5413	21	0	
Nonparticipants	2																												
No Information Provided	2																												
At-Risk	3265	1992	15	0	2	2.4	48	2.2	43	2.1	42	2.8	55	2.2	45	2.3	33	3.0	44	2.4	34	1.7	35	3.0	33	4764	21	0	
Yes	421	1982	12	0	2	2.3	46	2.1	42	2.0	40	2.7	54	2.2	43	2.2	31	2.9	41	2.3	33	1.8	35	3.0	33	665	24	1	
No	3																												
No Information Provided	3																												
Career/Technical Education	1317	1991	14	1	2	2.4	47	2.2	43	2.0	40	2.7	55	2.2	44	2.3	33	3.0	42	2.4	34	1.7	34	3.0	34	1906	20	0	
Elective	885	1989	14	0	2	2.4	47	2.1	43	2.1	42	2.7	53	2.2	44	2.3	33	3.0	43	2.3	33	1.7	34	2.9	33	1342	21	1	
Coherent Sequence	573	1995	15	0	1	2.5	49	2.1	43	2.1	42	2.9	57	2.3	45	2.2	32	3.2	46	2.4	34	1.8	35	2.9	33	860	23	0	
Tech Prep	909	1991	16	0	2	2.4	48	2.2	43	2.1	42	2.8	55	2.2	44	2.2	32	3.0	43	2.4	34	1.8	36	3.1	34	1319	22	1	
No	5	1906	0	0	0	2.4	48	1.6	32	0.6	12	2.6	52	1.6	32	0.6	9	1.6	23	0.8	11	1.6	32	3.2	36	7	0	0	
No Information Provided	5																												

"---" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Special Education Students</b>	924	2089	43	2	5.9	45	4.4	49	6.3	48	4.2	46	6.1	55	5434	21	0
Male	456	2095	45	2	6.0	47	4.5	50	6.5	50	4.3	48	6.2	56	3265	23	1
Female	467	2083	40	1	5.7	44	4.4	48	6.1	47	4.0	45	6.0	55	2166	19	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Native American	5	2185	80	0	7.6	58	6.2	69	7.8	60	5.2	58	8.6	78	20	35	5
Asian	11	2092	55	0	6.2	48	5.2	58	5.7	44	4.1	45	6.1	55	59	15	0
African American	215	2077	38	1	5.8	45	4.3	47	5.9	46	4.1	46	5.6	51	1106	15	0
Hispanic	431	2081	36	1	5.7	44	4.2	46	6.1	47	4.1	45	6.1	55	2249	18	0
White	260	2111	56	3	6.2	47	5.0	55	7.0	54	4.3	48	6.5	59	1997	28	1
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Economically Disadvantaged	412	2078	38	1	5.7	44	4.3	48	6.1	47	4.1	46	5.9	54	2012	17	0
Free Meals	81	2095	47	1	6.2	48	4.6	51	6.3	48	3.9	43	6.4	58	497	22	0
Reduced Meals	87	2058	31	0	5.5	42	3.5	39	5.7	44	3.9	43	5.4	49	378	18	0
Other	341	2110	50	3	6.2	48	4.8	54	6.7	51	4.3	48	6.5	59	2543	25	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Title I, Part A Schoolwide Program Participants	405	2073	35	1	5.7	44	4.1	45	6.0	46	4.0	44	5.7	52	2167	18	0
Targeted Assistance Participants	7	2065	43	0	5.1	40	4.0	44	6.1	47	4.0	44	5.4	49	34	15	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---	---	---	14	21	0
Nonparticipants (Not Previous Participants)	506	2102	49	2	6.1	47	4.7	53	6.6	51	4.3	48	6.4	58	3213	24	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	6	0	0
Migrant	17	2049	24	0	5.3	41	3.5	39	5.6	43	3.3	37	5.5	50	45	16	0
Yes	903	2090	43	2	5.9	45	4.5	49	6.3	49	4.2	46	6.1	56	5384	21	1
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Limited English Proficient	131	2073	34	2	5.7	44	4.0	45	5.8	45	4.0	44	5.7	52	481	13	0
Current LEP	32	2081	47	0	6.3	49	4.1	45	5.7	44	3.8	42	6.3	57	161	20	0
Non-LEP (Monitored 1st Year)	6	2053	17	0	5.7	44	3.2	35	4.7	36	4.0	44	6.0	55	61	25	0
Non-LEP (Monitored 2nd Year)	752	2093	44	2	5.9	45	4.5	50	6.4	49	4.2	47	6.2	56	4727	22	1
Other Non-LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	105	2074	36	2	5.8	45	4.0	44	5.9	45	4.0	45	5.7	52	377	13	0
Bilingual	816	2091	44	2	5.9	45	4.5	50	6.4	49	4.2	46	6.2	56	5052	22	1
ESL	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Neither	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	924	2089	43	2	5.9	45	4.4	49	6.3	48	4.2	46	6.1	55	5434	21	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	3	---	---	---	---	---	---	---	---	---	---	---	---	---	17	71	12
Participants	918	2089	43	2	5.9	45	4.4	49	6.3	48	4.2	46	6.1	55	5413	21	0
Nonparticipants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
At-Risk	818	2088	42	1	5.9	45	4.4	49	6.3	48	4.1	46	6.1	55	4764	21	0
Yes	103	2102	48	5	6.3	48	4.5	50	6.5	50	4.3	48	6.3	57	665	24	1
No	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Career/Technical Education	340	2086	40	1	5.9	45	4.3	48	6.1	47	4.2	46	6.0	55	1906	20	0
Elective	213	2080	43	1	5.7	44	4.3	48	6.3	48	3.9	43	5.8	53	1342	21	1
Coherent Sequence	133	2103	50	1	6.2	47	4.6	52	6.7	52	4.3	48	6.6	60	860	23	0
Tech Prep	234	2095	42	3	6.0	46	4.6	51	6.3	49	4.3	47	6.2	56	1319	22	1
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	7	0	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	7	0	0

"---" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Special Education Students</b>	3164	2036	23	0	7.4	43	3.6	45	3.6	45	4.3	39	5.7	52	5434	21	0
Male	1743	2040	26	0	7.4	44	3.6	45	3.7	47	4.4	40	5.8	53	3265	23	1
Female	1419	2030	18	0	7.3	43	3.5	44	3.3	42	4.2	38	5.6	51	2166	19	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Native American	6	2124	50	17	8.5	50	5.0	63	5.7	71	5.5	50	6.5	59	20	35	5
Asian	42	2037	26	0	7.7	45	3.9	48	2.8	35	4.4	40	5.8	53	59	15	0
African American	709	2022	17	0	7.0	41	3.4	43	3.4	42	4.1	37	5.4	49	1106	15	0
Hispanic	1431	2028	19	0	7.1	42	3.5	44	3.5	43	4.2	38	5.6	51	2249	18	0
White	974	2056	31	0	8.0	47	3.8	47	3.9	48	4.5	40	6.1	56	1997	28	1
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Economically Disadvantaged	1225	2024	19	0	7.0	41	3.5	44	3.4	42	4.2	38	5.5	50	2012	17	0
Free Meals	290	2046	26	0	7.5	44	3.7	47	3.8	47	4.4	40	5.8	53	497	22	0
Reduced Meals	260	2023	18	0	7.0	41	3.3	41	3.3	42	4.0	37	5.7	52	378	18	0
Other	1386	2046	26	0	7.7	45	3.7	46	3.7	47	4.4	40	5.9	54	2543	25	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Title I, Part A Schoolwide Program Participants	1301	2030	20	0	7.2	42	3.4	43	3.5	44	4.2	38	5.6	51	2167	18	0
Targeted Assistance Participants	29	2028	10	0	7.5	44	3.3	41	3.1	38	4.0	36	5.9	54	34	15	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	8	2023	13	0	6.5	38	3.4	42	4.6	58	3.4	31	5.4	49	14	21	0
Nonparticipants (Not Previous Participants)	1822	2040	25	0	7.5	44	3.7	46	3.6	45	4.3	39	5.8	53	3213	24	1
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	6	0	0
Migrant	31	2010	10	0	6.6	39	3.2	40	2.9	36	4.2	38	5.3	48	45	16	0
Yes	3129	2036	23	0	7.4	43	3.6	45	3.6	45	4.3	39	5.7	52	5384	21	1
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	361	2013	16	0	6.7	40	3.3	41	3.1	39	4.1	38	5.3	49	481	13	0
Limited English Proficient	113	2038	21	0	7.4	44	3.6	44	3.5	44	4.2	38	5.9	54	161	20	0
Current LEP	30	2024	23	0	7.5	44	3.6	45	3.3	41	4.3	39	5.8	52	61	25	0
Non-LEP (Monitored 1st Year)	2657	2039	24	0	7.4	44	3.6	45	3.6	45	4.3	39	5.8	52	4727	22	1
Non-LEP (Monitored 2nd Year)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	277	2009	16	0	6.6	39	3.2	40	3.1	39	4.1	37	5.3	48	377	13	0
Bilingual/ESL Program	2883	2038	23	0	7.4	44	3.6	45	3.6	45	4.3	39	5.8	52	5052	22	1
Bilingual	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	3164	2036	23	0	7.4	43	3.6	45	3.6	45	4.3	39	5.7	52	5434	21	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	10	2129	60	10	9.7	57	4.7	59	4.3	54	5.5	50	7.5	68	17	71	12
Participants	3151	2035	23	0	7.4	43	3.6	45	3.6	44	4.3	39	5.7	52	5413	21	0
Nonparticipants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	2793	2035	22	0	7.4	43	3.6	45	3.5	44	4.3	39	5.7	52	4764	21	0
At-Risk	368	2042	26	1	7.4	44	3.7	46	3.9	48	4.2	38	5.8	53	665	24	1
Yes	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No	1155	2031	21	0	7.3	43	3.5	44	3.5	44	4.2	38	5.6	51	1906	20	0
No Information Provided	750	2033	21	0	7.2	42	3.6	45	3.5	43	4.3	39	5.7	52	1342	21	1
Career/Technical Education	469	2049	28	0	7.7	45	3.7	46	3.7	46	4.6	42	5.9	54	860	23	0
Elective	784	2036	24	0	7.4	44	3.6	45	3.7	46	4.2	38	5.8	52	1319	22	1
Coherent Sequence	6	2017	0	0	7.0	41	2.7	33	4.8	60	2.7	24	5.5	50	7	0	0
Tech Prep	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported  
For Fewer Than Five Students

## Written Performance Summary Report

Report Date: AUGUST 2009  
Date of Testing: JULY 2009

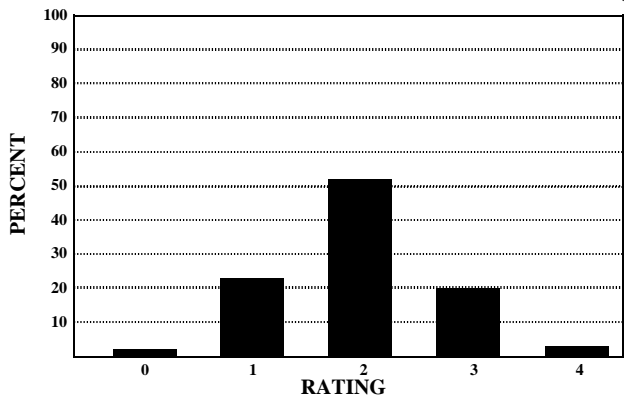
All Students

Number Tested: 11365

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary\*\*

#### Written Composition Rating Summary



Rating	0	1	2	3	4
Number	237	2564	5938	2296	329
Percent	2	23	52	20	3

#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	11	234
2. Weak or Illogical Organization	11	378
3. Weak Development of Ideas	38	1482
4. Little or No Sense of Voice	1	2
5. Little or No Control of Conventions	59	2197
6. Off Topic Response	53	*
7. Indecipherable Response	11	*
8. Insufficient Response	48	*
9. No Writing Attempted	125	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

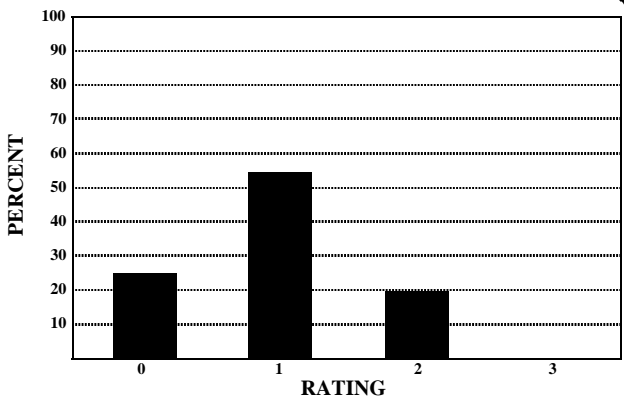
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

### Short Answer Summary\*\*

#### Literary Selection

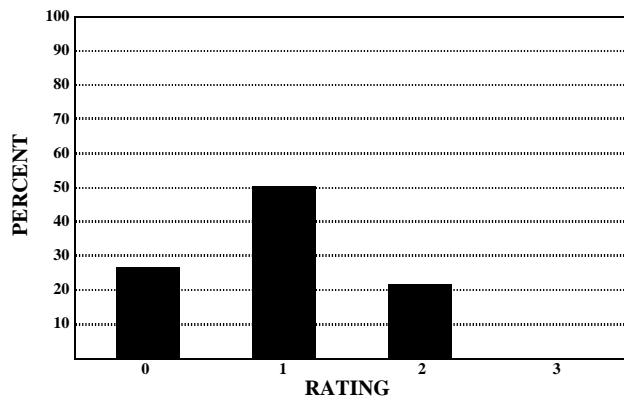
#### Objective 2



Rating	0	1	2	3
Number	2851	6234	2266	13
Percent	25	55	20	0

#### Expository Selection

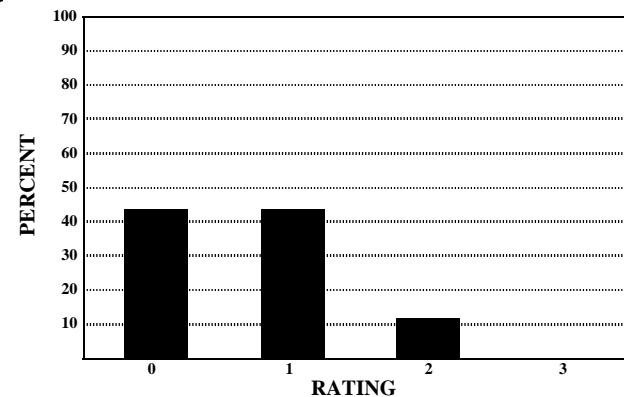
#### Objective 3



Rating	0	1	2	3
Number	3083	5803	2462	16
Percent	27	51	22	0

#### Connecting Selections

#### Objective 3



Rating	0	1	2	3
Number	5052	4951	1350	11
Percent	44	44	12	0

\*\* Students who took the Braille version of the test are not included in this report.

## Written Performance Summary Report

Report Date: AUGUST 2009  
Date of Testing: JULY 2009

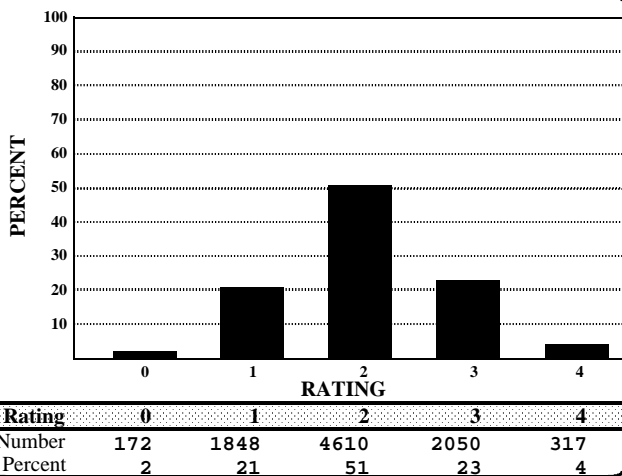
All Students Not in Special Education

Number Tested: 8997

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	9	166
2. Weak or Illogical Organization	10	290
3. Weak Development of Ideas	29	993
4. Little or No Sense of Voice	1	1
5. Little or No Control of Conventions	46	1627
6. Off Topic Response	40	*
7. Indecipherable Response	10	*
8. Insufficient Response	33	*
9. No Writing Attempted	89	*

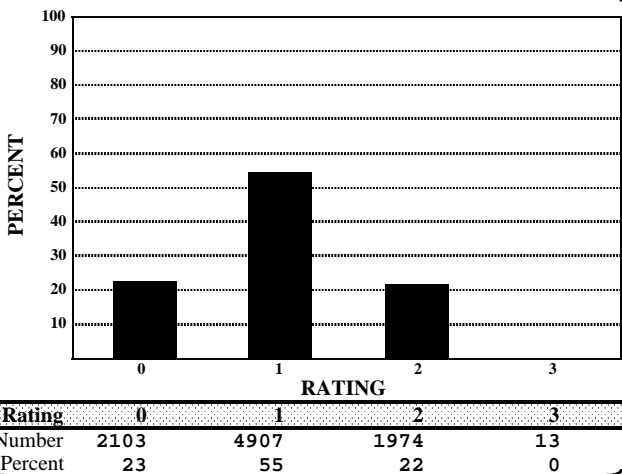
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

### Short Answer Summary

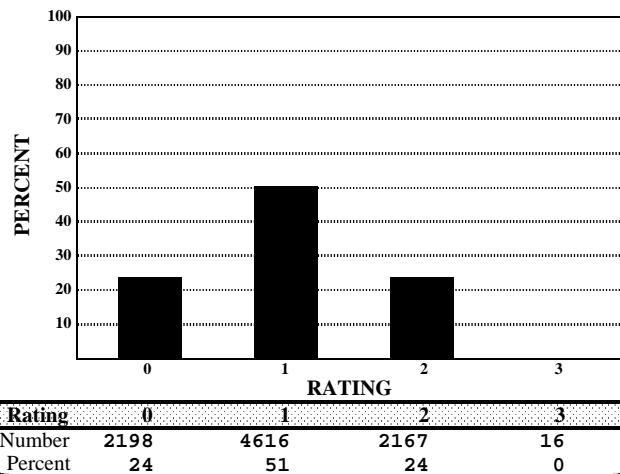
#### Literary Selection

#### Objective 2



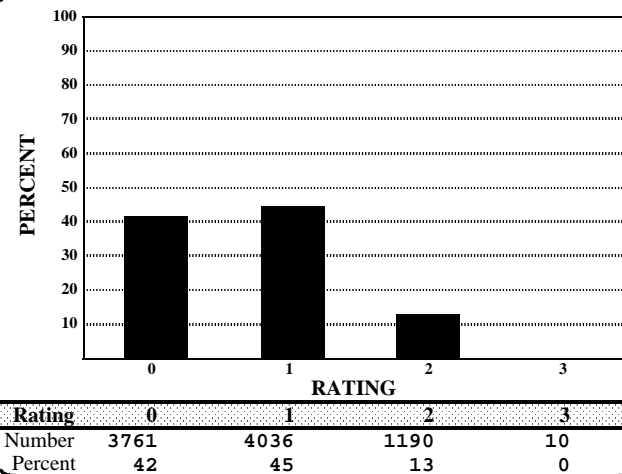
#### Expository Selection

#### Objective 3



#### Connecting Selections

#### Objective 3





## Written Performance Summary Report

Report Date: AUGUST 2009  
Date of Testing: JULY 2009

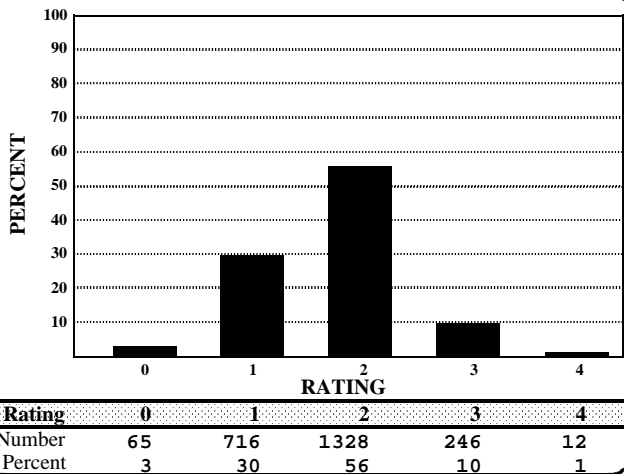
### Special Education Students

Number Tested: 2368

"---" = No Data Reported For Fewer Than Five Students

### Written Composition Summary\*\*

#### Written Composition Rating Summary



#### Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	2	68
2. Weak or Illogical Organization	1	88
3. Weak Development of Ideas	9	489
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	13	570
6. Off Topic Response	13	*
7. Indecipherable Response	1	*
8. Insufficient Response	15	*
9. No Writing Attempted	36	*

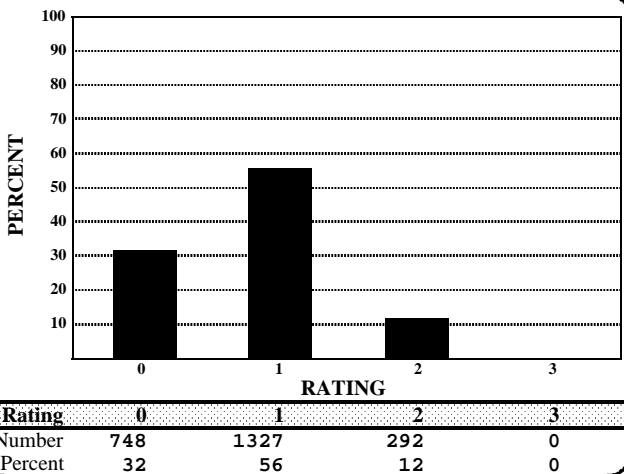
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

### Short Answer Summary\*\*

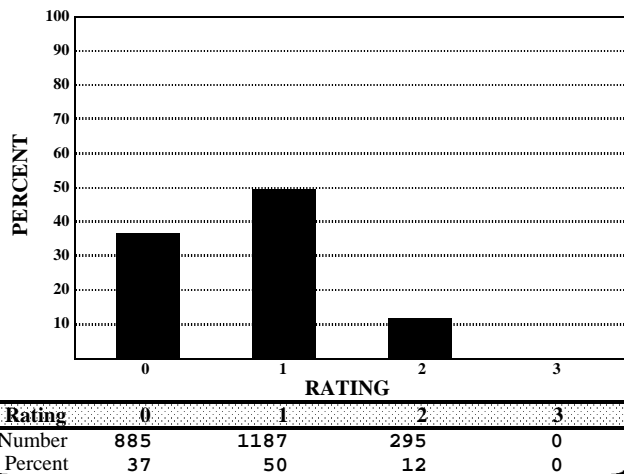
#### Literary Selection

#### Objective 2



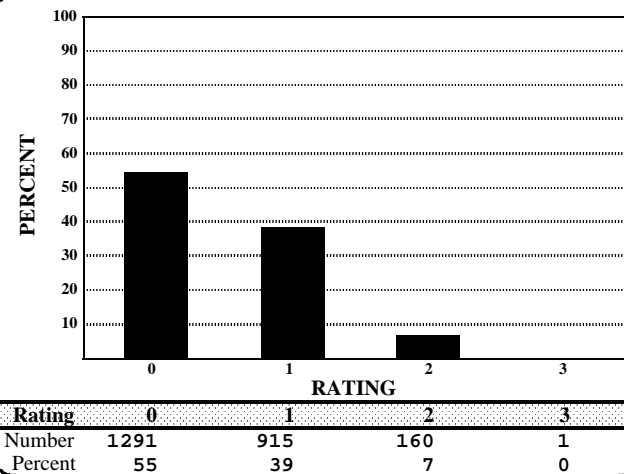
#### Expository Selection

#### Objective 3



#### Connecting Selections

#### Objective 3



\*\* Students who took the Braille version of the test are not included in this report.