



Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Administration Summary

Table with 3 columns: Category, Number, and Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Students Receiving Parental Waiver, Other Students Not Tested, and Total Answer Documents Submitted.

Mathematics

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Commended Performance (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning; Patterns, Relationships, and Algebraic Reasoning; Geometry and Spatial Reasoning; Concepts and Uses of Measurement; Probability and Statistics; and Mathematical Processes and Tools.

Administration Summary

Table with 3 columns: Category, Number, and Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Students Receiving Parental Waiver, Other Students Not Tested, and Total Answer Documents Submitted.

Science

Science Test was Administered on April 30, 2009

## Summary Report - Group Performance

Report Date: JULY 2009  
Date of Testing: JUNE 2009

### All Students

#### Reading

#### Mathematics

#### Science

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<div style="border: 1px solid black; padding: 2px; width: fit-content;">                     "----" = No Data Reported For Fewer Than Five Students                 </div>												
<b>All Students</b>	29345	2033	35	0	26084	2025	34	1				
Male	15973	2029	34	0	12909	2021	33	1				
Female	13348	2038	35	0	13146	2029	35	1				
No Information Provided	24	2031	33	0	29	2043	28	3				
Native American	97	2051	39	2	99	2030	39	1				
Asian	311	2060	41	1	167	2052	42	2				
African American	5654	2024	32	0	6388	2013	30	1				
Hispanic	19307	2031	34	0	15018	2023	33	1				
White	3934	2056	41	1	4378	2051	41	1				
No Information Provided	42	2045	50	2	34	2026	29	3				
Economically Disadvantaged	24331	2028	33	0	20804	2020	32	1				
<i>Yes</i>	4944	2057	41	1	5215	2049	41	1				
<i>No</i>	70	2048	47	3	65	2008	23	5				
<i>No Information Provided</i>												
Title I, Part A	26217	2030	34	0	22759	2022	33	1				
<i>Participants</i>	3051	2059	43	1	3258	2052	42	2				
<i>Nonparticipants</i>	77	2040	43	3	67	2004	25	3				
<i>No Information Provided</i>												
Migrant	460	2020	30	0	326	2017	34	1				
<i>Yes</i>	28787	2033	35	0	25668	2026	34	1				
<i>No</i>	98	2041	44	2	90	2002	24	1				
<i>No Information Provided</i>												
LEP	10612	2014	29	0	6780	2008	29	1				
<i>Current LEP</i>	661	2096	56	1	592	2069	47	1				
<i>Non-LEP (Monitored 1st Year)</i>	636	2080	48	0	497	2053	41	1				
<i>Non-LEP (Monitored 2nd Year)</i>	17356	2041	37	1	18145	2030	35	1				
<i>Other Non-LEP</i>	80	2045	46	3	70	2004	26	1				
<i>No Information Provided</i>												
Bilingual	6930	2009	28	0	4211	2008	30	1				
<i>Participants</i>	22333	2041	37	1	21802	2029	35	1				
<i>Nonparticipants</i>	82	2049	49	2	71	2004	25	1				
<i>No Information Provided</i>												
ESL	3144	2023	31	0	2208	2007	29	1				
<i>Participants</i>	26117	2034	35	0	23805	2027	34	1				
<i>Nonparticipants</i>	84	2059	50	2	71	2003	25	1				
<i>No Information Provided</i>												
Special Education	3951	1992	25	0	3696	1988	24	1				
<i>Yes</i>	25323	2039	36	1	22326	2032	36	1				
<i>No</i>	71	2054	48	3	62	2002	24	2				
<i>No Information Provided</i>												
Gifted/Talented	116	2101	59	0	58	2133	71	3				
<i>Participants</i>	29152	2033	35	0	25960	2025	34	1				
<i>Nonparticipants</i>	77	2050	47	3	66	2004	26	2				
<i>No Information Provided</i>												
At-Risk	24695	2026	32	0	21512	2019	32	1				
<i>Yes</i>	4566	2069	47	1	4496	2058	44	2				
<i>No</i>	84	2037	42	2	76	2008	30	1				
<i>No Information Provided</i>												

**Science Test  
was Administered  
on April 30, 2009**



Summary Report - Test Performance

Report Date: JULY 2009  
Date of Testing: JUNE 2009

All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	7.5	58
2. Applying Knowledge of Literary Elements .....	8	4.8	60
3. Using Strategies to Analyze .....	8	5.1	64
4. Applying Critical-Thinking Skills .....	13	7.9	61

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
25394	2039	9175	36	130	1

Administration Summary

	Number	Percent
Number of Students Tested .....	25394	61
Students Absent .....	1510	4
Students Exempt: LEP .....	31	0
Students Receiving Parental Waiver .....	640	2
Other Students Not Tested .....	13937	34
Total Answer Documents Submitted .....	41512	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	6.9	62
2. Patterns, Relationships, and Algebraic Reasoning .....	7	3.8	54
3. Geometry and Spatial Reasoning .....	7	5.3	76
4. Concepts and Uses of Measurement .....	7	3.6	52
5. Probability and Statistics .....	4	2.7	66
6. Mathematical Processes and Tools .....	8	4.3	54

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
22388	2032	7965	36	246	1

Administration Summary

	Number	Percent
Number of Students Tested .....	22388	55
Students Absent .....	1651	4
Students Exempt: LEP .....	12	0
Students Receiving Parental Waiver .....	598	1
Other Students Not Tested .....	16245	40
Total Answer Documents Submitted .....	40894	100

Science

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Summary Report - Group Performance

Report Date: JULY 2009  
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All Students Not in Special Education

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	25394	2039	36	1	22388	2032	36	1				
Male	13440	2036	36	1	10601	2029	35	1				
Female	11930	2043	36	1	11760	2034	36	1				
No Information Provided	24	2031	33	0	27	2048	30	4				
Native American	80	2057	41	3	85	2034	39	1				
Asian	281	2062	42	1	153	2058	44	2				
African American	4876	2030	33	0	5563	2018	32	1				
Hispanic	17099	2037	35	0	13080	2029	35	1				
White	3017	2067	45	1	3473	2063	45	2				
No Information Provided	41	2046	51	2	34	2026	29	3				
Economically Disadvantaged Yes	21284	2035	35	0	17973	2026	34	1				
No	4040	2064	44	1	4351	2056	43	2				
No Information Provided	70	2048	47	3	64	2007	23	5				
Title I, Part A Participants	22938	2037	35	0	19667	2028	34	1				
Nonparticipants	2382	2067	46	1	2656	2061	45	2				
No Information Provided	74	2044	43	3	65	2004	26	3				
Migrant Yes	422	2024	31	0	293	2023	35	1				
No	24877	2040	36	1	22009	2032	36	1				
No Information Provided	95	2040	43	2	86	2003	26	1				
LEP Current LEP	9616	2019	30	0	5975	2013	30	1				
Non-LEP (Monitored 1st Year)	591	2106	59	1	525	2077	50	1				
Non-LEP (Monitored 2nd Year)	596	2084	50	1	464	2055	41	0				
Other Non-LEP	14512	2049	39	1	15355	2037	37	1				
No Information Provided	79	2042	46	3	69	2003	26	1				
Bilingual Participants	6408	2014	28	0	3803	2013	30	1				
Nonparticipants	18907	2048	39	1	18515	2036	37	1				
No Information Provided	79	2049	48	3	70	2005	26	1				
ESL Participants	2762	2028	32	0	1893	2013	30	1				
Nonparticipants	22551	2041	37	1	20425	2033	36	1				
No Information Provided	81	2057	49	2	70	2003	26	1				
Special Education Yes	0	---	---	---	0	---	---	---				
No	25323	2039	36	1	22326	2032	36	1				
No Information Provided	71	2054	48	3	62	2002	24	2				
Gifted/Talented Participants	112	2103	60	0	53	2137	72	4				
Nonparticipants	25207	2039	36	1	22269	2031	36	1				
No Information Provided	75	2050	47	3	66	2004	26	2				
At-Risk Yes	21291	2032	34	0	18338	2024	33	1				
No	4019	2078	50	1	3975	2065	46	2				
No Information Provided	84	2037	42	2	75	2005	29	1				

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Special Education Students

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Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding .....	13	6.5	50
2. Applying Knowledge of Literary Elements .....	8	4.4	55
3. Using Strategies to Analyze .....	8	4.7	59
4. Applying Critical-Thinking Skills .....	13	7.1	55

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3951	1992	994	25	9	0

Administration Summary

	Number	Percent
Number of Students Tested .....	3951	53
Students Absent .....	434	6
Students Exempt: LEP .....	1	0
Students Receiving Parental Waiver .....	766	10
Other Students Not Tested .....	2359	31
Total Answer Documents Submitted .....	7511	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	6.2	57
2. Patterns, Relationships, and Algebraic Reasoning .....	7	3.4	49
3. Geometry and Spatial Reasoning .....	7	5.0	72
4. Concepts and Uses of Measurement .....	7	3.3	47
5. Probability and Statistics .....	4	2.5	61
6. Mathematical Processes and Tools .....	8	3.9	48

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3696	1988	890	24	29	1

Administration Summary

	Number	Percent
Number of Students Tested .....	3696	49
Students Absent .....	477	6
Students Exempt: LEP .....	1	0
Students Receiving Parental Waiver .....	718	10
Other Students Not Tested .....	2609	35
Total Answer Documents Submitted .....	7501	100

Science

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Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students												
<b>All Special Education Students</b>	3951	1992	25	0	3696	1988	24	1				
Male	2533	1990	25	0	2308	1987	24	1				
Female	1418	1995	25	0	1386	1991	24	1				
No Information Provided	0	---	---	---	2	---	---	---				
Native American	17	2020	29	0	14	2006	43	0				
Asian	30	2037	33	0	14	1987	14	0				
African American	778	1989	25	0	825	1979	23	1				
Hispanic	2208	1981	23	0	1938	1983	23	1				
White	917	2019	31	1	905	2008	28	1				
No Information Provided	1	---	---	---	0	---	---	---				
Economically Disadvantaged	3047	1983	23	0	2831	1981	22	1				
Yes	904	2023	31	1	864	2013	31	1				
No	0	---	---	---	1	---	---	---				
No Information Provided												
Title I, Part A	3279	1984	23	0	3092	1984	23	1				
Participants	669	2031	35	0	602	2009	30	0				
Nonparticipants	3	---	---	---	2	---	---	---				
No Information Provided												
Migrant	38	1980	16	0	33	1963	27	3				
Yes	3910	1992	25	0	3659	1989	24	1				
No	3	---	---	---	4	---	---	---				
No Information Provided												
LEP	996	1964	20	0	805	1969	20	0				
Current LEP	70	2012	27	0	67	2006	24	1				
Non-LEP (Monitored 1st Year)	40	2019	25	0	33	2025	33	3				
Non-LEP (Monitored 2nd Year)	2844	2001	27	0	2790	1993	25	1				
Other Non-LEP	1	---	---	---	1	---	---	---				
No Information Provided												
Bilingual	522	1950	16	0	408	1969	21	1				
Participants	3426	1999	26	0	3287	1991	24	1				
Nonparticipants	3	---	---	---	1	---	---	---				
No Information Provided												
ESL	382	1986	25	0	315	1969	19	0				
Participants	3566	1993	25	0	3380	1990	25	1				
Nonparticipants	3	---	---	---	1	---	---	---				
No Information Provided												
Special Education	3951	1992	25	0	3696	1988	24	1				
Yes	0	---	---	---	0	---	---	---				
No	0	---	---	---	0	---	---	---				
No Information Provided												
Gifted/Talented	4	---	---	---	5	2095	60	0				
Participants	3945	1992	25	0	3691	1988	24	1				
Nonparticipants	2	---	---	---	0	---	---	---				
No Information Provided												
At-Risk	3404	1990	24	0	3174	1985	23	1				
Yes	547	2005	30	1	521	2006	30	1				
No	0	---	---	---	1	---	---	---				
No Information Provided												

**Science Test  
was Administered  
on April 30, 2009**

Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	13	7.1	54		
2. Applying Knowledge of Literary Elements .....	8	4.5	56		
3. Using Strategies to Analyze .....	8	4.9	61		
4. Applying Critical-Thinking Skills .....	13	7.6	58		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
10612	2014	3051	29	17	0

Administration Summary

	Number	Percent
Number of Students Tested .....	10612	69
Students Absent .....	586	4
Students Exempt: LEP .....	32	0
Students Receiving Parental Waiver .....	327	2
Other Students Not Tested .....	3889	25
Total Answer Documents Submitted .....	15446	100

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning .....	11	6.7	61		
2. Patterns, Relationships, and Algebraic Reasoning .....	7	3.5	50		
3. Geometry and Spatial Reasoning .....	7	5.1	73		
4. Concepts and Uses of Measurement .....	7	3.4	49		
5. Probability and Statistics .....	4	2.6	66		
6. Mathematical Processes and Tools .....	8	3.9	49		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6780	2008	1985	29	60	1

Administration Summary

	Number	Percent
Number of Students Tested .....	6780	46
Students Absent .....	529	4
Students Exempt: LEP .....	13	0
Students Receiving Parental Waiver .....	248	2
Other Students Not Tested .....	7292	49
Total Answer Documents Submitted .....	14862	100

Science

Science Test  
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on April 30, 2009

Limited English Proficient Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
<b>All Limited Eng. Prof. Students</b>	10612	2014	29	0	6780	2008	29	1				
Male	5805	2009	28	0	3433	2004	29	1				
Female	4803	2019	29	0	3343	2012	30	1				
No Information Provided	4	---	---	---	4	---	---	---				
Native American	6	2012	33	0	2	---	---	---				
Asian	165	2046	38	1	74	2022	31	0				
African American	65	1982	17	0	64	1978	27	0				
Hispanic	10335	2013	29	0	6609	2008	29	1				
White	41	2044	37	0	31	2025	39	0				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged <i>Yes</i>	9932	2013	28	0	6333	2007	29	1				
<i>No</i>	679	2028	33	0	446	2020	34	1				
No Information Provided	1	---	---	---	1	---	---	---				
Title I, Part A <i>Participants</i>	10093	2012	28	0	6398	2006	29	1				
<i>Nonparticipants</i>	516	2039	37	0	381	2032	36	1				
No Information Provided	3	---	---	---	1	---	---	---				
Migrant <i>Yes</i>	269	1999	25	0	159	1999	28	1				
<i>No</i>	10334	2014	29	0	6620	2008	29	1				
No Information Provided	9	2068	44	0	1	---	---	---				
LEP <i>Current LEP</i>	10612	2014	29	0	6780	2008	29	1				
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---				
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual <i>Participants</i>	6875	2009	27	0	4162	2008	30	1				
<i>Nonparticipants</i>	3731	2023	31	0	2613	2007	29	1				
No Information Provided	6	2018	33	0	5	2043	40	0				
ESL <i>Participants</i>	3111	2022	31	0	2181	2007	29	1				
<i>Nonparticipants</i>	7496	2010	28	0	4594	2008	30	1				
No Information Provided	5	2031	20	0	5	2023	40	0				
Special Education <i>Yes</i>	996	1964	20	0	805	1969	20	0				
<i>No</i>	9615	2019	30	0	5975	2013	30	1				
No Information Provided	1	---	---	---	0	---	---	---				
Gifted/Talented <i>Participants</i>	54	2086	50	0	12	2201	75	8				
<i>Nonparticipants</i>	10557	2013	29	0	6768	2007	29	1				
No Information Provided	1	---	---	---	0	---	---	---				
At-Risk <i>Yes</i>	10508	2014	29	0	6696	2008	29	1				
<i>No</i>	101	2001	26	0	82	2000	27	2				
No Information Provided	3	---	---	---	2	---	---	---				

Science Test  
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Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	7.5	58
2. Applying Knowledge of Literary Elements .....	8	5.0	62
3. Using Strategies to Analyze .....	8	5.2	64
4. Applying Critical-Thinking Skills .....	13	7.9	61

  

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
18653	2044	7081	38	120	1

Administration Summary

	Number	Percent
Number of Students Tested .....	18653	56
Students Absent .....	1347	4
Students Receiving Parental Waiver .....	1078	3
Other Students Not Tested .....	12367	37
Total Answer Documents Submitted .....	33445	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	6.8	62
2. Patterns, Relationships, and Algebraic Reasoning .....	7	3.8	55
3. Geometry and Spatial Reasoning .....	7	5.3	76
4. Concepts and Uses of Measurement .....	7	3.6	52
5. Probability and Statistics .....	4	2.6	65
6. Mathematical Processes and Tools .....	8	4.3	54

  

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
19234	2032	6852	36	214	1

Administration Summary

	Number	Percent
Number of Students Tested .....	19234	58
Students Absent .....	1588	5
Students Receiving Parental Waiver .....	1068	3
Other Students Not Tested .....	11512	34
Total Answer Documents Submitted .....	33402	100

Science

Science Test  
was Administered  
on April 30, 2009



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
<b>All Non-Limited Eng. Prof. Stud</b>	18653	2044	38	1	19234	2032	36	1				
<b>Male</b>	10127	2040	38	1	9442	2028	35	1				
<b>Female</b>	8514	2049	38	1	9776	2035	37	1				
<b>No Information Provided</b>	12	2003	33	0	16	2000	19	0				
<b>Native American</b>	90	2054	40	2	96	2027	40	1				
<b>Asian</b>	145	2074	46	1	93	2075	51	3				
<b>African American</b>	5576	2025	32	0	6314	2013	30	1				
<b>Hispanic</b>	8948	2051	40	1	8385	2035	36	1				
<b>White</b>	3890	2056	42	1	4343	2052	41	1				
<b>No Information Provided</b>	4	---	---	---	3	---	---	---				
<b>Economically Disadvantaged</b>	14388	2039	37	1	14457	2025	33	1				
<i>Yes</i>	4258	2061	43	1	4764	2052	42	2				
<i>No</i>	7	1997	14	0	13	1998	15	15				
<i>No Information Provided</i>												
<b>Title I, Part A</b>	16108	2041	37	1	16350	2028	34	1				
<i>Participants</i>	2534	2064	45	1	2876	2054	43	2				
<i>Nonparticipants</i>	11	2026	36	0	8	2023	13	13				
<i>No Information Provided</i>												
<b>Migrant</b>	185	2049	37	0	165	2033	41	1				
<i>Yes</i>	18444	2044	38	1	19040	2032	36	1				
<i>No</i>	24	2010	33	0	29	2013	24	0				
<i>No Information Provided</i>												
<b>LEP</b>	0	---	---	---	0	---	---	---				
<i>Current LEP</i>	661	2096	56	1	592	2069	47	1				
<i>Non-LEP (Monitored 1st Year)</i>	636	2080	48	0	497	2053	41	1				
<i>Non-LEP (Monitored 2nd Year)</i>	17356	2041	37	1	18145	2030	35	1				
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---				
<i>No Information Provided</i>												
<b>Bilingual</b>	52	2041	40	0	47	2023	32	2				
<i>Participants</i>	18597	2044	38	1	19184	2032	36	1				
<i>Nonparticipants</i>	4	---	---	---	3	---	---	---				
<i>No Information Provided</i>												
<b>ESL</b>	32	2041	31	0	26	1977	23	0				
<i>Participants</i>	18616	2044	38	1	19205	2032	36	1				
<i>Nonparticipants</i>	5	2132	80	0	3	---	---	---				
<i>No Information Provided</i>												
<b>Special Education</b>	2954	2001	27	0	2890	1994	25	1				
<i>Yes</i>	15697	2052	40	1	16342	2038	37	1				
<i>No</i>	2	---	---	---	2	---	---	---				
<i>No Information Provided</i>												
<b>Gifted/Talented</b>	62	2114	66	0	46	2116	70	2				
<i>Participants</i>	18585	2044	38	1	19182	2032	36	1				
<i>Nonparticipants</i>	6	2046	33	0	6	2040	33	0				
<i>No Information Provided</i>												
<b>At-Risk</b>	14179	2036	35	0	14810	2024	33	1				
<i>Yes</i>	4461	2071	48	1	4410	2059	45	2				
<i>No</i>	13	2023	31	0	14	2057	43	0				
<i>No Information Provided</i>												

Science Test  
was Administered  
on April 30, 2009



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students</b>	29345	2033	35	0	7.4	57	4.8	60	5.0	63	7.8	60
<b>Male</b>	15973	2029	34	0	7.3	56	4.7	59	5.0	63	7.7	59
<b>Female</b>	13348	2038	35	0	7.4	57	4.8	60	5.1	64	7.9	61
<b>No Information Provided</b>	24	2031	33	0	7.2	55	4.4	55	5.4	68	7.8	60
<b>Native American</b>	97	2051	39	2	7.6	58	5.0	62	5.2	66	8.0	62
<b>Asian</b>	311	2060	41	1	8.1	62	5.1	64	5.3	66	8.0	61
<b>African American</b>	5654	2024	32	0	7.3	56	4.7	59	4.9	62	7.6	58
<b>Hispanic</b>	19307	2031	34	0	7.3	56	4.7	59	5.0	63	7.8	60
<b>White</b>	3934	2056	41	1	7.6	58	5.2	64	5.3	66	8.1	63
<b>No Information Provided</b>	42	2045	50	2	7.7	60	5.0	62	5.3	66	8.0	61
<b>Economically Disadvantaged</b>												
<i>Free Meals</i>	18352	2028	33	0	7.3	56	4.7	59	5.0	63	7.7	60
<i>Reduced Meals</i>	2347	2044	38	1	7.6	58	4.9	62	5.2	65	7.9	61
<i>Other</i>	3632	2018	31	0	7.2	55	4.6	57	4.9	61	7.5	58
<i>No Information Provided</i>	4944	2057	41	1	7.6	59	5.1	64	5.3	66	8.2	63
<i>No Information Provided</i>	70	2048	47	3	7.7	59	4.9	61	5.2	65	8.2	63
<b>Title I, Part A Schoolwide Program Participants</b>	25922	2030	34	0	7.3	56	4.7	59	5.0	63	7.8	60
<i>Targeted Assistance Participants</i>	276	2032	32	0	7.2	56	4.8	60	5.2	65	7.7	59
<i>Nonparticipants (Previous Participants)</i>	32	2053	38	0	7.7	59	5.0	63	5.5	69	8.1	62
<i>Homeless Participants at Non-Title I Schools</i>	19	2052	47	0	8.3	64	5.1	63	4.6	57	8.1	62
<i>Nonparticipants (Not Previous Participants)</i>	3019	2060	43	1	7.8	60	5.1	64	5.3	66	8.2	63
<i>No Information Provided</i>	77	2040	43	3	7.4	57	4.9	61	5.1	64	8.0	61
<b>Migrant</b>												
<i>Yes</i>	460	2020	30	0	7.1	55	4.7	58	5.0	63	7.5	58
<i>No Information Provided</i>	28787	2033	35	0	7.4	57	4.8	60	5.0	63	7.8	60
<i>No Information Provided</i>	98	2041	44	2	7.5	57	4.9	61	5.2	64	8.0	61
<b>Limited English Proficient</b>												
<i>Current LEP</i>	10612	2014	29	0	7.1	54	4.5	56	4.9	61	7.6	58
<i>Non-LEP (Monitored 1st Year)</i>	661	2096	56	1	8.4	64	5.5	69	5.6	70	8.8	68
<i>Non-LEP (Monitored 2nd Year)</i>	636	2080	48	0	8.2	63	5.3	67	5.5	68	8.5	66
<i>Other Non-LEP</i>	17356	2041	37	1	7.5	57	4.9	61	5.1	64	7.9	61
<i>No Information Provided</i>	80	2045	46	3	7.5	58	4.9	61	5.3	66	8.0	62
<b>Bilingual/ESL Program</b>												
<i>Bilingual</i>	6930	2009	28	0	7.0	54	4.4	55	4.8	60	7.5	58
<i>ESL</i>	3144	2023	31	0	7.2	55	4.6	57	5.0	62	7.7	59
<i>Neither</i>	19185	2043	38	1	7.5	58	4.9	62	5.2	64	7.9	61
<i>No Information Provided</i>	78	2053	49	3	7.6	59	4.9	61	5.4	67	8.2	63
<b>Special Education</b>												
<i>Yes</i>	3951	1992	25	0	6.5	50	4.4	55	4.7	59	7.1	55
<i>No Information Provided</i>	25323	2039	36	1	7.5	58	4.8	60	5.1	64	7.9	61
<i>No Information Provided</i>	71	2054	48	3	7.6	59	5.0	62	5.4	68	8.2	63
<b>Gifted/Talented</b>												
<i>Participants</i>	116	2101	59	0	8.5	65	5.4	68	5.9	73	8.8	68
<i>Nonparticipants</i>	29152	2033	35	0	7.4	57	4.8	60	5.0	63	7.8	60
<i>No Information Provided</i>	77	2050	47	3	7.6	58	4.9	61	5.4	68	8.1	62
<b>At-Risk</b>												
<i>Yes</i>	24695	2026	32	0	7.2	56	4.7	59	5.0	62	7.7	59
<i>No Information Provided</i>	4566	2069	47	1	8.0	61	5.2	65	5.4	67	8.4	64
<i>No Information Provided</i>	84	2037	42	2	7.3	56	4.9	61	5.1	64	7.9	61

"---" = No Data Reported  
For Fewer Than Five Students



### All Students

					Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools						
					Number of Items Tested in Each Objective											
					11	7	7	7	4	8						
					Average Number of Items Correct / Average Percent of Items Correct											
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	1		2		3		4		5		6	
<i>"---" = No Data Reported For Fewer Than Five Students</i>																
<b>All Students</b>	26084	2025	34	1	6.8	62	3.7	53	5.3	75	3.6	51	2.6	66	4.2	53
Male	12909	2021	33	1	6.7	61	3.7	53	5.2	74	3.7	52	2.5	63	4.2	53
Female	13146	2029	35	1	6.9	63	3.8	54	5.3	76	3.5	50	2.7	68	4.2	53
No Information Provided	29	2043	28	3	7.2	65	4.2	60	5.2	74	3.5	50	2.6	66	4.4	55
Native American	99	2030	39	1	6.5	59	3.8	55	5.5	78	3.7	54	2.7	68	4.3	54
Asian	167	2052	42	2	7.4	67	3.7	53	5.6	79	3.8	55	2.7	69	4.3	54
African American	6388	2013	30	1	6.7	61	3.8	54	5.1	72	3.4	49	2.5	63	4.2	52
Hispanic	15018	2023	33	1	6.8	62	3.7	52	5.3	76	3.5	51	2.7	66	4.2	52
White	4378	2051	41	1	6.9	63	4.0	57	5.5	79	3.9	55	2.7	67	4.6	57
No Information Provided	34	2026	29	3	6.5	59	3.6	51	5.4	78	3.8	54	2.6	64	4.3	54
Economically Disadvantaged																
Free Meals	15986	2019	32	1	6.7	61	3.7	53	5.2	74	3.5	50	2.6	65	4.2	52
Reduced Meals	2128	2035	36	1	7.0	63	3.8	54	5.4	77	3.6	51	2.7	66	4.3	54
Other	2690	2013	30	1	6.6	60	3.6	51	5.3	75	3.4	49	2.6	66	4.0	50
No Information Provided	5215	2049	41	1	7.0	64	4.0	57	5.4	78	3.8	54	2.7	67	4.5	56
No Information Provided	65	2008	23	5	6.2	57	3.6	52	5.0	71	3.8	54	2.4	60	4.2	53
Title I, Part A Schoolwide Program Participants	22412	2022	33	1	6.7	61	3.7	53	5.2	75	3.5	50	2.6	65	4.2	52
Targeted Assistance Participants	320	2026	32	1	6.6	60	3.8	54	5.4	77	3.6	52	2.7	66	4.2	53
Nonparticipants (Previous Participants)	33	2084	55	0	7.7	70	4.5	64	5.4	77	4.0	57	2.8	71	5.0	62
Homeless Participants at Non-Title I Schools	27	2066	48	0	7.2	66	4.6	66	5.5	78	4.1	58	2.4	60	4.7	59
Nonparticipants (Not Previous Participants)	3225	2052	42	2	7.1	64	4.0	57	5.4	78	3.8	55	2.7	67	4.5	57
No Information Provided	67	2004	25	3	6.1	56	3.7	52	5.0	72	3.6	52	2.5	62	4.0	50
Migrant																
Yes	326	2017	34	1	6.6	60	3.7	53	5.2	74	3.3	47	2.7	67	4.3	54
No	25668	2026	34	1	6.8	62	3.7	53	5.3	75	3.6	51	2.6	66	4.2	53
No Information Provided	90	2002	24	1	6.2	56	3.7	53	4.9	70	3.5	50	2.6	65	4.0	50
Limited English Proficient																
Current LEP	6780	2008	29	1	6.7	61	3.5	50	5.1	73	3.4	49	2.6	66	3.9	49
Non-LEP (Monitored 1st Year)	592	2069	47	1	7.4	67	4.0	57	5.7	81	3.9	55	2.8	71	4.8	59
Non-LEP (Monitored 2nd Year)	497	2053	41	1	7.3	67	3.8	55	5.5	78	3.8	55	2.7	68	4.5	56
Other Non-LEP	18145	2030	35	1	6.8	62	3.8	54	5.3	76	3.6	52	2.6	65	4.3	54
No Information Provided	70	2004	26	1	6.1	55	3.6	52	5.1	72	3.6	51	2.5	64	4.1	52
Bilingual/ESL Program																
Bilingual	4211	2008	30	1	6.7	61	3.5	50	5.1	73	3.4	49	2.7	66	3.9	48
ESL	2208	2007	29	1	6.7	61	3.5	50	5.1	74	3.4	49	2.6	66	3.9	49
Neither	19591	2031	36	1	6.8	62	3.8	54	5.3	76	3.6	52	2.6	66	4.3	54
No Information Provided	67	2003	25	1	6.1	56	3.7	52	5.0	72	3.6	51	2.5	62	4.1	51
Special Education																
Yes	3696	1988	24	1	6.2	57	3.4	49	5.0	72	3.3	47	2.5	61	3.9	48
No	22326	2032	36	1	6.9	62	3.8	54	5.3	76	3.6	52	2.7	66	4.3	54
No Information Provided	62	2002	24	2	6.1	55	3.6	52	5.0	71	3.6	51	2.5	63	4.1	51
Gifted/Talented																
Participants	58	2133	71	3	8.1	73	4.4	64	5.9	84	4.5	65	3.2	80	5.2	65
Nonparticipants	25960	2025	34	1	6.8	62	3.7	53	5.3	75	3.6	51	2.6	66	4.2	53
No Information Provided	66	2004	26	2	6.3	57	3.7	53	4.9	71	3.5	50	2.5	62	4.1	51
At-Risk																
Yes	21512	2019	32	1	6.7	61	3.7	52	5.3	75	3.5	50	2.6	65	4.1	52
No	4496	2058	44	2	7.1	65	4.1	58	5.4	77	3.9	55	2.7	68	4.7	58
No Information Provided	76	2008	30	1	6.2	56	3.7	53	5.0	71	3.8	54	2.5	62	4.1	51



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students Not in Special Education</b>	25394	2039	36	1	7.5	58	4.8	60	5.1	64	7.9	61
Male	13440	2036	36	1	7.4	57	4.8	60	5.1	63	7.8	60
Female	11930	2043	36	1	7.6	58	4.9	61	5.1	64	8.0	61
No Information Provided	24	2031	33	0	7.2	55	4.4	55	5.4	68	7.8	60
Native American	80	2057	41	3	7.7	59	5.1	64	5.3	67	8.1	62
Asian	281	2062	42	1	8.1	63	5.1	64	5.4	67	8.0	61
African American	4876	2030	33	0	7.4	57	4.8	59	5.0	62	7.6	59
Hispanic	17099	2037	35	0	7.4	57	4.8	60	5.1	64	7.9	61
White	3017	2067	45	1	7.8	60	5.3	66	5.4	67	8.3	64
No Information Provided	41	2046	51	2	7.8	60	5.0	62	5.3	66	8.0	62
Economically Disadvantaged	16144	2034	34	0	7.4	57	4.7	59	5.0	63	7.8	60
Free Meals	1979	2052	40	1	7.7	59	5.0	63	5.3	66	8.1	62
Reduced Meals	3161	2029	33	0	7.4	57	4.7	59	5.0	62	7.7	59
Other	4040	2064	44	1	7.8	60	5.2	65	5.3	67	8.3	64
No Information Provided	70	2048	47	3	7.7	59	4.9	61	5.2	65	8.2	63
Title I, Part A Schoolwide Program Participants	22697	2037	35	0	7.4	57	4.8	60	5.1	63	7.9	60
Targeted Assistance Participants	228	2033	34	0	7.3	56	4.8	61	5.2	65	7.7	59
Nonparticipants (Previous Participants)	28	2051	39	0	7.5	58	5.0	63	5.6	71	8.0	61
Homeless Participants at Non-Title I Schools	13	2050	54	0	8.5	66	4.7	59	4.8	60	7.9	61
Nonparticipants (Not Previous Participants)	2354	2068	46	1	7.9	61	5.2	65	5.3	67	8.3	64
No Information Provided	74	2044	43	3	7.4	57	5.0	62	5.1	64	8.1	62
Migrant	422	2024	31	0	7.2	55	4.7	59	5.0	63	7.6	58
Yes	24877	2040	36	1	7.5	58	4.8	60	5.1	64	7.9	61
No	95	2040	43	2	7.4	57	4.9	61	5.1	64	8.0	61
No Information Provided	9616	2019	30	0	7.2	55	4.5	56	4.9	61	7.7	59
Limited English Proficient	591	2106	59	1	8.5	66	5.6	71	5.7	72	9.0	69
Current LEP	596	2084	50	1	8.3	64	5.4	67	5.5	68	8.6	66
Non-LEP (Monitored 1st Year)	14512	2049	39	1	7.6	59	5.0	63	5.2	65	8.0	61
Non-LEP (Monitored 2nd Year)	79	2042	46	3	7.5	57	4.9	61	5.2	66	8.0	62
Other Non-LEP	6408	2014	28	0	7.1	55	4.4	55	4.8	60	7.6	58
No Information Provided	2762	2028	32	0	7.3	56	4.6	58	5.0	63	7.8	60
Bilingual/ESL Program	16142	2052	40	1	7.7	59	5.0	63	5.2	65	8.1	62
Bilingual	76	2049	47	3	7.6	58	4.8	61	5.3	67	8.1	63
ESL	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	25323	2039	36	1	7.5	58	4.8	60	5.1	64	7.9	61
Special Education	71	2054	48	3	7.6	59	5.0	62	5.4	68	8.2	63
Yes	112	2103	60	0	8.6	66	5.4	68	5.9	74	8.8	68
No	25207	2039	36	1	7.5	58	4.8	60	5.1	64	7.9	61
No Information Provided	75	2050	47	3	7.6	58	4.9	61	5.4	68	8.1	63
Gifted/Talented	21291	2032	34	0	7.4	57	4.7	59	5.0	63	7.8	60
Yes	4019	2078	50	1	8.1	63	5.3	66	5.4	68	8.5	65
No	84	2037	42	2	7.3	56	4.9	61	5.1	64	7.9	61
No Information Provided												

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Students Not in Special Education</b>	22388	2032	36	1	6.9	62	3.8	54	5.3	76	3.6	52	2.7	66	4.3	54
Male	10601	2029	35	1	6.8	62	3.8	54	5.3	75	3.7	53	2.6	64	4.3	54
Female	11760	2034	36	1	6.9	63	3.8	54	5.4	77	3.5	50	2.7	69	4.3	54
No Information Provided	27	2048	30	4	7.1	65	4.2	60	5.2	75	3.6	51	2.7	67	4.5	56
Native American	85	2034	39	1	6.6	60	3.8	54	5.5	78	3.8	55	2.7	68	4.4	55
Asian	153	2058	44	2	7.4	67	3.7	53	5.7	81	3.9	55	2.8	69	4.4	55
African American	5563	2018	32	1	6.7	61	3.8	54	5.1	73	3.5	49	2.5	64	4.2	53
Hispanic	13080	2029	35	1	6.9	62	3.7	53	5.3	76	3.6	51	2.7	67	4.2	53
White	3473	2063	45	2	7.1	65	4.1	58	5.6	80	4.0	57	2.7	68	4.7	59
No Information Provided	34	2026	29	3	6.5	59	3.6	51	5.4	78	3.8	54	2.6	64	4.3	54
Economically Disadvantaged	13868	2024	33	1	6.8	62	3.7	53	5.2	75	3.6	51	2.6	66	4.2	53
Free Meals	1796	2042	38	1	7.1	65	3.9	55	5.4	77	3.6	52	2.7	67	4.4	55
Reduced Meals	2309	2021	32	1	6.8	62	3.7	52	5.4	76	3.5	49	2.7	67	4.1	51
Other	4351	2056	43	2	7.1	65	4.0	57	5.5	78	3.9	55	2.7	68	4.6	57
No Information Provided	64	2007	23	5	6.3	57	3.6	52	5.0	71	3.8	54	2.4	60	4.2	53
Title I, Part A Schoolwide Program Participants	19370	2028	34	1	6.8	62	3.7	54	5.3	76	3.6	51	2.6	66	4.2	53
Targeted Assistance Participants	274	2028	32	0	6.7	61	3.8	55	5.3	76	3.6	52	2.7	67	4.2	53
Nonparticipants (Previous Participants)	30	2086	57	0	7.8	71	4.5	65	5.4	77	4.0	58	2.9	72	4.9	61
Homeless Participants at Non-Title I Schools	23	2057	48	0	7.1	64	4.6	65	5.4	77	4.0	57	2.3	59	4.7	59
Nonparticipants (Not Previous Participants)	2626	2061	44	2	7.2	65	4.1	58	5.5	78	3.9	56	2.7	67	4.7	58
No Information Provided	65	2004	26	3	6.1	56	3.7	52	5.0	71	3.6	52	2.5	62	4.0	50
Migrant	293	2023	35	1	6.7	61	3.7	53	5.2	75	3.4	48	2.7	67	4.4	55
Yes	22009	2032	36	1	6.9	62	3.8	54	5.3	76	3.6	52	2.7	66	4.3	54
No	86	2003	26	1	6.2	56	3.7	53	5.0	71	3.5	50	2.6	64	4.0	50
No Information Provided	5975	2013	30	1	6.7	61	3.6	51	5.2	74	3.5	50	2.7	67	4.0	49
Limited English Proficient	525	2077	50	1	7.5	68	4.1	59	5.7	81	3.9	56	2.9	72	4.9	61
Current LEP	464	2055	41	0	7.4	67	3.8	55	5.5	79	3.9	55	2.7	68	4.5	56
Non-LEP (Monitored 1st Year)	15355	2037	37	1	6.9	63	3.9	55	5.4	76	3.7	52	2.6	66	4.4	55
Non-LEP (Monitored 2nd Year)	69	2003	26	1	6.1	55	3.6	51	5.0	72	3.6	51	2.5	63	4.1	52
Other Non-LEP	3803	2013	30	1	6.7	61	3.6	51	5.1	74	3.5	50	2.7	67	3.9	49
No Information Provided	1893	2013	30	1	6.7	61	3.5	50	5.2	74	3.5	50	2.7	66	4.0	50
Bilingual/ESL Program	16620	2038	37	1	6.9	63	3.9	55	5.4	77	3.7	52	2.7	66	4.4	55
Bilingual	67	2003	25	1	6.1	56	3.7	52	5.0	72	3.6	51	2.5	62	4.1	51
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	22326	2032	36	1	6.9	62	3.8	54	5.3	76	3.6	52	2.7	66	4.3	54
No Information Provided	62	2002	24	2	6.1	55	3.6	52	5.0	71	3.6	51	2.5	63	4.1	51
Gifted/Talented	53	2137	72	4	8.1	74	4.4	63	5.9	84	4.5	65	3.2	81	5.4	67
Participants	22269	2031	36	1	6.9	62	3.8	54	5.3	76	3.6	52	2.7	66	4.3	54
Nonparticipants	66	2004	26	2	6.3	57	3.7	53	4.9	71	3.5	50	2.5	62	4.1	51
No Information Provided	18338	2024	33	1	6.8	62	3.7	53	5.3	76	3.6	51	2.6	66	4.2	53
Yes	3975	2065	46	2	7.2	66	4.1	59	5.4	77	3.9	56	2.7	68	4.7	59
No	75	2005	29	1	6.2	56	3.7	53	5.0	71	3.7	53	2.5	61	4.0	51
No Information Provided																

"---" = No Data Reported  
For Fewer Than Five Students





### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Special Education Students</b>	3696	1988	24	1	6.2	57	3.4	49	5.0	72	3.3	47	2.5	61	3.9	48
Male	2308	1987	24	1	6.2	56	3.5	50	5.0	71	3.3	48	2.4	60	3.9	48
Female	1386	1991	24	1	6.3	58	3.4	49	5.2	74	3.1	45	2.6	64	3.8	48
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	14	2006	43	0	6.0	55	4.1	59	5.4	77	3.2	46	2.7	68	3.9	48
Asian	14	1987	14	0	7.2	66	3.2	46	4.4	62	3.4	49	2.5	63	3.4	42
African American	825	1979	23	1	6.2	57	3.5	50	4.8	69	3.2	45	2.4	59	3.8	47
Hispanic	1938	1983	23	1	6.2	56	3.4	48	5.1	72	3.2	45	2.5	62	3.7	47
White	905	2008	28	1	6.4	58	3.6	51	5.2	74	3.6	51	2.5	62	4.2	52
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	2118	1981	22	0	6.2	56	3.4	49	5.0	71	3.2	46	2.4	60	3.8	47
Free Meals	332	2002	25	1	6.3	58	3.4	49	5.2	74	3.4	48	2.5	63	4.1	51
Reduced Meals	381	1965	20	1	5.9	53	3.2	46	4.8	69	3.1	44	2.4	61	3.6	45
Other	864	2013	31	1	6.6	60	3.7	52	5.2	74	3.5	49	2.5	63	4.1	51
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	3042	1984	23	1	6.2	56	3.4	49	5.0	71	3.2	46	2.4	61	3.8	47
Targeted Assistance Participants	46	2019	33	4	6.5	59	3.3	48	5.4	78	3.7	52	2.5	62	4.4	55
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	599	2009	30	1	6.5	59	3.6	52	5.2	75	3.5	50	2.5	63	4.1	51
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	33	1963	27	3	5.8	53	3.3	47	4.7	68	2.8	39	2.7	68	3.6	45
Yes	3659	1989	24	1	6.3	57	3.4	49	5.0	72	3.3	47	2.4	61	3.9	48
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	805	1969	20	0	6.1	55	3.2	46	4.9	71	3.1	44	2.4	61	3.5	44
Current LEP	67	2006	24	1	6.5	59	3.3	48	5.5	78	3.4	48	2.5	63	3.9	48
Non-LEP (Monitored 1st Year)	33	2025	33	3	6.9	63	3.8	55	5.2	74	3.4	48	2.4	60	4.2	53
Non-LEP (Monitored 2nd Year)	2790	1993	25	1	6.3	57	3.5	50	5.0	72	3.3	47	2.5	61	3.9	49
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	408	1969	21	1	6.1	55	3.2	46	5.0	71	3.0	43	2.5	62	3.5	43
Bilingual	315	1969	19	0	6.2	56	3.2	46	4.9	70	3.1	45	2.4	61	3.5	44
ESL	2971	1993	25	1	6.3	57	3.5	50	5.0	72	3.3	47	2.5	61	3.9	49
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	3696	1988	24	1	6.2	57	3.4	49	5.0	72	3.3	47	2.5	61	3.9	48
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	5	2095	60	0	7.8	71	5.2	74	6.0	86	4.2	60	3.0	75	3.8	48
Participants	3691	1988	24	1	6.2	57	3.4	49	5.0	72	3.3	47	2.5	61	3.9	48
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	3174	1985	23	1	6.2	56	3.4	49	5.0	72	3.2	46	2.4	61	3.8	48
Yes	521	2006	30	1	6.5	59	3.6	52	5.1	72	3.5	50	2.5	63	4.1	51
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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