



Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**			
		Number	Percent		
1. Basic Understanding	8	7.2	89		
2. Literary Elements and Techniques	8	6.7	84		
<i>Short Answer Rating (Literary Selection)</i>	3	1.7	58		
3. Analysis and Evaluation	12	10.3	86		
<i>Short Answer Rating (Expository Selection)</i>	3	1.6	53		
<i>Short Answer Rating (Connecting Selections)</i>	3	1.3	44		
6. Revising and Editing	20	18.1	90		
4-5. Written Composition - Effectiveness/Command of Conventions**					
Rating	0	1	2	3	4
Number	893	10633	82274	145552	26530
Percent	0	4	31	55	10
Number of Students Tested					
Average Scale Score					
Met Standard		Commended Performance			
Number		Percent		Number	
Percent		Percent		Percent	
265895		2300		245646	
		92		81501	
				31	

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	3.9	77		
2. Properties and Attributes of Functions	5	3.7	74		
3. Linear Functions	5	3.7	75		
4. Linear Equations and Inequalities	5	4.0	80		
5. Quadratic and Other Nonlinear Functions	5	3.8	76		
6. Geometric Relationships and Spatial Reasoning ...	7	4.8	69		
7. Two- and Three-Dimensional Representations.	7	5.3	76		
8. Measurement and Similarity	7	4.9	70		
9. Percents/Proportions/Probability/Statistics	5	3.6	72		
10. Mathematical Processes and Tools	9	6.2	69		
Number of Students Tested					
Average Scale Score					
Met Standard		Commended Performance			
Number		Percent		Number	
Percent		Percent		Percent	
261644		2264		211301	
		81		73250	
				28	

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	10.0	77		
2. Geographic Influences on History	9	7.6	85		
3. Economic and Social Influences on History	13	11.0	85		
4. Political Influences on History	9	7.6	84		
5. Critical-Thinking Skills	11	9.6	87		
Number of Students Tested					
Average Scale Score					
Met Standard		Commended Performance			
Number		Percent		Number	
Percent		Percent		Percent	
263438		2384		255052	
		97		126212	
				48	

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	12.6	74		
2. Organization of Living Systems	8	5.5	68		
3. Interdependence of Organisms and the Environment	8	6.3	79		
4. Structures and Properties of Matter	11	7.7	70		
5. Motion, Forces, and Energy	11	7.7	70		
Number of Students Tested					
Average Scale Score					
Met Standard		Commended Performance			
Number		Percent		Number	
Percent		Percent		Percent	
262301		2238		222818	
		85		49479	
				19	

Administration Summary

	Number	Percent
Number of Students Tested	272666	99
Students Absent from All Tests	593	0
Other Students Not Tested	3241	1
Total Answer Documents Submitted	276500	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	203683	75
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	36074	13
<i>Two Tests Only</i>	20404	7
<i>Three Tests Only</i>	8441	3
<i>All Four Tests</i>	4064	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	28547	10
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	35715	13
<i>Two Tests Only</i>	42258	15
<i>Three Tests Only</i>	61979	23
<i>All Four Tests</i>	104167	38

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

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Date of Testing: SPRING 2009

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	
All Students	265895	2300	92	31	261644	2264	81	28	263438	2384	97	48	262301	2238	85	19	272666	75	10	
Male	132219	2284	91	27	130049	2272	81	30	131269	2410	97	55	130573	2253	87	22	135915	75	11	
Female	133604	2316	94	35	131502	2255	80	26	132078	2359	96	41	131638	2222	83	16	136619	74	10	
No Information Provided	72	2221	86	8	93	2152	58	13	91	2307	93	29	90	2169	72	12	132	63	8	
Native American	954	2314	95	32	949	2269	82	28	952	2407	98	53	943	2257	88	22	991	77	10	
Asian	10588	2375	95	51	10552	2412	94	58	10559	2468	98	69	10557	2327	93	39	10724	89	28	
African American	36865	2254	89	19	36039	2180	69	13	36343	2323	95	32	36203	2181	76	8	38026	61	4	
Hispanic	109171	2263	89	22	107203	2220	75	20	107707	2338	95	37	107338	2193	78	10	111906	67	5	
White	108191	2345	97	41	106770	2321	89	39	107744	2443	99	62	107128	2293	94	29	110822	86	17	
No Information Provided	126	2213	81	10	131	2127	53	9	133	2284	95	22	132	2148	66	11	197	57	6	
Economically Disadvantaged	111275	2250	88	19	108716	2206	73	18	109632	2325	95	33	108998	2185	77	9	114573	64	4	
<i>Yes</i>	154407	2336	96	39	152692	2305	87	35	153571	2427	98	58	153064	2275	91	26	157772	83	15	
<i>No</i>	213	2219	80	13	236	2128	50	11	235	2294	93	25	239	2150	65	10	321	53	7	
<i>No Information Provided</i>	Title I, Part A	98398	2263	89	22	96531	2221	75	20	97103	2338	95	36	96626	2200	79	12	101171	67	6
<i>Participants</i>	<i>Nonparticipants</i>	167248	2322	94	36	164850	2289	84	33	166063	2412	98	55	165408	2260	88	23	171139	79	13
<i>No Information Provided</i>		249	2214	83	10	263	2137	56	10	272	2279	93	21	267	2148	66	8	356	55	5
Migrant	2131	2219	84	13	2066	2183	68	14	2060	2282	91	23	2058	2154	70	5	2186	58	3	
<i>Yes</i>	263545	2301	92	31	259329	2264	81	28	261130	2385	97	48	259997	2238	85	19	270143	75	11	
<i>No</i>	219	2227	84	13	249	2130	52	10	248	2283	93	23	246	2149	66	9	337	53	6	
<i>No Information Provided</i>	LEP	11998	2096	49	1	11592	2099	47	6	11705	2198	79	9	11604	2081	45	2	12446	26	0
<i>Current LEP</i>	3066	2187	82	6	2961	2183	67	14	3035	2273	92	21	2974	2146	65	6	3141	51	2	
<i>Non-LEP (Monitored 1st Year)</i>	1365	2214	87	9	1336	2203	72	17	1350	2302	95	27	1342	2164	71	8	1396	58	3	
<i>Non-LEP (Monitored 2nd Year)</i>	249270	2312	95	32	245524	2273	83	29	247114	2395	98	50	246148	2247	87	20	255375	77	11	
<i>Other Non-LEP</i>	196	2221	83	14	231	2136	54	12	234	2285	94	22	233	2153	65	11	308	54	6	
<i>No Information Provided</i>	Bilingual	39	2314	97	36	38	2357	97	42	39	2435	97	62	39	2284	92	21	41	90	10
<i>Participants</i>	265652	2300	92	31	261366	2264	81	28	263158	2384	97	48	262020	2238	85	19	272304	75	10	
<i>Nonparticipants</i>	204	2213	81	12	240	2132	54	11	241	2283	94	22	242	2148	64	10	321	54	6	
<i>No Information Provided</i>	ESL	10981	2093	48	1	10638	2098	46	6	10700	2195	78	8	10643	2080	44	1	11370	25	0
<i>Participants</i>	254721	2309	94	32	250777	2271	82	29	252506	2392	98	50	251428	2244	87	20	260992	77	11	
<i>Nonparticipants</i>	193	2218	82	13	229	2130	53	10	232	2283	93	22	230	2148	63	10	304	53	6	
<i>No Information Provided</i>	Special Education	15056	2129	60	3	12263	2052	35	4	15043	2230	82	15	13401	2089	47	3	16834	30	1
<i>Yes</i>	250657	2310	94	32	249173	2274	83	29	248186	2394	98	50	248690	2246	87	20	255553	78	11	
<i>No</i>	182	2231	86	14	208	2155	59	13	209	2305	96	26	210	2168	70	12	279	58	8	
<i>No Information Provided</i>	Gifted/Talented	29309	2440	100	69	29298	2470	99	72	29266	2538	100	84	29279	2392	99	56	29556	98	41
<i>Participants</i>	236379	2283	91	26	232113	2238	79	22	233936	2365	96	43	232788	2218	83	14	242793	72	7	
<i>Nonparticipants</i>	207	2218	82	14	233	2135	54	12	236	2286	93	23	234	2156	66	11	317	54	6	
<i>No Information Provided</i>	At-Risk	133251	2226	87	12	129449	2156	66	8	131085	2299	94	25	130009	2157	73	5	137761	56	1
<i>Yes</i>	132453	2374	98	49	131957	2370	95	48	132114	2469	99	70	132052	2317	97	33	134594	94	20	
<i>No</i>	191	2222	82	14	238	2147	56	13	239	2298	94	28	240	2160	68	11	311	56	7	
<i>No Information Provided</i>	Career/Technical Education	187891	2293	93	28	184429	2255	81	26	185963	2376	97	46	184924	2230	85	17	191987	75	9
<i>Participants</i>	77809	2317	92	36	76966	2284	81	33	77226	2405	97	53	77125	2256	85	24	80346	75	15	
<i>Nonparticipants</i>	195	2218	82	11	249	2126	52	10	249	2282	90	24	252	2143	63	8	333	53	5	
<i>No Information Provided</i>																				

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All Students Not in Special Education

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English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	7.2	90				
2. Literary Elements and Techniques	8	6.8	85				
<i>Short Answer Rating (Literary Selection)</i>	3	1.8	59				
3. Analysis and Evaluation	12	10.4	87				
<i>Short Answer Rating (Expository Selection)</i>	3	1.6	54				
<i>Short Answer Rating (Connecting Selections)</i>	3	1.3	44				
6. Revising and Editing	20	18.3	91				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	591	7494	74188	142190	26376		
<i>Percent</i>	0	3	30	57	11		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
250839		2310		236670 94		81033 32	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.9	79				
2. Properties and Attributes of Functions	5	3.8	76				
3. Linear Functions	5	3.8	76				
4. Linear Equations and Inequalities	5	4.1	81				
5. Quadratic and Other Nonlinear Functions	5	3.9	77				
6. Geometric Relationships and Spatial Reasoning ...	7	4.9	70				
7. Two- and Three-Dimensional Representations.	7	5.4	77				
8. Measurement and Similarity	7	5.0	71				
9. Percents/Proportions/Probability/Statistics	5	3.7	74				
10. Mathematical Processes and Tools	9	6.3	70				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
249381		2274		207047 83		72788 29	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	10.2	78				
2. Geographic Influences on History	9	7.7	86				
3. Economic and Social Influences on History	13	11.1	86				
4. Political Influences on History	9	7.7	85				
5. Critical-Thinking Skills	11	9.7	88				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
248395		2394		242672 98		123915 50	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	12.8	75				
2. Organization of Living Systems	8	5.5	69				
3. Interdependence of Organisms and the Environment	8	6.4	80				
4. Structures and Properties of Matter	11	7.8	71				
5. Motion, Forces, and Energy	11	7.8	71				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
248900		2246		216543 87		49069 20	

Administration Summary

	Number	Percent
Number of Students Tested	255832	99
Students Absent from All Tests	534	0
Other Students Not Tested	2962	1
Total Answer Documents Submitted	259328	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	198649	78
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	31336	12
<i>Two Tests Only</i>	17003	7
<i>Three Tests Only</i>	6135	2
<i>All Four Tests</i>	2709	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	28415	11
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	33576	13
<i>Two Tests Only</i>	39802	16
<i>Three Tests Only</i>	58626	23
<i>All Four Tests</i>	95413	37

Summary Report - Group Performance

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All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	250839	2310	94	32	249381	2274	83	29	248395	2394	98	50	248900	2246	87	20	255832	78	11
Male	122715	2296	93	29	122072	2285	84	32	121612	2423	98	58	121878	2264	89	24	125152	79	12
Female	128058	2323	95	36	127225	2263	82	27	126701	2366	97	42	126941	2228	85	16	130560	77	10
No Information Provided	66	2227	88	9	84	2164	61	14	82	2320	96	30	81	2182	74	14	120	65	8
Native American	893	2324	97	34	903	2279	84	30	896	2415	99	55	893	2265	90	23	923	79	10
Asian	10429	2378	96	51	10410	2416	94	59	10396	2472	98	69	10406	2330	94	40	10547	90	28
African American	34045	2268	92	21	33823	2192	72	14	33585	2335	97	34	33747	2191	79	9	34858	65	4
Hispanic	103594	2272	91	23	102588	2229	77	20	102200	2346	96	38	102422	2199	80	11	105668	69	5
White	101761	2356	98	44	101539	2333	91	40	101200	2453	99	65	101313	2302	95	30	103658	89	18
No Information Provided	117	2227	85	11	118	2150	59	10	118	2304	97	25	119	2165	71	12	178	62	7
Economically Disadvantaged	103621	2261	90	20	102573	2217	75	18	102087	2335	96	35	102353	2194	79	10	105957	67	5
<i>Yes</i>	147027	2345	97	41	146596	2314	88	37	146099	2435	99	60	146332	2282	92	27	149588	85	16
<i>No</i>	191	2235	84	14	212	2144	54	12	209	2310	95	27	215	2163	69	11	287	57	8
<i>No Information Provided</i>	92431	2273	91	23	91679	2231	77	21	91304	2347	96	38	91497	2207	82	12	94540	70	6
Title I, Part A	158182	2332	96	38	157462	2299	86	34	156847	2421	98	57	157158	2268	90	24	160972	82	14
<i>Participants</i>	226	2228	86	12	240	2153	60	10	244	2292	95	23	245	2157	68	9	320	58	6
<i>Nonparticipants</i>	2003	2228	87	14	1950	2193	71	15	1935	2291	93	25	1943	2161	73	6	2044	61	3
Migrant	248633	2311	94	32	247202	2275	83	29	246236	2395	98	50	246730	2246	87	20	253481	78	11
<i>Yes</i>	203	2240	88	14	229	2147	56	10	224	2297	96	25	227	2159	69	9	307	57	6
<i>No</i>	10822	2101	51	2	10598	2108	49	7	10543	2203	81	9	10575	2088	47	2	11101	27	0
LEP	2662	2201	87	7	2641	2200	71	16	2640	2287	94	23	2634	2158	70	7	2706	56	2
<i>Current LEP</i>	1238	2223	90	10	1230	2215	76	18	1226	2309	96	28	1229	2170	73	8	1255	61	3
<i>Non-LEP (Monitored 1st Year)</i>	235936	2322	96	34	234699	2283	85	30	233773	2404	99	52	234246	2254	89	21	240490	80	12
<i>Non-LEP (Monitored 2nd Year)</i>	181	2238	87	15	213	2153	58	13	213	2299	97	24	216	2163	68	12	280	58	7
<i>Other Non-LEP</i>	39	2314	97	36	38	2357	97	42	38	2446	100	63	39	2284	92	21	40	93	10
Bilingual	250611	2310	94	32	249123	2274	83	29	248139	2394	98	50	248638	2246	87	20	255501	78	11
<i>Participants</i>	189	2228	85	13	220	2151	59	12	218	2299	97	24	223	2160	68	11	291	58	7
<i>Nonparticipants</i>	10092	2097	49	1	9899	2105	48	7	9843	2200	80	9	9882	2085	46	2	10368	26	0
ESL	240569	2319	96	34	239274	2281	84	30	238344	2402	98	52	238808	2252	89	20	245190	80	12
<i>Participants</i>	178	2233	86	14	208	2149	58	12	208	2300	96	24	210	2160	67	11	274	57	7
<i>Nonparticipants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	250657	2310	94	32	249173	2274	83	29	248186	2394	98	50	248690	2246	87	20	255553	78	11
<i>Yes</i>	182	2231	86	14	208	2155	59	13	209	2305	96	26	210	2168	70	12	279	58	8
<i>No</i>	29185	2440	100	69	29176	2470	99	72	29142	2539	100	84	29160	2392	99	56	29427	98	41
Gifted/Talented	221465	2293	94	28	219992	2248	81	24	219040	2374	97	45	219525	2226	85	15	226119	75	7
<i>Participants</i>	189	2235	86	14	213	2151	58	13	213	2300	95	25	215	2166	69	12	286	58	7
<i>Nonparticipants</i>	120690	2238	90	13	119247	2166	69	8	118571	2308	96	27	118892	2164	76	5	123759	60	2
At-Risk	129972	2378	99	50	129913	2373	96	48	129604	2473	100	71	129785	2320	97	33	131787	95	20
<i>Yes</i>	177	2235	85	15	221	2160	59	14	220	2306	95	29	223	2169	70	12	286	59	7
<i>No</i>	176655	2304	95	30	175394	2266	83	27	174686	2386	98	48	174982	2238	87	17	179428	78	9
Career/Technical Education	74003	2326	94	38	73756	2294	83	35	73480	2413	97	55	73684	2263	87	25	76097	78	16
<i>Participants</i>	181	2227	85	11	231	2139	55	10	229	2293	91	25	234	2152	66	9	307	56	6
<i>Nonparticipants</i>																			
<i>No Information Provided</i>																			

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Special Education Students

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English Language Arts

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		Number	Percent		
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<i>Short Answer Rating (Literary Selection)</i>	3	1.5	49		
3. Analysis and Evaluation	12	8.2	68		
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	43		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.9	30		
6. Revising and Editing	20	14.6	73		
4-5. Written Composition - Effectiveness/Command of Conventions**					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	302	3139	8086	3362	154
<i>Percent</i>	2	21	54	22	1
Number of Students Tested					
Average Scale Score		Met Standard		Commended Performance	
		Number	Percent	Number	Percent
15056		8976 60		468 3	

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	2.6	52		
2. Properties and Attributes of Functions	5	2.3	47		
3. Linear Functions	5	2.5	50		
4. Linear Equations and Inequalities	5	2.8	57		
5. Quadratic and Other Nonlinear Functions	5	2.5	49		
6. Geometric Relationships and Spatial Reasoning ...	7	3.0	43		
7. Two- and Three-Dimensional Representations	7	3.9	56		
8. Measurement and Similarity	7	3.2	46		
9. Percents/Proportions/Probability/Statistics	5	2.3	47		
10. Mathematical Processes and Tools	9	4.0	45		
Number of Students Tested					
Average Scale Score		Met Standard		Commended Performance	
		Number	Percent	Number	Percent
12263		4254 35		462 4	

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	8.0	61		
2. Geographic Influences on History	9	6.2	69		
3. Economic and Social Influences on History	13	9.0	70		
4. Political Influences on History	9	6.0	67		
5. Critical-Thinking Skills	11	7.9	71		
Number of Students Tested					
Average Scale Score		Met Standard		Commended Performance	
		Number	Percent	Number	Percent
15043		12380 82		2297 15	

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	9.0	53		
2. Organization of Living Systems	8	4.0	49		
3. Interdependence of Organisms and the Environment	8	5.0	63		
4. Structures and Properties of Matter	11	5.5	50		
5. Motion, Forces, and Energy	11	5.9	53		
Number of Students Tested					
Average Scale Score		Met Standard		Commended Performance	
		Number	Percent	Number	Percent
13401		6275 47		410 3	

Administration Summary

	Number	Percent
Number of Students Tested	16834	98
Students Absent from All Tests	59	0
Other Students Not Tested	279	2
Total Answer Documents Submitted	17172	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	5034	30
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	4738	28
<i>Two Tests Only</i>	3401	20
<i>Three Tests Only</i>	2306	14
<i>All Four Tests</i>	1355	8

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	132	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	2139	13
<i>Two Tests Only</i>	2456	15
<i>Three Tests Only</i>	3353	20
<i>All Four Tests</i>	8754	52

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	15056	2129	60	3	12263	2052	35	4	15043	2230	82	15	13401	2089	47	3	16834	30	1
Male	9504	2124	58	3	7977	2065	38	5	9657	2253	85	20	8695	2104	52	4	10763	32	1
Female	5546	2137	63	4	4277	2028	29	2	5377	2189	77	8	4697	2062	38	1	6059	27	0
No Information Provided	6	2155	67	0	9	2039	33	0	9	2187	67	11	9	2047	56	0	12	42	0
Native American	61	2163	70	3	46	2077	41	2	56	2277	88	20	50	2120	54	4	68	38	1
Asian	159	2160	64	9	142	2120	54	13	163	2265	85	23	151	2111	50	6	177	41	3
African American	2820	2092	48	1	2216	1991	20	1	2758	2179	74	7	2456	2040	32	1	3168	19	0
Hispanic	5577	2104	52	2	4615	2029	28	2	5507	2196	77	9	4916	2058	36	1	6238	22	0
White	6430	2166	71	5	5231	2096	46	6	6544	2279	90	24	5815	2135	62	6	7164	41	1
No Information Provided	9	2033	22	0	13	1917	0	0	15	2125	73	0	13	1991	23	0	19	11	0
Economically Disadvantaged	7654	2102	51	1	6143	2022	27	2	7545	2196	77	10	6645	2061	38	1	8616	23	0
Yes	7380	2158	69	5	6096	2082	42	6	7472	2264	88	21	6732	2117	56	5	8184	37	1
No	22	2082	41	5	24	1985	21	0	26	2166	73	8	24	2040	29	0	34	21	0
No Information Provided																			
Title I, Part A	5967	2102	52	2	4852	2026	28	2	5799	2199	77	10	5129	2064	39	2	6631	23	0
Participants	9066	2147	65	4	7388	2069	39	5	9216	2250	85	19	8250	2104	52	4	10167	34	1
Nonparticipants	23	2076	52	0	23	1970	13	0	28	2160	79	0	22	2053	36	0	36	25	0
No Information Provided																			
Migrant	128	2071	42	0	116	2010	26	2	125	2146	60	5	115	2030	23	1	142	20	0
Yes	14912	2130	60	3	12127	2052	35	4	14894	2231	83	15	13267	2090	47	3	16662	30	1
No	16	2061	31	0	20	1942	5	0	24	2149	67	0	19	2025	32	0	30	13	0
No Information Provided																			
LEP	1176	2048	33	0	994	1999	21	1	1162	2147	63	4	1029	2015	21	0	1345	13	0
Current LEP	404	2099	51	0	320	2044	34	1	395	2183	78	7	340	2049	31	0	435	21	0
Non-LEP (Monitored 1st Year)	127	2124	58	1	106	2058	34	5	124	2233	85	13	113	2091	46	1	141	28	1
Non-LEP (Monitored 2nd Year)	13334	2137	62	3	10825	2057	36	4	13341	2239	84	17	11902	2097	50	3	14885	32	1
Other Non-LEP	15	2019	33	0	18	1930	0	0	21	2143	71	0	17	2023	29	0	28	11	0
No Information Provided																			
Bilingual	0	---	---	---	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---
Participants	15041	2129	60	3	12243	2052	35	4	15019	2230	82	15	13382	2089	47	3	16803	30	1
Nonparticipants	15	2020	33	0	20	1928	0	0	23	2135	65	0	19	2017	26	0	30	10	0
No Information Provided																			
ESL	889	2046	33	0	739	2000	20	1	857	2144	63	3	761	2013	20	0	1002	13	0
Participants	14152	2134	61	3	11503	2055	36	4	14162	2235	83	16	12620	2094	48	3	15802	31	1
Nonparticipants	15	2039	40	0	21	1939	5	0	24	2144	67	4	20	2023	30	0	30	13	0
No Information Provided																			
Special Education	15056	2129	60	3	12263	2052	35	4	15043	2230	82	15	13401	2089	47	3	16834	30	1
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Gifted/Talented	124	2317	88	31	122	2359	92	48	124	2471	99	65	119	2364	94	48	129	81	20
Participants	14914	2128	59	3	12121	2049	34	3	14896	2228	82	15	13263	2087	46	3	16674	30	1
Nonparticipants	18	2037	33	6	20	1973	10	5	23	2160	70	9	19	2045	32	5	31	16	3
No Information Provided																			
At-Risk	12561	2120	58	2	10202	2035	31	2	12514	2216	81	12	11117	2075	44	2	14002	27	0
Yes	2481	2177	70	9	2044	2134	53	13	2510	2299	88	31	2267	2156	63	10	2807	47	3
No	14	2050	43	7	17	1981	18	0	19	2200	84	16	17	2050	35	0	25	20	0
No Information Provided																			
Career/Technical Education	11236	2127	59	3	9035	2050	34	3	11277	2228	82	14	9942	2088	47	3	12559	30	1
Participants	3806	2136	61	4	3210	2057	36	5	3746	2237	83	18	3441	2092	47	4	4249	30	1
Nonparticipants	14	2107	43	7	18	1958	17	0	20	2152	70	10	18	2028	28	0	26	23	0
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	5.6	70		
2. Literary Elements and Techniques	8	5.1	63		
<i>Short Answer Rating (Literary Selection)</i>	3	1.4	48		
3. Analysis and Evaluation	12	7.7	65		
<i>Short Answer Rating (Expository Selection)</i>	3	1.3	43		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.8	27		
6. Revising and Editing	20	13.9	70		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	207	3768	6550	1445	28
<i>Percent</i>	2	31	55	12	0
Number of Students Tested		Met Standard		Commended Performance	
Average Scale Score		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
11998		2096	5885	49	176
				1	

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	2.9	57		
2. Properties and Attributes of Functions	5	2.8	55		
3. Linear Functions	5	3.0	60		
4. Linear Equations and Inequalities	5	3.1	62		
5. Quadratic and Other Nonlinear Functions	5	2.8	57		
6. Geometric Relationships and Spatial Reasoning ...	7	3.3	48		
7. Two- and Three-Dimensional Representations.	7	4.2	59		
8. Measurement and Similarity	7	3.6	52		
9. Percents/Proportions/Probability/Statistics.	5	2.6	52		
10. Mathematical Processes and Tools	9	4.6	51		
Number of Students Tested		Met Standard		Commended Performance	
Average Scale Score		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
11592		2099	5395	47	724
				6	

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	7.3	56		
2. Geographic Influences on History	9	6.0	67		
3. Economic and Social Influences on History	13	8.4	65		
4. Political Influences on History	9	5.7	63		
5. Critical-Thinking Skills	11	7.8	71		
Number of Students Tested		Met Standard		Commended Performance	
Average Scale Score		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
11705		2198	9222	79	1021
				9	

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	8.4	50		
2. Organization of Living Systems	8	4.1	51		
3. Interdependence of Organisms and the Environment	8	4.7	59		
4. Structures and Properties of Matter	11	5.7	52		
5. Motion, Forces, and Energy	11	5.9	54		
Number of Students Tested		Met Standard		Commended Performance	
Average Scale Score		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
11604		2081	5171	45	184
				2	

Administration Summary

	Number	Percent
Number of Students Tested	12446	96
Students Absent from All Tests	34	0
Other Students Not Tested	436	3
Total Answer Documents Submitted	12916	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	3230	26
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	2834	23
<i>Two Tests Only</i>	2427	20
<i>Three Tests Only</i>	2282	18
<i>All Four Tests</i>	1673	13

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	41	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	699	6
<i>Two Tests Only</i>	535	4
<i>Three Tests Only</i>	1659	13
<i>All Four Tests</i>	9512	76

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	11998	2096	49	1	11592	2099	47	6	11705	2198	79	9	11604	2081	45	2	12446	26	0
Male	6248	2092	47	1	6040	2107	49	7	6101	2215	82	11	6041	2090	48	2	6518	27	0
Female	5749	2101	51	2	5548	2090	44	6	5601	2179	75	6	5559	2072	41	1	5924	25	0
No Information Provided	1	---	---	---	4	---	---	---	3	---	---	---	4	---	---	---	4	---	---
Native American	8	2077	38	0	8	2025	25	0	8	2169	75	0	8	2056	25	0	9	11	0
Asian	807	2125	59	3	800	2261	76	29	806	2248	84	20	799	2149	64	8	831	47	2
African American	205	2087	45	3	199	2068	40	3	200	2206	77	13	201	2078	41	3	210	24	0
Hispanic	10793	2093	48	1	10400	2086	44	4	10506	2193	78	8	10409	2075	43	1	11201	24	0
White	185	2159	63	9	185	2173	58	13	185	2262	88	21	187	2138	63	6	195	42	3
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	9662	2092	48	1	9334	2093	46	5	9425	2192	78	8	9333	2077	43	1	10005	25	0
Yes	2330	2112	53	2	2253	2123	50	9	2276	2221	82	13	2266	2101	51	3	2435	31	1
No	6	2070	33	0	5	2083	40	20	4	---	---	---	5	2116	60	0	6	33	0
No Information Provided																			
Title I, Part A	7200	2092	47	1	6949	2091	45	5	6966	2191	78	7	6919	2077	44	1	7466	25	0
Participants	4795	2103	51	2	4640	2111	49	8	4737	2208	80	11	4682	2088	46	2	4976	28	0
Nonparticipants	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	4	---	---
No Information Provided																			
Migrant	325	2078	44	2	310	2057	39	2	310	2156	68	4	309	2056	35	1	339	22	0
Yes	11672	2097	49	1	11281	2100	47	6	11394	2199	79	9	11294	2082	45	2	12106	26	0
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided																			
LEP	11998	2096	49	1	11592	2099	47	6	11705	2198	79	9	11604	2081	45	2	12446	26	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	4	---	---	---	3	---	---	---	4	---	---	---	4	---	---	---	5	40	0
Participants	11990	2096	49	1	11584	2099	47	6	11696	2198	79	9	11594	2081	45	2	12433	26	0
Nonparticipants	4	---	---	---	5	2015	40	0	5	2144	60	0	6	2047	33	0	8	25	0
No Information Provided																			
ESL	10780	2092	48	1	10424	2098	46	6	10484	2195	79	8	10428	2080	44	1	11134	25	0
Participants	1213	2130	59	3	1161	2108	49	7	1213	2218	81	12	1168	2092	46	3	1304	32	1
Nonparticipants	5	2162	80	20	7	2087	57	0	8	2227	63	13	8	2073	50	0	8	50	0
No Information Provided																			
Special Education	1176	2048	33	0	994	1999	21	1	1162	2147	63	4	1029	2015	21	0	1345	13	0
Yes	10819	2102	51	2	10595	2108	49	7	10541	2203	81	9	10572	2088	47	2	11097	27	0
No	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	4	---	---
No Information Provided																			
Gifted/Talented	52	2163	71	2	53	2200	70	13	52	2269	92	23	53	2137	64	4	55	49	0
Participants	11943	2096	49	1	11536	2099	46	6	11651	2197	79	9	11548	2081	44	2	12387	26	0
Nonparticipants	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	4	---	---
No Information Provided																			
At-Risk	11842	2096	49	1	11421	2099	47	6	11539	2198	79	9	11436	2081	45	2	12263	26	0
Yes	153	2108	51	8	167	2092	41	8	163	2189	78	8	164	2086	42	4	178	24	4
No	3	---	---	---	4	---	---	---	3	---	---	---	4	---	---	---	5	40	0
No Information Provided																			
Career/Technical Education	8021	2098	50	1	7731	2099	47	6	7837	2199	80	9	7741	2081	45	2	8297	26	0
Participants	3972	2094	47	2	3855	2100	46	7	3862	2195	77	9	3857	2082	44	2	4142	26	0
Nonparticipants	5	2024	40	0	6	2151	67	0	6	2119	50	0	6	2081	50	0	7	29	0
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students

Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding	8	7.2	90				
2. Literary Elements and Techniques	8	6.8	85				
<i>Short Answer Rating (Literary Selection)</i>	3	1.8	59				
3. Analysis and Evaluation	12	10.4	87				
<i>Short Answer Rating (Expository Selection)</i>	3	1.6	54				
<i>Short Answer Rating (Connecting Selections)</i>	3	1.3	44				
6. Revising and Editing	20	18.3	91				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	683	6849	75639	144025	26492		
<i>Percent</i>	0	3	30	57	10		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
253701		2310		239598 94		81298 32	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.9	78				
2. Properties and Attributes of Functions	5	3.8	75				
3. Linear Functions	5	3.8	75				
4. Linear Equations and Inequalities	5	4.0	81				
5. Quadratic and Other Nonlinear Functions	5	3.8	77				
6. Geometric Relationships and Spatial Reasoning ...	7	4.9	70				
7. Two- and Three-Dimensional Representations.	7	5.4	77				
8. Measurement and Similarity	7	4.9	71				
9. Percents/Proportions/Probability/Statistics.	5	3.7	73				
10. Mathematical Processes and Tools	9	6.3	70				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
249821		2271		205782 82		72498 29	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	10.2	78				
2. Geographic Influences on History	9	7.7	86				
3. Economic and Social Influences on History	13	11.1	86				
4. Political Influences on History	9	7.7	85				
5. Critical-Thinking Skills	11	9.7	88				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
251499		2393		245609 98		125139 50	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	12.8	75				
2. Organization of Living Systems	8	5.5	69				
3. Interdependence of Organisms and the Environment	8	6.4	80				
4. Structures and Properties of Matter	11	7.8	71				
5. Motion, Forces, and Energy	11	7.8	71				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
250464		2245		217495 87		49270 20	

Administration Summary

	Number	Percent
Number of Students Tested	259912	99
Students Absent from All Tests	555	0
Other Students Not Tested	2767	1
Total Answer Documents Submitted	263234	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	200288	77
Did NOT Meet STANDARD on:		
One Test Only	33168	13
Two Tests Only	17923	7
Three Tests Only	6145	2
All Four Tests	2388	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	28486	11
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	34940	13
Two Tests Only	41687	16
Three Tests Only	60230	23
All Four Tests	94569	36

** Students who took the Braille version of the test are not included in the objective level results.

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Non-Limited Eng. Prof. Stud	253701	2310	94	32	249821	2271	82	29	251499	2393	98	50	250464	2245	87	20	259912	77	11
Male	125885	2294	93	28	123912	2280	83	31	125068	2420	98	57	124437	2261	88	23	129273	78	12
Female	127775	2325	96	36	125855	2263	82	27	126378	2367	97	43	125975	2229	85	16	130567	77	10
No Information Provided	41	2190	83	2	54	2145	61	11	53	2295	91	28	52	2153	71	8	72	60	3
Native American	946	2316	96	32	941	2271	82	29	944	2409	98	54	935	2259	89	22	982	77	10
Asian	9777	2396	98	55	9747	2425	95	60	9748	2487	99	73	9753	2341	96	42	9888	93	30
African American	36633	2255	89	19	35807	2180	69	13	36110	2324	95	32	35969	2181	76	8	37780	62	4
Hispanic	98352	2282	94	24	96767	2234	79	21	97167	2354	97	40	96892	2205	82	11	100663	71	6
White	107977	2345	97	41	106544	2321	89	39	107517	2443	99	63	106903	2294	94	29	110579	86	17
No Information Provided	16	2171	69	6	15	2112	53	7	13	2297	92	31	12	2193	75	17	20	50	5
Economically Disadvantaged	101581	2265	91	21	99346	2216	75	19	100168	2338	96	36	99628	2196	80	10	104522	68	5
<i>Yes</i>	152042	2339	96	40	150400	2308	87	36	151255	2430	99	59	150758	2278	91	26	155292	83	15
<i>No</i>	78	2210	74	12	75	2122	48	9	76	2302	92	28	78	2155	65	9	98	49	6
Title I, Part A	91190	2276	92	23	89564	2231	77	21	90119	2349	97	39	89688	2209	82	12	93686	70	6
<i>Participants</i>	162444	2328	96	37	160196	2294	85	33	161313	2418	98	56	160712	2265	90	24	166147	81	14
<i>Nonparticipants</i>	67	2200	82	4	61	2126	59	2	67	2246	90	13	64	2133	64	2	79	54	1
Migrant	1805	2244	91	16	1755	2205	74	16	1749	2305	95	27	1748	2171	76	6	1846	65	3
<i>Yes</i>	251831	2310	94	32	248003	2272	82	29	249690	2394	98	50	248657	2245	87	20	257986	77	11
<i>No</i>	65	2220	80	12	63	2132	51	8	60	2272	90	23	59	2138	64	3	80	49	4
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Current LEP</i>	3066	2187	82	6	2961	2183	67	14	3035	2273	92	21	2974	2146	65	6	3141	51	2
<i>Non-LEP (Monitored 1st Year)</i>	1365	2214	87	9	1336	2203	72	17	1350	2302	95	27	1342	2164	71	8	1396	58	3
<i>Non-LEP (Monitored 2nd Year)</i>	249270	2312	95	32	245524	2273	83	29	247114	2395	98	50	246148	2247	87	20	255375	77	11
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	35	2333	100	40	35	2371	100	46	35	2461	100	66	35	2305	97	23	36	97	11
Bilingual	253653	2310	94	32	249770	2271	82	29	251450	2393	98	50	250414	2245	87	20	259856	77	11
<i>Participants</i>	13	2155	69	0	16	2087	50	0	14	2238	86	14	15	2114	60	0	20	55	0
<i>Nonparticipants</i>	199	2100	48	2	211	2071	39	5	213	2181	74	6	212	2067	39	2	233	23	0
ESL	253496	2310	94	32	249597	2271	82	29	251274	2393	98	50	250241	2245	87	20	259666	77	11
<i>Participants</i>	6	2110	50	0	13	2073	46	0	12	2247	92	8	11	2136	45	9	13	31	0
<i>Nonparticipants</i>	13865	2136	62	3	11251	2057	36	4	13860	2237	84	16	12355	2095	49	3	15461	31	1
Special Education	239827	2320	96	34	238558	2281	85	30	237625	2402	98	52	238098	2253	89	21	244434	80	12
<i>Yes</i>	9	2161	67	11	12	2095	42	8	14	2309	86	29	11	2212	82	9	17	47	6
<i>No</i>	29257	2440	100	69	29245	2470	99	72	29214	2539	100	84	29226	2392	99	56	29501	98	41
Gifted/Talented	224424	2293	94	27	220553	2245	80	23	222262	2374	97	45	221216	2225	85	15	230380	74	7
<i>Participants</i>	20	2213	75	15	23	2110	43	13	23	2274	78	26	22	2171	64	14	31	52	3
<i>Nonparticipants</i>	121388	2239	90	13	118005	2161	68	8	119520	2309	96	27	118549	2164	76	5	125464	59	2
At-Risk	132291	2374	98	50	131774	2370	95	48	131936	2470	99	70	131872	2318	97	33	134399	94	20
<i>Yes</i>	22	2225	82	18	42	2146	55	12	43	2307	88	37	43	2168	74	7	49	55	2
<i>No</i>	179859	2302	94	30	176681	2262	82	27	178108	2384	98	48	177167	2237	87	17	183671	77	9
Career/Technical Education	73796	2329	95	38	73063	2294	83	35	73316	2416	98	55	73220	2265	87	26	76151	78	16
<i>Participants</i>	46	2205	76	4	77	2108	48	6	75	2278	83	27	77	2129	61	3	90	46	2
<i>Nonparticipants</i>																			
<i>No Information Provided</i>																			

"---" = No Data Reported For Fewer Than Five Students

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**												All Tests Taken				
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
All Students	265895	2300	92	31	62	7.2	89	6.7	84	1.7	58	10.3	86	1.6	53	1.3	44	18.1	90	272666	75	10
Male	132219	2284	91	27	57	7.1	89	6.7	84	1.7	57	10.2	85	1.6	53	1.3	42	17.8	89	135915	75	11
Female	133604	2316	94	35	67	7.2	90	6.7	84	1.8	59	10.3	86	1.6	54	1.4	45	18.3	92	136619	74	10
No Information Provided	72	2221	86	8	32	6.8	85	6.3	79	1.5	50	9.5	79	1.4	45	1.0	34	17.0	85	132	63	8
Native American	954	2314	95	32	68	7.2	91	7.0	87	1.7	58	10.5	88	1.6	52	1.3	45	18.4	92	991	77	10
Asian	10588	2375	95	51	76	7.4	92	7.1	89	1.8	60	10.8	90	1.7	56	1.5	49	18.7	93	10724	89	28
African American	36865	2254	89	19	51	7.0	88	6.4	80	1.7	56	9.8	82	1.5	51	1.2	40	17.6	88	38026	61	4
Hispanic	109171	2263	89	22	53	7.0	87	6.5	81	1.7	58	9.9	83	1.6	53	1.3	42	17.6	88	111906	67	5
White	108191	2345	97	41	74	7.4	92	7.1	88	1.8	60	10.7	90	1.6	54	1.4	46	18.7	93	110822	86	17
No Information Provided	126	2213	81	10	35	6.8	85	6.2	78	1.5	51	9.3	78	1.4	46	1.1	36	16.7	83	197	57	6
Economically Disadvantaged	78182	2243	87	18	47	6.9	86	6.3	79	1.7	56	9.7	81	1.6	52	1.2	40	17.3	87	80769	62	4
<i>Free Meals</i>	19407	2281	92	25	58	7.1	89	6.6	83	1.7	58	10.2	85	1.6	53	1.3	43	17.9	90	19814	72	6
<i>Reduced Meals</i>	13686	2246	87	19	48	6.9	86	6.3	79	1.7	58	9.7	81	1.6	54	1.2	40	17.3	87	13990	63	4
<i>Other</i>	154407	2336	96	39	71	7.3	92	7.0	87	1.8	59	10.7	89	1.6	54	1.4	46	18.5	93	157772	83	15
<i>No Information Provided</i>	213	2219	80	13	37	6.8	85	6.2	78	1.5	51	9.5	79	1.4	46	1.1	37	16.7	83	321	53	7
Title I, Part A Schoolwide Program Participants	96742	2263	89	22	53	7.0	87	6.5	81	1.7	57	9.9	83	1.6	53	1.2	41	17.6	88	99425	67	6
<i>Targeted Assistance Participants</i>	1129	2232	84	15	45	6.8	85	6.2	78	1.6	54	9.7	81	1.5	50	1.1	36	17.1	85	1196	58	5
<i>Nonparticipants (Previous Participants)</i>	6	2149	67	0	33	6.3	79	5.3	67	1.2	39	9.0	75	1.5	50	0.7	22	15.3	77	6	33	0
<i>Homeless Participants at Non-Title I Schools</i>	527	2256	87	21	52	6.9	86	6.4	80	1.7	56	9.8	82	1.5	50	1.2	39	17.5	88	550	63	6
<i>Nonparticipants (Not Previous Participants)</i>	167242	2322	94	36	68	7.2	91	6.9	86	1.8	59	10.5	88	1.6	54	1.4	45	18.4	92	171133	79	13
<i>No Information Provided</i>	249	2214	83	10	42	6.8	85	6.2	77	1.6	52	9.4	78	1.4	48	1.1	35	16.9	85	356	55	5
Migrant	2131	2219	84	13	40	6.7	84	6.1	76	1.7	57	9.3	77	1.6	53	1.1	38	17.0	85	2186	58	3
<i>Yes</i>	263545	2301	92	31	62	7.2	89	6.7	84	1.8	58	10.3	86	1.6	53	1.3	44	18.1	90	270143	75	11
<i>No</i>	219	2227	84	13	41	6.9	87	6.4	79	1.6	52	9.6	80	1.4	46	1.1	36	17.0	85	337	53	6
<i>No Information Provided</i>	11998	2096	49	1	9	5.6	70	5.1	63	1.4	48	7.7	65	1.3	43	0.8	27	13.9	70	12446	26	0
Limited English Proficient	3066	2187	82	6	23	6.5	81	6.0	74	1.7	57	9.0	75	1.6	53	1.2	39	16.5	83	3141	51	2
<i>Current LEP</i>	1365	2214	87	9	31	6.7	84	6.2	78	1.8	58	9.4	78	1.6	54	1.2	41	17.0	85	1396	58	3
<i>Non-LEP (Monitored 1st Year)</i>	249270	2312	95	32	65	7.2	90	6.8	85	1.8	59	10.4	87	1.6	54	1.3	44	18.3	91	255375	77	11
<i>Non-LEP (Monitored 2nd Year)</i>	196	2221	83	14	40	6.8	85	6.3	78	1.6	53	9.4	78	1.4	48	1.1	38	17.0	85	308	54	6
<i>Other Non-LEP</i>	39	2314	97	36	74	7.4	92	7.0	88	1.7	56	10.7	89	1.7	57	1.4	45	18.5	92	41	90	10
<i>No Information Provided</i>	10981	2093	48	1	8	5.6	69	5.0	63	1.4	48	7.7	64	1.3	42	0.8	26	13.9	69	11370	25	0
Bilingual/ESL Program	254669	2309	94	32	64	7.2	90	6.8	85	1.8	59	10.4	87	1.6	54	1.3	44	18.3	91	260926	77	11
<i>Bilingual</i>	185	2221	83	13	40	6.8	85	6.3	78	1.6	52	9.4	79	1.4	47	1.1	37	17.0	85	289	53	7
<i>ESL</i>	15056	2129	60	3	17	6.1	76	5.5	68	1.5	49	8.2	68	1.3	43	0.9	30	14.6	73	16834	30	1
<i>Neither</i>	250657	2310	94	32	65	7.2	90	6.8	85	1.8	59	10.4	87	1.6	54	1.3	44	18.3	91	255553	78	11
<i>No Information Provided</i>	182	2231	86	14	42	6.9	86	6.3	79	1.6	53	9.5	79	1.4	48	1.1	38	17.2	86	279	58	8
Special Education	29309	2440	100	69	90	7.7	96	7.5	93	1.8	61	11.4	95	1.7	56	1.5	51	19.5	98	29556	98	41
<i>Yes</i>	236379	2283	91	26	58	7.1	89	6.6	83	1.7	58	10.1	85	1.6	53	1.3	43	17.9	89	242793	72	7
<i>No</i>	207	2218	82	14	41	6.8	85	6.2	78	1.6	52	9.3	78	1.4	47	1.1	37	16.9	84	317	54	6
<i>No Information Provided</i>	133251	2226	87	12	44	6.8	85	6.2	78	1.7	56	9.6	80	1.5	51	1.2	39	17.1	86	137761	56	1
At-Risk	132453	2374	98	49	80	7.5	94	7.2	90	1.8	60	11.0	92	1.7	56	1.5	48	19.0	95	134594	94	20
<i>Yes</i>	191	2222	82	14	40	6.9	86	6.2	78	1.6	52	9.5	79	1.4	47	1.1	38	17.0	85	311	56	7
<i>No</i>	84226	2283	91	27	58	7.1	88	6.6	83	1.7	58	10.1	84	1.6	53	1.3	42	17.9	89	86524	71	8
<i>No Information Provided</i>	61363	2297	93	29	62	7.2	90	6.7	84	1.8	59	10.3	86	1.6	54	1.3	44	18.1	91	62478	76	9
Career/Technical Education	42302	2309	95	31	65	7.2	90	6.8	85	1.8	59	10.4	87	1.6	54	1.3	44	18.3	92	42985	80	10
<i>Elective</i>	77809	2317	92	36	65	7.2	90	6.8	85	1.7	58	10.4	86	1.6	53	1.3	44	18.1	91	80346	75	15
<i>Coherent Sequence</i>	195	2218	82	11	38	6.8	85	6.3	79	1.5	50	9.5	79	1.4	46	1.1	35	16.9	85	333	53	5
<i>Tech Prep</i>																						
<i>No</i>																						
<i>No Information Provided</i>																						

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.

Demographic Performance Summary — Mathematics

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken													
							1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
							Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
							Number of Items Tested in Each Objective																							
							5	5	5	5	5	7	7	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct																														
All Students		261644	2264	81	28	61	3.9	77	3.7	74	3.7	75	4.0	80	3.8	76	4.8	69	5.3	76	4.9	70	3.6	72	6.2	69	272666	75	10	
Male		130049	2272	81	30	63	3.9	78	3.7	74	3.7	74	4.0	80	3.8	76	4.8	69	5.4	78	5.0	71	3.7	74	6.3	70	135915	75	11	
Female		131502	2255	80	26	60	3.9	77	3.7	74	3.8	75	4.0	80	3.8	76	4.8	68	5.2	75	4.8	69	3.5	71	6.1	68	136619	74	10	
No Information Provided		93	2152	58	13	34	3.3	67	2.8	56	3.1	62	3.5	71	3.1	63	3.9	56	4.5	64	4.0	57	3.0	59	5.2	58	132	63	8	
Native American		949	2269	82	28	63	3.9	79	3.7	75	3.7	74	4.1	81	3.8	77	4.9	70	5.5	78	5.0	71	3.6	72	6.3	70	991	77	10	
Asian		10552	2412	94	58	85	4.5	89	4.4	88	4.4	87	4.4	89	4.4	89	5.7	82	5.9	84	5.8	83	4.3	85	7.3	81	10724	89	28	
African American		36039	2180	69	13	43	3.6	71	3.3	66	3.4	67	3.7	74	3.5	69	4.2	60	4.7	67	4.1	59	3.2	63	5.4	61	38026	61	4	
Hispanic		107203	2220	75	20	52	3.6	73	3.5	70	3.6	71	3.8	77	3.6	71	4.4	63	5.2	74	4.6	65	3.4	68	5.8	65	111906	67	5	
White		106770	2321	89	39	73	4.2	83	4.0	80	4.0	79	4.2	84	4.1	81	5.3	76	5.7	81	5.4	76	3.9	78	6.7	74	110822	86	17	
No Information Provided		131	2127	53	9	30	3.0	60	2.9	58	2.9	59	3.4	68	2.9	59	3.8	54	4.3	62	3.7	53	2.9	58	5.0	55	197	57	6	
Economically Disadvantaged																														
		<i>Free Meals</i>	76265	2197	71	16	47	3.5	71	3.4	67	3.4	69	3.7	75	3.5	69	4.3	61	5.0	71	4.4	62	3.3	65	5.6	63	80769	62	4
		<i>Reduced Meals</i>	19050	2238	79	23	56	3.8	75	3.6	72	3.6	73	3.9	78	3.7	74	4.6	66	5.2	75	4.7	67	3.5	70	6.0	67	19814	72	6
		<i>Other</i>	13401	2212	73	18	51	3.6	71	3.5	69	3.6	72	3.8	76	3.5	70	4.3	61	5.1	73	4.5	64	3.4	67	5.8	64	13990	63	4
		<i>No Information Provided</i>	152692	2305	87	35	70	4.1	82	3.9	79	3.9	78	4.2	83	4.0	80	5.1	73	5.6	79	5.2	74	3.8	77	6.5	73	157772	83	15
Title I, Part A Schoolwide Program Participants																														
		<i>Targeted Assistance Participants</i>	94917	2221	75	20	53	3.6	73	3.5	70	3.6	71	3.8	77	3.6	71	4.4	63	5.1	73	4.6	65	3.4	68	5.9	65	99425	67	6
		<i>Nonparticipants (Previous Participants)</i>	1111	2178	67	14	41	3.4	68	3.1	63	3.2	65	3.6	72	3.3	65	4.1	59	4.8	68	4.2	60	3.3	66	5.5	61	1196	58	5
		<i>Homeless Participants at Non-Title I Schools</i>	4																								6	33	0	
		<i>Nonparticipants (Not Previous Participants)</i>	503	2199	72	17	46	3.5	70	3.4	67	3.5	70	3.7	74	3.5	69	4.3	62	4.9	70	4.4	63	3.3	66	5.6	63	550	63	6
		<i>No Information Provided</i>	164846	2289	84	33	66	4.0	80	3.9	77	3.8	77	4.1	82	3.9	78	5.0	72	5.5	78	5.1	72	3.7	75	6.4	71	171133	79	13
Migrant																														
		<i>Yes</i>	2066	2183	68	14	44	3.4	68	3.3	66	3.5	70	3.6	73	3.3	67	4.0	58	5.0	71	4.3	61	3.2	64	5.5	61	2186	58	3
		<i>No</i>	259329	2264	81	28	61	3.9	77	3.7	74	3.7	75	4.0	80	3.8	76	4.8	69	5.3	76	4.9	70	3.6	72	6.2	69	270143	75	11
		<i>No Information Provided</i>	249	2130	52	10	31	3.2	64	3.0	60	2.9	58	3.5	69	2.9	58	3.6	52	4.3	61	3.7	53	2.9	59	5.0	55	337	53	6
Limited English Proficient																														
		<i>Current LEP</i>	11592	2099	47	6	24	2.9	57	2.8	55	3.0	60	3.1	62	2.8	57	3.3	48	4.2	59	3.6	52	2.6	52	4.6	51	12446	26	0
		<i>Non-LEP (Monitored 1st Year)</i>	2961	2183	67	14	42	3.4	67	3.3	66	3.5	71	3.6	73	3.4	68	4.0	58	4.9	70	4.3	62	3.1	62	5.4	60	3141	51	2
		<i>Non-LEP (Monitored 2nd Year)</i>	1336	2203	72	17	45	3.5	70	3.4	69	3.6	72	3.7	74	3.6	71	4.3	61	5.0	72	4.4	64	3.2	64	5.6	63	1396	58	3
		<i>Other Non-LEP</i>	245524	2273	83	29	63	3.9	79	3.8	75	3.8	75	4.0	81	3.8	77	4.9	70	5.4	77	5.0	71	3.7	73	6.3	70	255375	77	11
		<i>No Information Provided</i>	231	2136	54	12	35	3.1	63	3.0	59	3.0	60	3.4	69	3.0	61	3.8	54	4.3	62	3.8	54	3.0	59	5.0	56	308	54	6
Bilingual/ESL Program																														
		<i>Bilingual</i>	38	2357	97	42	84	4.2	85	4.2	83	4.3	85	4.3	86	4.3	87	5.3	76	5.9	85	5.7	81	4.3	86	6.9	77	41	90	10
		<i>ESL</i>	10638	2098	46	6	24	2.9	57	2.8	55	3.0	60	3.1	62	2.8	56	3.3	47	4.2	59	3.6	51	2.6	52	4.6	51	11370	25	0
		<i>Neither</i>	250718	2271	82	29	63	3.9	78	3.8	75	3.8	75	4.0	81	3.8	77	4.9	69	5.4	77	4.9	71	3.7	73	6.3	70	260926	77	11
		<i>No Information Provided</i>	214	2133	53	11	35	3.1	62	2.9	59	2.9	59	3.4	69	3.0	60	3.7	53	4.3	62	3.8	54	2.9	59	5.1	56	289	53	7
Special Education																														
		<i>Yes</i>	12263	2052	35	4	17	2.6	52	2.3	47	2.5	50	2.8	57	2.5	49	3.0	43	3.9	56	3.2	46	2.3	47	4.0	45	16834	30	1
		<i>No</i>	249173	2274	83	29	63	3.9	79	3.8	76	3.8	76	4.1	81	3.9	77	4.9	70	5.4	77	5.0	71	3.7	74	6.3	70	255553	78	11
		<i>No Information Provided</i>	208	2155	59	13	37	3.3	65	3.1	63	3.1	62	3.6	71	3.1	63	3.9	56	4.4	64	4.0	57	3.1	62	5.3	58	279	58	8
Gifted/Talented																														
		<i>Participants</i>	29298	2470	99	72	94	4.7	94	4.6	93	4.5	90	4.7	93	4.6	92	6.2	88	6.2	89	6.2	89	4.5	91	7.8	86	29556	98	41
		<i>Nonparticipants</i>	232113	2238	79	22	57	3.8	75	3.6	72	3.6	73	3.9	78	3.7	74	4.6	66	5.2	75	4.7	67	3.5	70	6.0	67	242793	72	7
		<i>No Information Provided</i>	233	2135	54	12	35	3.1	62	3.0	59	3.0	59	3.4	69	3.0	60	3.7	53	4.3	62	3.8	54	3.0	59	5.1	57	317	54	6
At-Risk																														
		<i>Yes</i>	129449	2156	66	8	36	3.3	67	3.1	62	3.2	65	3.6	71	3.3	65	4.0	56	4.8	68	4.1	58	3.0	61	5.3	58	137761	56	1
		<i>No</i>	131957	2370	95	48	85	4.4	88	4.3	86	4.2	84	4.4	88	4.3	86	5.6	80	5.9	84	5.7	81	4.2	84	7.1				



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills								
					Number of Items Tested in Each Objective												
					13	9	13	9	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	263438	2384	97	48	10.0	77	7.6	85	11.0	85	7.6	84	9.6	87	272666	75	10
Male	131269	2410	97	55	10.4	80	7.8	87	11.2	86	7.7	85	9.8	89	135915	75	11
Female	132078	2359	96	41	9.7	75	7.4	83	10.8	83	7.5	83	9.4	86	136619	74	10
No Information Provided	91	2307	93	29	8.6	66	7.3	81	10.2	79	6.7	75	8.8	80	132	63	8
Native American	952	2407	98	53	10.3	79	7.9	87	11.4	87	7.7	86	9.9	90	991	77	10
Asian	10559	2468	98	69	11.2	86	8.1	90	11.6	89	8.1	90	10.1	92	10724	89	28
African American	36343	2323	95	32	9.3	72	7.2	80	10.5	81	7.3	81	9.0	82	38026	61	4
Hispanic	107707	2338	95	37	9.4	73	7.3	81	10.6	81	7.3	81	9.3	84	111906	67	5
White	107744	2443	99	62	10.8	83	8.1	90	11.6	89	7.9	88	10.1	92	110822	86	17
No Information Provided	133	2284	95	22	8.3	64	7.0	78	10.0	77	6.7	75	8.6	78	197	57	6
Economically Disadvantaged	Free Meals 76950	2318	94	32	9.2	71	7.1	79	10.4	80	7.2	79	9.1	82	80769	62	4
	Reduced Meals 19198	2360	97	42	9.8	75	7.5	84	10.9	83	7.5	83	9.5	86	19814	72	6
	Other 13484	2315	94	30	9.1	70	7.1	79	10.3	79	7.2	80	9.1	83	13990	63	4
	No Information Provided 153571	2427	98	58	10.6	81	7.9	88	11.4	88	7.9	87	10.0	91	157772	83	15
	235	2294	93	25	8.5	65	7.0	78	10.0	77	6.8	75	8.8	80	321	53	7
Title I, Part A Schoolwide Program Participants	95480	2338	95	36	9.4	72	7.3	81	10.6	82	7.3	81	9.3	84	99425	67	6
Targeted Assistance Participants	1119	2315	92	32	9.0	69	7.1	79	10.3	80	7.0	78	9.0	82	1196	58	5
Nonparticipants (Previous Participants)	5	2202	80	20	7.4	57	6.0	67	10.0	77	5.4	60	6.8	62	6	33	0
Homeless Participants at Non-Title I Schools	504	2325	93	33	9.2	71	7.2	80	10.3	80	7.1	79	9.2	83	550	63	6
Nonparticipants (Not Previous Participants)	166058	2412	98	55	10.4	80	7.8	87	11.3	87	7.8	86	9.8	89	171133	79	13
No Information Provided	272	2279	93	21	8.4	64	6.9	76	9.9	76	6.6	73	8.6	78	356	55	5
Migrant	Yes 2060	2282	91	23	8.5	66	6.8	75	9.9	76	6.9	76	8.8	80	2186	58	3
	No 261130	2385	97	48	10.0	77	7.6	85	11.0	85	7.6	85	9.6	87	270143	75	11
No Information Provided	248	2283	93	23	8.3	64	6.9	77	9.9	76	6.8	75	8.7	79	337	53	6
Limited English Proficient	Current LEP 11705	2198	79	9	7.3	56	6.0	67	8.4	65	5.7	63	7.8	71	12446	26	0
	Non-LEP (Monitored 1st Year) 3035	2273	92	21	8.6	66	6.8	76	9.6	74	6.6	74	8.7	79	3141	51	2
	Non-LEP (Monitored 2nd Year) 1350	2302	95	27	9.1	70	7.1	79	10.1	78	7.0	77	9.0	82	1396	58	3
	Other Non-LEP 247114	2395	98	50	10.2	78	7.7	86	11.2	86	7.7	86	9.7	88	255375	77	11
No Information Provided	234	2285	94	22	8.5	65	6.9	77	10.0	77	6.7	74	8.7	79	308	54	6
Bilingual/ESL Program	Bilingual 39	2435	97	62	10.6	81	8.2	91	11.3	87	7.9	88	9.9	90	41	90	10
	ESL 10700	2195	78	8	7.2	55	6.0	67	8.4	64	5.7	63	7.7	70	11370	25	0
	Neither 252447	2392	98	50	10.2	78	7.7	86	11.1	86	7.7	85	9.7	88	260926	77	11
No Information Provided	217	2285	94	22	8.4	65	6.9	77	10.0	77	6.7	74	8.7	79	289	53	7
Special Education	Yes 15043	2230	82	15	8.0	61	6.2	69	9.0	70	6.0	67	7.9	71	16834	30	1
	No 248186	2394	98	50	10.2	78	7.7	86	11.1	86	7.7	85	9.7	88	255553	78	11
No Information Provided	209	2305	96	26	8.8	68	7.2	80	10.3	79	6.8	76	8.9	81	279	58	8
Gifted/Talented	Participants 29266	2538	100	84	11.7	90	8.5	95	12.3	94	8.5	95	10.6	96	29556	98	41
	Nonparticipants 233936	2365	96	43	9.8	76	7.5	84	10.9	84	7.5	83	9.5	86	242793	72	7
No Information Provided	236	2286	93	23	8.4	65	7.0	77	10.0	77	6.7	74	8.7	79	317	54	6
At-Risk	Yes 131085	2299	94	25	9.0	69	7.0	78	10.2	78	7.0	78	8.9	81	137761	56	1
	No 132114	2469	99	70	11.1	85	8.2	92	11.8	91	8.2	91	10.3	93	134594	94	20
No Information Provided	239	2298	94	28	8.7	67	7.0	78	10.2	79	6.8	76	8.8	80	311	56	7
Career/Technical Education	Elective 83143	2366	96	44	9.8	75	7.5	83	10.8	83	7.5	83	9.5	86	86524	71	8
	Coherent Sequence 60804	2379	97	47	10.0	77	7.7	85	11.0	85	7.6	84	9.6	88	62478	76	9
	Tech Prep 42016	2392	98	50	10.2	78	7.7	86	11.2	86	7.7	86	9.7	89	42985	80	10
	No Information Provided 77226	2405	97	53	10.2	79	7.7	86	11.1	85	7.7	85	9.7	88	80346	75	15
	249	2282	90	24	8.3	64	6.8	76	9.8	76	6.6	74	8.7	79	333	53	5

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	262301	2238	85	19	12.6	74	5.5	68	6.3	79	7.7	70	7.7	70	272666	75	10
Male	130573	2253	87	22	12.8	75	5.6	70	6.5	81	7.8	71	8.0	73	135915	75	11
Female	131638	2222	83	16	12.4	73	5.4	67	6.2	77	7.5	69	7.5	68	136619	74	10
No Information Provided	90	2169	72	12	11.2	66	4.7	59	5.7	72	6.5	59	6.8	62	132	63	8
Native American	943	2257	88	22	13.1	77	5.6	70	6.6	82	7.8	71	8.0	72	991	77	10
Asian	10557	2327	93	39	13.9	82	6.3	79	6.8	85	8.8	80	8.7	79	10724	89	28
African American	36203	2181	76	8	11.4	67	5.0	62	5.9	74	7.0	64	7.0	64	38026	61	4
Hispanic	107338	2193	78	10	11.7	69	5.1	63	5.9	74	7.1	65	7.2	66	111906	67	5
White	107128	2293	94	29	13.8	81	5.9	74	6.8	85	8.3	76	8.4	76	110822	86	17
No Information Provided	132	2148	66	11	10.6	62	4.6	58	5.5	69	6.2	56	6.7	61	197	57	6
Economically Disadvantaged	Free Meals 76496	2180	75	9	11.4	67	5.0	62	5.8	73	7.0	63	7.0	64	80769	62	4
	Reduced Meals 19116	2216	84	13	12.2	72	5.3	66	6.2	77	7.5	68	7.5	68	19814	72	6
	Other 13386	2176	75	8	11.3	66	4.9	62	5.8	72	6.9	63	7.1	64	13990	63	4
	No Information Provided 153064	2275	91	26	13.4	79	5.8	72	6.6	83	8.1	74	8.1	74	157772	83	15
	239	2150	65	10	11.0	65	4.5	56	5.5	69	6.3	57	6.6	60	321	53	7
Title I, Part A Schoolwide Program Participants	94996	2200	79	12	11.9	70	5.1	64	6.0	75	7.2	65	7.3	66	99425	67	6
Targeted Assistance Participants	1118	2175	73	9	11.3	66	5.0	62	5.7	71	6.7	61	6.9	63	1196	58	5
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	6	33	0
Homeless Participants at Non-Title I Schools	512	2189	76	12	11.7	69	5.0	62	5.9	74	7.0	64	7.1	65	550	63	6
Nonparticipants (Not Previous Participants)	165404	2260	88	23	13.1	77	5.7	71	6.5	81	7.9	72	8.0	72	171133	79	13
No Information Provided	267	2148	66	8	10.7	63	4.6	57	5.5	68	6.4	58	6.7	61	356	55	5
Migrant	Yes 2058	2154	70	5	10.7	63	4.7	59	5.6	70	6.6	60	6.8	62	2186	58	3
	No 259997	2238	85	19	12.6	74	5.5	68	6.3	79	7.7	70	7.7	70	270143	75	11
No Information Provided	246	2149	66	9	10.8	64	4.5	57	5.5	69	6.2	57	6.6	60	337	53	6
Limited English Proficient	Current LEP 11604	2081	45	2	8.4	50	4.1	51	4.7	59	5.7	52	5.9	54	12446	26	0
	Non-LEP (Monitored 1st Year) 2974	2146	65	6	10.1	60	4.7	58	5.5	68	6.7	61	6.7	61	3141	51	2
	Non-LEP (Monitored 2nd Year) 1342	2164	71	8	10.8	63	4.8	60	5.6	71	6.8	62	7.0	64	1396	58	3
	Other Non-LEP 246148	2247	87	20	12.8	76	5.5	69	6.4	80	7.8	71	7.8	71	255375	77	11
No Information Provided	233	2153	65	11	10.8	64	4.6	57	5.5	69	6.4	58	6.7	61	308	54	6
Bilingual/ESL Program	Bilingual 39	2284	92	21	13.6	80	5.9	73	6.7	83	8.6	78	8.2	75	41	90	10
	ESL 10643	2080	44	1	8.4	49	4.1	51	4.7	59	5.7	52	5.9	54	11370	25	0
	Neither 251368	2244	87	20	12.8	75	5.5	69	6.4	80	7.8	70	7.8	71	260926	77	11
No Information Provided	216	2149	64	11	10.7	63	4.5	57	5.5	69	6.3	57	6.7	61	289	53	7
Special Education	Yes 13401	2089	47	3	9.0	53	4.0	49	5.0	63	5.5	50	5.9	53	16834	30	1
	No 248690	2246	87	20	12.8	75	5.5	69	6.4	80	7.8	71	7.8	71	255553	78	11
No Information Provided	210	2168	70	12	11.2	66	4.7	59	5.7	71	6.6	60	7.0	64	279	58	8
Gifted/Talented	Participants 29279	2392	99	56	15.2	89	6.8	85	7.3	91	9.4	85	9.4	85	29556	98	41
	Nonparticipants 232788	2218	83	14	12.3	72	5.3	66	6.2	78	7.5	68	7.5	68	242793	72	7
No Information Provided	234	2156	66	11	10.8	64	4.6	57	5.6	70	6.4	58	6.8	62	317	54	6
At-Risk	Yes 130009	2157	73	5	11.0	64	4.7	59	5.7	71	6.6	60	6.8	62	137761	56	1
	No 132052	2317	97	33	14.2	84	6.2	78	6.9	87	8.7	79	8.7	79	134594	94	20
No Information Provided	240	2160	68	11	11.1	65	4.7	58	5.6	69	6.4	58	6.8	62	311	56	7
Career/Technical Education	Elective 82679	2218	82	15	12.2	72	5.3	66	6.2	77	7.4	68	7.5	68	86524	71	8
	Coherent Sequence 60427	2235	86	17	12.7	74	5.4	68	6.3	79	7.6	69	7.7	70	62478	76	9
	Tech Prep 41818	2248	89	19	12.9	76	5.6	70	6.4	80	7.9	71	7.9	72	42985	80	10
	No Information Provided 77125	2256	85	24	12.8	75	5.6	70	6.4	80	7.8	71	7.9	72	80346	75	15
	252	2143	63	8	10.6	62	4.5	56	5.4	68	6.2	56	6.6	60	333	53	5

"---" = No Data Reported
For Fewer Than Five Students

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken							
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance							
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct										Number of Students Tested	Percent Met Standard	Percent Commented Performance											
All Students Not in Special Education	250839	2310	94	32	65	7.2	90	6.8	85				1.8	59	10.4	87	1.6	54	1.3	44	18.3	91	255832
Male	122715	2296	93	29	60	7.2	90	6.8	85	1.7	58	10.4	87	1.6	53	1.3	43	18.1	90	125152	79	12	
Female	128058	2323	95	36	69	7.2	90	6.8	85	1.8	60	10.4	87	1.6	55	1.4	46	18.5	92	130560	77	10	
No Information Provided	66	2227	88	9	33	6.8	85	6.3	79	1.5	51	9.5	79	1.4	47	1.0	35	17.1	85	120	65	8	
Native American	893	2324	97	34	71	7.3	91	7.0	88	1.8	59	10.6	88	1.6	53	1.4	45	18.5	93	923	79	10	
Asian	10429	2378	96	51	77	7.4	93	7.1	89	1.8	60	10.8	90	1.7	56	1.5	49	18.7	94	10547	90	28	
African American	34045	2268	92	21	54	7.1	89	6.5	81	1.7	57	10.0	84	1.6	52	1.2	41	17.9	89	34858	65	4	
Hispanic	103594	2272	91	23	55	7.0	88	6.6	82	1.7	58	10.0	84	1.6	54	1.3	43	17.8	89	105668	69	5	
White	101761	2356	98	44	77	7.4	93	7.1	89	1.8	60	10.9	91	1.6	55	1.4	47	18.9	94	103658	89	18	
No Information Provided	117	2227	85	11	38	6.9	87	6.3	79	1.6	52	9.5	79	1.4	47	1.1	38	17.1	86	178	62	7	
Economically Disadvantaged	Free Meals	72669	2254	90	19	50	6.9	87	6.4	80	1.7	57	9.8	82	1.6	53	1.2	41	17.6	88	74500	65	4
	Reduced Meals	18175	2292	94	26	61	7.2	89	6.7	84	1.8	59	10.3	86	1.6	54	1.3	44	18.2	91	18451	75	7
	Other	12777	2257	89	20	51	7.0	87	6.4	80	1.8	58	9.8	82	1.6	55	1.2	41	17.6	88	13006	66	4
	No Information Provided	147027	2345	97	41	74	7.4	92	7.0	88	1.8	60	10.8	90	1.6	55	1.4	46	18.7	93	149588	85	16
	No Information Provided	191	2235	84	14	40	6.9	86	6.3	79	1.6	53	9.7	81	1.4	47	1.2	39	17.2	86	287	57	8
Title I, Part A Schoolwide Program Participants	90931	2274	91	23	55	7.1	88	6.6	82	1.7	58	10.1	84	1.6	53	1.3	42	17.8	89	92969	70	6	
Targeted Assistance Participants	1027	2247	88	16	49	7.0	87	6.4	80	1.7	56	9.9	82	1.5	51	1.1	37	17.5	87	1082	62	5	
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
Homeless Participants at Non-Title I Schools	473	2274	92	24	57	7.0	88	6.5	82	1.7	57	10.1	84	1.5	52	1.2	41	17.9	90	489	67	7	
Nonparticipants (Not Previous Participants)	158178	2332	96	38	70	7.3	91	6.9	87	1.8	60	10.6	88	1.6	54	1.4	46	18.5	93	160968	82	14	
No Information Provided	226	2228	86	12	44	6.9	86	6.2	78	1.6	54	9.6	80	1.5	49	1.1	37	17.3	86	320	58	6	
Migrant	Yes	2003	2228	87	14	42	6.8	85	6.2	77	1.7	58	9.4	78	1.6	54	1.2	39	17.2	86	2044	61	3
	No	248633	2311	94	32	65	7.2	90	6.8	85	1.8	59	10.4	87	1.6	54	1.3	44	18.3	91	253481	78	11
	No Information Provided	203	2240	88	14	44	7.0	88	6.4	80	1.6	53	9.8	81	1.4	47	1.1	37	17.4	87	307	57	6
Limited English Proficient	Current LEP	10822	2101	51	2	10	5.6	71	5.1	64	1.5	49	7.9	66	1.3	43	0.8	27	14.1	71	11101	27	0
	Non-LEP (Monitored 1st Year)	2662	2201	87	7	26	6.6	82	6.1	76	1.8	59	9.3	77	1.6	54	1.2	41	16.9	84	2706	56	2
	Non-LEP (Monitored 2nd Year)	1238	2223	90	10	33	6.8	85	6.3	79	1.8	59	9.6	80	1.6	55	1.3	42	17.2	86	1255	61	3
	Other Non-LEP	235936	2322	96	34	68	7.3	91	6.9	86	1.8	59	10.5	88	1.6	55	1.4	45	18.5	92	240490	80	12
	No Information Provided	181	2238	87	15	43	7.0	87	6.3	79	1.6	55	9.6	80	1.5	49	1.2	40	17.4	87	280	58	7
Bilingual/ESL Program	Bilingual	39	2314	97	36	74	7.4	92	7.0	88	1.7	56	10.7	89	1.7	57	1.4	45	18.5	92	40	93	10
	ESL	10092	2097	49	1	9	5.6	70	5.1	63	1.5	48	7.8	65	1.3	43	0.8	27	14.0	70	10368	26	0
	Neither	240519	2319	96	34	67	7.3	91	6.9	86	1.8	59	10.5	88	1.6	55	1.4	45	18.5	92	245127	80	12
	No Information Provided	172	2236	87	14	42	6.9	87	6.3	79	1.6	54	9.6	80	1.4	48	1.2	39	17.4	87	261	58	7
Special Education	Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	250657	2310	94	32	65	7.2	90	6.8	85	1.8	59	10.4	87	1.6	54	1.3	44	18.3	91	255553	78	11
	No Information Provided	182	2231	86	14	42	6.9	86	6.3	79	1.6	53	9.5	79	1.4	48	1.1	38	17.2	86	279	58	8
Gifted/Talented	Participants	29185	2440	100	69	90	7.7	96	7.5	93	1.8	61	11.4	95	1.7	56	1.5	51	19.5	98	29427	98	41
	Nonparticipants	221465	2293	94	28	61	7.2	89	6.7	84	1.8	59	10.3	86	1.6	54	1.3	43	18.1	91	226119	75	7
	No Information Provided	189	2235	86	14	43	7.0	87	6.3	79	1.6	54	9.6	80	1.5	49	1.2	39	17.3	87	286	58	7
At-Risk	Yes	120690	2238	90	13	47	6.9	86	6.3	79	1.7	57	9.7	81	1.6	52	1.2	40	17.4	87	123759	60	2
	No	129972	2378	99	50	81	7.5	94	7.2	91	1.8	61	11.1	92	1.7	56	1.5	49	19.1	95	131787	95	20
	No Information Provided	177	2235	85	15	42	7.0	87	6.3	79	1.6	53	9.6	80	1.4	48	1.2	40	17.4	87	286	59	7
Career/Technical Education	Elective	78618	2294	93	28	61	7.1	89	6.7	84	1.8	58	10.3	86	1.6	54	1.3	43	18.1	90	80227	74	8
	Coherent Sequence	57911	2307	95	30	65	7.2	90	6.8	85	1.8	59	10.4	87	1.6	54	1.3	45	18.3	92	58649	79	9
	Tech Prep	40126	2318	97	33	68	7.3	91	6.9	86	1.8	60	10.5	88	1.6	55	1.4	45	18.5	93	40552	83	10
	No	74003	2326	94	38	67	7.2	90	6.9	86	1.8	59	10.5	87	1.6	54	1.3	45	18.3	92	76097	78	16
	No Information Provided	181	2227	85	11	41	6.9	86	6.3	79	1.5	51	9.6	80	1.4	46	1.1	37	17.2	86	307	56	6

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met TPECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken													
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
						Number of Items Tested in Each Objective																							
5	5	5	5	5	7	7	7	5	9																				
Average Number of Items Correct / Average Percent of Items Correct																													
All Students Not in Special Education	249381	2274	83	29	63	3.9	79	3.8	76	3.8	76	4.1	81	3.9	77	4.9	70	5.4	77	5.0	71	3.7	74	6.3	70	255832	78	11	
Male	122072	2285	84	32	65	4.0	79	3.8	76	3.8	75	4.1	81	3.9	77	5.0	71	5.5	79	5.1	72	3.8	76	6.4	71	125152	79	12	
Female	127225	2263	82	27	61	3.9	78	3.8	75	3.8	76	4.0	81	3.8	77	4.8	69	5.3	76	4.9	70	3.6	72	6.2	69	130560	77	10	
No Information Provided	84	2164	61	14	37	3.4	67	2.9	57	3.2	64	3.7	73	3.2	64	4.0	58	4.5	64	4.1	58	3.0	61	5.3	59	120	65	8	
Native American	903	2279	84	30	66	4.0	80	3.8	76	3.8	75	4.1	82	3.9	78	5.0	71	5.5	79	5.1	72	3.7	74	6.3	70	923	79	10	
Asian	10410	2416	94	59	85	4.5	89	4.4	89	4.4	88	4.5	89	4.5	89	5.8	82	5.9	84	5.8	83	4.3	86	7.3	81	10547	90	28	
African American	33823	2192	72	14	46	3.7	73	3.4	68	3.5	69	3.8	75	3.6	71	4.3	61	4.8	68	4.2	61	3.3	65	5.6	62	34858	65	4	
Hispanic	102588	2229	77	20	54	3.7	74	3.6	71	3.6	72	3.9	78	3.6	73	4.5	64	5.2	75	4.6	66	3.5	69	5.9	66	105668	69	5	
White	101539	2333	91	40	76	4.2	84	4.1	82	4.0	80	4.3	85	4.1	82	5.4	77	5.7	82	5.4	78	4.0	80	6.8	76	103658	89	18	
No Information Provided	118	2150	59	10	33	3.1	63	3.1	63	3.1	62	3.6	71	3.1	62	4.0	57	4.5	64	3.9	56	3.0	61	5.2	57	178	62	7	
Economically Disadvantaged	<i>Free Meals</i> 71892	2207	74	17	49	3.6	72	3.4	69	3.5	70	3.8	76	3.5	71	4.3	62	5.0	72	4.5	64	3.3	67	5.7	64	74500	65	4	
	<i>Reduced Meals</i> 18051	2249	81	24	59	3.8	77	3.7	73	3.7	74	4.0	79	3.8	75	4.7	67	5.3	76	4.8	68	3.6	71	6.1	68	18451	75	7	
	<i>Other</i> 12630	2223	76	19	53	3.6	73	3.5	70	3.7	73	3.9	77	3.6	72	4.4	63	5.2	75	4.6	65	3.4	69	5.9	65	13006	66	4	
	<i>No Information Provided</i> 146596	2314	88	37	72	4.1	83	4.0	80	3.9	79	4.2	84	4.0	81	5.2	75	5.6	80	5.3	75	3.9	78	6.6	74	149588	85	16	
	212	2144	54	12	33	3.2	64	3.1	63	3.0	60	3.6	71	2.9	59	3.7	53	4.4	63	3.8	54	3.1	61	5.1	57	287	57	8	
Title I, Part A Schoolwide Program Participants	90187	2232	77	21	55	3.7	74	3.6	71	3.6	72	3.9	78	3.6	73	4.5	65	5.2	74	4.6	66	3.5	70	6.0	66	92969	70	6	
Targeted Assistance Participants	1027	2195	72	15	43	3.5	71	3.2	65	3.3	67	3.7	74	3.4	67	4.2	61	4.9	70	4.3	62	3.4	68	5.7	63	1082	62	5	
Nonparticipants (Previous Participants)	3																									4			
Homeless Participants at Non-Title I Schools	465	2213	75	19	48	3.6	72	3.5	69	3.6	71	3.8	76	3.6	71	4.5	64	5.0	71	4.5	65	3.4	68	5.8	64	489	67	7	
Nonparticipants (Not Previous Participants)	157459	2299	86	34	68	4.1	81	3.9	78	3.9	78	4.1	83	4.0	80	5.1	73	5.5	79	5.2	74	3.8	76	6.5	72	160968	82	14	
No Information Provided	240	2153	60	10	37	3.2	64	3.1	63	3.1	61	3.6	72	3.1	63	4.0	57	4.6	65	4.0	57	3.1	62	5.2	58	320	58	6	
Migrant	<i>Yes</i> 1950	2193	71	15	46	3.4	69	3.4	67	3.5	71	3.7	74	3.4	68	4.1	59	5.1	72	4.3	62	3.3	65	5.7	63	2044	61	3	
	<i>No</i> 247202	2275	83	29	63	3.9	79	3.8	76	3.8	76	4.1	81	3.9	77	4.9	70	5.4	77	5.0	71	3.7	74	6.3	70	253481	78	11	
	<i>No Information Provided</i> 229	2147	56	10	34	3.3	66	3.1	63	3.0	61	3.6	72	3.0	61	3.8	54	4.4	63	3.9	55	3.0	61	5.1	57	307	57	6	
Limited English Proficient	<i>Current LEP</i> 10598	2108	49	7	26	2.9	59	2.8	57	3.1	62	3.2	64	2.9	58	3.4	49	4.2	60	3.7	53	2.7	54	4.7	52	11101	27	0	
	<i>Non-LEP (Monitored 1st Year)</i> 2641	2200	71	16	46	3.5	70	3.4	68	3.6	73	3.7	74	3.5	70	4.2	60	5.0	71	4.5	64	3.2	64	5.6	62	2706	56	2	
	<i>Non-LEP (Monitored 2nd Year)</i> 1230	2215	76	18	48	3.6	71	3.5	70	3.7	74	3.8	76	3.6	73	4.4	62	5.1	73	4.6	65	3.3	66	5.8	64	1255	61	3	
	<i>Other Non-LEP</i> 234699	2283	85	30	65	4.0	80	3.8	77	3.8	77	4.1	82	3.9	78	5.0	71	5.5	78	5.0	72	3.7	75	6.4	71	240490	80	12	
	<i>No Information Provided</i> 213	2153	58	13	38	3.3	65	3.1	63	3.1	62	3.6	72	3.2	63	3.9	56	4.4	63	3.9	56	3.1	61	5.2	58	280	58	7	
Bilingual/ESL Program	<i>Bilingual</i> 38	2357	97	42	84	4.2	85	4.2	83	4.3	85	4.3	86	4.3	87	5.3	76	5.9	85	5.7	81	4.3	86	6.9	77	40	93	10	
	<i>ESL</i> 9899	2105	48	7	25	2.9	58	2.8	56	3.1	61	3.2	63	2.9	57	3.4	48	4.2	60	3.7	52	2.7	53	4.6	52	10368	26	0	
	<i>Neither</i> 239216	2281	84	30	65	4.0	79	3.8	77	3.8	76	4.1	82	3.9	78	4.9	71	5.5	78	5.0	72	3.7	74	6.4	71	245127	80	12	
	<i>No Information Provided</i> 195	2152	58	12	38	3.2	65	3.1	62	3.1	62	3.6	71	3.1	62	3.9	55	4.5	64	3.9	56	3.0	61	5.2	58	261	58	7	
Special Education	<i>Yes</i> 0																										0		
	<i>No</i> 249173	2274	83	29	63	3.9	79	3.8	76	3.8	76	4.1	81	3.9	77	4.9	70	5.4	77	5.0	71	3.7	74	6.3	70	255553	78	11	
	<i>No Information Provided</i> 208	2155	59	13	37	3.3	65	3.1	63	3.1	62	3.6	71	3.1	63	3.9	56	4.4	64	4.0	57	3.1	62	5.3	58	279	58	8	
Gifted/Talented	<i>Participants</i> 29176	2470	99	72	94	4.7	94	4.6	93	4.5	90	4.7	93	4.6	92	6.2	88	6.2	89	6.2	89	4.5	91	7.8	87	29427	98	41	
	<i>Nonparticipants</i> 219992	2248	81	24	59	3.8	77	3.7	74	3.7	74	4.0	79	3.8	75	4.7	67	5.3	76	4.8	69	3.6	71	6.1	68	226119	75	7	
	<i>No Information Provided</i> 213	2151	58	13	37	3.2	64	3.1	63	3.1	62	3.6	71	3.1	63	3.9	56	4.4	63	3.9	56	3.0	61	5.2	58	286	58	7	
At-Risk	<i>Yes</i> 119247	2166	69	8	38	3.4	68	3.2	64	3.3	66	3.6	73	3.3	67	4.0	58	4.9	70	4.1	59	3.1	62	5.4	60	123759	60	2	
	<i>No</i> 129913	2373	96	48	86	4.4	88	4.3	87	4.2	85	4.4	89	4.3	87	5.7	81	5.9	84	5.7	82	4.2	84	7.2	79	131787	95	20	
	<i>No Information Provided</i> 221	2160	59	14	39	3.3	66	3.2	64	3.1	62	3.6	72	3.2	63	4.0	56	4.5	64	4.0	56	3.1	63	5.3	59	286	59	7	
Career/Technical Education	<i>Elective</i> 77873	2250	80	25	59	3.8	77	3.7	73	3.7	74	4.0	79	3.7	75	4.7	67	5.3	76	4.8	69	3.6	71	6.1	68	80227	74	8	
	<i>Coherent Sequence</i> 57579	2270	84	27	64	3.9	78	3.8	76	3.8	76	4.1	81	3.9	77	4.9	70	5.4	78	5.0	71	3.7	74	6.3	70	58649	79	9	
	<i>Tech Prep</i> 39942	2290	88	31	68	4.0	81	3.9	78	3.9	78	4.2	83	4.0	80	5.0	72	5.5	79										



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	248395	2394	98	50	10.2	78	7.7	86	11.1	86	7.7	85	9.7	88	255832	78	11
Male	121612	2423	98	58	10.5	81	8.0	88	11.4	87	7.8	87	9.9	90	125152	79	12
Female	126701	2366	97	42	9.8	75	7.5	83	10.9	84	7.6	84	9.5	87	130560	77	10
No Information Provided	82	2320	96	30	8.9	69	7.4	82	10.5	81	6.9	76	8.9	81	120	65	8
Native American	896	2415	99	55	10.4	80	7.9	88	11.4	88	7.8	87	10.0	91	923	79	10
Asian	10396	2472	98	69	11.2	86	8.1	90	11.6	89	8.1	90	10.2	92	10547	90	28
African American	33585	2335	97	34	9.5	73	7.3	81	10.7	82	7.5	83	9.2	83	34858	65	4
Hispanic	102200	2346	96	38	9.6	74	7.4	82	10.7	82	7.4	82	9.4	85	105668	69	5
White	101200	2453	99	65	10.9	84	8.2	91	11.7	90	8.0	89	10.2	93	103658	89	18
No Information Provided	118	2304	97	25	8.6	66	7.2	80	10.3	80	6.9	77	8.9	81	178	62	7
Economically Disadvantaged	71502	2328	95	33	9.3	72	7.3	81	10.5	81	7.3	81	9.2	84	74500	65	4
Free Meals	17977	2369	98	44	9.9	76	7.6	85	11.0	84	7.6	84	9.6	87	18451	75	7
Reduced Meals	12608	2324	95	32	9.3	71	7.2	80	10.4	80	7.3	81	9.2	84	13006	66	4
Other	146099	2435	99	60	10.7	82	8.0	89	11.5	89	7.9	88	10.0	91	149588	85	16
No Information Provided	209	2310	95	27	8.7	67	7.2	80	10.3	79	6.9	77	9.0	82	287	57	8
Title I, Part A Schoolwide Program Participants	89830	2347	96	38	9.5	73	7.4	82	10.7	83	7.4	82	9.4	85	92969	70	6
Targeted Assistance Participants	1018	2330	95	35	9.2	71	7.3	81	10.6	81	7.2	80	9.3	84	1082	62	5
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	456	2340	95	36	9.5	73	7.3	82	10.6	81	7.3	81	9.4	85	489	67	7
Nonparticipants (Not Previous Participants)	156844	2421	98	57	10.5	81	7.9	88	11.4	88	7.9	87	9.9	90	160968	82	14
No Information Provided	244	2292	95	23	8.5	66	7.0	78	10.2	78	6.7	75	8.8	80	320	58	6
Migrant	1935	2291	93	25	8.6	67	6.9	76	10.0	77	7.0	78	8.9	81	2044	61	3
Yes	246236	2395	98	50	10.2	78	7.7	86	11.1	86	7.7	86	9.7	88	253481	78	11
No	224	2297	96	25	8.5	66	7.1	79	10.2	78	6.9	77	8.9	81	307	57	6
No Information Provided	10543	2203	81	9	7.3	56	6.1	68	8.5	65	5.8	64	7.9	72	11101	27	0
Limited English Proficient	2640	2287	94	23	8.8	68	7.0	78	9.8	76	6.8	75	8.9	81	2706	56	2
Current LEP	1226	2309	96	28	9.2	71	7.1	79	10.2	78	7.0	78	9.1	83	1255	61	3
Non-LEP (Monitored 1st Year)	233773	2404	99	52	10.3	79	7.8	87	11.3	87	7.8	87	9.8	89	240490	80	12
Non-LEP (Monitored 2nd Year)	213	2299	97	24	8.7	67	7.1	79	10.2	79	6.8	76	8.9	81	280	58	7
Other Non-LEP	38	2446	100	63	10.7	83	8.3	93	11.4	88	8.1	90	10.1	91	40	93	10
No Information Provided	9843	2200	80	9	7.3	56	6.1	68	8.4	65	5.7	64	7.8	71	10368	26	0
Bilingual/ESL Program	238287	2402	98	52	10.3	79	7.8	87	11.2	87	7.8	86	9.8	89	245127	80	12
Bilingual	195	2301	96	25	8.7	67	7.1	79	10.3	79	6.8	76	8.9	81	261	58	7
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	248186	2394	98	50	10.2	78	7.7	86	11.1	86	7.7	85	9.7	88	255553	78	11
Yes	209	2305	96	26	8.8	68	7.2	80	10.3	79	6.8	76	8.9	81	279	58	8
No	29142	2539	100	84	11.7	90	8.5	95	12.3	94	8.5	95	10.6	96	29427	98	41
Gifted/Talented	219040	2374	97	45	10.0	77	7.6	85	11.0	85	7.6	84	9.6	87	226119	75	7
Participants	213	2300	95	25	8.7	67	7.1	79	10.2	79	6.9	76	8.9	81	286	58	7
Nonparticipants	118571	2308	96	27	9.1	70	7.1	79	10.3	79	7.1	79	9.1	82	123759	60	2
At-Risk	129604	2473	100	71	11.1	86	8.3	92	11.9	91	8.2	92	10.3	94	131787	95	20
Yes	220	2306	95	29	8.8	68	7.1	79	10.3	80	6.9	77	9.0	81	286	59	7
No	77528	2376	97	46	10.0	77	7.6	85	11.0	84	7.6	84	9.6	87	80227	74	8
No Information Provided	57359	2388	98	48	10.1	78	7.7	86	11.2	86	7.7	85	9.7	88	58649	79	9
Career/Technical Education	39799	2400	99	52	10.3	79	7.8	87	11.3	87	7.8	87	9.8	89	40552	83	10
Elective	73480	2413	97	55	10.3	80	7.8	87	11.2	86	7.8	86	9.8	89	76097	78	16
Coherent Sequence	229	2293	91	25	8.5	65	7.0	77	10.0	77	6.7	75	8.8	80	307	56	6
Tech Prep																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	248900	2246	87	20	12.8	75	5.5	69	6.4	80	7.8	71	7.8	71	255832	78	11
Male	121878	2264	89	24	13.1	77	5.7	71	6.6	82	7.9	72	8.1	74	125152	79	12
Female	126941	2228	85	16	12.5	74	5.4	68	6.2	78	7.6	69	7.5	69	130560	77	10
No Information Provided	81	2182	74	14	11.6	68	4.8	60	5.9	74	6.7	61	7.0	64	120	65	8
Native American	893	2265	90	23	13.3	78	5.7	71	6.6	83	7.9	72	8.1	73	923	79	10
Asian	10406	2330	94	40	13.9	82	6.4	80	6.8	85	8.9	81	8.7	79	10547	90	28
African American	33747	2191	79	9	11.7	69	5.1	64	6.0	75	7.2	65	7.1	65	34858	65	4
Hispanic	102422	2199	80	11	11.9	70	5.1	64	6.0	75	7.2	66	7.3	66	105668	69	5
White	101313	2302	95	30	14.0	82	6.0	75	6.9	86	8.4	77	8.5	77	103658	89	18
No Information Provided	119	2165	71	12	11.0	65	4.9	61	5.7	71	6.4	58	7.0	63	178	62	7
Economically Disadvantaged	Free Meals 71733	2188	78	9	11.6	68	5.0	63	5.9	74	7.1	64	7.2	65	74500	65	4
	Reduced Meals 18018	2224	86	14	12.4	73	5.4	67	6.3	78	7.6	69	7.6	69	18451	75	7
	Other 12602	2184	78	8	11.5	68	5.0	63	5.9	73	7.0	64	7.2	65	13006	66	4
	No Information Provided 146332	2282	92	27	13.6	80	5.9	73	6.7	84	8.2	75	8.2	75	149588	85	16
	215	2163	69	11	11.3	66	4.7	59	5.6	70	6.4	58	6.8	62	287	57	8
Title I, Part A Schoolwide Program Participants	90012	2207	82	12	12.0	71	5.2	65	6.1	76	7.3	67	7.4	67	92969	70	6
Targeted Assistance Participants	1020	2190	77	10	11.6	68	5.1	64	5.8	73	7.0	63	7.1	65	1082	62	5
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	465	2203	79	13	12.0	71	5.1	64	6.1	76	7.2	66	7.3	66	489	67	7
Nonparticipants (Not Previous Participants)	157155	2268	90	24	13.3	78	5.7	72	6.6	82	8.1	73	8.1	73	160968	82	14
No Information Provided	245	2157	68	9	10.9	64	4.7	59	5.5	69	6.4	58	6.8	62	320	58	6
Migrant	Yes 1943	2161	73	6	10.9	64	4.8	60	5.7	71	6.7	61	6.9	63	2044	61	3
	No 246730	2246	87	20	12.8	75	5.6	69	6.4	80	7.8	71	7.8	71	253481	78	11
No Information Provided	227	2159	69	9	11.1	65	4.7	59	5.6	70	6.4	58	6.8	62	307	57	6
Limited English Proficient	Current LEP 10575	2088	47	2	8.6	50	4.2	52	4.8	60	5.8	53	6.0	55	11101	27	0
	Non-LEP (Monitored 1st Year) 2634	2158	70	7	10.5	62	4.8	60	5.6	70	6.9	62	6.9	63	2706	56	2
	Non-LEP (Monitored 2nd Year) 1229	2170	73	8	10.9	64	4.9	61	5.7	72	6.9	63	7.1	64	1255	61	3
	Other Non-LEP 234246	2254	89	21	13.0	77	5.6	70	6.5	81	7.9	72	7.9	72	240490	80	12
No Information Provided	216	2163	68	12	11.1	65	4.7	59	5.6	70	6.5	59	6.9	63	280	58	7
Bilingual/ESL Program	Bilingual 39	2284	92	21	13.6	80	5.9	73	6.7	83	8.6	78	8.2	75	40	93	10
	ESL 9882	2085	46	2	8.5	50	4.1	52	4.8	60	5.8	52	6.0	54	10368	26	0
	Neither 238749	2252	89	20	13.0	76	5.6	70	6.5	81	7.9	72	7.9	72	245127	80	12
No Information Provided	198	2161	67	12	11.0	65	4.7	59	5.6	70	6.5	59	6.9	63	261	58	7
Special Education	Yes 0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No 248690	2246	87	20	12.8	75	5.5	69	6.4	80	7.8	71	7.8	71	255553	78	11
No Information Provided	210	2168	70	12	11.2	66	4.7	59	5.7	71	6.6	60	7.0	64	279	58	8
Gifted/Talented	Participants 29160	2392	99	56	15.2	89	6.8	85	7.3	91	9.4	85	9.4	85	29427	98	41
	Nonparticipants 219525	2226	85	15	12.5	73	5.4	67	6.3	78	7.6	69	7.6	69	226119	75	7
No Information Provided	215	2166	69	12	11.1	65	4.7	59	5.7	71	6.5	59	7.0	64	286	58	7
At-Risk	Yes 118892	2164	76	5	11.2	66	4.8	60	5.8	72	6.7	61	6.9	62	123759	60	2
	No 129785	2320	97	33	14.3	84	6.2	78	7.0	87	8.7	79	8.7	79	131787	95	20
No Information Provided	223	2169	70	12	11.3	66	4.8	60	5.6	70	6.5	59	7.0	63	286	59	7
Career/Technical Education	Elective 77668	2227	85	16	12.5	73	5.4	67	6.3	78	7.6	69	7.6	69	80227	74	8
	Coherent Sequence 57449	2242	88	18	12.8	75	5.5	69	6.4	80	7.7	70	7.8	71	58649	79	9
	Tech Prep 39865	2255	91	20	13.1	77	5.7	71	6.5	81	8.0	72	8.0	72	40552	83	10
	No Information Provided 73684	2263	87	25	13.0	76	5.7	71	6.5	81	7.9	72	8.0	73	76097	78	16
	234	2152	66	9	10.8	64	4.6	58	5.5	69	6.3	58	6.7	61	307	56	6

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**										All Tests Taken							
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance							
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
All Special Education Students	15056	2129	60	3	17	6.1	76	5.5	68	1.5	49	8.2	68	1.3	43	0.9	30	14.6	73	16834	30	1	
Male	9504	2124	58	3	15	6.1	77	5.5	69	1.4	48	8.2	69	1.3	43	0.9	29	14.4	72	10763	32	1	
Female	5546	2137	63	4	21	6.0	75	5.3	67	1.5	50	8.0	67	1.3	44	0.9	31	15.0	75	6059	27	0	
No Information Provided	6	2155	67	0	17	6.3	79	6.5	81	1.5	50	9.8	82	0.8	28	0.8	28	16.3	82	12	42	0	
Native American	61	2163	70	3	21	6.4	81	5.9	74	1.4	45	9.0	75	1.3	44	1.0	33	16.1	81	68	38	1	
Asian	159	2160	64	9	25	6.1	77	5.6	69	1.4	47	8.5	71	1.3	44	1.0	34	15.7	79	177	41	3	
African American	2820	2092	48	1	11	5.8	72	5.0	62	1.3	44	7.5	63	1.1	38	0.8	25	13.7	69	3168	19	0	
Hispanic	5577	2104	52	2	11	5.8	73	5.2	65	1.4	47	7.7	64	1.3	42	0.8	28	13.9	69	6238	22	0	
White	6430	2166	71	5	25	6.5	81	5.9	74	1.6	52	8.8	74	1.4	46	1.0	33	15.6	78	7164	41	1	
No Information Provided	9	2033	22	0	0	5.1	64	5.6	69	0.9	30	7.3	61	1.0	33	0.2	7	10.3	52	19	11	0	
Economically Disadvantaged																							
Free Meals	5513	2098	50	1	11	5.8	72	5.1	64	1.4	45	7.6	63	1.2	40	0.8	26	13.9	69	6269	23	0	
Reduced Meals	1232	2125	59	2	14	6.2	77	5.5	68	1.5	49	8.2	68	1.3	43	0.9	30	14.5	73	1363	28	1	
Other	909	2092	50	1	11	5.7	71	5.0	63	1.4	46	7.4	62	1.3	43	0.8	27	13.5	68	984	22	0	
No Information Provided	7380	2158	69	5	23	6.4	80	5.8	72	1.5	51	8.6	72	1.4	45	1.0	32	15.4	77	8184	37	1	
Targeted Assistance Participants	22	2082	41	5	5	5.9	74	5.4	68	1.1	38	7.8	65	1.2	39	0.7	23	12.3	61	34	21	0	
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Homeless Participants at Non-Title I Schools	54	2100	44	0	11	5.8	72	5.3	66	1.4	48	7.2	60	1.2	40	0.9	28	14.0	70	61	28	0	
Nonparticipants (Not Previous Participants)	9064	2147	65	4	21	6.3	78	5.7	71	1.5	51	8.5	71	1.3	45	0.9	31	15.1	76	10165	34	1	
No Information Provided	23	2076	52	0	17	5.7	71	5.4	68	1.0	35	7.6	63	1.2	41	0.6	19	13.3	66	36	25	0	
Migrant																							
Yes	128	2071	42	0	4	5.5	69	4.8	60	1.3	44	7.0	59	1.2	40	0.8	26	12.9	64	142	20	0	
No	14912	2130	60	3	17	6.1	76	5.5	68	1.5	49	8.2	68	1.3	43	0.9	30	14.6	73	16662	30	1	
No Information Provided	16	2061	31	0	0	5.5	69	5.6	70	1.1	35	7.4	61	1.1	38	0.4	13	11.9	60	30	13	0	
Limited English Proficient																							
Current LEP	1176	2048	33	0	3	5.1	64	4.6	57	1.2	40	6.7	56	1.1	36	0.7	23	12.2	61	1345	13	0	
Non-LEP (Monitored 1st Year)	404	2099	51	0	6	5.8	72	5.1	64	1.4	48	7.5	62	1.3	45	0.9	29	14.2	71	435	21	0	
Non-LEP (Monitored 2nd Year)	127	2124	58	1	15	6.0	75	5.4	67	1.5	51	8.0	66	1.3	45	1.0	32	14.7	73	141	28	1	
Other Non-LEP	13334	2137	62	3	19	6.2	77	5.6	69	1.5	49	8.3	69	1.3	44	0.9	30	14.9	74	14885	32	1	
No Information Provided	15	2019	33	0	7	5.0	63	5.1	64	0.9	29	6.9	58	1.0	33	0.4	13	11.7	59	28	11	0	
Bilingual/ESL Program																							
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	889	2046	33	0	3	5.1	64	4.6	57	1.2	40	6.6	55	1.1	36	0.7	23	12.1	61	1002	13	0	
Neither	14150	2134	61	3	18	6.2	77	5.5	69	1.5	49	8.3	69	1.3	44	0.9	30	14.8	74	15799	31	1	
No Information Provided	13	2027	38	0	8	5.2	64	5.6	70	0.9	31	7.2	60	1.1	36	0.4	13	12.0	60	28	11	0	
Special Education																							
Yes	15056	2129	60	3	17	6.1	76	5.5	68	1.5	49	8.2	68	1.3	43	0.9	30	14.6	73	16834	30	1	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented																							
Participants	124	2317	88	31	59	7.4	92	7.0	87	1.7	58	10.7	89	1.6	53	1.2	41	18.1	90	129	81	20	
Nonparticipants	14914	2128	59	3	17	6.1	76	5.5	68	1.5	49	8.1	68	1.3	43	0.9	29	14.6	73	16674	30	1	
No Information Provided	18	2037	33	6	17	5.1	63	5.1	64	0.9	31	6.9	58	1.1	35	0.5	17	11.8	59	31	16	3	
At-Risk																							
Yes	12561	2120	58	2	15	6.0	75	5.4	67	1.4	48	8.0	67	1.3	43	0.9	29	14.4	72	14002	27	0	
No	2481	2177	70	9	29	6.5	81	5.9	74	1.5	51	8.9	74	1.4	46	1.0	33	15.8	79	2807	47	3	
No Information Provided	14	2050	43	7	14	5.6	70	5.6	70	1.1	36	7.7	64	1.1	36	0.4	14	11.9	59	25	20	0	
Career/Technical Education																							
Elective	5608	2122	58	3	16	6.0	75	5.4	67	1.4	48	8.0	67	1.3	42	0.9	29	14.4	72	6297	27	1	
Coherent Sequence	3452	2125	59	3	16	6.1	76	5.4	68	1.5	49	8.1	67	1.3	43	0.9	29	14.6	73	3829	31	1	
Tech Prep	2176	2141	64	3	19	6.2	78	5.5	69	1.5	50	8.3	69	1.4	45	0.9	31	15.0	75	2433	35	1	
No	3806	2136	61	4	19	6.1	77	5.5	69	1.5	49	8.3	69	1.3	43	0.9	30	14.8	74	4249	30	1	
No Information Provided	14	2107	43	7	7	6.0	75	6.0	75	1.2	40	8.3	69	1.1	38	0.6	19	13.0	65	26	23	0	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken														
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance												
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools															
						Number of Items Tested in Each Objective																								
						5	5	5	5	5	7	7	7	5	9															
Average Number of Items Correct / Average Percent of Items Correct																														
All Special Education Students	12263	2052	35	4	17	2.6	52	2.3	47	2.5	50	2.8	57	2.5	49	3.0	43	3.9	56	3.2	46	2.3	47	4.0	45	16834	30	1		
Male	7977	2065	38	5	19	2.7	53	2.4	48	2.5	51	2.9	57	2.5	51	3.1	45	4.1	58	3.3	48	2.5	50	4.2	47	10763	32	1		
Female	4277	2028	29	2	12	2.5	50	2.3	45	2.4	49	2.7	55	2.3	47	2.8	41	3.6	52	2.9	42	2.1	41	3.7	41	6059	27	0		
No Information Provided	9	2039	33	0	11	3.2	64	2.2	44	2.0	40	2.6	51	2.8	40	4.0	57	2.9	41	2.1	42	4.2	47	4.2	47	12	42	0		
Native American	46	2077	41	2	22	2.9	59	2.4	49	2.6	52	3.1	61	2.7	53	3.3	48	4.1	58	3.4	49	2.3	47	4.5	50	68	38	1		
Asian	142	2120	54	13	31	2.9	59	2.8	56	3.1	62	3.1	62	3.0	59	3.7	53	4.4	63	3.8	54	2.7	54	4.7	52	177	41	3		
African American	2216	1991	20	1	7	2.3	46	1.9	39	2.1	42	2.4	49	2.1	42	2.5	36	3.2	46	2.6	38	1.9	38	3.3	37	3168	19	0		
Hispanic	4615	2029	28	2	12	2.4	49	2.2	44	2.4	48	2.7	54	2.3	46	2.8	39	3.8	54	3.0	43	2.2	43	3.8	42	6238	22	0		
White	5231	2096	46	6	24	2.9	58	2.6	53	2.7	55	3.1	62	2.7	55	3.4	49	4.3	62	3.6	51	2.7	53	4.5	50	7164	41	1		
No Information Provided	13	1917	0	0	0	1.6	32	0.9	18	1.4	28	1.8	35	1.6	32	1.6	23	3.1	44	1.8	25	1.7	34	3.2	35	19	11	0		
Economically Disadvantaged																														
	Free Meals	4373	2017	26	2	11	2.4	48	2.1	42	2.3	46	2.6	52	2.2	44	2.7	39	3.6	51	2.9	41	2.1	42	3.7	41	6269	23	0	
	Reduced Meals	999	2046	34	3	15	2.6	52	2.3	45	2.5	50	2.9	57	2.4	49	3.0	42	3.9	56	3.2	45	2.2	45	4.0	44	1363	28	1	
	Other	771	2021	27	2	11	2.4	49	2.3	45	2.4	48	2.6	51	2.3	45	2.7	38	3.7	53	2.9	42	2.1	42	3.6	40	984	22	0	
	No Information Provided	6096	2082	42	6	22	2.8	56	2.5	51	2.7	53	3.0	60	2.7	53	3.3	47	4.2	60	3.5	49	2.6	51	4.4	48	8184	37	1	
Title I, Part A Schoolwide Program Participants	4730	2026	28	2	13	2.5	49	2.2	44	2.4	47	2.7	53	2.3	46	2.8	40	3.7	53	3.0	42	2.2	43	3.8	42	6456	24	0		
Targeted Assistance Participants	84	1977	15	2	11	2.0	41	1.8	36	1.9	39	2.3	46	2.1	42	2.4	34	3.1	44	2.5	36	1.8	35	3.3	37	114	16	0		
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---	
Homeless Participants at Non-Title I Schools	38	2030	32	3	11	2.4	47	2.0	39	2.6	52	2.5	51	2.3	45	3.0	42	3.6	51	3.2	46	2.2	44	4.0	44	61	28	0		
Nonparticipants (Not Previous Participants)	7387	2069	39	5	19	2.7	54	2.5	49	2.6	52	2.9	59	2.6	52	3.2	46	4.1	58	3.4	48	2.5	49	4.2	47	10165	34	1		
No Information Provided	23	1970	13	0	13	2.0	41	1.3	27	1.7	34	1.9	38	1.7	34	2.3	32	3.4	48	2.6	37	2.2	43	3.6	40	36	25	0		
Migrant																														
	Yes	116	2010	26	2	8	2.4	48	2.2	44	2.4	48	2.5	49	2.1	42	2.6	38	3.6	51	2.8	41	2.0	40	3.4	38	142	20	0	
	No	12127	2052	35	4	17	2.6	52	2.3	47	2.5	50	2.8	57	2.5	49	3.0	43	3.9	56	3.2	46	2.3	47	4.0	45	16662	30	1	
	No Information Provided	20	1942	5	0	5	2.1	42	1.3	25	1.4	27	2.0	40	1.6	32	1.9	26	3.1	44	2.0	28	1.9	38	3.2	36	30	13	0	
Limited English Proficient																														
	Current LEP	994	1999	21	1	8	2.2	44	2.1	41	2.3	45	2.4	49	2.1	42	2.5	36	3.4	49	2.7	39	1.9	39	3.4	38	1345	13	0	
	Non-LEP (Monitored 1st Year)	320	2044	34	1	14	2.5	50	2.4	47	2.7	55	2.9	57	2.4	49	2.8	39	4.0	57	3.0	44	2.3	47	3.9	44	435	21	0	
	Non-LEP (Monitored 2nd Year)	106	2058	34	5	18	2.7	55	2.5	49	2.6	52	2.8	57	2.6	51	3.0	43	4.0	58	3.2	45	2.4	48	4.1	45	141	28	1	
	Other Non-LEP	10825	2057	36	4	18	2.7	53	2.4	47	2.5	50	2.9	57	2.5	50	3.1	44	4.0	57	3.2	46	2.4	47	4.1	46	14885	32	1	
	No Information Provided	18	1930	0	0	0	1.8	36	0.9	19	1.4	28	1.8	36	1.5	30	1.9	27	3.1	44	1.9	27	1.9	38	3.1	34	28	11	0	
Bilingual/ESL Program																														
	Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	ESL	739	2000	20	1	8	2.2	45	2.0	40	2.3	46	2.5	49	2.1	41	2.5	36	3.4	49	2.8	40	1.9	38	3.4	38	1002	13	0	
	Neither	11502	2055	36	4	17	2.6	53	2.4	47	2.5	50	2.9	57	2.5	50	3.1	44	4.0	56	3.2	46	2.4	47	4.1	45	15799	31	1	
	No Information Provided	19	1931	0	0	0	1.7	34	1.1	21	1.3	26	1.9	38	1.5	29	1.9	27	3.1	44	2.0	29	1.8	36	3.1	35	28	11	0	
Special Education																														
	Yes	12263	2052	35	4	17	2.6	52	2.3	47	2.5	50	2.8	57	2.5	49	3.0	43	3.9	56	3.2	46	2.3	47	4.0	45	16834	30	1	
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented																														
	Participants	122	2359	92	48	77	4.3	87	4.1	83	4.0	80	4.3	85	4.2	83	5.6	80	5.8	82	5.7	81	4.0	80	7.0	78	129	81	20	
	Nonparticipants	12121	2049	34	3	16	2.6	52	2.3	47	2.5	50	2.8	56	2.4	49	3.0	43	3.9	56	3.2	45	2.3	46	4.0	45	16674	30	1	
	No Information Provided	20	1973	10	5	10	1.9	38	1.3	25	1.8	36	2.1	41	1.9	37	2.2	31	3.2	45	2.5	35	2.1	41	3.6	39	31	16	3	
At-Risk																														
	Yes	10202	2035	31	2	12	2.5	50	2.2	45	2.4	48	2.7	55	2.4	47	2.9	41	3.8	55	3.1	44	2.2	45	3.9	43	14002	27	0	
	No	2044	2134	53	13	38	3.1	62	2.9	58	2.9	59	3.3	65	3.0	60	3.8	55	4.4	63	3.9	55	2.9	57	4.9	54	2807	47	3	
	No Information Provided	17	1981	18	0	0	2.1	42	1.4	27	1.9	39	2.2	45	2.0	40	2.2	31	3.3	47	2.5	36	2.1	41	3.9	44	25	20	0	
Career/Technical Education																														
	Elective	4554	2038	32	3</																									



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	15043	2230	82	15	8.0	61	6.2	69	9.0	70	6.0	67	7.9	71	16834	30	1
Male	9657	2253	85	20	8.4	64	6.5	72	9.4	72	6.2	69	8.1	74	10763	32	1
Female	5377	2189	77	8	7.2	55	5.7	63	8.5	65	5.7	64	7.4	67	6059	27	0
No Information Provided	9	2187	67	11	5.8	44	6.4	72	8.1	62	5.6	62	8.4	77	12	42	0
Native American	56	2277	88	20	8.7	67	6.8	75	9.9	76	6.4	71	8.5	77	68	38	1
Asian	163	2265	85	23	8.9	69	6.6	73	9.5	73	6.4	71	8.1	74	177	41	3
African American	2758	2179	74	7	7.1	55	5.6	62	8.3	64	5.6	62	7.0	64	3168	19	0
Hispanic	5507	2196	77	9	7.4	57	5.8	64	8.5	66	5.7	63	7.5	68	6238	22	0
White	6544	2279	90	24	8.8	67	6.8	75	9.8	75	6.5	72	8.5	78	7164	41	1
No Information Provided	15	2125	73	0	5.9	45	5.3	59	7.3	56	5.1	57	6.1	56	19	11	0
Economically Disadvantaged	5448	2192	76	9	7.3	56	5.7	64	8.5	65	5.7	63	7.3	67	6269	23	0
Free Meals	1221	2225	84	14	7.9	61	6.2	68	9.1	70	6.1	67	7.9	71	1363	28	1
Reduced Meals	876	2184	75	7	7.2	56	5.6	62	8.3	64	5.6	62	7.2	66	984	22	0
Other	7472	2264	88	21	8.5	66	6.6	73	9.5	73	6.4	71	8.3	76	8184	37	1
No Information Provided	26	2166	73	8	6.6	51	5.5	61	8.0	61	5.5	61	6.9	63	34	21	0
Title I, Part A Schoolwide Program Participants	5650	2199	78	10	7.4	57	5.8	65	8.6	66	5.7	64	7.5	68	6456	24	0
Targeted Assistance Participants	101	2165	67	6	6.9	53	5.4	60	8.1	62	5.3	59	6.7	60	114	16	0
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Homeless Participants at Non-Title I Schools	48	2178	71	2	7.1	54	5.7	63	8.3	64	5.7	63	7.2	66	61	28	0
Nonparticipants (Not Previous Participants)	9214	2250	85	19	8.3	64	6.4	71	9.3	72	6.2	69	8.1	74	10165	34	1
No Information Provided	28	2160	79	0	6.9	53	5.6	62	7.8	60	5.6	62	6.8	61	36	25	0
Migrant	125	2146	60	5	6.5	50	5.0	56	7.6	58	5.0	56	6.8	61	142	20	0
Yes	14894	2231	83	15	8.0	61	6.2	69	9.1	70	6.1	67	7.9	72	16662	30	1
No	24	2149	67	0	6.3	49	5.5	61	7.6	59	5.4	60	6.7	61	30	13	0
No Information Provided	1162	2147	63	4	6.6	51	5.2	58	7.5	58	5.0	56	6.8	62	1345	13	0
Limited English Proficient	395	2183	78	7	7.2	56	5.8	64	8.2	63	5.6	62	7.3	66	435	21	0
Current LEP	124	2233	85	13	8.1	62	6.3	69	9.2	71	6.3	70	8.0	73	141	28	1
Non-LEP (Monitored 1st Year)	13341	2239	84	17	8.1	62	6.3	70	9.2	71	6.2	68	8.0	73	14885	32	1
Non-LEP (Monitored 2nd Year)	21	2143	71	0	6.2	48	5.3	59	7.9	60	5.3	59	6.4	58	28	11	0
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	857	2144	63	3	6.6	50	5.2	58	7.4	57	5.0	55	6.7	61	1002	13	0
Bilingual/ESL Program	14160	2235	83	16	8.0	62	6.3	69	9.1	70	6.1	68	7.9	72	15799	31	1
Bilingual	22	2137	68	0	6.1	47	5.2	58	7.6	59	5.2	58	6.4	58	28	11	0
ESL	15043	2230	82	15	8.0	61	6.2	69	9.0	70	6.0	67	7.9	71	16834	30	1
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	124	2471	99	65	10.9	84	8.3	92	11.6	89	8.1	90	10.1	92	129	81	20
Yes	14896	2228	82	15	7.9	61	6.2	69	9.0	69	6.0	67	7.8	71	16674	30	1
No	23	2160	70	9	6.1	47	5.4	60	8.0	62	5.3	58	6.3	58	31	16	3
No Information Provided	12514	2216	81	12	7.8	60	6.1	67	8.9	68	5.9	66	7.7	70	14002	27	0
Gifted/Talented	2510	2299	88	31	9.0	69	6.8	76	9.9	76	6.7	75	8.5	78	2807	47	3
Yes	19	2200	84	16	6.9	53	6.1	68	8.7	67	5.9	66	7.3	67	25	20	0
No	5615	2220	80	14	7.8	60	6.1	68	8.9	68	6.0	66	7.7	70	6297	27	1
No Information Provided	3445	2232	83	15	8.0	62	6.3	70	9.1	70	6.1	67	7.9	72	3829	31	1
Career/Technical Education	2217	2242	85	16	8.2	63	6.3	70	9.3	72	6.2	69	8.1	73	2433	35	1
Elective	3746	2237	83	18	8.0	62	6.2	69	9.1	70	6.1	68	7.9	72	4249	30	1
Coherent Sequence	20	2152	70	10	6.3	48	5.3	58	7.6	58	5.4	59	6.6	60	26	23	0
Tech Prep																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	13401	2089	47	3	9.0	53	4.0	49	5.0	63	5.5	50	5.9	53	16834	30	1
Male	8695	2104	52	4	9.3	55	4.1	51	5.2	65	5.7	52	6.1	56	10763	32	1
Female	4697	2062	38	1	8.4	49	3.7	46	4.6	58	5.1	47	5.4	49	6059	27	0
No Information Provided	9	2047	56	0	8.0	47	4.1	51	4.2	53	5.1	46	4.9	44	12	42	0
Native American	50	2120	54	4	10.0	59	4.4	55	5.6	71	5.7	51	6.1	55	68	38	1
Asian	151	2111	50	6	9.2	54	4.3	54	5.1	63	5.9	54	6.1	55	177	41	3
African American	2456	2040	32	1	7.7	45	3.4	43	4.4	55	4.8	44	5.1	47	3168	19	0
Hispanic	4916	2058	36	1	8.2	48	3.7	46	4.6	58	5.1	46	5.4	49	6238	22	0
White	5815	2135	62	6	10.2	60	4.4	55	5.6	70	6.1	55	6.5	59	7164	41	1
No Information Provided	13	1991	23	0	6.7	39	2.2	28	4.2	52	4.5	41	4.1	37	19	11	0
Economically Disadvantaged																	
Free Meals	4763	2058	37	1	8.2	48	3.6	46	4.6	58	5.1	46	5.4	49	6269	23	0
Reduced Meals	1098	2087	47	2	8.9	52	3.9	49	5.1	63	5.5	50	5.9	53	1363	28	1
Other	784	2043	32	1	7.7	45	3.5	44	4.4	55	4.9	44	5.3	48	984	22	0
No Information Provided	6732	2117	56	5	9.7	57	4.2	53	5.3	67	5.9	53	6.2	57	8184	37	1
No Information Provided	24	2040	29	0	8.3	49	2.8	35	4.5	56	5.0	45	4.8	44	34	21	0
Title I, Part A Schoolwide Program Participants	4984	2065	39	2	8.4	49	3.7	46	4.7	59	5.2	47	5.5	50	6456	24	0
Targeted Assistance Participants	98	2019	22	1	7.4	43	3.1	38	4.1	52	4.4	40	4.9	44	114	16	0
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Homeless Participants at Non-Title I Schools	47	2049	40	0	8.0	47	3.4	42	4.6	58	5.1	46	5.2	47	61	28	0
Nonparticipants (Not Previous Participants)	8249	2104	52	4	9.4	55	4.1	51	5.2	65	5.7	52	6.1	55	10165	34	1
No Information Provided	22	2053	36	0	8.1	48	3.1	39	4.7	59	5.5	50	5.0	46	36	25	0
Migrant																	
Yes	115	2030	23	1	7.3	43	3.4	43	3.9	49	4.8	44	5.1	47	142	20	0
No Information Provided	13267	2090	47	3	9.0	53	4.0	50	5.0	63	5.5	50	5.9	53	16662	30	1
No Information Provided	19	2025	32	0	7.6	45	2.8	35	4.7	59	4.8	44	4.4	40	30	13	0
Limited English Proficient																	
Current LEP	1029	2015	21	0	7.0	41	3.3	41	4.0	50	4.5	40	4.8	44	1345	13	0
Non-LEP (Monitored 1st Year)	340	2049	31	0	7.6	45	3.7	46	4.4	55	5.0	45	5.5	50	435	21	0
Non-LEP (Monitored 2nd Year)	113	2091	46	1	8.9	52	4.1	51	4.8	60	5.8	53	6.1	56	141	28	1
Other Non-LEP	11902	2097	50	3	9.2	54	4.0	50	5.1	64	5.6	51	6.0	54	14885	32	1
No Information Provided	17	2023	29	0	7.6	45	2.6	32	4.8	60	4.9	44	4.3	39	28	11	0
Bilingual/ESL Program																	
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	761	2013	20	0	6.9	41	3.3	41	3.9	49	4.4	40	4.8	44	1002	13	0
Neither	12619	2094	48	3	9.1	54	4.0	50	5.1	63	5.6	51	5.9	54	15799	31	1
No Information Provided	18	2019	28	0	7.6	45	2.7	34	4.6	57	4.7	43	4.2	38	28	11	0
Special Education																	
Yes	13401	2089	47	3	9.0	53	4.0	49	5.0	63	5.5	50	5.9	53	16834	30	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented																	
Participants	119	2364	94	48	14.3	84	6.5	82	7.1	89	8.9	81	9.0	82	129	81	20
Nonparticipants	13263	2087	46	3	8.9	53	3.9	49	5.0	62	5.5	50	5.8	53	16674	30	1
No Information Provided	19	2045	32	5	7.7	46	2.9	36	4.7	59	5.1	46	4.7	43	31	16	3
At-Risk																	
Yes	11117	2075	44	2	8.7	51	3.8	48	4.9	61	5.3	48	5.7	52	14002	27	0
No Information Provided	2267	2156	63	10	10.5	62	4.7	58	5.6	71	6.5	59	6.7	61	2807	47	3
No Information Provided	17	2050	35	0	8.5	50	2.9	36	4.6	58	5.2	48	4.9	45	25	20	0
Career/Technical Education																	
Elective	5011	2078	43	3	8.7	51	3.8	48	4.8	61	5.3	48	5.7	52	6297	27	1
Coherent Sequence	2978	2095	50	3	9.1	54	4.0	51	5.1	64	5.6	51	5.9	54	3829	31	1
Tech Prep	1953	2104	52	3	9.4	55	4.1	51	5.2	65	5.7	52	6.1	56	2433	35	1
No Information Provided	3441	2092	47	4	9.0	53	4.0	50	5.0	63	5.5	50	5.9	54	4249	30	1
No Information Provided	18	2028	28	0	7.9	46	2.6	32	4.4	55	4.6	41	5.0	45	26	23	0

"---" = No Data Reported
For Fewer Than Five Students

Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: SPRING 2009

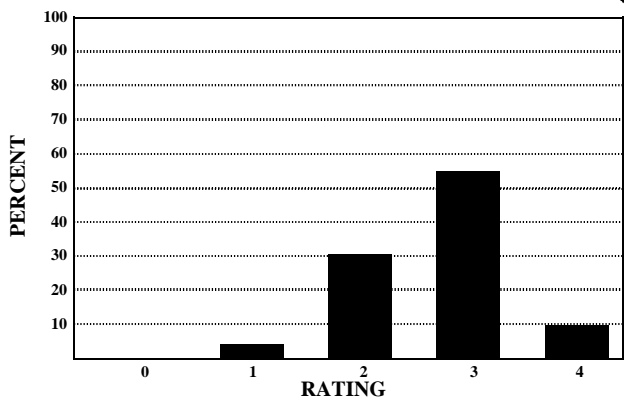
All Students

Number Tested: 265895

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	893	10633	82274	145552	26530
Percent	0	4	31	55	10

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	23	1451
2. Weak or Illogical Organization	19	1610
3. Weak Development of Ideas	76	6928
4. Little or No Sense of Voice	0	26
5. Little or No Control of Conventions	168	8420
6. Off Topic Response	155	*
7. Indecipherable Response	30	*
8. Insufficient Response	252	*
9. No Writing Attempted	456	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

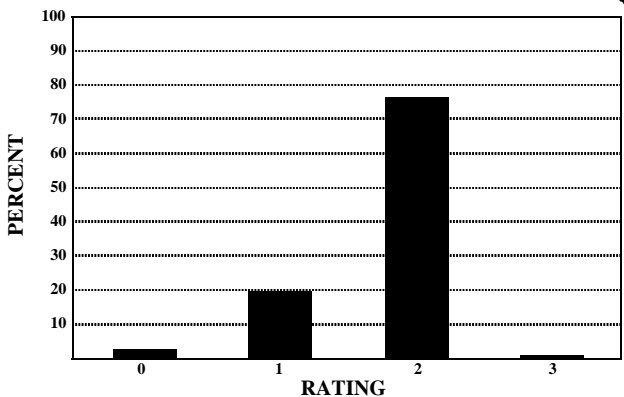
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary**

Literary Selection

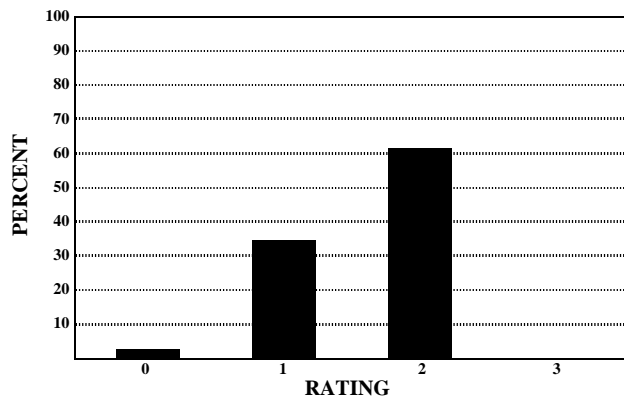
Objective 2



Rating	0	1	2	3
Number	7063	53917	203433	1469
Percent	3	20	77	1

Expository Selection

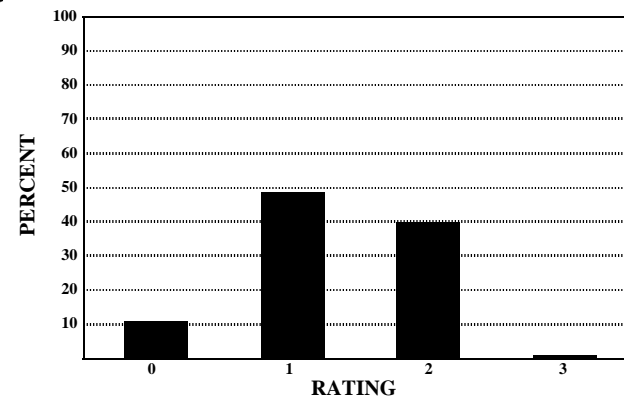
Objective 3



Rating	0	1	2	3
Number	6870	92467	165871	674
Percent	3	35	62	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	28225	129774	106383	1500
Percent	11	49	40	1

** Students who took the Braille version of the test are not included in this report.



Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: SPRING 2009

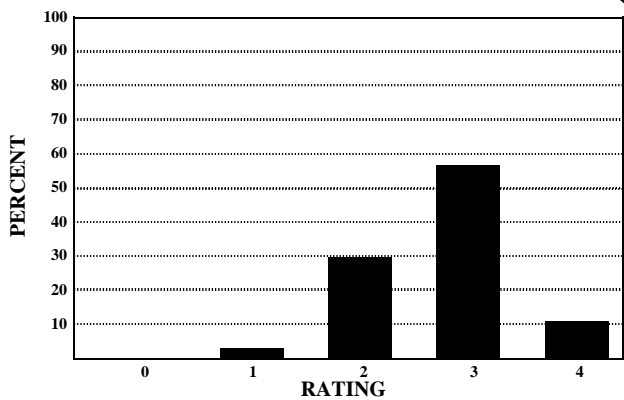
All Students Not in Special Education

Number Tested: 250839

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	591	7494	74188	142190	26376
Percent	0	3	30	57	11

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	16	1014
2. Weak or Illogical Organization	11	1188
3. Weak Development of Ideas	45	4644
4. Little or No Sense of Voice	0	18
5. Little or No Control of Conventions	108	5952
6. Off Topic Response	107	*
7. Indecipherable Response	19	*
8. Insufficient Response	163	*
9. No Writing Attempted	302	*

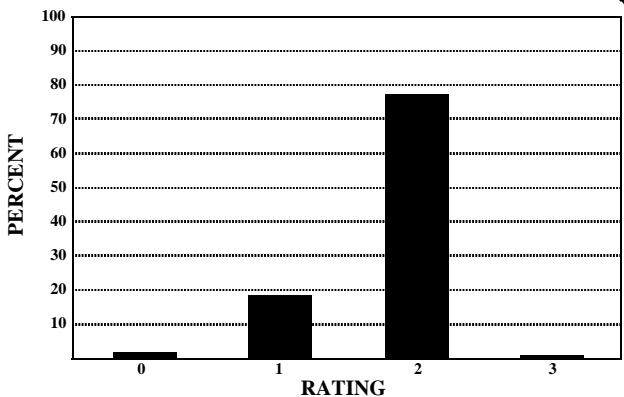
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Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

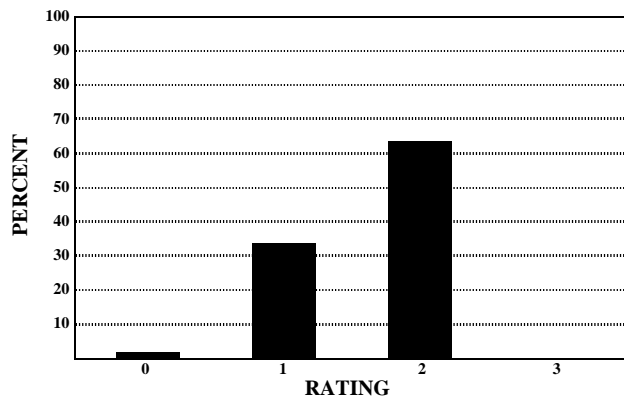
Objective 2



Rating	0	1	2	3
Number	5499	48904	194978	1458
Percent	2	19	78	1

Expository Selection

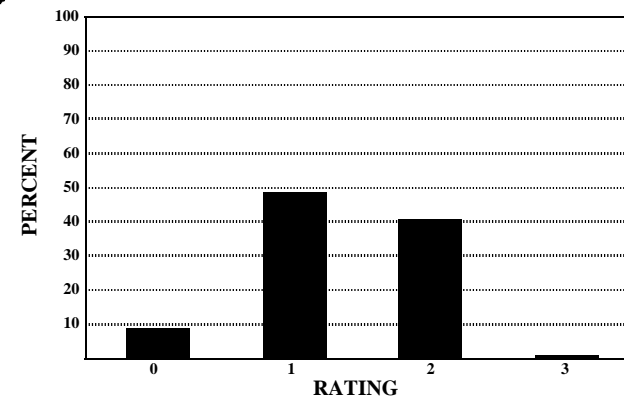
Objective 3



Rating	0	1	2	3
Number	4968	85627	159573	671
Percent	2	34	64	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	23668	122144	103529	1498
Percent	9	49	41	1

Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: SPRING 2009

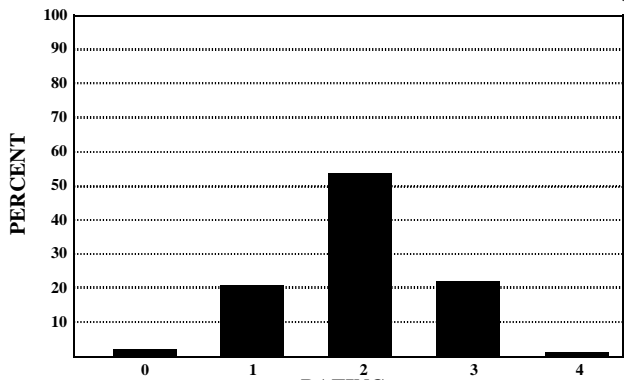
Special Education Students

Number Tested: 15056

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



RATING	0	1	2	3	4
Number	302	3139	8086	3362	154
Percent	2	21	54	22	1

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	7	437
2. Weak or Illogical Organization	8	422
3. Weak Development of Ideas	31	2284
4. Little or No Sense of Voice	0	8
5. Little or No Control of Conventions	60	2468
6. Off Topic Response	48	*
7. Indecipherable Response	11	*
8. Insufficient Response	89	*
9. No Writing Attempted	154	*

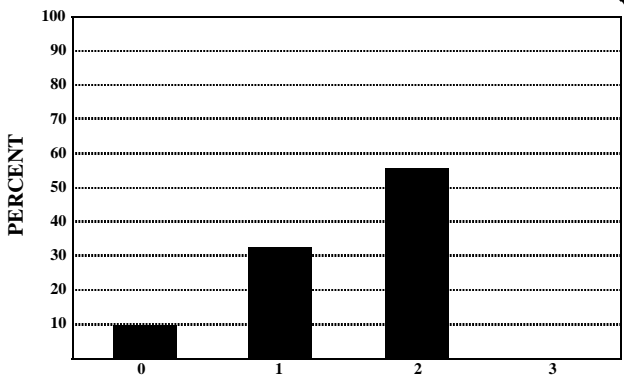
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For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary**

Literary Selection

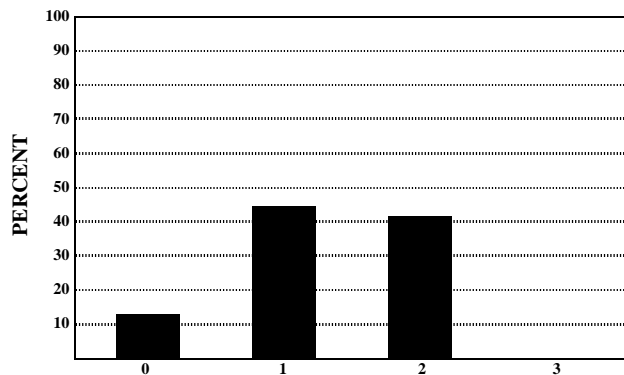
Objective 2



RATING	0	1	2	3
Number	1564	5013	8455	11
Percent	10	33	56	0

Expository Selection

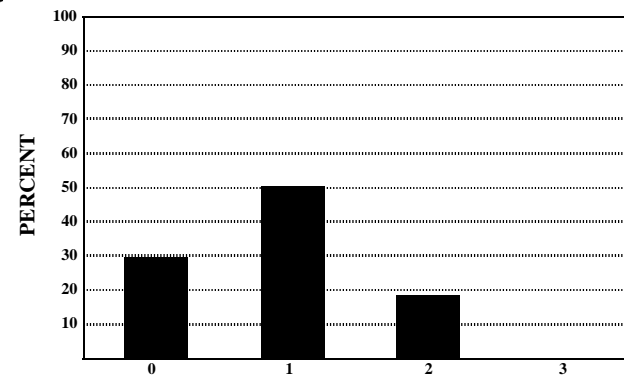
Objective 3



RATING	0	1	2	3
Number	1902	6840	6298	3
Percent	13	45	42	0

Connecting Selections

Objective 3



RATING	0	1	2	3
Number	4557	7630	2854	2
Percent	30	51	19	0

** Students who took the Braille version of the test are not included in this report.