

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"----" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct**		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	9	7.9	87	343375	2251	300410	87	69781	20
2. Literary Elements and Techniques	12	10.2	85						
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	45						
3. Analysis and Evaluation	12	10.6	88						
<i>Short Answer Rating (Expository Selection)</i>	3	1.4	46						
<i>Short Answer Rating (Connecting Selections)</i>	3	1.2	41						

Mathematics

	Total Items Tested	Average Items Correct**		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Functional Relationships	5	3.3	65	336081	2203	224075	67	77959	23
2. Properties and Attributes of Functions	5	3.5	70						
3. Linear Functions	5	3.5	69						
4. Linear Equations and Inequalities	5	3.4	67						
5. Quadratic and Other Nonlinear Functions	4	2.9	72						
6. Geometric Relationships and Spatial Reasoning	4	2.9	71						
7. Two- and Three-Dimensional Representations	4	2.9	72						
8. Measurement and Similarity	6	3.7	62						
9. Percents/Proportions/Probability/Statistics	5	3.2	64						
10. Mathematical Processes and Tools	9	5.8	65						

Administration Summary

	Number	Percent
Number of Students Tested	353752	96
Students Absent from All Tests	2023	1
Students Exempt from All Tests: LEP	7031	2
Other Students Not Tested	4848	1
Total Answer Documents Submitted	367654	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	229142	65
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	94249	27
<i>Both Tests</i>	30361	9

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	39117	11
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	97554	28
<i>Both Tests</i>	217081	61

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
All Students	343375	2251	87	20	336081	2203	67	23	353752	65	11
Male	177334	2232	85	17	173225	2198	65	23	183397	63	10
Female	165916	2271	90	23	162697	2208	68	23	170142	67	12
No Information Provided	125	2148	68	9	159	2040	39	7	213	42	4
Native American	1205	2268	90	22	1158	2217	69	25	1264	68	13
Asian	11553	2339	95	37	11571	2427	90	57	11757	88	30
African American	50772	2209	83	13	49242	2107	51	11	52670	50	5
Hispanic	156752	2214	83	14	152904	2153	59	16	161856	57	6
White	122929	2306	94	29	120968	2284	80	34	125887	79	18
No Information Provided	164	2134	66	4	238	2029	35	6	318	39	4
Economically Disadvantaged <i>Yes</i>	170849	2205	82	13	165768	2135	56	14	176834	54	5
<i>No</i>	172266	2296	93	28	169940	2270	77	33	176435	76	17
No Information Provided	260	2141	68	7	373	2018	32	5	483	37	4
Title I, Part A <i>Participants</i>	133588	2217	83	15	130268	2153	59	16	138054	57	7
<i>Nonparticipants</i>	209368	2273	90	24	205325	2235	72	28	215052	70	14
No Information Provided	419	2149	70	8	488	2018	32	7	646	39	4
Migrant <i>Yes</i>	3096	2164	74	9	2928	2098	49	11	3220	46	4
<i>No</i>	339908	2252	88	20	332698	2204	67	23	349934	65	11
No Information Provided	371	2145	67	7	455	2027	34	8	598	39	4
LEP <i>Current LEP</i>	19532	2072	48	2	18882	2023	32	5	20611	26	1
<i>Non-LEP (Monitored 1st Year)</i>	3873	2161	74	7	3785	2121	53	11	3984	47	4
<i>Non-LEP (Monitored 2nd Year)</i>	2830	2209	87	11	2739	2171	64	15	2880	61	5
<i>Other Non-LEP</i>	316804	2263	90	22	310250	2215	69	25	325725	68	12
No Information Provided	336	2140	69	8	425	2022	32	6	552	38	4
Bilingual <i>Participants</i>	52	2240	90	13	56	2212	66	27	57	67	11
<i>Nonparticipants</i>	342964	2251	88	20	335590	2203	67	23	353124	65	11
No Information Provided	359	2130	67	7	435	2021	33	6	571	37	4
ESL <i>Participants</i>	17668	2069	47	2	17148	2021	32	5	18687	25	1
<i>Nonparticipants</i>	325346	2261	90	21	318489	2213	69	24	334485	67	12
No Information Provided	361	2133	68	7	444	2016	32	6	580	37	4
Special Education <i>Yes</i>	26054	2086	52	3	22786	1978	23	3	28094	24	1
<i>No</i>	317016	2264	90	22	312910	2219	70	25	325164	68	12
No Information Provided	305	2141	70	8	385	2033	35	7	494	39	4
Gifted/Talented <i>Participants</i>	33452	2407	100	52	33385	2487	97	69	33722	97	42
<i>Nonparticipants</i>	309562	2234	86	17	302250	2172	63	18	319441	61	8
No Information Provided	361	2135	68	7	446	2020	33	6	589	37	4
At-Risk <i>Yes</i>	162487	2171	77	7	156062	2067	44	5	169111	42	2
<i>No</i>	180532	2323	97	32	179572	2321	87	39	184060	86	20
No Information Provided	356	2140	69	8	447	2022	34	7	581	38	4
Career/Technical Education <i>Participants</i>	183030	2246	88	19	178481	2194	66	21	187385	64	10
<i>Nonparticipants</i>	160037	2257	87	22	157191	2213	67	25	165823	65	13
No Information Provided	308	2141	69	6	409	2003	30	6	544	36	4

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	9	8.0	89	317321	2264	286870	90	68978	22
2. Literary Elements and Techniques	12	10.4	86						
<i>Short Answer Rating (Literary Selection)</i>	3	1.4	45						
3. Analysis and Evaluation	12	10.8	90						
<i>Short Answer Rating (Expository Selection)</i>	3	1.4	46						
<i>Short Answer Rating (Connecting Selections)</i>	3	1.3	42						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Functional Relationships	5	3.3	67	313295	2219	218739	70	77312	25
2. Properties and Attributes of Functions	5	3.6	72						
3. Linear Functions	5	3.6	71						
4. Linear Equations and Inequalities	5	3.5	69						
5. Quadratic and Other Nonlinear Functions	4	2.9	74						
6. Geometric Relationships and Spatial Reasoning	4	2.9	73						
7. Two- and Three-Dimensional Representations	4	2.9	73						
8. Measurement and Similarity	6	3.8	63						
9. Percents/Proportions/Probability/Statistics	5	3.3	66						
10. Mathematical Processes and Tools	9	6.0	66						

Administration Summary

	Number	Percent
Number of Students Tested	325658	96
Students Absent from All Tests	1781	1
Students Exempt from All Tests: LEP	6997	2
Other Students Not Tested	4139	1
Total Answer Documents Submitted	338575	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	222420	68
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	81469	25
<i>Both Tests</i>	21769	7

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	38843	12
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	89304	27
<i>Both Tests</i>	197511	61

Summary Report - Group Performance

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
All Students Not in Special Ed.	317321	2264	90	22	313295	2219	70	25	325658	68	12
Male	160183	2249	89	19	157885	2218	69	25	164766	67	11
Female	157026	2280	92	25	155267	2220	71	24	160702	70	13
No Information Provided	112	2161	72	10	143	2060	43	8	190	47	5
Native American	1063	2288	94	25	1042	2241	74	28	1114	73	14
Asian	11336	2343	96	37	11371	2432	91	57	11519	89	30
African American	45552	2226	87	14	44738	2126	55	12	46965	54	5
Hispanic	145806	2226	86	15	143237	2166	62	17	149953	60	7
White	113422	2320	97	31	112691	2302	83	36	115827	83	19
No Information Provided	142	2149	71	5	216	2044	38	7	280	43	4
Economically Disadvantaged Yes	155358	2220	86	14	152292	2151	60	15	159981	58	6
No Information Provided	161728	2307	95	29	160662	2284	79	34	165243	79	18
No Information Provided	235	2152	71	7	341	2031	34	6	434	40	4
Title I, Part A Participants	123126	2231	86	16	121000	2169	62	17	126684	60	7
Nonparticipants	193824	2286	93	26	191856	2251	75	29	198404	73	15
No Information Provided	371	2156	73	8	439	2032	35	7	570	41	4
Migrant Yes	2803	2180	79	10	2664	2115	52	12	2894	50	4
No Information Provided	314176	2265	91	22	310221	2220	70	25	322227	69	12
No Information Provided	342	2148	69	8	410	2040	36	8	537	42	4
LEP Current LEP	16585	2084	52	3	16202	2038	36	6	17372	28	1
Non-LEP (Monitored 1st Year)	3239	2179	80	8	3202	2145	58	13	3300	53	4
Non-LEP (Monitored 2nd Year)	2662	2216	89	12	2606	2178	66	16	2699	63	6
Other Non-LEP	294529	2276	93	23	290900	2231	72	26	301794	71	13
No Information Provided	306	2152	73	8	385	2038	35	7	493	41	5
Bilingual Participants	49	2247	92	14	51	2236	71	29	52	71	12
Nonparticipants	316943	2264	90	22	312848	2219	70	25	325091	68	12
No Information Provided	329	2141	70	8	396	2036	35	7	515	40	4
ESL Participants	15266	2080	51	2	14939	2035	35	5	16033	28	1
Nonparticipants	301725	2274	92	23	297952	2229	72	26	309103	70	13
No Information Provided	330	2144	71	8	404	2029	34	7	522	40	4
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	317016	2264	90	22	312910	2219	70	25	325164	68	12
No Information Provided	305	2141	70	8	385	2033	35	7	494	39	4
Gifted/Talented Participants	33245	2408	100	52	33175	2488	97	70	33502	97	42
Nonparticipants	283747	2248	89	18	279711	2188	67	19	291623	65	8
No Information Provided	329	2146	71	8	409	2033	35	7	533	40	4
At-Risk Yes	142071	2185	82	8	138344	2082	47	6	147112	45	2
No Information Provided	174924	2329	98	33	174542	2328	88	40	178021	87	20
No Information Provided	326	2153	73	9	409	2036	37	7	525	41	4
Career/Technical Education Participants	168359	2259	91	20	165799	2211	69	23	171719	68	10
Nonparticipants	148680	2270	90	23	147123	2229	70	27	153448	69	14
No Information Provided	282	2149	72	7	373	2016	32	7	491	39	4

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct**		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	9	6.6	73	26054	2086	13540	52	803	3
2. Literary Elements and Techniques	12	8.6	72						
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	33						
3. Analysis and Evaluation	12	8.5	71						
<i>Short Answer Rating (Expository Selection)</i>	3	1.1	36						
<i>Short Answer Rating (Connecting Selections)</i>	3	0.8	26						

Mathematics

	Total Items Tested	Average Items Correct**		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Functional Relationships	5	2.2	45	22786	1978	5336	23	647	3
2. Properties and Attributes of Functions	5	2.6	52						
3. Linear Functions	5	2.3	47						
4. Linear Equations and Inequalities	5	2.1	42						
5. Quadratic and Other Nonlinear Functions	4	2.0	50						
6. Geometric Relationships and Spatial Reasoning	4	2.1	52						
7. Two- and Three-Dimensional Representations	4	2.1	52						
8. Measurement and Similarity	6	2.3	39						
9. Percents/Proportions/Probability/Statistics	5	2.0	40						
10. Mathematical Processes and Tools	9	3.9	43						

Administration Summary

	Number	Percent
Number of Students Tested	28094	97
Students Absent from All Tests	242	1
Students Exempt from All Tests: LEP	34	0
Other Students Not Tested	709	2
Total Answer Documents Submitted	29079	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	6722	24
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	12780	45
<i>Both Tests</i>	8592	31

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	274	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	8250	29
<i>Both Tests</i>	19570	70

** Students who took the Braille version of the test are not included in the objective level results.



Summary Report - Group Performance

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
All Special Education Students	26054	2086	52	3	22786	1978	23	3	28094	24	1
Male	17151	2081	51	3	15340	1984	25	3	18631	24	1
Female	8890	2096	54	3	7430	1967	20	2	9440	23	1
No Information Provided	13	2037	31	0	16	1858	0	0	23	4	0
Native American	142	2117	60	4	116	2002	26	2	150	28	1
Asian	217	2126	62	5	200	2120	50	14	238	44	3
African American	5220	2059	45	2	4504	1918	12	1	5705	16	0
Hispanic	10946	2055	43	2	9667	1955	18	1	11903	18	0
White	9507	2135	66	6	8277	2034	35	5	10060	35	2
No Information Provided	22	2037	32	0	22	1880	5	0	38	13	0
Economically Disadvantaged <i>Yes</i>	15491	2059	44	2	13476	1948	17	1	16853	18	0
<i>No</i>	10538	2125	63	5	9278	2023	32	5	11192	32	2
<i>No Information Provided</i>	25	2038	32	0	32	1880	6	0	49	12	0
Title I, Part A <i>Participants</i>	10462	2057	43	2	9268	1951	18	2	11370	18	1
<i>Nonparticipants</i>	15544	2105	58	4	13469	1997	27	4	16648	28	1
<i>No Information Provided</i>	48	2099	50	6	49	1892	8	2	76	21	1
Migrant <i>Yes</i>	293	2008	29	0	264	1933	15	0	326	12	0
<i>No</i>	25732	2087	52	3	22477	1979	24	3	27707	24	1
<i>No Information Provided</i>	29	2102	45	3	45	1907	16	4	61	16	2
LEP <i>Current LEP</i>	2947	2001	25	0	2680	1932	14	1	3239	10	0
<i>Non-LEP (Monitored 1st Year)</i>	634	2066	47	1	583	1991	24	2	684	21	0
<i>Non-LEP (Monitored 2nd Year)</i>	168	2094	57	2	133	2033	33	3	181	33	1
<i>Other Non-LEP</i>	22275	2098	56	3	19350	1984	25	3	23931	26	1
<i>No Information Provided</i>	30	2014	30	0	40	1868	5	0	59	10	0
Bilingual <i>Participants</i>	3	---	---	---	5	1966	20	0	5	20	0
<i>Nonparticipants</i>	26021	2086	52	3	22742	1978	23	3	28033	24	1
<i>No Information Provided</i>	30	2007	30	0	39	1874	5	0	56	11	0
ESL <i>Participants</i>	2402	1998	25	0	2209	1930	14	1	2654	10	0
<i>Nonparticipants</i>	23621	2095	55	3	20537	1983	24	3	25382	25	1
<i>No Information Provided</i>	31	2011	29	0	40	1880	8	0	58	12	0
Special Education <i>Yes</i>	26054	2086	52	3	22786	1978	23	3	28094	24	1
<i>No</i>	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented <i>Participants</i>	207	2327	92	36	210	2358	84	47	220	79	28
<i>Nonparticipants</i>	25815	2084	52	3	22539	1975	23	2	27818	24	1
<i>No Information Provided</i>	32	2015	28	0	37	1871	5	0	56	11	0
At-Risk <i>Yes</i>	20416	2071	48	2	17718	1956	19	1	21999	20	0
<i>No</i>	5608	2139	65	7	5030	2058	41	9	6039	39	3
<i>No Information Provided</i>	30	2002	23	0	38	1876	5	3	56	11	2
Career/Technical Education <i>Participants</i>	14671	2088	52	3	12682	1979	23	3	15666	24	1
<i>Nonparticipants</i>	11357	2083	51	3	10068	1977	24	3	12375	24	1
<i>No Information Provided</i>	26	2053	35	0	36	1866	6	0	53	11	0

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	9	6.5	72	19532	2072	9315	48	435	2
2. Literary Elements and Techniques	12	8.2	69						
<i>Short Answer Rating (Literary Selection)</i>	3	0.9	32						
3. Analysis and Evaluation	12	8.4	70						
<i>Short Answer Rating (Expository Selection)</i>	3	1.1	36						
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	25						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Functional Relationships	5	2.5	49	18882	2023	6136	32	924	5
2. Properties and Attributes of Functions	5	2.8	57						
3. Linear Functions	5	2.6	52						
4. Linear Equations and Inequalities	5	2.4	47						
5. Quadratic and Other Nonlinear Functions	4	2.2	55						
6. Geometric Relationships and Spatial Reasoning	4	2.2	56						
7. Two- and Three-Dimensional Representations	4	2.3	57						
8. Measurement and Similarity	6	2.6	44						
9. Percents/Proportions/Probability/Statistics	5	2.4	47						
10. Mathematical Processes and Tools	9	4.1	45						

Administration Summary

	Number	Percent
Number of Students Tested	20611	70
Students Absent from All Tests	201	1
Students Exempt from All Tests: LEP	7031	24
Other Students Not Tested	1660	6
Total Answer Documents Submitted	29503	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	5262	26
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	7735	38
<i>Both Tests</i>	7614	37

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	214	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	3739	18
<i>Both Tests</i>	16658	81

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct**		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	9	8.0	88	323507	2262	290864	90	69320	21
2. Literary Elements and Techniques	12	10.4	86						
<i>Short Answer Rating (Literary Selection)</i>	3	1.4	45						
3. Analysis and Evaluation	12	10.7	89						
<i>Short Answer Rating (Expository Selection)</i>	3	1.4	46						
<i>Short Answer Rating (Connecting Selections)</i>	3	1.3	42						

Mathematics

	Total Items Tested	Average Items Correct**		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Functional Relationships	5	3.3	66	316774	2214	217802	69	77009	24
2. Properties and Attributes of Functions	5	3.6	71						
3. Linear Functions	5	3.5	71						
4. Linear Equations and Inequalities	5	3.4	68						
5. Quadratic and Other Nonlinear Functions	4	2.9	73						
6. Geometric Relationships and Spatial Reasoning	4	2.9	72						
7. Two- and Three-Dimensional Representations	4	2.9	73						
8. Measurement and Similarity	6	3.8	63						
9. Percents/Proportions/Probability/Statistics	5	3.3	65						
10. Mathematical Processes and Tools	9	5.9	66						

Administration Summary

	Number	Percent
Number of Students Tested	332589	99
Students Absent from All Tests	1812	1
Other Students Not Tested	3131	1
Total Answer Documents Submitted	337532	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	223673	67
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	86217	26
<i>Both Tests</i>	22699	7

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	38880	12
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	93466	28
<i>Both Tests</i>	200243	60

** Students who took the Braille version of the test are not included in the objective level results.



Demographic Performance Summary — Reading

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-3), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Rows include demographic groups like All Students, Male, Female, and various ethnicities.

** Students who took the Braille version of the test are not included in the objective level results.



Demographic Performance Summary — Mathematics

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

Table with columns for Demographics, Results for Each Objective (1-10), and All Tests Taken. Rows include categories like All Students, Male/Female, Ethnicity, Socioeconomic Status, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, Gifted/Talented, At-Risk, and Career/Technical Education.

Demographic Performance Summary — Reading

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken				
					1		2			3					Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)									
					Number of Items Tested in Each Objective														
					9	12	3	12	3	3									
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	317321	2264	90	22	8.0	89	10.4	86	1.4	45	10.8	90	1.4	46	1.3	42	325658	68	12
Male	160183	2249	89	19	7.9	88	10.3	86	1.3	43	10.6	89	1.4	46	1.2	41	164766	67	11
Female	157026	2280	92	25	8.1	90	10.4	87	1.4	48	10.9	91	1.4	47	1.3	43	160702	70	13
No Information Provided	112	2161	72	10	7.1	79	9.1	76	1.1	38	9.6	80	1.3	42	0.9	29	190	47	5
Native American	1063	2288	94	25	8.1	90	10.6	88	1.4	47	11.0	92	1.4	48	1.3	44	1114	73	14
Asian	11336	2343	96	37	8.3	92	10.8	90	1.5	50	11.2	93	1.5	51	1.5	50	11519	89	30
African American	45552	2226	87	14	7.8	87	10.1	84	1.3	43	10.5	87	1.3	45	1.2	39	46965	54	5
Hispanic	145806	2226	86	15	7.8	87	10.0	84	1.3	43	10.5	87	1.4	45	1.2	39	149953	60	7
White	113422	2320	97	31	8.2	91	10.9	91	1.5	49	11.3	94	1.5	48	1.4	46	115827	83	19
No Information Provided	142	2149	71	5	7.1	79	9.4	78	1.1	36	9.6	80	1.1	37	0.8	27	280	43	4
Economically Disadvantaged	110157	2213	85	13	7.7	86	10.0	83	1.3	42	10.3	86	1.3	45	1.1	38	113825	56	5
Free Meals	24343	2257	92	18	8.0	89	10.4	86	1.4	45	10.8	90	1.4	47	1.3	42	24716	68	9
Reduced Meals	20858	2211	83	14	7.7	86	9.8	82	1.3	43	10.3	85	1.3	45	1.1	38	21440	56	6
Other	161728	2307	95	29	8.2	91	10.7	89	1.4	48	11.1	93	1.4	48	1.4	46	165243	79	18
No Information Provided	235	2152	71	7	7.1	79	9.3	78	1.2	38	9.6	80	1.2	38	0.9	29	434	40	4
Title I, Part A Schoolwide Program Participants	121404	2231	86	16	7.8	87	10.1	84	1.3	43	10.5	87	1.4	45	1.2	39	124898	60	7
Targeted Assistance Participants	1019	2218	86	13	7.8	86	10.1	84	1.3	43	10.5	87	1.3	44	1.1	37	1053	57	5
Nonparticipants (Previous Participants)	18	2223	94	17	7.9	88	9.7	81	1.4	46	10.9	91	1.4	46	1.3	44	21	71	5
Homeless Participants at Non-Title I Schools	703	2226	86	15	7.8	86	10.1	84	1.3	43	10.5	87	1.3	45	1.2	38	733	57	5
Nonparticipants (Not Previous Participants)	193806	2286	93	26	8.1	90	10.6	88	1.4	47	11.0	91	1.4	47	1.3	44	198383	73	15
No Information Provided	371	2156	73	8	7.2	80	9.4	78	1.1	38	9.7	81	1.2	39	0.9	31	570	41	4
Migrant	2803	2180	79	10	7.5	84	9.6	80	1.2	40	9.9	83	1.3	43	1.0	35	2894	50	4
Yes	314176	2265	91	22	8.0	89	10.4	87	1.4	46	10.8	90	1.4	47	1.3	42	322227	69	12
No	342	2148	69	8	7.1	79	9.3	77	1.1	37	9.5	79	1.2	38	0.9	29	537	42	4
No Information Provided	16585	2084	52	3	6.6	73	8.4	70	1.0	32	8.7	72	1.1	37	0.8	26	17372	28	1
Limited English Proficient	3239	2179	80	8	7.6	84	9.5	79	1.2	40	10.0	84	1.4	45	1.1	36	3300	53	4
Current LEP	2662	2216	89	12	7.8	87	10.0	83	1.3	42	10.5	88	1.4	46	1.2	39	2699	63	6
Non-LEP (Monitored 1st Year)	294529	2276	93	23	8.1	90	10.5	87	1.4	46	10.9	91	1.4	47	1.3	43	301794	71	13
Non-LEP (Monitored 2nd Year)	306	2152	73	8	7.2	80	9.4	78	1.1	38	9.6	80	1.2	39	0.9	30	493	41	5
Other Non-LEP	49	2247	92	14	8.1	90	10.5	87	1.2	41	10.6	89	1.4	47	1.2	41	52	71	12
No Information Provided	15266	2080	51	2	6.6	73	8.3	70	1.0	32	8.6	72	1.1	36	0.8	26	16033	28	1
Bilingual/ESL Program	301665	2274	92	23	8.0	89	10.5	87	1.4	46	10.9	91	1.4	47	1.3	43	309035	70	13
Bilingual	306	2149	72	8	7.2	80	9.3	77	1.1	38	9.5	80	1.2	39	0.9	29	486	41	4
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	317016	2264	90	22	8.0	89	10.4	86	1.4	46	10.8	90	1.4	46	1.3	42	325164	68	12
Special Education	305	2141	70	8	7.1	79	9.2	77	1.1	38	9.4	79	1.1	38	0.9	29	494	39	4
Yes	33245	2408	100	52	8.6	96	11.3	94	1.6	53	11.7	97	1.5	51	1.5	51	33502	97	42
No	283747	2248	89	18	7.9	88	10.3	86	1.3	45	10.7	89	1.4	46	1.2	41	291623	65	8
No Information Provided	329	2146	71	8	7.1	79	9.3	78	1.1	37	9.5	79	1.1	38	0.9	29	533	40	4
Gifted/Talented	142071	2185	82	8	7.6	84	9.7	81	1.2	40	10.1	84	1.3	43	1.1	35	147112	45	2
Yes	174924	2329	98	33	8.3	92	10.9	91	1.5	50	11.3	94	1.5	49	1.4	48	178021	87	20
No	326	2153	73	9	7.2	80	9.4	78	1.2	38	9.6	80	1.2	39	0.9	30	525	41	4
No Information Provided	105822	2250	89	19	7.9	88	10.3	86	1.3	44	10.7	89	1.4	46	1.2	41	108332	65	9
Career/Technical Education	40157	2271	92	22	8.0	89	10.4	87	1.4	46	10.9	91	1.4	47	1.3	43	40737	71	12
Elective	22380	2284	94	24	8.1	90	10.6	88	1.4	47	11.0	92	1.4	47	1.3	44	22650	77	14
Coherent Sequence	148680	2270	90	23	8.0	89	10.4	87	1.4	46	10.8	90	1.4	47	1.3	42	153448	69	14
Tech Prep	282	2149	72	7	7.1	79	9.5	79	1.1	36	9.6	80	1.2	39	0.9	29	491	39	4
No Information Provided																			

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-10), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Rows include demographic groups like Male/Female, Race, Economic status, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, Gifted/Talented, At-Risk, and Career/Technical Education.

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**										All Tests Taken				
					1		2			3					Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation		Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)								
								Number of Items Tested in Each Objective											
								9	12			3	12	3	3				
Average Number of Items Correct / Average Percent of Items Correct																			
All Special Education Students	26054	2086	52	3	6.6	73	8.6	72	1.0	33	8.5	71	1.1	36	0.8	26	28094	24	1
Male	17151	2081	51	3	6.5	72	8.6	72	1.0	32	8.4	70	1.0	35	0.8	25	18631	24	1
Female	8890	2096	54	3	6.7	74	8.7	72	1.1	36	8.7	72	1.1	37	0.8	27	9440	23	1
No Information Provided	13	2037	31	0	6.3	70	7.8	65	0.6	21	8.3	69	0.9	31	0.6	21	23	4	0
Native American	142	2117	60	4	6.9	77	9.0	75	1.0	35	9.2	76	1.2	40	0.9	29	150	28	1
Asian	217	2126	62	5	7.0	78	9.1	76	1.1	35	9.2	77	1.1	38	0.9	31	238	44	3
African American	5220	2059	45	2	6.3	70	8.3	69	0.9	31	8.1	67	1.0	34	0.7	22	5705	16	0
Hispanic	10946	2055	43	2	6.3	70	8.2	68	0.9	31	8.0	66	1.0	34	0.7	23	11903	18	0
White	9507	2135	66	6	7.0	78	9.3	77	1.1	37	9.3	77	1.2	39	0.9	31	10060	35	2
No Information Provided	22	2037	32	0	6.5	73	8.3	69	0.5	18	7.8	65	0.9	30	0.5	17	38	13	0
Economically Disadvantaged	11597	2057	44	2	6.3	70	8.3	69	0.9	32	8.1	67	1.0	33	0.7	22	12674	18	0
Free Meals	2085	2094	54	3	6.7	74	8.8	73	1.0	34	8.6	71	1.1	37	0.8	28	2206	24	0
Reduced Meals	1809	2029	34	2	6.0	67	7.8	65	0.9	30	7.5	62	0.9	31	0.6	20	1973	13	1
Other	10538	2125	63	5	6.9	77	9.1	76	1.1	36	9.1	76	1.2	39	0.9	30	11192	32	2
No Information Provided	25	2038	32	0	6.8	76	8.2	68	0.6	20	7.5	63	0.9	29	0.5	17	49	12	0
Title I, Part A Schoolwide Program Participants	10240	2057	43	2	6.3	70	8.2	69	1.0	32	8.0	66	1.0	33	0.7	23	11129	18	1
Targeted Assistance Participants	139	2072	53	0	6.6	74	8.5	71	1.0	33	8.4	70	1.1	35	0.7	23	151	21	0
Nonparticipants (Previous Participants)	7	2149	71	0	7.4	83	8.9	74	1.4	48	9.6	80	1.6	52	1.3	43	7	57	0
Homeless Participants at Non-Title I Schools	83	2071	47	1	6.2	69	8.5	71	0.9	30	8.5	71	1.0	34	0.8	25	90	20	0
Nonparticipants (Not Previous Participants)	15537	2105	58	4	6.7	75	8.9	74	1.0	35	8.8	74	1.1	37	0.8	28	16641	28	1
No Information Provided	48	2099	50	6	6.8	75	8.8	74	0.8	27	8.5	71	1.0	32	0.7	22	76	21	1
Migrant	293	2008	29	0	5.9	65	7.5	63	0.9	30	7.0	58	0.9	29	0.5	17	326	12	0
Yes	25732	2087	52	3	6.6	73	8.6	72	1.0	34	8.5	71	1.1	36	0.8	26	27707	24	1
No	29	2102	45	3	7.0	78	8.8	73	0.7	23	8.4	70	1.0	34	0.7	24	61	16	2
No Information Provided	2947	2001	25	0	5.7	63	7.4	62	0.8	28	7.0	59	0.9	29	0.5	18	3239	10	0
Limited English Proficient	634	2066	47	1	6.5	72	8.3	69	1.0	33	8.2	68	1.1	36	0.7	24	684	21	0
Current LEP	168	2094	57	2	6.8	75	8.7	72	1.0	35	8.7	72	1.2	39	0.9	30	181	33	1
Non-LEP (Monitored 1st Year)	22275	2098	56	3	6.7	74	8.8	73	1.0	34	8.7	72	1.1	37	0.8	27	23931	26	1
Non-LEP (Monitored 2nd Year)	30	2014	30	0	6.1	68	7.9	66	0.6	21	7.1	59	0.9	29	0.5	18	59	10	0
Other Non-LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	2402	1998	25	0	5.6	63	7.4	61	0.8	28	7.0	58	0.9	29	0.5	18	2654	10	0
Bilingual/ESL Program	23617	2095	55	3	6.7	74	8.8	73	1.0	34	8.6	72	1.1	36	0.8	27	25375	25	1
Bilingual	29	2012	31	0	6.1	68	7.9	66	0.6	21	7.1	59	0.8	28	0.5	16	54	11	0
ESL	26054	2086	52	3	6.6	73	8.6	72	1.0	33	8.5	71	1.1	36	0.8	26	28094	24	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	207	2327	92	36	8.2	91	10.8	90	1.5	49	11.1	92	1.4	47	1.4	46	220	79	28
Yes	25815	2084	52	3	6.6	73	8.6	72	1.0	33	8.5	71	1.1	36	0.8	26	27818	24	1
No	32	2015	28	0	6.1	68	7.9	66	0.6	21	7.3	61	0.8	28	0.5	16	56	11	0
No Information Provided	20416	2071	48	2	6.5	72	8.5	70	1.0	32	8.3	69	1.0	35	0.7	24	21999	20	0
Gifted/Talented	5608	2139	65	7	7.0	78	9.3	77	1.1	37	9.2	77	1.2	39	0.9	31	6039	39	3
Yes	30	2002	23	0	5.8	64	7.8	65	0.6	20	7.1	59	0.8	28	0.5	17	56	11	2
No	10157	2081	50	3	6.5	73	8.6	71	1.0	33	8.4	70	1.1	35	0.8	25	10893	23	1
No Information Provided	2939	2093	54	3	6.7	74	8.8	73	1.0	34	8.6	72	1.1	36	0.8	26	3102	25	1
Career/Technical Education	1575	2124	63	4	7.1	78	9.1	76	1.1	37	9.1	76	1.2	39	0.9	30	1671	33	2
Elective	11357	2083	51	3	6.5	73	8.6	71	1.0	33	8.4	70	1.1	35	0.8	25	12375	24	1
Coherent Sequence	26	2053	35	0	6.8	75	8.4	70	0.6	19	8.2	68	0.9	31	0.5	18	53	11	0
Tech Prep	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

** Students who took the Braille version of the test are not included in the objective level results.

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken													
					1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
					Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
					Number of Items Tested in Each Objective																							
					5	5	5	5	4	4	4	6	5	9														
Average Number of Items Correct / Average Percent of Items Correct																												
All Special Education Students	22786	1978	23	3	2.2	45	2.6	52	2.3	47	2.1	42	2.0	50	2.1	52	2.1	52	2.3	39	2.0	40	3.9	43	28094	24	1	
Male	15340	1984	25	3	2.3	45	2.6	52	2.4	47	2.1	43	2.0	51	2.1	53	2.1	53	2.4	40	2.1	41	3.9	44	18631	24	1	
Female	7430	1967	20	2	2.2	45	2.6	52	2.3	46	2.0	41	2.0	50	2.0	51	1.9	48	2.3	38	1.9	37	3.7	41	9440	23	1	
No Information Provided	16	1858	0	0	1.4	28	1.4	28	1.5	30	1.6	31	1.4	36	1.1	28	1.8	44	1.6	27	1.5	30	3.6	40	23	4	0	
Native American	116	2002	26	2	2.4	48	2.7	55	2.5	50	2.3	45	2.2	55	2.3	57	2.3	57	2.4	39	1.9	39	4.2	47	150	28	1	
Asian	200	2120	50	14	2.9	58	3.3	66	3.0	60	3.0	59	2.7	69	2.5	63	2.6	65	3.1	52	2.6	51	5.0	56	238	44	3	
African American	4504	1918	12	1	2.0	39	2.4	47	2.0	40	1.8	35	1.8	44	1.8	44	1.7	43	2.0	33	1.7	33	3.4	37	5705	16	0	
Hispanic	9667	1955	18	1	2.1	42	2.5	50	2.2	45	2.0	39	1.9	47	2.0	50	2.0	50	2.2	36	1.9	37	3.6	40	11903	18	0	
White	8277	2034	35	5	2.5	51	2.8	56	2.6	53	2.4	49	2.3	57	2.3	59	2.3	57	2.7	45	2.3	46	4.4	48	10060	35	2	
No Information Provided	22	1880	5	0	1.5	29	1.6	32	1.5	31	1.7	35	1.5	36	1.5	36	1.5	37	1.8	30	1.8	36	3.4	36	38	13	0	
Economically Disadvantaged	10042	1945	17	1	2.1	42	2.4	49	2.1	43	1.9	38	1.9	46	1.9	49	1.9	48	2.1	36	1.8	36	3.6	40	12674	18	0	
Free Meals	1811	1981	24	2	2.2	45	2.6	52	2.4	48	2.1	42	2.0	51	2.1	53	2.1	53	2.3	39	2.0	40	3.9	43	2206	24	0	
Reduced Meals	1623	1930	13	1	2.0	39	2.4	48	2.1	42	1.7	34	1.7	43	1.9	48	1.9	47	2.1	35	1.7	35	3.4	37	1973	13	1	
Other	9278	2023	32	5	2.5	49	2.8	56	2.6	52	2.4	48	2.2	56	2.3	57	2.2	56	2.6	43	2.2	44	4.3	47	11192	32	2	
No Information Provided	32	1880	6	0	1.6	32	1.7	34	1.4	28	1.6	32	1.5	38	1.6	39	1.9	47	1.7	28	1.8	35	3.4	38	49	12	0	
Title I, Part A Schoolwide Program Participants	9078	1950	18	2	2.1	42	2.5	49	2.2	44	1.9	38	1.8	46	1.9	49	2.0	49	2.2	36	1.9	37	3.6	40	11129	18	1	
Targeted Assistance Participants	124	2005	27	2	2.5	51	2.7	54	2.6	53	2.2	44	2.0	51	2.2	56	2.2	55	2.4	40	2.1	43	4.3	48	151	21	0	
Nonparticipants (Previous Participants)	7	2101	57	0	3.0	60	3.3	66	2.4	49	2.9	57	3.0	75	2.7	68	2.7	68	3.9	64	2.6	51	4.4	49	7	57	0	
Homeless Participants at Non-Title I Schools	66	1959	18	2	2.1	43	2.4	48	2.3	47	2.0	40	2.0	51	2.0	50	2.0	49	2.4	39	1.7	34	3.6	40	90	20	0	
Nonparticipants (Not Previous Participants)	13462	1997	27	4	2.4	47	2.7	53	2.4	49	2.2	45	2.1	54	2.2	54	2.1	53	2.4	41	2.1	42	4.0	45	16641	28	1	
No Information Provided	49	1892	8	2	1.7	33	1.8	37	1.6	31	1.7	34	1.4	35	1.7	42	1.9	47	2.1	35	1.5	31	3.4	38	76	21	1	
Migrant	264	1933	15	0	2.0	40	2.4	48	2.0	41	1.8	35	1.7	43	1.9	48	1.9	48	2.1	35	1.8	36	3.4	38	326	12	0	
Yes	22477	1979	24	3	2.3	45	2.6	52	2.3	47	2.1	42	2.0	51	2.1	52	2.1	52	2.3	39	2.0	40	3.9	43	27707	24	1	
No	45	1907	16	4	2.0	40	1.9	39	1.6	32	1.9	37	1.5	37	1.7	42	1.9	47	2.0	33	1.8	35	3.5	39	61	16	2	
No Information Provided																												
Limited English Proficient	2680	1932	14	1	2.0	40	2.4	48	2.1	42	1.8	36	1.8	44	1.9	48	1.9	47	2.0	34	1.8	35	3.3	37	3239	10	0	
Current LEP	583	1991	24	2	2.3	45	2.7	54	2.4	49	2.2	44	2.1	53	2.2	55	2.2	54	2.4	39	2.1	42	3.9	43	684	21	0	
Non-LEP (Monitored 1st Year)	133	2033	33	3	2.5	51	3.0	59	2.7	55	2.3	46	2.4	60	2.3	57	2.3	58	2.7	45	2.4	49	4.2	46	181	33	1	
Non-LEP (Monitored 2nd Year)	19350	1984	25	3	2.3	46	2.6	52	2.4	47	2.1	43	2.0	51	2.1	53	2.1	52	2.4	40	2.0	40	3.9	44	23931	26	1	
Other Non-LEP	40	1868	5	0	1.6	33	1.9	37	1.4	28	1.6	32	1.6	39	1.5	37	1.7	41	1.6	27	1.5	31	3.2	36	59	10	0	
No Information Provided																												
Bilingual/ESL Program	5	1966	20	0	2.4	48	3.0	60	2.6	52	2.0	40	2.4	60	1.6	40	2.2	55	2.2	37	1.2	24	4.0	44	5	20	0	
Bilingual	2209	1930	14	1	2.0	40	2.4	48	2.1	41	1.8	35	1.8	44	1.9	47	1.9	47	2.1	34	1.8	35	3.3	37	2654	10	0	
ESL	20530	1983	24	3	2.3	46	2.6	52	2.4	47	2.1	43	2.0	51	2.1	53	2.1	52	2.4	39	2.0	40	3.9	44	25375	25	1	
Neither	37	1874	5	0	1.5	31	1.9	37	1.6	31	1.7	34	1.4	36	1.5	36	1.8	44	1.7	28	1.6	32	3.2	36	54	11	0	
No Information Provided																												
Special Education	22786	1978	23	3	2.2	45	2.6	52	2.3	47	2.1	42	2.0	50	2.1	52	2.1	52	2.3	39	2.0	40	3.9	43	28094	24	1	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided																												
Gifted/Talented	210	2358	84	47	3.9	77	4.0	80	3.9	79	4.0	80	3.3	81	3.2	80	3.3	82	4.4	73	3.7	75	6.9	77	220	79	28	
Participants	22539	1975	23	2	2.2	45	2.6	52	2.3	47	2.1	42	2.0	50	2.1	52	2.1	51	2.3	39	2.0	39	3.8	43	27818	24	1	
Nonparticipants	37	1871	5	0	1.5	31	1.8	36	1.5	30	1.6	32	1.4	36	1.5	37	1.8	45	1.8	30	1.6	32	3.1	35	56	11	0	
No Information Provided																												
At-Risk	17718	1956	19	1	2.1	43	2.5	50	2.2	45	2.0	39	1.9	48	2.0	50	2.0	50	2.2	37	1.9	38	3.7	41	21999	20	0	
Yes	5030	2058	41	9	2.6	53	2.9	58	2.7	55	2.6	52	2.4	59	2.4	59	2.3	58	2.8	47	2.4	47	4.6	51	6039	39	3	
No	38	1876	5	3	1.6	32	1.8	37	1.4	28	1.6	32	1.4	36	1.5	37	1.9	47	1.8	29	1.6	33	3.1	35	56	11	2	
No Information Provided																												
Career/Technical Education	8814	1969	21	2	2.2	44	2.5	51	2.3	46	2.1	41	2.0	49	2.0	51	2.0	50	2.3	38	2.0	39	3.8	42	10893	23	1	
Elective	2504	1989	25	3	2.3	46	2.6	52	2.4	48	2.2	43	2.0	51	2.1	53	2.1	53	2.4	40	2.1	42	4.0	44	3102	25	1	
Coherent Sequence	1364	2026	32	5	2.4	49	2.8	56	2.7	53	2.3	47	2.3	58	2.3	58	2.3	57	2.6	44	2.2	44	4.2	47	1671	33	2	
Tech Prep	10068	1977	24	3	2.2	45	2.6	52	2.3	47	2.1	42	2.0	51	2.1	52	2.1	52	2.3	39	2.0	39						



Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

Number Tested: 343375

"---" = No Data Reported For Fewer Than Five Students

Short Answer Summary**

Literary Selection

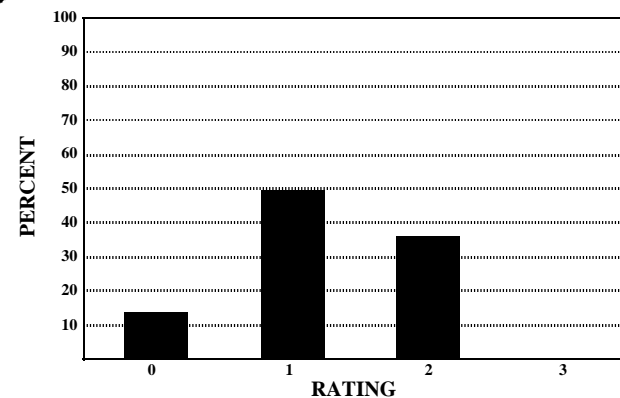
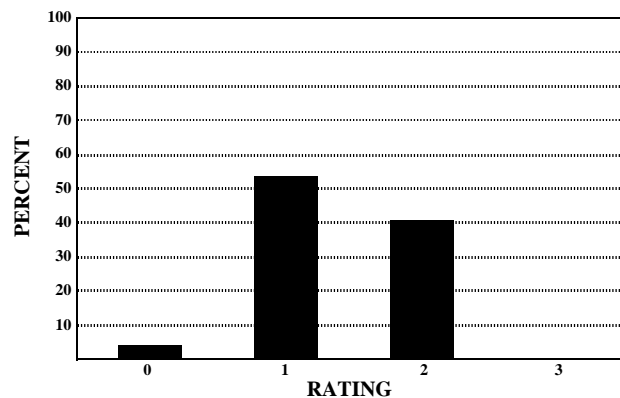
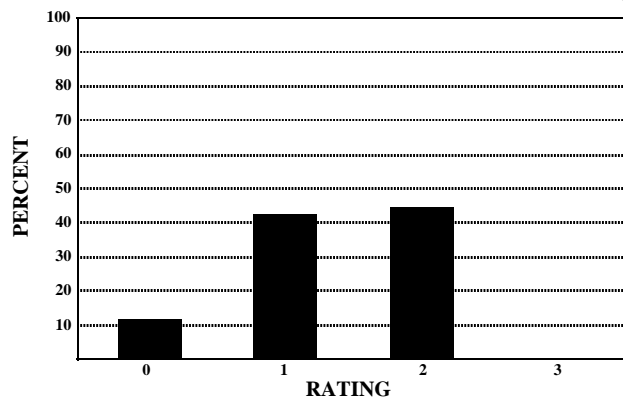
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	39742	148044	155501	77
Percent	12	43	45	0

Rating	0	1	2	3
Number	15028	186450	141793	93
Percent	4	54	41	0

Rating	0	1	2	3
Number	47208	171776	124153	227
Percent	14	50	36	0

** Students who took the Braille version of the test are not included in this report.



Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

Number Tested: 317321

"---" = No Data Reported For Fewer Than Five Students

Short Answer Summary

Literary Selection

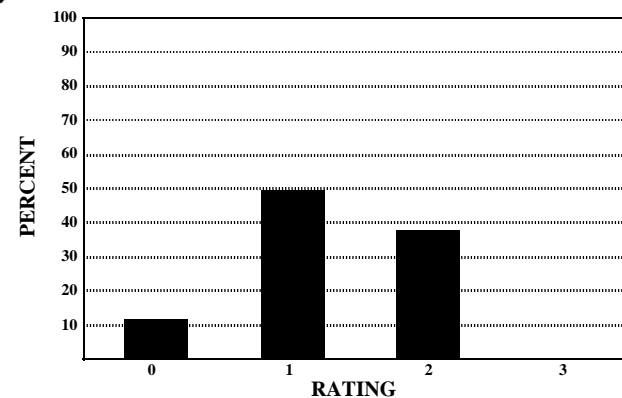
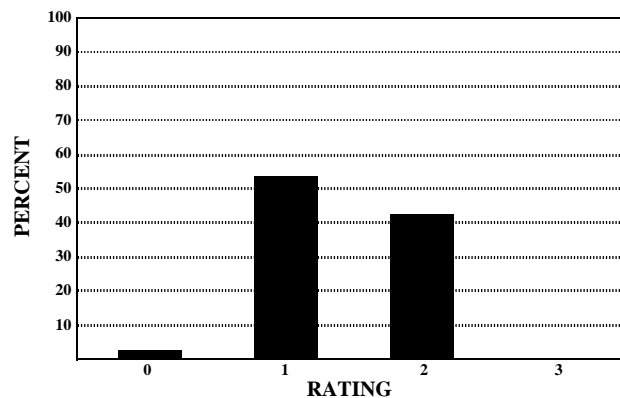
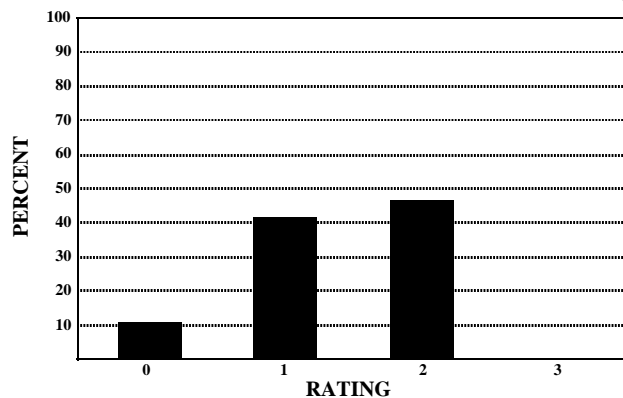
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	33736	134128	149382	75
Percent	11	42	47	0

Rating	0	1	2	3
Number	10854	170608	135766	93
Percent	3	54	43	0

Rating	0	1	2	3
Number	37506	159233	120356	226
Percent	12	50	38	0



Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: SPRING 2009

Special Education Students

Number Tested: 26054

"---" = No Data Reported For Fewer Than Five Students

Short Answer Summary**

Literary Selection

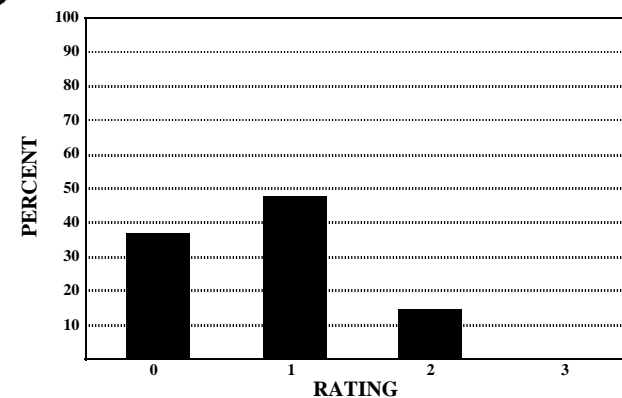
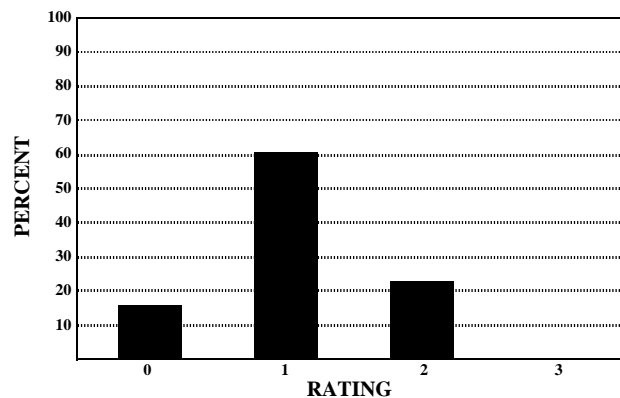
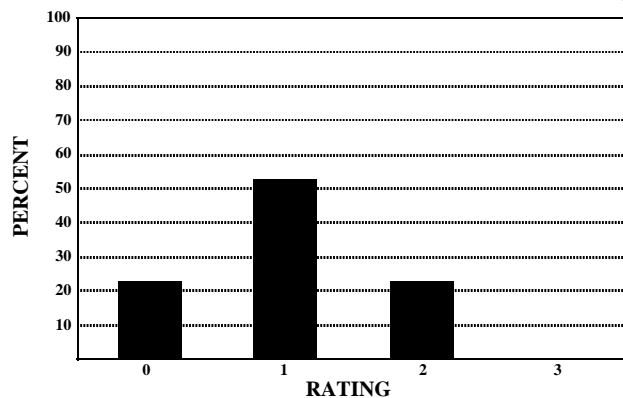
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	6006	13916	6119	2
Percent	23	53	23	0

Rating	0	1	2	3
Number	4174	15842	6027	0
Percent	16	61	23	0

Rating	0	1	2	3
Number	9702	12543	3797	1
Percent	37	48	15	0

** Students who took the Braille version of the test are not included in this report.