

## Summary Report - Test Performance

Report Date: MAY 2009  
Date of Testing: SPRING 2009

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	11.5	76	18539	2238	14745	80	4513	24
2. Applying Knowledge of Literary Elements .....	8	6.1	76						
3. Using Strategies to Analyze .....	7	5.2	74						
4. Applying Critical-Thinking Skills .....	10	7.3	73						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	8.8	80	14238	2278	11149	78	4951	35
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.7	81						
3. Geometry and Spatial Reasoning .....	6	4.4	73						
4. Concepts and Uses of Measurement .....	6	4.5	75						
5. Probability and Statistics .....	4	3.1	77						
6. Mathematical Processes and Tools .....	8	5.6	70						

#### Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	58	1378	11608	6020	754	19818	2390	18074	91	5726	29
	0	7	59	30	4						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas .....	4	3.5	87
4. Correct and Effective Sentence Construction .....	8	6.5	82
5. Standard Usage and Appropriate Word Choice .....	8	7.2	90
6. Proofreading for Punctuation, Capitalization, and Spelling .....	8	6.6	83

#### Administration Summary

	Number	Percent
Number of Students Tested .....	20586	94
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	87	0
Other Students Not Tested .....	1148	5
Total Answer Documents Submitted .....	21821	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	14705	71
Did NOT Meet STANDARD on:		
One Test Only .....	3728	18
Two Tests Only .....	1560	8
All Three Tests .....	593	3

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	2571	12
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	5089	25
Two Tests Only .....	6462	31
All Three Tests .....	6464	31



## Summary Report - Group Performance

Report Date: MAY 2009  
Date of Testing: SPRING 2009

### All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	18539	2238	80	24	14238	2278	78	35	19818	2390	91	29	20586	71	12
Male	9292	2213	75	21	7192	2284	79	36	9948	2350	88	22	10330	68	10
Female	9235	2262	84	27	7036	2272	78	33	9864	2430	95	36	10243	75	15
No Information Provided	12	2161	75	8	10	2101	60	0	6	2291	83	17	13	46	0
Native American	10	2105	80	20	8	2252	75	38	7	2364	86	14	10	70	10
Asian	8	2333	88	50	8	2593	88	75	7	2426	100	29	8	88	13
African American	29	2291	90	31	28	2366	89	54	34	2365	88	21	36	81	19
Hispanic	18433	2237	79	24	14142	2277	78	35	19707	2390	91	29	20459	71	12
White	52	2376	90	54	44	2529	91	70	58	2446	98	29	63	87	24
No Information Provided	7	2174	71	14	8	1993	50	0	5	2413	80	40	10	40	0
Economically Disadvantaged	17470	2236	79	24	13346	2277	78	35	18642	2389	91	29	19334	71	12
Yes	1052	2261	82	29	873	2301	80	39	1165	2400	91	29	1231	75	15
No	17	2146	65	12	19	2002	53	0	11	2277	73	18	21	48	0
No Information Provided	17957	2237	79	24	13742	2278	78	35	19134	2389	91	29	19868	71	12
Title I, Part A Participants	564	2257	84	26	476	2276	81	32	670	2404	93	31	696	78	16
Nonparticipants	18	2246	67	33	20	2186	60	35	14	2512	93	50	22	50	23
No Information Provided	318	2195	77	16	208	2228	75	28	339	2354	88	25	352	70	9
Migrant Yes	18176	2238	80	24	13983	2279	78	35	19435	2390	91	29	20182	71	13
No	45	2241	78	24	47	2249	77	36	44	2385	89	30	52	65	13
No Information Provided	18142	2237	79	24	13859	2276	78	34	19377	2389	91	29	20086	71	12
LEP Current LEP	15	2125	47	13	11	2139	64	9	19	2397	95	26	24	63	13
Non-LEP (Monitored 1st Year)	3	---	---	---	3	---	---	---	4	---	---	---	4	---	---
Non-LEP (Monitored 2nd Year)	362	2294	85	35	347	2374	86	48	406	2411	95	32	450	81	18
Other Non-LEP	17	2193	59	18	18	2060	44	17	12	2417	92	33	22	41	9
No Information Provided	18225	2238	80	24	13984	2278	78	35	19483	2390	91	29	20208	71	13
Bilingual Participants	298	2231	75	26	239	2300	77	38	320	2367	88	24	356	69	12
Nonparticipants	16	2222	81	19	15	2140	67	13	15	2425	87	40	22	64	9
No Information Provided	73	2132	53	12	50	2173	66	22	76	2277	78	12	92	54	5
ESL Participants	18442	2238	80	24	14163	2278	78	35	19720	2390	91	29	20462	72	13
Nonparticipants	24	2260	79	29	25	2233	76	32	22	2482	91	45	32	66	19
No Information Provided	752	2064	46	6	611	2087	52	15	845	2196	63	6	901	37	2
Special Education Yes	17769	2245	81	25	13607	2287	80	36	18957	2398	92	30	19662	73	13
No	18	2237	67	33	20	2167	60	35	16	2475	88	44	23	52	22
No Information Provided	916	2439	98	66	752	2583	100	83	1015	2572	99	56	1039	98	41
Gifted/Talented Participants	17605	2227	79	22	13466	2261	77	32	18787	2380	91	27	19524	70	11
Nonparticipants	18	2237	67	33	20	2167	60	35	16	2475	88	44	23	52	22
No Information Provided	18113	2237	79	24	13852	2276	78	35	19350	2389	91	29	20060	71	12
At-Risk Yes	409	2285	85	33	367	2348	84	45	453	2410	92	32	504	79	16
No	17	2267	71	35	19	2196	63	37	15	2505	93	47	22	55	23
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: MAY 2009  
Date of Testing: SPRING 2009

### All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	11.6	77	17787	2245	14400	81	4467	25
2. Applying Knowledge of Literary Elements .....	8	6.1	77						
3. Using Strategies to Analyze .....	7	5.2	74						
4. Applying Critical-Thinking Skills .....	10	7.4	74						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	8.9	81	13627	2287	10831	79	4860	36
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.7	82						
3. Geometry and Spatial Reasoning .....	6	4.4	73						
4. Concepts and Uses of Measurement .....	6	4.5	76						
5. Probability and Statistics .....	4	3.1	77						
6. Mathematical Processes and Tools .....	8	5.7	71						

#### Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
Number	37	1132	11122	5935	747	18973	2398	17543	92	5672	30
Percent	0	6	59	31	4						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas .....	4	3.5	88
4. Correct and Effective Sentence Construction .....	8	6.6	83
5. Standard Usage and Appropriate Word Choice .....	8	7.2	90
6. Proofreading for Punctuation, Capitalization, and Spelling .....	8	6.7	84

#### Administration Summary

	Number	Percent
Number of Students Tested .....	19685	94
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	86	0
Other Students Not Tested .....	1131	5
Total Answer Documents Submitted .....	20902	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	14376	73
Did NOT Meet STANDARD on:		
One Test Only .....	3464	18
Two Tests Only .....	1386	7
All Three Tests .....	459	2

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	2553	13
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	4903	25
Two Tests Only .....	6202	32
All Three Tests .....	6027	31

## Summary Report - Group Performance

Report Date: MAY 2009  
Date of Testing: SPRING 2009

### All Students Not in Special Education

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	17787	2245	81	25	13627	2287	79	36	18973	2398	92	30	19685	73	13
Male	8788	2222	77	22	6773	2295	80	37	9381	2360	90	23	9727	70	10
Female	8987	2268	85	28	6845	2279	79	34	9586	2436	95	37	9946	76	16
No Information Provided	12	2161	75	8	9	2078	56	0	6	2291	83	17	12	42	0
Native American	10	2105	80	20	8	2252	75	38	7	2364	86	14	10	70	10
Asian	8	2333	88	50	8	2593	88	75	7	2426	100	29	8	88	13
African American	26	2317	96	35	25	2412	96	60	31	2388	94	23	33	88	21
Hispanic	17687	2245	81	25	13537	2286	79	36	18868	2398	92	30	19564	73	13
White	49	2378	90	53	41	2516	90	68	55	2442	98	27	60	87	22
No Information Provided	7	2174	71	14	8	1993	50	0	5	2413	80	40	10	40	0
Economically Disadvantaged	16760	2244	81	25	12768	2286	79	35	17846	2398	92	30	18484	73	13
Yes	1010	2268	83	30	840	2308	81	39	1116	2407	93	30	1180	77	16
No	17	2146	65	12	19	2002	53	0	11	2277	73	18	21	48	0
No Information Provided	17	2146	65	12	19	2002	53	0	11	2277	73	18	21	48	0
Title I, Part A	17223	2244	81	25	13146	2287	79	36	18311	2398	92	30	18990	73	13
Participants	546	2261	84	27	461	2280	82	32	648	2411	94	32	673	79	16
Nonparticipants	18	2246	67	33	20	2186	60	35	14	2512	93	50	22	50	23
No Information Provided	18	2246	67	33	20	2186	60	35	14	2512	93	50	22	50	23
Migrant	301	2204	79	17	193	2259	79	30	318	2366	90	26	329	73	10
Yes	17442	2246	81	25	13388	2287	79	36	18612	2399	93	30	19305	73	13
No	44	2247	80	25	46	2259	78	37	43	2393	91	30	51	67	14
No Information Provided	44	2247	80	25	46	2259	78	37	43	2393	91	30	51	67	14
LEP	17404	2244	81	25	13263	2285	79	35	18547	2398	92	30	19202	73	13
Current LEP	14	2130	50	14	10	2140	60	10	19	2397	95	26	23	65	13
Non-LEP (Monitored 1st Year)	3	---	---	---	3	---	---	---	4	---	---	---	4	---	---
Non-LEP (Monitored 2nd Year)	349	2300	86	36	333	2377	87	48	391	2416	96	32	434	82	18
Other Non-LEP	17	2193	59	18	18	2060	44	17	12	2417	92	33	22	41	9
No Information Provided	17	2193	59	18	18	2060	44	17	12	2417	92	33	22	41	9
Bilingual	17482	2245	81	25	13383	2287	80	36	18650	2399	93	30	19319	73	13
Participants	289	2234	75	26	229	2301	78	38	308	2373	90	25	344	69	12
Nonparticipants	16	2222	81	19	15	2140	67	13	15	2425	87	40	22	64	9
No Information Provided	16	2222	81	19	15	2140	67	13	15	2425	87	40	22	64	9
ESL	72	2138	54	13	49	2185	67	22	75	2281	79	12	91	55	5
Participants	17691	2245	81	25	13554	2287	80	36	18876	2399	93	30	19563	73	13
Nonparticipants	24	2260	79	29	24	2230	75	33	22	2482	91	45	31	65	19
No Information Provided	24	2260	79	29	24	2230	75	33	22	2482	91	45	31	65	19
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	17769	2245	81	25	13607	2287	80	36	18957	2398	92	30	19662	73	13
No	18	2237	67	33	20	2167	60	35	16	2475	88	44	23	52	22
No Information Provided	18	2237	67	33	20	2167	60	35	16	2475	88	44	23	52	22
Gifted/Talented	906	2440	98	66	742	2585	100	83	1006	2574	99	57	1027	98	41
Participants	16863	2235	80	23	12865	2270	78	33	17951	2389	92	28	18635	72	11
Nonparticipants	18	2237	67	33	20	2167	60	35	16	2475	88	44	23	52	22
No Information Provided	18	2237	67	33	20	2167	60	35	16	2475	88	44	23	52	22
At-Risk	17376	2244	81	25	13255	2285	79	35	18521	2398	92	30	19179	73	13
Yes	394	2291	86	34	353	2355	85	46	437	2415	93	32	484	80	17
No	17	2267	71	35	19	2196	63	37	15	2505	93	47	22	55	23
No Information Provided	17	2267	71	35	19	2196	63	37	15	2505	93	47	22	55	23

"---" = No Data Reported For Fewer Than Five Students

## Summary Report - Test Performance

Report Date: MAY 2009  
Date of Testing: SPRING 2009

### Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	8.9	59	752	2064	345	46	46	6
2. Applying Knowledge of Literary Elements .....	8	4.7	59						
3. Using Strategies to Analyze .....	7	4.1	58						
4. Applying Critical-Thinking Skills .....	10	5.6	56						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	7.1	65	611	2087	318	52	91	15
2. Patterns, Relationships, and Algebraic Reasoning .....	7	4.7	67						
3. Geometry and Spatial Reasoning .....	6	3.6	60						
4. Concepts and Uses of Measurement .....	6	3.6	60						
5. Probability and Statistics .....	4	2.5	62						
6. Mathematical Processes and Tools .....	8	4.4	54						

#### Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	21	246	486	85	7	845	2196	531	63	54	6
	2	29	58	10	1						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas .....	4	2.9	73
4. Correct and Effective Sentence Construction .....	8	5.0	62
5. Standard Usage and Appropriate Word Choice .....	8	6.0	75
6. Proofreading for Punctuation, Capitalization, and Spelling .....	8	5.3	66

#### Administration Summary

	Number	Percent
Number of Students Tested .....	901	98
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	1	0
Other Students Not Tested .....	17	2
Total Answer Documents Submitted .....	919	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	329	37
Did NOT Meet STANDARD on:		
One Test Only .....	264	29
Two Tests Only .....	174	19
All Three Tests .....	134	15

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	18	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	186	21
Two Tests Only .....	260	29
All Three Tests .....	437	49



Summary Report - Group Performance

Report Date: MAY 2009  
Date of Testing: SPRING 2009

Special Education Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>	752	2064	46	6	611	2087	52	15	845	2196	63	6	901	37	2
Male	504	2063	45	6	419	2110	55	18	567	2184	59	6	603	36	2
Female	248	2067	48	6	191	2034	46	8	278	2219	71	8	297	37	2
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
Hispanic	746	2063	46	6	605	2084	52	15	839	2195	63	6	895	36	2
White	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	710	2063	46	6	578	2084	52	14	796	2194	63	6	850	36	2
No Information Provided	42	2095	48	5	33	2134	55	24	49	2221	57	10	51	39	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	734	2063	46	6	596	2085	52	15	823	2196	62	7	878	36	2
Participants	18	2135	56	11	15	2141	53	20	22	2194	77	0	23	48	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	17	2047	41	6	15	1828	20	0	21	2160	57	5	23	26	0
Yes	734	2065	46	6	595	2094	53	15	823	2197	63	6	877	37	2
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	738	2063	46	6	596	2082	52	14	830	2194	63	6	884	36	2
Current LEP	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	13	2141	54	23	14	2306	71	50	15	2276	67	20	16	44	13
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	743	2064	46	6	601	2084	52	14	833	2195	63	6	889	36	2
Participants	9	2127	56	22	10	2278	60	60	12	2221	50	17	12	42	17
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
ESL	751	2065	46	6	609	2087	52	15	844	2196	63	6	899	36	2
Participants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	752	2064	46	6	611	2087	52	15	845	2196	63	6	901	37	2
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	10	2323	100	40	10	2419	100	50	9	2398	89	33	12	92	17
Gifted/Talented	742	2061	45	6	601	2081	51	14	836	2193	63	6	889	36	2
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	737	2063	46	6	597	2085	52	15	829	2194	63	6	881	36	2
At-Risk	15	2137	60	27	14	2173	64	29	16	2274	69	19	20	50	5
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students



### Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	11.5	76	18142	2237	14419	79	4379	24
2. Applying Knowledge of Literary Elements .....	8	6.1	76						
3. Using Strategies to Analyze .....	7	5.2	74						
4. Applying Critical-Thinking Skills .....	10	7.3	73						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	8.8	80	13859	2276	10832	78	4781	34
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.7	81						
3. Geometry and Spatial Reasoning .....	6	4.4	73						
4. Concepts and Uses of Measurement .....	6	4.5	75						
5. Probability and Statistics .....	4	3.1	76						
6. Mathematical Processes and Tools .....	8	5.6	70						

#### Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	57	1359	11357	5863	741	19377	2389	17656	91	5587	29
	0	7	59	30	4						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas .....	4	3.5	87
4. Correct and Effective Sentence Construction .....	8	6.5	82
5. Standard Usage and Appropriate Word Choice .....	8	7.2	90
6. Proofreading for Punctuation, Capitalization, and Spelling .....	8	6.6	83

#### Administration Summary

	Number	Percent
Number of Students Tested .....	20086	94
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	87	0
Other Students Not Tested .....	1132	5
Total Answer Documents Submitted .....	21305	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	14315	71
Did NOT Meet STANDARD on:		
One Test Only .....	3657	18
Two Tests Only .....	1528	8
All Three Tests .....	586	3

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	2487	12
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	4928	25
Two Tests Only .....	6310	31
All Three Tests .....	6361	32





### Non-Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	11.8	79	380	2288	316	83	131	34
2. Applying Knowledge of Literary Elements .....	8	6.6	82						
3. Using Strategies to Analyze .....	7	5.4	77						
4. Applying Critical-Thinking Skills .....	10	7.6	76						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	9.5	86	361	2365	309	86	167	46
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.9	85						
3. Geometry and Spatial Reasoning .....	6	4.6	76						
4. Concepts and Uses of Measurement .....	6	4.8	80						
5. Probability and Statistics .....	4	3.2	81						
6. Mathematical Processes and Tools .....	8	6.1	77						

#### Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	0	1	2	3	4	429	2409	407	95	135	31
	1	18	245	153	12						
	0	4	57	36	3						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas .....	4	3.6	91
4. Correct and Effective Sentence Construction .....	8	6.7	84
5. Standard Usage and Appropriate Word Choice .....	8	7.1	88
6. Proofreading for Punctuation, Capitalization, and Spelling .....	8	6.9	86

#### Administration Summary

	Number	Percent
Number of Students Tested .....	478	98
Students Absent from All Tests .....	0	0
Other Students Not Tested .....	12	2
Total Answer Documents Submitted .....	490	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	381	80
Did NOT Meet STANDARD on:		
One Test Only .....	63	13
Two Tests Only .....	27	6
All Three Tests .....	7	1

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	82	17
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	155	32
Two Tests Only .....	141	29
All Three Tests .....	100	21

### Non-Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students															
<b>All Non-Limited Eng. Prof. Stud</b>	380	2288	83	34	361	2365	86	46	429	2409	95	31	478	80	17
Male	183	2269	83	30	178	2383	88	47	210	2368	92	23	232	79	13
Female	195	2306	84	39	181	2351	84	46	217	2450	98	40	244	81	21
No Information Provided	2	----	----	----	2	----	----	----	2	----	----	----	2	----	----
Native American	1	----	----	----	1	----	----	----	1	----	----	----	1	----	----
Asian	5	2351	80	60	5	2590	80	80	4	----	----	----	5	80	20
African American	17	2330	88	35	16	2453	94	69	18	2377	83	22	20	80	20
Hispanic	316	2275	82	31	304	2335	85	41	360	2405	95	32	401	79	16
White	41	2360	88	54	35	2557	91	74	46	2444	100	30	51	86	25
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Economically Disadvantaged	250	2270	82	31	228	2324	84	39	275	2396	93	30	309	76	14
Yes	130	2321	86	41	133	2437	89	59	154	2433	97	34	169	86	23
No	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Title I, Part A	343	2281	83	33	317	2357	85	45	383	2396	94	30	425	79	16
Participants	37	2347	81	51	44	2430	89	55	46	2516	100	43	53	83	30
Nonparticipants	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Migrant	2	----	----	----	1	----	----	----	2	----	----	----	2	----	----
Yes	377	2288	83	34	359	2366	86	46	426	2409	95	31	475	80	17
No	1	----	----	----	1	----	----	----	1	----	----	----	1	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
LEP	15	2125	47	13	11	2139	64	9	19	2397	95	26	24	63	13
Current LEP	3	----	----	----	3	----	----	----	4	----	----	----	4	----	----
Non-LEP (Monitored 1st Year)	362	2294	85	35	347	2374	86	48	406	2411	95	32	450	81	18
Non-LEP (Monitored 2nd Year)	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Other Non-LEP	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Bilingual	177	2314	86	38	188	2388	90	49	208	2426	98	35	240	86	20
Participants	202	2265	81	32	172	2341	80	43	220	2394	92	28	237	73	14
Nonparticipants	1	----	----	----	1	----	----	----	1	----	----	----	1	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
ESL	0	----	----	----	1	----	----	----	0	----	----	----	1	----	----
Participants	379	2288	83	35	359	2366	86	47	428	2410	95	32	476	80	17
Nonparticipants	1	----	----	----	1	----	----	----	1	----	----	----	1	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Special Education	14	2135	50	21	15	2294	73	47	15	2276	67	20	17	41	12
Yes	366	2293	84	35	346	2369	86	46	414	2414	96	32	461	81	17
No	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Gifted/Talented	75	2430	97	67	74	2601	100	81	83	2496	99	45	91	97	33
Participants	305	2252	80	27	287	2305	82	37	346	2388	94	28	387	76	13
Nonparticipants	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
At-Risk	99	2197	69	20	92	2255	75	27	110	2334	92	19	128	67	9
Yes	281	2319	88	40	269	2403	89	53	319	2435	96	36	350	84	20
No	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken					
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance			
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills							
					Number of Items Tested in Each Objective													
					15		8		7		10							
Average Number of Items Correct / Average Percent of Items Correct																		
"---" = No Data Reported For Fewer Than Five Students																		
<b>All Students</b>	18539	2238	80	24	11.5	76	6.1	76	5.2	74	7.3	73	20586	71	12			
Male	9292	2213	75	21	11.1	74	5.9	74	5.0	72	7.1	71	10330	68	10			
Female	9235	2262	84	27	11.8	79	6.3	78	5.3	76	7.5	75	10243	75	15			
No Information Provided	12	2161	75	8	11.2	74	5.1	64	4.8	69	6.7	67	13	46	0			
Native American	10	2105	80	20	10.7	71	5.4	68	4.3	61	6.1	61	10	70	10			
Asian	8	2333	88	50	11.9	79	6.6	83	5.3	75	7.9	79	8	88	13			
African American	29	2291	90	31	11.7	78	6.9	86	5.5	79	7.7	77	36	81	19			
Hispanic	18433	2237	79	24	11.5	76	6.1	76	5.2	74	7.3	73	20459	71	12			
White	52	2376	90	54	12.6	84	6.9	87	5.6	80	8.3	83	63	87	24			
No Information Provided	7	2174	71	14	11.3	75	5.4	68	4.9	69	6.6	66	10	40	0			
Economically Disadvantaged																		
Free Meals	12454	2237	79	24	11.5	76	6.1	76	5.2	74	7.3	73	13963	72	13			
Reduced Meals	1200	2266	85	29	11.8	79	6.4	79	5.3	76	7.6	76	1360	77	15			
Other	3816	2225	78	23	11.4	76	5.9	74	5.1	73	7.2	72	4011	68	11			
No Information Provided	1052	2261	82	29	11.6	77	6.4	79	5.2	74	7.5	75	1231	75	15			
No Information Provided	17	2146	65	12	10.3	69	5.5	69	4.8	69	6.2	62	21	48	0			
Title I, Part A Schoolwide Program Participants	17897	2237	79	24	11.5	76	6.1	76	5.2	74	7.3	73	19797	71	12			
Targeted Assistance Participants	60	2212	83	13	11.2	75	6.3	79	4.9	70	7.1	71	71	76	8			
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Nonparticipants (Not Previous Participants)	563	2257	83	26	11.7	78	6.4	80	5.2	75	7.4	74	695	78	16			
No Information Provided	18	2246	67	33	11.4	76	5.7	71	5.2	74	6.7	67	22	50	23			
Migrant																		
Yes	318	2195	77	16	11.1	74	5.7	71	4.9	70	6.9	69	352	70	9			
No	18176	2238	80	24	11.5	77	6.1	76	5.2	74	7.3	73	20182	71	13			
No Information Provided	45	2241	78	24	11.5	77	6.1	76	5.1	73	7.1	71	52	65	13			
Limited English Proficient																		
Current LEP	18142	2237	79	24	11.5	76	6.1	76	5.2	74	7.3	73	20086	71	12			
Non-LEP (Monitored 1st Year)	15	2125	47	13	10.3	68	5.3	67	4.5	65	5.9	59	24	63	13			
Non-LEP (Monitored 2nd Year)	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---			
Other Non-LEP	362	2294	85	35	11.9	79	6.6	83	5.4	77	7.7	77	450	81	18			
No Information Provided	17	2193	59	18	10.8	72	5.5	69	4.8	68	6.5	65	22	41	9			
Bilingual/ESL Program																		
Bilingual	18225	2238	80	24	11.5	76	6.1	76	5.2	74	7.3	73	20208	71	13			
ESL	73	2132	53	12	9.9	66	5.2	65	4.5	64	6.2	62	92	54	5			
Neither	226	2261	81	31	11.6	78	6.5	81	5.2	74	7.4	74	265	73	14			
No Information Provided	15	2230	80	20	11.3	76	5.6	70	5.4	77	7.3	73	20	60	10			
Special Education																		
Yes	752	2064	46	6	8.9	59	4.7	59	4.1	58	5.6	56	901	37	2			
No	17769	2245	81	25	11.6	77	6.1	77	5.2	74	7.4	74	19662	73	13			
No Information Provided	18	2237	67	33	11.1	74	5.7	71	5.1	73	6.7	67	23	52	22			
Gifted/Talented																		
Participants	916	2439	98	66	13.5	90	7.3	91	6.2	89	8.8	88	1039	98	41			
Nonparticipants	17605	2227	79	22	11.4	76	6.0	75	5.1	73	7.2	72	19524	70	11			
No Information Provided	18	2237	67	33	11.1	74	5.7	71	5.1	73	6.7	67	23	52	22			
At-Risk																		
Yes	18113	2237	79	24	11.5	76	6.1	76	5.2	74	7.3	73	20060	71	12			
No	409	2285	85	33	11.9	79	6.6	82	5.4	77	7.6	76	504	79	16			
No Information Provided	17	2267	71	35	11.6	78	5.9	74	5.3	76	6.9	69	22	55	23			



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
<b>All Students</b>	14238	2278	78	35	8.8	80	5.7	81	4.4	73	4.5	75	3.1	77	5.6	70	20586	71	12
Male	7192	2284	79	36	8.9	80	5.6	81	4.4	74	4.6	76	3.0	76	5.6	70	10330	68	10
Female	7036	2272	78	33	8.8	80	5.7	82	4.3	72	4.4	74	3.1	77	5.6	70	10243	75	15
No Information Provided	10	2101	60	0	7.4	67	5.3	76	3.2	53	3.9	65	2.9	73	4.5	56	13	46	0
Native American	8	2252	75	38	8.9	81	5.9	84	4.3	71	4.8	79	2.4	59	5.6	70	10	70	10
Asian	8	2593	88	75	9.4	85	6.1	88	5.1	85	5.5	92	3.5	88	7.4	92	8	88	13
African American	28	2366	89	54	9.3	84	6.3	89	4.8	80	5.0	83	3.4	85	5.8	72	36	81	19
Hispanic	14142	2277	78	35	8.8	80	5.7	81	4.4	73	4.5	75	3.1	76	5.6	70	20459	71	12
White	44	2529	91	70	10.1	92	6.5	93	5.1	85	5.2	86	3.7	93	6.8	85	63	87	24
No Information Provided	8	1993	50	0	6.1	56	3.6	52	2.8	46	3.3	54	2.4	59	4.8	59	10	40	0
Economically Disadvantaged	9784	2280	79	35	8.9	81	5.7	81	4.4	73	4.5	75	3.1	77	5.6	70	13963	72	13
Free Meals	998	2323	85	42	9.2	83	5.9	85	4.5	75	4.7	78	3.2	80	5.9	74	1360	77	15
Reduced Meals	2564	2245	73	31	8.4	77	5.5	79	4.4	73	4.4	73	3.0	74	5.4	67	4011	68	11
Other	873	2301	80	39	9.0	82	5.7	82	4.4	74	4.6	76	3.1	78	5.7	72	1231	75	15
No Information Provided	19	2002	53	0	6.3	57	4.1	59	2.9	49	3.1	51	2.1	53	4.9	61	21	48	0
Title I, Part A Schoolwide Program Participants	13704	2278	78	35	8.8	80	5.7	81	4.4	73	4.5	75	3.1	77	5.6	70	19797	71	12
Targeted Assistance Participants	38	2201	76	18	8.1	73	5.5	79	4.3	72	4.3	72	3.0	75	5.2	64	71	76	8
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	475	2276	81	32	9.0	82	5.7	81	4.3	72	4.5	76	3.1	77	5.7	72	695	78	16
No Information Provided	20	2186	60	35	7.4	67	4.7	66	3.6	60	3.9	65	2.7	66	5.6	69	22	50	23
Migrant	208	2228	75	28	8.2	74	5.4	76	4.4	73	4.4	73	2.9	72	5.3	66	352	70	9
Yes	13983	2279	78	35	8.8	80	5.7	81	4.4	73	4.5	75	3.1	77	5.6	70	20182	71	13
No	47	2249	77	36	8.4	77	5.3	76	4.2	70	4.3	71	3.0	75	5.7	71	52	65	13
No Information Provided	13859	2276	78	34	8.8	80	5.7	81	4.4	73	4.5	75	3.1	76	5.6	70	20086	71	12
Limited English Proficient	11	2139	64	9	8.1	74	4.9	70	4.0	67	3.8	64	2.8	70	4.5	57	24	63	13
Current LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 1st Year)	347	2374	86	48	9.5	87	6.0	85	4.6	76	4.8	81	3.2	81	6.2	77	450	81	18
Non-LEP (Monitored 2nd Year)	18	2060	44	17	6.4	59	3.9	56	3.1	51	3.3	55	2.4	60	4.9	61	22	41	9
Other Non-LEP	13984	2278	78	35	8.8	80	5.7	81	4.4	73	4.5	75	3.1	77	5.6	70	20208	71	13
No Information Provided	50	2173	66	22	7.7	70	5.4	77	3.9	64	4.1	68	2.6	65	5.1	64	92	54	5
Bilingual/ESL Program	190	2331	80	43	9.1	82	5.8	83	4.5	74	4.6	77	3.1	79	5.9	74	265	73	14
Bilingual	14	2132	64	14	7.3	66	4.4	63	3.2	54	4.1	68	2.6	66	5.4	68	20	60	10
ESL	611	2087	52	15	7.1	65	4.7	67	3.6	60	3.6	60	2.5	62	4.4	54	901	37	2
Neither	13607	2287	80	36	8.9	81	5.7	82	4.4	73	4.5	76	3.1	77	5.7	71	19662	73	13
No Information Provided	20	2167	60	35	7.2	65	4.6	66	3.6	59	3.9	64	2.6	64	5.3	66	23	52	22
Gifted/Talented	752	2583	100	83	10.5	95	6.6	95	5.3	88	5.5	92	3.8	94	7.2	90	1039	98	41
Participants	13466	2261	77	32	8.7	79	5.6	80	4.3	72	4.4	74	3.0	76	5.5	69	19524	70	11
Nonparticipants	20	2167	60	35	7.2	65	4.6	66	3.6	59	3.9	64	2.6	64	5.3	66	23	52	22
No Information Provided	13852	2276	78	35	8.8	80	5.7	81	4.4	73	4.5	75	3.1	76	5.6	70	20060	71	12
At-Risk	367	2348	84	45	9.3	85	5.9	84	4.5	75	4.7	79	3.2	79	6.2	77	504	79	16
Yes	19	2196	63	37	7.4	67	4.7	67	3.6	61	4.0	67	2.7	67	5.5	69	22	55	23
No	19	2196	63	37	7.4	67	4.7	67	3.6	61	4.0	67	2.7	67	5.5	69	22	55	23
No Information Provided																			

"---" = No Data Reported  
For Fewer Than Five Students



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					4	8	8	8							
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Students</b>	19818	2390	91	29	3.5	87	6.5	82	7.2	90	6.6	83	20586	71	12
Male	9948	2350	88	22	3.4	85	6.3	79	7.0	88	6.4	80	10330	68	10
Female	9864	2430	95	36	3.6	90	6.8	85	7.3	92	6.9	86	10243	75	15
No Information Provided	6	2291	83	17	4.0	100	6.3	79	6.8	85	5.7	71	13	46	0
Native American	7	2364	86	14	4.0	100	6.6	82	7.4	93	6.3	79	10	70	10
Asian	7	2426	100	29	4.0	100	7.3	91	7.0	88	7.7	96	8	88	13
African American	34	2365	88	21	3.4	86	6.8	85	6.9	86	6.9	86	36	81	19
Hispanic	19707	2390	91	29	3.5	87	6.5	82	7.2	90	6.6	83	20459	71	12
White	58	2446	98	29	3.8	95	7.3	91	7.1	89	7.2	91	63	87	24
No Information Provided	5	2413	80	40	4.0	100	7.2	90	7.4	93	5.8	73	10	40	0
Economically Disadvantaged	13438	2387	91	29	3.5	88	6.5	81	7.2	90	6.6	82	13963	72	13
Free Meals	1321	2408	93	31	3.6	90	6.7	83	7.2	90	6.8	84	1360	77	15
Reduced Meals	3883	2390	91	29	3.4	85	6.5	82	7.2	90	6.7	84	4011	68	11
Other	1165	2400	91	29	3.6	90	6.6	83	7.2	90	6.7	84	1231	75	15
No Information Provided	11	2277	73	18	3.5	86	5.9	74	6.2	77	5.2	65	21	48	0
Title I, Part A Schoolwide Program Participants	19066	2389	91	29	3.5	87	6.5	82	7.2	90	6.6	83	19797	71	12
Targeted Assistance Participants	68	2347	90	22	3.5	87	6.5	81	7.1	89	6.2	77	71	76	8
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	669	2404	93	31	3.6	90	6.6	83	7.2	90	6.7	83	695	78	16
No Information Provided	14	2512	93	50	3.6	91	7.3	91	7.6	96	6.6	83	22	50	23
Migrant	339	2354	88	25	3.4	84	6.4	80	7.1	88	6.4	80	352	70	9
Yes	19435	2390	91	29	3.5	88	6.5	82	7.2	90	6.6	83	20182	71	13
No	44	2385	89	30	3.5	89	6.7	84	7.2	90	6.4	80	52	65	13
No Information Provided	19377	2389	91	29	3.5	87	6.5	82	7.2	90	6.6	83	20086	71	12
Limited English Proficient	19	2397	95	26	3.7	93	6.5	81	7.4	92	6.7	84	24	63	13
Current LEP	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 1st Year)	406	2411	95	32	3.6	91	6.7	84	7.1	88	6.9	86	450	81	18
Non-LEP (Monitored 2nd Year)	12	2417	92	33	3.5	88	6.9	86	7.3	92	6.6	82	22	41	9
Other Non-LEP	19483	2390	91	29	3.5	87	6.5	82	7.2	90	6.6	83	20208	71	13
No Information Provided	76	2277	78	12	3.2	79	5.7	71	6.6	83	5.8	72	92	54	5
Bilingual/ESL Program	245	2393	91	28	3.6	89	6.6	82	7.0	87	6.7	83	265	73	14
Bilingual	14	2426	86	43	3.7	93	6.9	87	7.4	92	6.6	83	20	60	10
ESL	845	2196	63	6	2.9	73	5.0	62	6.0	75	5.3	66	901	37	2
Neither	18957	2398	92	30	3.5	88	6.6	83	7.2	90	6.7	84	19662	73	13
No Information Provided	16	2475	88	44	3.6	89	7.1	88	7.4	93	6.6	82	23	52	22
Special Education	1015	2572	99	56	3.9	97	7.4	93	7.6	95	7.5	93	1039	98	41
Yes	18787	2380	91	27	3.5	87	6.5	81	7.2	90	6.6	82	19524	70	11
No	16	2475	88	44	3.6	89	7.1	88	7.4	93	6.6	82	23	52	22
No Information Provided	19350	2389	91	29	3.5	87	6.5	82	7.2	90	6.6	83	20060	71	12
Yes	453	2410	92	32	3.6	90	6.8	85	7.1	89	6.8	86	504	79	16
No	15	2505	93	47	3.7	92	7.3	92	7.7	96	6.7	84	22	55	23
No Information Provided															

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills						
					Number of Items Tested in Each Objective												
					15		8		7		10						
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students Not in Special Education</b>	17787	2245	81	25	11.6	77	6.1	77	5.2	74	7.4	74	19685	73	13		
Male	8788	2222	77	22	11.3	75	6.0	75	5.1	72	7.2	72	9727	70	10		
Female	8987	2268	85	28	11.9	79	6.3	79	5.3	76	7.6	76	9946	76	16		
No Information Provided	12	2161	75	8	11.2	74	5.1	64	4.8	69	6.7	67	12	42	0		
Native American	10	2105	80	20	10.7	71	5.4	68	4.3	61	6.1	61	10	70	10		
Asian	8	2333	88	50	11.9	79	6.6	83	5.3	75	7.9	79	8	88	13		
African American	26	2317	96	35	12.1	81	7.0	88	5.7	81	8.0	80	33	88	21		
Hispanic	17687	2245	81	25	11.6	77	6.1	77	5.2	74	7.4	74	19564	73	13		
White	49	2378	90	53	12.5	83	6.9	86	5.6	80	8.3	83	60	87	22		
No Information Provided	7	2174	71	14	11.3	75	5.4	68	4.9	69	6.6	66	10	40	0		
Economically Disadvantaged	11946	2245	81	25	11.6	77	6.2	77	5.2	74	7.4	74	13337	73	13		
Free Meals	1166	2271	86	29	11.9	79	6.4	80	5.3	76	7.6	76	1319	79	16		
Reduced Meals	3648	2232	79	23	11.5	76	6.0	74	5.2	74	7.3	73	3828	70	11		
Other	1010	2268	83	30	11.7	78	6.4	80	5.2	75	7.6	76	1180	77	16		
No Information Provided	17	2146	65	12	10.3	69	5.5	69	4.8	69	6.2	62	21	48	0		
Title I, Part A Schoolwide Program Participants	17164	2245	81	25	11.6	77	6.1	77	5.2	74	7.4	74	18924	73	13		
Targeted Assistance Participants	59	2213	83	14	11.3	75	6.3	79	4.9	70	7.1	71	66	79	9		
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Nonparticipants (Not Previous Participants)	545	2261	84	27	11.7	78	6.4	80	5.3	75	7.5	75	672	79	16		
No Information Provided	18	2246	67	33	11.4	76	5.7	71	5.2	74	6.7	67	22	50	23		
Migrant	301	2204	79	17	11.2	75	5.8	72	5.0	71	7.0	70	329	73	10		
Yes	17442	2246	81	25	11.6	77	6.2	77	5.2	74	7.4	74	19305	73	13		
No	44	2247	80	25	11.6	77	6.2	77	5.2	74	7.2	72	51	67	14		
No Information Provided	17404	2244	81	25	11.6	77	6.1	77	5.2	74	7.4	74	19202	73	13		
Limited English Proficient	14	2130	50	14	10.3	69	5.4	68	4.5	64	5.9	59	23	65	13		
Current LEP	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---		
Non-LEP (Monitored 1st Year)	349	2300	86	36	12.0	80	6.7	84	5.4	78	7.8	78	434	82	18		
Non-LEP (Monitored 2nd Year)	17	2193	59	18	10.8	72	5.5	69	4.8	68	6.5	65	22	41	9		
Other Non-LEP	17482	2245	81	25	11.6	77	6.1	77	5.2	74	7.4	74	19319	73	13		
No Information Provided	72	2138	54	13	10.0	67	5.3	66	4.6	65	6.2	62	91	55	5		
Bilingual/ESL Program	218	2264	82	31	11.7	78	6.5	81	5.2	74	7.4	74	254	74	14		
Bilingual	15	2230	80	20	11.3	76	5.6	70	5.4	77	7.3	73	20	60	10		
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	17769	2245	81	25	11.6	77	6.1	77	5.2	74	7.4	74	19662	73	13		
Special Education	18	2237	67	33	11.1	74	5.7	71	5.1	73	6.7	67	23	52	22		
Yes	906	2440	98	66	13.5	90	7.3	91	6.2	89	8.8	88	1027	98	41		
No	16863	2235	80	23	11.5	77	6.1	76	5.1	74	7.3	73	18635	72	11		
No Information Provided	18	2237	67	33	11.1	74	5.7	71	5.1	73	6.7	67	23	52	22		
Gifted/Talented	17376	2244	81	25	11.6	77	6.1	77	5.2	74	7.4	74	19179	73	13		
Yes	394	2291	86	34	11.9	80	6.6	83	5.4	78	7.7	77	484	80	17		
No	17	2267	71	35	11.6	78	5.9	74	5.3	76	6.9	69	22	55	23		
No Information Provided																	

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
<b>All Students Not in Special Education</b>	13627	2287	79	36	8.9	81	5.7	82	4.4	73	4.5	76	3.1	77	5.7	71	19685	73	13
Male	6773	2295	80	37	8.9	81	5.7	81	4.5	74	4.6	77	3.1	77	5.7	71	9727	70	10
Female	6845	2279	79	34	8.8	80	5.7	82	4.4	73	4.4	74	3.1	78	5.6	70	9946	76	16
No Information Provided	9	2078	56	0	7.3	67	5.1	73	3.1	52	3.7	61	2.8	69	4.3	54	12	42	0
Native American	8	2252	75	38	8.9	81	5.9	84	4.3	71	4.8	79	2.4	59	5.6	70	10	70	10
Asian	8	2593	88	75	9.4	85	6.1	88	5.1	85	5.5	92	3.5	88	7.4	92	8	88	13
African American	25	2412	96	60	9.6	88	6.6	94	5.0	83	5.2	86	3.6	89	6.0	76	33	88	21
Hispanic	13537	2286	79	36	8.9	81	5.7	82	4.4	73	4.5	75	3.1	77	5.7	71	19564	73	13
White	41	2516	90	68	10.0	91	6.4	92	5.1	85	5.1	85	3.7	93	6.7	84	60	87	22
No Information Provided	8	1993	50	0	6.1	56	3.6	52	2.8	46	3.3	54	2.4	59	4.8	59	10	40	0
Economically Disadvantaged	9359	2290	80	36	9.0	81	5.7	82	4.4	73	4.5	76	3.1	78	5.7	71	13337	73	13
Free Meals	971	2330	85	42	9.2	84	6.0	85	4.5	76	4.7	79	3.2	80	5.9	74	1319	79	16
Reduced Meals	2438	2253	75	32	8.5	77	5.5	79	4.4	73	4.4	74	3.0	74	5.4	68	3828	70	11
Other	840	2308	81	39	9.0	82	5.8	82	4.4	74	4.6	76	3.1	78	5.8	72	1180	77	16
No Information Provided	19	2002	53	0	6.3	57	4.1	59	2.9	49	3.1	51	2.1	53	4.9	61	21	48	0
Title I, Part A Schoolwide Program Participants	13109	2287	79	36	8.9	81	5.7	82	4.4	73	4.5	76	3.1	77	5.7	71	18924	73	13
Targeted Assistance Participants	37	2201	76	19	8.1	74	5.5	78	4.3	72	4.4	73	3.0	75	5.1	64	66	79	9
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	460	2280	82	32	9.1	82	5.7	81	4.3	72	4.6	76	3.1	77	5.8	72	672	79	16
No Information Provided	20	2186	60	35	7.4	67	4.7	66	3.6	60	3.9	65	2.7	66	5.6	69	22	50	23
Migrant	193	2259	79	30	8.5	77	5.5	79	4.5	75	4.5	75	3.0	75	5.4	68	329	73	10
Yes	13388	2287	79	36	8.9	81	5.7	82	4.4	73	4.5	76	3.1	77	5.7	71	19305	73	13
No	46	2259	78	37	8.5	77	5.4	77	4.2	70	4.3	72	3.0	76	5.7	71	51	67	14
No Information Provided	13263	2285	79	35	8.9	81	5.7	82	4.4	73	4.5	75	3.1	77	5.7	71	19202	73	13
Limited English Proficient	10	2140	60	10	8.0	73	4.8	69	4.1	68	3.9	65	2.9	73	4.4	55	23	65	13
Current LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 1st Year)	333	2377	87	48	9.6	87	6.0	86	4.6	77	4.9	81	3.3	81	6.2	77	434	82	18
Non-LEP (Monitored 2nd Year)	18	2060	44	17	6.4	59	3.9	56	3.1	51	3.3	55	2.4	60	4.9	61	22	41	9
Other Non-LEP	13383	2287	80	36	8.9	81	5.7	82	4.4	73	4.5	76	3.1	77	5.7	71	19319	73	13
No Information Provided	49	2185	67	22	7.8	71	5.4	78	3.9	65	4.1	69	2.6	66	5.2	65	91	55	5
Bilingual/ESL Program	181	2330	81	41	9.1	83	5.8	84	4.5	74	4.7	78	3.2	79	5.9	73	254	74	14
Bilingual	14	2132	64	14	7.3	66	4.4	63	3.2	54	4.1	68	2.6	66	5.4	68	20	60	10
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	13607	2287	80	36	8.9	81	5.7	82	4.4	73	4.5	76	3.1	77	5.7	71	19662	73	13
Special Education	20	2167	60	35	7.2	65	4.6	66	3.6	59	3.9	64	2.6	64	5.3	66	23	52	22
Yes	742	2585	100	83	10.5	95	6.6	95	5.3	89	5.5	92	3.8	94	7.2	90	1027	98	41
No	12865	2270	78	33	8.8	80	5.7	81	4.3	72	4.5	75	3.0	76	5.6	70	18635	72	11
No Information Provided	20	2167	60	35	7.2	65	4.6	66	3.6	59	3.9	64	2.6	64	5.3	66	23	52	22
Gifted/Talented	13255	2285	79	35	8.9	81	5.7	82	4.4	73	4.5	75	3.1	77	5.7	71	19179	73	13
Yes	353	2355	85	46	9.4	85	5.9	84	4.5	75	4.8	79	3.2	80	6.2	77	484	80	17
No	19	2196	63	37	7.4	67	4.7	67	3.6	61	4.0	67	2.7	67	5.5	69	22	55	23
No Information Provided																			

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					4	8	8	8							
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Students Not in Special Education</b>	18973	2398	92	30	3.5	88	6.6	83	7.2	90	6.7	84	19685	73	13
Male	9381	2360	90	23	3.4	86	6.4	80	7.1	89	6.5	81	9727	70	10
Female	9586	2436	95	37	3.6	90	6.8	85	7.4	92	6.9	86	9946	76	16
No Information Provided	6	2291	83	17	4.0	100	6.3	79	6.8	85	5.7	71	12	42	0
Native American	7	2364	86	14	4.0	100	6.6	82	7.4	93	6.3	79	10	70	10
Asian	7	2426	100	29	4.0	100	7.3	91	7.0	88	7.7	96	8	88	13
African American	31	2388	94	23	3.4	85	6.9	87	7.1	89	7.0	88	33	88	21
Hispanic	18868	2398	92	30	3.5	88	6.6	83	7.2	91	6.7	83	19564	73	13
White	55	2442	98	27	3.8	95	7.3	91	7.1	88	7.2	90	60	87	22
No Information Provided	5	2413	80	40	4.0	100	7.2	90	7.4	93	5.8	73	10	40	0
Economically Disadvantaged	12853	2396	92	30	3.5	88	6.6	82	7.2	90	6.6	83	13337	73	13
Free Meals	1281	2414	94	32	3.6	90	6.7	84	7.2	90	6.8	85	1319	79	16
Reduced Meals	3712	2398	92	30	3.4	86	6.6	83	7.3	91	6.7	84	3828	70	11
Other	1116	2407	93	30	3.6	91	6.7	84	7.2	90	6.7	84	1180	77	16
No Information Provided	11	2277	73	18	3.5	86	5.9	74	6.2	77	5.2	65	21	48	0
Title I, Part A Schoolwide Program Participants	18248	2398	92	30	3.5	88	6.6	82	7.2	90	6.7	84	18924	73	13
Targeted Assistance Participants	63	2363	94	24	3.5	88	6.6	82	7.2	90	6.3	78	66	79	9
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	647	2411	94	32	3.6	90	6.7	84	7.2	91	6.7	84	672	79	16
No Information Provided	14	2512	93	50	3.6	91	7.3	91	7.6	96	6.6	83	22	50	23
Migrant	318	2366	90	26	3.4	85	6.5	81	7.1	89	6.5	81	329	73	10
Yes	18612	2399	93	30	3.5	88	6.6	83	7.2	91	6.7	84	19305	73	13
No	43	2393	91	30	3.6	91	6.7	84	7.3	91	6.4	81	51	67	14
No Information Provided	18547	2398	92	30	3.5	88	6.6	83	7.2	91	6.7	83	19202	73	13
Limited English Proficient	19	2397	95	26	3.7	93	6.5	81	7.4	92	6.7	84	23	65	13
Current LEP	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 1st Year)	391	2416	96	32	3.6	91	6.8	84	7.1	88	6.9	86	434	82	18
Non-LEP (Monitored 2nd Year)	12	2417	92	33	3.5	88	6.9	86	7.3	92	6.6	82	22	41	9
Other Non-LEP	18650	2399	93	30	3.5	88	6.6	83	7.2	91	6.7	84	19319	73	13
No Information Provided	75	2281	79	12	3.2	80	5.7	71	6.7	84	5.8	72	91	55	5
Bilingual/ESL Program	234	2400	93	29	3.6	90	6.6	83	7.0	88	6.7	84	254	74	14
Bilingual	14	2426	86	43	3.7	93	6.9	87	7.4	92	6.6	83	20	60	10
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	18957	2398	92	30	3.5	88	6.6	83	7.2	90	6.7	84	19662	73	13
No Information Provided	16	2475	88	44	3.6	89	7.1	88	7.4	93	6.6	82	23	52	22
Gifted/Talented	1006	2574	99	57	3.9	97	7.4	93	7.6	96	7.5	94	1027	98	41
Participants	17951	2389	92	28	3.5	88	6.6	82	7.2	90	6.6	83	18635	72	11
Nonparticipants	16	2475	88	44	3.6	89	7.1	88	7.4	93	6.6	82	23	52	22
No Information Provided	18521	2398	92	30	3.5	88	6.6	82	7.2	91	6.7	83	19179	73	13
Yes	437	2415	93	32	3.6	91	6.8	85	7.1	89	6.9	86	484	80	17
No	15	2505	93	47	3.7	92	7.3	92	7.7	96	6.7	84	22	55	23
No Information Provided															

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.





### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Special Education Students</b>	752	2064	46	6	8.9	59	4.7	59	4.1	58	5.6	56	901	37	2
Male	504	2063	45	6	8.8	59	4.7	59	4.0	58	5.6	56	603	36	2
Female	248	2067	48	6	9.0	60	4.7	59	4.1	59	5.5	55	297	37	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	3	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	746	2063	46	6	8.9	59	4.7	59	4.0	58	5.6	56	895	36	2
White	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	508	2059	45	6	8.8	59	4.6	58	4.0	58	5.5	55	626	36	2
Free Meals	34	2087	56	3	9.6	64	5.1	64	3.9	56	5.7	57	41	41	2
Reduced Meals	168	2068	47	8	9.0	60	4.6	58	4.1	58	5.6	56	183	35	3
Other	42	2095	48	5	9.2	61	5.4	68	4.4	63	5.8	58	51	39	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	733	2063	46	6	8.9	59	4.7	59	4.0	58	5.6	56	873	36	2
Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	5	40	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	18	2135	56	11	10.1	67	5.3	66	4.4	63	6.7	67	23	48	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	17	2047	41	6	8.4	56	4.3	54	4.0	57	5.8	58	23	26	0
Yes	734	2065	46	6	8.9	59	4.7	59	4.1	58	5.6	56	877	37	2
No	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	738	2063	46	6	8.9	59	4.7	59	4.0	58	5.6	56	884	36	2
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	13	2141	54	23	10.0	67	5.2	64	4.5	65	6.5	65	16	44	13
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	743	2064	46	6	8.9	59	4.7	59	4.1	58	5.6	56	889	36	2
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	8	2185	63	25	10.8	72	5.8	72	4.5	64	7.3	73	11	45	18
Neither	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	752	2064	46	6	8.9	59	4.7	59	4.1	58	5.6	56	901	37	2
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	10	2323	100	40	12.5	83	7.0	88	5.9	84	8.5	85	12	92	17
Participants	742	2061	45	6	8.8	59	4.7	58	4.0	58	5.6	56	889	36	2
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	737	2063	46	6	8.9	59	4.7	59	4.0	58	5.6	56	881	36	2
Yes	15	2137	60	27	9.7	65	5.2	65	4.5	64	6.6	66	20	50	5
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
<b>All Special Education Students</b>	611	2087	52	15	7.1	65	4.7	67	3.6	60	3.6	60	2.5	62	4.4	54	901	37	2
Male	419	2110	55	18	7.4	67	4.8	68	3.8	63	3.7	62	2.5	63	4.5	56	603	36	2
Female	191	2034	46	8	6.6	60	4.6	65	3.3	55	3.3	55	2.4	60	4.0	50	297	37	2
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Hispanic	605	2084	52	15	7.1	65	4.7	67	3.6	60	3.6	60	2.5	62	4.3	54	895	36	2
White	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	425	2078	51	14	7.1	65	4.7	67	3.6	60	3.5	59	2.4	61	4.3	53	626	36	2
Free Meals	27	2092	59	19	7.0	64	4.7	68	3.5	58	3.3	56	2.7	67	4.4	55	41	41	2
Reduced Meals	126	2102	52	13	7.3	66	4.7	68	3.6	61	3.8	63	2.5	63	4.6	57	183	35	3
Other	33	2134	55	24	7.2	66	4.9	70	3.8	63	3.9	65	2.7	67	4.6	58	51	39	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	595	2085	52	15	7.1	65	4.7	67	3.6	60	3.6	60	2.5	62	4.3	54	873	36	2
Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	40	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	15	2141	53	20	7.8	71	5.5	78	4.0	67	3.5	59	2.5	63	5.1	63	23	48	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	15	1828	20	0	3.9	36	3.3	48	3.1	51	2.6	43	1.5	37	2.8	35	23	26	0
Yes	595	2094	53	15	7.2	66	4.8	68	3.6	61	3.6	61	2.5	63	4.4	55	877	37	2
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	596	2082	52	14	7.1	65	4.7	67	3.6	60	3.6	60	2.5	62	4.3	54	884	36	2
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	14	2306	71	50	8.8	80	5.1	72	4.4	73	4.6	77	2.9	71	6.2	78	16	44	13
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	601	2084	52	14	7.1	65	4.7	67	3.6	60	3.6	60	2.5	62	4.3	54	889	36	2
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	9	2356	67	67	8.9	81	5.3	76	4.4	74	4.3	72	2.8	69	6.7	83	11	45	18
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	611	2087	52	15	7.1	65	4.7	67	3.6	60	3.6	60	2.5	62	4.4	54	901	37	2
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	10	2419	100	50	10.3	94	6.0	86	4.2	70	5.2	87	3.8	95	6.4	80	12	92	17
Participants	601	2081	51	14	7.1	64	4.7	67	3.6	60	3.6	60	2.5	62	4.3	54	889	36	2
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	597	2085	52	15	7.1	65	4.7	67	3.6	60	3.6	60	2.5	62	4.3	54	881	36	2
Yes	14	2173	64	29	7.8	71	4.7	67	3.9	65	4.2	70	2.4	61	5.4	68	20	50	5
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					4	8	8	8							
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Special Education Students</b>	845	2196	63	6	2.9	73	5.0	62	6.0	75	5.3	66	901	37	2
Male	567	2184	59	6	2.9	72	4.9	61	5.9	74	5.1	64	603	36	2
Female	278	2219	71	8	3.0	74	5.2	64	6.2	78	5.5	68	297	37	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	3	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	839	2195	63	6	2.9	73	5.0	62	6.0	75	5.2	66	895	36	2
White	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	585	2187	63	5	2.9	72	4.9	61	5.9	74	5.1	64	626	36	2
Free Meals	40	2219	63	15	3.0	75	5.1	63	6.0	74	5.3	66	41	41	2
Reduced Meals	171	2212	65	9	2.9	73	5.3	66	6.3	78	5.5	69	183	35	3
Other	49	2221	57	10	3.2	80	4.9	61	6.2	77	5.9	74	51	39	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	818	2196	63	7	2.9	73	5.0	62	6.0	75	5.2	66	873	36	2
Targeted Assistance Participants	5	2150	40	0	3.0	75	5.8	73	6.0	75	5.2	65	5	40	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	22	2194	77	0	3.0	75	4.6	57	6.0	75	5.5	69	23	48	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	21	2160	57	5	2.8	70	4.8	60	5.9	74	4.7	59	23	26	0
Yes	823	2197	63	6	2.9	73	5.0	62	6.0	75	5.3	66	877	37	2
No	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	830	2194	63	6	2.9	72	5.0	62	6.0	75	5.2	65	884	36	2
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	15	2276	67	20	3.4	85	5.5	68	6.8	85	6.3	78	16	44	13
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	833	2195	63	6	2.9	73	5.0	62	6.0	75	5.2	66	889	36	2
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	11	2243	55	18	3.2	80	5.2	65	6.7	84	6.1	76	11	45	18
Neither	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	845	2196	63	6	2.9	73	5.0	62	6.0	75	5.3	66	901	37	2
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	9	2398	89	33	3.7	92	7.1	89	7.0	88	6.9	86	12	92	17
Participants	836	2193	63	6	2.9	72	5.0	62	6.0	75	5.2	65	889	36	2
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	829	2194	63	6	2.9	73	5.0	62	6.0	75	5.2	65	881	36	2
Yes	16	2274	69	19	3.1	78	5.8	73	6.6	82	6.3	78	20	50	5
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Written Performance Summary Report

Report Date: MAY 2009  
Date of Testing: SPRING 2009

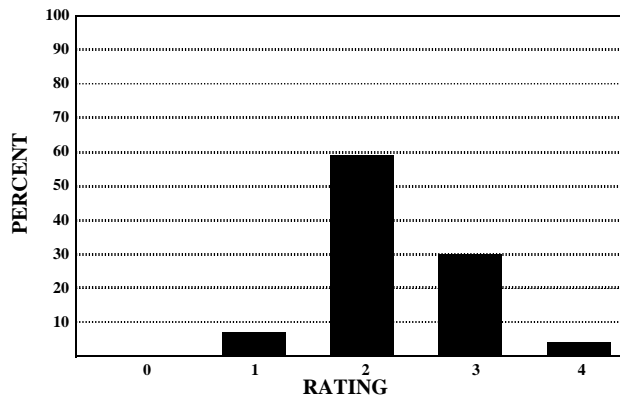
All Students

Number Tested: 19818

"---" = No Data Reported For  
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	58	1378	11608	6020	754
Percent	0	7	59	30	4

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	2	188
2. Weak or Illogical Organization	6	375
3. Weak Development of Ideas	13	891
4. Little or No Sense of Voice	0	3
5. Little or No Control of Conventions	12	1067
6. Off Topic Response	27	*
7. Indecipherable Response	12	*
8. Insufficient Response	17	*
9. No Writing Attempted	2	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.



Written Performance Summary Report

Report Date: MAY 2009  
Date of Testing: SPRING 2009

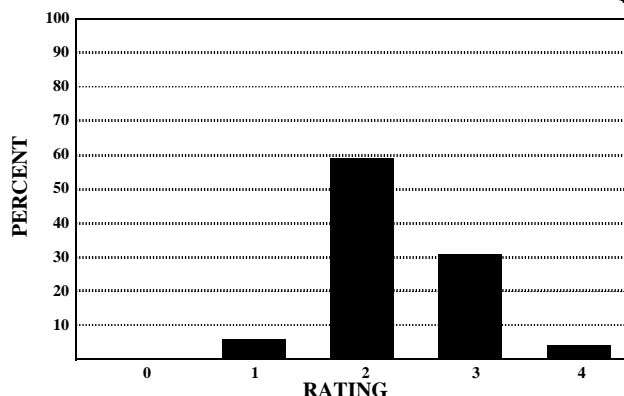
All Students Not in Special Education

Number Tested: 18973

"---" = No Data Reported For  
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	37	1132	11122	5935	747
Percent	0	6	59	31	4

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	1	158
2. Weak or Illogical Organization	4	299
3. Weak Development of Ideas	10	711
4. Little or No Sense of Voice	0	3
5. Little or No Control of Conventions	6	858
6. Off Topic Response	21	*
7. Indecipherable Response	6	*
8. Insufficient Response	8	*
9. No Writing Attempted	2	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

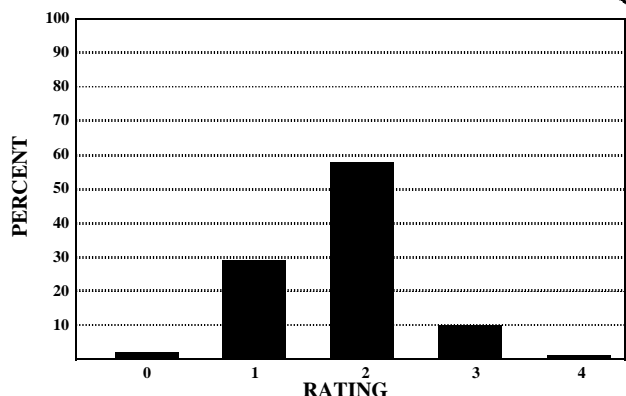
Special Education Students

Number Tested: 845

"---" = No Data Reported For  
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	21	246	486	85	7
Percent	2	29	58	10	1

Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence .....
- 2. Weak or Illogical Organization .....
- 3. Weak Development of Ideas .....
- 4. Little or No Sense of Voice .....
- 5. Little or No Control of Conventions .....
- 6. Off Topic Response .....
- 7. Indecipherable Response .....
- 8. Insufficient Response .....
- 9. No Writing Attempted .....

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	1	30
2. Weak or Illogical Organization	2	76
3. Weak Development of Ideas	3	180
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	6	209
6. Off Topic Response	6	*
7. Indecipherable Response	6	*
8. Insufficient Response	9	*
9. No Writing Attempted	0	*

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.