

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 56527 | 96 |
| Students Absent | 207 | 0 |
| Students Exempt: LEP | 1873 | 3 |
| Other Students Not Tested | 95 | 0 |
| Total Answer Documents Submitted | 58702 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 13 | 8.3 | 63 |
| 2. Applying Knowledge of Literary Elements | 8 | 5.5 | 69 |
| 3. Using Strategies to Analyze | 8 | 4.9 | 61 |
| 4. Applying Critical-Thinking Skills | 13 | 7.8 | 60 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 56527 | 2063 | 23390 | 41 | 995 | 2 |

Mathematics

**Mathematics Test
was Administered
on April 7, 2009**

Science

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 323953 | 98 |
| Students Absent | 3075 | 1 |
| Students Exempt: LEP | 1949 | 1 |
| Other Students Not Tested | 209 | 0 |
| Total Answer Documents Submitted | 329186 | 100 |

| | Total Items Tested | Average Items Correct | |
|----------------------------|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Nature of Science | 13 | 11.7 | 90 |
| 2. Life Sciences | 9 | 8.1 | 90 |
| 3. Physical Sciences | 9 | 7.8 | 87 |
| 4. Earth Sciences | 9 | 6.7 | 75 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 323953 | 2315 | 273463 | 84 | 137758 | 43 |

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|--|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| All Students | 56527 | 2063 | 41 | 2 | | | | | 323953 | 2315 | 84 | 43 |
| Male | 31377 | 2062 | 42 | 2 | | | | | 163160 | 2345 | 87 | 48 |
| Female | 25089 | 2064 | 41 | 2 | | | | | 160563 | 2286 | 82 | 37 |
| No Information Provided | 61 | 2097 | 49 | 15 | | | | | 230 | 2192 | 72 | 24 |
| Native American | 190 | 2069 | 40 | 3 | | | | | 1156 | 2338 | 87 | 46 |
| Asian | 770 | 2107 | 55 | 3 | | | | | 11741 | 2447 | 94 | 65 |
| African American | 10430 | 2052 | 39 | 1 | | | | | 44578 | 2227 | 75 | 27 |
| Hispanic | 34834 | 2053 | 39 | 1 | | | | | 153222 | 2264 | 80 | 34 |
| White | 10258 | 2103 | 52 | 4 | | | | | 113090 | 2406 | 93 | 58 |
| No Information Provided | 45 | 2136 | 62 | 11 | | | | | 166 | 2171 | 64 | 22 |
| Economically Disadvantaged <i>Yes</i> | 44724 | 2053 | 39 | 1 | | | | | 183020 | 2250 | 78 | 31 |
| Economically Disadvantaged <i>No</i> | 11734 | 2102 | 52 | 4 | | | | | 140685 | 2401 | 93 | 57 |
| Economically Disadvantaged <i>No Information Provided</i> | 69 | 2138 | 62 | 13 | | | | | 248 | 2196 | 69 | 27 |
| Title I, Part A <i>Participants</i> | 48998 | 2057 | 40 | 1 | | | | | 230393 | 2280 | 81 | 36 |
| Title I, Part A <i>Nonparticipants</i> | 7439 | 2103 | 52 | 4 | | | | | 93278 | 2403 | 92 | 58 |
| Title I, Part A <i>No Information Provided</i> | 90 | 2107 | 52 | 10 | | | | | 282 | 2199 | 68 | 27 |
| Migrant <i>Yes</i> | 807 | 2032 | 31 | 0 | | | | | 2406 | 2205 | 72 | 24 |
| Migrant <i>No</i> | 55576 | 2063 | 42 | 2 | | | | | 321079 | 2316 | 85 | 43 |
| Migrant <i>No Information Provided</i> | 144 | 2090 | 47 | 7 | | | | | 468 | 2197 | 70 | 24 |
| LEP <i>Current LEP</i> | 16628 | 2026 | 30 | 0 | | | | | 42192 | 2162 | 65 | 19 |
| LEP <i>Non-LEP (Monitored 1st Year)</i> | 1926 | 2121 | 63 | 2 | | | | | 16444 | 2316 | 90 | 40 |
| LEP <i>Non-LEP (Monitored 2nd Year)</i> | 1449 | 2099 | 53 | 2 | | | | | 12691 | 2334 | 89 | 44 |
| LEP <i>Other Non-LEP</i> | 36429 | 2075 | 45 | 2 | | | | | 252333 | 2340 | 87 | 47 |
| LEP <i>No Information Provided</i> | 95 | 2081 | 46 | 8 | | | | | 293 | 2180 | 65 | 25 |
| Bilingual <i>Participants</i> | 10678 | 2025 | 30 | 0 | | | | | 28353 | 2170 | 66 | 21 |
| Bilingual <i>Nonparticipants</i> | 45746 | 2072 | 44 | 2 | | | | | 295291 | 2329 | 86 | 45 |
| Bilingual <i>No Information Provided</i> | 103 | 2083 | 47 | 8 | | | | | 309 | 2180 | 65 | 24 |
| ESL <i>Participants</i> | 5051 | 2028 | 31 | 1 | | | | | 12086 | 2155 | 64 | 18 |
| ESL <i>Nonparticipants</i> | 51376 | 2066 | 42 | 2 | | | | | 311557 | 2322 | 85 | 43 |
| ESL <i>No Information Provided</i> | 100 | 2095 | 50 | 8 | | | | | 310 | 2176 | 65 | 23 |
| Special Education <i>Yes</i> | 7625 | 2012 | 29 | 1 | | | | | 17184 | 2203 | 69 | 26 |
| Special Education <i>No</i> | 48822 | 2071 | 43 | 2 | | | | | 306492 | 2322 | 85 | 43 |
| Special Education <i>No Information Provided</i> | 80 | 2116 | 54 | 10 | | | | | 277 | 2189 | 68 | 24 |
| Gifted/Talented <i>Participants</i> | 448 | 2230 | 72 | 24 | | | | | 33742 | 2547 | 99 | 83 |
| Gifted/Talented <i>Nonparticipants</i> | 55988 | 2062 | 41 | 2 | | | | | 289916 | 2288 | 83 | 38 |
| Gifted/Talented <i>No Information Provided</i> | 91 | 2099 | 51 | 9 | | | | | 295 | 2195 | 68 | 25 |
| At-Risk <i>Yes</i> | 43560 | 2046 | 36 | 1 | | | | | 126090 | 2186 | 70 | 21 |
| At-Risk <i>No</i> | 12865 | 2121 | 59 | 5 | | | | | 197541 | 2398 | 94 | 56 |
| At-Risk <i>No Information Provided</i> | 102 | 2098 | 51 | 9 | | | | | 322 | 2183 | 66 | 24 |

**Mathematics Test
was Administered
on April 7, 2009**

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

| Total Items Tested | Average Items Correct | |
|-----------------------|-----------------------|---------|
| | Number | Percent |

| | | | |
|--|----|-----|----|
| 1. Basic Understanding | 13 | 8.4 | 64 |
| 2. Applying Knowledge of Literary Elements | 8 | 5.6 | 70 |
| 3. Using Strategies to Analyze | 8 | 5.0 | 62 |
| 4. Applying Critical-Thinking Skills | 13 | 7.9 | 61 |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 48902 | 96 |
| Students Absent | 173 | 0 |
| Students Exempt: LEP | 1865 | 4 |
| Other Students Not Tested | 58 | 0 |
| Total Answer Documents Submitted | 50998 | 100 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 48902 | 2071 | 21200 | 43 | 935 | 2 |

Mathematics

Mathematics Test
was Administered
on April 7, 2009

Science

| Total Items Tested | Average Items Correct | |
|-----------------------|-----------------------|---------|
| | Number | Percent |

| | | | |
|----------------------------|----|------|----|
| 1. Nature of Science | 13 | 11.7 | 90 |
| 2. Life Sciences | 9 | 8.1 | 90 |
| 3. Physical Sciences | 9 | 7.9 | 87 |
| 4. Earth Sciences | 9 | 6.8 | 75 |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 306769 | 98 |
| Students Absent | 2847 | 1 |
| Students Exempt: LEP | 1944 | 1 |
| Other Students Not Tested | 190 | 0 |
| Total Answer Documents Submitted | 311750 | 100 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 306769 | 2322 | 261579 | 85 | 133210 | 43 |

All Students Not in Special Education

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|--|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| All Students Not in Special Ed. | 48902 | 2071 | 43 | 2 | | | | | 306769 | 2322 | 85 | 43 |
| Male | 26322 | 2071 | 44 | 2 | | | | | 151455 | 2353 | 88 | 49 |
| Female | 22526 | 2070 | 42 | 2 | | | | | 155093 | 2291 | 83 | 38 |
| No Information Provided | 54 | 2118 | 52 | 17 | | | | | 221 | 2201 | 73 | 24 |
| Native American | 156 | 2087 | 44 | 4 | | | | | 1067 | 2345 | 88 | 47 |
| Asian | 701 | 2111 | 56 | 4 | | | | | 11458 | 2450 | 95 | 66 |
| African American | 8972 | 2060 | 41 | 1 | | | | | 41958 | 2234 | 76 | 28 |
| Hispanic | 31047 | 2060 | 41 | 1 | | | | | 146463 | 2270 | 81 | 34 |
| White | 7987 | 2120 | 56 | 5 | | | | | 105662 | 2414 | 94 | 59 |
| No Information Provided | 39 | 2162 | 67 | 13 | | | | | 161 | 2173 | 65 | 22 |
| Economically Disadvantaged Yes | 39115 | 2060 | 41 | 1 | | | | | 173127 | 2256 | 79 | 32 |
| No | 9725 | 2113 | 54 | 5 | | | | | 133402 | 2407 | 93 | 58 |
| No Information Provided | 62 | 2160 | 66 | 15 | | | | | 240 | 2200 | 70 | 28 |
| Title I, Part A Participants | 42859 | 2064 | 42 | 1 | | | | | 218662 | 2286 | 82 | 37 |
| Nonparticipants | 5961 | 2117 | 55 | 5 | | | | | 87833 | 2411 | 93 | 59 |
| No Information Provided | 82 | 2122 | 55 | 11 | | | | | 274 | 2202 | 69 | 27 |
| Migrant Yes | 727 | 2037 | 32 | 1 | | | | | 2326 | 2209 | 73 | 25 |
| No | 48042 | 2071 | 44 | 2 | | | | | 303998 | 2323 | 85 | 44 |
| No Information Provided | 133 | 2100 | 48 | 8 | | | | | 445 | 2198 | 70 | 24 |
| LEP Current LEP | 15073 | 2032 | 32 | 0 | | | | | 40082 | 2166 | 66 | 20 |
| Non-LEP (Monitored 1st Year) | 1792 | 2128 | 65 | 2 | | | | | 16113 | 2318 | 90 | 40 |
| Non-LEP (Monitored 2nd Year) | 1374 | 2101 | 54 | 2 | | | | | 12476 | 2335 | 89 | 44 |
| Other Non-LEP | 30575 | 2085 | 47 | 3 | | | | | 237814 | 2347 | 88 | 48 |
| No Information Provided | 88 | 2092 | 48 | 9 | | | | | 284 | 2183 | 65 | 25 |
| Bilingual Participants | 9886 | 2030 | 31 | 0 | | | | | 27393 | 2173 | 66 | 21 |
| Nonparticipants | 38921 | 2081 | 46 | 2 | | | | | 279075 | 2336 | 87 | 46 |
| No Information Provided | 95 | 2097 | 48 | 8 | | | | | 301 | 2182 | 66 | 24 |
| ESL Participants | 4430 | 2035 | 32 | 1 | | | | | 11145 | 2161 | 65 | 19 |
| Nonparticipants | 44379 | 2074 | 44 | 2 | | | | | 295320 | 2328 | 86 | 44 |
| No Information Provided | 93 | 2106 | 52 | 9 | | | | | 304 | 2178 | 66 | 23 |
| Special Education Yes | 0 | --- | --- | --- | | | | | 0 | --- | --- | --- |
| No | 48822 | 2071 | 43 | 2 | | | | | 306492 | 2322 | 85 | 43 |
| No Information Provided | 80 | 2116 | 54 | 10 | | | | | 277 | 2189 | 68 | 24 |
| Gifted/Talented Participants | 429 | 2232 | 73 | 24 | | | | | 33229 | 2547 | 99 | 83 |
| Nonparticipants | 48390 | 2069 | 43 | 2 | | | | | 273252 | 2294 | 84 | 39 |
| No Information Provided | 83 | 2114 | 53 | 10 | | | | | 288 | 2197 | 68 | 25 |
| At-Risk Yes | 37260 | 2053 | 38 | 1 | | | | | 114990 | 2191 | 71 | 22 |
| No | 11546 | 2130 | 61 | 5 | | | | | 191464 | 2400 | 94 | 57 |
| No Information Provided | 96 | 2107 | 52 | 9 | | | | | 315 | 2183 | 67 | 24 |

**Mathematics Test
was Administered
on April 7, 2009**



Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Administration Summary table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Mathematics

Mathematics Test was Administered on April 7, 2009

Science

Administration Summary

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Commended Performance (Number, Percent). Rows include Nature of Science, Life Sciences, Physical Sciences, and Earth Sciences.

Administration Summary table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Special Education Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|---------------------------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| All Special Education Students | 7625 | 2012 | 29 | 1 | | | | | 17184 | 2203 | 69 | 26 |
| Male | 5055 | 2013 | 30 | 1 | | | | | 11705 | 2231 | 73 | 31 |
| Female | 2563 | 2009 | 26 | 1 | | | | | 5470 | 2143 | 60 | 17 |
| No Information Provided | 7 | 1932 | 29 | 0 | | | | | 9 | 1953 | 44 | 11 |
| Native American | 34 | 1986 | 21 | 0 | | | | | 89 | 2244 | 75 | 34 |
| Asian | 69 | 2065 | 41 | 0 | | | | | 283 | 2311 | 82 | 41 |
| African American | 1458 | 2003 | 27 | 1 | | | | | 2620 | 2112 | 55 | 15 |
| Hispanic | 3787 | 1995 | 24 | 0 | | | | | 6759 | 2149 | 62 | 19 |
| White | 2271 | 2044 | 37 | 1 | | | | | 7428 | 2280 | 80 | 37 |
| No Information Provided | 6 | 1961 | 33 | 0 | | | | | 5 | 2093 | 40 | 20 |
| Economically Disadvantaged <i>Yes</i> | 5609 | 1998 | 25 | 1 | | | | | 9893 | 2144 | 61 | 18 |
| <i>No</i> | 2009 | 2050 | 38 | 1 | | | | | 7283 | 2283 | 80 | 38 |
| No Information Provided | 7 | 1943 | 29 | 0 | | | | | 8 | 2051 | 25 | 13 |
| Title I, Part A <i>Participants</i> | 6139 | 2003 | 27 | 1 | | | | | 11731 | 2171 | 65 | 22 |
| <i>Nonparticipants</i> | 1478 | 2049 | 38 | 1 | | | | | 5445 | 2272 | 79 | 36 |
| No Information Provided | 8 | 1951 | 25 | 0 | | | | | 8 | 2095 | 50 | 13 |
| Migrant <i>Yes</i> | 80 | 1989 | 23 | 0 | | | | | 80 | 2097 | 54 | 9 |
| <i>No</i> | 7534 | 2012 | 29 | 1 | | | | | 17081 | 2204 | 69 | 27 |
| No Information Provided | 11 | 1974 | 27 | 0 | | | | | 23 | 2170 | 57 | 26 |
| LEP <i>Current LEP</i> | 1555 | 1967 | 17 | 0 | | | | | 2110 | 2084 | 52 | 12 |
| <i>Non-LEP (Monitored 1st Year)</i> | 134 | 2034 | 36 | 0 | | | | | 331 | 2238 | 76 | 29 |
| <i>Non-LEP (Monitored 2nd Year)</i> | 75 | 2047 | 36 | 1 | | | | | 215 | 2241 | 77 | 31 |
| <i>Other Non-LEP</i> | 5854 | 2023 | 32 | 1 | | | | | 14519 | 2219 | 71 | 28 |
| No Information Provided | 7 | 1943 | 29 | 0 | | | | | 9 | 2093 | 44 | 11 |
| Bilingual <i>Participants</i> | 792 | 1959 | 15 | 1 | | | | | 960 | 2083 | 52 | 12 |
| <i>Nonparticipants</i> | 6825 | 2018 | 30 | 1 | | | | | 16216 | 2210 | 70 | 27 |
| No Information Provided | 8 | 1917 | 25 | 0 | | | | | 8 | 2083 | 38 | 13 |
| ESL <i>Participants</i> | 621 | 1980 | 20 | 0 | | | | | 941 | 2083 | 50 | 12 |
| <i>Nonparticipants</i> | 6997 | 2015 | 29 | 1 | | | | | 16237 | 2210 | 70 | 27 |
| No Information Provided | 7 | 1943 | 29 | 0 | | | | | 6 | 2079 | 33 | 17 |
| Special Education <i>Yes</i> | 7625 | 2012 | 29 | 1 | | | | | 17184 | 2203 | 69 | 26 |
| <i>No</i> | 0 | --- | --- | --- | | | | | 0 | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | | | | | 0 | --- | --- | --- |
| Gifted/Talented <i>Participants</i> | 19 | 2170 | 53 | 21 | | | | | 513 | 2559 | 98 | 86 |
| <i>Nonparticipants</i> | 7598 | 2011 | 29 | 1 | | | | | 16664 | 2192 | 68 | 25 |
| No Information Provided | 8 | 1947 | 25 | 0 | | | | | 7 | 2088 | 43 | 14 |
| At-Risk <i>Yes</i> | 6300 | 2004 | 26 | 1 | | | | | 11100 | 2139 | 61 | 17 |
| <i>No</i> | 1319 | 2047 | 40 | 2 | | | | | 6077 | 2319 | 85 | 45 |
| No Information Provided | 6 | 1961 | 33 | 0 | | | | | 7 | 2155 | 43 | 29 |

**Mathematics Test
was Administered
on April 7, 2009**



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 16628 | 89 |
| Students Absent | 67 | 0 |
| Students Exempt: LEP | 1872 | 10 |
| Other Students Not Tested | 28 | 0 |
| Total Answer Documents Submitted | 18595 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 13 | 7.6 | 58 |
| 2. Applying Knowledge of Literary Elements | 8 | 5.1 | 64 |
| 3. Using Strategies to Analyze | 8 | 4.7 | 58 |
| 4. Applying Critical-Thinking Skills | 13 | 7.3 | 56 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 16628 | 2026 | 5053 | 30 | 77 | 0 |

Mathematics

Mathematics Test
was Administered
on April 7, 2009

Science

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 42192 | 95 |
| Students Absent | 312 | 1 |
| Students Exempt: LEP | 1949 | 4 |
| Other Students Not Tested | 51 | 0 |
| Total Answer Documents Submitted | 44504 | 100 |

| | Total Items Tested | Average Items Correct | |
|----------------------------|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Nature of Science | 13 | 10.6 | 81 |
| 2. Life Sciences | 9 | 7.3 | 81 |
| 3. Physical Sciences | 9 | 7.2 | 80 |
| 4. Earth Sciences | 9 | 5.9 | 65 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 42192 | 2162 | 27398 | 65 | 8130 | 19 |

Limited English Proficient Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|--|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| All Limited Eng. Prof. Students | 16628 | 2026 | 30 | 0 | | | | | 42192 | 2162 | 65 | 19 |
| Male | 9160 | 2023 | 30 | 1 | | | | | 21885 | 2194 | 70 | 24 |
| Female | 7460 | 2029 | 30 | 0 | | | | | 20287 | 2128 | 59 | 14 |
| No Information Provided | 8 | 1918 | 0 | 0 | | | | | 20 | 2118 | 60 | 20 |
| Native American | 12 | 2028 | 33 | 0 | | | | | 21 | 2100 | 57 | 10 |
| Asian | 321 | 2063 | 42 | 0 | | | | | 1195 | 2243 | 78 | 31 |
| African American | 106 | 2009 | 27 | 1 | | | | | 256 | 2126 | 59 | 16 |
| Hispanic | 16098 | 2025 | 30 | 0 | | | | | 40370 | 2159 | 65 | 19 |
| White | 91 | 2028 | 34 | 0 | | | | | 348 | 2222 | 74 | 28 |
| No Information Provided | 0 | --- | --- | --- | | | | | 2 | --- | --- | --- |
| Economically Disadvantaged Yes | 15474 | 2024 | 30 | 0 | | | | | 38525 | 2158 | 64 | 19 |
| No | 1153 | 2043 | 35 | 1 | | | | | 3665 | 2206 | 72 | 26 |
| No Information Provided | 1 | --- | --- | --- | | | | | 2 | --- | --- | --- |
| Title I, Part A Participants | 15674 | 2024 | 30 | 0 | | | | | 39057 | 2160 | 65 | 19 |
| Nonparticipants | 951 | 2049 | 38 | 0 | | | | | 3128 | 2186 | 70 | 22 |
| No Information Provided | 3 | --- | --- | --- | | | | | 7 | 2196 | 86 | 0 |
| Migrant Yes | 442 | 2008 | 24 | 0 | | | | | 889 | 2132 | 60 | 14 |
| No | 16171 | 2026 | 31 | 0 | | | | | 41269 | 2163 | 65 | 19 |
| No Information Provided | 15 | 2090 | 33 | 0 | | | | | 34 | 2215 | 82 | 18 |
| LEP Current LEP | 16628 | 2026 | 30 | 0 | | | | | 42192 | 2162 | 65 | 19 |
| Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | | 0 | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | | 0 | --- | --- | --- |
| Other Non-LEP | 0 | --- | --- | --- | | | | | 0 | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | | | | | 0 | --- | --- | --- |
| Bilingual Participants | 10559 | 2024 | 30 | 0 | | | | | 27405 | 2163 | 65 | 20 |
| Nonparticipants | 6059 | 2028 | 31 | 1 | | | | | 14761 | 2160 | 65 | 19 |
| No Information Provided | 10 | 2044 | 30 | 0 | | | | | 26 | 2122 | 65 | 12 |
| ESL Participants | 4996 | 2028 | 31 | 1 | | | | | 11870 | 2153 | 64 | 18 |
| Nonparticipants | 11621 | 2025 | 30 | 0 | | | | | 30299 | 2166 | 65 | 20 |
| No Information Provided | 11 | 2078 | 45 | 0 | | | | | 23 | 2097 | 61 | 4 |
| Special Education Yes | 1555 | 1967 | 17 | 0 | | | | | 2110 | 2084 | 52 | 12 |
| No | 15071 | 2032 | 32 | 0 | | | | | 40075 | 2166 | 66 | 20 |
| No Information Provided | 2 | --- | --- | --- | | | | | 7 | 2167 | 86 | 0 |
| Gifted/Talented Participants | 125 | 2114 | 56 | 2 | | | | | 1667 | 2412 | 95 | 60 |
| Nonparticipants | 16501 | 2025 | 30 | 0 | | | | | 40518 | 2152 | 64 | 18 |
| No Information Provided | 2 | --- | --- | --- | | | | | 7 | 2167 | 86 | 0 |
| At-Risk Yes | 16483 | 2026 | 30 | 0 | | | | | 41868 | 2162 | 65 | 19 |
| No | 142 | 2005 | 24 | 1 | | | | | 316 | 2121 | 56 | 19 |
| No Information Provided | 3 | --- | --- | --- | | | | | 8 | 2140 | 75 | 0 |

Mathematics Test
was Administered
on April 7, 2009



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

| | Total Items Tested | Average Items Correct | | | |
|--|-----------------------|-----------------------|---------|-----------------------|---------|
| | | Number | Percent | | |
| 1. Basic Understanding | 13 | 8.5 | 66 | | |
| 2. Applying Knowledge of Literary Elements | 8 | 5.7 | 72 | | |
| 3. Using Strategies to Analyze | 8 | 5.0 | 62 | | |
| 4. Applying Critical-Thinking Skills | 13 | 8.0 | 61 | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| | | Number | Percent | Number | Percent |
| 39804 | 2078 | 18293 | 46 | 910 | 2 |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 39804 | 99 |
| Students Absent | 138 | 0 |
| Other Students Not Tested | 67 | 0 |
| Total Answer Documents Submitted | 40010 | 100 |

Mathematics

Mathematics Test
was Administered
on April 7, 2009

Science

| | Total Items Tested | Average Items Correct | | | |
|------------------------------|-----------------------|-----------------------|---------|-----------------------|---------|
| | | Number | Percent | | |
| 1. Nature of Science | 13 | 11.9 | 91 | | |
| 2. Life Sciences | 9 | 8.2 | 91 | | |
| 3. Physical Sciences | 9 | 7.9 | 88 | | |
| 4. Earth Sciences | 9 | 6.9 | 76 | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| | | Number | Percent | Number | Percent |
| 281468 | 2338 | 245875 | 87 | 129556 | 46 |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 281468 | 99 |
| Students Absent | 2758 | 1 |
| Other Students Not Tested | 156 | 0 |
| Total Answer Documents Submitted | 284382 | 100 |

Non-Limited English Proficient Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|--|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| All Non-Limited Eng. Prof. Stud | 39804 | 2078 | 46 | 2 | | | | | 281468 | 2338 | 87 | 46 |
| Male | 22177 | 2078 | 47 | 2 | | | | | 141162 | 2368 | 90 | 52 |
| Female | 17591 | 2078 | 45 | 2 | | | | | 140160 | 2309 | 85 | 40 |
| No Information Provided | 36 | 2121 | 56 | 17 | | | | | 146 | 2222 | 78 | 29 |
| Native American | 178 | 2071 | 40 | 3 | | | | | 1134 | 2342 | 87 | 47 |
| Asian | 447 | 2138 | 64 | 5 | | | | | 10542 | 2470 | 96 | 69 |
| African American | 10307 | 2052 | 39 | 1 | | | | | 44293 | 2227 | 75 | 28 |
| Hispanic | 18713 | 2077 | 46 | 2 | | | | | 112779 | 2302 | 85 | 39 |
| White | 10156 | 2104 | 52 | 4 | | | | | 112709 | 2406 | 93 | 58 |
| No Information Provided | 3 | --- | --- | --- | | | | | 11 | 2201 | 82 | 18 |
| Economically Disadvantaged | 29222 | 2068 | 43 | 1 | | | | | 144418 | 2274 | 82 | 35 |
| No Information Provided | 10570 | 2108 | 53 | 5 | | | | | 136997 | 2406 | 93 | 58 |
| No Information Provided | 12 | 2184 | 75 | 17 | | | | | 53 | 2253 | 81 | 40 |
| Title I, Part A Participants | 33303 | 2072 | 44 | 2 | | | | | 191288 | 2304 | 85 | 40 |
| Nonparticipants | 6488 | 2111 | 54 | 5 | | | | | 90147 | 2411 | 93 | 59 |
| No Information Provided | 13 | 2121 | 46 | 8 | | | | | 33 | 2248 | 76 | 39 |
| Migrant Yes | 363 | 2062 | 40 | 1 | | | | | 1515 | 2248 | 79 | 30 |
| No | 39397 | 2079 | 46 | 2 | | | | | 279793 | 2339 | 87 | 46 |
| No Information Provided | 44 | 2079 | 41 | 5 | | | | | 160 | 2217 | 76 | 25 |
| LEP Current LEP | 0 | --- | --- | --- | | | | | 0 | --- | --- | --- |
| Non-LEP (Monitored 1st Year) | 1926 | 2121 | 63 | 2 | | | | | 16444 | 2316 | 90 | 40 |
| Non-LEP (Monitored 2nd Year) | 1449 | 2099 | 53 | 2 | | | | | 12691 | 2334 | 89 | 44 |
| Other Non-LEP | 36429 | 2075 | 45 | 2 | | | | | 252333 | 2340 | 87 | 47 |
| No Information Provided | 0 | --- | --- | --- | | | | | 0 | --- | --- | --- |
| Bilingual Participants | 117 | 2075 | 50 | 1 | | | | | 937 | 2362 | 90 | 51 |
| Nonparticipants | 39681 | 2078 | 46 | 2 | | | | | 280519 | 2338 | 87 | 46 |
| No Information Provided | 6 | 1978 | 17 | 0 | | | | | 12 | 2241 | 75 | 25 |
| ESL Participants | 54 | 2033 | 33 | 4 | | | | | 212 | 2233 | 71 | 33 |
| Nonparticipants | 39747 | 2078 | 46 | 2 | | | | | 281243 | 2338 | 87 | 46 |
| No Information Provided | 3 | --- | --- | --- | | | | | 13 | 2180 | 77 | 23 |
| Special Education Yes | 6063 | 2023 | 32 | 1 | | | | | 15065 | 2220 | 72 | 29 |
| No | 33740 | 2088 | 49 | 3 | | | | | 266399 | 2345 | 88 | 47 |
| No Information Provided | 1 | --- | --- | --- | | | | | 4 | --- | --- | --- |
| Gifted/Talented Participants | 323 | 2274 | 78 | 33 | | | | | 32073 | 2554 | 99 | 84 |
| Nonparticipants | 39475 | 2077 | 46 | 2 | | | | | 249380 | 2311 | 86 | 41 |
| No Information Provided | 6 | 2157 | 50 | 0 | | | | | 15 | 2431 | 100 | 47 |
| At-Risk Yes | 27069 | 2058 | 40 | 1 | | | | | 84202 | 2198 | 72 | 22 |
| No | 12719 | 2123 | 59 | 5 | | | | | 197217 | 2398 | 94 | 56 |
| No Information Provided | 16 | 2096 | 50 | 6 | | | | | 49 | 2181 | 69 | 22 |

Mathematics Test
was Administered
on April 7, 2009



All Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective | | | | | | | |
|--|---------------------------|---------------------|----------------------|-------------------------------|--|----|---|----|-----------------------------|----|-----------------------------------|----|
| | | | | | 1 | | 2 | | 3 | | 4 | |
| | | | | | Basic Understanding | | Applying Knowledge of Literary Elements | | Using Strategies to Analyze | | Applying Critical-Thinking Skills | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | |
| | | | | | 13 | | 8 | | 8 | | 13 | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | |
| All Students | 56527 | 2063 | 41 | 2 | 8.3 | 63 | 5.5 | 69 | 4.9 | 61 | 7.8 | 60 |
| Male | 31377 | 2062 | 42 | 2 | 8.3 | 64 | 5.5 | 69 | 4.8 | 60 | 7.7 | 60 |
| Female | 25089 | 2064 | 41 | 2 | 8.2 | 63 | 5.6 | 70 | 4.9 | 61 | 7.8 | 60 |
| No Information Provided | 61 | 2097 | 49 | 15 | 8.5 | 66 | 5.7 | 71 | 5.1 | 64 | 7.8 | 60 |
| Native American | 190 | 2069 | 40 | 3 | 8.3 | 64 | 5.7 | 72 | 4.7 | 59 | 7.9 | 60 |
| Asian | 770 | 2107 | 55 | 3 | 9.0 | 69 | 6.0 | 75 | 5.3 | 66 | 8.3 | 64 |
| African American | 10430 | 2052 | 39 | 1 | 8.2 | 63 | 5.4 | 68 | 4.7 | 59 | 7.6 | 58 |
| Hispanic | 34834 | 2053 | 39 | 1 | 8.1 | 62 | 5.4 | 68 | 4.8 | 61 | 7.7 | 59 |
| White | 10258 | 2103 | 52 | 4 | 8.8 | 68 | 6.0 | 75 | 5.1 | 63 | 8.3 | 64 |
| No Information Provided | 45 | 2136 | 62 | 11 | 9.2 | 70 | 6.2 | 78 | 5.3 | 67 | 8.6 | 66 |
| Economically Disadvantaged | 33485 | 2051 | 38 | 1 | 8.1 | 62 | 5.4 | 68 | 4.8 | 60 | 7.6 | 59 |
| Free Meals | 4767 | 2075 | 44 | 2 | 8.5 | 65 | 5.7 | 71 | 4.9 | 62 | 8.0 | 61 |
| Reduced Meals | 6472 | 2046 | 37 | 1 | 8.0 | 61 | 5.3 | 66 | 4.9 | 61 | 7.5 | 58 |
| Other | 11734 | 2102 | 52 | 4 | 8.8 | 68 | 6.0 | 75 | 5.1 | 64 | 8.3 | 64 |
| No Information Provided | 69 | 2138 | 62 | 13 | 9.2 | 71 | 6.2 | 78 | 5.2 | 66 | 8.6 | 66 |
| Title I, Part A Schoolwide Program Participants | 48374 | 2057 | 40 | 1 | 8.2 | 63 | 5.5 | 68 | 4.8 | 60 | 7.7 | 59 |
| Targeted Assistance Participants | 581 | 2071 | 46 | 1 | 8.4 | 65 | 5.8 | 73 | 4.9 | 61 | 7.9 | 61 |
| Nonparticipants (Previous Participants) | 65 | 2101 | 49 | 2 | 8.8 | 67 | 6.0 | 75 | 5.0 | 63 | 8.6 | 66 |
| Homeless Participants at Non-Title I Schools | 43 | 2067 | 40 | 2 | 8.4 | 65 | 5.6 | 69 | 4.8 | 60 | 7.8 | 60 |
| Nonparticipants (Not Previous Participants) | 7374 | 2103 | 52 | 4 | 8.8 | 68 | 6.0 | 75 | 5.1 | 64 | 8.3 | 64 |
| No Information Provided | 90 | 2107 | 52 | 10 | 8.7 | 67 | 5.9 | 74 | 5.1 | 63 | 8.3 | 64 |
| Migrant | 807 | 2032 | 31 | 0 | 7.8 | 60 | 5.2 | 65 | 4.7 | 59 | 7.3 | 56 |
| Yes | 55576 | 2063 | 42 | 2 | 8.3 | 64 | 5.5 | 69 | 4.9 | 61 | 7.8 | 60 |
| No | 144 | 2090 | 47 | 7 | 8.5 | 65 | 5.7 | 71 | 5.1 | 64 | 8.1 | 62 |
| No Information Provided | 16628 | 2026 | 30 | 0 | 7.6 | 58 | 5.1 | 64 | 4.7 | 58 | 7.3 | 56 |
| Limited English Proficient | 1926 | 2121 | 63 | 2 | 9.2 | 71 | 6.1 | 76 | 5.5 | 69 | 8.8 | 67 |
| Current LEP | 1449 | 2099 | 53 | 2 | 8.9 | 68 | 5.9 | 74 | 5.3 | 66 | 8.3 | 64 |
| Non-LEP (Monitored 1st Year) | 36429 | 2075 | 45 | 2 | 8.5 | 65 | 5.7 | 71 | 4.9 | 61 | 7.9 | 61 |
| Non-LEP (Monitored 2nd Year) | 95 | 2081 | 46 | 8 | 8.3 | 63 | 5.7 | 71 | 4.9 | 62 | 7.9 | 61 |
| Other Non-LEP | 10678 | 2025 | 30 | 0 | 7.5 | 58 | 5.0 | 63 | 4.7 | 59 | 7.3 | 56 |
| No Information Provided | 5051 | 2028 | 31 | 1 | 7.7 | 59 | 5.2 | 65 | 4.6 | 57 | 7.3 | 56 |
| Bilingual/ESL Program | 40693 | 2077 | 46 | 2 | 8.5 | 66 | 5.7 | 71 | 4.9 | 62 | 8.0 | 61 |
| Bilingual | 95 | 2097 | 51 | 8 | 8.4 | 65 | 5.9 | 73 | 5.1 | 64 | 8.2 | 63 |
| Neither | 7625 | 2012 | 29 | 1 | 7.5 | 57 | 5.1 | 64 | 4.3 | 54 | 6.9 | 53 |
| No Information Provided | 48822 | 2071 | 43 | 2 | 8.4 | 64 | 5.6 | 70 | 5.0 | 62 | 7.9 | 61 |
| Special Education | 80 | 2116 | 54 | 10 | 8.7 | 67 | 6.0 | 75 | 5.2 | 65 | 8.6 | 66 |
| Yes | 448 | 2230 | 72 | 24 | 10.1 | 78 | 6.5 | 81 | 6.2 | 77 | 9.7 | 74 |
| Nonparticipants | 55988 | 2062 | 41 | 2 | 8.2 | 63 | 5.5 | 69 | 4.9 | 61 | 7.8 | 60 |
| No Information Provided | 91 | 2099 | 51 | 9 | 8.4 | 65 | 5.8 | 73 | 5.2 | 64 | 8.3 | 63 |
| At-Risk | 43560 | 2046 | 36 | 1 | 8.0 | 62 | 5.4 | 67 | 4.7 | 59 | 7.5 | 58 |
| Yes | 12865 | 2121 | 59 | 5 | 9.1 | 70 | 6.1 | 76 | 5.3 | 66 | 8.6 | 66 |
| No | 102 | 2098 | 51 | 9 | 8.6 | 66 | 5.8 | 73 | 5.1 | 63 | 8.2 | 63 |
| No Information Provided | | | | | | | | | | | | |

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Science

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective | | | | | | | |
|--|------------------------------------|---------------------|----------------------|-------------------------------|--|----|---------------|----|-------------------|----|----------------|----|
| | | | | | 1 | | 2 | | 3 | | 4 | |
| | | | | | Nature of Science | | Life Sciences | | Physical Sciences | | Earth Sciences | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | |
| | | | | | 13 | | 9 | | 9 | | 9 | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | |
| All Students | 323953 | 2315 | 84 | 43 | 11.7 | 90 | 8.1 | 90 | 7.8 | 87 | 6.7 | 75 |
| Male | 163160 | 2345 | 87 | 48 | 11.8 | 91 | 8.1 | 90 | 7.9 | 88 | 7.0 | 78 |
| Female | 160563 | 2286 | 82 | 37 | 11.6 | 89 | 8.0 | 89 | 7.8 | 86 | 6.4 | 72 |
| No Information Provided | 230 | 2192 | 72 | 24 | 10.9 | 84 | 7.5 | 84 | 7.1 | 79 | 5.9 | 65 |
| Native American | 1156 | 2338 | 87 | 46 | 11.9 | 91 | 8.2 | 91 | 7.9 | 88 | 6.9 | 76 |
| Asian | 11741 | 2447 | 94 | 65 | 12.3 | 95 | 8.5 | 94 | 8.3 | 92 | 7.5 | 83 |
| African American | 44578 | 2227 | 75 | 27 | 11.2 | 86 | 7.8 | 87 | 7.5 | 83 | 6.1 | 68 |
| Hispanic | 153222 | 2264 | 80 | 34 | 11.4 | 88 | 7.9 | 87 | 7.6 | 85 | 6.4 | 72 |
| White | 113090 | 2406 | 93 | 58 | 12.2 | 94 | 8.4 | 93 | 8.2 | 91 | 7.3 | 81 |
| No Information Provided | 166 | 2171 | 64 | 22 | 10.7 | 82 | 7.5 | 84 | 6.8 | 76 | 5.7 | 64 |
| Economically Disadvantaged | Free Meals 129722 | 2236 | 76 | 29 | 11.3 | 87 | 7.8 | 86 | 7.5 | 83 | 6.2 | 69 |
| | Reduced Meals 28114 | 2301 | 85 | 39 | 11.7 | 90 | 8.1 | 90 | 7.8 | 86 | 6.6 | 74 |
| | Other 25184 | 2265 | 80 | 34 | 11.3 | 87 | 7.9 | 87 | 7.7 | 86 | 6.5 | 72 |
| | No Information Provided 140685 | 2401 | 93 | 57 | 12.2 | 94 | 8.4 | 93 | 8.2 | 91 | 7.3 | 81 |
| | 248 | 2196 | 69 | 27 | 10.9 | 84 | 7.6 | 84 | 7.0 | 78 | 5.9 | 66 |
| Title I, Part A Schoolwide Program Participants | 228264 | 2281 | 81 | 37 | 11.5 | 89 | 7.9 | 88 | 7.7 | 85 | 6.5 | 72 |
| Targeted Assistance Participants | 1900 | 2175 | 70 | 17 | 11.1 | 85 | 7.6 | 84 | 7.2 | 80 | 5.7 | 63 |
| Nonparticipants (Previous Participants) | 314 | 2269 | 82 | 36 | 11.7 | 90 | 7.9 | 88 | 7.6 | 85 | 6.5 | 72 |
| Homeless Participants at Non-Title I Schools | 229 | 2274 | 82 | 31 | 11.7 | 90 | 8.1 | 90 | 7.6 | 85 | 6.4 | 71 |
| Nonparticipants (Not Previous Participants) | 92964 | 2403 | 93 | 58 | 12.2 | 94 | 8.4 | 93 | 8.2 | 91 | 7.3 | 81 |
| No Information Provided | 282 | 2199 | 68 | 27 | 10.8 | 83 | 7.5 | 84 | 7.0 | 78 | 6.0 | 67 |
| Migrant | Yes 2406 | 2205 | 72 | 24 | 11.0 | 84 | 7.6 | 84 | 7.4 | 82 | 6.1 | 68 |
| | No 321079 | 2316 | 85 | 43 | 11.7 | 90 | 8.1 | 90 | 7.8 | 87 | 6.7 | 75 |
| | No Information Provided 468 | 2197 | 70 | 24 | 10.9 | 84 | 7.6 | 85 | 7.1 | 79 | 6.0 | 66 |
| Limited English Proficient | Current LEP 42192 | 2162 | 65 | 19 | 10.6 | 81 | 7.3 | 81 | 7.2 | 80 | 5.9 | 65 |
| | Non-LEP (Monitored 1st Year) 16444 | 2316 | 90 | 40 | 11.9 | 91 | 8.2 | 91 | 7.9 | 88 | 6.8 | 76 |
| | Non-LEP (Monitored 2nd Year) 12691 | 2334 | 89 | 44 | 11.9 | 92 | 8.2 | 91 | 8.0 | 89 | 6.8 | 76 |
| | Other Non-LEP 252333 | 2340 | 87 | 47 | 11.9 | 91 | 8.2 | 91 | 7.9 | 88 | 6.9 | 76 |
| | No Information Provided 293 | 2180 | 65 | 25 | 10.6 | 82 | 7.5 | 83 | 6.9 | 77 | 5.8 | 65 |
| Bilingual/ESL Program | Bilingual 28353 | 2170 | 66 | 21 | 10.6 | 81 | 7.3 | 81 | 7.3 | 81 | 5.9 | 66 |
| | ESL 12086 | 2155 | 64 | 18 | 10.6 | 82 | 7.3 | 81 | 7.0 | 78 | 5.8 | 64 |
| | Neither 283200 | 2337 | 87 | 46 | 11.9 | 91 | 8.2 | 91 | 7.9 | 88 | 6.9 | 76 |
| | No Information Provided 288 | 2177 | 65 | 23 | 10.7 | 82 | 7.4 | 83 | 7.0 | 77 | 5.8 | 64 |
| Special Education | Yes 17184 | 2203 | 69 | 26 | 10.9 | 84 | 7.5 | 83 | 7.2 | 79 | 6.1 | 68 |
| | No 306492 | 2322 | 85 | 43 | 11.7 | 90 | 8.1 | 90 | 7.9 | 87 | 6.8 | 75 |
| | No Information Provided 277 | 2189 | 68 | 24 | 10.7 | 83 | 7.6 | 84 | 7.0 | 77 | 5.9 | 66 |
| Gifted/Talented | Participants 33742 | 2547 | 99 | 83 | 12.6 | 97 | 8.8 | 97 | 8.6 | 96 | 8.0 | 89 |
| | Nonparticipants 289916 | 2288 | 83 | 38 | 11.6 | 89 | 8.0 | 89 | 7.7 | 86 | 6.6 | 73 |
| | No Information Provided 295 | 2195 | 68 | 25 | 10.7 | 83 | 7.6 | 84 | 7.0 | 78 | 5.9 | 66 |
| At-Risk | Yes 126090 | 2186 | 70 | 21 | 10.9 | 84 | 7.5 | 84 | 7.3 | 81 | 5.9 | 66 |
| | No 197541 | 2398 | 94 | 56 | 12.2 | 94 | 8.4 | 94 | 8.2 | 91 | 7.2 | 80 |
| | No Information Provided 322 | 2183 | 66 | 24 | 10.7 | 82 | 7.5 | 83 | 7.0 | 78 | 5.8 | 65 |

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective | | | | | | | |
|--|---------------------------|---------------------|----------------------|-------------------------------|--|-----|---|-----|-----------------------------|-----|-----------------------------------|-----|
| | | | | | 1 | | 2 | | 3 | | 4 | |
| | | | | | Basic Understanding | | Applying Knowledge of Literary Elements | | Using Strategies to Analyze | | Applying Critical-Thinking Skills | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | |
| | | | | | 13 | | 8 | | 8 | | 13 | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | |
| All Students Not in Special Education | 48902 | 2071 | 43 | 2 | 8.4 | 64 | 5.6 | 70 | 5.0 | 62 | 7.9 | 61 |
| Male | 26322 | 2071 | 44 | 2 | 8.4 | 65 | 5.6 | 70 | 4.9 | 62 | 7.9 | 61 |
| Female | 22526 | 2070 | 42 | 2 | 8.3 | 64 | 5.6 | 70 | 5.0 | 62 | 7.9 | 61 |
| No Information Provided | 54 | 2118 | 52 | 17 | 8.7 | 67 | 5.9 | 73 | 5.4 | 67 | 8.0 | 62 |
| Native American | 156 | 2087 | 44 | 4 | 8.6 | 66 | 5.9 | 74 | 4.9 | 61 | 8.1 | 62 |
| Asian | 701 | 2111 | 56 | 4 | 9.0 | 70 | 6.0 | 75 | 5.3 | 66 | 8.4 | 64 |
| African American | 8972 | 2060 | 41 | 1 | 8.3 | 64 | 5.5 | 69 | 4.8 | 60 | 7.7 | 59 |
| Hispanic | 31047 | 2060 | 41 | 1 | 8.2 | 63 | 5.5 | 69 | 4.9 | 62 | 7.8 | 60 |
| White | 7987 | 2120 | 56 | 5 | 9.1 | 70 | 6.1 | 76 | 5.2 | 65 | 8.6 | 66 |
| No Information Provided | 39 | 2162 | 67 | 13 | 9.5 | 73 | 6.4 | 80 | 5.6 | 70 | 9.1 | 70 |
| Economically Disadvantaged | 29379 | 2058 | 40 | 1 | 8.2 | 63 | 5.5 | 68 | 4.9 | 61 | 7.8 | 60 |
| Free Meals | 4059 | 2085 | 47 | 2 | 8.6 | 66 | 5.8 | 72 | 5.0 | 63 | 8.1 | 63 |
| Reduced Meals | 5677 | 2057 | 40 | 1 | 8.2 | 63 | 5.4 | 68 | 5.0 | 62 | 7.7 | 59 |
| Other | 9725 | 2113 | 54 | 5 | 9.0 | 69 | 6.0 | 76 | 5.2 | 65 | 8.5 | 65 |
| No Information Provided | 62 | 2160 | 66 | 15 | 9.5 | 73 | 6.4 | 80 | 5.4 | 68 | 9.0 | 69 |
| Title I, Part A Schoolwide Program Participants | 42331 | 2064 | 42 | 1 | 8.3 | 64 | 5.5 | 69 | 4.9 | 62 | 7.8 | 60 |
| Targeted Assistance Participants | 494 | 2076 | 48 | 1 | 8.5 | 65 | 5.9 | 74 | 4.9 | 61 | 8.0 | 61 |
| Nonparticipants (Previous Participants) | 58 | 2111 | 53 | 2 | 9.0 | 69 | 6.1 | 76 | 5.1 | 63 | 8.8 | 68 |
| Homeless Participants at Non-Title I Schools | 34 | 2062 | 38 | 3 | 8.4 | 65 | 5.4 | 67 | 4.8 | 60 | 7.7 | 59 |
| Nonparticipants (Not Previous Participants) | 5903 | 2117 | 56 | 5 | 9.0 | 69 | 6.1 | 76 | 5.2 | 65 | 8.6 | 66 |
| No Information Provided | 82 | 2122 | 55 | 11 | 8.9 | 69 | 6.0 | 75 | 5.2 | 65 | 8.6 | 66 |
| Migrant | 727 | 2037 | 32 | 1 | 7.9 | 60 | 5.2 | 66 | 4.7 | 59 | 7.4 | 57 |
| Yes | 48042 | 2071 | 44 | 2 | 8.4 | 64 | 5.6 | 70 | 5.0 | 62 | 7.9 | 61 |
| No | 133 | 2100 | 48 | 8 | 8.5 | 66 | 5.8 | 72 | 5.3 | 66 | 8.2 | 63 |
| No Information Provided | 15073 | 2032 | 32 | 0 | 7.7 | 59 | 5.1 | 64 | 4.7 | 59 | 7.4 | 57 |
| Limited English Proficient | 1792 | 2128 | 65 | 2 | 9.3 | 71 | 6.1 | 76 | 5.6 | 70 | 8.9 | 68 |
| Current LEP | 1374 | 2101 | 54 | 2 | 8.9 | 69 | 5.9 | 74 | 5.3 | 67 | 8.4 | 64 |
| Non-LEP (Monitored 1st Year) | 30575 | 2085 | 47 | 3 | 8.7 | 67 | 5.8 | 72 | 5.0 | 63 | 8.1 | 62 |
| Non-LEP (Monitored 2nd Year) | 88 | 2092 | 48 | 9 | 8.4 | 64 | 5.8 | 72 | 5.0 | 63 | 8.1 | 63 |
| Other Non-LEP | 9886 | 2030 | 31 | 0 | 7.6 | 58 | 5.1 | 64 | 4.8 | 60 | 7.4 | 57 |
| No Information Provided | 4430 | 2035 | 32 | 1 | 7.8 | 60 | 5.3 | 66 | 4.7 | 58 | 7.4 | 57 |
| Bilingual/ESL Program | 34489 | 2087 | 48 | 2 | 8.7 | 67 | 5.8 | 72 | 5.0 | 63 | 8.1 | 62 |
| Bilingual | 88 | 2109 | 52 | 9 | 8.6 | 66 | 6.0 | 75 | 5.2 | 65 | 8.4 | 65 |
| ESL | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Neither | 48822 | 2071 | 43 | 2 | 8.4 | 64 | 5.6 | 70 | 5.0 | 62 | 7.9 | 61 |
| No Information Provided | 80 | 2116 | 54 | 10 | 8.7 | 67 | 6.0 | 75 | 5.2 | 65 | 8.6 | 66 |
| Gifted/Talented | 429 | 2232 | 73 | 24 | 10.2 | 78 | 6.5 | 81 | 6.2 | 77 | 9.7 | 75 |
| Participants | 48390 | 2069 | 43 | 2 | 8.4 | 64 | 5.6 | 70 | 4.9 | 62 | 7.9 | 61 |
| Nonparticipants | 83 | 2114 | 53 | 10 | 8.6 | 66 | 6.0 | 75 | 5.3 | 66 | 8.5 | 66 |
| No Information Provided | 37260 | 2053 | 38 | 1 | 8.1 | 62 | 5.4 | 68 | 4.8 | 60 | 7.7 | 59 |
| At-Risk | 11546 | 2130 | 61 | 5 | 9.2 | 71 | 6.1 | 77 | 5.4 | 67 | 8.7 | 67 |
| Yes | 96 | 2107 | 52 | 9 | 8.7 | 67 | 5.9 | 73 | 5.1 | 64 | 8.4 | 65 |
| No | | | | | | | | | | | | |
| No Information Provided | | | | | | | | | | | | |

"---" = No Data Reported
For Fewer Than Five Students

All Students Not in Special Education

| | | | | | Results for Each Objective | | | | | | | | | | | |
|--|---------------------|----------------------|-------------------------------|--|----------------------------|------|---------------|-----|-------------------|-----|----------------|-----|-----|-----|-----|-----|
| | | | | | 1 | | 2 | | 3 | | 4 | | | | | |
| | | | | | Nature of Science | | Life Sciences | | Physical Sciences | | Earth Sciences | | | | | |
| Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Number of Items Tested in Each Objective | | | | | | | | | | | | |
| | | | | 13 | | 9 | | 9 | | 9 | | | | | | |
| | | | | Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | |
| All Students Not in Special Education | | | | | 306769 | 2322 | 85 | 43 | 11.7 | 90 | 8.1 | 90 | 7.9 | 87 | 6.8 | 75 |
| Male | | | | | 151455 | 2353 | 88 | 49 | 11.9 | 91 | 8.2 | 91 | 7.9 | 88 | 7.1 | 79 |
| Female | | | | | 155093 | 2291 | 83 | 38 | 11.6 | 89 | 8.0 | 89 | 7.8 | 86 | 6.5 | 72 |
| No Information Provided | | | | | 221 | 2201 | 73 | 24 | 11.0 | 85 | 7.6 | 85 | 7.2 | 80 | 5.9 | 66 |
| Native American | | | | | 1067 | 2345 | 88 | 47 | 11.9 | 92 | 8.2 | 91 | 8.0 | 89 | 6.9 | 77 |
| Asian | | | | | 11458 | 2450 | 95 | 66 | 12.3 | 95 | 8.5 | 94 | 8.3 | 93 | 7.5 | 84 |
| African American | | | | | 41958 | 2234 | 76 | 28 | 11.2 | 86 | 7.9 | 87 | 7.5 | 83 | 6.1 | 68 |
| Hispanic | | | | | 146463 | 2270 | 81 | 34 | 11.5 | 88 | 7.9 | 88 | 7.7 | 85 | 6.5 | 72 |
| White | | | | | 105662 | 2414 | 94 | 59 | 12.3 | 94 | 8.4 | 94 | 8.2 | 91 | 7.3 | 82 |
| No Information Provided | | | | | 161 | 2173 | 65 | 22 | 10.7 | 82 | 7.6 | 84 | 6.8 | 76 | 5.8 | 64 |
| Economically Disadvantaged | | | | | 122428 | 2242 | 77 | 30 | 11.3 | 87 | 7.8 | 87 | 7.5 | 84 | 6.3 | 70 |
| <i>Free Meals</i> | | | | | 26552 | 2307 | 86 | 40 | 11.8 | 90 | 8.1 | 90 | 7.8 | 87 | 6.7 | 74 |
| <i>Reduced Meals</i> | | | | | 24147 | 2270 | 81 | 35 | 11.4 | 87 | 7.9 | 88 | 7.7 | 86 | 6.5 | 72 |
| <i>Other</i> | | | | | 133402 | 2407 | 93 | 58 | 12.2 | 94 | 8.4 | 93 | 8.2 | 91 | 7.3 | 81 |
| <i>No Information Provided</i> | | | | | 240 | 2200 | 70 | 28 | 10.9 | 84 | 7.6 | 85 | 7.1 | 78 | 5.9 | 66 |
| Title I, Part A Schoolwide Program Participants | | | | | 216754 | 2287 | 82 | 37 | 11.6 | 89 | 8.0 | 89 | 7.7 | 86 | 6.6 | 73 |
| <i>Targeted Assistance Participants</i> | | | | | 1699 | 2183 | 72 | 18 | 11.2 | 86 | 7.6 | 84 | 7.3 | 81 | 5.7 | 64 |
| <i>Nonparticipants (Previous Participants)</i> | | | | | 287 | 2266 | 82 | 35 | 11.7 | 90 | 7.9 | 88 | 7.6 | 85 | 6.4 | 71 |
| <i>Homeless Participants at Non-Title I Schools</i> | | | | | 209 | 2284 | 85 | 33 | 11.7 | 90 | 8.1 | 90 | 7.7 | 86 | 6.5 | 72 |
| <i>Nonparticipants (Not Previous Participants)</i> | | | | | 87546 | 2412 | 93 | 59 | 12.2 | 94 | 8.4 | 93 | 8.2 | 91 | 7.3 | 81 |
| <i>No Information Provided</i> | | | | | 274 | 2202 | 69 | 27 | 10.8 | 83 | 7.6 | 84 | 7.0 | 78 | 6.0 | 67 |
| Migrant | | | | | 2326 | 2209 | 73 | 25 | 11.0 | 85 | 7.6 | 84 | 7.4 | 82 | 6.2 | 68 |
| <i>Yes</i> | | | | | 303998 | 2323 | 85 | 44 | 11.7 | 90 | 8.1 | 90 | 7.9 | 87 | 6.8 | 75 |
| <i>No</i> | | | | | 445 | 2198 | 70 | 24 | 10.9 | 84 | 7.7 | 85 | 7.1 | 79 | 6.0 | 66 |
| <i>No Information Provided</i> | | | | | 40082 | 2166 | 66 | 20 | 10.6 | 82 | 7.3 | 81 | 7.2 | 80 | 5.9 | 65 |
| Limited English Proficient | | | | | 16113 | 2318 | 90 | 40 | 11.9 | 91 | 8.2 | 91 | 7.9 | 88 | 6.8 | 76 |
| <i>Current LEP</i> | | | | | 12476 | 2335 | 89 | 44 | 11.9 | 92 | 8.2 | 92 | 8.0 | 89 | 6.8 | 76 |
| <i>Non-LEP (Monitored 1st Year)</i> | | | | | 237814 | 2347 | 88 | 48 | 11.9 | 92 | 8.2 | 91 | 8.0 | 88 | 6.9 | 77 |
| <i>Non-LEP (Monitored 2nd Year)</i> | | | | | 284 | 2183 | 65 | 25 | 10.7 | 82 | 7.5 | 83 | 6.9 | 77 | 5.9 | 65 |
| <i>Other Non-LEP</i> | | | | | 27393 | 2173 | 66 | 21 | 10.6 | 81 | 7.3 | 81 | 7.3 | 81 | 5.9 | 66 |
| <i>No Information Provided</i> | | | | | 11145 | 2161 | 65 | 19 | 10.7 | 82 | 7.3 | 81 | 7.1 | 79 | 5.8 | 64 |
| Bilingual/ESL Program | | | | | 267925 | 2344 | 88 | 47 | 11.9 | 92 | 8.2 | 91 | 7.9 | 88 | 6.9 | 77 |
| <i>Bilingual</i> | | | | | 282 | 2179 | 66 | 23 | 10.7 | 82 | 7.5 | 83 | 7.0 | 77 | 5.8 | 64 |
| <i>ESL</i> | | | | | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| <i>Neither</i> | | | | | 306492 | 2322 | 85 | 43 | 11.7 | 90 | 8.1 | 90 | 7.9 | 87 | 6.8 | 75 |
| <i>No Information Provided</i> | | | | | 277 | 2189 | 68 | 24 | 10.7 | 83 | 7.6 | 84 | 7.0 | 77 | 5.9 | 66 |
| Gifted/Talented | | | | | 33229 | 2547 | 99 | 83 | 12.6 | 97 | 8.8 | 97 | 8.6 | 96 | 8.0 | 89 |
| <i>Participants</i> | | | | | 273252 | 2294 | 84 | 39 | 11.6 | 89 | 8.0 | 89 | 7.8 | 86 | 6.6 | 73 |
| <i>Nonparticipants</i> | | | | | 288 | 2197 | 68 | 25 | 10.8 | 83 | 7.6 | 85 | 7.0 | 78 | 5.9 | 66 |
| <i>No Information Provided</i> | | | | | 114990 | 2191 | 71 | 22 | 11.0 | 84 | 7.5 | 84 | 7.3 | 81 | 6.0 | 66 |
| At-Risk | | | | | 191464 | 2400 | 94 | 57 | 12.2 | 94 | 8.4 | 94 | 8.2 | 91 | 7.2 | 81 |
| <i>Yes</i> | | | | | 315 | 2183 | 67 | 24 | 10.7 | 82 | 7.5 | 83 | 7.0 | 78 | 5.9 | 65 |
| <i>No</i> | | | | | | | | | | | | | | | | |
| <i>No Information Provided</i> | | | | | | | | | | | | | | | | |

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective | | | | | | | |
|--|---------------------------|---------------------|----------------------|-------------------------------|--|-----|---|-----|-----------------------------|-----|-----------------------------------|-----|
| | | | | | 1 | | 2 | | 3 | | 4 | |
| | | | | | Basic Understanding | | Applying Knowledge of Literary Elements | | Using Strategies to Analyze | | Applying Critical-Thinking Skills | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | |
| | | | | | 13 | | 8 | | 8 | | 13 | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | |
| All Special Education Students | 7625 | 2012 | 29 | 1 | 7.5 | 57 | 5.1 | 64 | 4.3 | 54 | 6.9 | 53 |
| Male | 5055 | 2013 | 30 | 1 | 7.5 | 58 | 5.1 | 64 | 4.3 | 54 | 6.9 | 53 |
| Female | 2563 | 2009 | 26 | 1 | 7.3 | 57 | 5.1 | 64 | 4.4 | 54 | 6.9 | 53 |
| No Information Provided | 7 | 1932 | 29 | 0 | 6.9 | 53 | 4.1 | 52 | 2.9 | 36 | 5.9 | 45 |
| Native American | 34 | 1986 | 21 | 0 | 6.9 | 53 | 5.0 | 63 | 3.9 | 49 | 6.7 | 52 |
| Asian | 69 | 2065 | 41 | 0 | 8.6 | 66 | 5.6 | 70 | 5.1 | 64 | 7.4 | 57 |
| African American | 1458 | 2003 | 27 | 1 | 7.4 | 57 | 4.9 | 62 | 4.2 | 53 | 6.8 | 52 |
| Hispanic | 3787 | 1995 | 24 | 0 | 7.2 | 55 | 4.9 | 61 | 4.2 | 53 | 6.7 | 51 |
| White | 2271 | 2044 | 37 | 1 | 8.0 | 61 | 5.5 | 68 | 4.6 | 57 | 7.4 | 57 |
| No Information Provided | 6 | 1961 | 33 | 0 | 7.0 | 54 | 5.2 | 65 | 3.8 | 48 | 5.2 | 40 |
| Economically Disadvantaged | 4106 | 2000 | 25 | 1 | 7.3 | 56 | 5.0 | 62 | 4.2 | 53 | 6.8 | 52 |
| Free Meals | 708 | 2022 | 30 | 0 | 7.7 | 59 | 5.1 | 64 | 4.5 | 56 | 7.1 | 54 |
| Reduced Meals | 795 | 1968 | 20 | 1 | 6.7 | 52 | 4.6 | 58 | 3.9 | 49 | 6.2 | 48 |
| Other | 2009 | 2050 | 38 | 1 | 8.1 | 62 | 5.5 | 69 | 4.7 | 58 | 7.5 | 57 |
| No Information Provided | 7 | 1943 | 29 | 0 | 6.7 | 52 | 4.7 | 59 | 3.7 | 46 | 5.0 | 38 |
| Title I, Part A Schoolwide Program Participants | 6043 | 2002 | 26 | 1 | 7.3 | 56 | 5.0 | 62 | 4.2 | 53 | 6.8 | 52 |
| Targeted Assistance Participants | 87 | 2042 | 32 | 0 | 8.0 | 61 | 5.3 | 67 | 4.7 | 59 | 7.4 | 57 |
| Nonparticipants (Previous Participants) | 7 | 2014 | 14 | 0 | 7.1 | 55 | 5.1 | 64 | 4.9 | 61 | 6.7 | 52 |
| Homeless Participants at Non-Title I Schools | 9 | 2083 | 44 | 0 | 8.3 | 64 | 6.3 | 79 | 4.9 | 61 | 8.2 | 63 |
| Nonparticipants (Not Previous Participants) | 1471 | 2049 | 38 | 1 | 8.0 | 62 | 5.5 | 69 | 4.7 | 58 | 7.5 | 58 |
| No Information Provided | 8 | 1951 | 25 | 0 | 7.0 | 54 | 4.9 | 61 | 3.6 | 45 | 5.1 | 39 |
| Migrant | 80 | 1989 | 23 | 0 | 7.2 | 55 | 4.8 | 60 | 4.2 | 53 | 6.5 | 50 |
| Yes | 7534 | 2012 | 29 | 1 | 7.5 | 57 | 5.1 | 64 | 4.3 | 54 | 6.9 | 53 |
| No | 11 | 1974 | 27 | 0 | 7.4 | 57 | 4.9 | 61 | 3.5 | 43 | 6.2 | 48 |
| No Information Provided | | | | | | | | | | | | |
| Limited English Proficient | 1555 | 1967 | 17 | 0 | 6.6 | 51 | 4.5 | 57 | 4.0 | 50 | 6.3 | 48 |
| Current LEP | 134 | 2034 | 36 | 0 | 7.7 | 60 | 5.4 | 68 | 4.6 | 58 | 7.3 | 56 |
| Non-LEP (Monitored 1st Year) | 75 | 2047 | 36 | 1 | 8.4 | 64 | 5.4 | 67 | 4.6 | 58 | 7.4 | 57 |
| Non-LEP (Monitored 2nd Year) | 5854 | 2023 | 32 | 1 | 7.7 | 59 | 5.2 | 65 | 4.4 | 55 | 7.1 | 54 |
| Other Non-LEP | 7 | 1943 | 29 | 0 | 6.7 | 52 | 4.7 | 59 | 3.7 | 46 | 5.0 | 38 |
| No Information Provided | | | | | | | | | | | | |
| Bilingual/ESL Program | 792 | 1959 | 15 | 1 | 6.4 | 49 | 4.4 | 55 | 3.9 | 49 | 6.3 | 48 |
| Bilingual | 621 | 1980 | 20 | 0 | 7.0 | 54 | 4.7 | 58 | 4.2 | 52 | 6.4 | 49 |
| ESL | 6204 | 2022 | 31 | 1 | 7.6 | 59 | 5.2 | 65 | 4.4 | 55 | 7.0 | 54 |
| Neither | 7 | 1943 | 29 | 0 | 6.7 | 52 | 4.7 | 59 | 3.7 | 46 | 5.0 | 38 |
| No Information Provided | | | | | | | | | | | | |
| Special Education | 7625 | 2012 | 29 | 1 | 7.5 | 57 | 5.1 | 64 | 4.3 | 54 | 6.9 | 53 |
| Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | | | | | | | | | | | | |
| Gifted/Talented | 19 | 2170 | 53 | 21 | 9.1 | 70 | 5.9 | 74 | 5.5 | 69 | 8.5 | 65 |
| Participants | 7598 | 2011 | 29 | 1 | 7.5 | 57 | 5.1 | 64 | 4.3 | 54 | 6.9 | 53 |
| Nonparticipants | 8 | 1947 | 25 | 0 | 6.8 | 52 | 4.5 | 56 | 3.8 | 47 | 5.4 | 41 |
| No Information Provided | | | | | | | | | | | | |
| At-Risk | 6300 | 2004 | 26 | 1 | 7.4 | 57 | 5.0 | 63 | 4.3 | 53 | 6.8 | 52 |
| Yes | 1319 | 2047 | 40 | 2 | 8.0 | 61 | 5.5 | 68 | 4.6 | 58 | 7.5 | 57 |
| No | 6 | 1961 | 33 | 0 | 7.0 | 54 | 5.2 | 65 | 3.8 | 48 | 5.2 | 40 |
| No Information Provided | | | | | | | | | | | | |

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective | | | | | | | |
|--|---------------------------|---------------------|----------------------|-------------------------------|--|-----|---------------|-----|-------------------|-----|----------------|-----|
| | | | | | 1 | | 2 | | 3 | | 4 | |
| | | | | | Nature of Science | | Life Sciences | | Physical Sciences | | Earth Sciences | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | |
| | | | | | 13 | | 9 | | 9 | | 9 | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | |
| All Special Education Students | 17184 | 2203 | 69 | 26 | 10.9 | 84 | 7.5 | 83 | 7.2 | 79 | 6.1 | 68 |
| Male | 11705 | 2231 | 73 | 31 | 11.1 | 85 | 7.6 | 85 | 7.3 | 81 | 6.4 | 71 |
| Female | 5470 | 2143 | 60 | 17 | 10.5 | 81 | 7.3 | 81 | 6.9 | 77 | 5.5 | 61 |
| No Information Provided | 9 | 1953 | 44 | 11 | 8.2 | 63 | 6.0 | 67 | 5.1 | 57 | 4.4 | 49 |
| Native American | 89 | 2244 | 75 | 34 | 11.2 | 86 | 7.7 | 85 | 7.4 | 82 | 6.4 | 72 |
| Asian | 283 | 2311 | 82 | 41 | 11.5 | 89 | 7.9 | 88 | 7.7 | 86 | 6.9 | 76 |
| African American | 2620 | 2112 | 55 | 15 | 10.2 | 78 | 7.1 | 79 | 6.7 | 74 | 5.4 | 60 |
| Hispanic | 6759 | 2149 | 62 | 19 | 10.5 | 81 | 7.2 | 80 | 6.9 | 76 | 5.7 | 64 |
| White | 7428 | 2280 | 80 | 37 | 11.5 | 88 | 7.9 | 88 | 7.6 | 84 | 6.6 | 74 |
| No Information Provided | 5 | 2093 | 40 | 20 | 10.8 | 83 | 6.8 | 76 | 6.2 | 69 | 5.4 | 60 |
| Economically Disadvantaged | | | | | | | | | | | | |
| Free Meals | 7294 | 2135 | 59 | 17 | 10.4 | 80 | 7.1 | 79 | 6.8 | 76 | 5.6 | 62 |
| Reduced Meals | 1562 | 2189 | 69 | 23 | 10.9 | 84 | 7.5 | 83 | 7.1 | 78 | 6.1 | 67 |
| Other | 1037 | 2139 | 60 | 18 | 10.3 | 79 | 7.1 | 79 | 6.9 | 77 | 5.7 | 63 |
| No Information Provided | 7283 | 2283 | 80 | 38 | 11.5 | 88 | 7.9 | 88 | 7.6 | 84 | 6.6 | 74 |
| No Information Provided | 8 | 2051 | 25 | 13 | 9.9 | 76 | 6.4 | 71 | 6.4 | 71 | 5.1 | 57 |
| Title I, Part A Schoolwide Program Participants | 11510 | 2172 | 65 | 22 | 10.7 | 82 | 7.3 | 82 | 7.0 | 78 | 5.9 | 66 |
| Targeted Assistance Participants | 201 | 2108 | 54 | 11 | 10.4 | 80 | 7.2 | 80 | 6.8 | 76 | 5.2 | 57 |
| Nonparticipants (Previous Participants) | 27 | 2300 | 85 | 41 | 11.4 | 88 | 8.0 | 89 | 7.7 | 86 | 7.2 | 80 |
| Homeless Participants at Non-Title I Schools | 20 | 2171 | 45 | 20 | 11.0 | 85 | 7.6 | 84 | 6.9 | 77 | 5.5 | 61 |
| Nonparticipants (Not Previous Participants) | 5418 | 2272 | 79 | 36 | 11.4 | 88 | 7.9 | 87 | 7.5 | 83 | 6.6 | 73 |
| No Information Provided | 8 | 2095 | 50 | 13 | 10.3 | 79 | 6.5 | 72 | 7.3 | 81 | 5.3 | 58 |
| Migrant | | | | | | | | | | | | |
| Yes | 80 | 2097 | 54 | 9 | 10.2 | 78 | 6.9 | 77 | 6.7 | 74 | 5.5 | 61 |
| No Information Provided | 17081 | 2204 | 69 | 27 | 10.9 | 84 | 7.5 | 83 | 7.2 | 80 | 6.1 | 68 |
| No Information Provided | 23 | 2170 | 57 | 26 | 10.7 | 82 | 7.0 | 77 | 7.1 | 79 | 5.9 | 65 |
| Limited English Proficient | | | | | | | | | | | | |
| Current LEP | 2110 | 2084 | 52 | 12 | 9.9 | 76 | 6.7 | 75 | 6.5 | 72 | 5.4 | 60 |
| Non-LEP (Monitored 1st Year) | 331 | 2238 | 76 | 29 | 11.2 | 86 | 7.7 | 86 | 7.5 | 83 | 6.4 | 71 |
| Non-LEP (Monitored 2nd Year) | 215 | 2241 | 77 | 31 | 11.2 | 86 | 7.8 | 86 | 7.4 | 82 | 6.4 | 71 |
| Other Non-LEP | 14519 | 2219 | 71 | 28 | 11.0 | 85 | 7.6 | 85 | 7.2 | 80 | 6.2 | 69 |
| No Information Provided | 9 | 2093 | 44 | 11 | 10.3 | 79 | 6.8 | 75 | 6.7 | 74 | 5.3 | 59 |
| Bilingual/ESL Program | | | | | | | | | | | | |
| Bilingual | 960 | 2083 | 52 | 12 | 9.7 | 75 | 6.7 | 74 | 6.6 | 73 | 5.4 | 60 |
| ESL | 941 | 2083 | 50 | 12 | 10.0 | 77 | 6.8 | 75 | 6.4 | 71 | 5.3 | 59 |
| Neither | 15275 | 2218 | 71 | 28 | 11.0 | 85 | 7.6 | 85 | 7.2 | 80 | 6.2 | 69 |
| No Information Provided | 6 | 2079 | 33 | 17 | 9.8 | 76 | 6.3 | 70 | 7.2 | 80 | 5.0 | 56 |
| Special Education | | | | | | | | | | | | |
| Yes | 17184 | 2203 | 69 | 26 | 10.9 | 84 | 7.5 | 83 | 7.2 | 79 | 6.1 | 68 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | | | | | | | | | | | | |
| Participants | 513 | 2559 | 98 | 86 | 12.6 | 97 | 8.7 | 97 | 8.6 | 96 | 8.2 | 91 |
| Nonparticipants | 16664 | 2192 | 68 | 25 | 10.9 | 84 | 7.5 | 83 | 7.1 | 79 | 6.0 | 67 |
| No Information Provided | 7 | 2088 | 43 | 14 | 10.0 | 77 | 6.6 | 73 | 7.1 | 79 | 5.1 | 57 |
| At-Risk | | | | | | | | | | | | |
| Yes | 11100 | 2139 | 61 | 17 | 10.5 | 81 | 7.2 | 80 | 6.8 | 76 | 5.7 | 63 |
| No Information Provided | 6077 | 2319 | 85 | 45 | 11.7 | 90 | 8.0 | 89 | 7.7 | 86 | 6.8 | 76 |
| No Information Provided | 7 | 2155 | 43 | 29 | 11.3 | 87 | 6.9 | 76 | 7.1 | 79 | 5.4 | 60 |

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For Fewer Than Five Students