



Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	4.7	59				
2. Literary Elements and Techniques	8	4.7	59				
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	32				
3. Analysis and Evaluation	12	7.0	58				
<i>Short Answer Rating (Expository Selection)</i>	3	0.8	27				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.6	20				
6. Revising and Editing	20	11.0	55				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	466	1749	2448	337	25		
<i>Percent</i>	9	35	49	7	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
5025		2061		1563 31		49 1	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.5	51				
2. Properties and Attributes of Functions	5	2.2	45				
3. Linear Functions	5	2.5	49				
4. Linear Equations and Inequalities	5	2.9	58				
5. Quadratic and Other Nonlinear Functions	5	2.4	48				
6. Geometric Relationships and Spatial Reasoning ...	7	2.6	38				
7. Two- and Three-Dimensional Representations	7	3.8	54				
8. Measurement and Similarity	7	2.7	39				
9. Percents/Proportions/Probability/Statistics	5	2.1	42				
10. Mathematical Processes and Tools	9	3.9	43				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
19446		2029		4564 23		58 0	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	5.6	43				
2. Geographic Influences on History	9	4.7	53				
3. Economic and Social Influences on History	13	7.0	54				
4. Political Influences on History	9	4.7	52				
5. Critical-Thinking Skills	11	6.4	58				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3252		2118		1774 55		133 4	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.1	48				
2. Organization of Living Systems	8	3.7	47				
3. Interdependence of Organisms and the Environment	8	4.6	57				
4. Structures and Properties of Matter	11	5.1	46				
5. Motion, Forces, and Energy	11	5.5	50				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
16359		2057		5772 35		32 0	

Administration Summary

	Number	Percent
Number of Students Tested	27735	86
Students Absent from All Tests	176	1
Students Not Tested: ARD Decision	398	1
Other Students Not Tested	4090	13
Total Answer Documents Submitted	32399	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	7727	28
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	12303	44
<i>Two Tests Only</i>	5640	20
<i>Three Tests Only</i>	1434	5
<i>All Four Tests</i>	631	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	68	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	16216	58
<i>Two Tests Only</i>	7913	29
<i>Three Tests Only</i>	2384	9
<i>All Four Tests</i>	1154	4

Summary Report - Group Performance

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All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Students	5025	2061	31	1	19446	2029	23	0	3252	2118	55	4	16359	2057	35	0	27735	28	0
Male	2867	2058	31	1	9046	2028	24	0	1228	2125	54	6	6359	2056	36	0	12455	28	0
Female	2150	2066	31	1	10375	2030	23	0	2016	2113	55	3	9981	2058	35	0	15250	28	0
No Information Provided	8	2096	38	0	25	2079	32	12	8	2141	50	13	19	2079	37	0	30	30	0
Native American	17	2118	53	12	62	2018	24	2	10	2300	70	30	46	2092	50	2	85	34	0
Asian	191	2045	18	1	214	2041	26	1	78	2109	46	5	276	2067	37	0	464	30	0
African American	774	2069	37	1	4695	2021	21	0	615	2109	53	2	3629	2055	35	0	6215	26	0
Hispanic	3514	2050	27	0	11151	2028	23	0	2130	2104	52	2	10514	2054	34	0	16664	27	0
White	490	2129	50	6	3225	2045	29	1	385	2197	71	15	1803	2079	44	1	4163	34	1
No Information Provided	39	2158	62	8	99	2052	26	5	34	2212	74	21	91	2068	36	1	144	29	0
Economically Disadvantaged Yes	3628	2051	28	0	11938	2024	22	0	2229	2102	51	2	10798	2054	34	0	17453	27	0
No	1346	2086	38	2	7384	2036	26	1	978	2149	62	9	5450	2064	38	0	10106	30	0
No Information Provided	51	2142	55	8	124	2058	31	4	45	2214	73	18	111	2072	37	1	176	32	1
Title I, Part A Participants	2709	2052	29	0	9778	2026	22	0	1649	2107	53	2	8564	2056	35	0	14155	27	0
Nonparticipants	2246	2072	33	2	9513	2032	24	0	1543	2127	55	6	7664	2059	36	0	13371	29	0
No Information Provided	70	2075	41	4	155	2036	26	3	60	2168	62	15	131	2055	32	1	209	28	1
Migrant Yes	116	2045	27	0	293	2018	20	0	76	2100	46	3	327	2043	27	0	447	23	0
No	4836	2062	31	1	19000	2029	24	0	3120	2117	55	4	15900	2058	35	0	27076	28	0
No Information Provided	73	2076	44	4	153	2027	25	2	56	2159	61	14	132	2052	32	0	212	27	1
LEP Current LEP	2360	2030	19	0	2702	2005	16	0	1008	2071	37	0	3188	2036	27	0	4664	20	0
Non-LEP (Monitored 1st Year)	78	2059	36	0	249	2025	23	0	56	2118	57	2	304	2059	33	0	427	28	0
Non-LEP (Monitored 2nd Year)	37	2064	35	0	239	2037	23	0	32	2116	72	3	240	2059	33	0	372	29	0
Other Non-LEP	2481	2091	42	2	16101	2033	25	0	2099	2139	63	6	12493	2063	38	0	22062	30	0
No Information Provided	69	2077	45	4	155	2027	26	2	57	2160	61	14	134	2052	33	0	210	27	1
Bilingual Participants	0	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Nonparticipants	4950	2061	31	1	19283	2029	23	0	3193	2117	54	4	16213	2057	35	0	27511	28	0
No Information Provided	75	2069	41	4	162	2029	28	2	59	2154	59	14	144	2050	33	0	222	27	1
ESL Participants	1008	2037	21	0	1057	2002	15	0	445	2075	38	0	1198	2032	25	0	1811	19	0
Nonparticipants	2639	2089	42	2	16746	2033	25	0	2226	2136	62	6	13209	2062	37	0	23101	29	0
No Information Provided	1378	2027	19	0	1643	2007	17	0	581	2079	39	1	1952	2039	28	0	2823	21	0
Special Education Yes	712	2033	20	0	1762	1975	9	0	486	2077	39	1	1401	2015	19	0	2435	14	0
No	4248	2066	33	1	17538	2034	25	0	2709	2124	57	4	14828	2061	37	0	25099	29	0
No Information Provided	65	2071	42	5	146	2032	27	2	57	2154	56	14	130	2054	33	0	201	27	1
Gifted/Talented Participants	16	2189	56	19	89	2085	38	3	13	2319	85	46	69	2105	57	3	135	50	4
Nonparticipants	4938	2061	31	1	19202	2029	23	0	3179	2116	54	4	16153	2057	35	0	27389	28	0
No Information Provided	71	2062	42	4	155	2023	25	2	60	2147	60	13	137	2047	33	0	211	26	1
At-Risk Yes	4435	2055	29	0	17018	2027	23	0	2830	2108	53	2	14439	2055	34	0	24367	27	0
No	527	2111	45	5	2286	2043	29	1	370	2182	63	16	1797	2073	42	1	3172	34	1
No Information Provided	63	2068	38	5	142	2025	25	2	52	2156	58	13	123	2053	33	0	196	28	1
Career/Technical Education Participants	3025	2057	29	1	12372	2031	24	0	1905	2109	53	3	10452	2058	36	0	17758	28	0
Nonparticipants	1924	2068	34	1	6903	2026	23	0	1287	2128	57	5	5761	2055	35	0	9745	27	0
No Information Provided	76	2066	41	4	171	2022	23	2	60	2163	58	15	146	2056	36	0	232	26	0

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2009
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All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	4.8	59		
2. Literary Elements and Techniques	8	4.8	60		
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	33		
3. Analysis and Evaluation	12	7.1	59		
<i>Short Answer Rating (Expository Selection)</i>	3	0.8	28		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.6	21		
6. Revising and Editing	20	11.1	56		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	395	1444	2141	309	24
<i>Percent</i>	9	33	50	7	1
Number of Students Tested	4313	Average Scale Score		2066	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		1420	33	47	1

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	2.6	52		
2. Properties and Attributes of Functions	5	2.3	46		
3. Linear Functions	5	2.5	50		
4. Linear Equations and Inequalities	5	3.0	59		
5. Quadratic and Other Nonlinear Functions	5	2.5	49		
6. Geometric Relationships and Spatial Reasoning ...	7	2.7	38		
7. Two- and Three-Dimensional Representations	7	3.8	54		
8. Measurement and Similarity	7	2.7	39		
9. Percents/Proportions/Probability/Statistics	5	2.1	43		
10. Mathematical Processes and Tools	9	3.9	44		
Number of Students Tested	17684	Average Scale Score		2034	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		4402	25	55	0

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	5.7	44		
2. Geographic Influences on History	9	4.8	54		
3. Economic and Social Influences on History	13	7.2	55		
4. Political Influences on History	9	4.8	53		
5. Critical-Thinking Skills	11	6.5	59		
Number of Students Tested	2766	Average Scale Score		2125	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		1586	57	129	5

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	8.2	49		
2. Organization of Living Systems	8	3.8	47		
3. Interdependence of Organisms and the Environment	8	4.6	58		
4. Structures and Properties of Matter	11	5.1	47		
5. Motion, Forces, and Energy	11	5.6	51		
Number of Students Tested	14958	Average Scale Score		2061	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		5512	37	30	0

Administration Summary

	Number	Percent
Number of Students Tested	25300	90
Students Absent from All Tests	148	1
Other Students Not Tested	2663	9
Total Answer Documents Submitted	28111	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	7394	29
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	11192	44
<i>Two Tests Only</i>	5030	20
<i>Three Tests Only</i>	1187	5
<i>All Four Tests</i>	497	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	67	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	14979	59
<i>Two Tests Only</i>	7240	29
<i>Three Tests Only</i>	2055	8
<i>All Four Tests</i>	959	4

Summary Report - Group Performance

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All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Students Not in Special Ed.	4313	2066	33	1	17684	2034	25	0	2766	2125	57	5	14958	2061	37	0	25300	29	0
Male	2377	2064	34	1	7945	2035	26	0	991	2136	57	7	5581	2061	38	0	10976	29	0
Female	1928	2068	32	1	9714	2034	24	0	1767	2119	58	3	9359	2061	36	0	14295	29	0
No Information Provided	8	2096	38	0	25	2079	32	12	8	2141	50	13	18	2087	39	0	29	31	0
Native American	13	2155	62	15	52	2016	23	2	7	2321	86	29	38	2095	53	3	71	34	0
Asian	182	2046	19	1	200	2039	26	2	74	2112	47	5	264	2067	37	0	441	31	0
African American	603	2083	42	1	4302	2027	23	0	491	2120	57	3	3298	2060	36	0	5682	27	0
Hispanic	3167	2053	28	0	10394	2032	24	0	1891	2108	54	2	9845	2057	35	0	15587	28	0
White	313	2168	65	8	2641	2057	32	1	270	2237	80	21	1423	2092	49	1	3379	38	1
No Information Provided	35	2155	60	9	95	2057	27	5	33	2211	73	21	90	2070	37	1	140	30	0
Economically Disadvantaged	3187	2054	29	0	10977	2029	23	0	1925	2107	53	2	10016	2057	35	0	16135	28	0
<i>Yes</i>	1080	2097	42	3	6590	2042	28	1	798	2162	67	10	4835	2069	40	0	8996	32	1
<i>No</i>	46	2142	54	9	117	2064	32	4	43	2216	72	19	107	2075	38	1	169	33	1
<i>No Information Provided</i>	2415	2055	30	0	9063	2030	23	0	1439	2113	56	2	7984	2059	36	0	13176	28	0
Title I, Part A	1832	2081	36	2	8470	2039	26	0	1268	2136	59	7	6845	2064	38	0	11919	31	0
<i>Participants</i>	66	2073	41	5	151	2040	27	3	59	2169	61	15	129	2057	33	1	205	28	1
<i>Nonparticipants</i>	103	2044	27	0	276	2021	20	0	70	2106	49	3	311	2047	28	0	423	24	0
Migrant	4142	2067	33	1	17260	2035	25	0	2641	2125	58	5	14517	2062	37	0	24670	29	0
<i>Yes</i>	68	2076	44	4	148	2032	26	2	55	2160	60	15	130	2054	32	0	207	28	1
<i>No</i>	2243	2031	19	0	2545	2007	16	0	927	2074	38	0	3018	2038	27	0	4424	20	0
LEP	70	2064	37	0	227	2030	25	0	51	2125	61	2	285	2061	34	0	396	29	0
<i>Current LEP</i>	34	2063	35	0	224	2041	24	0	29	2124	76	3	229	2061	34	0	352	29	0
<i>Non-LEP (Monitored 1st Year)</i>	1902	2108	49	2	14538	2039	26	0	1703	2151	67	7	11294	2067	40	0	19923	31	0
<i>Non-LEP (Monitored 2nd Year)</i>	64	2077	45	5	150	2031	27	2	56	2161	61	14	132	2054	33	0	205	28	1
<i>Other Non-LEP</i>	0	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Bilingual	4243	2066	33	1	17526	2034	25	0	2708	2124	57	4	14815	2061	37	0	25082	29	0
<i>Participants</i>	70	2069	41	4	157	2034	29	2	58	2155	59	14	141	2054	34	0	216	28	1
<i>Nonparticipants</i>	978	2038	21	0	1018	2004	15	0	422	2077	40	0	1157	2034	26	0	1751	19	0
ESL	2019	2105	48	2	15106	2039	26	0	1804	2149	67	7	11935	2067	39	0	20851	31	0
<i>Participants</i>	1316	2027	19	0	1560	2009	18	0	540	2080	40	1	1866	2041	29	0	2698	21	0
<i>Nonparticipants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	4248	2066	33	1	17538	2034	25	0	2709	2124	57	4	14828	2061	37	0	25099	29	0
<i>Yes</i>	65	2071	42	5	146	2032	27	2	57	2154	56	14	130	2054	33	0	201	27	1
<i>No</i>	13	2225	69	23	81	2094	41	4	10	2391	90	60	64	2109	58	3	125	52	5
Gifted/Talented	4233	2066	33	1	17453	2034	25	0	2697	2123	57	4	14760	2061	37	0	24969	29	0
<i>Participants</i>	67	2061	42	4	150	2028	26	2	59	2148	59	14	134	2050	34	0	206	26	1
<i>Nonparticipants</i>	3820	2059	31	0	15524	2032	24	0	2414	2114	56	3	13244	2059	36	0	22296	28	0
At-Risk	433	2126	50	6	2022	2051	31	1	300	2205	68	20	1593	2080	46	1	2812	37	1
<i>Yes</i>	60	2064	37	5	138	2028	25	2	52	2156	58	13	121	2055	34	0	192	28	1
<i>No</i>	2507	2062	31	1	11107	2037	25	0	1557	2116	55	4	9435	2063	37	0	15992	30	0
Career/Technical Education	1733	2072	35	2	6409	2030	24	0	1149	2135	60	5	5378	2058	36	0	9079	28	0
<i>Participants</i>	73	2063	40	4	168	2024	24	2	60	2163	58	15	145	2057	37	0	229	27	0
<i>Nonparticipants</i>																			
<i>No Information Provided</i>																			

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
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<i>Short Answer Rating (Literary Selection)</i>	3	0.7	25				
3. Analysis and Evaluation	12	6.4	53				
<i>Short Answer Rating (Expository Selection)</i>	3	0.6	21				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.5	15				
6. Revising and Editing	20	10.1	50				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	71	305	307	28	1		
<i>Percent</i>	10	43	43	4	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
712		2033		143 20		2 0	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.1	42				
2. Properties and Attributes of Functions	5	1.8	36				
3. Linear Functions	5	2.0	40				
4. Linear Equations and Inequalities	5	2.3	47				
5. Quadratic and Other Nonlinear Functions	5	1.9	38				
6. Geometric Relationships and Spatial Reasoning ...	7	2.2	32				
7. Two- and Three-Dimensional Representations.	7	3.2	46				
8. Measurement and Similarity	7	2.4	35				
9. Percents/Proportions/Probability/Statistics.	5	1.8	36				
10. Mathematical Processes and Tools	9	3.2	36				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1762		1975		162 9		3 0	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	5.0	39				
2. Geographic Influences on History	9	4.2	47				
3. Economic and Social Influences on History	13	6.2	48				
4. Political Influences on History	9	4.2	46				
5. Critical-Thinking Skills	11	5.6	50				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
486		2077		188 39		4 1	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	7.0	41				
2. Organization of Living Systems	8	3.1	39				
3. Interdependence of Organisms and the Environment	8	4.1	52				
4. Structures and Properties of Matter	11	4.3	39				
5. Motion, Forces, and Energy	11	4.8	44				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1401		2015		260 19		2 0	

Administration Summary

	Number	Percent
Number of Students Tested	2435	57
Students Absent from All Tests	28	1
Students Not Tested: ARD Decision	398	9
Other Students Not Tested	1427	33
Total Answer Documents Submitted	4288	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	333	14
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	1111	46
<i>Two Tests Only</i>	610	25
<i>Three Tests Only</i>	247	10
<i>All Four Tests</i>	134	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	1	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	1237	51
<i>Two Tests Only</i>	673	28
<i>Three Tests Only</i>	329	14
<i>All Four Tests</i>	195	8

Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	4.1	52		
2. Literary Elements and Techniques	8	4.4	55		
<i>Short Answer Rating (Literary Selection)</i>	3	0.9	31		
3. Analysis and Evaluation	12	6.3	53		
<i>Short Answer Rating (Expository Selection)</i>	3	0.7	24		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.6	19		
6. Revising and Editing	20	10.0	50		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	291	1028	999	41	1
<i>Percent</i>	12	44	42	2	0
Number of Students Tested		Met Standard		Commended Performance	
2360		443 19		0 0	
Average Scale Score		2030			

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	2.3	45		
2. Properties and Attributes of Functions	5	2.1	43		
3. Linear Functions	5	2.4	49		
4. Linear Equations and Inequalities	5	2.6	53		
5. Quadratic and Other Nonlinear Functions	5	2.2	44		
6. Geometric Relationships and Spatial Reasoning ...	7	2.4	34		
7. Two- and Three-Dimensional Representations.	7	3.4	49		
8. Measurement and Similarity	7	2.6	37		
9. Percents/Proportions/Probability/Statistics.	5	1.9	39		
10. Mathematical Processes and Tools	9	3.5	39		
Number of Students Tested		Met Standard		Commended Performance	
2702		430 16		3 0	
Average Scale Score		2005			

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	4.8	37		
2. Geographic Influences on History	9	4.1	46		
3. Economic and Social Influences on History	13	6.0	46		
4. Political Influences on History	9	4.0	45		
5. Critical-Thinking Skills	11	5.7	52		
Number of Students Tested		Met Standard		Commended Performance	
1008		369 37		2 0	
Average Scale Score		2071			

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	7.0	41		
2. Organization of Living Systems	8	3.7	46		
3. Interdependence of Organisms and the Environment	8	4.2	53		
4. Structures and Properties of Matter	11	4.9	45		
5. Motion, Forces, and Energy	11	5.4	49		
Number of Students Tested		Met Standard		Commended Performance	
3188		857 27		1 0	
Average Scale Score		2036			

Administration Summary

	Number	Percent
Number of Students Tested	4664	90
Students Absent from All Tests	35	1
Students Not Tested: ARD Decision	62	1
Other Students Not Tested	436	8
Total Answer Documents Submitted	5197	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	926	20
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	1641	35
<i>Two Tests Only</i>	1128	24
<i>Three Tests Only</i>	614	13
<i>All Four Tests</i>	355	8

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	1954	42
<i>Two Tests Only</i>	1351	29
<i>Three Tests Only</i>	836	18
<i>All Four Tests</i>	522	11

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Limited Eng. Prof. Students	2360	2030	19	0	2702	2005	16	0	1008	2071	37	0	3188	2036	27	0	4664	20	0
Male	1254	2025	19	0	1276	2004	17	0	392	2070	37	0	1399	2038	29	0	2237	20	0
Female	1106	2034	18	0	1425	2006	15	0	616	2071	36	0	1788	2035	25	0	2426	19	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Native American	2	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	4	---	---
Asian	140	2032	11	0	71	2025	20	1	50	2078	32	2	139	2050	30	0	221	23	0
African American	67	2005	15	0	80	1977	9	0	23	2064	17	0	77	2035	25	0	115	14	0
Hispanic	2122	2030	19	0	2515	2005	16	0	918	2071	37	0	2933	2035	27	0	4266	20	0
White	29	2041	24	0	33	2001	9	0	15	2085	47	0	36	2052	36	3	58	21	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	1929	2028	19	0	2148	2004	16	0	835	2070	37	0	2568	2036	27	0	3750	20	0
Yes	427	2038	19	0	553	2007	16	0	171	2072	34	1	617	2038	28	0	910	20	0
No	4	---	---	---	1	---	---	---	2	---	---	---	3	---	---	---	4	---	---
No Information Provided																			
Title I, Part A	1452	2028	19	0	1655	2005	16	0	600	2071	39	0	1923	2035	27	0	2863	20	0
Participants	907	2032	18	0	1046	2005	16	0	408	2071	33	0	1263	2038	27	0	1799	20	0
Nonparticipants	1	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
No Information Provided																			
Migrant	64	2023	20	0	85	1984	9	0	35	2061	29	3	103	2023	22	0	131	17	0
Yes	2293	2030	19	0	2614	2005	16	0	972	2071	37	0	3081	2037	27	0	4528	20	0
No	3	---	---	---	3	---	---	---	1	---	---	---	4	---	---	---	5	0	0
No Information Provided																			
LEP	2360	2030	19	0	2702	2005	16	0	1008	2071	37	0	3188	2036	27	0	4664	20	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	2357	2030	19	0	2695	2005	16	0	1008	2071	37	0	3182	2036	27	0	4657	20	0
Nonparticipants	3	---	---	---	7	2002	29	0	0	---	---	---	6	2023	50	0	7	29	0
No Information Provided																			
ESL	952	2036	20	0	1007	2003	15	0	418	2075	38	0	1133	2033	25	0	1710	18	0
Participants	169	2034	21	0	307	2009	17	0	97	2064	32	1	345	2037	26	0	498	20	0
Nonparticipants	1239	2024	17	0	1388	2005	16	0	493	2069	36	0	1710	2038	28	0	2456	21	0
No Information Provided																			
Special Education	117	2007	12	0	157	1964	10	0	81	2039	22	0	170	2000	19	0	240	13	0
Yes	2240	2031	19	0	2543	2007	16	0	926	2074	38	0	3016	2038	27	0	4421	20	0
No	3	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No Information Provided																			
Gifted/Talented	3	---	---	---	8	1997	13	0	2	---	---	---	10	2053	40	0	13	23	0
Participants	2355	2030	19	0	2692	2005	16	0	1005	2071	37	0	3176	2036	27	0	4648	20	0
Nonparticipants	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No Information Provided																			
At-Risk	2313	2029	19	0	2645	2005	16	0	987	2071	37	0	3129	2036	27	0	4574	20	0
Yes	45	2047	27	0	54	2003	11	0	21	2065	29	0	57	2055	33	2	87	28	1
No	2	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	3	---	---
No Information Provided																			
Career/Technical Education	1465	2030	18	0	1707	2007	16	0	624	2068	35	0	2035	2038	27	0	2954	20	0
Participants	888	2030	20	0	990	2000	15	0	382	2075	39	0	1149	2033	27	0	1702	20	0
Nonparticipants	7	1913	0	0	5	1973	20	0	2	---	---	---	4	---	---	---	8	13	0
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	5.3	66				
2. Literary Elements and Techniques	8	5.0	62				
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	33				
3. Analysis and Evaluation	12	7.6	63				
<i>Short Answer Rating (Expository Selection)</i>	3	0.9	29				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.6	22				
6. Revising and Editing	20	11.9	59				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	156	707	1426	287	20		
<i>Percent</i>	6	27	55	11	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2596		2090		1089		42	
				46		2	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.6	52				
2. Properties and Attributes of Functions	5	2.3	45				
3. Linear Functions	5	2.5	49				
4. Linear Equations and Inequalities	5	2.9	59				
5. Quadratic and Other Nonlinear Functions	5	2.5	49				
6. Geometric Relationships and Spatial Reasoning ...	7	2.7	38				
7. Two- and Three-Dimensional Representations	7	3.8	54				
8. Measurement and Similarity	7	2.7	39				
9. Percents/Proportions/Probability/Statistics	5	2.1	43				
10. Mathematical Processes and Tools	9	3.9	44				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
16589		2033		4094		25	
				52		0	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	5.9	46				
2. Geographic Influences on History	9	5.0	56				
3. Economic and Social Influences on History	13	7.5	57				
4. Political Influences on History	9	5.0	56				
5. Critical-Thinking Skills	11	6.7	61				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2187		2138		1370		63	
				123		6	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.4	49				
2. Organization of Living Systems	8	3.7	47				
3. Interdependence of Organisms and the Environment	8	4.6	58				
4. Structures and Properties of Matter	11	5.1	46				
5. Motion, Forces, and Energy	11	5.5	50				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
13037		2062		4871		37	
				31		0	

Administration Summary

	Number	Percent
Number of Students Tested	22861	85
Students Absent from All Tests	136	1
Students Not Tested: ARD Decision	335	1
Other Students Not Tested	3613	13
Total Answer Documents Submitted	26945	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	6744	30
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	10578	46
<i>Two Tests Only</i>	4470	20
<i>Three Tests Only</i>	809	4
<i>All Four Tests</i>	260	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	65	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	14163	62
<i>Two Tests Only</i>	6509	28
<i>Three Tests Only</i>	1520	7
<i>All Four Tests</i>	604	3

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	2596	2090	42	2	16589	2033	25	0	2187	2138	63	6	13037	2062	37	0	22861	30	0
Male	1571	2084	40	1	7696	2032	25	0	806	2151	61	9	4905	2061	37	0	10119	29	0
Female	1022	2099	45	2	8883	2034	24	0	1378	2131	63	4	8123	2063	37	0	12728	30	0
No Information Provided	3	---	---	---	10	2025	30	0	3	---	---	---	9	2058	44	0	14	29	0
Native American	14	2144	57	14	57	2016	23	2	8	2361	75	38	41	2097	51	2	79	34	0
Asian	49	2076	35	2	142	2047	29	1	27	2166	70	11	137	2084	44	1	241	36	1
African American	700	2076	40	1	4604	2022	22	0	589	2112	54	3	3542	2056	35	0	6086	26	0
Hispanic	1368	2082	40	1	8593	2034	25	0	1193	2129	64	4	7549	2061	37	0	12350	29	0
White	459	2134	51	6	3185	2045	29	1	367	2200	71	15	1764	2080	44	1	4095	34	1
No Information Provided	6	2274	100	0	8	2118	38	25	3	---	---	---	4	---	---	---	10	50	0
Economically Disadvantaged	1673	2079	39	1	9752	2029	23	0	1376	2122	59	3	8199	2059	36	0	13658	28	0
Yes	916	2109	47	3	6822	2039	27	1	805	2165	68	10	4827	2068	39	0	9183	31	1
No	7	2225	86	14	15	2108	47	13	6	2278	83	17	11	2141	45	9	20	50	0
No Information Provided																			
Title I, Part A	1253	2080	40	1	8113	2031	24	0	1048	2127	62	3	6632	2061	37	0	11278	29	0
Participants	1336	2099	44	3	8461	2035	26	0	1134	2147	63	8	6398	2063	38	0	11564	30	0
Nonparticipants	7	2099	43	0	15	2076	33	7	5	2264	80	20	7	2149	57	14	19	42	0
No Information Provided																			
Migrant	52	2072	35	0	207	2032	24	0	41	2132	61	2	224	2053	29	0	315	26	0
Yes	2540	2090	42	2	16377	2033	25	0	2146	2138	63	6	12812	2063	38	0	22537	30	0
No	4	---	---	---	5	1999	20	0	0	---	---	---	1	---	---	---	9	44	0
No Information Provided																			
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	78	2059	36	0	249	2025	23	0	56	2118	57	2	304	2059	33	0	427	28	0
Non-LEP (Monitored 1st Year)	37	2064	35	0	239	2037	23	0	32	2116	72	3	240	2059	33	0	372	29	0
Non-LEP (Monitored 2nd Year)	2481	2091	42	2	16101	2033	25	0	2099	2139	63	6	12493	2063	38	0	22062	30	0
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Bilingual	0	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Participants	2589	2090	42	2	16582	2033	25	0	2184	2138	63	6	13027	2062	37	0	22845	30	0
Nonparticipants	7	1990	14	0	6	2062	67	0	3	---	---	---	8	2031	25	0	14	29	0
No Information Provided																			
ESL	53	2049	26	0	46	1984	9	0	26	2069	38	0	62	2026	23	0	95	22	0
Participants	2470	2092	43	2	16436	2033	25	0	2128	2140	63	6	12862	2063	38	0	22599	30	0
Nonparticipants	73	2039	18	0	107	2010	17	0	33	2089	45	0	113	2040	26	0	167	16	0
No Information Provided																			
Special Education	590	2038	22	0	1600	1976	9	0	404	2084	42	1	1229	2017	19	0	2190	14	0
Yes	2005	2105	48	2	14986	2039	26	0	1781	2150	67	7	11805	2067	39	0	20665	31	0
No	1	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	6	17	0
No Information Provided																			
Gifted/Talented	13	2216	62	23	81	2094	41	4	11	2353	91	55	59	2113	59	3	122	52	5
Participants	2579	2090	42	2	16500	2033	25	0	2173	2137	63	5	12971	2062	37	0	22728	29	0
Nonparticipants	4	---	---	---	8	1893	13	0	3	---	---	---	7	1924	14	0	11	9	0
No Information Provided																			
At-Risk	2110	2084	41	1	14346	2031	24	0	1836	2128	62	3	11289	2061	37	0	19759	29	0
Yes	480	2117	46	5	2229	2044	29	1	348	2189	65	17	1737	2074	43	1	3079	34	1
No	6	2115	50	0	14	2008	7	0	3	---	---	---	11	2074	45	0	23	30	0
No Information Provided																			
Career/Technical Education	1556	2082	40	1	10657	2034	25	0	1276	2128	61	5	8413	2063	38	0	14792	30	0
Participants	1032	2101	45	3	5902	2031	24	0	905	2151	65	7	4603	2060	37	0	8028	29	0
Nonparticipants	8	2155	63	0	30	2015	17	0	6	2259	67	33	21	2092	52	0	41	29	0
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students

All Students

	Number of Students Tested	Results for Each Objective														All Tests Taken						
		Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
													Number of Items Tested in Each Objective									
													8				8	3	12	3	3	20
Average Number of Items Correct / Average Percent of Items Correct																						
All Students	5025	2061	31	1	4	4.7	59	4.7	59	1.0	32	7.0	58	0.8	27	0.6	20	11.0	55	27735	28	0
Male	2867	2058	31	1	4	4.8	60	4.7	59	0.9	31	7.0	58	0.8	26	0.6	19	10.8	54	12455	28	0
Female	2150	2066	31	1	5	4.7	59	4.7	59	1.0	33	7.0	58	0.8	28	0.6	22	11.2	56	15250	28	0
No Information Provided	8	2096	38	0	13	5.5	69	5.5	69	0.6	21	8.9	74	0.8	25	0.4	13	13.8	69	30	30	0
Native American	17	2118	53	12	18	5.5	69	5.1	63	0.8	27	7.8	65	0.5	18	0.6	22	11.9	60	85	34	0
Asian	191	2045	18	1	2	4.2	53	4.3	53	1.1	35	6.3	52	0.7	23	0.6	20	11.2	56	464	30	0
African American	774	2069	37	1	4	5.0	63	4.5	57	0.9	30	7.2	60	0.8	27	0.6	19	11.2	56	6215	26	0
Hispanic	3514	2050	27	0	3	4.5	57	4.6	58	0.9	32	6.8	57	0.8	26	0.6	20	10.6	53	16664	27	0
White	490	2129	50	6	17	5.9	74	5.6	70	1.1	35	8.3	69	0.9	30	0.7	24	13.1	66	4163	34	1
No Information Provided	39	2158	62	8	33	5.8	73	5.8	72	1.1	36	8.8	73	0.9	31	0.8	26	14.1	70	144	29	0
Economically Disadvantaged	2886	2052	29	0	2	4.6	57	4.6	57	0.9	31	6.8	57	0.8	26	0.6	20	10.7	53	13713	26	0
Free Meals	279	2066	32	1	6	4.9	62	4.9	61	1.0	33	7.1	59	0.8	26	0.6	21	11.0	55	1941	30	0
Reduced Meals	463	2039	22	0	1	4.3	54	4.5	57	0.9	31	6.7	56	0.8	27	0.6	19	10.2	51	1799	26	0
Other	1346	2086	38	2	8	5.1	64	5.0	62	1.0	33	7.4	61	0.9	28	0.6	21	11.8	59	10106	30	0
No Information Provided	51	2142	55	8	29	5.6	71	5.7	71	1.1	35	8.3	69	0.9	30	0.8	27	13.8	69	176	32	1
Title I, Part A Schoolwide Program Participants	2667	2052	29	0	2	4.6	58	4.6	58	0.9	31	6.8	57	0.8	27	0.6	19	10.7	53	13886	27	0
Targeted Assistance Participants	28	2062	29	0	0	5.1	64	4.6	58	1.0	32	6.2	51	0.8	25	0.4	14	11.2	56	213	33	0
Nonparticipants (Previous Participants)	8	2036	25	0	0	4.6	58	4.6	58	1.1	38	6.1	51	0.8	25	0.5	17	8.3	41	29	28	0
Homeless Participants at Non-Title I Schools	14	2145	57	7	21	6.3	79	5.3	66	1.1	36	8.2	68	0.9	31	0.9	31	13.1	66	56	32	2
Nonparticipants (Not Previous Participants)	2238	2072	33	2	6	4.9	61	4.8	60	1.0	33	7.2	60	0.8	27	0.6	21	11.3	57	13342	29	0
No Information Provided	70	2075	41	4	19	4.9	62	4.8	60	0.9	30	7.2	60	0.6	21	0.6	19	11.6	58	209	28	1
Migrant	116	2045	27	0	3	4.3	54	4.5	56	0.9	30	6.8	57	0.8	25	0.6	19	10.5	53	447	23	0
Yes	4836	2062	31	1	4	4.7	59	4.7	59	1.0	32	7.0	58	0.8	27	0.6	20	11.0	55	27076	28	0
No	73	2076	44	4	16	5.0	62	4.9	61	0.9	29	7.3	61	0.7	22	0.6	20	11.7	59	212	27	1
No Information Provided	2360	2030	19	0	0	4.1	52	4.4	55	0.9	31	6.3	53	0.7	24	0.6	19	10.0	50	4664	20	0
Limited English Proficient	78	2059	36	0	1	4.9	61	4.8	60	1.1	37	7.1	60	0.9	31	0.6	21	10.4	52	427	28	0
Current LEP	37	2064	35	0	0	5.1	64	4.9	62	1.1	38	7.1	59	1.0	32	0.6	21	10.3	51	372	29	0
Non-LEP (Monitored 1st Year)	2481	2091	42	2	8	5.3	66	5.0	63	1.0	33	7.6	63	0.9	29	0.6	22	11.9	60	22062	30	0
Non-LEP (Monitored 2nd Year)	69	2077	45	4	17	4.9	61	4.9	61	0.9	29	7.2	60	0.7	23	0.6	21	11.9	59	210	27	1
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	1008	2037	21	0	1	4.3	54	4.5	56	1.0	32	6.4	53	0.7	24	0.6	19	10.3	52	1811	19	0
Bilingual/ESL Program	2633	2089	42	2	8	5.3	66	5.0	62	1.0	33	7.6	63	0.9	29	0.7	22	11.8	59	23088	29	0
Bilingual	68	2074	43	4	18	4.9	61	4.9	61	0.9	28	7.1	59	0.7	22	0.6	20	11.7	59	208	27	1
ESL	712	2033	20	0	2	4.6	57	4.2	53	0.7	25	6.4	53	0.6	21	0.5	15	10.1	50	2435	14	0
Neither	4248	2066	33	1	5	4.8	59	4.8	60	1.0	33	7.1	59	0.8	28	0.6	21	11.1	56	25099	29	0
No Information Provided	65	2071	42	5	18	4.8	60	4.9	61	0.8	27	7.2	60	0.6	22	0.6	20	11.7	59	201	27	1
Special Education	16	2189	56	19	31	5.9	74	6.2	77	1.0	33	9.2	77	1.3	44	1.0	33	13.7	68	135	50	4
Yes	4938	2061	31	1	4	4.7	59	4.7	59	1.0	32	7.0	58	0.8	27	0.6	20	11.0	55	27389	28	0
No	71	2062	42	4	17	4.8	60	4.7	59	0.8	27	7.1	59	0.6	21	0.6	19	11.5	57	211	26	1
No Information Provided	4435	2055	29	0	3	4.7	58	4.6	58	1.0	32	6.9	57	0.8	26	0.6	20	10.8	54	24367	27	0
Gifted/Talented	527	2111	45	5	14	5.4	67	5.3	66	1.0	33	7.8	65	0.9	31	0.7	23	12.5	63	3172	34	1
Participants	63	2068	38	5	17	4.8	60	4.9	61	0.9	29	7.2	60	0.7	24	0.6	20	11.4	57	196	28	1
Nonparticipants	1776	2055	29	1	3	4.6	58	4.7	58	0.9	31	6.9	57	0.8	26	0.6	20	10.8	54	9350	28	0
At-Risk	859	2060	31	1	3	4.8	59	4.6	58	1.0	32	7.0	58	0.8	27	0.6	20	10.8	54	5545	29	0
Yes	390	2057	29	1	2	4.7	59	4.5	56	0.9	31	6.8	57	0.8	27	0.6	20	11.2	56	2863	29	0
No	1924	2068	34	1	6	4.8	60	4.8	60	1.0	33	7.1	60	0.8	27	0.6	21	11.2	56	9745	27	0
No Information Provided	76	2066	41	4	16	4.7	58	4.8	60	0.8	27	7.2	60	0.6	21	0.6	18	11.7	59	232	26	0
Career/Technical Education	1776	2055	29	1	3	4.6	58	4.7	58	0.9	31	6.9	57	0.8	26	0.6	20	10.8	54	9350	28	0
Elective	859	2060	31	1	3	4.8	59	4.6	58	1.0	32	7.0	58	0.8	27	0.6	20	10.8	54	5545	29	0
Coherent Sequence	390	2057	29	1	2	4.7	59	4.5	56	0.9	31	6.8	57	0.8	27	0.6	20	11.2	56	2863	29	0
Tech Prep	1924	2068	34	1	6	4.8	60	4.8	60	1.0	33	7.1	60	0.8	27	0.6	21	11.2	56	9745	27	0
No Information Provided	76	2066	41	4	16	4.7	58	4.8	60	0.8	27	7.2	60	0.6	21	0.6	18	11.7	59	232	26	0

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Mathematics

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
All Students	19446	2029	23	0	3	2.5 51	2.2 45	2.5 49	2.9 58	2.4 48	2.6 38	3.8 54	2.7 39	2.1 42	3.9 43	27735	28	0
Male	9046	2028	24	0	4	2.5 49	2.2 43	2.4 48	2.9 57	2.4 48	2.6 37	3.9 55	2.8 40	2.2 44	3.9 43	12455	28	0
Female	10375	2030	23	0	3	2.6 52	2.3 46	2.5 50	2.9 59	2.5 49	2.7 38	3.7 52	2.6 38	2.0 41	3.9 43	15250	28	0
No Information Provided	25	2079	32	12	12	2.5 50	2.6 51	2.3 46	2.8 57	2.5 50	3.3 47	3.9 56	3.4 48	2.7 54	4.7 52	30	30	0
Native American	62	2018	24	2	8	2.5 50	2.2 44	2.5 49	2.8 57	2.2 44	2.6 37	3.7 53	2.7 38	1.9 38	4.0 44	85	34	0
Asian	214	2041	26	1	7	2.6 52	2.5 50	2.6 52	3.0 60	2.6 52	2.7 39	3.7 52	2.7 38	2.1 43	4.0 44	464	30	0
African American	4695	2021	21	0	2	2.6 52	2.2 44	2.4 48	2.9 58	2.5 49	2.6 38	3.4 49	2.6 37	2.0 40	3.7 42	6215	26	0
Hispanic	11151	2028	23	0	3	2.5 50	2.2 45	2.5 49	2.9 58	2.4 48	2.6 37	3.8 55	2.7 39	2.1 42	3.8 43	16664	27	0
White	3225	2045	29	1	6	2.6 53	2.3 46	2.4 49	3.0 59	2.5 50	2.8 40	3.9 56	2.9 42	2.3 46	4.1 46	4163	34	1
No Information Provided	99	2052	26	5	9	2.7 53	2.3 47	2.5 51	2.9 58	2.5 50	3.0 43	3.7 52	3.0 42	2.3 47	4.1 46	144	29	0
Economically Disadvantaged	9413	2023	22	0	3	2.5 50	2.2 44	2.4 49	2.9 57	2.4 48	2.6 37	3.7 53	2.7 38	2.1 41	3.8 42	13713	26	0
<i>Free Meals</i>	1354	2030	23	0	3	2.6 52	2.3 45	2.5 49	2.9 58	2.5 49	2.6 38	3.8 54	2.8 39	2.1 42	3.9 43	1941	30	0
<i>Reduced Meals</i>	1171	2026	22	0	3	2.4 49	2.2 45	2.5 51	2.8 56	2.4 47	2.6 38	3.8 54	2.7 39	2.1 42	3.8 42	1799	26	0
<i>Other</i>	7384	2036	26	1	4	2.6 52	2.3 46	2.5 49	3.0 59	2.5 50	2.7 39	3.8 54	2.8 40	2.2 44	4.0 44	10106	30	0
<i>No Information Provided</i>	124	2058	31	4	10	2.7 54	2.4 47	2.6 51	3.0 61	2.5 50	3.0 42	3.7 53	3.1 44	2.4 49	4.2 46	176	32	1
Title I, Part A Schoolwide Program Participants	9578	2026	22	0	3	2.5 50	2.2 45	2.4 48	2.9 57	2.4 48	2.6 37	3.8 54	2.7 39	2.1 42	3.8 43	13886	27	0
<i>Targeted Assistance Participants</i>	159	2057	40	0	6	2.4 49	2.1 41	2.8 56	3.2 64	2.9 57	2.9 42	4.2 60	3.0 42	2.4 49	4.3 48	213	33	0
<i>Nonparticipants (Previous Participants)</i>	16	1990	6	0	0	2.3 45	1.9 38	2.2 44	2.3 45	1.7 34	2.8 40	3.4 48	2.4 35	1.9 38	3.5 39	29	28	0
<i>Homeless Participants at Non-Title I Schools</i>	41	2033	32	2	5	2.6 52	2.4 48	2.4 49	2.8 57	2.4 47	2.6 37	3.7 53	3.1 45	2.4 48	4.3 47	56	32	2
<i>Nonparticipants (Not Previous Participants)</i>	9497	2032	24	0	3	2.6 52	2.2 45	2.5 50	2.9 59	2.4 49	2.7 38	3.8 54	2.7 39	2.1 42	3.9 43	13342	29	0
<i>No Information Provided</i>	155	2036	26	3	8	2.6 51	2.3 46	2.4 49	2.9 58	2.3 45	2.9 41	3.5 51	2.9 42	2.3 46	3.9 44	209	28	1
Migrant	293	2018	20	0	3	2.3 46	2.3 45	2.4 48	2.8 55	2.2 44	2.5 36	3.7 53	2.8 40	2.1 42	3.7 41	447	23	0
<i>Yes</i>	19000	2029	24	0	3	2.5 51	2.2 45	2.5 49	2.9 58	2.4 49	2.6 38	3.8 54	2.7 39	2.1 42	3.9 43	27076	28	0
<i>No</i>	153	2027	25	2	7	2.5 50	2.2 44	2.4 49	2.8 57	2.2 45	2.8 39	3.5 50	2.9 41	2.2 45	3.9 43	212	27	1
<i>No Information Provided</i>	2702	2005	16	0	2	2.3 45	2.1 43	2.4 49	2.6 53	2.2 44	2.4 34	3.4 49	2.6 37	1.9 39	3.5 39	4664	20	0
Limited English Proficient	249	2025	23	0	3	2.4 48	2.2 45	2.6 52	2.9 59	2.3 46	2.5 36	3.7 53	2.8 40	1.9 38	3.9 43	427	28	0
<i>Current LEP</i>	239	2037	23	0	3	2.6 52	2.4 48	2.6 53	3.0 60	2.5 49	2.5 36	4.1 58	2.7 39	2.0 40	3.9 44	372	29	0
<i>Non-LEP (Monitored 1st Year)</i>	16101	2033	25	0	4	2.6 52	2.3 45	2.5 49	2.9 59	2.5 49	2.7 38	3.8 54	2.7 39	2.2 43	3.9 44	22062	30	0
<i>Non-LEP (Monitored 2nd Year)</i>	155	2027	26	2	7	2.5 51	2.2 45	2.4 48	2.8 57	2.3 45	2.8 40	3.5 49	2.9 41	2.3 45	3.8 42	210	27	1
<i>Other Non-LEP</i>	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
<i>No Information Provided</i>	1057	2002	15	0	2	2.2 44	2.1 42	2.4 48	2.6 53	2.1 43	2.3 33	3.4 48	2.5 36	2.0 39	3.5 39	1811	19	0
Bilingual/ESL Program	16739	2033	25	0	4	2.6 52	2.3 45	2.5 49	2.9 59	2.5 49	2.7 38	3.8 54	2.7 39	2.1 43	3.9 44	23088	29	0
<i>Bilingual</i>	154	2029	27	2	7	2.5 51	2.2 45	2.4 48	2.9 58	2.3 46	2.8 40	3.5 49	2.9 41	2.3 45	3.9 43	208	27	1
<i>Neither</i>	1762	1975	9	0	2	2.1 42	1.8 36	2.0 40	2.3 47	1.9 38	2.2 32	3.2 46	2.4 35	1.8 36	3.2 36	2435	14	0
<i>No Information Provided</i>	17538	2034	25	0	3	2.6 52	2.3 46	2.5 50	3.0 59	2.5 49	2.7 38	3.8 54	2.7 39	2.1 43	3.9 44	25099	29	0
<i>Yes</i>	146	2032	27	2	8	2.6 51	2.3 45	2.4 49	2.9 58	2.3 46	2.9 41	3.5 50	2.9 42	2.2 45	3.9 43	201	27	1
Special Education	89	2085	38	3	12	3.0 60	2.7 53	2.6 51	3.3 66	2.8 56	3.3 47	4.0 57	3.1 44	2.7 53	4.5 50	135	50	4
<i>Participants</i>	19202	2029	23	0	3	2.5 51	2.2 45	2.5 49	2.9 58	2.4 48	2.6 38	3.8 54	2.7 39	2.1 42	3.9 43	27389	28	0
<i>Nonparticipants</i>	155	2023	25	2	7	2.5 50	2.3 45	2.4 49	2.8 57	2.2 45	2.8 40	3.4 49	2.9 41	2.2 45	3.8 42	211	26	1
<i>No Information Provided</i>	17018	2027	23	0	3	2.5 51	2.2 44	2.4 49	2.9 58	2.4 48	2.6 37	3.8 54	2.7 39	2.1 42	3.8 43	24367	27	0
At-Risk	2286	2043	29	1	6	2.7 53	2.4 48	2.5 51	3.0 60	2.5 51	2.7 39	3.8 54	2.8 40	2.2 45	4.1 45	3172	34	1
<i>Yes</i>	142	2025	25	2	6	2.5 50	2.2 45	2.4 48	2.8 56	2.3 46	2.8 40	3.4 49	2.8 40	2.2 44	3.8 43	196	28	1
<i>No</i>	6547	2029	23	0	3	2.5 51	2.2 45	2.5 49	2.9 58	2.4 49	2.6 37	3.8 54	2.7 39	2.1 42	3.9 43	9350	28	0
Career/Technical Education	3833	2031	24	0	3	2.6 51	2.3 46	2.5 49	2.9 58	2.5 49	2.7 38	3.8 54	2.7 39	2.1 43	3.9 43	5545	29	0
<i>Elective</i>	1992	2035	25	0	4	2.6 52	2.3 46	2.5 50	3.0 59	2.5 50	2.7 39	3.8 54	2.7 39	2.1 43	3.9 43	2863	29	0
<i>Coherent Sequence</i>	6903	2026	23	0	3	2.5 50	2.2 44	2.4 48	2.9 58	2.4 48	2.6 37	3.7 53	2.7 39	2.1 42	3.9 43	9745	27	0
<i>Tech Prep</i>	171	2022	23	2	6	2.4 49	2.2 44	2.3 47	2.8 55	2.2 44	2.8 39	3.4 48	2.8 40	2.2 44	3.9 43	232	26	0
<i>No Information Provided</i>																		

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	3252	2118	55	4	5.6	43	4.7	53	7.0	54	4.7	52	6.4	58	27735	28	0
Male	1228	2125	54	6	5.7	44	4.9	55	7.1	54	4.7	52	6.5	59	12455	28	0
Female	2016	2113	55	3	5.5	43	4.6	51	7.0	54	4.7	53	6.3	57	15250	28	0
No Information Provided	8	2141	50	13	5.8	44	4.4	49	7.8	60	4.3	47	6.8	61	30	30	0
Native American	10	2300	70	30	8.5	65	6.7	74	8.1	62	5.6	62	7.4	67	85	34	0
Asian	78	2109	46	5	5.9	45	4.7	52	6.2	47	4.7	52	6.1	55	464	30	0
African American	615	2109	53	2	5.4	42	4.7	52	7.0	54	4.7	53	6.0	55	6215	26	0
Hispanic	2130	2104	52	2	5.4	41	4.6	51	6.8	52	4.5	50	6.2	57	16664	27	0
White	385	2197	71	15	7.0	53	5.7	64	8.4	65	5.6	63	7.6	69	4163	34	1
No Information Provided	34	2212	74	21	6.8	52	6.0	67	8.8	68	5.6	62	8.0	72	144	29	0
Economically Disadvantaged	1824	2101	50	2	5.3	41	4.6	51	6.7	52	4.5	50	6.1	55	13713	26	0
<i>Free Meals</i>	183	2117	53	3	5.4	42	4.7	52	7.0	54	4.7	52	6.6	60	1941	30	0
<i>Reduced Meals</i>	222	2099	51	0	5.2	40	4.5	50	6.7	51	4.6	51	6.2	56	1799	26	0
<i>Other</i>	978	2149	62	9	6.1	47	5.1	57	7.5	58	5.1	56	6.8	62	10106	30	0
<i>No Information Provided</i>	45	2214	73	18	7.0	54	6.0	66	8.9	69	5.4	60	8.0	73	176	32	1
Title I, Part A Schoolwide Program Participants	1623	2107	54	2	5.4	42	4.6	51	6.9	53	4.6	51	6.3	57	13886	27	0
<i>Targeted Assistance Participants</i>	20	2081	40	0	5.1	39	4.2	46	6.8	52	4.5	50	5.2	47	213	33	0
<i>Nonparticipants (Previous Participants)</i>	6	2112	50	0	6.5	50	3.8	43	6.8	53	5.0	56	6.3	58	29	28	0
<i>Homeless Participants at Non-Title I Schools</i>	6	2131	50	17	6.2	47	4.3	48	6.8	53	5.0	56	6.0	55	56	32	2
<i>Nonparticipants (Not Previous Participants)</i>	1537	2127	55	6	5.7	44	4.9	55	7.1	55	4.8	53	6.5	59	13342	29	0
<i>No Information Provided</i>	60	2168	62	15	6.4	49	5.5	61	7.9	61	4.9	55	6.9	63	209	28	1
Migrant	76	2100	46	3	5.2	40	4.6	51	6.6	51	4.6	51	6.0	55	447	23	0
<i>Yes</i>	3120	2117	55	4	5.6	43	4.7	53	7.0	54	4.7	52	6.4	58	27076	28	0
<i>No</i>	56	2159	61	14	6.3	49	5.4	61	7.8	60	4.7	53	6.8	62	212	27	1
<i>No Information Provided</i>	1008	2071	37	0	4.8	37	4.1	46	6.0	46	4.0	45	5.7	52	4664	20	0
Limited English Proficient	56	2118	57	2	5.9	45	4.8	54	7.0	54	4.4	49	6.9	63	427	28	0
<i>Current LEP</i>	32	2116	72	3	5.6	43	4.6	51	7.0	54	4.7	52	6.8	61	372	29	0
<i>Non-LEP (Monitored 1st Year)</i>	2099	2139	63	6	5.9	46	5.0	56	7.5	58	5.0	56	6.7	61	22062	30	0
<i>Non-LEP (Monitored 2nd Year)</i>	57	2160	61	14	6.3	49	5.5	61	7.8	60	4.8	53	6.8	62	210	27	1
<i>Other Non-LEP</i>	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
<i>No Information Provided</i>	445	2075	38	0	4.9	38	4.2	47	6.1	47	4.1	45	5.7	52	1811	19	0
Bilingual/ESL Program	2223	2136	62	6	5.9	45	5.0	55	7.4	57	5.0	56	6.6	60	23088	29	0
<i>Bilingual</i>	56	2157	59	14	6.3	48	5.4	61	7.8	60	4.7	52	6.8	61	208	27	1
<i>ESL</i>	486	2077	39	1	5.0	39	4.2	47	6.2	48	4.2	46	5.6	50	2435	14	0
<i>Neither</i>	2709	2124	57	4	5.7	44	4.8	54	7.1	55	4.8	53	6.5	59	25099	29	0
<i>No Information Provided</i>	57	2154	56	14	6.2	47	5.4	60	7.7	60	4.7	52	6.8	61	201	27	1
Special Education	13	2319	85	46	8.1	62	6.8	76	9.8	76	7.2	80	8.3	76	135	50	4
<i>Yes</i>	3179	2116	54	4	5.6	43	4.7	53	7.0	54	4.7	52	6.4	58	27389	28	0
<i>Nonparticipants</i>	60	2147	60	13	6.2	48	5.4	60	7.8	60	4.6	51	6.7	61	211	26	1
<i>No Information Provided</i>	2830	2108	53	2	5.5	42	4.6	52	6.9	53	4.6	51	6.2	57	24367	27	0
At-Risk	370	2182	63	16	6.5	50	5.5	61	8.0	61	5.4	60	7.3	66	3172	34	1
<i>Yes</i>	52	2156	58	13	6.1	47	5.5	61	7.7	59	4.8	53	6.8	62	196	28	1
<i>No</i>	1077	2109	52	3	5.5	42	4.6	51	6.8	53	4.6	51	6.2	57	9350	28	0
Career/Technical Education	562	2109	55	4	5.5	42	4.6	52	6.9	53	4.5	50	6.3	57	5545	29	0
<i>Elective</i>	266	2108	52	3	5.5	42	4.6	51	6.8	52	4.7	52	6.1	55	2863	29	0
<i>Coherent Sequence</i>	1287	2128	57	5	5.7	44	4.9	55	7.2	56	4.9	54	6.6	60	9745	27	0
<i>Tech Prep</i>	60	2163	58	15	6.4	49	5.4	60	7.8	60	5.0	56	6.9	62	232	26	0
<i>No Information Provided</i>																	

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	16359	2057	35	0	8.1	48	3.7	47	4.6	57	5.1	46	5.5	50	27735	28	0
Male	6359	2056	36	0	8.1	48	3.7	46	4.6	58	4.9	45	5.6	51	12455	28	0
Female	9981	2058	35	0	8.2	48	3.8	47	4.5	56	5.1	47	5.5	50	15250	28	0
No Information Provided	19	2079	37	0	8.8	52	4.2	52	4.3	54	5.2	47	5.8	53	30	30	0
Native American	46	2092	50	2	9.4	55	3.9	49	4.9	61	5.5	50	6.0	55	85	34	0
Asian	276	2067	37	0	8.0	47	3.9	49	4.3	54	5.6	51	5.9	53	464	30	0
African American	3629	2055	35	0	8.2	48	3.6	45	4.6	57	5.0	46	5.5	50	6215	26	0
Hispanic	10514	2054	34	0	8.0	47	3.8	47	4.5	56	5.0	45	5.5	50	16664	27	0
White	1803	2079	44	1	9.0	53	3.8	47	4.9	61	5.3	48	5.8	52	4163	34	1
No Information Provided	91	2068	36	1	8.8	52	3.9	49	4.8	61	4.7	43	5.5	50	144	29	0
Economically Disadvantaged																	
Free Meals	8563	2052	33	0	8.0	47	3.7	46	4.5	56	5.0	45	5.5	50	13713	26	0
Reduced Meals	1097	2063	40	0	8.4	49	3.8	48	4.6	58	5.1	47	5.5	50	1941	30	0
Other	1138	2055	33	0	7.7	45	3.8	48	4.5	57	5.2	47	5.5	50	1799	26	0
No Information Provided	5450	2064	38	0	8.5	50	3.7	47	4.7	58	5.1	47	5.6	51	10106	30	0
No Information Provided	111	2072	37	1	8.7	51	3.9	49	4.8	60	4.9	44	5.7	52	176	32	1
Title I, Part A Schoolwide Program Participants	8399	2056	35	0	8.0	47	3.8	47	4.5	57	5.0	46	5.5	50	13886	27	0
Targeted Assistance Participants	131	2051	36	0	8.2	48	3.6	45	4.2	53	5.1	47	5.4	49	213	33	0
Nonparticipants (Previous Participants)	18	2063	39	0	7.4	44	4.4	55	4.7	58	5.0	45	6.0	55	29	28	0
Homeless Participants at Non-Title I Schools	34	2050	35	3	8.2	48	3.4	43	4.6	58	4.9	45	5.0	45	56	32	2
Nonparticipants (Not Previous Participants)	7646	2059	36	0	8.3	49	3.7	46	4.6	57	5.1	46	5.5	50	13342	29	0
No Information Provided	131	2055	32	1	8.2	48	3.7	47	4.6	58	4.7	42	5.4	49	209	28	1
Migrant																	
Yes	327	2043	27	0	7.8	46	3.7	46	4.2	52	4.8	44	5.3	49	447	23	0
No Information Provided	15900	2058	35	0	8.1	48	3.7	47	4.6	57	5.1	46	5.5	50	27076	28	0
No Information Provided	132	2052	32	0	8.2	48	3.7	47	4.6	57	4.6	42	5.4	49	212	27	1
Limited English Proficient																	
Current LEP	3188	2036	27	0	7.0	41	3.7	46	4.2	53	4.9	45	5.4	49	4664	20	0
Non-LEP (Monitored 1st Year)	304	2059	33	0	7.8	46	3.9	49	4.6	58	5.2	48	5.6	51	427	28	0
Non-LEP (Monitored 2nd Year)	240	2059	33	0	7.9	47	3.7	47	4.6	58	5.3	48	5.6	51	372	29	0
Other Non-LEP	12493	2063	38	0	8.4	50	3.7	47	4.6	58	5.1	46	5.5	50	22062	30	0
No Information Provided	134	2052	33	0	8.3	49	3.6	46	4.6	58	4.6	42	5.4	49	210	27	1
Bilingual/ESL Program																	
Bilingual	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
ESL	1198	2032	25	0	6.9	41	3.6	45	4.2	52	4.9	44	5.3	48	1811	19	0
Neither	13201	2062	37	0	8.4	49	3.7	47	4.6	58	5.1	46	5.5	50	23088	29	0
No Information Provided	135	2054	34	0	8.3	49	3.7	47	4.6	58	4.6	42	5.4	49	208	27	1
Special Education																	
Yes	1401	2015	19	0	7.0	41	3.1	39	4.1	52	4.3	39	4.8	44	2435	14	0
No Information Provided	14828	2061	37	0	8.2	49	3.8	47	4.6	58	5.1	47	5.6	51	25099	29	0
No Information Provided	130	2054	33	0	8.3	49	3.7	47	4.6	58	4.6	41	5.4	49	201	27	1
Gifted/Talented																	
Participants	69	2105	57	3	9.7	57	4.1	51	5.3	66	5.6	51	6.1	55	135	50	4
Nonparticipants	16153	2057	35	0	8.1	48	3.7	47	4.6	57	5.1	46	5.5	50	27389	28	0
No Information Provided	137	2047	33	0	8.1	48	3.7	46	4.6	58	4.6	41	5.4	49	211	26	1
At-Risk																	
Yes	14439	2055	34	0	8.1	47	3.7	46	4.5	57	5.0	46	5.5	50	24367	27	0
No Information Provided	1797	2073	42	1	8.7	51	3.8	48	4.7	59	5.3	48	5.7	52	3172	34	1
No Information Provided	123	2053	33	0	8.2	48	3.7	46	4.6	58	4.6	42	5.4	49	196	28	1
Career/Technical Education																	
Elective	5522	2057	35	0	8.1	47	3.7	47	4.6	57	5.1	46	5.4	50	9350	28	0
Coherent Sequence	3234	2059	36	0	8.2	48	3.7	47	4.6	57	5.1	46	5.6	51	5545	29	0
Tech Prep	1696	2063	36	0	8.2	48	3.8	48	4.6	57	5.3	48	5.6	51	2863	29	0
No Information Provided	5761	2055	35	0	8.2	48	3.7	46	4.5	57	4.9	45	5.5	50	9745	27	0
No Information Provided	146	2056	36	0	8.3	49	3.7	46	4.7	59	4.6	42	5.5	50	232	26	0

"---" = No Data Reported
For Fewer Than Five Students

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken							
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance							
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
All Students Not in Special Education	4313	2066	33	1	5	4.8	59	4.8	60	1.0	33	7.1	59	0.8	28	0.6	21	11.1	56	25300	29	0	
Male	2377	2064	34	1	5	4.8	60	4.8	60	1.0	33	7.1	59	0.8	27	0.6	20	11.0	55	10976	29	0	
Female	1928	2068	32	1	5	4.7	59	4.8	60	1.0	33	7.0	59	0.9	29	0.7	22	11.2	56	14295	29	0	
No Information Provided	8	2096	38	0	13	5.5	69	5.5	69	0.6	21	8.9	74	0.8	25	0.4	13	13.8	69	29	31	0	
Native American	13	2155	62	15	23	5.9	74	5.4	67	1.1	36	8.5	71	0.6	21	0.8	26	13.1	65	71	34	0	
Asian	182	2046	19	1	2	4.2	53	4.3	54	1.1	36	6.3	52	0.7	23	0.6	21	11.1	56	441	31	0	
African American	603	2083	42	1	5	5.2	65	4.7	59	1.0	33	7.5	62	0.9	29	0.6	21	11.7	59	5682	27	0	
Hispanic	3167	2053	28	0	3	4.5	57	4.7	58	1.0	32	6.8	57	0.8	27	0.6	20	10.7	53	15587	28	0	
White	313	2168	65	8	24	6.3	78	6.0	75	1.2	39	9.0	75	1.0	34	0.8	28	14.3	71	3379	38	1	
No Information Provided	35	2155	60	9	34	5.7	72	5.7	71	1.1	36	8.6	72	0.9	30	0.8	28	14.1	70	140	30	0	
Economically Disadvantaged																							
Free Meals	2518	2056	30	0	3	4.6	58	4.6	58	1.0	32	6.9	58	0.8	27	0.6	21	10.8	54	12676	27	0	
Reduced Meals	240	2069	33	1	8	4.9	61	4.9	61	1.0	34	7.1	59	0.8	27	0.7	22	11.1	55	1765	31	0	
Other	429	2040	22	0	1	4.3	54	4.6	57	0.9	31	6.7	56	0.8	27	0.6	19	10.2	51	1694	27	0	
No Information Provided	1080	2097	42	3	10	5.2	65	5.1	64	1.1	35	7.6	63	0.9	30	0.7	23	12.2	61	8996	32	1	
Targeted Assistance Participants	46	2142	54	9	30	5.6	70	5.7	71	1.1	36	8.3	69	0.9	30	0.9	29	13.9	70	169	33	1	
Nonparticipants (Previous Participants)	2376	2054	30	0	2	4.6	58	4.7	58	1.0	32	6.9	57	0.8	27	0.6	20	10.7	54	12920	28	0	
Homeless Participants at Non-Title I Schools	28	2062	29	0	0	5.1	64	4.6	58	1.0	32	6.2	51	0.8	25	0.4	14	11.2	56	205	33	0	
Nonparticipants (Not Previous Participants)	8	2036	25	0	0	4.6	58	4.6	58	1.1	38	6.1	51	0.8	25	0.5	17	8.3	41	27	30	0	
No Information Provided	11	2157	64	9	27	6.3	78	5.2	65	1.0	33	8.3	69	0.9	30	0.9	30	13.5	67	51	33	2	
Migrant	1824	2081	37	2	8	4.9	62	4.9	61	1.0	34	7.4	61	0.8	28	0.7	23	11.6	58	11892	31	0	
Yes	66	2073	41	5	20	4.8	61	4.8	60	0.9	29	7.2	60	0.6	21	0.6	19	11.7	59	205	28	1	
No	103	2044	27	0	2	4.2	53	4.5	56	0.9	30	6.8	57	0.8	26	0.6	20	10.5	53	423	24	0	
No Information Provided	4142	2067	33	1	5	4.8	60	4.8	60	1.0	33	7.1	59	0.8	28	0.6	21	11.1	56	24670	29	0	
Limited English Proficient	68	2076	44	4	18	4.9	61	4.9	61	0.9	28	7.4	61	0.7	22	0.6	21	11.8	59	207	28	1	
Current LEP	2243	2031	19	0	0	4.2	52	4.4	55	0.9	31	6.4	53	0.7	24	0.6	19	10.0	50	4424	20	0	
Non-LEP (Monitored 1st Year)	70	2064	37	0	1	5.0	63	4.8	61	1.1	38	7.1	60	1.0	32	0.6	20	10.7	54	396	29	0	
Non-LEP (Monitored 2nd Year)	34	2063	35	0	0	5.1	64	4.9	62	1.1	38	7.1	59	1.0	33	0.6	21	10.1	51	352	29	0	
Other Non-LEP	1902	2108	49	2	10	5.4	68	5.2	65	1.1	35	8.0	66	0.9	31	0.7	24	12.5	62	19923	31	0	
No Information Provided	64	2077	45	5	19	4.8	60	4.9	61	0.9	29	7.2	60	0.7	23	0.7	22	12.0	60	205	28	1	
Bilingual/ESL Program																							
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---	
ESL	978	2038	21	0	1	4.3	54	4.5	56	1.0	32	6.4	53	0.7	24	0.6	19	10.4	52	1751	19	0	
Neither	2014	2105	48	2	9	5.4	68	5.2	65	1.1	36	7.9	66	1.0	32	0.7	24	12.3	62	20839	31	0	
No Information Provided	64	2074	42	5	19	4.8	60	4.9	62	0.8	28	7.1	60	0.7	22	0.6	20	11.8	59	204	27	1	
Special Education																							
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	4248	2066	33	1	5	4.8	59	4.8	60	1.0	33	7.1	59	0.8	28	0.6	21	11.1	56	25099	29	0	
No Information Provided	65	2071	42	5	18	4.8	60	4.9	61	0.8	27	7.2	60	0.6	22	0.6	20	11.7	59	201	27	1	
Gifted/Talented																							
Participants	13	2225	69	23	38	6.2	77	6.3	79	1.2	38	9.7	81	1.5	51	1.1	36	15.5	78	125	52	5	
Nonparticipants	4233	2066	33	1	5	4.8	59	4.8	60	1.0	33	7.1	59	0.8	28	0.6	21	11.1	56	24969	29	0	
No Information Provided	67	2061	42	4	18	4.7	59	4.7	59	0.8	27	7.1	59	0.6	21	0.6	20	11.5	58	206	26	1	
At-Risk																							
Yes	3820	2059	31	0	3	4.7	59	4.7	59	1.0	33	7.0	58	0.8	27	0.6	21	10.9	55	22296	28	0	
No	433	2126	50	6	17	5.5	69	5.5	68	1.1	35	8.1	67	1.0	34	0.7	25	12.9	64	2812	37	1	
No Information Provided	60	2064	37	5	18	4.7	59	4.8	60	0.9	28	7.1	59	0.7	24	0.6	21	11.4	57	192	28	1	
Career/Technical Education																							
Elective	1524	2060	30	1	4	4.6	58	4.8	60	1.0	32	7.0	58	0.8	27	0.6	20	10.9	55	8507	29	0	
Coherent Sequence	683	2065	33	1	3	4.8	60	4.7	59	1.0	34	7.1	59	0.9	28	0.6	21	11.0	55	4992	31	0	
Tech Prep	300	2067	32	1	3	4.8	60	4.6	58	1.0	34	7.1	59	0.9	29	0.7	22	11.4	57	2493	32	0	
No	1733	2072	35	2	6	4.8	61	4.8	60	1.0	34	7.2	60	0.8	28	0.6	22	11.3	56	9079	28	0	
No Information Provided	73	2063	40	4	16	4.6	58	4.8	60	0.8	27	7.1	59	0.6	21	0.6	19	11.7	58	229	27	0	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	17684	2034	25	0	3	2.6 52	2.3 46	2.5 50	3.0 59	2.5 49	2.7 38	3.8 54	2.7 39	2.1 43	3.9 44	25300	29	0
Male	7945	2035	26	0	4	2.5 51	2.2 45	2.4 49	2.9 59	2.4 49	2.6 38	3.9 56	2.8 40	2.2 45	4.0 44	10976	29	0
Female	9714	2034	24	0	3	2.6 53	2.3 47	2.5 51	3.0 60	2.5 50	2.7 39	3.7 53	2.7 38	2.1 41	3.9 44	14295	29	0
No Information Provided	25	2079	32	12	12	2.5 50	2.6 51	2.3 46	2.8 57	2.5 50	3.3 47	3.9 56	3.4 48	2.7 54	4.7 52	29	31	0
Native American	52	2016	23	2	6	2.6 52	2.2 43	2.4 49	2.9 58	2.3 46	2.4 34	3.7 53	2.7 38	2.0 41	3.8 43	71	34	0
Asian	200	2039	26	2	8	2.6 52	2.5 51	2.6 52	3.0 60	2.6 52	2.7 39	3.6 52	2.7 38	2.1 42	3.9 43	441	31	0
African American	4302	2027	23	0	3	2.7 53	2.3 45	2.5 49	2.9 59	2.5 51	2.7 38	3.5 50	2.6 37	2.1 41	3.8 42	5682	27	0
Hispanic	10394	2032	24	0	3	2.5 50	2.3 45	2.5 50	2.9 59	2.4 48	2.6 37	3.9 55	2.7 39	2.1 43	3.9 43	15587	28	0
White	2641	2057	32	1	6	2.7 55	2.4 48	2.6 51	3.1 61	2.6 52	2.9 42	4.0 58	3.0 43	2.4 47	4.3 47	3379	38	1
No Information Provided	95	2057	27	5	9	2.7 54	2.4 48	2.6 51	2.9 59	2.5 51	3.0 43	3.7 53	3.0 43	2.4 47	4.1 46	140	30	0
Economically Disadvantaged	8646	2028	23	0	3	2.5 51	2.2 45	2.5 50	2.9 58	2.4 49	2.6 37	3.8 54	2.7 38	2.1 42	3.9 43	12676	27	0
Free Meals	1235	2035	25	0	3	2.6 52	2.3 46	2.5 50	2.9 59	2.5 50	2.7 38	3.8 55	2.8 40	2.1 42	3.9 43	1765	31	0
Reduced Meals	1096	2030	23	0	3	2.5 49	2.3 45	2.5 51	2.9 57	2.4 48	2.7 38	3.9 55	2.7 39	2.1 43	3.8 42	1694	27	0
Other	6590	2042	28	1	4	2.7 53	2.3 47	2.5 50	3.0 60	2.5 51	2.8 39	3.9 55	2.8 40	2.2 44	4.0 45	8996	32	1
No Information Provided	117	2064	32	4	11	2.8 55	2.4 48	2.6 52	3.1 62	2.6 51	3.1 44	3.8 55	3.1 45	2.5 49	4.2 46	169	33	1
Title I, Part A Schoolwide Program Participants	8873	2030	23	0	3	2.5 51	2.3 45	2.4 49	2.9 58	2.4 49	2.6 37	3.8 54	2.7 39	2.1 43	3.9 43	12920	28	0
Targeted Assistance Participants	152	2059	41	0	7	2.4 48	2.1 41	2.8 56	3.2 64	2.9 58	3.0 42	4.3 61	3.0 43	2.5 50	4.3 48	205	33	0
Nonparticipants (Previous Participants)	16	1990	6	0	0	2.3 45	1.9 38	2.2 44	2.3 45	1.7 34	2.8 40	3.4 48	2.4 35	1.9 38	3.5 39	27	30	0
Homeless Participants at Non-Title I Schools	38	2056	32	3	5	2.7 54	2.5 50	2.5 50	2.9 58	2.4 49	2.7 39	3.8 55	3.3 47	2.5 50	4.5 50	51	33	2
Nonparticipants (Not Previous Participants)	8454	2039	26	0	4	2.6 53	2.3 46	2.5 51	3.0 60	2.5 50	2.7 39	3.8 55	2.8 39	2.2 43	4.0 44	11892	31	0
No Information Provided	151	2040	27	3	9	2.6 52	2.3 47	2.4 49	2.9 58	2.3 46	2.9 42	3.6 51	3.0 42	2.3 46	3.9 44	205	28	1
Migrant	276	2021	20	0	3	2.3 47	2.3 46	2.4 48	2.8 56	2.2 44	2.5 36	3.8 54	2.8 40	2.1 42	3.8 42	423	24	0
Yes	17260	2035	25	0	3	2.6 52	2.3 46	2.5 50	3.0 59	2.5 50	2.7 38	3.8 54	2.7 39	2.1 43	3.9 44	24670	29	0
No	148	2032	26	2	7	2.5 51	2.2 45	2.5 49	2.9 57	2.3 46	2.8 40	3.5 50	3.0 42	2.3 45	3.9 43	207	28	1
No Information Provided	2545	2007	16	0	2	2.3 46	2.1 43	2.5 49	2.7 53	2.2 44	2.4 34	3.5 50	2.6 37	1.9 39	3.6 40	4424	20	0
Limited English Proficient	227	2030	25	0	3	2.5 49	2.3 46	2.6 53	3.0 59	2.3 47	2.5 36	3.8 54	2.8 41	1.9 39	3.9 44	396	29	0
Current LEP	224	2041	24	0	3	2.6 52	2.4 49	2.7 54	3.1 61	2.5 49	2.5 36	4.1 58	2.8 40	2.1 41	4.0 44	352	29	0
Non-LEP (Monitored 1st Year)	14538	2039	26	0	4	2.6 53	2.3 46	2.5 50	3.0 60	2.5 50	2.7 39	3.9 55	2.8 39	2.2 44	4.0 44	19923	31	0
Non-LEP (Monitored 2nd Year)	150	2031	27	2	7	2.6 51	2.3 45	2.4 48	2.9 57	2.3 46	2.9 41	3.5 50	2.9 42	2.3 46	3.8 42	205	28	1
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	1018	2004	15	0	2	2.2 45	2.1 42	2.4 48	2.7 53	2.2 43	2.3 33	3.4 49	2.5 36	2.0 40	3.6 40	1751	19	0
Bilingual/ESL Program	15099	2039	26	0	4	2.6 53	2.3 46	2.5 50	3.0 60	2.5 50	2.7 39	3.9 55	2.8 40	2.2 44	4.0 44	20839	31	0
Bilingual	150	2033	27	2	7	2.6 51	2.3 45	2.4 49	2.9 58	2.3 47	2.9 41	3.5 50	2.9 42	2.3 46	3.9 43	204	27	1
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	17538	2034	25	0	3	2.6 52	2.3 46	2.5 50	3.0 59	2.5 49	2.7 38	3.8 54	2.7 39	2.1 43	3.9 44	25099	29	0
Special Education	146	2032	27	2	8	2.6 51	2.3 45	2.4 49	2.9 58	2.3 46	2.9 41	3.5 50	2.9 42	2.2 45	3.9 43	201	27	1
Yes	81	2094	41	4	14	3.1 62	2.8 56	2.6 52	3.3 66	2.8 57	3.3 47	4.0 58	3.2 46	2.8 56	4.6 51	125	52	5
No	17453	2034	25	0	3	2.6 52	2.3 46	2.5 50	3.0 59	2.5 49	2.7 38	3.8 54	2.7 39	2.1 43	3.9 44	24969	29	0
No Information Provided	150	2028	26	2	7	2.5 50	2.3 46	2.4 49	2.9 57	2.3 46	2.9 41	3.5 49	2.9 42	2.3 45	3.9 43	206	26	1
Gifted/Talented	15524	2032	24	0	3	2.6 51	2.3 45	2.5 50	2.9 59	2.5 49	2.7 38	3.8 54	2.7 39	2.1 43	3.9 43	22296	28	0
Participants	2022	2051	31	1	7	2.7 54	2.4 49	2.6 52	3.1 62	2.6 52	2.8 40	3.9 55	2.8 40	2.3 46	4.2 46	2812	37	1
Nonparticipants	138	2028	25	2	7	2.5 50	2.3 45	2.4 48	2.8 57	2.3 47	2.8 41	3.5 49	2.8 41	2.2 44	3.9 43	192	28	1
No Information Provided	5946	2034	24	0	3	2.6 52	2.3 46	2.5 50	3.0 59	2.5 50	2.7 38	3.8 54	2.7 39	2.1 42	3.9 44	8507	29	0
At-Risk	3437	2038	26	0	3	2.6 52	2.3 47	2.5 50	3.0 60	2.5 50	2.7 39	3.9 55	2.7 39	2.2 44	3.9 44	4992	31	0
Yes	1724	2045	27	0	4	2.7 54	2.4 48	2.6 52	3.1 61	2.6 52	2.8 40	3.9 55	2.8 39	2.2 44	4.0 45	2493	32	0
No	6409	2030	24	0	3	2.5 51	2.2 44	2.5 49	2.9 58	2.4 48	2.6 37	3.8 54	2.7 39	2.1 43	3.9 43	9079	28	0
No Information Provided	168	2024	24	2	7	2.5 49	2.2 44	2.3 47	2.8 56	2.2 45	2.8 40	3.4 49	2.9 41	2.2 44	3.9 43	229	27	0
Career/Technical Education	3437	2038	26	0	3	2.6 52	2.3 47	2.5 50	3.0 60	2.5 50	2.7 39	3.9 55	2.7 39	2.2 44	3.9 44	4992	31	0
Elective	1724	2045	27	0	4	2.7 54	2.4 48	2.6 52	3.1 61	2.6 52	2.8 40	3.9 55	2.8 39	2.2 44	4.0 45	2493	32	0
Coherent Sequence	6409	2030	24	0	3	2.5 51	2.2 44	2.5 49	2.9 58	2.4 48	2.6 37	3.8 54	2.7 39	2.1 43	3.9 43	9079	28	0
Tech Prep	168	2024	24	2	7	2.5 49	2.2 44	2.3 47	2.8 56	2.2 45	2.8 40	3.4 49	2.9 41	2.2 44	3.9 43	229	27	0
No Information Provided																		

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	2766	2125	57	5	5.7	44	4.8	54	7.2	55	4.8	53	6.5	59	25300	29	0
Male	991	2136	57	7	5.8	45	5.1	57	7.3	56	4.8	54	6.7	61	10976	29	0
Female	1767	2119	58	3	5.6	43	4.7	52	7.1	55	4.8	53	6.4	58	14295	29	0
No Information Provided	8	2141	50	13	5.8	44	4.4	49	7.8	60	4.3	47	6.8	61	29	31	0
Native American	7	2321	86	29	9.4	73	7.0	78	8.6	66	6.0	67	8.0	73	71	34	0
Asian	74	2112	47	5	6.0	46	4.7	52	6.2	48	4.6	52	6.2	56	441	31	0
African American	491	2120	57	3	5.6	43	4.8	53	7.2	55	4.9	54	6.3	57	5682	27	0
Hispanic	1891	2108	54	2	5.4	42	4.6	52	6.9	53	4.6	51	6.3	58	15587	28	0
White	270	2237	80	21	7.6	58	6.2	69	9.2	71	6.1	67	8.1	74	3379	38	1
No Information Provided	33	2211	73	21	6.8	52	6.0	67	8.8	68	5.6	62	7.9	72	140	30	0
Economically Disadvantaged	1568	2106	52	2	5.4	42	4.6	51	6.8	52	4.6	51	6.2	56	12676	27	0
Free Meals	157	2125	57	3	5.6	43	4.8	54	7.2	55	4.8	53	6.7	61	1765	31	0
Reduced Meals	200	2107	56	1	5.3	41	4.7	52	6.8	52	4.8	53	6.3	58	1694	27	0
Other	798	2162	67	10	6.3	48	5.3	59	7.8	60	5.2	58	7.0	64	8996	32	1
No Information Provided	43	2216	72	19	7.0	54	6.0	66	9.0	69	5.5	61	8.0	73	169	33	1
Title I, Part A Schoolwide Program Participants	1415	2113	56	2	5.5	43	4.7	52	7.0	54	4.7	52	6.4	58	12920	28	0
Targeted Assistance Participants	19	2079	37	0	5.1	39	4.2	46	6.7	51	4.4	49	5.2	47	205	33	0
Nonparticipants (Previous Participants)	6	2112	50	0	6.5	50	3.8	43	6.8	53	5.0	56	6.3	58	27	30	0
Homeless Participants at Non-Title I Schools	5	2155	60	20	7.0	54	4.6	51	7.2	55	5.0	56	6.4	58	51	33	2
Nonparticipants (Not Previous Participants)	1262	2136	59	7	5.8	45	5.0	56	7.3	56	4.9	55	6.7	60	11892	31	0
No Information Provided	59	2169	61	15	6.4	49	5.5	61	7.9	61	5.0	55	7.0	63	205	28	1
Migrant	70	2106	49	3	5.3	41	4.8	53	6.7	52	4.7	52	6.1	56	423	24	0
Yes	2641	2125	58	5	5.7	44	4.8	54	7.2	55	4.8	53	6.5	59	24670	29	0
No	55	2160	60	15	6.3	48	5.5	61	7.8	60	4.8	53	6.8	62	207	28	1
No Information Provided	927	2074	38	0	4.8	37	4.2	46	6.1	47	4.1	45	5.7	52	4424	20	0
Limited English Proficient	51	2125	61	2	5.9	46	4.9	55	7.1	54	4.5	50	7.1	64	396	29	0
Current LEP	29	2124	76	3	5.9	45	4.7	52	7.2	55	4.8	53	6.8	62	352	29	0
Non-LEP (Monitored 1st Year)	1703	2151	67	7	6.1	47	5.2	58	7.7	59	5.2	58	6.9	63	19923	31	0
Non-LEP (Monitored 2nd Year)	56	2161	61	14	6.3	48	5.5	61	7.8	60	4.8	53	6.9	63	205	28	1
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	422	2077	40	0	4.9	38	4.3	48	6.1	47	4.1	46	5.7	52	1751	19	0
Bilingual/ESL Program	1801	2150	67	7	6.1	47	5.2	57	7.7	59	5.2	58	6.9	63	20839	31	0
Bilingual	55	2158	58	15	6.2	48	5.5	61	7.8	60	4.7	53	6.8	62	204	27	1
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	2709	2124	57	4	5.7	44	4.8	54	7.1	55	4.8	53	6.5	59	25099	29	0
No Information Provided	57	2154	56	14	6.2	47	5.4	60	7.7	60	4.7	52	6.8	61	201	27	1
Gifted/Talented	10	2391	90	60	9.3	72	7.8	87	11.0	85	7.6	84	9.1	83	125	52	5
Participants	2697	2123	57	4	5.7	44	4.8	54	7.1	55	4.8	53	6.5	59	24969	29	0
Nonparticipants	59	2148	59	14	6.2	47	5.4	60	7.8	60	4.7	52	6.7	61	206	26	1
No Information Provided	2414	2114	56	3	5.5	43	4.7	52	7.0	54	4.7	52	6.4	58	22296	28	0
At-Risk	300	2205	68	20	6.9	53	5.8	64	8.3	64	5.7	63	7.6	69	2812	37	1
Yes	52	2156	58	13	6.1	47	5.5	61	7.7	59	4.8	53	6.8	62	192	28	1
No	901	2116	54	4	5.6	43	4.7	52	7.0	54	4.7	52	6.4	58	8507	29	0
No Information Provided	454	2114	57	4	5.5	42	4.7	52	6.9	53	4.6	52	6.4	58	4992	31	0
Career/Technical Education	202	2118	56	3	5.7	44	4.7	52	7.1	54	4.9	54	6.2	56	2493	32	0
Elective	1149	2135	60	5	5.8	45	5.0	56	7.4	57	5.0	55	6.7	61	9079	28	0
Coherent Sequence	60	2163	58	15	6.4	49	5.4	60	7.8	60	5.0	56	6.9	62	229	27	0
Tech Prep																	
No																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	14958	2061	37	0	8.2	49	3.8	47	4.6	58	5.1	47	5.6	51	25300	29	0
Male	5581	2061	38	0	8.2	48	3.7	47	4.7	59	5.0	46	5.7	51	10976	29	0
Female	9359	2061	36	0	8.3	49	3.8	48	4.5	57	5.2	47	5.5	50	14295	29	0
No Information Provided	18	2087	39	0	8.9	53	4.3	54	4.4	55	5.3	48	5.9	54	29	31	0
Native American	38	2095	53	3	9.7	57	3.9	49	4.8	60	5.5	50	6.1	55	71	34	0
Asian	264	2067	37	0	8.0	47	3.9	49	4.3	54	5.6	51	5.9	54	441	31	0
African American	3298	2060	36	0	8.3	49	3.6	46	4.6	58	5.1	47	5.5	50	5682	27	0
Hispanic	9845	2057	35	0	8.1	47	3.8	48	4.5	57	5.1	46	5.5	50	15587	28	0
White	1423	2092	49	1	9.3	55	4.0	49	5.0	63	5.5	50	6.0	54	3379	38	1
No Information Provided	90	2070	37	1	8.8	52	3.9	49	4.9	61	4.8	43	5.5	50	140	30	0
Economically Disadvantaged	7947	2056	35	0	8.0	47	3.7	47	4.5	57	5.0	46	5.5	50	12676	27	0
Free Meals	998	2067	42	0	8.5	50	3.9	49	4.6	58	5.2	47	5.6	51	1765	31	0
Reduced Meals	1071	2057	34	0	7.8	46	3.9	48	4.6	57	5.2	47	5.6	51	1694	27	0
Other	4835	2069	40	0	8.6	51	3.8	48	4.7	59	5.2	47	5.6	51	8996	32	1
No Information Provided	107	2075	38	1	8.8	52	4.0	50	4.8	60	4.9	45	5.8	53	169	33	1
Title I, Part A Schoolwide Program Participants	7829	2059	36	0	8.1	48	3.8	47	4.6	57	5.1	46	5.6	50	12920	28	0
Targeted Assistance Participants	124	2052	35	0	8.2	48	3.6	45	4.2	53	5.2	47	5.4	49	205	33	0
Nonparticipants (Previous Participants)	16	2068	44	0	7.4	44	4.6	58	4.8	60	5.2	47	5.9	53	27	30	0
Homeless Participants at Non-Title I Schools	31	2055	39	3	8.3	49	3.5	44	4.7	58	5.0	46	5.0	46	51	33	2
Nonparticipants (Not Previous Participants)	6829	2064	38	0	8.4	49	3.8	47	4.6	58	5.2	47	5.6	51	11892	31	0
No Information Provided	129	2057	33	1	8.3	49	3.8	47	4.6	58	4.7	43	5.5	50	205	28	1
Migrant	311	2047	28	0	7.9	46	3.7	46	4.3	53	4.9	44	5.4	49	423	24	0
Yes	14517	2062	37	0	8.3	49	3.8	47	4.6	58	5.1	47	5.6	51	24670	29	0
No	130	2054	32	0	8.3	49	3.7	47	4.6	57	4.6	42	5.4	49	207	28	1
No Information Provided	3018	2038	27	0	7.1	42	3.7	46	4.3	53	5.0	45	5.4	49	4424	20	0
Limited English Proficient	285	2061	34	0	7.8	46	3.9	49	4.6	58	5.3	48	5.6	51	396	29	0
Current LEP	229	2061	34	0	8.0	47	3.7	47	4.7	58	5.3	48	5.6	51	352	29	0
Non-LEP (Monitored 1st Year)	11294	2067	40	0	8.6	50	3.8	48	4.7	59	5.2	47	5.6	51	19923	31	0
Non-LEP (Monitored 2nd Year)	132	2054	33	0	8.3	49	3.7	46	4.6	58	4.6	42	5.4	49	205	28	1
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	1157	2034	26	0	6.9	41	3.7	46	4.2	52	4.9	45	5.4	49	1751	19	0
Bilingual/ESL Program	11927	2067	39	0	8.5	50	3.8	48	4.7	59	5.2	47	5.6	51	20839	31	0
Bilingual	133	2056	35	0	8.4	49	3.8	47	4.6	58	4.6	42	5.4	49	204	27	1
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	14828	2061	37	0	8.2	49	3.8	47	4.6	58	5.1	47	5.6	51	25099	29	0
Special Education	130	2054	33	0	8.3	49	3.7	47	4.6	58	4.6	41	5.4	49	201	27	1
Yes	64	2109	58	3	9.8	58	4.2	52	5.4	68	5.6	51	6.0	55	125	52	5
No	14760	2061	37	0	8.2	48	3.8	47	4.6	57	5.1	47	5.6	51	24969	29	0
No Information Provided	134	2050	34	0	8.2	48	3.7	46	4.6	58	4.6	42	5.4	49	206	26	1
Gifted/Talented	13244	2059	36	0	8.2	48	3.8	47	4.6	57	5.1	46	5.5	50	22296	28	0
Yes	1593	2080	46	1	8.9	52	3.9	49	4.8	60	5.4	50	5.8	52	2812	37	1
No	121	2055	34	0	8.3	49	3.7	47	4.6	58	4.6	42	5.4	50	192	28	1
No Information Provided	5035	2061	37	0	8.2	48	3.8	47	4.6	58	5.2	47	5.5	50	8507	29	0
Career/Technical Education	2931	2064	38	0	8.3	49	3.8	48	4.6	58	5.2	47	5.6	51	4992	31	0
Elective	1469	2069	39	0	8.4	49	3.9	49	4.6	58	5.4	49	5.7	52	2493	32	0
Coherent Sequence	5378	2058	36	0	8.2	48	3.7	47	4.6	57	5.0	45	5.5	50	9079	28	0
Tech Prep	145	2057	37	0	8.3	49	3.7	46	4.7	59	4.6	42	5.5	50	229	27	0
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken						
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commented Performance				
						8	8	3	12	3	3	20										
						Average Number of Items Correct / Average Percent of Items Correct										Number of Students Tested	Percent Met Standard	Percent Commented Performance				
8	8	3	12	3	3	20																
All Special Education Students	712	2033	20	0	2	4.6	57	4.2	53	0.7	25	6.4	53	0.6	21	0.5	15	10.1	50	2435	14	0
Male	490	2029	19	0	2	4.6	58	4.3	53	0.7	24	6.4	53	0.6	19	0.4	14	9.7	48	1479	14	0
Female	222	2042	23	0	2	4.5	57	4.2	52	0.8	27	6.4	54	0.7	24	0.5	17	10.9	55	955	13	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	14	36	0
Asian	9	2019	0	0	0	4.2	53	3.8	47	0.7	22	6.3	53	0.7	22	0.3	11	12.0	60	23	22	0
African American	171	2019	20	0	1	4.3	54	3.9	49	0.6	20	6.2	51	0.5	17	0.4	13	9.3	46	533	11	0
Hispanic	347	2025	18	0	1	4.4	55	4.1	51	0.8	26	6.2	52	0.6	21	0.5	15	9.8	49	1077	13	0
White	177	2059	24	1	3	5.3	66	4.8	60	0.8	28	7.0	58	0.7	22	0.5	17	11.1	55	784	16	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Economically Disadvantaged	368	2024	17	0	2	4.4	55	4.1	51	0.7	24	6.2	52	0.6	19	0.4	14	9.8	49	1037	13	0
Free Meals	39	2048	26	0	0	5.2	65	4.8	60	0.8	26	6.6	55	0.7	23	0.4	14	10.3	51	176	15	0
Reduced Meals	34	2035	24	0	0	4.7	59	4.2	53	0.8	27	6.6	55	0.8	27	0.5	18	9.9	49	105	16	0
Other	266	2040	22	0	2	4.8	59	4.3	54	0.7	25	6.5	54	0.6	21	0.5	16	10.4	52	1110	14	0
No Information Provided	5	2144	60	0	20	6.4	80	6.2	78	1.0	33	9.0	75	0.8	27	0.4	13	12.2	61	7	0	0
Title I, Part A Schoolwide Program Participants	291	2029	20	0	2	4.5	56	4.1	51	0.7	25	6.4	53	0.6	21	0.5	16	10.1	50	966	14	0
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	25	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
Nonparticipants (Not Previous Participants)	414	2034	20	0	2	4.6	58	4.3	54	0.7	25	6.4	53	0.6	20	0.4	14	10.0	50	1450	14	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Migrant	13	2053	23	0	8	4.7	59	4.5	56	0.8	26	6.7	56	0.6	21	0.4	13	10.6	53	24	13	0
Yes	694	2032	20	0	2	4.6	57	4.2	53	0.7	25	6.4	53	0.6	21	0.5	15	10.0	50	2406	14	0
No	5	2077	40	0	0	5.6	70	4.8	60	1.0	33	7.0	58	0.6	20	0.2	7	10.2	51	5	0	0
No Information Provided	117	2007	12	0	1	3.9	49	3.8	48	0.7	24	5.7	47	0.6	20	0.4	14	9.6	48	240	13	0
Limited English Proficient	8	2015	25	0	0	4.0	50	4.4	55	0.8	25	7.1	59	0.6	21	0.8	25	8.1	41	31	13	0
Current LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	20	20	0
Non-LEP (Monitored 1st Year)	579	2038	21	0	2	4.7	59	4.3	54	0.8	25	6.5	54	0.6	21	0.5	15	10.2	51	2139	14	0
Non-LEP (Monitored 2nd Year)	5	2077	40	0	0	5.6	70	4.8	60	1.0	33	7.0	58	0.6	20	0.2	7	10.2	51	5	0	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	30	2014	20	0	3	4.2	53	3.8	47	0.6	21	5.7	47	0.7	23	0.5	18	9.3	46	60	12	0
Bilingual/ESL Program	619	2035	21	0	2	4.7	58	4.3	54	0.7	25	6.5	54	0.6	21	0.5	15	10.1	50	2249	14	0
Bilingual	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	712	2033	20	0	2	4.6	57	4.2	53	0.7	25	6.4	53	0.6	21	0.5	15	10.1	50	2435	14	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10	20	0
Yes	705	2033	20	0	2	4.6	57	4.2	53	0.7	25	6.4	53	0.6	21	0.5	15	10.1	50	2420	14	0
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	615	2031	20	0	2	4.6	57	4.2	52	0.8	25	6.3	53	0.6	21	0.4	15	9.9	50	2071	14	0
Gifted/Talented	94	2044	18	1	2	4.8	60	4.4	56	0.7	24	6.7	55	0.6	20	0.5	16	10.8	54	360	14	0
Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants	615	2031	20	0	2	4.6	57	4.2	52	0.8	25	6.3	53	0.6	21	0.4	15	9.9	50	2071	14	0
No Information Provided	94	2044	18	1	2	4.8	60	4.4	56	0.7	24	6.7	55	0.6	20	0.5	16	10.8	54	360	14	0
At-Risk	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Yes	252	2029	20	0	1	4.5	57	4.1	51	0.7	25	6.2	52	0.6	19	0.4	15	10.0	50	843	15	0
No	176	2040	20	1	3	4.6	58	4.5	56	0.8	27	6.6	55	0.6	21	0.5	16	10.2	51	553	14	0
No Information Provided	90	2024	19	0	0	4.6	57	4.0	50	0.6	20	5.9	49	0.7	23	0.4	13	10.3	52	370	12	0
Career/Technical Education	191	2033	19	0	2	4.6	58	4.3	54	0.8	25	6.6	55	0.6	21	0.5	16	9.9	49	666	13	0
Elective	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Coherent Sequence	176	2040	20	1	3	4.6	58	4.5	56	0.8	27	6.6	55	0.6	21	0.5	16	10.2	51	553	14	0
Tech Prep	90	2024	19	0	0	4.6	57	4.0	50	0.6	20	5.9	49	0.7	23	0.4	13	10.3	52	370	12	0
No	191	2033	19	0	2	4.6	58	4.3	54	0.8	25	6.6	55	0.6	21	0.5	16	9.9	49	666	13	0
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken															
					1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance													
					Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools																
					Number of Items Tested in Each Objective																									
					5	5	5	5	5	7	7	7	5	9																
Average Number of Items Correct / Average Percent of Items Correct																														
All Special Education Students	1762	1975	9	0	2	2.1	42	1.8	36	2.0	40	2.3	47	1.9	38	2.2	32	3.2	46	2.4	35	1.8	36	3.2	36	2435	14	0		
Male	1101	1976	10	0	2	2.1	42	1.8	35	2.0	39	2.3	46	1.9	38	2.2	32	3.3	48	2.5	36	1.9	38	3.3	37	1479	14	0		
Female	661	1973	8	0	2	2.2	44	1.9	38	2.1	41	2.4	48	2.0	39	2.3	32	3.1	44	2.3	33	1.6	33	3.1	35	955	13	0		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native American	10	2030	30	0	20	2.0	40	2.4	48	2.6	52	2.6	52	1.7	34	3.6	51	3.9	56	2.7	39	1.3	26	4.8	53	14	36	0		
Asian	14	2068	36	0	7	2.5	50	2.2	44	3.0	60	3.0	60	2.8	56	2.9	41	3.9	56	3.2	46	2.4	49	5.0	56	23	22	0		
African American	393	1955	5	0	0	1.9	39	1.7	33	1.8	37	2.3	45	1.8	36	2.2	31	2.8	41	2.3	33	1.6	32	3.0	33	533	11	0		
Hispanic	757	1972	8	0	1	2.1	43	1.8	36	2.1	41	2.3	46	1.9	38	2.2	31	3.3	47	2.4	34	1.8	35	3.1	35	1077	13	0		
White	584	1989	12	0	4	2.2	44	1.9	37	2.0	39	2.4	48	2.0	39	2.3	34	3.5	49	2.6	37	2.0	40	3.4	38	784	16	0		
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
Economically Disadvantaged	767	1965	9	0	1	2.1	41	1.8	35	2.0	40	2.2	45	1.8	36	2.2	31	3.1	44	2.4	34	1.7	35	3.1	34	1037	13	0		
Free Meals	119	1980	10	0	0	2.2	43	1.9	38	2.0	39	2.4	48	1.9	39	2.1	30	3.3	47	2.5	36	1.8	36	3.4	38	176	15	0		
Reduced Meals	75	1976	13	0	1	2.1	41	2.0	39	2.3	46	2.1	43	1.9	39	2.4	34	3.1	45	2.4	35	1.9	38	2.9	33	105	16	0		
Other	794	1984	9	0	3	2.2	44	1.8	36	2.0	40	2.5	50	2.0	40	2.3	33	3.4	48	2.5	36	1.9	37	3.4	37	1110	14	0		
No Information Provided	7	1947	0	0	0	1.6	31	1.9	37	1.9	37	2.1	43	1.6	31	1.4	20	2.4	35	2.0	29	2.1	43	3.9	43	7	0	0		
Title I, Part A Schoolwide Program Participants	705	1977	10	0	2	2.2	44	1.9	37	2.0	41	2.3	47	1.9	38	2.2	31	3.3	47	2.4	35	1.8	36	3.2	36	966	14	0		
Targeted Assistance Participants	7	1994	14	0	0	2.7	54	2.0	40	2.0	40	2.6	51	2.1	43	2.0	29	3.1	45	2.9	41	1.7	34	3.4	38	8	25	0		
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---	
Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0	
Nonparticipants (Not Previous Participants)	1043	1974	9	0	2	2.1	41	1.8	35	2.0	39	2.4	47	1.9	39	2.3	32	3.2	46	2.5	35	1.8	36	3.2	36	1450	14	0		
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
Migrant	17	1966	12	0	0	1.9	38	1.6	32	1.7	34	2.5	49	2.0	40	2.6	38	2.9	42	2.6	37	1.6	33	2.9	32	24	13	0		
Yes	1740	1975	9	0	2	2.1	42	1.8	36	2.0	40	2.3	47	1.9	38	2.2	32	3.2	46	2.5	35	1.8	36	3.2	36	2406	14	0		
No	5	1899	0	0	0	1.4	28	1.2	24	2.2	44	1.8	36	1.0	20	0.6	9	2.4	34	1.2	17	1.8	36	3.2	36	5	0	0		
No Information Provided	157	1964	10	0	1	2.0	39	1.8	36	2.1	41	2.2	45	1.9	39	2.1	30	3.0	43	2.4	34	1.7	34	3.0	33	240	13	0		
Limited English Proficient	22	1971	0	0	0	2.0	40	1.8	36	2.2	45	2.6	52	1.9	38	2.1	31	3.2	46	2.2	32	1.5	30	3.0	34	31	13	0		
Current LEP	15	1984	7	0	0	2.3	47	1.9	37	1.9	39	2.1	41	2.3	47	2.5	35	3.9	55	2.3	32	1.3	25	3.3	37	20	20	0		
Non-LEP (Monitored 1st Year)	1563	1976	9	0	2	2.1	43	1.8	36	2.0	40	2.4	47	1.9	38	2.2	32	3.3	47	2.5	35	1.8	36	3.2	36	2139	14	0		
Non-LEP (Monitored 2nd Year)	5	1899	0	0	0	1.4	28	1.2	24	2.2	44	1.8	36	1.0	20	0.6	9	2.4	34	1.2	17	1.8	36	3.2	36	5	0	0		
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	39	1948	10	0	0	1.9	38	1.9	37	2.0	39	2.3	45	1.8	36	2.2	31	2.6	37	2.1	29	1.5	30	2.8	31	60	12	0		
Bilingual/ESL Program	1640	1976	9	0	2	2.1	42	1.8	36	2.0	40	2.4	47	1.9	38	2.2	32	3.3	47	2.5	35	1.8	36	3.2	36	2249	14	0		
Bilingual	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL	1762	1975	9	0	2	2.1	42	1.8	36	2.0	40	2.3	47	1.9	38	2.2	32	3.2	46	2.4	35	1.8	36	3.2	36	2435	14	0		
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	8	1998	13	0	0	2.3	45	1.6	33	2.3	45	3.1	63	2.3	45	3.0	43	3.5	50	2.1	30	1.5	30	3.5	39	10	20	0		
Gifted/Talented	1749	1975	9	0	2	2.1	42	1.8	36	2.0	40	2.3	47	1.9	38	2.2	32	3.2	46	2.5	35	1.8	36	3.2	36	2420	14	0		
Participants	5	1888	0	0	0	1.4	28	1.4	28	2.2	44	1.6	32	1.0	20	0.6	9	1.8	26	2.0	29	1.6	32	2.2	24	5	0	0		
Nonparticipants	1494	1974	9	0	2	2.1	42	1.8	35	2.0	40	2.3	47	1.9	38	2.2	32	3.2	46	2.4	35	1.8	36	3.2	36	2071	14	0		
Yes	264	1983	10	1	3	2.2	44	2.0	39	2.0	41	2.4	48	2.0	39	2.2	31	3.3	48	2.5	36	1.9	37	3.2	36	360	14	0		
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
No Information Provided	601	1978	10	0	1	2.1	43	1.9	37	2.0	41	2.4	47	2.0	40	2.3	33	3.3	47	2.4	35	1.8	36	3.2	36	843	15	0		
Career/Technical Education	396	1974	7	0	2	2.1	43	1.8	36	1.9	39	2.3	46	1.9	38	2.2	31	3.2	45	2.4	35	1.8	36	3.3	37	553	14	0		
Elective	268	1968	7	0	1	2.0	40	1.7	35	1.9	38	2.2	45	1.9	38	2.2	31	3.2	46	2.5	36	1.7	34	3.0	34	370	12	0		
Coherent Sequence	494	1976	11	0	3	2.2	43	1.8	35	2.0	41	2.4	48	1.9	37	2.3	32	3.3	47	2.5	35	1.9	37	3.3	36	666	13	0		
Tech Prep	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---	
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---	

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	486	2077	39	1	5.0	39	4.2	47	6.2	48	4.2	46	5.6	50	2435	14	0
Male	237	2081	39	1	5.1	39	4.3	48	6.3	48	4.1	46	5.6	51	1479	14	0
Female	249	2073	38	1	5.0	38	4.0	45	6.1	47	4.2	46	5.5	50	955	13	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	3	---	---	---	---	---	---	---	---	---	---	---	---	---	14	36	0
Asian	4	---	---	---	---	---	---	---	---	---	---	---	---	---	23	22	0
African American	124	2068	36	0	4.8	37	4.2	46	6.2	48	4.1	46	5.1	46	533	11	0
Hispanic	239	2065	36	1	4.9	38	3.9	44	6.1	47	3.9	43	5.5	50	1077	13	0
White	115	2104	48	1	5.4	42	4.7	52	6.5	50	4.6	51	6.2	57	784	16	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Economically Disadvantaged	256	2071	38	0	4.9	38	4.2	47	6.2	48	4.1	46	5.4	49	1037	13	0
Free Meals	26	2065	27	0	4.6	35	3.7	41	6.0	46	4.0	44	5.8	53	176	15	0
Reduced Meals	22	2028	14	0	3.9	30	3.4	37	5.5	42	3.3	36	4.9	44	105	16	0
Other	180	2091	44	2	5.4	41	4.3	48	6.4	49	4.4	48	5.9	53	1110	14	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	7	0	0
Title I, Part A Schoolwide Program Participants	208	2065	36	0	4.8	37	3.9	44	6.2	48	4.0	45	5.4	49	966	14	0
Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	8	25	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
Nonparticipants (Not Previous Participants)	275	2085	40	1	5.2	40	4.4	49	6.2	48	4.3	47	5.7	52	1450	14	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Migrant	6	2030	17	0	4.5	35	2.8	31	5.0	38	3.8	43	4.7	42	24	13	0
Yes	479	2077	39	1	5.0	39	4.2	47	6.2	48	4.2	46	5.6	51	2406	14	0
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Limited English Proficient	81	2039	22	0	4.6	36	3.6	40	5.4	42	3.5	39	5.0	45	240	13	0
Current LEP	5	2053	20	0	5.0	38	3.6	40	6.2	48	3.4	38	4.8	44	31	13	0
Non-LEP (Monitored 1st Year)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	20	20	0
Non-LEP (Monitored 2nd Year)	396	2085	42	1	5.1	39	4.3	48	6.4	49	4.3	48	5.7	52	2139	14	0
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	23	2037	17	0	4.5	34	3.4	38	5.7	44	3.3	36	4.7	43	60	12	0
Bilingual	422	2080	41	1	5.1	39	4.2	47	6.3	49	4.2	47	5.6	51	2249	14	0
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	486	2077	39	1	5.0	39	4.2	47	6.2	48	4.2	46	5.6	50	2435	14	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	3	---	---	---	---	---	---	---	---	---	---	---	---	---	10	20	0
Participants	482	2077	38	1	5.0	39	4.2	47	6.2	48	4.1	46	5.6	50	2420	14	0
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	416	2075	38	0	5.0	39	4.2	47	6.2	47	4.1	46	5.5	50	2071	14	0
Yes	70	2086	40	3	5.1	39	4.2	47	6.6	51	4.2	47	5.8	53	360	14	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	176	2074	37	1	5.0	39	4.1	46	6.1	47	4.3	47	5.3	49	843	15	0
Elective	108	2089	45	2	5.4	42	4.3	48	6.7	51	3.9	44	5.7	51	553	14	0
Coherent Sequence	64	2074	36	2	4.9	38	4.2	46	6.0	46	4.1	45	5.7	52	370	12	0
Tech Prep	138	2072	37	0	4.8	37	4.2	47	6.1	47	4.2	47	5.7	52	666	13	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	1401	2015	19	0	7.0	41	3.1	39	4.1	52	4.3	39	4.8	44	2435	14	0
Male	778	2016	21	0	7.0	41	3.1	39	4.2	53	4.3	39	5.0	45	1479	14	0
Female	622	2013	16	0	7.1	42	3.2	40	4.0	50	4.4	40	4.7	42	955	13	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	8	2079	38	0	8.1	48	4.0	50	5.3	66	5.1	47	5.9	53	14	36	0
Asian	12	2064	42	0	8.3	49	4.3	54	4.3	53	5.6	51	5.2	47	23	22	0
African American	331	2004	19	0	6.7	40	3.0	38	4.0	50	4.1	37	4.7	43	533	11	0
Hispanic	669	2009	16	0	6.8	40	3.1	39	4.1	51	4.3	39	4.8	43	1077	13	0
White	380	2032	22	1	7.7	45	3.2	40	4.3	54	4.6	42	5.1	46	784	16	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Economically Disadvantaged	616	2006	17	0	6.8	40	3.1	39	3.9	49	4.2	38	4.8	44	1037	13	0
Free Meals	99	2015	19	0	6.9	40	3.2	41	4.4	55	4.5	41	4.5	41	176	15	0
Reduced Meals	67	2021	19	0	6.9	41	3.3	42	4.3	54	4.6	42	4.8	44	105	16	0
Other	615	2023	20	0	7.3	43	3.2	39	4.3	54	4.4	40	4.9	45	1110	14	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	7	0	0
Title I, Part A Schoolwide Program Participants	570	2012	19	0	6.9	41	3.2	40	4.1	51	4.3	39	4.8	44	966	14	0
Targeted Assistance Participants	7	2032	43	0	7.9	46	3.3	41	4.4	55	4.0	36	5.3	48	8	25	0
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
Nonparticipants (Not Previous Participants)	817	2017	18	0	7.1	42	3.1	39	4.2	52	4.3	39	4.9	44	1450	14	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Migrant	16	1980	6	0	6.3	37	2.9	36	2.8	35	4.4	40	4.2	38	24	13	0
Yes	1383	2015	19	0	7.1	42	3.1	39	4.2	52	4.3	39	4.9	44	2406	14	0
No	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Limited English Proficient	170	2000	19	0	6.4	38	3.2	40	3.9	49	4.1	37	4.8	44	240	13	0
Current LEP	19	2032	21	0	7.6	45	3.5	44	4.6	57	4.4	40	4.8	44	31	13	0
Non-LEP (Monitored 1st Year)	11	2009	27	0	7.2	42	3.4	42	3.8	48	4.3	39	4.3	39	20	20	0
Non-LEP (Monitored 2nd Year)	1199	2017	18	0	7.1	42	3.1	39	4.2	52	4.4	40	4.9	44	2139	14	0
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	41	1982	10	0	6.4	38	2.9	36	3.3	42	3.7	33	4.5	41	60	12	0
Bilingual	1274	2017	19	0	7.1	42	3.1	39	4.2	52	4.4	40	4.9	44	2249	14	0
ESL	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Neither	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	1401	2015	19	0	7.0	41	3.1	39	4.1	52	4.3	39	4.8	44	2435	14	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	5	2045	40	0	7.2	42	3.0	38	3.4	43	5.4	49	7.0	64	10	20	0
Participants	1393	2015	19	0	7.1	41	3.1	39	4.1	52	4.3	39	4.8	44	2420	14	0
Nonparticipants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1195	2014	19	0	7.0	41	3.1	39	4.1	52	4.4	40	4.8	44	2071	14	0
Yes	204	2017	16	0	7.1	42	3.2	40	4.1	52	4.1	38	5.0	45	360	14	0
No	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	487	2016	19	0	7.1	42	3.2	40	4.2	52	4.4	40	4.7	43	843	15	0
Elective	303	2012	18	0	6.8	40	3.1	38	4.1	52	4.3	39	4.9	44	553	14	0
Coherent Sequence	227	2026	22	0	7.1	42	3.3	41	4.2	53	4.6	42	5.1	46	370	12	0
Tech Prep	383	2009	16	0	7.1	42	3.0	38	4.0	50	4.1	37	4.8	44	666	13	0
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students

Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: APRIL 2009

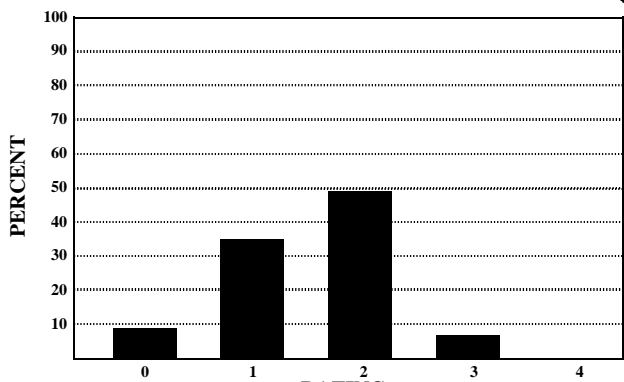
All Students

Number Tested: 5025

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	466	1749	2448	337	25
Percent	9	35	49	7	0

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	35	357
2. Weak or Illogical Organization	42	307
3. Weak Development of Ideas	163	1134
4. Little or No Sense of Voice	0	4
5. Little or No Control of Conventions	284	1581
6. Off Topic Response	281	*
7. Indecipherable Response	11	*
8. Insufficient Response	83	*
9. No Writing Attempted	91	*

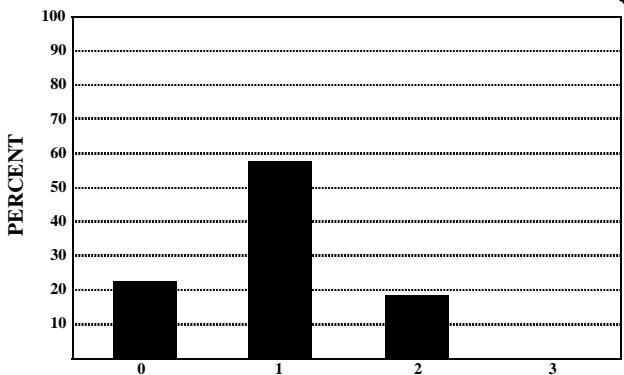
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

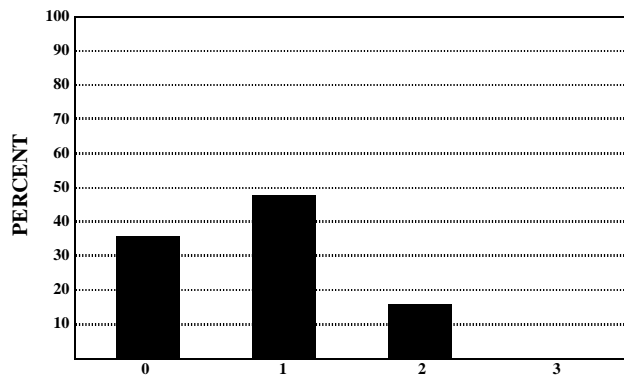
Objective 2



Rating	0	1	2	3
Number	1163	2916	944	2
Percent	23	58	19	0

Expository Selection

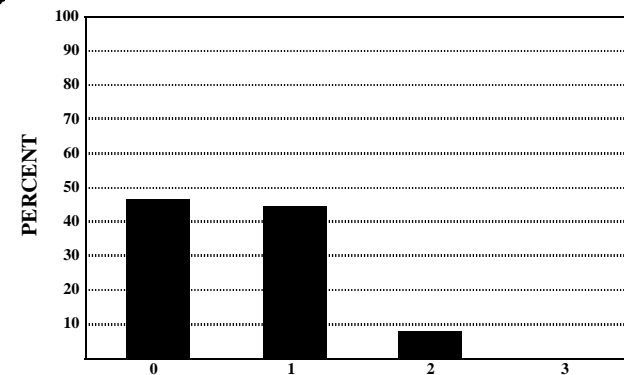
Objective 3



Rating	0	1	2	3
Number	1809	2413	800	3
Percent	36	48	16	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	2358	2285	380	2
Percent	47	45	8	0

Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: APRIL 2009

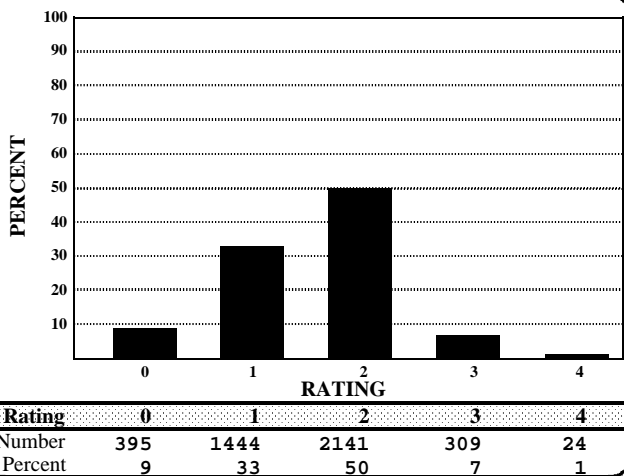
All Students Not in Special Education

Number Tested: 4313

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	31	307
2. Weak or Illogical Organization	39	270
3. Weak Development of Ideas	148	888
4. Little or No Sense of Voice	0	4
5. Little or No Control of Conventions	252	1346
6. Off Topic Response	257	*
7. Indecipherable Response	9	*
8. Insufficient Response	59	*
9. No Writing Attempted	70	*

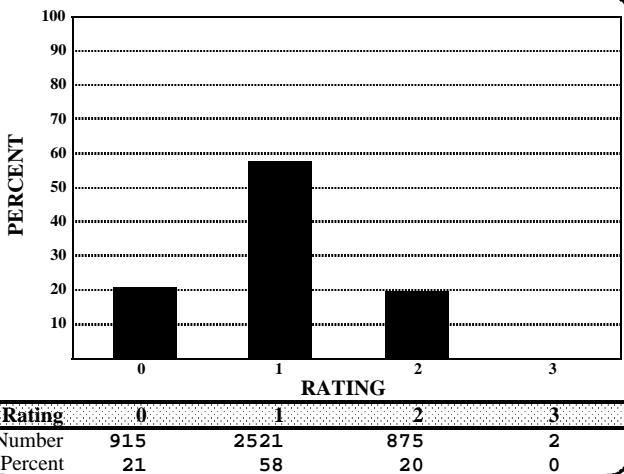
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

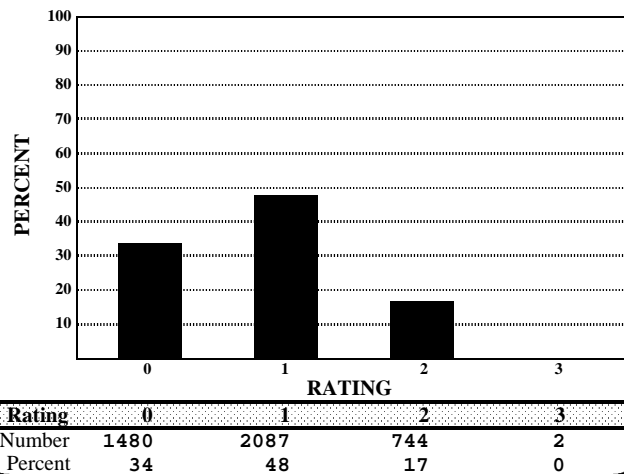
Literary Selection

Objective 2



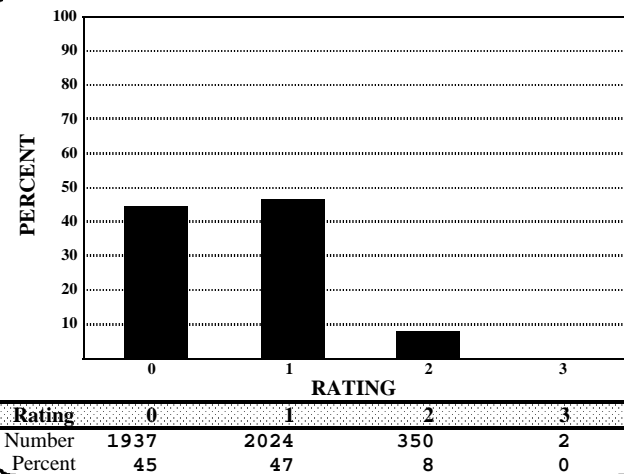
Expository Selection

Objective 3



Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: MAY 2009
Date of Testing: APRIL 2009

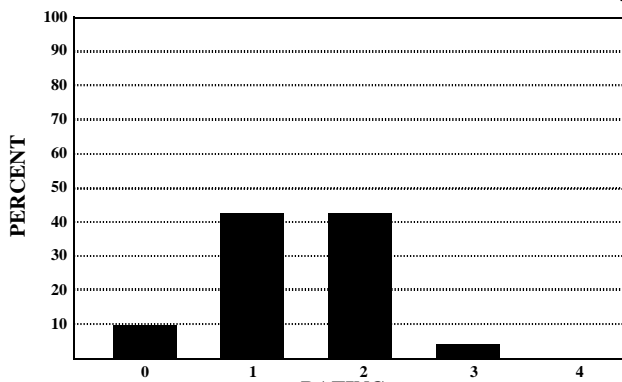
Special Education Students

Number Tested: 712

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	71	305	307	28	1
Percent	10	43	43	4	0

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	4	50
2. Weak or Illogical Organization	3	37
3. Weak Development of Ideas	15	246
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	32	235
6. Off Topic Response	24	*
7. Indecipherable Response	2	*
8. Insufficient Response	24	*
9. No Writing Attempted	21	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

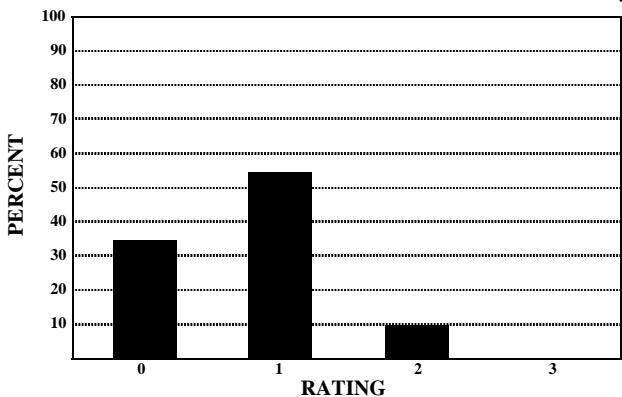
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

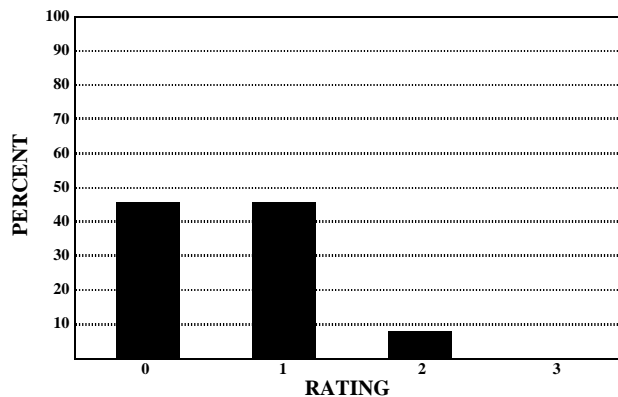
Objective 2



Rating	0	1	2	3
Number	248	395	69	0
Percent	35	55	10	0

Expository Selection

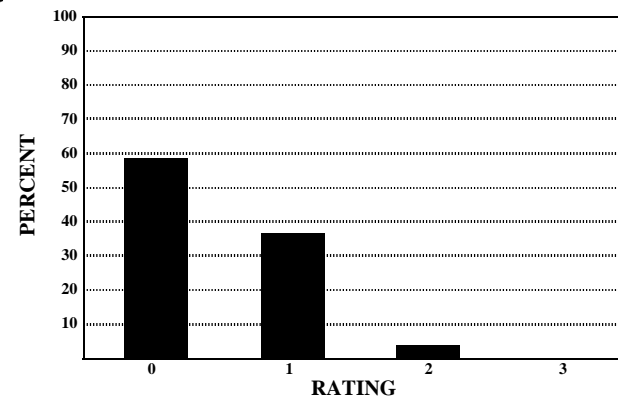
Objective 3



Rating	0	1	2	3
Number	329	326	56	1
Percent	46	46	8	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	421	261	30	0
Percent	59	37	4	0