



## Summary Report - Test Performance

Report Date: MAY 2009  
Date of Testing: APRIL 2009

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	5.2	65				
2. Literary Elements and Techniques .....	8	5.0	62				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.0	33				
3. Analysis and Evaluation .....	12	7.5	63				
<i>Short Answer Rating (Expository Selection)</i> .....	3	0.8	28				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.6	21				
6. Revising and Editing .....	20	11.8	59				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	134	398	661	189	13		
<i>Percent</i>	10	29	47	14	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1395		2088		568 41		34 2	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	2.4	48				
2. Properties and Attributes of Functions .....	5	2.1	41				
3. Linear Functions .....	5	2.3	45				
4. Linear Equations and Inequalities .....	5	2.8	55				
5. Quadratic and Other Nonlinear Functions .....	5	2.2	44				
6. Geometric Relationships and Spatial Reasoning ...	7	2.6	36				
7. Two- and Three-Dimensional Representations. ....	7	3.7	53				
8. Measurement and Similarity .....	7	2.7	38				
9. Percents/Proportions/Probability/Statistics .....	5	2.1	42				
10. Mathematical Processes and Tools .....	9	3.8	42				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
4207		2016		870 21		22 1	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	6.0	46				
2. Geographic Influences on History .....	9	5.0	55				
3. Economic and Social Influences on History .....	13	7.5	57				
4. Political Influences on History .....	9	4.9	54				
5. Critical-Thinking Skills .....	11	6.7	61				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1240		2135		749 60		70 6	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	8.1	47				
2. Organization of Living Systems .....	8	3.6	45				
3. Interdependence of Organisms and the Environment .....	8	4.4	55				
4. Structures and Properties of Matter .....	11	4.8	43				
5. Motion, Forces, and Energy .....	11	5.4	49				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3550		2049		1120 32		14 0	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	5621	87
Students Absent from All Tests .....	121	2
Students Not Tested: ARD Decision .....	40	1
Other Students Not Tested .....	706	11
Total Answer Documents Submitted .....	6488	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	1342	24
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	2323	41
<i>Two Tests Only</i> .....	1330	24
<i>Three Tests Only</i> .....	402	7
<i>All Four Tests</i> .....	224	4

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	30	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	2630	47
<i>Two Tests Only</i> .....	1733	31
<i>Three Tests Only</i> .....	756	13
<i>All Four Tests</i> .....	472	8

**Summary Report - Group Performance**

Report Date: MAY 2009  
Date of Testing: APRIL 2009

**All Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	1395	2088	41	2	4207	2016	21	1	1240	2135	60	6	3550	2049	32	0	5621	24	1
<b>Male</b>	815	2072	37	1	2101	2011	20	1	575	2144	61	7	1591	2048	32	0	2767	23	0
<b>Female</b>	580	2110	46	4	2101	2022	21	1	662	2128	60	4	1956	2050	31	0	2847	24	1
<b>No Information Provided</b>	0	---	---	---	5	1998	20	0	3	---	---	---	3	---	---	---	7	14	0
<b>Native American</b>	5	1983	0	0	18	2006	17	0	3	---	---	---	11	2040	36	0	18	17	0
<b>Asian</b>	30	2053	30	3	51	2020	22	0	23	2177	78	13	63	2062	33	0	85	25	0
<b>African American</b>	216	2088	44	1	829	2004	18	0	206	2118	59	3	640	2038	28	0	1041	20	0
<b>Hispanic</b>	913	2068	34	1	2643	2013	19	0	814	2114	55	3	2409	2044	30	0	3625	23	0
<b>White</b>	223	2171	65	7	646	2047	30	2	183	2236	82	20	408	2088	46	2	822	34	2
<b>No Information Provided</b>	8	2243	88	13	20	2002	15	0	11	2248	100	18	19	2095	47	0	30	23	3
<b>Economically Disadvantaged</b>	934	2068	34	1	2627	2010	18	0	816	2110	54	3	2371	2043	29	0	3580	22	0
<i>Yes</i>	447	2126	53	4	1552	2029	25	1	405	2183	72	11	1151	2061	36	1	1998	28	1
<i>No</i>	14	2194	79	7	28	1995	14	0	19	2216	89	11	28	2080	43	0	43	23	2
<i>No Information Provided</i>																			
<b>Title I, Part A</b>	772	2071	34	2	2198	2013	19	0	619	2112	53	4	1930	2046	30	0	3003	23	0
<i>Participants</i>	608	2105	48	3	1984	2020	22	1	604	2157	67	8	1595	2052	34	1	2577	25	1
<i>Nonparticipants</i>	15	2221	80	13	25	1988	16	0	17	2223	94	12	25	2081	40	0	41	29	5
<i>No Information Provided</i>																			
<b>Migrant</b>	27	2055	30	0	82	1991	10	0	28	2067	43	4	70	2042	29	0	111	21	0
<i>Yes</i>	1356	2088	41	2	4100	2017	21	1	1193	2136	60	6	3456	2049	32	0	5471	24	1
<i>No</i>	12	2194	75	8	25	1981	12	0	19	2198	84	11	24	2080	38	0	39	21	3
<i>No Information Provided</i>																			
<b>LEP</b>	431	2027	20	0	533	1990	12	0	256	2065	38	0	582	2020	20	0	787	15	0
<i>Current LEP</i>	12	2020	25	0	53	2009	15	0	17	2084	47	0	43	2039	33	0	67	18	0
<i>Non-LEP (Monitored 1st Year)</i>	10	2028	40	0	44	2016	18	0	7	2071	57	0	35	2016	9	0	54	17	0
<i>Non-LEP (Monitored 2nd Year)</i>	930	2116	50	4	3552	2021	22	1	942	2155	66	7	2866	2055	34	0	4673	26	1
<i>Other Non-LEP</i>	12	2213	83	8	25	1989	16	0	18	2200	83	11	24	2085	42	0	40	25	3
<i>No Information Provided</i>																			
<b>Bilingual</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Participants</i>	1381	2087	40	2	4181	2017	21	1	1221	2135	60	6	3525	2049	31	0	5579	24	1
<i>Nonparticipants</i>	14	2204	86	7	26	1979	12	0	19	2192	79	11	25	2078	40	0	42	24	2
<i>No Information Provided</i>																			
<b>ESL</b>	184	2040	25	0	233	1988	12	0	110	2077	41	0	253	2022	21	0	331	17	0
<i>Participants</i>	964	2115	50	3	3681	2021	22	1	986	2152	66	7	2979	2054	34	0	4844	25	1
<i>Nonparticipants</i>	247	2016	16	0	293	1986	10	0	144	2070	38	1	318	2019	19	0	446	12	0
<i>No Information Provided</i>																			
<b>Special Education</b>	184	2045	26	1	340	1962	9	0	146	2084	43	2	273	2011	18	0	449	12	0
<i>Yes</i>	1200	2093	43	3	3843	2021	22	1	1077	2141	62	6	3254	2052	33	0	5135	25	1
<i>No</i>	11	2210	82	9	24	1983	13	0	17	2215	88	12	23	2085	39	0	37	22	3
<i>No Information Provided</i>																			
<b>Gifted/Talented</b>	10	2255	80	20	25	2076	40	4	7	2259	86	29	19	2115	58	5	36	44	3
<i>Participants</i>	1372	2086	40	2	4153	2016	21	1	1212	2133	60	5	3505	2048	31	0	5541	24	1
<i>Nonparticipants</i>	13	2198	77	8	29	1989	14	0	21	2209	86	14	26	2085	38	0	44	23	2
<i>No Information Provided</i>																			
<b>At-Risk</b>	1241	2082	39	2	3734	2014	20	0	1096	2130	60	4	3177	2046	31	0	5005	23	0
<i>Yes</i>	141	2131	49	9	448	2037	26	3	126	2182	64	15	350	2070	38	2	576	28	2
<i>No</i>	13	2226	85	8	25	1986	12	0	18	2161	78	11	23	2089	39	0	40	23	3
<i>No Information Provided</i>																			
<b>Career/Technical Education</b>	738	2078	37	2	2302	2018	21	1	647	2131	58	6	1968	2050	32	0	3136	25	1
<i>Participants</i>	642	2096	44	3	1877	2015	20	0	574	2139	63	5	1556	2047	31	0	2441	23	0
<i>Nonparticipants</i>	15	2201	73	7	28	1975	11	0	19	2185	74	11	26	2073	31	0	44	20	2
<i>No Information Provided</i>																			

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: MAY 2009  
Date of Testing: APRIL 2009

### All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	5.2	66		
2. Literary Elements and Techniques .....	8	5.1	63		
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.0	34		
3. Analysis and Evaluation .....	12	7.6	64		
<i>Short Answer Rating (Expository Selection)</i> .....	3	0.9	29		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.7	22		
6. Revising and Editing .....	20	12.0	60		
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>					
<i>Rating</i>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<i>Number</i>	111	334	582	172	12
<i>Percent</i>	9	28	48	14	1
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
1211		520 43		32 3	
<b>Average Scale Score</b>		2094			

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	2.4	49		
2. Properties and Attributes of Functions .....	5	2.1	42		
3. Linear Functions .....	5	2.3	46		
4. Linear Equations and Inequalities .....	5	2.8	56		
5. Quadratic and Other Nonlinear Functions .....	5	2.2	45		
6. Geometric Relationships and Spatial Reasoning ...	7	2.6	37		
7. Two- and Three-Dimensional Representations. ....	7	3.7	53		
8. Measurement and Similarity .....	7	2.7	39		
9. Percents/Proportions/Probability/Statistics .....	5	2.1	43		
10. Mathematical Processes and Tools .....	9	3.8	43		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
3867		839 22		22 1	
<b>Average Scale Score</b>		2021			

#### Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	6.1	47		
2. Geographic Influences on History .....	9	5.0	56		
3. Economic and Social Influences on History .....	13	7.6	58		
4. Political Influences on History .....	9	5.0	56		
5. Critical-Thinking Skills .....	11	6.8	62		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
1094		686 63		67 6	
<b>Average Scale Score</b>		2142			

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	8.2	48		
2. Organization of Living Systems .....	8	3.6	45		
3. Interdependence of Organisms and the Environment .....	8	4.4	55		
4. Structures and Properties of Matter .....	11	4.8	44		
5. Motion, Forces, and Energy .....	11	5.5	50		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
3277		1072 33		14 0	
<b>Average Scale Score</b>		2052			

#### Administration Summary

	Number	Percent
Number of Students Tested .....	5172	88
Students Absent from All Tests .....	102	2
Other Students Not Tested .....	579	10
Total Answer Documents Submitted .....	5853	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	1288	25
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	2139	41
<i>Two Tests Only</i> .....	1218	24
<i>Three Tests Only</i> .....	351	7
<i>All Four Tests</i> .....	176	3

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	28	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	2458	48
<i>Two Tests Only</i> .....	1600	31
<i>Three Tests Only</i> .....	688	13
<i>All Four Tests</i> .....	398	8

**Summary Report - Group Performance**

Report Date: MAY 2009  
Date of Testing: APRIL 2009

**All Students Not in Special Education**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
<b>All Students Not in Special Ed.</b>	1211	2094	43	3	3867	2021	22	1	1094	2142	63	6	3277	2052	33	0	5172	25	1
Male	699	2079	39	2	1882	2017	22	1	483	2156	64	8	1424	2052	33	0	2476	25	0
Female	512	2115	48	4	1980	2025	22	1	608	2132	61	4	1850	2052	32	0	2689	25	1
No Information Provided	0	---	---	---	5	1998	20	0	3	---	---	---	3	---	---	---	7	14	0
Native American	4	---	---	---	15	2012	20	0	2	---	---	---	9	2026	33	0	15	20	0
Asian	28	2050	25	4	47	2027	23	0	21	2175	76	14	58	2064	33	0	78	23	0
African American	179	2100	47	2	765	2011	20	0	177	2131	63	3	583	2043	29	0	955	21	0
Hispanic	811	2073	36	1	2463	2017	20	0	728	2118	57	3	2259	2047	31	0	3384	24	0
White	181	2188	71	9	557	2056	33	3	155	2257	85	23	349	2098	49	3	710	37	2
No Information Provided	8	2243	88	13	20	2002	15	0	11	2248	100	18	19	2095	47	0	30	23	3
Economically Disadvantaged	813	2075	36	2	2417	2015	19	0	716	2117	57	3	2195	2046	31	0	3310	23	0
Yes	384	2133	55	5	1422	2033	26	1	360	2189	73	12	1054	2064	37	1	1820	29	1
No	14	2194	79	7	28	1995	14	0	18	2232	94	11	28	2080	43	0	42	24	2
No Information Provided																			
Title I, Part A	664	2079	36	2	2007	2019	20	0	536	2119	55	4	1772	2050	31	0	2758	24	0
Participants	534	2111	50	3	1836	2024	23	1	542	2163	69	8	1481	2054	34	1	2375	26	1
Nonparticipants	13	2222	85	8	24	1991	17	0	16	2227	94	13	24	2085	42	0	39	28	3
No Information Provided																			
Migrant	26	2059	31	0	80	1996	10	0	27	2068	44	4	68	2044	29	0	109	21	0
Yes	1174	2094	43	3	3763	2022	22	1	1050	2143	63	6	3186	2052	33	0	5026	25	1
No	11	2210	82	9	24	1983	13	0	17	2215	88	12	23	2085	39	0	37	22	3
No Information Provided																			
LEP	394	2028	21	0	486	1995	13	0	228	2069	40	0	532	2022	21	0	726	16	0
Current LEP	12	2020	25	0	48	2008	15	0	16	2084	50	0	40	2037	30	0	61	18	0
Non-LEP (Monitored 1st Year)	9	2014	33	0	42	2014	17	0	7	2071	57	0	34	2015	9	0	52	15	0
Non-LEP (Monitored 2nd Year)	784	2128	54	4	3266	2026	23	1	826	2163	69	8	2647	2058	35	0	4294	27	1
Other Non-LEP	12	2213	83	8	25	1989	16	0	17	2215	88	12	24	2085	42	0	39	26	3
No Information Provided																			
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	1197	2093	42	3	3841	2022	22	1	1076	2141	62	6	3252	2052	33	0	5131	25	1
Nonparticipants	14	2204	86	7	26	1979	12	0	18	2206	83	11	25	2078	40	0	41	24	2
No Information Provided																			
ESL	176	2039	26	0	222	1990	13	0	106	2078	42	0	242	2023	21	0	316	17	0
Participants	807	2128	54	4	3379	2026	23	1	860	2160	69	8	2744	2058	35	0	4443	27	1
Nonparticipants	228	2019	16	0	266	1991	10	0	128	2074	40	2	291	2022	20	0	413	13	0
No Information Provided																			
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	1200	2093	43	3	3843	2021	22	1	1077	2141	62	6	3254	2052	33	0	5135	25	1
No	11	2210	82	9	24	1983	13	0	17	2215	88	12	23	2085	39	0	37	22	3
No Information Provided																			
Gifted/Talented	9	2298	89	22	24	2080	42	4	7	2259	86	29	19	2115	58	5	34	47	3
Participants	1190	2092	42	2	3815	2021	22	1	1068	2140	62	6	3233	2051	33	0	5096	25	1
Nonparticipants	12	2213	83	8	28	1991	14	0	19	2226	89	16	25	2089	40	0	42	24	2
No Information Provided																			
At-Risk	1075	2087	41	2	3436	2018	21	0	970	2135	62	5	2941	2049	32	0	4608	24	0
Yes	125	2149	54	10	408	2047	29	3	108	2200	69	18	315	2077	41	3	527	30	2
No	11	2216	82	9	23	1994	13	0	16	2220	88	13	21	2095	43	0	37	24	3
No Information Provided																			
Career/Technical Education	623	2088	39	2	2097	2023	22	1	558	2139	61	6	1807	2054	34	0	2860	26	1
Participants	575	2099	46	3	1745	2019	21	1	519	2143	64	6	1447	2049	31	0	2272	24	0
Nonparticipants	13	2203	77	8	25	1983	12	0	17	2206	82	12	23	2081	35	0	40	23	3
No Information Provided																			

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Report Date: MAY 2009  
Date of Testing: APRIL 2009

### Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	4.8	59		
2. Literary Elements and Techniques .....	8	4.3	53		
<i>Short Answer Rating (Literary Selection)</i> .....	3	0.8	26		
3. Analysis and Evaluation .....	12	6.7	56		
<i>Short Answer Rating (Expository Selection)</i> .....	3	0.6	21		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.5	16		
6. Revising and Editing .....	20	10.3	51		
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>					
<i>Rating</i>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<i>Number</i>	23	64	79	17	1
<i>Percent</i>	13	35	43	9	1
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
184		48 26		2 1	
<b>Average Scale Score</b>		2045			

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	2.0	41		
2. Properties and Attributes of Functions .....	5	1.7	33		
3. Linear Functions .....	5	1.8	36		
4. Linear Equations and Inequalities .....	5	2.2	45		
5. Quadratic and Other Nonlinear Functions .....	5	1.8	35		
6. Geometric Relationships and Spatial Reasoning ...	7	2.2	31		
7. Two- and Three-Dimensional Representations ....	7	3.2	45		
8. Measurement and Similarity .....	7	2.4	34		
9. Percents/Proportions/Probability/Statistics .....	5	1.7	35		
10. Mathematical Processes and Tools .....	9	3.0	34		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
340		31 9		0 0	
<b>Average Scale Score</b>		1962			

#### Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	5.3	41		
2. Geographic Influences on History .....	9	4.3	48		
3. Economic and Social Influences on History .....	13	6.6	51		
4. Political Influences on History .....	9	4.1	45		
5. Critical-Thinking Skills .....	11	5.7	52		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
146		63 43		3 2	
<b>Average Scale Score</b>		2084			

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	7.0	41		
2. Organization of Living Systems .....	8	3.1	39		
3. Interdependence of Organisms and the Environment .....	8	4.2	52		
4. Structures and Properties of Matter .....	11	4.1	37		
5. Motion, Forces, and Energy .....	11	4.8	43		
<b>Number of Students Tested</b>		<b>Met Standard</b>		<b>Commended Performance</b>	
273		48 18		0 0	
<b>Average Scale Score</b>		2011			

#### Administration Summary

	Number	Percent
Number of Students Tested .....	449	71
Students Absent from All Tests .....	19	3
Students Not Tested: ARD Decision .....	40	6
Other Students Not Tested .....	127	20
Total Answer Documents Submitted .....	635	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	54	12
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	184	41
<i>Two Tests Only</i> .....	112	25
<i>Three Tests Only</i> .....	51	11
<i>All Four Tests</i> .....	48	11

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	2	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	172	38
<i>Two Tests Only</i> .....	133	30
<i>Three Tests Only</i> .....	68	15
<i>All Four Tests</i> .....	74	16

### Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
<b>All Special Education Students</b>	184	2045	26	1	340	1962	9	0	146	2084	43	2	273	2011	18	0	449	12	0
Male	116	2030	23	0	219	1963	9	0	92	2084	43	3	167	2011	18	0	291	12	0
Female	68	2072	31	3	121	1960	9	0	54	2083	43	0	106	2012	17	0	158	11	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	1	---	---	---	3	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Asian	2	---	---	---	4	---	---	---	2	---	---	---	5	2037	40	0	7	43	0
African American	37	2031	30	0	64	1930	3	0	29	2038	34	0	57	1992	12	0	86	7	0
Hispanic	102	2030	18	2	180	1958	8	0	86	2080	37	1	150	2010	15	0	241	12	1
White	42	2094	40	0	89	1993	16	0	28	2121	64	4	59	2029	27	0	112	15	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	121	2025	20	1	210	1951	6	0	100	2060	35	1	176	2005	14	0	270	10	0
Yes	63	2085	38	2	130	1981	15	0	45	2138	62	4	97	2023	25	0	178	16	1
No	0	---	---	---	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	108	2027	21	0	191	1953	9	0	83	2065	40	1	158	2001	13	0	245	11	0
Participants	74	2067	32	1	148	1974	9	0	62	2107	47	3	114	2026	25	0	202	13	0
Nonparticipants	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	1	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Yes	182	2046	26	1	337	1963	9	0	143	2084	43	2	270	2012	18	0	445	12	0
No	1	---	---	---	1	---	---	---	2	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	37	2008	14	0	47	1937	4	0	28	2032	25	0	50	1991	4	0	61	7	0
Current LEP	0	---	---	---	5	2013	20	0	1	---	---	---	3	---	---	---	6	17	0
Non-LEP (Monitored 1st Year)	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Non-LEP (Monitored 2nd Year)	146	2054	29	1	286	1965	9	0	116	2097	48	3	219	2015	20	0	379	13	1
Other Non-LEP	0	---	---	---	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	184	2045	26	1	340	1962	9	0	145	2085	43	2	273	2011	18	0	448	12	0
Nonparticipants	0	---	---	---	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	8	2046	13	0	11	1950	9	0	4	---	---	---	11	1998	9	0	15	7	0
Participants	157	2052	28	1	302	1965	10	0	126	2092	47	2	235	2015	20	0	401	13	0
Nonparticipants	19	1989	16	0	27	1934	4	0	16	2032	19	0	27	1982	4	0	33	3	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	184	2045	26	1	340	1962	9	0	146	2084	43	2	273	2011	18	0	449	12	0
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Participants	182	2047	26	1	338	1962	9	0	144	2084	43	2	272	2011	18	0	445	12	0
Nonparticipants	1	---	---	---	1	---	---	---	2	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	166	2047	27	1	298	1966	10	0	126	2090	45	2	236	2012	19	0	397	13	1
Yes	16	1996	13	0	40	1935	3	0	18	2079	33	0	35	2007	11	0	49	4	0
No	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	115	2028	23	1	205	1962	9	0	89	2076	37	1	161	2007	15	0	276	11	0
Participants	67	2071	31	1	132	1963	9	0	55	2099	55	4	109	2018	22	0	169	14	1
Nonparticipants	2	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



### Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	4.1	52		
2. Literary Elements and Techniques .....	8	4.3	54		
<i>Short Answer Rating (Literary Selection)</i> .....	3	0.9	28		
3. Analysis and Evaluation .....	12	6.2	52		
<i>Short Answer Rating (Expository Selection)</i> .....	3	0.7	23		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.5	15		
6. Revising and Editing .....	20	9.9	49		
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	63	178	174	15	1
<i>Percent</i>	15	41	40	3	0
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
431	2027	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		88	20	0	0

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	2.1	42		
2. Properties and Attributes of Functions .....	5	2.0	39		
3. Linear Functions .....	5	2.2	44		
4. Linear Equations and Inequalities .....	5	2.5	50		
5. Quadratic and Other Nonlinear Functions .....	5	2.0	40		
6. Geometric Relationships and Spatial Reasoning ...	7	2.3	33		
7. Two- and Three-Dimensional Representations .....	7	3.3	47		
8. Measurement and Similarity .....	7	2.5	36		
9. Percents/Proportions/Probability/Statistics .....	5	1.9	38		
10. Mathematical Processes and Tools .....	9	3.4	38		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
533	1990	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		64	12	0	0

#### Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	4.8	37		
2. Geographic Influences on History .....	9	4.0	45		
3. Economic and Social Influences on History .....	13	6.0	47		
4. Political Influences on History .....	9	3.9	43		
5. Critical-Thinking Skills .....	11	5.5	50		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
256	2065	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		98	38	0	0

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	6.7	39		
2. Organization of Living Systems .....	8	3.5	44		
3. Interdependence of Organisms and the Environment .....	8	4.0	49		
4. Structures and Properties of Matter .....	11	4.5	41		
5. Motion, Forces, and Energy .....	11	5.2	47		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
582	2020	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		116	20	1	0

#### Administration Summary

	Number	Percent
Number of Students Tested .....	787	92
Students Absent from All Tests .....	14	2
Students Not Tested: ARD Decision .....	6	1
Other Students Not Tested .....	52	6
Total Answer Documents Submitted .....	859	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	117	15
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	235	30
<i>Two Tests Only</i> .....	204	26
<i>Three Tests Only</i> .....	131	17
<i>All Four Tests</i> .....	100	13

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	1	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	250	32
<i>Two Tests Only</i> .....	213	27
<i>Three Tests Only</i> .....	167	21
<i>All Four Tests</i> .....	156	20

### Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Limited Eng. Prof. Students</b>	431	2027	20	0	533	1990	12	0	256	2065	38	0	582	2020	20	0	787	15	0
Male	255	2022	20	0	305	1987	11	0	127	2068	39	0	311	2017	19	0	441	15	0
Female	176	2034	22	0	227	1993	13	0	129	2062	37	0	271	2022	21	0	345	15	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Native American	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Asian	19	2022	21	0	9	1982	0	0	7	2097	57	0	18	2035	22	0	24	13	0
African American	9	2019	33	0	13	1952	15	0	5	2011	0	0	12	2002	0	0	15	0	0
Hispanic	397	2027	20	0	503	1990	12	0	241	2064	38	0	544	2019	20	0	738	15	0
White	4	---	---	---	6	2079	33	0	2	---	---	---	6	2054	17	0	8	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	366	2023	19	0	426	1988	12	0	215	2060	38	0	480	2019	20	0	643	15	0
Yes	64	2047	28	0	105	1997	11	0	40	2086	40	0	100	2023	21	0	142	14	0
No	1	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
No Information Provided																			
Title I, Part A	310	2030	21	0	373	1993	12	0	173	2063	38	0	398	2021	20	0	557	15	0
Participants	121	2019	20	0	160	1982	11	0	83	2068	39	0	184	2017	20	0	230	13	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Migrant	12	2000	17	0	19	1970	16	0	9	2016	11	0	18	2007	11	0	25	20	0
Yes	419	2027	21	0	514	1990	12	0	247	2067	39	0	564	2020	20	0	762	15	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
LEP	431	2027	20	0	533	1990	12	0	256	2065	38	0	582	2020	20	0	787	15	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	429	2026	20	0	532	1990	12	0	256	2065	38	0	581	2019	20	0	785	15	0
Nonparticipants	2	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided																			
ESL	171	2044	26	0	218	1989	12	0	102	2078	43	0	238	2022	21	0	309	17	0
Participants	47	2054	32	0	74	2001	20	0	34	2066	44	0	78	2032	28	0	108	20	0
Nonparticipants	213	2007	13	0	241	1987	9	0	120	2053	33	0	266	2014	17	0	370	12	0
No Information Provided																			
Special Education	37	2008	14	0	47	1937	4	0	28	2032	25	0	50	1991	4	0	61	7	0
Yes	394	2028	21	0	486	1995	13	0	228	2069	40	0	532	2022	21	0	726	16	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Gifted/Talented	2	---	---	---	2	---	---	---	2	---	---	---	3	---	---	---	4	---	---
Participants	429	2026	20	0	531	1990	12	0	254	2064	38	0	579	2020	20	0	783	15	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
At-Risk	422	2027	20	0	521	1988	12	0	248	2063	38	0	570	2019	19	0	775	15	0
Yes	9	2031	22	0	12	2039	33	0	8	2118	63	0	12	2044	42	0	12	25	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Career/Technical Education	246	2022	20	0	303	1997	14	0	146	2061	38	0	322	2019	18	0	447	14	0
Participants	185	2032	22	0	230	1980	10	0	110	2070	38	0	260	2020	22	0	340	16	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students





### Non-Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	5.6	70				
2. Literary Elements and Techniques .....	8	5.2	65				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.0	35				
3. Analysis and Evaluation .....	12	8.1	67				
<i>Short Answer Rating (Expository Selection)</i> .....	3	0.9	30				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.7	24				
6. Revising and Editing .....	20	12.6	63				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	71	219	482	168	12		
<i>Percent</i>	7	23	51	18	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
952		2114		470 49		33 3	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	2.5	49				
2. Properties and Attributes of Functions .....	5	2.1	42				
3. Linear Functions .....	5	2.3	46				
4. Linear Equations and Inequalities .....	5	2.8	56				
5. Quadratic and Other Nonlinear Functions .....	5	2.2	45				
6. Geometric Relationships and Spatial Reasoning ...	7	2.6	37				
7. Two- and Three-Dimensional Representations ....	7	3.7	53				
8. Measurement and Similarity .....	7	2.7	39				
9. Percents/Proportions/Probability/Statistics .....	5	2.1	43				
10. Mathematical Processes and Tools .....	9	3.8	43				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3649		2021		802 22		22 1	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	6.3	48				
2. Geographic Influences on History .....	9	5.2	57				
3. Economic and Social Influences on History .....	13	7.8	60				
4. Political Influences on History .....	9	5.2	57				
5. Critical-Thinking Skills .....	11	6.9	63				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
966		2153		636 66		68 7	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	8.3	49				
2. Organization of Living Systems .....	8	3.6	45				
3. Interdependence of Organisms and the Environment .....	8	4.5	56				
4. Structures and Properties of Matter .....	11	4.8	44				
5. Motion, Forces, and Energy .....	11	5.5	50				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2944		2054		994 34		13 0	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	4794	86
Students Absent from All Tests .....	107	2
Students Not Tested: ARD Decision .....	34	1
Other Students Not Tested .....	647	12
Total Answer Documents Submitted .....	5582	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	1215	25
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	2068	43
<i>Two Tests Only</i> .....	1116	23
<i>Three Tests Only</i> .....	271	6
<i>All Four Tests</i> .....	124	3

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	28	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	2369	49
<i>Two Tests Only</i> .....	1499	31
<i>Three Tests Only</i> .....	584	12
<i>All Four Tests</i> .....	314	7





## All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken						
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
<b>All Students</b>	1395	2088	41	2	11	5.2	65	5.0	62	1.0	33	7.5	63	0.8	28	0.6	21	11.8	59	5621	24	1
Male	815	2072	37	1	7	5.1	63	4.8	60	0.9	31	7.3	61	0.8	25	0.6	19	11.4	57	2767	23	0
Female	580	2110	46	4	16	5.3	66	5.2	65	1.1	36	7.9	66	0.9	31	0.7	24	12.3	62	2847	24	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	7	14	0
Native American	5	1983	0	0	0	4.2	53	3.8	48	0.6	20	6.0	50	0.6	20	0.4	13	9.6	48	18	17	0
Asian	30	2053	30	3	10	4.4	55	4.0	50	0.9	31	6.7	56	0.6	20	0.6	19	10.7	54	85	25	0
African American	216	2088	44	1	11	5.5	68	4.7	59	0.9	32	7.8	65	0.7	25	0.6	20	11.7	59	1041	20	0
Hispanic	913	2068	34	1	7	4.8	60	4.8	60	0.9	31	7.1	59	0.8	27	0.6	20	11.2	56	3625	23	0
White	223	2171	65	7	27	6.4	80	6.0	75	1.2	41	8.9	74	1.0	34	0.9	29	14.4	72	822	34	2
No Information Provided	8	2243	88	13	50	6.6	83	6.9	86	1.5	50	11.3	94	1.3	42	1.3	42	16.9	84	30	23	3
Economically Disadvantaged	682	2075	37	2	9	5.0	63	4.8	60	1.0	32	7.3	61	0.8	26	0.6	19	11.4	57	2663	21	0
Free Meals	82	2091	45	0	6	5.2	65	5.1	63	1.1	36	7.6	63	0.8	28	0.7	23	12.2	61	365	22	0
Reduced Meals	170	2030	17	2	3	4.1	51	4.3	53	0.8	25	6.3	52	0.7	24	0.5	16	10.0	50	552	23	1
Other	447	2126	53	4	17	5.8	72	5.4	68	1.1	36	8.2	68	0.9	31	0.8	26	12.9	64	1998	28	1
No Information Provided	14	2194	79	7	43	6.1	76	6.2	78	1.4	45	9.9	82	1.1	36	1.1	36	15.2	76	43	23	2
Title I, Part A Schoolwide Program Participants	753	2070	34	2	9	5.0	62	4.7	59	0.9	32	7.2	60	0.8	27	0.6	19	11.1	56	2930	23	0
Targeted Assistance Participants	8	2077	25	0	0	4.9	61	4.8	59	1.4	46	7.8	65	0.8	25	0.9	29	11.4	57	48	17	0
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	11	2135	45	9	9	6.3	78	5.5	69	0.7	24	9.1	76	0.8	27	0.6	21	15.0	75	25	36	0
Nonparticipants (Not Previous Participants)	606	2105	48	3	12	5.4	68	5.2	65	1.0	34	7.8	65	0.9	29	0.7	23	12.5	62	2574	25	1
No Information Provided	15	2221	80	13	47	6.4	80	6.8	85	1.3	44	10.2	85	1.1	38	1.0	33	15.7	78	41	29	5
Migrant	27	2055	30	0	0	4.6	57	5.0	63	1.0	33	7.0	58	0.7	25	0.5	16	10.4	52	111	21	0
Yes	1356	2088	41	2	11	5.2	65	4.9	62	1.0	33	7.5	63	0.8	28	0.6	21	11.8	59	5471	24	1
No	12	2194	75	8	33	6.1	76	6.5	81	1.3	44	10.1	84	1.1	36	1.0	33	15.0	75	39	21	3
No Information Provided	431	2027	20	0	2	4.1	52	4.3	54	0.9	28	6.2	52	0.7	23	0.5	15	9.9	49	787	15	0
Limited English Proficient	12	2020	25	0	8	4.5	56	4.4	55	0.9	31	6.5	54	0.9	31	0.8	28	9.4	47	67	18	0
Current LEP	10	2028	40	0	0	4.8	60	4.4	55	0.8	27	6.1	51	0.6	20	0.6	20	9.6	48	54	17	0
Non-LEP (Monitored 1st Year)	930	2116	50	4	15	5.7	71	5.3	66	1.0	35	8.1	68	0.9	30	0.7	24	12.7	63	4673	26	1
Non-LEP (Monitored 2nd Year)	12	2213	83	8	42	6.2	77	6.6	82	1.4	47	10.3	85	1.1	36	1.1	36	15.9	80	40	25	3
Other Non-LEP	12	2213	83	8	42	6.2	77	6.6	82	1.4	47	10.3	85	1.1	36	1.1	36	15.9	80	40	25	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	184	2040	25	0	3	4.5	56	4.5	57	0.9	31	6.4	54	0.8	25	0.5	17	10.2	51	331	17	0
Bilingual	962	2115	50	3	14	5.6	70	5.2	66	1.0	35	8.1	67	0.9	30	0.7	24	12.7	63	4841	25	1
ESL	12	2205	83	8	33	6.0	75	6.4	80	1.4	47	10.3	86	1.1	36	1.1	36	15.8	79	39	23	3
Neither	184	2045	26	1	7	4.8	59	4.3	53	0.8	26	6.7	56	0.6	21	0.5	16	10.3	51	449	12	0
No Information Provided	1200	2093	43	3	11	5.2	65	5.1	63	1.0	34	7.6	64	0.9	29	0.7	22	12.0	60	5135	25	1
Special Education	11	2210	82	9	36	6.1	76	6.5	81	1.4	45	10.3	86	1.1	36	1.1	36	16.0	80	37	22	3
Yes	10	2255	80	20	60	6.8	85	6.8	85	1.3	43	9.7	81	1.3	43	1.2	40	16.3	82	36	44	3
Nonparticipants	1372	2086	40	2	10	5.2	64	4.9	62	1.0	33	7.5	62	0.8	28	0.6	21	11.7	59	5541	24	1
No Information Provided	13	2198	77	8	38	6.2	77	6.6	83	1.4	46	10.1	84	1.1	36	1.0	33	15.0	75	44	23	2
At-Risk	1241	2082	39	2	9	5.1	64	4.9	61	1.0	32	7.4	62	0.8	27	0.6	20	11.6	58	5005	23	0
Yes	141	2131	49	9	21	5.5	69	5.2	65	1.1	38	8.1	68	0.9	30	0.8	26	13.1	66	576	28	2
No	13	2226	85	8	54	6.4	80	6.7	84	1.5	49	10.6	88	1.1	36	1.1	36	15.8	79	40	23	3
No Information Provided	455	2083	39	1	10	5.2	65	4.9	61	1.0	33	7.6	63	0.8	28	0.6	20	11.6	58	1896	24	0
Career/Technical Education	203	2065	35	2	6	4.8	60	4.7	58	0.9	31	7.0	58	0.8	26	0.6	19	11.1	55	887	25	0
Elective	80	2085	30	8	13	4.7	59	4.8	59	0.8	27	7.2	60	0.7	24	0.5	17	11.8	59	353	27	1
Coherent Sequence	642	2096	44	3	12	5.3	67	5.1	63	1.0	34	7.6	64	0.8	28	0.7	23	12.0	60	2441	23	0
Tech Prep	15	2201	73	7	40	6.3	78	6.5	82	1.3	42	10.1	84	1.1	36	1.0	33	15.7	79	44	20	2
No Information Provided	15	2201	73	7	40	6.3	78	6.5	82	1.3	42	10.1	84	1.1	36	1.0	33	15.7	79	44	20	2

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective														All Tests Taken									
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
						Number of Items Tested in Each Objective																							
						5	5	5	5	5	7	7	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct																													
<b>All Students</b>	4207	2016	21	1	4	2.4	48	2.1	41	2.3	45	2.8	55	2.2	44	2.6	36	3.7	53	2.7	38	2.1	42	3.8	42	5621	24	1	
Male	2101	2011	20	1	3	2.3	47	2.0	40	2.2	44	2.7	53	2.1	43	2.5	36	3.7	54	2.7	39	2.2	43	3.7	41	2767	23	0	
Female	2101	2022	21	1	4	2.5	50	2.1	43	2.4	47	2.9	57	2.3	46	2.6	37	3.6	52	2.7	38	2.1	41	3.8	42	2847	24	1	
No Information Provided	5	1998	20	0	0	1.8	36	1.2	24	1.4	28	3.2	64	2.0	40	2.0	29	3.8	54	2.8	40	2.2	44	4.4	49	7	14	0	
Native American	18	2006	17	0	0	2.6	51	1.9	38	2.5	50	2.3	47	2.0	40	2.1	29	3.7	53	2.4	35	2.5	50	3.3	36	18	17	0	
Asian	51	2020	22	0	6	2.4	49	2.4	48	2.2	45	2.6	53	2.4	47	2.9	41	3.5	50	2.5	36	2.0	39	3.8	43	85	25	0	
African American	829	2004	18	0	2	2.4	49	2.0	40	2.2	44	2.7	55	2.2	44	2.5	35	3.3	48	2.5	36	2.0	40	3.5	39	1041	20	0	
Hispanic	2643	2013	19	0	3	2.3	47	2.0	41	2.3	45	2.7	55	2.2	43	2.5	36	3.7	53	2.7	38	2.1	42	3.8	42	3625	23	0	
White	646	2047	30	2	7	2.6	53	2.2	44	2.4	48	2.9	58	2.4	48	2.9	41	4.0	58	3.0	43	2.3	46	4.1	46	822	34	2	
No Information Provided	20	2002	15	0	0	2.4	47	1.9	38	2.1	41	2.9	58	1.7	33	2.2	31	3.4	48	2.9	41	2.5	49	3.4	38	30	23	3	
Economically Disadvantaged	1977	2010	18	0	3	2.4	47	2.1	41	2.2	44	2.7	54	2.2	43	2.5	36	3.6	51	2.6	38	2.0	41	3.7	41	2663	21	0	
Free Meals	280	2005	18	0	3	2.4	48	1.9	39	2.2	43	2.7	53	2.2	43	2.5	36	3.6	51	2.7	39	2.0	39	3.6	40	365	22	0	
Reduced Meals	370	2013	17	0	4	2.3	46	2.0	41	2.4	47	2.7	53	2.1	42	2.5	36	3.8	54	2.6	38	2.0	41	3.9	43	552	23	1	
Other	1552	2029	25	1	5	2.5	50	2.1	42	2.3	47	2.9	57	2.3	46	2.7	38	3.8	55	2.8	39	2.2	45	3.9	43	1998	28	1	
No Information Provided	28	1995	14	0	0	2.3	45	1.9	38	2.1	43	2.6	52	1.9	38	2.2	32	3.3	46	2.6	37	2.4	49	3.4	38	43	23	2	
Title I, Part A Schoolwide Program Participants	2138	2013	19	0	4	2.4	48	2.0	41	2.2	45	2.7	54	2.2	43	2.5	36	3.7	53	2.7	38	2.1	42	3.7	41	2930	23	0	
Targeted Assistance Participants	42	2022	17	2	2	2.5	49	2.0	41	2.2	44	2.7	54	2.4	48	2.7	38	3.9	55	2.8	39	1.9	39	3.7	41	48	17	0	
Nonparticipants (Previous Participants)	3																									3			
Homeless Participants at Non-Title I Schools	18	2049	39	0	6	2.7	53	2.5	50	2.4	49	3.1	62	2.3	47	3.1	44	3.7	53	2.9	42	2.6	51	4.1	45	25	36	0	
Nonparticipants (Not Previous Participants)	1981	2020	22	1	4	2.4	49	2.1	42	2.3	46	2.8	56	2.2	45	2.6	37	3.7	53	2.7	38	2.1	43	3.8	43	2574	25	1	
No Information Provided	25	1988	16	0	0	2.2	44	1.8	36	2.0	40	2.7	54	1.7	34	2.2	32	3.2	45	2.5	36	2.2	45	3.5	39	41	29	5	
Migrant	82	1991	10	0	2	2.2	43	1.7	35	2.2	44	2.6	52	1.9	39	2.2	31	3.3	47	2.7	39	1.9	38	3.7	41	111	21	0	
Yes	4100	2017	21	1	4	2.4	48	2.1	41	2.3	45	2.8	55	2.2	44	2.6	37	3.7	53	2.7	38	2.1	42	3.8	42	5471	24	1	
No	25	1981	12	0	0	2.2	44	1.8	35	1.9	38	2.6	53	1.6	33	2.3	33	3.0	43	2.4	34	2.2	43	3.5	39	39	21	3	
No Information Provided																													
Limited English Proficient	533	1990	12	0	3	2.1	42	2.0	39	2.2	44	2.5	50	2.0	40	2.3	33	3.3	47	2.5	36	1.9	38	3.4	38	787	15	0	
Current LEP	53	2009	15	0	0	2.2	45	2.2	44	2.1	41	2.4	48	2.1	42	2.6	38	4.0	57	2.5	35	2.0	40	3.8	42	67	18	0	
Non-LEP (Monitored 1st Year)	44	2016	18	0	2	2.2	44	2.2	44	2.7	54	2.6	52	2.2	44	2.6	37	3.6	51	2.5	35	2.0	41	4.0	44	54	17	0	
Non-LEP (Monitored 2nd Year)	3552	2021	22	1	4	2.5	49	2.1	42	2.3	46	2.8	56	2.2	45	2.6	37	3.7	53	2.7	39	2.1	43	3.8	43	4673	26	1	
Other Non-LEP	25	1989	16	0	0	2.2	43	1.8	36	2.0	39	2.8	55	1.7	34	2.2	31	3.2	46	2.4	35	2.3	46	3.6	40	40	25	3	
No Information Provided																													
Bilingual/ESL Program	0																										0		
Bilingual	233	1988	12	0	3	2.1	42	2.0	40	2.2	45	2.4	49	2.0	40	2.3	33	3.2	46	2.6	37	1.8	36	3.4	37	331	17	0	
ESL	3679	2021	22	1	4	2.5	49	2.1	42	2.3	46	2.8	56	2.2	45	2.6	37	3.7	53	2.7	39	2.1	43	3.8	43	4841	25	1	
Neither	24	1983	13	0	0	2.2	43	1.8	36	1.9	38	2.7	54	1.7	33	2.2	32	3.1	45	2.3	33	2.3	45	3.5	39	39	23	3	
No Information Provided																													
Special Education	340	1962	9	0	1	2.0	41	1.7	33	1.8	36	2.2	45	1.8	35	2.2	31	3.2	45	2.4	34	1.7	35	3.0	34	449	12	0	
Yes	3843	2021	22	1	4	2.4	49	2.1	42	2.3	46	2.8	56	2.2	45	2.6	37	3.7	53	2.7	39	2.1	43	3.8	43	5135	25	1	
No	24	1983	13	0	0	2.2	43	1.8	36	1.9	38	2.7	54	1.7	33	2.2	32	3.1	45	2.3	33	2.3	45	3.5	39	37	22	3	
No Information Provided																													
Gifted/Talented	25	2076	40	4	16	3.2	64	2.7	54	2.6	51	3.1	62	2.4	48	2.9	42	4.1	59	3.0	42	2.6	53	4.3	48	36	44	3	
Participants	4153	2016	21	1	4	2.4	48	2.1	41	2.3	45	2.8	55	2.2	44	2.6	36	3.7	53	2.7	38	2.1	42	3.8	42	5541	24	1	
Nonparticipants	29	1989	14	0	0	2.3	46	1.8	37	2.0	40	2.6	51	1.8	35	2.3	33	3.3	47	2.4	34	2.1	43	3.6	40	44	23	2	
No Information Provided																													
At-Risk	3734	2014	20	0	3	2.4	48	2.0	41	2.3	45	2.7	55	2.2	44	2.5	36	3.7	52	2.7	38	2.1	42	3.7	42	5005	23	0	
Yes	448	2037	26	3	8	2.6	51	2.2	44	2.4	48	2.9	58	2.2	45	2.8	39	3.8	54	2.9	41	2.3	45	4.0	45	576	28	2	
No	25	1986	12	0	0	2.2	44	1.8	36	1.8	36	2.7	54	1.7	34	2.2	32	3.3	47	2.5	36	2.0	41	3.4	38	40	23	3	
No Information Provided																													
Career/Technical Education	1418	2018	21	0	3	2.4	49	2.1	42	2.3	46	2.8	56	2.2	44	2.6	37	3.7	53	2.7	38	2.1	42	3.8	43	1896	24	0	
Elective	637	2019	22	1	5																								



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students</b>	1240	2135	60	6	6.0	46	5.0	55	7.5	57	4.9	54	6.7	61	5621	24	1
Male	575	2144	61	7	6.1	47	5.1	57	7.6	58	4.8	54	6.8	62	2767	23	0
Female	662	2128	60	4	5.9	45	4.8	54	7.4	57	5.0	55	6.5	59	2847	24	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	7	14	0
Native American	3	---	---	---	---	---	---	---	---	---	---	---	---	---	18	17	0
Asian	23	2177	78	13	6.7	52	5.4	60	8.3	64	5.6	62	7.3	66	85	25	0
African American	206	2118	59	3	5.4	42	4.9	55	7.4	57	4.9	55	6.2	57	1041	20	0
Hispanic	814	2114	55	3	5.7	44	4.6	51	7.0	54	4.6	51	6.4	58	3625	23	0
White	183	2236	82	20	7.6	59	6.3	70	9.1	70	6.0	66	8.0	73	822	34	2
No Information Provided	11	2248	100	18	7.5	58	6.5	73	10.0	77	5.8	65	9.0	82	30	23	3
Economically Disadvantaged	630	2113	55	3	5.6	43	4.7	52	7.0	54	4.7	52	6.4	58	2663	21	0
Free Meals	74	2129	64	4	6.0	46	4.9	54	7.4	57	4.9	55	6.5	59	365	22	0
Reduced Meals	112	2081	44	2	5.2	40	4.0	44	6.4	49	4.2	46	5.7	52	552	23	1
Other	405	2183	72	11	6.7	52	5.6	62	8.3	64	5.5	61	7.3	67	1998	28	1
No Information Provided	19	2216	89	11	7.2	55	6.4	71	9.2	70	5.4	60	8.5	78	43	23	2
Title I, Part A Schoolwide Program Participants	602	2109	53	3	5.7	44	4.6	51	7.0	54	4.6	51	6.2	57	2930	23	0
Targeted Assistance Participants	9	2121	56	0	5.7	44	4.8	53	7.6	58	5.0	56	5.9	54	48	17	0
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	8	2268	75	25	7.8	60	6.5	72	9.8	75	7.1	79	8.9	81	25	36	0
Nonparticipants (Not Previous Participants)	602	2158	67	8	6.3	48	5.3	59	7.9	60	5.2	57	7.0	64	2574	25	1
No Information Provided	17	2223	94	12	7.4	57	6.4	71	9.4	72	5.6	62	8.5	78	41	29	5
Migrant	28	2067	43	4	5.1	39	4.0	44	6.3	48	3.9	44	5.9	54	111	21	0
Yes	1193	2136	60	6	6.0	46	5.0	55	7.5	57	4.9	55	6.7	61	5471	24	1
No	19	2198	84	11	7.2	55	6.1	67	8.7	67	5.3	58	7.9	72	39	21	3
No Information Provided																	
Limited English Proficient	256	2065	38	0	4.8	37	4.0	45	6.0	47	3.9	43	5.5	50	787	15	0
Current LEP	17	2084	47	0	4.7	36	3.8	42	6.7	52	4.2	47	6.4	58	67	18	0
Non-LEP (Monitored 1st Year)	7	2071	57	0	4.4	34	3.4	38	6.0	46	5.0	56	6.0	55	54	17	0
Non-LEP (Monitored 2nd Year)	942	2155	66	7	6.3	49	5.2	58	7.8	60	5.2	58	7.0	63	4673	26	1
Other Non-LEP	18	2200	83	11	7.1	55	6.2	69	8.7	67	5.3	59	7.9	72	40	25	3
No Information Provided																	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	110	2077	41	0	5.1	40	4.3	47	6.2	47	3.9	44	5.7	51	331	17	0
ESL	985	2152	66	7	6.3	48	5.2	57	7.8	60	5.2	57	6.9	63	4841	25	1
Neither	18	2200	83	11	7.1	55	6.2	69	8.7	67	5.3	59	7.9	72	39	23	3
No Information Provided																	
Special Education	146	2084	43	2	5.3	41	4.3	48	6.6	51	4.1	45	5.7	52	449	12	0
Yes	1077	2141	62	6	6.1	47	5.0	56	7.5	58	5.0	56	6.8	62	5135	25	1
No	17	2215	88	12	7.3	56	6.4	71	9.1	70	5.4	60	8.3	75	37	22	3
No Information Provided																	
Gifted/Talented	7	2259	86	29	7.4	57	5.9	65	9.9	76	7.1	79	8.1	74	36	44	3
Participants	1212	2133	60	5	6.0	46	4.9	55	7.4	57	4.9	54	6.6	60	5541	24	1
Nonparticipants	21	2209	86	14	7.2	56	6.2	69	9.1	70	5.4	60	8.0	73	44	23	2
No Information Provided																	
At-Risk	1096	2130	60	4	5.9	45	4.9	54	7.4	57	4.8	54	6.6	60	5005	23	0
Yes	126	2182	64	15	6.6	51	5.4	60	8.1	62	5.5	61	7.2	65	576	28	2
No	18	2161	78	11	6.8	52	6.0	67	8.3	64	5.0	56	7.4	68	40	23	3
No Information Provided																	
Career/Technical Education	379	2121	55	4	5.8	45	4.7	53	7.2	55	4.8	53	6.5	59	1896	24	0
Elective	194	2148	61	8	6.2	48	5.1	56	7.6	59	4.9	54	7.0	64	887	25	0
Coherent Sequence	74	2135	64	7	6.1	47	5.1	57	7.6	58	4.9	54	6.3	58	353	27	1
Tech Prep	574	2139	63	5	6.0	46	5.0	55	7.5	58	5.0	55	6.7	61	2441	23	0
No	19	2185	74	11	6.7	51	6.1	67	8.2	63	5.3	59	7.7	70	44	20	2
No Information Provided																	

"---" = No Data Reported  
For Fewer Than Five Students



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students</b>	3550	2049	32	0	8.1	47	3.6	45	4.4	55	4.8	43	5.4	49	5621	24	1
Male	1591	2048	32	0	8.0	47	3.5	44	4.4	55	4.7	43	5.5	50	2767	23	0
Female	1956	2050	31	0	8.1	48	3.6	45	4.4	55	4.8	44	5.4	49	2847	24	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	7	14	0
Native American	11	2040	36	0	7.5	44	3.8	48	4.4	55	4.7	43	4.9	45	18	17	0
Asian	63	2062	33	0	8.0	47	3.7	47	4.3	54	5.3	48	6.0	55	85	25	0
African American	640	2038	28	0	7.9	47	3.4	42	4.3	54	4.7	43	5.2	47	1041	20	0
Hispanic	2409	2044	30	0	7.9	46	3.6	45	4.3	54	4.7	43	5.4	49	3625	23	0
White	408	2088	46	2	9.4	56	3.8	47	5.0	62	5.2	48	5.9	53	822	34	2
No Information Provided	19	2095	47	0	9.2	54	4.3	53	5.4	68	5.2	47	6.1	56	30	23	3
Economically Disadvantaged	1768	2043	29	0	7.9	47	3.5	44	4.4	54	4.7	42	5.3	49	2663	21	0
Free Meals	241	2046	32	1	7.9	47	3.4	43	4.4	55	4.7	43	5.4	49	365	22	0
Reduced Meals	362	2038	29	0	7.5	44	3.5	44	4.3	54	4.7	43	5.3	48	552	23	1
Other	1151	2061	36	1	8.5	50	3.7	46	4.5	57	5.0	45	5.5	50	1998	28	1
No Information Provided	28	2080	43	0	9.0	53	4.3	53	5.3	66	4.7	43	5.7	52	43	23	2
Title I, Part A Schoolwide Program Participants	1883	2046	30	0	8.0	47	3.6	45	4.4	55	4.7	43	5.4	49	2930	23	0
Targeted Assistance Participants	32	2024	19	0	7.7	45	3.6	45	4.1	51	3.8	35	5.0	46	48	17	0
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	15	2107	53	0	10.0	59	3.9	49	5.5	68	5.6	51	6.0	55	25	36	0
Nonparticipants (Not Previous Participants)	1592	2052	34	1	8.2	48	3.5	44	4.4	56	4.9	44	5.5	50	2574	25	1
No Information Provided	25	2081	40	0	8.9	52	4.1	52	5.3	66	4.8	44	5.8	53	41	29	5
Migrant	70	2042	29	0	7.3	43	3.6	45	4.2	53	4.9	44	5.6	51	111	21	0
Yes	3456	2049	32	0	8.1	48	3.6	45	4.4	55	4.8	43	5.4	49	5471	24	1
No	24	2080	38	0	8.8	52	4.1	52	5.3	67	4.8	43	5.9	53	39	21	3
No Information Provided	582	2020	20	0	6.7	39	3.5	44	4.0	49	4.5	41	5.2	47	787	15	0
Limited English Proficient	43	2039	33	0	7.4	44	3.4	43	4.3	54	4.8	44	5.4	49	67	18	0
Current LEP	35	2016	9	0	7.3	43	3.4	43	4.0	50	4.1	38	4.5	41	54	17	0
Non-LEP (Monitored 1st Year)	2866	2055	34	0	8.4	49	3.6	45	4.5	56	4.8	44	5.5	50	4673	26	1
Non-LEP (Monitored 2nd Year)	24	2085	42	0	9.2	54	4.2	53	5.3	67	4.8	44	5.8	53	40	25	3
Other Non-LEP	24	2085	42	0	9.2	54	4.2	53	5.3	67	4.8	44	5.8	53	40	25	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	253	2022	21	0	6.7	39	3.5	43	4.0	50	4.6	42	5.2	48	331	17	0
Bilingual	2977	2054	34	0	8.3	49	3.6	45	4.5	56	4.8	44	5.5	50	4841	25	1
ESL	23	2085	39	0	9.1	53	4.2	53	5.4	67	4.7	43	5.9	53	39	23	3
Neither	273	2011	18	0	7.0	41	3.1	39	4.2	52	4.1	37	4.8	43	449	12	0
No Information Provided	3254	2052	33	0	8.2	48	3.6	45	4.4	55	4.8	44	5.5	50	5135	25	1
Special Education	23	2085	39	0	9.1	53	4.2	53	5.4	67	4.7	43	5.9	53	37	22	3
Yes	19	2115	58	5	10.1	59	4.6	57	5.0	63	5.5	50	6.1	55	36	44	3
No	3505	2048	31	0	8.1	47	3.6	44	4.4	55	4.8	43	5.4	49	5541	24	1
No Information Provided	26	2085	38	0	9.0	53	4.1	51	5.5	68	4.8	44	5.8	53	44	23	2
Gifted/Talented	3177	2046	31	0	8.0	47	3.5	44	4.4	55	4.7	43	5.4	49	5005	23	0
Participants	350	2070	38	2	8.6	51	3.8	47	4.6	57	5.2	47	5.6	51	576	28	2
Nonparticipants	23	2089	39	0	9.0	53	4.3	54	5.4	67	4.8	43	6.1	55	40	23	3
No Information Provided	1204	2048	32	0	8.1	48	3.6	45	4.4	55	4.7	43	5.3	49	1896	24	0
At-Risk	556	2053	33	0	8.1	48	3.6	45	4.5	56	4.8	44	5.6	51	887	25	0
Yes	208	2052	35	1	8.0	47	3.7	46	4.3	54	5.0	45	5.6	50	353	27	1
No	1556	2047	31	0	8.0	47	3.5	44	4.4	55	4.8	43	5.4	49	2441	23	0
No Information Provided	26	2073	31	0	8.9	52	3.9	49	5.3	66	4.5	41	5.7	51	44	20	2
Career/Technical Education	556	2053	33	0	8.1	48	3.6	45	4.5	56	4.8	44	5.6	51	887	25	0
Elective	208	2052	35	1	8.0	47	3.7	46	4.3	54	5.0	45	5.6	50	353	27	1
Coherent Sequence	1556	2047	31	0	8.0	47	3.5	44	4.4	55	4.8	43	5.4	49	2441	23	0
Tech Prep	26	2073	31	0	8.9	52	3.9	49	5.3	66	4.5	41	5.7	51	44	20	2
No Information Provided																	

"---" = No Data Reported  
For Fewer Than Five Students



## All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken							
						1		2		3		6				Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
<b>All Students Not in Special Education</b>	1211	2094	43	3	11	5.2	66	5.1	63	1.0	34	7.6	64	0.9	29	0.7	22	12.0	60	5172	25	1	
Male	699	2079	39	2	7	5.2	64	4.9	62	1.0	32	7.4	62	0.8	26	0.6	20	11.6	58	2476	25	0	
Female	512	2115	48	4	17	5.4	67	5.3	66	1.1	37	8.0	66	1.0	32	0.7	25	12.5	63	2689	25	1	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	7	14	0
Native American	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	15	20	0
Asian	28	2050	25	4	11	4.3	54	3.9	49	0.9	30	6.5	54	0.6	19	0.6	19	10.7	53	78	23	0	
African American	179	2100	47	2	12	5.7	71	4.9	61	1.0	33	8.0	66	0.8	26	0.6	21	12.2	61	955	21	0	
Hispanic	811	2073	36	1	7	4.9	61	4.9	61	1.0	32	7.2	60	0.8	28	0.6	20	11.3	57	3384	24	0	
White	181	2188	71	9	30	6.6	82	6.2	77	1.3	43	9.3	77	1.1	36	0.9	30	15.0	75	710	37	2	
No Information Provided	8	2243	88	13	50	6.6	83	6.9	86	1.5	50	11.3	94	1.3	42	1.3	42	16.9	84	30	23	3	
Economically Disadvantaged	583	2084	40	2	10	5.1	64	4.9	62	1.0	33	7.5	63	0.8	28	0.6	20	11.6	58	2446	22	0	
Free Meals	71	2096	46	0	7	5.3	66	5.2	64	1.1	37	7.7	65	0.8	28	0.7	24	12.3	61	340	23	0	
Reduced Meals	159	2030	18	1	3	4.1	51	4.3	53	0.8	25	6.3	53	0.7	24	0.5	15	10.1	50	524	23	1	
Other	384	2133	55	5	17	5.9	73	5.5	69	1.1	37	8.3	69	1.0	32	0.8	27	13.2	66	1820	29	1	
No Information Provided	14	2194	79	7	43	6.1	76	6.2	78	1.4	45	9.9	82	1.1	36	1.1	36	15.2	76	42	24	2	
Title I, Part A Schoolwide Program Participants	647	2078	36	2	10	5.0	63	4.8	60	1.0	32	7.3	61	0.8	27	0.6	20	11.3	57	2692	24	0	
Targeted Assistance Participants	8	2077	25	0	0	4.9	61	4.8	59	1.4	46	7.8	65	0.8	25	0.9	29	11.4	57	45	18	0	
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	9	2165	56	11	11	6.6	82	6.0	75	0.8	26	9.6	80	0.9	30	0.7	22	16.0	80	21	33	0	
Nonparticipants (Not Previous Participants)	532	2111	50	3	13	5.4	68	5.3	67	1.1	35	7.9	66	0.9	30	0.7	24	12.7	63	2372	26	1	
No Information Provided	13	2222	85	8	46	6.3	79	6.7	84	1.4	46	10.2	85	1.1	36	1.1	36	16.2	81	39	28	3	
Migrant	26	2059	31	0	0	4.5	57	5.1	63	1.0	33	7.0	58	0.8	26	0.5	17	10.5	53	109	21	0	
Yes	1174	2094	43	3	11	5.2	66	5.1	63	1.0	34	7.6	64	0.9	29	0.7	22	12.0	60	5026	25	1	
No	11	2210	82	9	36	6.1	76	6.5	81	1.4	45	10.3	86	1.1	36	1.1	36	16.0	80	37	22	3	
No Information Provided	394	2028	21	0	2	4.1	52	4.4	55	0.9	29	6.3	52	0.7	24	0.5	16	9.9	49	726	16	0	
Limited English Proficient	12	2020	25	0	8	4.5	56	4.4	55	0.9	31	6.5	54	0.9	31	0.8	28	9.4	47	61	18	0	
Current LEP	9	2014	33	0	0	4.4	56	4.1	51	0.7	22	5.8	48	0.6	19	0.6	19	9.3	47	52	15	0	
Non-LEP (Monitored 1st Year)	784	2128	54	4	16	5.8	73	5.4	68	1.1	36	8.3	70	0.9	31	0.7	25	13.1	65	4294	27	1	
Non-LEP (Monitored 2nd Year)	12	2213	83	8	42	6.2	77	6.6	82	1.4	47	10.3	85	1.1	36	1.1	36	15.9	80	39	26	3	
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	176	2039	26	0	3	4.4	55	4.6	57	0.9	31	6.4	54	0.8	25	0.5	18	10.1	51	316	17	0	
Bilingual/ESL Program	805	2128	54	4	16	5.8	72	5.4	68	1.1	37	8.3	70	0.9	31	0.8	25	13.1	65	4440	27	1	
Bilingual	12	2205	83	8	33	6.0	75	6.4	80	1.4	47	10.3	86	1.1	36	1.1	36	15.8	79	38	24	3	
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	1200	2093	43	3	11	5.2	65	5.1	63	1.0	34	7.6	64	0.9	29	0.7	22	12.0	60	5135	25	1	
No Information Provided	11	2210	82	9	36	6.1	76	6.5	81	1.4	45	10.3	86	1.1	36	1.1	36	16.0	80	37	22	3	
Special Education	9	2298	89	22	67	7.3	92	7.2	90	1.4	48	10.3	86	1.4	48	1.3	44	17.7	88	34	47	3	
Yes	1190	2092	42	2	11	5.2	65	5.0	63	1.0	34	7.6	63	0.9	28	0.7	22	11.9	60	5096	25	1	
No	12	2213	83	8	42	6.2	77	6.6	82	1.4	47	10.3	85	1.1	36	1.1	36	15.9	80	42	24	2	
No Information Provided	1075	2087	41	2	10	5.2	65	5.0	63	1.0	33	7.5	63	0.8	28	0.6	21	11.8	59	4608	24	0	
At-Risk	125	2149	54	10	24	5.7	71	5.4	68	1.2	39	8.4	70	1.0	32	0.9	29	13.6	68	527	30	2	
Yes	11	2216	82	9	45	6.2	77	6.5	82	1.5	52	10.4	86	1.1	36	1.1	36	15.6	78	37	24	3	
No	392	2089	40	2	11	5.3	66	5.0	63	1.0	34	7.7	64	0.9	29	0.6	21	11.8	59	1753	25	1	
No Information Provided	172	2078	38	2	8	4.9	61	4.9	61	1.0	32	7.3	61	0.8	27	0.6	21	11.5	58	807	26	0	
Career/Technical Education	59	2109	37	8	15	4.9	62	5.1	64	0.8	28	7.6	63	0.8	25	0.5	18	12.9	65	300	30	1	
Elective	575	2099	46	3	12	5.3	67	5.1	64	1.0	35	7.7	64	0.9	29	0.7	24	12.1	60	2272	24	0	
Coherent Sequence	13	2203	77	8	38	6.1	76	6.5	81	1.3	44	10.2	85	1.1	36	1.0	33	15.8	79	40	23	3	
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective														All Tests Taken									
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
						Number of Items Tested in Each Objective																							
						5	5	5	5	5	7	7	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct																													
<b>All Students Not in Special Education</b>	3867	2021	22	1	4	2.4	49	2.1	42	2.3	46	2.8	56	2.2	45	2.6	37	3.7	53	2.7	39	2.1	43	3.8	43	5172	25	1	
Male	1882	2017	22	1	4	2.4	47	2.0	40	2.2	45	2.7	54	2.2	44	2.5	36	3.8	54	2.7	39	2.2	44	3.8	42	2476	25	0	
Female	1980	2025	22	1	4	2.5	50	2.2	43	2.4	48	2.9	58	2.3	46	2.6	38	3.7	52	2.7	38	2.1	42	3.9	43	2689	25	1	
No Information Provided	5	1998	20	0	0	1.8	36	1.2	24	1.4	28	3.2	64	2.0	40	2.0	29	3.8	54	2.8	40	2.2	44	4.4	49	7	14	0	
Native American	15	2012	20	0	0	2.7	53	1.9	37	2.5	49	2.5	49	2.4	48	2.0	29	3.7	53	2.3	33	2.5	51	3.6	40	15	20	0	
Asian	47	2027	23	0	6	2.5	50	2.5	49	2.3	46	2.6	53	2.4	49	3.0	43	3.6	51	2.5	36	2.0	40	3.9	43	78	23	0	
African American	765	2011	20	0	3	2.5	50	2.1	42	2.3	46	2.8	56	2.3	45	2.5	36	3.4	48	2.5	36	2.0	40	3.6	40	955	21	0	
Hispanic	2463	2017	20	0	4	2.4	47	2.1	41	2.3	46	2.8	55	2.2	44	2.5	36	3.7	53	2.7	38	2.1	43	3.8	42	3384	24	0	
White	557	2056	33	3	8	2.7	54	2.3	45	2.5	49	3.0	60	2.4	49	3.0	43	4.1	59	3.1	44	2.3	47	4.3	47	710	37	2	
No Information Provided	20	2002	15	0	0	2.4	47	1.9	38	2.1	41	2.9	58	1.7	33	2.2	31	3.4	48	2.9	41	2.5	49	3.4	38	30	23	3	
Economically Disadvantaged	1807	2015	20	0	3	2.4	48	2.1	42	2.3	45	2.8	55	2.2	44	2.5	36	3.6	52	2.7	38	2.1	42	3.8	42	2446	22	0	
Free Meals	261	2010	19	0	3	2.4	49	2.0	40	2.2	44	2.7	54	2.2	44	2.6	37	3.7	52	2.7	39	2.0	40	3.7	41	340	23	0	
Reduced Meals	349	2017	18	0	4	2.3	46	2.0	41	2.4	48	2.7	54	2.1	43	2.5	36	3.8	54	2.7	38	2.1	41	3.9	43	524	23	1	
Other	1422	2033	26	1	5	2.5	51	2.1	43	2.4	48	2.9	58	2.3	46	2.7	39	3.9	55	2.8	39	2.3	45	4.0	44	1820	29	1	
No Information Provided	28	1995	14	0	0	2.3	45	1.9	38	2.1	43	2.6	52	1.9	38	2.2	32	3.3	46	2.6	37	2.4	49	3.4	38	42	24	2	
Title I, Part A Schoolwide Program Participants	1950	2019	20	0	4	2.4	49	2.1	42	2.3	46	2.8	55	2.2	44	2.6	37	3.7	53	2.7	39	2.1	43	3.8	42	2692	24	0	
Targeted Assistance Participants	40	2022	18	3	3	2.5	49	2.1	42	2.2	43	2.7	53	2.4	49	2.7	38	3.9	55	2.8	40	1.9	39	3.8	42	45	18	0	
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	17	2045	35	0	6	2.6	52	2.5	51	2.5	49	3.1	62	2.3	46	3.0	43	3.7	53	2.8	40	2.6	52	4.0	44	21	33	0	
Nonparticipants (Not Previous Participants)	1833	2024	24	1	4	2.5	49	2.1	42	2.3	47	2.8	57	2.3	45	2.6	37	3.7	53	2.7	39	2.2	43	3.9	43	2372	26	1	
No Information Provided	24	1991	17	0	0	2.2	43	1.8	37	2.0	40	2.8	56	1.8	35	2.2	31	3.3	46	2.5	36	2.3	47	3.5	39	39	28	3	
Migrant	80	1996	10	0	3	2.2	44	1.8	35	2.2	45	2.7	53	2.0	40	2.2	32	3.3	47	2.7	39	1.9	39	3.8	42	109	21	0	
Yes	3763	2022	22	1	4	2.5	49	2.1	42	2.3	46	2.8	56	2.3	45	2.6	37	3.7	53	2.7	39	2.2	43	3.8	43	5026	25	1	
No	24	1983	13	0	0	2.2	43	1.8	36	1.9	38	2.7	54	1.7	33	2.2	32	3.1	45	2.3	33	2.3	45	3.5	39	37	22	3	
No Information Provided	24	1983	13	0	0	2.2	43	1.8	36	1.9	38	2.7	54	1.7	33	2.2	32	3.1	45	2.3	33	2.3	45	3.5	39	37	22	3	
Limited English Proficient	486	1995	13	0	3	2.2	43	2.0	40	2.2	44	2.5	51	2.0	41	2.4	34	3.3	47	2.6	37	2.0	39	3.5	39	726	16	0	
Current LEP	48	2008	15	0	0	2.2	43	2.2	44	2.1	41	2.4	49	2.0	41	2.7	39	3.9	56	2.4	34	2.0	41	3.8	42	61	18	0	
Non-LEP (Monitored 1st Year)	42	2014	17	0	2	2.2	43	2.2	43	2.7	55	2.6	51	2.1	43	2.6	37	3.6	52	2.5	36	2.0	40	3.9	43	52	15	0	
Non-LEP (Monitored 2nd Year)	3266	2026	23	1	4	2.5	50	2.1	42	2.3	47	2.9	57	2.3	46	2.6	37	3.8	54	2.7	39	2.2	44	3.9	43	4294	27	1	
Other Non-LEP	25	1989	16	0	0	2.2	43	1.8	36	2.0	39	2.8	55	1.7	34	2.2	31	3.2	46	2.4	35	2.3	46	3.6	40	39	26	3	
No Information Provided	25	1989	16	0	0	2.2	43	1.8	36	2.0	39	2.8	55	1.7	34	2.2	31	3.2	46	2.4	35	2.3	46	3.6	40	39	26	3	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	222	1990	13	0	3	2.1	42	2.0	41	2.2	45	2.5	49	2.0	41	2.3	33	3.3	46	2.6	36	1.8	36	3.4	38	316	17	0	
ESL	3377	2026	23	1	4	2.5	50	2.1	42	2.3	47	2.8	57	2.3	46	2.6	38	3.8	54	2.7	39	2.2	44	3.9	43	4440	27	1	
Neither	24	1983	13	0	0	2.2	43	1.8	36	1.9	38	2.7	54	1.7	33	2.2	32	3.1	45	2.3	33	2.3	45	3.5	39	38	24	3	
No Information Provided	24	1983	13	0	0	2.2	43	1.8	36	1.9	38	2.7	54	1.7	33	2.2	32	3.1	45	2.3	33	2.3	45	3.5	39	38	24	3	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	3843	2021	22	1	4	2.4	49	2.1	42	2.3	46	2.8	56	2.2	45	2.6	37	3.7	53	2.7	39	2.1	43	3.8	43	5135	25	1	
No	24	1983	13	0	0	2.2	43	1.8	36	1.9	38	2.7	54	1.7	33	2.2	32	3.1	45	2.3	33	2.3	45	3.5	39	37	22	3	
No Information Provided	24	1983	13	0	0	2.2	43	1.8	36	1.9	38	2.7	54	1.7	33	2.2	32	3.1	45	2.3	33	2.3	45	3.5	39	37	22	3	
Gifted/Talented	24	2080	42	4	17	3.2	64	2.6	53	2.5	51	3.1	63	2.5	49	2.9	42	4.3	61	3.0	43	2.7	54	4.3	48	34	47	3	
Participants	3815	2021	22	1	4	2.4	49	2.1	42	2.3	46	2.8	56	2.2	45	2.6	37	3.7	53	2.7	39	2.1	43	3.8	43	5096	25	1	
Nonparticipants	28	1991	14	0	0	2.3	45	1.9	37	2.0	40	2.6	52	1.8	36	2.3	32	3.4	48	2.4	34	2.2	44	3.6	40	42	24	2	
No Information Provided	28	1991	14	0	0	2.3	45	1.9	37	2.0	40	2.6	52	1.8	36	2.3	32	3.4	48	2.4	34	2.2	44	3.6	40	42	24	2	
At-Risk	3436	2018	21	0	4	2.4	48	2.1	42	2.3	46	2.8	56	2.2	45	2.6	37	3.7	53	2.7	38	2.1	43	3.8	42	4608	24	0	
Yes	408	2047	29	3	9	2.6	53	2.3	45	2.5	50	3.0	60	2.3	46	2.9	41	3.9	56	2.9	42	2.3	47	4.1	46	527	30	2	
No	23	1994	13	0	0	2.3	46	1.8	37	2.0	39	2.9	57	1.7	34	2.3	33	3.2	46	2.5	35	2.2	43	3.6	40	37	24		





### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students Not in Special Education</b>	1094	2142	63	6	6.1	47	5.0	56	7.6	58	5.0	56	6.8	62	5172	25	1
Male	483	2156	64	8	6.3	48	5.2	58	7.8	60	5.0	55	7.0	64	2476	25	0
Female	608	2132	61	4	5.9	46	4.9	54	7.4	57	5.0	56	6.6	60	2689	25	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	7	14	0
Native American	2	---	---	---	---	---	---	---	---	---	---	---	---	---	15	20	0
Asian	21	2175	76	14	6.6	51	5.4	60	8.0	62	5.6	62	7.3	66	78	23	0
African American	177	2131	63	3	5.6	43	5.1	57	7.6	58	5.1	57	6.5	59	955	21	0
Hispanic	728	2118	57	3	5.7	44	4.7	52	7.1	55	4.7	52	6.5	59	3384	24	0
White	155	2257	85	23	8.0	61	6.5	73	9.5	73	6.2	69	8.3	76	710	37	2
No Information Provided	11	2248	100	18	7.5	58	6.5	73	10.0	77	5.8	65	9.0	82	30	23	3
Economically Disadvantaged	545	2120	57	3	5.7	44	4.8	53	7.1	55	4.8	53	6.5	59	2446	22	0
Free Meals	66	2145	68	5	6.2	48	5.1	56	7.7	59	5.1	56	6.7	61	340	23	0
Reduced Meals	105	2083	46	2	5.2	40	3.9	44	6.5	50	4.2	47	5.8	53	524	23	1
Other	360	2189	73	12	6.8	52	5.7	63	8.4	65	5.6	62	7.4	67	1820	29	1
No Information Provided	18	2232	94	11	7.4	57	6.7	74	9.6	74	5.6	62	8.9	81	42	24	2
Title I, Part A Schoolwide Program Participants	521	2117	55	4	5.7	44	4.7	52	7.1	54	4.7	52	6.3	58	2692	24	0
Targeted Assistance Participants	8	2128	63	0	5.8	44	4.9	54	7.5	58	5.1	57	6.3	57	45	18	0
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	7	2242	71	14	7.3	56	6.3	70	9.3	71	6.9	76	8.7	79	21	33	0
Nonparticipants (Not Previous Participants)	540	2163	69	8	6.4	49	5.3	59	8.0	61	5.3	58	7.1	65	2372	26	1
No Information Provided	16	2227	94	13	7.4	57	6.5	72	9.4	72	5.6	63	8.6	78	39	28	3
Migrant	27	2068	44	4	5.1	39	4.0	44	6.3	48	4.0	44	6.0	55	109	21	0
Yes	1050	2143	63	6	6.1	47	5.0	56	7.6	58	5.0	56	6.8	62	5026	25	1
No	17	2215	88	12	7.3	56	6.4	71	9.1	70	5.4	60	8.3	75	37	22	3
No Information Provided	228	2069	40	0	4.8	37	4.1	45	6.1	47	4.0	44	5.6	51	726	16	0
Limited English Proficient	16	2084	50	0	4.7	36	3.9	43	6.6	51	4.3	48	6.4	58	61	18	0
Current LEP	7	2071	57	0	4.4	34	3.4	38	6.0	46	5.0	56	6.0	55	52	15	0
Non-LEP (Monitored 1st Year)	826	2163	69	8	6.4	50	5.3	59	8.0	61	5.3	59	7.1	64	4294	27	1
Non-LEP (Monitored 2nd Year)	17	2215	88	12	7.3	56	6.4	71	9.1	70	5.4	60	8.3	75	39	26	3
Other Non-LEP	17	2215	88	12	7.3	56	6.4	71	9.1	70	5.4	60	8.3	75	39	26	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	106	2078	42	0	5.2	40	4.3	47	6.2	48	3.9	44	5.7	52	316	17	0
Bilingual	859	2160	69	8	6.4	49	5.3	59	7.9	61	5.3	59	7.1	64	4440	27	1
ESL	17	2215	88	12	7.3	56	6.4	71	9.1	70	5.4	60	8.3	75	38	24	3
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	1077	2141	62	6	6.1	47	5.0	56	7.5	58	5.0	56	6.8	62	5135	25	1
Special Education	17	2215	88	12	7.3	56	6.4	71	9.1	70	5.4	60	8.3	75	37	22	3
Yes	7	2259	86	29	7.4	57	5.9	65	9.9	76	7.1	79	8.1	74	34	47	3
No	1068	2140	62	6	6.0	47	5.0	56	7.5	58	5.0	55	6.8	61	5096	25	1
No Information Provided	19	2226	89	16	7.4	57	6.6	73	9.5	73	5.6	62	8.4	76	42	24	2
At-Risk	970	2135	62	5	6.0	46	5.0	55	7.5	57	4.9	55	6.7	61	4608	24	0
Yes	108	2200	69	18	6.9	53	5.4	60	8.3	64	5.9	65	7.5	68	527	30	2
No	16	2220	88	13	7.4	57	6.6	74	9.2	71	5.4	60	8.3	75	37	24	3
No Information Provided	334	2127	57	5	5.9	45	4.8	53	7.2	56	4.9	54	6.6	60	1753	25	1
Career/Technical Education	165	2159	67	8	6.4	49	5.2	58	7.9	60	5.1	56	7.2	65	807	26	0
Elective	59	2154	71	8	6.6	50	5.4	60	7.9	61	5.2	58	6.5	59	300	30	1
Coherent Sequence	519	2143	64	6	6.0	46	5.1	56	7.6	59	5.0	56	6.7	61	2272	24	0
Tech Prep	17	2206	82	12	6.9	53	6.3	70	8.6	66	5.6	62	8.2	75	40	23	3
No Information Provided																	

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commended Performance
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students Not in Special Education</b>	3277	2052	33	0	8.2	48	3.6	45	4.4	55	4.8	44	5.5	50	5172	25	1
Male	1424	2052	33	0	8.1	48	3.6	45	4.5	56	4.8	43	5.5	50	2476	25	0
Female	1850	2052	32	0	8.2	48	3.6	45	4.4	55	4.9	44	5.4	49	2689	25	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	7	14	0
Native American	9	2026	33	0	7.3	43	3.8	47	4.2	53	4.1	37	4.9	44	15	20	0
Asian	58	2064	33	0	8.1	47	3.8	47	4.3	54	5.3	48	6.0	55	78	23	0
African American	583	2043	29	0	8.1	47	3.4	43	4.4	54	4.8	43	5.2	47	955	21	0
Hispanic	2259	2047	31	0	7.9	47	3.6	45	4.4	54	4.7	43	5.4	49	3384	24	0
White	349	2098	49	3	9.7	57	3.9	48	5.1	63	5.4	49	6.1	55	710	37	2
No Information Provided	19	2095	47	0	9.2	54	4.3	53	5.4	68	5.2	47	6.1	56	30	23	3
Economically Disadvantaged	1625	2047	30	0	8.0	47	3.6	45	4.4	55	4.7	43	5.4	49	2446	22	0
Free Meals	224	2049	33	1	8.0	47	3.5	43	4.5	56	4.8	43	5.4	49	340	23	0
Reduced Meals	346	2039	29	0	7.5	44	3.5	44	4.3	54	4.8	43	5.4	49	524	23	1
Other	1054	2064	37	1	8.6	50	3.7	46	4.6	57	5.0	46	5.6	51	1820	29	1
No Information Provided	28	2080	43	0	9.0	53	4.3	53	5.3	66	4.7	43	5.7	52	42	24	2
Title I, Part A Schoolwide Program Participants	1729	2050	31	0	8.1	47	3.6	45	4.4	55	4.8	44	5.4	49	2692	24	0
Targeted Assistance Participants	29	2027	21	0	7.7	45	3.7	46	4.0	50	3.9	36	5.1	46	45	18	0
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Homeless Participants at Non-Title I Schools	14	2099	50	0	9.9	58	3.8	47	5.3	66	5.4	49	6.0	55	21	33	0
Nonparticipants (Not Previous Participants)	1478	2054	34	1	8.2	48	3.6	45	4.5	56	4.9	44	5.5	50	2372	26	1
No Information Provided	24	2085	42	0	9.2	54	4.2	53	5.3	67	4.8	44	5.8	53	39	28	3
Migrant	68	2044	29	0	7.4	44	3.7	46	4.2	52	4.9	45	5.7	52	109	21	0
Yes	3186	2052	33	0	8.2	48	3.6	45	4.4	55	4.8	44	5.5	50	5026	25	1
No	23	2085	39	0	9.1	53	4.2	53	5.4	67	4.7	43	5.9	53	37	22	3
No Information Provided	532	2022	21	0	6.8	40	3.6	44	3.9	49	4.6	41	5.2	47	726	16	0
Limited English Proficient	40	2037	30	0	7.3	43	3.4	42	4.3	54	4.8	44	5.5	50	61	18	0
Current LEP	34	2015	9	0	7.4	43	3.4	42	4.0	50	4.2	38	4.4	40	52	15	0
Non-LEP (Monitored 1st Year)	2647	2058	35	0	8.5	50	3.6	45	4.5	57	4.9	44	5.5	50	4294	27	1
Non-LEP (Monitored 2nd Year)	24	2085	42	0	9.2	54	4.2	53	5.3	67	4.8	44	5.8	53	39	26	3
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	242	2023	21	0	6.7	39	3.5	44	4.0	50	4.6	42	5.3	48	316	17	0
Bilingual/ESL Program	2742	2058	35	0	8.4	50	3.6	45	4.5	57	4.9	44	5.5	50	4440	27	1
Bilingual	23	2085	39	0	9.1	53	4.2	53	5.4	67	4.7	43	5.9	53	38	24	3
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	3254	2052	33	0	8.2	48	3.6	45	4.4	55	4.8	44	5.5	50	5135	25	1
Special Education	23	2085	39	0	9.1	53	4.2	53	5.4	67	4.7	43	5.9	53	37	22	3
Yes	19	2115	58	5	10.1	59	4.6	57	5.0	63	5.5	50	6.1	55	34	47	3
No	3233	2051	33	0	8.1	48	3.6	45	4.4	55	4.8	44	5.5	50	5096	25	1
No Information Provided	25	2089	40	0	9.3	55	4.2	53	5.5	69	4.8	43	5.8	53	42	24	2
Gifted/Talented	2941	2049	32	0	8.1	48	3.6	45	4.4	55	4.8	43	5.4	49	4608	24	0
Yes	315	2077	41	3	8.8	52	3.9	49	4.6	58	5.3	48	5.7	51	527	30	2
No	21	2095	43	0	9.3	55	4.4	55	5.5	68	5.0	45	6.0	55	37	24	3
No Information Provided	1116	2051	33	0	8.2	48	3.6	46	4.4	55	4.8	44	5.4	49	1753	25	1
Career/Technical Education	515	2056	34	0	8.2	48	3.6	45	4.5	56	4.9	44	5.6	51	807	26	0
Elective	176	2062	39	1	8.2	48	3.8	47	4.4	55	5.2	47	5.8	52	300	30	1
Coherent Sequence	1447	2049	31	0	8.1	48	3.5	44	4.4	55	4.8	44	5.4	49	2272	24	0
Tech Prep	23	2081	35	0	9.1	54	4.0	51	5.4	68	4.6	42	5.7	52	40	23	3
No Information Provided																	

"---" = No Data Reported  
For Fewer Than Five Students



## Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1		2			3			6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing						
						Number of Items Tested in Each Objective												
						8	8	3	12	3	3	20						
Average Number of Items Correct / Average Percent of Items Correct																		
<b>All Special Education Students</b>	184	2045	26	1	7	4.8 59	4.3 53	0.8 26	6.7 56	0.6 21	0.5 16	10.3 51	449	12	0			
Male	116	2030	23	0	6	4.6 57	4.1 51	0.7 24	6.4 53	0.6 19	0.4 13	9.8 49	291	12	0			
Female	68	2072	31	3	7	5.0 63	4.6 58	0.9 31	7.3 60	0.8 25	0.6 22	11.1 55	158	11	1			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Native American	1	---	---	---	---	---	---	---	---	---	---	---	3	---	---			
Asian	2	---	---	---	---	---	---	---	---	---	---	---	7	43	0			
African American	37	2031	30	0	5	4.6 57	4.0 50	0.8 27	6.8 57	0.6 22	0.5 15	9.5 47	86	7	0			
Hispanic	102	2030	18	2	4	4.4 56	4.1 51	0.7 24	6.4 53	0.6 21	0.4 14	9.8 49	241	12	1			
White	42	2094	40	0	14	5.6 70	5.0 62	0.9 31	7.3 61	0.7 23	0.7 22	12.2 61	112	15	0			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Economically Disadvantaged	99	2020	19	0	3	4.4 56	4.0 50	0.7 24	6.3 52	0.5 18	0.4 12	9.9 49	217	9	0			
Free Meals	11	2062	36	0	0	4.6 58	4.5 56	0.9 30	6.6 55	0.7 24	0.5 18	11.6 58	25	12	0			
Reduced Meals	11	2029	9	9	9	4.4 55	4.0 50	0.8 27	5.9 49	0.9 30	0.7 24	9.2 46	28	14	4			
Other	63	2085	38	2	13	5.3 66	4.7 58	0.9 30	7.6 63	0.7 24	0.6 21	11.0 55	178	16	1			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
Title I, Part A Schoolwide Program Participants	106	2028	22	0	4	4.4 55	4.1 51	0.8 26	6.4 53	0.7 22	0.4 13	9.8 49	238	11	0			
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	3	---	---			
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Homeless Participants at Non-Title I Schools	2	---	---	---	---	---	---	---	---	---	---	---	4	---	---			
Nonparticipants (Not Previous Participants)	74	2067	32	1	9	5.1 64	4.4 56	0.8 27	7.1 59	0.6 19	0.6 21	10.9 55	202	13	0			
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
Migrant	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
Yes	182	2046	26	1	7	4.7 59	4.3 53	0.8 26	6.7 56	0.6 21	0.5 16	10.4 52	445	12	0			
No	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Limited English Proficient	37	2008	14	0	0	4.1 51	3.7 46	0.8 25	6.0 50	0.6 22	0.2 8	9.5 47	61	7	0			
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	6	17	0			
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
Non-LEP (Monitored 2nd Year)	146	2054	29	1	8	4.9 61	4.4 55	0.8 26	6.9 57	0.6 21	0.5 18	10.5 52	379	13	1			
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Bilingual/ESL Program	8	2046	13	0	0	5.3 66	3.8 47	0.8 25	6.6 55	0.8 25	0.4 13	12.0 60	15	7	0			
Bilingual	157	2052	28	1	8	4.8 60	4.4 55	0.8 27	6.8 57	0.6 21	0.5 17	10.5 53	401	13	0			
ESL	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---			
Neither	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Special Education	184	2045	26	1	7	4.8 59	4.3 53	0.8 26	6.7 56	0.6 21	0.5 16	10.3 51	449	12	0			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Gifted/Talented	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
Participants	182	2047	26	1	7	4.8 59	4.3 53	0.8 27	6.7 56	0.6 21	0.5 16	10.4 52	445	12	0			
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	2	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
At-Risk	166	2047	27	1	6	4.8 60	4.3 54	0.8 26	6.7 56	0.7 22	0.5 16	10.3 52	397	13	1			
Yes	16	1996	13	0	0	4.1 51	3.4 43	0.9 29	6.0 50	0.4 15	0.3 8	9.1 45	49	4	0			
No	2	---	---	---	---	---	---	---	---	---	---	---	3	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			
Career/Technical Education	63	2047	30	0	3	4.8 60	4.3 54	0.8 28	7.1 59	0.8 25	0.4 13	10.4 52	143	10	0			
Elective	31	1997	16	0	0	4.1 51	3.4 43	0.7 24	5.2 44	0.5 18	0.4 12	8.8 44	80	14	0			
Coherent Sequence	21	2018	10	5	5	4.0 51	3.8 48	0.8 25	6.0 50	0.6 19	0.5 16	8.7 44	53	9	2			
Tech Prep	67	2071	31	1	12	5.2 65	4.7 59	0.8 27	7.2 60	0.6 19	0.6 20	11.2 56	169	14	1			
No	2	---	---	---	---	---	---	---	---	---	---	---	4	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---			

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
<b>All Special Education Students</b>	340	1962	9	0	1	2.0 41	1.7 33	1.8 36	2.2 45	1.8 35	2.2 31	3.2 45	2.4 34	1.7 35	3.0 34	449	12	0
Male	219	1963	9	0	1	2.0 41	1.7 33	1.8 35	2.2 43	1.7 34	2.2 31	3.3 47	2.4 34	1.8 36	3.1 34	291	12	0
Female	121	1960	9	0	0	2.0 41	1.7 34	1.8 36	2.4 47	1.9 37	2.1 30	3.0 43	2.4 34	1.6 32	3.0 33	158	11	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Asian	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	7	43	0
African American	64	1930	3	0	0	1.8 36	1.4 27	1.5 29	2.1 42	1.5 31	2.0 29	2.7 39	2.1 30	1.5 30	2.7 30	86	7	0
Hispanic	180	1958	8	0	0	2.0 40	1.7 33	1.8 36	2.2 44	1.7 34	2.2 31	3.2 45	2.4 34	1.6 32	3.0 33	241	12	1
White	89	1993	16	0	2	2.3 46	1.9 39	1.9 39	2.4 49	2.0 40	2.3 33	3.5 50	2.6 38	2.1 42	3.4 38	112	15	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	170	1953	6	0	0	2.0 39	1.7 34	1.7 34	2.2 44	1.6 32	2.2 32	3.0 43	2.3 33	1.5 31	2.9 32	217	9	0
Free Meals	19	1926	5	0	0	1.6 33	1.3 26	1.6 32	2.1 41	1.4 27	2.1 29	2.7 38	2.2 31	1.7 34	2.4 27	25	12	0
Reduced Meals	21	1956	5	0	0	2.0 40	1.9 38	1.5 30	2.0 41	1.8 35	1.9 27	3.6 52	2.0 28	1.7 34	3.3 37	28	14	4
Other	130	1981	15	0	2	2.2 44	1.7 34	1.9 39	2.4 47	2.0 40	2.2 31	3.4 48	2.6 37	2.0 40	3.2 36	178	16	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	188	1952	9	0	0	1.9 38	1.6 33	1.7 33	2.2 45	1.6 33	2.1 30	3.2 45	2.3 33	1.6 32	2.9 32	238	11	0
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Not Previous Participants)	148	1974	9	0	1	2.2 44	1.7 35	1.9 38	2.2 45	1.9 38	2.2 31	3.2 45	2.5 35	1.9 38	3.2 36	202	13	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Migrant	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Yes	337	1963	9	0	1	2.0 41	1.7 34	1.8 36	2.3 45	1.8 35	2.2 31	3.2 45	2.4 34	1.7 35	3.1 34	445	12	0
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Limited English Proficient	47	1937	4	0	0	1.7 33	1.7 33	1.8 37	1.9 38	1.6 31	1.9 27	3.0 43	2.3 33	1.5 29	2.7 30	61	7	0
Current LEP	5	2013	20	0	0	2.8 56	2.2 44	2.0 40	2.2 44	2.4 48	1.8 26	4.4 63	3.2 46	1.8 36	3.6 40	6	17	0
Non-LEP (Monitored 1st Year)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Non-LEP (Monitored 2nd Year)	286	1965	9	0	1	2.1 42	1.7 33	1.8 35	2.3 46	1.8 35	2.2 32	3.2 45	2.4 34	1.8 35	3.1 34	379	13	1
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	11	1950	9	0	0	2.1 42	1.5 31	2.3 45	1.8 36	1.5 31	2.1 30	2.7 39	2.6 38	1.6 33	2.7 30	15	7	0
ESL	302	1965	10	0	1	2.1 41	1.6 33	1.8 35	2.3 46	1.8 36	2.2 32	3.2 45	2.4 34	1.8 36	3.1 34	401	13	0
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Special Education	340	1962	9	0	1	2.0 41	1.7 33	1.8 36	2.2 45	1.8 35	2.2 31	3.2 45	2.4 34	1.7 35	3.0 34	449	12	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Participants	338	1962	9	0	1	2.0 41	1.7 33	1.8 35	2.2 45	1.8 35	2.2 31	3.2 45	2.4 34	1.7 35	3.0 34	445	12	0
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
At-Risk	298	1966	10	0	0	2.1 41	1.7 33	1.8 37	2.3 46	1.8 36	2.2 32	3.2 46	2.4 35	1.8 35	3.1 34	397	13	1
Yes	40	1935	3	0	3	2.0 40	1.7 34	1.4 28	2.0 39	1.6 32	1.8 26	2.7 39	2.1 30	1.6 33	2.9 32	49	4	0
No	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Career/Technical Education	105	1952	7	0	0	2.0 40	1.4 28	1.8 35	2.3 46	1.6 32	2.1 30	3.0 43	2.3 33	1.6 31	3.1 34	143	10	0
Elective	60	1980	15	0	2	2.2 45	1.9 37	2.0 40	2.4 47	2.0 40	2.5 36	3.2 45	2.6 36	1.6 33	3.2 36	80	14	0
Coherent Sequence	40	1962	8	0	0	2.0 41	1.6 33	1.6 32	2.1 42	1.8 36	2.2 31	3.3 47	2.5 35	2.0 39	2.9 33	53	9	2
Tech Prep	132	1963	9	0	1	2.0 40	1.8 37	1.8 36	2.2 45	1.8 35	2.0 29	3.3 47	2.4 34	1.8 37	3.0 33	169	14	1
No	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---

"---" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Special Education Students</b>	146	2084	43	2	5.3	41	4.3	48	6.6	51	4.1	45	5.7	52	449	12	0
Male	92	2084	43	3	5.4	42	4.4	49	6.5	50	4.0	45	5.9	53	291	12	0
Female	54	2083	43	0	5.2	40	4.1	46	6.8	52	4.2	47	5.5	50	158	11	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Asian	2	---	---	---	---	---	---	---	---	---	---	---	---	---	7	43	0
African American	29	2038	34	0	4.0	31	3.9	44	6.3	49	3.8	42	4.9	44	86	7	0
Hispanic	86	2080	37	1	5.5	42	4.2	46	6.3	49	3.9	43	5.8	53	241	12	1
White	28	2121	64	4	5.8	45	4.8	53	7.3	56	4.8	54	6.2	56	112	15	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	85	2067	38	1	5.0	39	4.0	44	6.3	49	3.9	43	5.5	50	217	9	0
Free Meals	8	1997	25	0	4.6	36	3.3	36	5.4	41	3.6	40	5.0	45	25	12	0
Reduced Meals	7	2046	14	0	4.9	37	4.4	49	5.4	42	3.1	35	4.4	40	28	14	4
Other	45	2138	62	4	6.1	47	5.1	57	7.7	59	4.8	53	6.6	60	178	16	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	81	2061	40	0	5.2	40	3.7	41	6.4	49	3.9	43	5.5	50	238	11	0
Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Not Previous Participants)	62	2107	47	3	5.4	42	5.0	55	6.8	52	4.3	48	6.0	55	202	13	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Migrant	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Yes	143	2084	43	2	5.3	41	4.3	48	6.7	51	4.1	46	5.8	52	445	12	0
No	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Limited English Proficient	28	2032	25	0	4.9	38	3.7	41	5.5	42	3.4	38	4.6	42	61	7	0
Current LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Non-LEP (Monitored 2nd Year)	116	2097	48	3	5.4	42	4.5	50	6.9	53	4.3	48	6.0	55	379	13	1
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	4	---	---	---	---	---	---	---	---	---	---	---	---	---	15	7	0
Bilingual	126	2092	47	2	5.4	42	4.4	49	6.9	53	4.2	47	5.9	54	401	13	0
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	146	2084	43	2	5.3	41	4.3	48	6.6	51	4.1	45	5.7	52	449	12	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Participants	144	2084	43	2	5.3	41	4.3	48	6.6	51	4.1	45	5.8	52	445	12	0
Nonparticipants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
At-Risk	126	2090	45	2	5.4	42	4.3	47	6.7	52	4.2	47	5.9	53	397	13	1
Yes	18	2079	33	0	5.3	41	4.8	54	6.4	50	3.4	38	5.3	48	49	4	0
No	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Career/Technical Education	45	2074	42	0	5.3	41	4.4	49	6.7	52	4.1	45	5.2	47	143	10	0
Elective	29	2086	31	3	5.1	39	4.2	46	6.3	49	3.7	41	6.2	57	80	14	0
Coherent Sequence	15	2062	33	0	4.5	34	3.9	44	6.2	48	3.7	41	5.5	50	53	9	2
Tech Prep	55	2099	55	4	5.8	44	4.3	48	6.9	53	4.4	49	6.1	55	169	14	1
No	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---

"---" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Special Education Students</b>	273	2011	18	0	7.0	41	3.1	39	4.2	52	4.1	37	4.8	43	449	12	0
Male	167	2011	18	0	7.1	41	3.0	38	4.2	52	4.1	37	4.8	44	291	12	0
Female	106	2012	17	0	6.9	41	3.2	40	4.2	53	4.1	37	4.7	43	158	11	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Asian	5	2037	40	0	6.6	39	3.6	45	4.4	55	4.8	44	5.6	51	7	43	0
African American	57	1992	12	0	6.4	37	2.8	35	3.9	48	3.8	35	4.7	43	86	7	0
Hispanic	150	2010	15	0	7.0	41	3.1	39	4.2	52	4.0	36	4.7	43	241	12	1
White	59	2029	27	0	7.7	46	3.2	40	4.4	56	4.5	41	4.8	43	112	15	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	143	2002	13	0	6.7	39	2.9	37	4.1	51	4.0	36	4.7	43	217	9	0
Free Meals	17	2005	18	0	6.2	37	3.1	39	3.9	49	4.5	41	4.8	44	25	12	0
Reduced Meals	16	2025	19	0	7.2	42	3.4	42	4.8	59	4.2	38	4.8	43	28	14	4
Other	97	2023	25	0	7.6	45	3.3	41	4.2	53	4.2	38	4.8	44	178	16	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	154	2000	12	0	6.7	40	3.0	38	4.0	50	3.9	35	4.6	41	238	11	0
Targeted Assistance Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Not Previous Participants)	114	2026	25	0	7.4	43	3.2	40	4.4	55	4.4	40	5.0	46	202	13	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Migrant	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Yes	270	2012	18	0	7.1	41	3.1	39	4.2	52	4.1	37	4.8	43	445	12	0
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	50	1991	4	0	6.0	35	2.9	36	4.1	52	3.8	35	4.6	42	61	7	0
Current LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Non-LEP (Monitored 2nd Year)	219	2015	20	0	7.2	43	3.1	39	4.2	52	4.2	38	4.8	44	379	13	1
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	11	1998	9	0	6.2	36	2.7	34	4.3	53	3.9	36	4.8	44	15	7	0
Bilingual	235	2015	20	0	7.2	42	3.1	39	4.2	52	4.2	38	4.8	44	401	13	0
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	273	2011	18	0	7.0	41	3.1	39	4.2	52	4.1	37	4.8	43	449	12	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Participants	272	2011	18	0	7.0	41	3.1	39	4.2	52	4.1	37	4.8	43	445	12	0
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	236	2012	19	0	7.0	41	3.1	39	4.2	52	4.1	38	4.8	43	397	13	1
Yes	35	2007	11	0	7.0	41	3.0	37	4.2	53	4.0	36	4.6	42	49	4	0
No	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical Education	88	2006	16	0	6.8	40	2.9	37	4.2	53	4.1	37	4.7	43	143	10	0
Elective	41	2013	15	0	6.8	40	3.4	43	4.1	51	4.0	36	5.0	45	80	14	0
Coherent Sequence	32	2001	13	0	7.1	42	2.9	36	3.8	48	4.0	36	4.4	40	53	9	2
Tech Prep	109	2018	22	0	7.3	43	3.1	39	4.3	54	4.2	38	4.8	44	169	14	1
No	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students

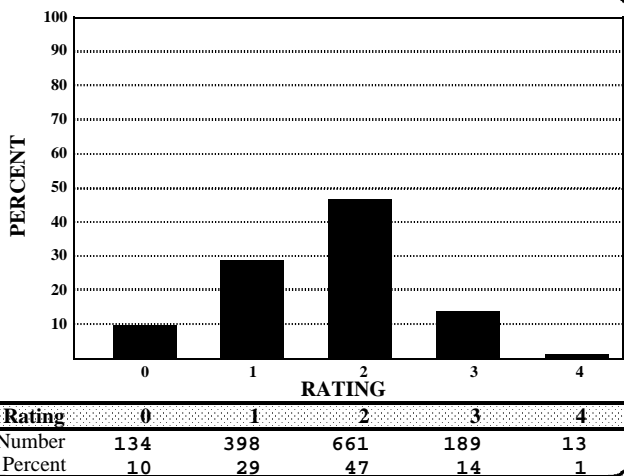
All Students

Number Tested: 1395

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	5	80
2. Weak or Illogical Organization	11	59
3. Weak Development of Ideas	50	280
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	81	345
6. Off Topic Response	77	*
7. Indecipherable Response	1	*
8. Insufficient Response	27	*
9. No Writing Attempted	29	*

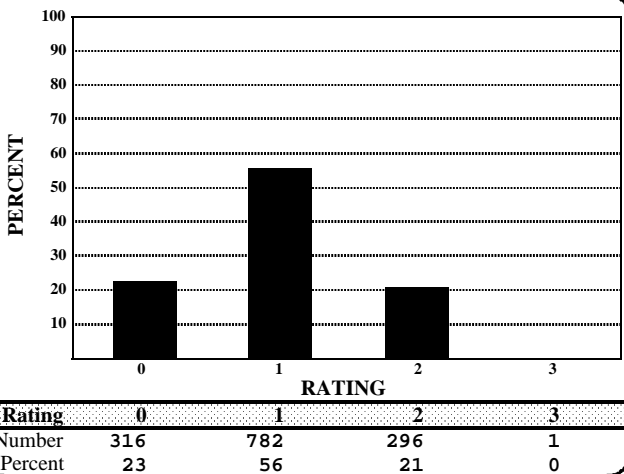
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

### Short Answer Summary

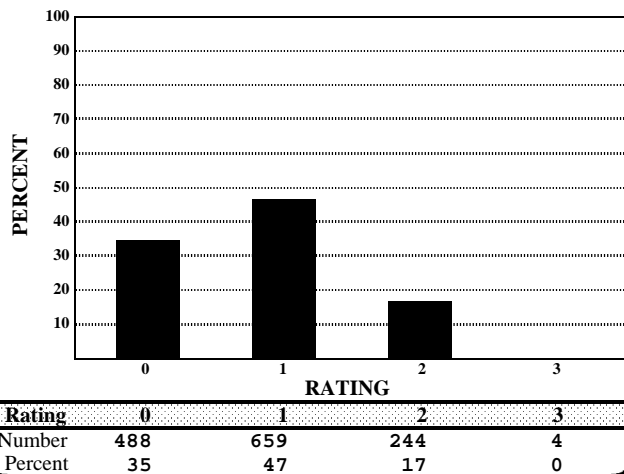
#### Literary Selection

#### Objective 2



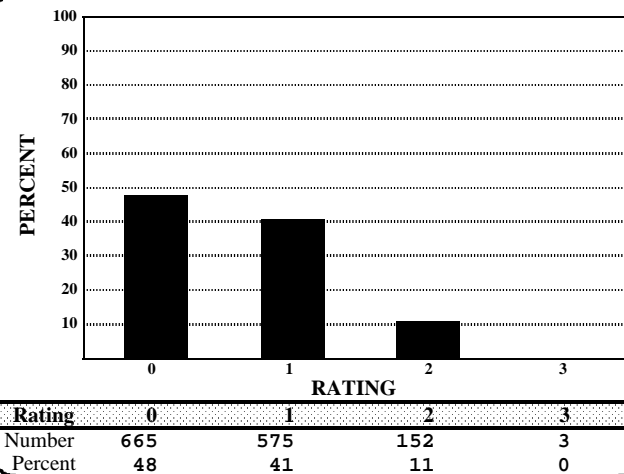
#### Expository Selection

#### Objective 3



#### Connecting Selections

#### Objective 3



## Written Performance Summary Report

Report Date: MAY 2009  
Date of Testing: APRIL 2009

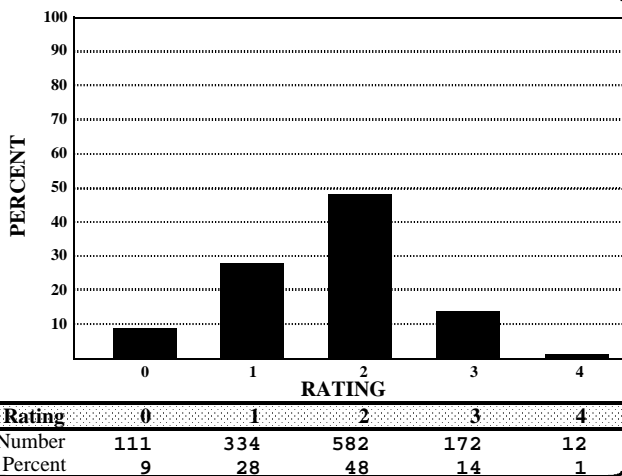
All Students Not in Special Education

Number Tested: 1211

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	4	73
2. Weak or Illogical Organization	9	53
3. Weak Development of Ideas	41	226
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	65	292
6. Off Topic Response	63	*
7. Indecipherable Response	1	*
8. Insufficient Response	21	*
9. No Writing Attempted	26	*

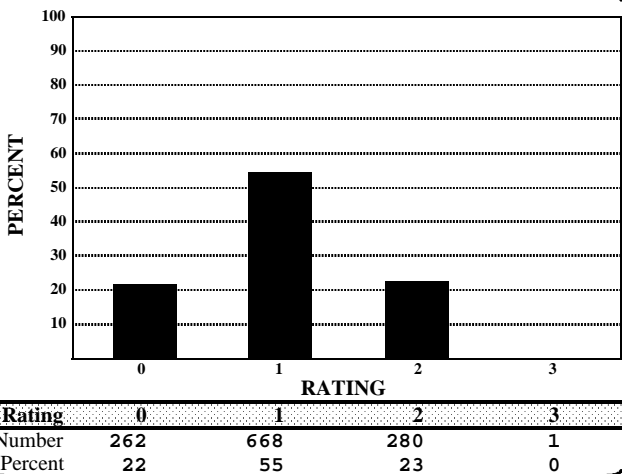
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

### Short Answer Summary

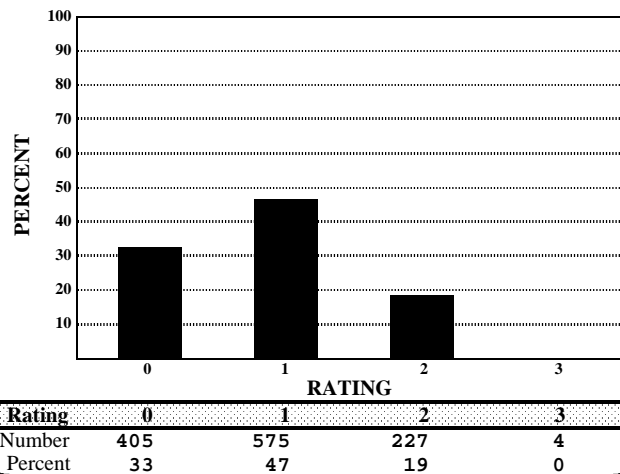
#### Literary Selection

#### Objective 2



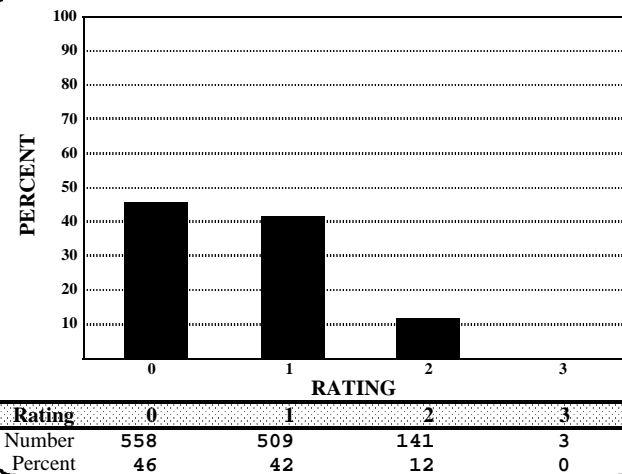
#### Expository Selection

#### Objective 3



#### Connecting Selections

#### Objective 3





## Written Performance Summary Report

Report Date: MAY 2009  
Date of Testing: APRIL 2009

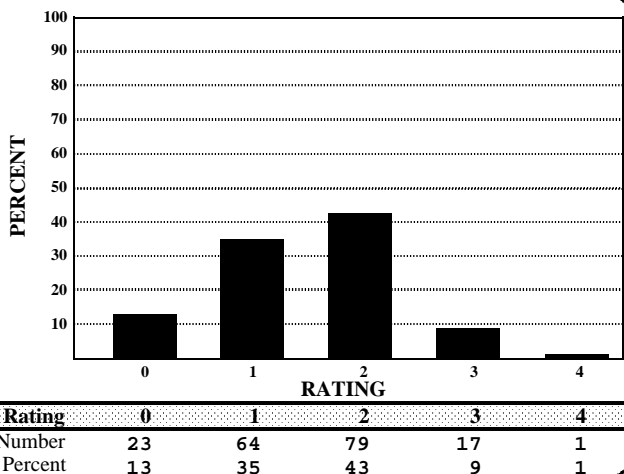
### Special Education Students

Number Tested: 184

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



#### Analytic Information Summary

##### Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Written Composition	
Rating of 0	Rating of 1
Number of Papers	

1	7
2	6
9	54
0	0
16	53
14	*
0	*
6	*
3	*

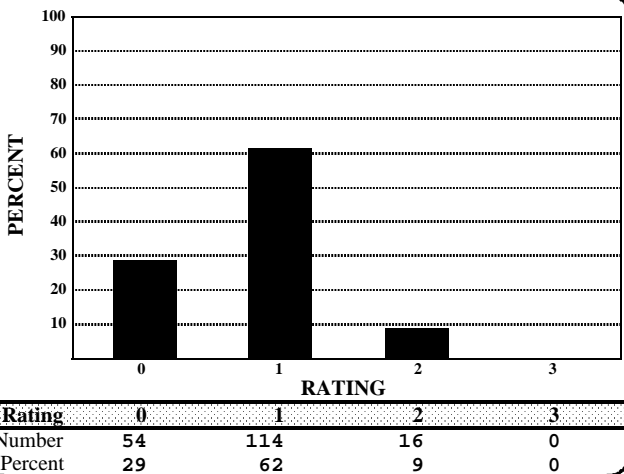
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

### Short Answer Summary

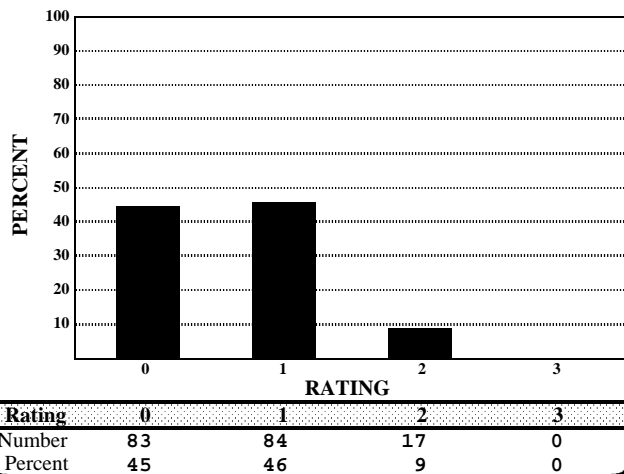
#### Literary Selection

#### Objective 2



#### Expository Selection

#### Objective 3



#### Connecting Selections

#### Objective 3

