

### All Students

"---" = No Data Reported For Fewer Than Five Students

### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	11.5	77
2. Applying Knowledge of Literary Elements .....	7	6.0	85
3. Using Strategies to Analyze.....	6	4.8	81
4. Applying Critical-Thinking Skills .....	8	6.0	75

### Administration Summary

	Number	Percent
Number of Students Tested .....	34943	98
Students Absent .....	39	0
Students Exempt: LEP .....	753	2
Other Students Not Tested .....	36	0
Total Answer Documents Submitted .....	35771	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
34943	2259	29160	83	10084	29

### Mathematics

**Mathematics Test  
to be Administered  
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	34943	2259	83	29				
Male	17474	2233	79	25				
Female	17462	2284	88	33				
No Information Provided	7	2191	71	29				
Native American	12	2222	83	17				
Asian	9	2364	100	44				
African American	46	2225	83	22				
Hispanic	34783	2259	83	29				
White	82	2281	82	41				
No Information Provided	11	2221	82	27				
Economically Disadvantaged Yes	33086	2258	83	29				
No	1841	2276	85	32				
No Information Provided	16	2237	75	31				
Title I, Part A Participants	34069	2258	83	29				
Nonparticipants	838	2269	85	31				
No Information Provided	36	2255	78	33				
Migrant Yes	456	2212	77	20				
No	34408	2259	84	29				
No Information Provided	79	2241	80	27				
LEP Current LEP	34318	2258	83	29				
Non-LEP (Monitored 1st Year)	18	2178	67	6				
Non-LEP (Monitored 2nd Year)	2	---	---	---				
Other Non-LEP	576	2283	86	34				
No Information Provided	29	2224	76	28				
Bilingual Participants	34459	2259	83	29				
Nonparticipants	459	2262	81	31				
No Information Provided	25	2166	68	20				
ESL Participants	80	2200	70	23				
Nonparticipants	34818	2259	83	29				
No Information Provided	45	2211	73	27				
Special Education Yes	1162	2086	49	9				
No	33742	2265	85	30				
No Information Provided	39	2257	77	36				
Gifted/Talented Participants	2091	2436	98	66				
Nonparticipants	32813	2247	83	26				
No Information Provided	39	2264	79	36				
At-Risk Yes	34261	2258	83	29				
No	644	2278	84	34				
No Information Provided	38	2246	76	34				

**Mathematics Test  
to be Administered  
on April 28, 2009**

All Students Not in Special Education

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Reading

Administration Summary

	Number	Percent
Number of Students Tested .....	33781	98
Students Absent .....	37	0
Students Exempt: LEP .....	748	2
Other Students Not Tested .....	34	0
Total Answer Documents Submitted .....	34600	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	11.6	77
2. Applying Knowledge of Literary Elements .....	7	6.0	86
3. Using Strategies to Analyze .....	6	4.9	81
4. Applying Critical-Thinking Skills .....	8	6.1	76

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
33781	2265	28596	85	9985	30

Mathematics

Mathematics Test  
to be Administered  
on April 28, 2009

## Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

### All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	33781	2265	85	30				
Male	16661	2240	81	25				
Female	17113	2289	89	34				
No Information Provided	7	2191	71	29				
Native American	12	2222	83	17				
Asian	9	2364	100	44				
African American	43	2237	84	23				
Hispanic	33626	2265	85	30				
White	80	2288	84	43				
No Information Provided	11	2221	82	27				
Economically Disadvantaged <i>Yes</i>	31976	2264	85	29				
<i>No</i>	1789	2281	86	33				
No Information Provided	16	2237	75	31				
Title I, Part A <i>Participants</i>	32937	2264	85	30				
<i>Nonparticipants</i>	808	2273	86	32				
No Information Provided	36	2255	78	33				
Migrant <i>Yes</i>	442	2217	78	21				
<i>No</i>	33260	2265	85	30				
No Information Provided	79	2241	80	27				
LEP <i>Current LEP</i>	33172	2264	85	29				
<i>Non-LEP (Monitored 1st Year)</i>	17	2173	65	6				
<i>Non-LEP (Monitored 2nd Year)</i>	2	---	---	---				
<i>Other Non-LEP</i>	561	2285	86	35				
No Information Provided	29	2224	76	28				
Bilingual <i>Participants</i>	33309	2265	85	30				
<i>Nonparticipants</i>	448	2266	82	32				
No Information Provided	24	2169	67	21				
ESL <i>Participants</i>	76	2208	70	24				
<i>Nonparticipants</i>	33661	2265	85	30				
No Information Provided	44	2213	73	27				
Special Education <i>Yes</i>	0	---	---	---				
<i>No</i>	33742	2265	85	30				
No Information Provided	39	2257	77	36				
Gifted/Talented <i>Participants</i>	2083	2436	98	66				
<i>Nonparticipants</i>	31659	2253	84	27				
No Information Provided	39	2264	79	36				
At-Risk <i>Yes</i>	33114	2264	85	29				
<i>No</i>	629	2280	84	34				
No Information Provided	38	2246	76	34				

**Mathematics Test  
to be Administered  
on April 28, 2009**

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	8.7	58
2. Applying Knowledge of Literary Elements .....	7	4.9	71
3. Using Strategies to Analyze.....	6	3.9	65
4. Applying Critical-Thinking Skills .....	8	4.4	56

Administration Summary

	Number	Percent
Number of Students Tested .....	1162	99
Students Absent .....	2	0
Students Exempt: LEP .....	5	0
Other Students Not Tested .....	2	0
Total Answer Documents Submitted .....	1171	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1162	2086	564	49	99	9

Mathematics

Mathematics Test  
to be Administered  
on April 28, 2009



Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

Special Education Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>	1162	2086	49	9				
Male	813	2090	50	9				
Female	349	2075	44	7				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	3	---	---	---				
Hispanic	1157	2086	49	9				
White	2	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged	1110	2085	48	8				
Yes	52	2110	54	10				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A	1132	2084	48	8				
Participants	30	2152	67	13				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant	14	2066	50	7				
Yes	1148	2086	49	9				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP	1146	2084	48	8				
Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	15	2198	67	13				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual	1150	2086	48	9				
Participants	11	2088	64	0				
Nonparticipants	1	---	---	---				
No Information Provided	4	---	---	---				
ESL	1157	2086	48	9				
Participants	1	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	1162	2086	49	9				
Special Education	0	---	---	---				
Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	8	2395	100	63				
Gifted/Talented	1154	2084	48	8				
Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	1147	2085	48	9				
At-Risk	15	2162	67	7				
Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided								

**Mathematics Test  
to be Administered  
on April 28, 2009**



Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	11.5	77
2. Applying Knowledge of Literary Elements .....	7	6.0	85
3. Using Strategies to Analyze.....	6	4.8	81
4. Applying Critical-Thinking Skills .....	8	6.0	75

Administration Summary

	Number	Percent
Number of Students Tested .....	34318	98
Students Absent .....	36	0
Students Exempt: LEP .....	753	2
Other Students Not Tested .....	35	0
Total Answer Documents Submitted .....	35142	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
34318	2258	28631	83	9877	29

Mathematics

Mathematics Test  
to be Administered  
on April 28, 2009



Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Limited Eng. Prof. Students</b>	34318	2258	83	29				
Male	17179	2232	79	25				
Female	17139	2284	88	33				
No Information Provided	0	---	---	---				
Native American	11	2233	82	18				
Asian	5	2330	100	20				
African American	17	2237	88	18				
Hispanic	34253	2258	83	29				
White	30	2202	63	33				
No Information Provided	2	---	---	---				
Economically Disadvantaged <i>Yes</i>	32670	2258	83	29				
<i>No</i>	1642	2273	85	32				
No Information Provided	6	2291	83	33				
Title I, Part A <i>Participants</i>	33505	2258	83	29				
<i>Nonparticipants</i>	801	2268	85	31				
No Information Provided	12	2285	75	42				
Migrant <i>Yes</i>	452	2212	77	20				
<i>No</i>	33815	2259	84	29				
No Information Provided	51	2247	80	27				
LEP <i>Current LEP</i>	34318	2258	83	29				
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
<i>Other Non-LEP</i>	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual <i>Participants</i>	34194	2258	83	29				
<i>Nonparticipants</i>	117	2220	73	26				
No Information Provided	7	2031	43	0				
ESL <i>Participants</i>	78	2206	72	23				
<i>Nonparticipants</i>	34220	2258	83	29				
No Information Provided	20	2179	65	25				
Special Education <i>Yes</i>	1146	2084	48	8				
<i>No</i>	33158	2264	85	29				
No Information Provided	14	2315	79	50				
Gifted/Talented <i>Participants</i>	1997	2436	98	66				
<i>Nonparticipants</i>	32307	2247	83	26				
No Information Provided	14	2315	79	50				
At-Risk <i>Yes</i>	34088	2258	83	29				
<i>No</i>	216	2233	75	26				
No Information Provided	14	2266	71	43				

**Mathematics Test  
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Non-Limited English Proficient Students

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Reading

Administration Summary

	Number	Percent
Number of Students Tested .....	596	99
Students Absent .....	3	1
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	599	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	12.0	80
2. Applying Knowledge of Literary Elements .....	7	6.0	85
3. Using Strategies to Analyze.....	6	5.0	83
4. Applying Critical-Thinking Skills .....	8	6.0	75

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
596	2280	507	85	199	33

Mathematics

Mathematics Test  
to be Administered  
on April 28, 2009



Non-Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Non-Limited Eng. Prof. Stud.</b>	596	2280	85	33				
Male	287	2258	83	29				
Female	309	2300	87	37				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	4	---	---	---				
African American	29	2218	79	24				
Hispanic	510	2278	85	32				
White	52	2326	92	46				
No Information Provided	0	---	---	---				
Economically Disadvantaged <i>Yes</i>	398	2271	83	33				
<i>No</i>	198	2298	89	34				
No Information Provided	0	---	---	---				
Title I, Part A <i>Participants</i>	559	2279	85	34				
<i>Nonparticipants</i>	36	2287	86	31				
No Information Provided	1	---	---	---				
Migrant <i>Yes</i>	4	---	---	---				
<i>No</i>	589	2280	85	34				
No Information Provided	3	---	---	---				
LEP <i>Current LEP</i>	0	---	---	---				
<i>Non-LEP (Monitored 1st Year)</i>	18	2178	67	6				
<i>Non-LEP (Monitored 2nd Year)</i>	2	---	---	---				
<i>Other Non-LEP</i>	576	2283	86	34				
No Information Provided	0	---	---	---				
Bilingual <i>Participants</i>	254	2285	86	34				
<i>Nonparticipants</i>	342	2276	84	33				
No Information Provided	0	---	---	---				
ESL <i>Participants</i>	1	---	---	---				
<i>Nonparticipants</i>	595	2280	85	33				
No Information Provided	0	---	---	---				
Special Education <i>Yes</i>	16	2202	69	13				
<i>No</i>	580	2282	86	34				
No Information Provided	0	---	---	---				
Gifted/Talented <i>Participants</i>	94	2422	99	61				
<i>Nonparticipants</i>	502	2253	82	28				
No Information Provided	0	---	---	---				
At-Risk <i>Yes</i>	168	2232	79	23				
<i>No</i>	427	2300	88	37				
No Information Provided	1	---	---	---				

**Mathematics Test  
to be Administered  
on April 28, 2009**



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students</b>	34943	2259	83	29	11.5	77	6.0	85	4.8	81	6.0	75
<b>Male</b>	17474	2233	79	25	11.2	75	5.8	83	4.7	79	5.8	72
<b>Female</b>	17462	2284	88	33	11.8	79	6.1	87	5.0	83	6.3	78
<b>No Information Provided</b>	7	2191	71	29	9.9	66	6.1	88	4.6	76	5.7	71
<b>Native American</b>	12	2222	83	17	11.2	74	5.8	82	4.4	74	5.8	72
<b>Asian</b>	9	2364	100	44	13.3	89	6.3	90	5.4	91	6.8	85
<b>African American</b>	46	2225	83	22	11.6	77	5.7	81	5.0	83	5.6	70
<b>Hispanic</b>	34783	2259	83	29	11.5	77	6.0	85	4.8	81	6.0	75
<b>White</b>	82	2281	82	41	12.1	81	5.9	84	5.0	84	5.8	72
<b>No Information Provided</b>	11	2221	82	27	10.8	72	6.4	91	4.8	80	5.6	70
<b>Economically Disadvantaged</b>	24466	2260	84	29	11.5	77	6.0	85	4.9	81	6.0	75
<i>Free Meals</i>	2396	2279	86	34	11.9	79	6.0	86	4.9	82	6.1	76
<i>Reduced Meals</i>	6224	2239	80	25	11.2	75	5.9	84	4.8	80	5.9	73
<i>Other</i>	1841	2276	85	32	11.8	79	6.0	86	4.9	82	6.1	76
<i>No Information Provided</i>	16	2237	75	31	10.6	70	6.2	88	4.8	80	5.6	70
<b>Title I, Part A Schoolwide Program Participants</b>	33975	2259	83	29	11.5	77	6.0	85	4.9	81	6.0	75
<i>Targeted Assistance Participants</i>	93	2156	70	12	10.1	67	5.6	80	4.3	72	5.1	64
<i>Nonparticipants (Previous Participants)</i>	7	2215	71	29	10.6	70	5.9	84	4.6	76	5.7	71
<i>Homeless Participants at Non-Title I Schools</i>	1	---	---	---	---	---	---	---	---	---	---	---
<i>Nonparticipants (Not Previous Participants)</i>	831	2269	85	31	11.7	78	6.0	86	4.8	81	6.1	76
<i>No Information Provided</i>	36	2255	78	33	11.5	77	6.0	85	4.8	80	5.9	73
<b>Migrant</b>	456	2212	77	20	10.8	72	5.9	84	4.6	77	5.7	71
<i>Yes</i>	34408	2259	84	29	11.5	77	6.0	85	4.9	81	6.0	75
<i>No</i>	79	2241	80	27	11.4	76	5.9	85	4.8	80	5.9	73
<i>No Information Provided</i>	34318	2258	83	29	11.5	77	6.0	85	4.8	81	6.0	75
<b>Limited English Proficient</b>	18	2178	67	6	10.3	69	5.9	85	4.5	75	5.5	69
<i>Current LEP</i>	2	---	---	---	---	---	---	---	---	---	---	---
<i>Non-LEP (Monitored 1st Year)</i>	576	2283	86	34	12.0	80	6.0	85	5.0	83	6.0	75
<i>Non-LEP (Monitored 2nd Year)</i>	29	2224	76	28	11.0	73	5.8	83	4.7	78	5.7	72
<i>Other Non-LEP</i>	34459	2259	83	29	11.5	77	6.0	85	4.8	81	6.0	75
<i>No Information Provided</i>	80	2200	70	23	10.1	68	5.8	82	4.6	77	5.6	70
<b>Bilingual/ESL Program</b>	381	2274	83	33	11.7	78	5.9	85	4.9	82	6.0	75
<i>Bilingual</i>	23	2184	74	22	10.7	71	5.7	81	4.7	78	4.9	61
<i>ESL</i>	1162	2086	49	9	8.7	58	4.9	71	3.9	65	4.4	56
<i>Neither</i>	33742	2265	85	30	11.6	77	6.0	86	4.9	81	6.1	76
<i>No Information Provided</i>	39	2257	77	36	11.5	77	5.9	85	4.7	78	5.9	73
<b>Gifted/Talented</b>	2091	2436	98	66	13.6	91	6.5	93	5.5	91	7.2	90
<i>Participants</i>	32813	2247	83	26	11.4	76	5.9	85	4.8	80	5.9	74
<i>Nonparticipants</i>	39	2264	79	36	11.6	77	6.0	85	4.8	80	6.0	75
<i>No Information Provided</i>	34261	2258	83	29	11.5	77	6.0	85	4.8	81	6.0	75
<b>At-Risk</b>	644	2278	84	34	11.9	79	6.0	85	4.9	81	6.0	75
<i>Yes</i>	38	2246	76	34	11.4	76	5.9	84	4.6	77	5.8	72
<i>No</i>												
<i>No Information Provided</i>												

"---" = No Data Reported  
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students Not in Special Education</b>	33781	2265	85	30	11.6	77	6.0	86	4.9	81	6.1	76
Male	16661	2240	81	25	11.3	76	5.9	84	4.8	80	5.8	73
Female	17113	2289	89	34	11.9	79	6.1	88	5.0	83	6.3	79
No Information Provided	7	2191	71	29	9.9	66	6.1	88	4.6	76	5.7	71
Native American	12	2222	83	17	11.2	74	5.8	82	4.4	74	5.8	72
Asian	9	2364	100	44	13.3	89	6.3	90	5.4	91	6.8	85
African American	43	2237	84	23	11.8	78	5.8	82	5.0	83	5.7	71
Hispanic	33626	2265	85	30	11.6	77	6.0	86	4.9	81	6.1	76
White	80	2288	84	43	12.2	81	5.9	84	5.1	85	5.8	73
No Information Provided	11	2221	82	27	10.8	72	6.4	91	4.8	80	5.6	70
Economically Disadvantaged	23646	2266	85	30	11.6	78	6.0	86	4.9	81	6.1	76
Free Meals	2309	2287	87	35	12.0	80	6.1	87	4.9	82	6.2	77
Reduced Meals	6021	2245	82	26	11.3	76	5.9	85	4.8	80	5.9	74
Other	1789	2281	86	33	11.9	79	6.0	86	4.9	82	6.1	76
No Information Provided	16	2237	75	31	10.6	70	6.2	88	4.8	80	5.6	70
Title I, Part A Schoolwide Program Participants	32847	2265	85	30	11.6	77	6.0	86	4.9	81	6.1	76
Targeted Assistance Participants	89	2159	71	11	10.1	67	5.6	80	4.4	73	5.1	64
Nonparticipants (Previous Participants)	6	2177	67	17	10.0	67	5.7	81	4.5	75	5.3	67
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	802	2274	86	32	11.8	79	6.0	86	4.9	81	6.1	77
No Information Provided	36	2255	78	33	11.5	77	6.0	85	4.8	80	5.9	73
Migrant	442	2217	78	21	10.9	73	5.9	84	4.7	78	5.7	72
Yes	33260	2265	85	30	11.6	78	6.0	86	4.9	81	6.1	76
No	79	2241	80	27	11.4	76	5.9	85	4.8	80	5.9	73
No Information Provided	33172	2264	85	29	11.6	77	6.0	86	4.9	81	6.1	76
Limited English Proficient	17	2173	65	6	10.1	67	5.9	84	4.5	75	5.5	69
Current LEP	2	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	561	2285	86	35	12.0	80	6.0	85	5.0	83	6.0	75
Non-LEP (Monitored 2nd Year)	29	2224	76	28	11.0	73	5.8	83	4.7	78	5.7	72
Other Non-LEP	33309	2265	85	30	11.6	78	6.0	86	4.9	81	6.1	76
Bilingual/ESL Program	76	2208	70	24	10.2	68	5.8	83	4.6	77	5.7	71
Bilingual	374	2277	84	33	11.8	79	5.9	85	4.9	82	6.0	75
ESL	22	2187	73	23	10.6	71	5.7	81	4.7	78	5.0	62
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	33742	2265	85	30	11.6	77	6.0	86	4.9	81	6.1	76
Special Education	39	2257	77	36	11.5	77	5.9	85	4.7	78	5.9	73
Yes	2083	2436	98	66	13.6	91	6.5	93	5.5	92	7.2	90
No	31659	2253	84	27	11.5	77	6.0	85	4.8	81	6.0	75
No Information Provided	39	2264	79	36	11.6	77	6.0	85	4.8	80	6.0	75
Gifted/Talented	33114	2264	85	29	11.6	77	6.0	86	4.9	81	6.1	76
Participants	629	2280	84	34	11.9	80	6.0	85	4.9	82	6.0	75
Nonparticipants	38	2246	76	34	11.4	76	5.9	84	4.6	77	5.8	72
No Information Provided												

"---" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Special Education Students</b>	1162	2086	49	9	8.7	58	4.9	71	3.9	65	4.4	56
Male	813	2090	50	9	8.9	59	4.9	70	3.9	65	4.5	56
Female	349	2075	44	7	8.4	56	5.0	71	3.9	65	4.4	55
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Native American	0	----	----	----	----	----	----	----	----	----	----	----
Asian	0	----	----	----	----	----	----	----	----	----	----	----
African American	3	----	----	----	----	----	----	----	----	----	----	----
Hispanic	1157	2086	49	9	8.7	58	4.9	71	3.9	65	4.4	56
White	2	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Economically Disadvantaged	820	2085	49	9	8.7	58	4.9	70	3.9	65	4.5	56
Free Meals	87	2092	52	7	9.0	60	5.0	71	4.1	68	4.3	54
Reduced Meals	203	2079	44	8	8.6	57	5.0	72	3.8	63	4.4	55
Other	52	2110	54	10	9.5	63	4.8	68	4.1	68	4.7	58
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Title I, Part A Schoolwide Program Participants	1128	2084	48	8	8.7	58	4.9	70	3.9	65	4.4	55
Targeted Assistance Participants	4	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Previous Participants)	1	----	----	----	----	----	----	----	----	----	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Not Previous Participants)	29	2141	66	10	9.4	63	5.7	81	4.4	74	5.1	64
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Migrant	14	2066	50	7	8.5	57	5.0	71	3.8	63	4.1	52
Yes	1148	2086	49	9	8.7	58	4.9	71	3.9	65	4.4	56
No	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Limited English Proficient	1146	2084	48	8	8.7	58	4.9	70	3.9	65	4.4	55
Current LEP	1	----	----	----	----	----	----	----	----	----	----	----
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	----
Non-LEP (Monitored 2nd Year)	15	2198	67	13	10.9	72	5.7	82	4.9	81	5.3	66
Other Non-LEP	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Bilingual/ESL Program	1150	2086	48	9	8.7	58	4.9	71	3.9	65	4.4	56
Bilingual	4	----	----	----	----	----	----	----	----	----	----	----
ESL	7	2110	57	0	10.0	67	5.6	80	4.3	71	4.1	52
Neither	1	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Special Education	1162	2086	49	9	8.7	58	4.9	71	3.9	65	4.4	56
Yes	0	----	----	----	----	----	----	----	----	----	----	----
No	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Gifted/Talented	8	2395	100	63	13.4	89	6.3	89	5.3	88	7.1	89
Participants	1154	2084	48	8	8.7	58	4.9	70	3.9	65	4.4	55
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
At-Risk	1147	2085	48	9	8.7	58	4.9	70	3.9	65	4.4	55
Yes	15	2162	67	7	10.1	67	5.8	83	4.4	73	5.0	63
No	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----

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