



### All Students

"---" = No Data Reported For  
Fewer Than Five Students

### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	12.3	82
2. Applying Knowledge of Literary Elements .....	7	5.7	82
3. Using Strategies to Analyze.....	6	5.2	87
4. Applying Critical-Thinking Skills .....	8	7.0	87

### Administration Summary

	Number	Percent
Number of Students Tested .....	316319	99
Students Absent .....	864	0
Students Exempt: LEP .....	1637	1
Other Students Not Tested .....	308	0
Total Answer Documents Submitted .....	319128	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
316319	2318	282857	89	145948	46

### Mathematics

**Mathematics Test  
to be Administered  
on April 28, 2009**

## Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

### All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	316319	2318	89	46				
Male	159652	2309	88	44				
Female	156601	2328	90	48				
No Information Provided	66	2251	82	29				
Native American	1164	2328	93	48				
Asian	12699	2399	96	66				
African American	47624	2262	83	34				
Hispanic	137950	2279	86	36				
White	116750	2380	95	61				
No Information Provided	132	2277	80	40				
Economically Disadvantaged Yes	175746	2266	85	34				
No	140361	2383	96	62				
No Information Provided	212	2258	77	39				
Title I, Part A Participants	224257	2289	87	39				
Nonparticipants	91772	2389	96	63				
No Information Provided	290	2263	79	40				
Migrant Yes	2259	2213	78	22				
No	313540	2319	90	46				
No Information Provided	520	2243	76	35				
LEP Current LEP	54588	2252	83	30				
Non-LEP (Monitored 1st Year)	4215	2417	99	71				
Non-LEP (Monitored 2nd Year)	1220	2398	98	66				
Other Non-LEP	256006	2331	91	49				
No Information Provided	290	2252	77	36				
Bilingual Participants	28496	2252	83	30				
Nonparticipants	287503	2325	90	48				
No Information Provided	320	2256	78	38				
ESL Participants	20619	2253	84	30				
Nonparticipants	295386	2323	90	47				
No Information Provided	314	2257	78	37				
Special Education Yes	16630	2219	75	26				
No	299417	2324	90	47				
No Information Provided	272	2262	78	39				
Gifted/Talented Participants	23550	2487	100	87				
Nonparticipants	292488	2305	89	43				
No Information Provided	281	2248	77	36				
At-Risk Yes	144400	2243	82	28				
No	171599	2382	96	62				
No Information Provided	320	2252	77	36				

**Mathematics Test  
to be Administered  
on April 28, 2009**



## Summary Report - Test Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

### All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	12.4	83
2. Applying Knowledge of Literary Elements .....	7	5.8	82
3. Using Strategies to Analyze.....	6	5.3	88
4. Applying Critical-Thinking Skills .....	8	7.0	88

#### Administration Summary

	Number	Percent
Number of Students Tested .....	299689	99
Students Absent .....	793	0
Students Exempt: LEP .....	1630	1
Other Students Not Tested .....	275	0
Total Answer Documents Submitted .....	302387	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
299689	2324	270462	90	141579	47

#### Mathematics

**Mathematics Test  
to be Administered  
on April 28, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	299689	2324	90	47				
Male	148134	2316	89	45				
Female	151492	2332	91	49				
No Information Provided	63	2249	81	29				
Native American	1069	2337	93	50				
Asian	12386	2402	97	67				
African American	45315	2267	84	34				
Hispanic	131573	2283	87	37				
White	109222	2387	96	63				
No Information Provided	124	2281	81	41				
Economically Disadvantaged <i>Yes</i>	166302	2272	86	34				
<i>No</i>	133185	2389	96	63				
No Information Provided	202	2263	78	40				
Title I, Part A <i>Participants</i>	212614	2295	88	40				
<i>Nonparticipants</i>	86800	2395	96	65				
No Information Provided	275	2267	79	41				
Migrant <i>Yes</i>	2168	2217	79	22				
<i>No</i>	297020	2325	90	47				
No Information Provided	501	2247	76	36				
LEP <i>Current LEP</i>	52439	2256	84	30				
<i>Non-LEP (Monitored 1st Year)</i>	4128	2420	99	71				
<i>Non-LEP (Monitored 2nd Year)</i>	1205	2400	98	67				
<i>Other Non-LEP</i>	241640	2337	91	50				
No Information Provided	277	2258	78	37				
Bilingual <i>Participants</i>	27633	2256	84	30				
<i>Nonparticipants</i>	271751	2331	91	49				
No Information Provided	305	2261	78	38				
ESL <i>Participants</i>	19671	2258	85	31				
<i>Nonparticipants</i>	279719	2329	91	48				
No Information Provided	299	2262	78	38				
Special Education <i>Yes</i>	0	---	---	---				
<i>No</i>	299417	2324	90	47				
No Information Provided	272	2262	78	39				
Gifted/Talented <i>Participants</i>	23050	2488	100	87				
<i>Nonparticipants</i>	276371	2310	89	44				
No Information Provided	268	2254	78	37				
At-Risk <i>Yes</i>	134142	2248	83	29				
<i>No</i>	165239	2385	96	62				
No Information Provided	308	2256	78	37				

**Mathematics Test  
to be Administered  
on April 28, 2009**

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	10.8	72
2. Applying Knowledge of Literary Elements .....	7	5.0	72
3. Using Strategies to Analyze.....	6	4.7	78
4. Applying Critical-Thinking Skills .....	8	6.3	78

Administration Summary

	Number	Percent
Number of Students Tested .....	16630	99
Students Absent .....	71	0
Students Exempt: LEP .....	7	0
Other Students Not Tested .....	33	0
Total Answer Documents Submitted .....	16741	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
16630	2219	12395	75	4369	26

Mathematics

Mathematics Test  
to be Administered  
on April 28, 2009

## Summary Report - Group Performance

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

### Special Education Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>	16630	2219	75	26				
Male	11518	2221	75	27				
Female	5109	2213	73	25				
No Information Provided	3	---	---	---				
Native American	95	2230	82	26				
Asian	313	2282	86	38				
African American	2309	2154	62	15				
Hispanic	6377	2177	68	18				
White	7528	2271	83	36				
No Information Provided	8	2207	75	25				
Economically Disadvantaged	9444	2169	67	17				
Yes	7176	2284	85	38				
No	10	2154	60	20				
No Information Provided								
Title I, Part A	11643	2187	69	20				
Participants	4972	2293	87	40				
Nonparticipants	15	2187	73	20				
No Information Provided								
Migrant	91	2111	55	10				
Yes	16520	2219	75	26				
No	19	2132	63	11				
No Information Provided								
LEP	2149	2144	63	12				
Current LEP	87	2281	80	44				
Non-LEP (Monitored 1st Year)	15	2289	93	40				
Non-LEP (Monitored 2nd Year)	14366	2229	76	28				
Other Non-LEP	13	2130	62	15				
No Information Provided								
Bilingual	863	2130	58	11				
Participants	15752	2224	75	27				
Nonparticipants	15	2150	67	20				
No Information Provided								
ESL	948	2150	65	13				
Participants	15667	2223	75	27				
Nonparticipants	15	2150	67	20				
No Information Provided								
Special Education	16630	2219	75	26				
Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided								
Gifted/Talented	500	2474	99	84				
Participants	16117	2211	74	24				
Nonparticipants	13	2130	62	15				
No Information Provided								
At-Risk	10258	2166	67	15				
Yes	6360	2304	87	44				
No	12	2133	58	17				
No Information Provided								

**Mathematics Test  
to be Administered  
on April 28, 2009**



Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	11.5	77
2. Applying Knowledge of Literary Elements .....	7	5.3	75
3. Using Strategies to Analyze.....	6	5.0	83
4. Applying Critical-Thinking Skills .....	8	6.6	83

Administration Summary

	Number	Percent
Number of Students Tested .....	54588	97
Students Absent .....	84	0
Students Exempt: LEP .....	1637	3
Other Students Not Tested .....	56	0
Total Answer Documents Submitted .....	56365	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
54588	2252	45564	83	16152	30

Mathematics

Mathematics Test  
to be Administered  
on April 28, 2009

### Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Limited Eng. Prof. Students</b>	54588	2252	83	30				
Male	28170	2244	82	28				
Female	26415	2260	85	31				
No Information Provided	3	---	---	---				
Native American	45	2207	80	18				
Asian	4013	2324	92	47				
African American	703	2287	87	39				
Hispanic	48871	2244	83	28				
White	952	2309	91	43				
No Information Provided	4	---	---	---				
Economically Disadvantaged <i>Yes</i>	46435	2242	82	27				
<i>No</i>	8148	2305	90	42				
No Information Provided	5	2145	40	40				
Title I, Part A <i>Participants</i>	48215	2245	83	28				
<i>Nonparticipants</i>	6365	2300	90	40				
No Information Provided	8	2248	75	38				
Migrant <i>Yes</i>	1198	2199	75	19				
<i>No</i>	53356	2253	84	30				
No Information Provided	34	2197	74	24				
LEP <i>Current LEP</i>	54588	2252	83	30				
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
<i>Other Non-LEP</i>	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual <i>Participants</i>	27684	2249	83	29				
<i>Nonparticipants</i>	26873	2255	84	30				
No Information Provided	31	2240	77	32				
ESL <i>Participants</i>	20531	2253	84	30				
<i>Nonparticipants</i>	34030	2251	83	29				
No Information Provided	27	2226	70	30				
Special Education <i>Yes</i>	2149	2144	63	12				
<i>No</i>	52431	2256	84	30				
No Information Provided	8	2178	63	25				
Gifted/Talented <i>Participants</i>	2785	2415	99	71				
<i>Nonparticipants</i>	51795	2243	83	27				
No Information Provided	8	2116	50	13				
At-Risk <i>Yes</i>	54248	2252	84	30				
<i>No</i>	331	2215	73	24				
No Information Provided	9	2118	56	11				

**Mathematics Test  
to be Administered  
on April 28, 2009**





Non-Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	12.5	83
2. Applying Knowledge of Literary Elements .....	7	5.8	83
3. Using Strategies to Analyze.....	6	5.3	88
4. Applying Critical-Thinking Skills .....	8	7.1	88

Administration Summary

	Number	Percent
Number of Students Tested .....	261441	100
Students Absent .....	776	0
Other Students Not Tested .....	248	0
Total Answer Documents Submitted .....	262465	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
261441	2332	237069	91	129691	50

Mathematics

Mathematics Test  
to be Administered  
on April 28, 2009



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
<b>All Non-Limited Eng. Prof. Stud.</b>	261441	2332	91	50				
Male	131352	2323	90	48				
Female	130070	2342	92	52				
No Information Provided	19	2204	89	11				
Native American	1118	2333	93	49				
Asian	8679	2434	98	75				
African American	46874	2261	83	33				
Hispanic	89000	2297	88	41				
White	115755	2380	95	61				
No Information Provided	15	2291	93	47				
Economically Disadvantaged Yes	129225	2275	85	36				
No	132177	2388	96	63				
No Information Provided	39	2238	79	31				
Title I, Part A Participants	176002	2301	88	42				
Nonparticipants	85400	2396	96	65				
No Information Provided	39	2281	87	41				
Migrant Yes	1061	2229	81	25				
No	260166	2333	91	50				
No Information Provided	214	2238	75	34				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	4215	2417	99	71				
Non-LEP (Monitored 2nd Year)	1220	2398	98	66				
Other Non-LEP	256006	2331	91	49				
No Information Provided	0	---	---	---				
Bilingual Participants	809	2367	93	58				
Nonparticipants	260618	2332	91	50				
No Information Provided	14	2276	64	50				
ESL Participants	85	2223	79	22				
Nonparticipants	261339	2332	91	50				
No Information Provided	17	2347	88	53				
Special Education Yes	14468	2230	76	28				
No	246964	2338	92	51				
No Information Provided	9	2355	78	56				
Gifted/Talented Participants	20763	2497	100	90				
Nonparticipants	240669	2318	90	46				
No Information Provided	9	2263	78	44				
At-Risk Yes	90133	2237	81	26				
No	171258	2382	96	62				
No Information Provided	50	2220	70	28				

**Mathematics Test  
to be Administered  
on April 28, 2009**



## Demographic Performance Summary — Reading

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students</b>	316319	2318	89	46	12.3	82	5.7	82	5.2	87	7.0	87
<b>Male</b>	159652	2309	88	44	12.2	81	5.6	81	5.2	87	6.9	87
<b>Female</b>	156601	2328	90	48	12.4	83	5.8	83	5.3	88	7.0	88
<b>No Information Provided</b>	66	2251	82	29	11.3	76	5.5	78	4.9	81	6.4	80
<b>Native American</b>	1164	2328	93	48	12.5	83	5.8	83	5.3	89	7.1	89
<b>Asian</b>	12699	2399	96	66	13.3	89	6.1	87	5.6	93	7.5	93
<b>African American</b>	47624	2262	83	34	11.6	77	5.4	77	4.9	82	6.6	83
<b>Hispanic</b>	137950	2279	86	36	11.8	79	5.5	78	5.1	85	6.8	85
<b>White</b>	116750	2380	95	61	13.0	87	6.1	87	5.5	92	7.3	92
<b>No Information Provided</b>	132	2277	80	40	11.6	77	5.5	78	5.0	83	6.5	82
<b>Economically Disadvantaged</b>	Free Meals 123686	2259	84	32	11.6	77	5.4	77	5.0	83	6.6	83
	Reduced Meals 27565	2307	90	42	12.2	82	5.7	81	5.2	87	7.0	87
	Other 24495	2257	83	31	11.6	77	5.3	76	5.0	83	6.6	83
	No Information Provided 140361	2383	96	62	13.1	87	6.1	87	5.5	92	7.4	92
	212	2258	77	39	11.2	75	5.3	76	4.8	81	6.4	80
<b>Title I, Part A Schoolwide Program Participants</b>	221249	2290	87	39	12.0	80	5.6	79	5.1	85	6.8	85
<b>Targeted Assistance Participants</b>	2753	2243	83	27	11.3	75	5.3	76	4.9	82	6.6	83
<b>Nonparticipants (Previous Participants)</b>	435	2333	95	46	12.6	84	6.0	85	5.4	90	7.3	91
<b>Homeless Participants at Non-Title I Schools</b>	255	2310	89	44	12.2	81	5.7	81	5.2	87	7.0	87
<b>Nonparticipants (Not Previous Participants)</b>	91337	2390	96	64	13.2	88	6.2	88	5.5	92	7.4	92
<b>No Information Provided</b>	290	2263	79	40	11.3	75	5.3	75	4.9	82	6.5	81
<b>Migrant</b>	Yes 2259	2213	78	22	10.9	73	5.0	71	4.7	79	6.3	79
	No 313540	2319	90	46	12.3	82	5.7	82	5.2	87	7.0	87
	No Information Provided 520	2243	76	35	11.1	74	5.2	74	4.8	80	6.4	79
<b>Limited English Proficient</b>	Current LEP 54588	2252	83	30	11.5	77	5.3	75	5.0	83	6.6	83
	Non-LEP (Monitored 1st Year) 4215	2417	99	71	13.6	91	6.3	90	5.7	95	7.6	95
	Non-LEP (Monitored 2nd Year) 1220	2398	98	66	13.4	89	6.2	89	5.6	94	7.5	94
	Other Non-LEP 256006	2331	91	49	12.4	83	5.8	83	5.3	88	7.1	88
	No Information Provided 290	2252	77	36	11.2	75	5.2	75	4.8	80	6.4	80
<b>Bilingual/ESL Program</b>	Bilingual 28496	2252	83	30	11.5	77	5.3	75	5.0	83	6.7	83
	ESL 20619	2253	84	30	11.5	77	5.3	76	5.0	83	6.6	83
	Neither 266878	2330	91	49	12.4	83	5.8	83	5.3	88	7.1	88
	No Information Provided 298	2256	78	38	11.2	75	5.2	75	4.9	81	6.4	80
<b>Special Education</b>	Yes 16630	2219	75	26	10.8	72	5.0	72	4.7	78	6.3	78
	No 299417	2324	90	47	12.4	83	5.8	82	5.3	88	7.0	88
	No Information Provided 272	2262	78	39	11.3	76	5.3	76	4.9	81	6.5	81
<b>Gifted/Talented</b>	Participants 23550	2487	100	87	14.2	94	6.6	94	5.9	98	7.8	97
	Nonparticipants 292488	2305	89	43	12.2	81	5.7	81	5.2	86	6.9	87
	No Information Provided 281	2248	77	36	11.1	74	5.2	74	4.8	80	6.4	80
<b>At-Risk</b>	Yes 144400	2243	82	28	11.4	76	5.3	75	4.9	81	6.5	82
	No 171599	2382	96	62	13.1	87	6.1	88	5.5	92	7.4	92
	No Information Provided 320	2252	77	36	11.2	75	5.2	75	4.8	80	6.5	81

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students Not in Special Education</b>	299689	2324	90	47	12.4	83	5.8	82	5.3	88	7.0	88
Male	148134	2316	89	45	12.3	82	5.7	81	5.2	87	7.0	87
Female	151492	2332	91	49	12.5	83	5.9	84	5.3	88	7.1	88
No Information Provided	63	2249	81	29	11.3	75	5.5	78	4.9	81	6.4	80
Native American	1069	2337	93	50	12.6	84	5.9	84	5.4	90	7.2	89
Asian	12386	2402	97	67	13.4	89	6.1	88	5.6	93	7.5	93
African American	45315	2267	84	34	11.6	78	5.4	78	5.0	83	6.6	83
Hispanic	131573	2283	87	37	11.9	79	5.5	79	5.1	85	6.8	85
White	109222	2387	96	63	13.1	88	6.2	88	5.5	92	7.4	92
No Information Provided	124	2281	81	41	11.7	78	5.5	78	5.0	83	6.6	82
Economically Disadvantaged	116744	2265	85	33	11.6	78	5.4	77	5.0	83	6.7	84
Free Meals	26010	2313	91	44	12.3	82	5.7	82	5.3	88	7.0	88
Reduced Meals	23548	2262	84	32	11.6	78	5.3	76	5.0	83	6.7	84
Other	133185	2389	96	63	13.2	88	6.2	88	5.5	92	7.4	92
No Information Provided	202	2263	78	40	11.3	75	5.3	76	4.9	81	6.5	81
Title I, Part A Schoolwide Program Participants	209839	2295	88	40	12.0	80	5.6	80	5.1	86	6.9	86
Targeted Assistance Participants	2532	2248	85	28	11.4	76	5.4	77	4.9	82	6.7	83
Nonparticipants (Previous Participants)	394	2341	95	49	12.7	85	6.0	86	5.4	90	7.3	91
Homeless Participants at Non-Title I Schools	243	2315	91	44	12.3	82	5.8	82	5.2	87	7.0	88
Nonparticipants (Not Previous Participants)	86406	2395	96	65	13.2	88	6.2	88	5.6	93	7.4	93
No Information Provided	275	2267	79	41	11.4	76	5.3	76	4.9	82	6.5	82
Migrant	2168	2217	79	22	11.0	73	5.0	72	4.7	79	6.4	80
Yes	297020	2325	90	47	12.4	83	5.8	83	5.3	88	7.0	88
No	501	2247	76	36	11.2	75	5.2	75	4.8	81	6.4	80
No Information Provided	52439	2256	84	30	11.6	77	5.3	76	5.0	83	6.7	83
Limited English Proficient	4128	2420	99	71	13.6	91	6.3	90	5.7	95	7.6	95
Current LEP	1205	2400	98	67	13.4	90	6.2	89	5.6	94	7.5	94
Non-LEP (Monitored 1st Year)	241640	2337	91	50	12.5	84	5.9	84	5.3	89	7.1	89
Non-LEP (Monitored 2nd Year)	277	2258	78	37	11.3	76	5.3	75	4.9	81	6.4	81
Other Non-LEP	27633	2256	84	30	11.6	77	5.3	76	5.0	83	6.7	84
No Information Provided	19671	2258	85	31	11.6	77	5.3	76	5.0	83	6.7	83
Bilingual/ESL Program	252074	2336	91	50	12.5	84	5.9	84	5.3	89	7.1	89
Bilingual	283	2261	78	39	11.3	75	5.3	75	4.9	82	6.4	81
ESL	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	299417	2324	90	47	12.4	83	5.8	82	5.3	88	7.0	88
Yes	272	2262	78	39	11.3	76	5.3	76	4.9	81	6.5	81
No	23050	2488	100	87	14.2	94	6.6	94	5.9	98	7.8	97
Gifted/Talented	276371	2310	89	44	12.2	82	5.7	81	5.2	87	7.0	87
Participants	268	2254	78	37	11.2	75	5.3	75	4.9	81	6.4	80
Nonparticipants	134142	2248	83	29	11.5	76	5.3	76	4.9	82	6.6	82
No Information Provided	165239	2385	96	62	13.1	88	6.2	88	5.5	92	7.4	92
At-Risk	308	2256	78	37	11.3	75	5.3	75	4.9	81	6.5	81
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	299417	2324	90	47	12.4	83	5.8	82	5.3	88	7.0	88
No Information Provided	272	2262	78	39	11.3	76	5.3	76	4.9	81	6.5	81

"---" = No Data Reported  
For Fewer Than Five Students

