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Texas Assessment of Knowledge and Skills  
Raw Score Conversion Table  
Mathematics - Spring 2010 Administration  
Grade 9

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| <u>Raw Score</u> | <u>Scale Score</u> | <u>Quantile Measure</u> | <u>Raw Score</u> | <u>Scale Score</u> | <u>Quantile Measure</u> |
|------------------|--------------------|-------------------------|------------------|--------------------|-------------------------|
| 0                | 1094               | EM                      | 27               | 2071               | 865Q                    |
| 1                | 1279               | 95Q                     | 28               | 2100 *             | 895Q                    |
| 2                | 1414               | 225Q                    | 29               | 2103               | 895Q                    |
| 3                | 1496               | 305Q                    | 30               | 2119               | 915Q                    |
| 4                | 1556               | 365Q                    | 31               | 2135               | 930Q                    |
| 5                | 1604               | 410Q                    | 32               | 2151               | 945Q                    |
| 6                | 1644               | 450Q                    | 33               | 2167               | 960Q                    |
| 7                | 1679               | 485Q                    | 34               | 2184               | 975Q                    |
| 8                | 1710               | 515Q                    | 35               | 2201               | 995Q                    |
| 9                | 1738               | 540Q                    | 36               | 2219               | 1010Q                   |
| 10               | 1764               | 565Q                    | 37               | 2237               | 1030Q                   |
| 11               | 1788               | 590Q                    | 38               | 2256               | 1045Q                   |
| 12               | 1811               | 615Q                    | 39               | 2276               | 1065Q                   |
| 13               | 1832               | 635Q                    | 40               | 2297               | 1085Q                   |
| 14               | 1852               | 655Q                    | 41               | 2318               | 1105Q                   |
| 15               | 1872               | 670Q                    | 42               | 2342               | 1130Q                   |
| 16               | 1891               | 690Q                    | 43               | 2367               | 1155Q                   |
| 17               | 1909               | 710Q                    | 44               | 2400 **            | 1185Q                   |
| 18               | 1926               | 725Q                    | 45               | 2424               | 1195Q                   |
| 19               | 1943               | 740Q                    | 46               | 2458               | 1195Q                   |
| 20               | 1960               | 760Q                    | 47               | 2497               | 1195Q                   |
| 21               | 1976               | 775Q                    | 48               | 2543               | 1195Q                   |
| 22               | 1993               | 790Q                    | 49               | 2601               | 1195Q                   |
| 23               | 2009               | 805Q                    | 50               | 2681               | 1195Q                   |
| 24               | 2024               | 820Q                    | 51               | 2813               | 1195Q                   |
| 25               | 2040               | 835Q                    | 52               | 2999               | 1195Q                   |
| 26               | 2056               | 850Q                    |                  |                    |                         |

\* Met Standard level  
\*\* Commended Performance level  
EM = Emerging Mathematician