



**Texas Assessment of Knowledge and Skills
Spring 2004 Performance Standards - 1 SEM**
English-Version Tests**

Reading							
	Grade 3 March	Grade 3 April	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Objective	Number of Items Tested						
1: Basic Understanding	15	15	15	13	13	12	12
2: Applying Knowledge of Literary Elements	7	7	8	8	8	10	10
3: Using Strategies to Analyze	6	6	7	8	8	10	10
4: Applying Critical-thinking Skills	8	8	10	13	13	16	16
Total Number of Items	36	36	40	42	42	48	48
Met Standard (Raw Score)*	23/36	22/36	24/40	28/42	24/42	31/48	31/48
Met Standard (Scale Score)	2064	2064	2069	2062	2044	2053	2051
Commended Performance (Raw Score)*	34/36	34/36	37/40	39/42	38/42	45/48	45/48
Commended Performance (Scale Score)	2400	2400	2400	2400	2400	2400	2400
Number of Field Test Items (these items are not scored)	10	n/a	10	10	10	10	10

* When the State Board of Education (SBOE) adopted the TAKS passing standards in November 2002, the board required that equivalent performance must be maintained on future test forms after the TAKS tests were administered in spring 2003. In September 2003, the SBOE adopted the TAKS scale scores that correspond to each of the TAKS phase-in standards. Since the TAKS tests may differ in difficulty across administrations, the raw score cuts may vary across test administrations. However, the scale score standards remain constant across years at each of the TAKS phase-in standards.

** For grades 3 -10, the "Met Standard" level is equivalent to 1 SEM below the Panel's Recommendation. For grade 11 (exit level), the TAKS exit-level standard in place at the time a student begins grade 10 is the standard that will be maintained throughout the student's high school career. Therefore, grade 11 students tested in spring 2004 must meet the 2 SEM TAKS passing standard because that was the standard in place in 2003 when they were in grade 10.



**Texas Assessment of Knowledge and Skills
Spring 2004 Performance Standards - 1 SEM
English-Version Tests**

Reading

		Grade 9
Objective 1: Basic Understanding 2: Literary Elements and Techniques 3: Analysis and Evaluation	Multiple-Choice Items	Number of Items Tested 9
	Short Answer Items	12
	Multiple-Choice Items	1
	Short Answer Items	12
	Short Answer Items	2
Total Score Points Possible from the Multiple-Choice Items		33
Total Score Points Possible from the Short Answer Items *		9
Total Score Points Possible		42
Met Standard (Raw Score)**		20/42
Met Standard (Scale Score)		2059
Commended Performance (Raw Score)**		35/42
Commended Performance (Scale Score)		2400

* Short Answer items are rated on a scale of 0 - 3 and are equal to a maximum of three score points (short answer rating x 1).

** For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.



Texas Assessment of Knowledge and Skills
Spring 2004 Performance Standards - 1 SEM and 2 SEM
English-Version Tests

English Language Arts			
	Grade 10 (1 SEM)	Grade 10 Makeup	Grade 11 (2 SEM)
Objective	Number of Items Tested		
1: Basic Understanding	8	8	8
2: Literary Elements and Techniques	Multiple-Choice Items		
	8	8	8
	Short Answer Items		
	1	1	1
3: Analysis and Evaluation	Multiple-Choice Items		
	12	12	12
	Short Answer Items		
	2	2	2
4-5: Written Composition - Effectiveness/Command of Conventions	1 Writing Prompt	1 Writing Prompt	1 Writing Prompt
6: Revising and Editing	20	20	20
Total Score Points Possible from the Multiple-Choice Items	48	48	48
Total Score Points Possible from the Short Answer Items *	9	9	9
Total Score Points Possible from the Written Composition **	<u>16</u>	<u>16</u>	<u>16</u>
Total Score Points Possible	73	73	73
Met Standard (Raw Score including at least a 2 on the Written Composition)***	34/73	34/73	36/73
Met Standard (Scale Score including at least a 2 on the Written Composition)	2071	2071	2045
Number of multiple-choice items and short answer score points needed with a:			
2 on the Written Composition	26	26	28
3 on the Written Composition	22	22	24
4 on the Written Composition	18	18	20
Commended Performance (Raw Score including at least a 2 on the Written Composition)***	63/73	62/73	62/73
Commended Performance (Scale Score including at least a 2 on the Written Composition)	2400	2400	2400
Number of multiple-choice items and short answer score points needed with a:			
2 on the Written Composition	55	54	54
3 on the Written Composition	51	50	50
4 on the Written Composition	47	46	46

* Short Answer items are rated on a scale of 0 - 3 and are equal to a maximum of three score points (short answer rating x 1).

** The written composition prompt is rated on a scale of 1 - 4 and is equal to a maximum of sixteen score points (written composition rating x 4).

*** For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.



**Texas Assessment of Knowledge and Skills
Spring 2004 Performance Standards - 1 SEM
English-Version Tests**

Mathematics

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Objective	Number of Items Tested					
1: Numbers, Operations, and Quantitative Reasoning	10	11	11	10	10	10
2: Patterns, Relationships, and Algebraic Reasoning	6	7	7	9	10	10
3: Geometry and Spatial Reasoning	6	6	7	7	7	7
4: Concepts and Uses of Measurement	6	6	7	5	5	5
5: Probability and Statistics	4	4	4	6	7	8
6: Mathematical Processes and Tools	8	8	8	9	9	10
Total Number of Items	40	42	44	46	48	50
Met Standard (Raw Score)*	24/40	25/42	27/44	25/46	25/48	28/50
Met Standard (Scale Score)	2041	2047	2037	2046	2061	2057
Commended Performance (Raw Score)*	37/40	39/42	40/44	40/46	44/48	45/50
Commended Performance (Scale Score)	2400	2400	2400	2400	2400	2400
Number of Field Test Items (these items are not scored)	8	8	8	10	10	10

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.



Texas Assessment of Knowledge and Skills
Spring 2004 Performance Standards - 1 SEM and 2 SEM
English-Version Tests

Mathematics			
Objective	Grade 9 (1 SEM)	Grade 10 (1 SEM)	Grade 11 (2 SEM)
	Number of Items Tested		
1: Functional Relationships	5	5	5
2: Properties and Attributes of Functions	5	5	5
3: Linear Functions	5	5	5
4: Linear Equations and Inequalities	5	5	5
5: Nonlinear Functions and Inequalities	4	5	5
6: Geometric Relationships and Spatial Reasoning	4	5	7
7: Two- and Three-Dimensional Representations	4	5	7
8: Measurement and Similarity	6	7	7
9: Percents/Proportions/Probability/Statistics	5	5	5
10: Mathematical Processes and Tools	9	9	9
Total Number of Items	52	56	60
Met Standard (Raw Score)*	28/52	30/56	24/60
Met Standard (Scale Score)	2050	2054	2015
Commended Performance (Raw Score)*	45/52	51/56	53/60
Commended Performance (Scale Score)	2400	2400	2400
Number of Field Test Items (these items are not scored)	10	10	10

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.



**Texas Assessment of Knowledge and Skills
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Writing

Objective	Grade 4	Grade 7
	Number of Items Tested	
	1 Writing Prompt	1 Writing Prompt
1-2: Written Composition - Effectiveness/Command of Conventions	4	6
3: Appropriate Organization of Ideas	8	10
4: Correct and Effective Sentence Construction	8	12
5: Standard Usage and Appropriate Word Choice	8	12
6: Proofreading for Punctuation, Capitalization, and Spelling	8	12
Total Score Points Possible from the Multiple-Choice Items	28	40
Total Score Points Possible from the Written Composition *	4	4
Total Score Points Possible	32	44
Met Standard (Raw Score including at least a 2 on the Written Composition)**	15/32	20/44
Met Standard (Scale Score including at least a 2 on the Written Composition)	2060	2067
Number of multiple-choice items needed with a:		
2 on the Written Composition	13	18
3 on the Written Composition	12	17
4 on the Written Composition	11	16
Commended Performance (Raw Score including at least a 3 on the Written Composition)**	28/32	38/44
Commended Performance (Scale Score including at least a 3 on the Written Composition)	2400	2400
Number of multiple-choice items needed with a:		
3 on the Written Composition	25	35
4 on the Written Composition	24	34

* The written composition prompt is rated on a scale of 1 - 4 and is equal to a maximum of four score points (written composition rating x 1).

** For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.



Texas Assessment of Knowledge and Skills
Spring 2004 Performance Standards - 1 SEM and 2 SEM
English-Version Tests

Social Studies

Objective	Grade 8 (1 SEM)	Grade 10 (1 SEM)	Grade 11 (2 SEM)
	Number of Items Tested		
1: Issues and Events in U.S. History	13	7	13
2: Geographic Influences on History	6	12	9
3: Economic and Social Influences on History	9	7	13
4: Political Influences on History	12	12	9
5: Critical-thinking Skills	8	12	11
Total Number of Items	48	50	55
Met Standard (Raw Score)*	22/48	27/50	22/55
Met Standard (Scale Score)	2058	2060	2033
Commended Performance (Raw Score)*	42/48	45/50	49/55
Commended Performance (Scale Score)	2400	2400	2400
Number of Field Test Items (these items are not scored)	10	10	10

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.



**Texas Assessment of Knowledge and Skills
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Science

	Grade 5
Objective	Number of Items Tested
1: Nature of Science	13
2: Life Sciences	9
3: Physical Sciences	9
4: Earth Sciences	9
Total Number of Items	40
Met Standard (Raw Score)*	28/40
Met Standard (Scale Score)	2016
Commended Performance (Raw Score)*	37/40
Commended Performance (Scale Score)	2400
Number of Field Test Items (these items are not scored)	10

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.



Texas Assessment of Knowledge and Skills
Spring 2004 Performance Standards - 1 SEM and 2 SEM
English-Version Tests

Science

Objective	Grade 10 (1 SEM)	Grade 11 (2 SEM)
	Number of Items Tested	
1: Nature of Science	17	17
2: Organization of Living Systems	11	8
3: Interdependence of Organisms and the Environment	11	8
4: Structures and Properties of Matter	8	11
5: Motion, Forces, and Energy	8	11
Total Number of Items	55	55
Met Standard (Raw Score)*	30/55	24/55
Met Standard (Scale Score)	2046	2035
Commended Performance (Raw Score)*	50/55	50/55
Commended Performance (Scale Score)	2400	2400
Number of Field Test Items (these items are not scored)	10	10

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.