

## STRATEGIES AT A GLANCE

A Supplementary Resource\* for the Statewide Service Delivery Plan for the Texas Migrant Education Program

<b>TARGET POPULATION</b>	<b>NEED</b>	<b>REQUIRED SERVICES</b> for All MEP Project Districts	<b>SUPPLEMENTAL/OPTIONAL SERVICES</b> (where appropriate)
<b>EARLY CHILDHOOD/ PRIMARY</b>	Develop adequate skills for promotion from 1 <sup>st</sup> to 2 <sup>nd</sup> grade.	<b>Strategy 1, p. 14:</b> Provide comprehensive coordination of services.	<b>Strategy 2, p. 14:</b> Provide lead teacher to train support staff and administer Building Bridges Early Childhood Program to 3- and 4-year-olds.
			<b>Strategy 3, p. 15:</b> Provide MEP-funded teacher to provide supplemental instructional support to students in kinder and first grade.
<b>GRADES 3-11</b>	Participate in summer TAKS remediation.	<b>Strategy 1, p. 17:</b> Coordinate with school staff and the Texas Migrant Interstate Program (TMIP).	<b>Strategy 2, p. 17:</b> Provide TAKS remediation during alternative times.
<b>MIDDLE SCHOOL</b>	Use effective learning and study skills.	<b>Strategy 1, p. 18:</b> Coordinate with available mentoring programs or support organizations.	
	Use effective learning and study skills AND receive attention and interventions.		<b>Strategy 2, p. 18; Strategy 4, p. 21 (DUPLICATE):</b> Create an extracurricular club or leadership organization.
	Receive attention and interventions.	<b>Strategy 1, p. 20:</b> Provide presentation/information to school staff to increase awareness.	<b>Strategy 3, p. 21:</b> Conduct a full-day retreat or half-day workshop.
		<b>Strategy 2, p. 20:</b> Provide supplemental information to migrant parents.	
Have homework assistance and tools at home.	<b>Strategy 1, p. 22:</b> Provide coordination of resources.		

\*This document provides an abbreviated reference to required and supplemental/optional services for implementation beginning in 2008-2009. For complete descriptions of services, as well as documentation requirements, consult the appropriate pages in the Statewide Service Delivery Plan, available online at: <http://tea.texas.gov/index4.aspx?id=25769814377>

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<i><b>SECONDARY</b></i>	Earn required core credits for on-time graduation.	<b>Strategy 1, p. 23:</b> Coordinate with available programs offering options for credit accrual and recovery.	<b>Strategy 3, p. 24:</b> Implement a variety of credit accrual and recovery options.
			<b>Strategy 4, p. 24:</b> Use MEP funds to pay for tuition or fees or provide resources not available through other funding sources.
	Earn required core credits for on-time graduation AND make up coursework missing due to late enrollment and/or early withdrawal.	<b>Strategy 2, p. 23; Strategy 6, p. 29 (DUPLICATE):</b> Ensure consolidation of partial secondary credits and proper course placement for on-time graduation.	<b>Strategy 5, p. 25; Strategy 5, p. 28 (DUPLICATE):</b> Employ migrant counselor or qualified specialized staff to provide graduation plan support.
	Make up coursework missing due to late enrollment and/or early withdrawal.	<b>Strategy 1, p. 27:</b> Develop and implement a set of district procedures.	<b>Strategy 3, p. 27:</b> Implement a tutoring program.
		<b>Strategy 2, p. 27:</b> Coordinate to ensure access to available resources for making up coursework.	<b>Strategy 4, p. 28:</b> Create an extracurricular club or leadership organization.
		<b>Strategy 7, p. 29:</b> Implement alternative method(s) offering opportunities to make up missing coursework.	
<i><b>STUDENTS MIGRATING OUTSIDE OF TEXAS DURING SUMMER</b></i>	Be served in summer migrant programs through the efforts of interstate coordination.	<b>Strategy 1, p. 31:</b> Assist in interstate coordination by (1) accessing and sharing information; (2) alerting receiving states; and (3) working with the TMIP as needed.	
		<b>Strategy 2, p. 31:</b> Designate and enter into NGS a district summer contact person.	

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