

## **Frequently Asked Questions**

Related to the Texas MEP Statewide Service Delivery Plan  
For Implementation Beginning 2008-2009 School Year

**1. Will the “Seven Areas of Focus” (established by the Texas MEP in 2001) simply be replaced by the “Seven Areas of Concern” referenced in the new Service Delivery Plan?**

Not exactly, because the Seven Areas of Focus were related to ALL LOCAL MEP ACTIVITIES and the Seven Areas of Concern refer to migrant-specific needs and, therefore, relate only to SERVICE DELIVERY ACTIVITIES for the MEP.

**2. Is the local needs assessment a new requirement for Texas school districts?**

No. Conducting a needs assessment is NOT a new requirement for school districts operating a MEP project. In the NCLB Consolidated Application for Federal Funding, the schedule, PS 3210 Comprehensive Needs Assessment, addresses requirements for a local needs assessment related to several Federal programs.

**3. When conducting their local needs assessment for Title I, Part C, are school districts expected to follow the same, exact process used by the State MEP for the Statewide Comprehensive Needs Assessment (CNA)?**

No. It is not necessary for the school district MEP to replicate the entire process used at the State level. However, a simplified version of the three-phase model could serve as a general guide.

**4. Since the statewide needs do not include second graders and out-of-school youth, are school districts still expected to serve them?**

Yes. In fact, some of the required activities outlined in Part 2 of PS 3103 of the NCLB Consolidated Application for Federal Funding include second graders and out-of-school youth. School districts also can select and indicate in the application services to meet identified local needs.

**5. What kind of services should the school district provide for migrant second graders and out-of-school youth, since the Statewide Service Delivery Plan does not include specific strategies to serve them?**

Some required program activities in Part 2 of PS 3103 of the application include services for second graders and out-of-school youth. For example, included among the

program activities required in serving all migrant children and youth are migrant services coordination and services which specifically target out-of-school youth.

Other services the school district wishes to provide to second graders or out-of-school youth to meet local needs identified can be indicated in Part 4: Planned Supplemental Activities of PS 3103. Instructional services for second graders would be indicated in the Elementary School (grades 1-6) category, while support services for either second graders or out-of-school youth would be indicated in the Support Services category.

**6. Is it allowable to use MEP funds to provide services other than those outlined in the application and Statewide Service Delivery Plan to meet migrant children's needs?**

Yes, but only if the activity addresses a documented, unmet migrant-specific need which is aligned to one of the Seven Areas of Concern AND the activity is indicated in Part 4 of PS 3103, with adequate information in the appropriate space for "other" activities.