

LOCAL NEEDS ASSESSMENT: Statewide Need 1 (Migrant Early Childhood - Grade 1)

A Resource Provided by the Texas Migrant Education Program (MEP)

SCHOOL DISTRICT:		DATE(S) NEEDS ASSESSED:		SCHOOL YEAR FOR SERVICE DELIVERY:	
1. REVIEW STATEWIDE NEED.					
Statewide Need 1: More migrant first graders must be promoted to second grade.					
2. GATHER AND ANALYZE DATA.					
2A. Retention Rates for Grade 1 Migrant		State Goal	Local Migrant	Gap	Finding
		6%			
2B. (Optional) Migrant Preschool Enrollments		# 3-5-yr.-olds	# Enrollments	# Not Served	Finding
3. DETERMINE WHO AND HOW TO TARGET STUDENTS TO BE SERVED.					
# Migrant Grade 1	# PFS or Below Grade Level	Possible Factors to Consider	Population to Be Served and Area(s) to Target	Notes	
# Migrant 3-5 yrs.	# PFS or Not Served	Possible Factors to Consider	Population to Be Served and Area(s) to Target	Notes	
4. DETERMINE SERVICES TO BE DELIVERED.					
Planned Supplemental Services (for migrant 3 yrs.-grade 1)			Select	Funding Source (MEP vs. Non-MEP)	Population to Be Served (grades/ages, all migrant, PFS, PNP, etc.)
Extended Day Tutoring in Core Content Areas					
Tutoring in Core Content Areas during the Regular School Day					
Reading Instruction by a Teacher					
Math Instruction by a Teacher					
Supplemental instructional support by a teacher for migrant first grade					
MAS (formerly Math Plus) Migrant Summer Program					
Other Instructional Migrant Summer Program					
Center-Based Building Bridges					
Home-Based Building Bridges					
Supplemental instructional support by a teacher for prekinder and kinder					
Other Center-Based Program for 3- and 4-year-olds					
Coordination of Services for Early Childhood Programs Available					
Other Service(s)					

NOTE: This tool can be obtained electronically in MS Excel format from the regional ESC MEP coordinator. Texas Education Agency, Division of NCLB Program Coordination, April 2009

LOCAL NEEDS ASSESSMENT: Statewide Need 2 (Migrant Students, Grades 3-12)

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SCHOOL DISTRICT:	DATE(S) NEEDS ASSESSED:	SCHOOL YEAR FOR SERVICE DELIVERY:
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1. REVIEW STATEWIDE NEED.

Statewide Need 2: More migrant students who failed TAKS in any content area(s) must attend summer remediation.

2. GATHER AND ANALYZE DATA.

Migrant Students Who Failed TAKS and Received Remediation in Summer	State Goal	Local Migrant	Finding
	50%		

3. DETERMINE WHO AND HOW TO TARGET STUDENTS TO BE SERVED.

Grades	# Migrant Failed Spring TAKS	# Did NOT Receive Summer TAKS Remediation	Possible Reasons for Not Receiving Summer TAKS Remediation	Population, Grades, Content Area(s), Issues to Target
Gr. 3-5				
Gr. 6-8				
Gr. 9-12				

4. DETERMINE SERVICES TO BE DELIVERED.

Planned Supplemental Services	Select	Funding Source (MEP vs. Non-MEP)	Population to Be Served (grades/ages, all migrant, PFS, PNP, etc.)
Coordination of Services for Summer TAKS Remediation Opportunities Available			
Other Service (Specify):			

Note: If target students travel during summer and miss summer opportunities for TAKS remediation, consider options for providing support as appropriate.

LOCAL NEEDS ASSESSMENT: Statewide Needs 3,4,5 (Migrant Middle School Students)

A Resource Provided by the Texas Migrant Education Program (MEP)

SCHOOL DISTRICT:	DATE(S) NEEDS ASSESSED:	SCHOOL YEAR FOR SERVICE DELIVERY:
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1. REVIEW STATEWIDE NEEDS.
 Statewide Needs 3,4,5: More migrant middle school students must (3) use effective learning and study skills, (4) have timely attention and appropriate interventions and (5) have necessary homework assistance and tools at home.

2. GATHER AND ANALYZE DATA. (OPTIONAL for Statewide Needs 3,4,5)

Migrant Middle School Survey Questions from 2005 Statewide Survey*	Improvement Goal-Need 3:	Improvement Goal-Need 4:	Improvement Goal-Need 5:
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3. DETERMINE WHO AND HOW TO TARGET STUDENTS TO BE SERVED.

Area of Statewide Need	Possible Factors or Issues to Consider	Population to Be Served and Area(s) to Target	Notes
Learning and Study Skills			
Timely Attention and Appropriate Interventions with Academically-Related and Nonacademically-Related Problems			
Homework Assistance and Tools at Home			

4. DETERMINE SERVICES TO BE DELIVERED.

Planned Supplemental Services	Select	Funding Source (MEP vs. Non-MEP)	Population to Be Served (grades/ages, all migrant, PFS, PNP, etc.)
Extended Day Tutoring in Core Content Areas			
Tutoring in Core Content Areas during the Regular School Day			
Extended Day TAKS Tutorials			
TAKS Tutorials during the Regular School Day			
Reading Instruction by a Teacher			
Math Instruction by a Teacher			
MAS (formerly Math Plus) Migrant Summer Program			
Other Instructional Migrant Summer Program			
Extracurricular club/leadership organization specific to migrant students to (1) help students develop effective learning and study skills; (2) help students seek and receive help from parents, peers and teachers with academic and nonacademic problems; (3) provide leadership opportunities; (4) facilitate social engagement with school community.			
Conduct a full-day retreat or half-day workshop aimed at developing ability to secure timely attention and appropriate interventions regarding academic and nonacademic issues.			
Other Service (Specify):			

*Survey questions provided as separate list.

LOCAL NEEDS ASSESSMENT: Statewide Need 6 (Migrant Secondary Students)

A Resource Provided by the Texas Migrant Education Program (MEP)

SCHOOL DISTRICT:	DATE(S) NEEDS ASSESSED:	SCHOOL YEAR FOR SERVICE DELIVERY:
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1. REVIEW STATEWIDE NEED.

Statewide Need 6: More migrant secondary students must earn required credits for on-time graduation.

2. GATHER AND ANALYZE DATA.

Migrant Graduation Rate (NCLB Indicator #8, 2008 PBMAS)	State Goal	Local Migrant	Gap	Finding
	70%			
(Alternative Indicator) Migrant Gr. 9-12 On Time for Graduation (NGS On Time for Graduation Report, <i>Coming Soon!</i>)	70%			

3. DETERMINE WHO AND HOW TO TARGET STUDENTS TO BE SERVED.

# Migrant by Grade/Designation	# PFS, Not On Time for Graduation or OSY	Possible Factors to Consider	Population to Be Served and Area(s) to Target	Notes
Gr. 9				
Gr. 10				
Gr. 11				
Gr. 12				
Out-of-School Youth (OSY)				

4. DETERMINE SERVICES TO BE DELIVERED.

Planned Supplemental Services	Select	Funding Source (MEP vs. Non-MEP)	Population to Be Served (grades/ages, all migrant, PFS, PNP, etc.)
Graduation Plan Support: Employ migrant counselor...			
Provide a variety of alternative methods for credit accrual and recovery through			
Other computer-assisted instruction for credit recovery or accrual (Specify):			
Tuition or Fees for Evening Classes, Summer School or Credit by Exam			
Extended Day Tutoring in Core Content Areas			
Tutoring in Core Content Areas during the Regular School Day			
Extended Day TAKS Tutorials			
TAKS Tutorials during the Regular School Day			
Reading Instruction by a Teacher			
Math Instruction by a Teacher			
MAS (formerly Math Plus) Migrant Summer Program			
Other Instructional Migrant Summer Program			
Extracurricular club/leadership organization...			
Other Service(s)			

LOCAL NEEDS ASSESSMENT: Statewide Need 7 (Migrant Secondary Students)

A Resource Provided by the Texas Migrant Education Program (MEP)

SCHOOL DISTRICT:		DATE(S) NEEDS ASSESSED:		SCHOOL YEAR FOR SERVICE DELIVERY:	
1. REVIEW STATEWIDE NEED.					
Statewide Need 7: More migrant secondary students must make up coursework missing due to late entry or early withdrawal.					
2. GATHER AND ANALYZE DATA.					
# Migrant with Late Enrollment	# Migrant with Early Withdrawal	Total Migrant Late Enrollments and/or Early Withdrawals	Finding*	Goal to Serve	
				100%	
3. DETERMINE WHO AND HOW TO TARGET STUDENTS TO BE SERVED.					
# Migrant Late Enrollment or Early Withdrawal by	Possible Factors or Issues to Consider	Population to Be Served and Area(s) to Target	Notes		
Gr. 9					
Gr. 10					
Gr. 11					
Gr. 12					
4. DETERMINE SERVICES TO BE DELIVERED.					
Planned Supplemental Services		Select	Funding Source (MEP vs. Non-MEP)	Population to Be Served (grades/ages, all migrant, PFS, PNP, etc.)	
Graduation Plan Support: Employ migrant counselor...					
Provide a variety of alternative methods for credit accrual and recovery					
Other computer-assisted instruction for credit recovery or accrual (Specify):					
Tuition or Fees for Evening Classes, Summer School or Credit by Exam					
Extended Day Tutoring in Core Content Areas					
Tutoring in Core Content Areas during the Regular School Day					
Reading Instruction by a Teacher					
Math Instruction by a Teacher					
Other Instructional Migrant Summer Program					
Extracurricular club/leadership organization specific to migrant students to (1) help students resolve issues and problems related to late entry and/or early withdrawal; (2) provide leadership opportunities; and (3) facilitate social engagement with school community.					
Other Service(s)					

*Finding will inform decisions related to saving course slots, etc.

LOCAL NEEDS ASSESSMENT: Statewide Need 8 (Out-of-State Summer Migrant)

A Resource Provided by the Texas Migrant Education Program (MEP)

SCHOOL DISTRICT:		DATE(S) NEEDS ASSESSED:		SCHOOL YEAR FOR SERVICE DELIVERY:	
1. REVIEW STATEWIDE NEED.					
Statewide Need 8: More students migrating outside of Texas in summer must be served in out-of-state summer migrant programs through interstate coordination efforts.					
2. GATHER AND ANALYZE DATA.					
Recently Mobile Migrant Students (NGS Recently Mobile Report)		# Recently Mobile Migrant	Finding	Goal to Serve through Interstate Coordination	
				100%	
3. DETERMINE WHO AND HOW TO TARGET STUDENTS TO BE SERVED.					
# Recently Mobile Migrant by Grade Category/Designation		Possible Factors or Issues to Consider	Population to Be Served and Area(s) to Target	Notes	
Secondary					
Middle/Jr. High					
Elementary					
Early Childhood					
Out-of-School Youth					
4. DETERMINE SERVICES TO BE DELIVERED.					
Planned Supplemental Services			Select	Funding Source (MEP vs. Non-MEP)	Population to Be Served (grades/ages, all migrant, PFS, PNP, etc.)
Coordination of Services:					
Other (Specify):					
Provide Support Services to Facilitate Involvement of Migrant Parents:					
Childcare during Parent Involvement and PAC Meetings					
Transportation to and from Parent Involvement and PAC Meetings					
Light Snack to Encourage Participation/Attendance by Parents at Parent Involvement and					
Outreach Activities to Inform Out-of-School Youth and Their Parents about Available					
Other Service (Specify):					

LOCAL NEEDS ASSESSMENT: Needs OTHER Than Statewide Needs

A Resource Provided by the Texas Migrant Education Program (MEP)

SCHOOL DISTRICT:		DATE(S) NEEDS ASSESSED:		SCHOOL YEAR FOR SERVICE DELIVERY:	
1. EXPLORE WHAT IS KNOWN about the needs of the local migrant population.					
2. GATHER AND ANALYZE DATA.					
2a. Gather local data and analyze to identify achievement gaps.				2b. Examine causes for gaps.	
Indicator	Comparison Group (All or Non-Migrant)	Local Migrant	Gap (Subtract local migrant from comparison)	Possible Causes for Achievement Gap(s)	
2c. Determine if need is migrant-specific and appropriate to address through MEP.					
Migrant-Specific? Is the cause for gap(s) specific to students' migratory lifestyle?		Appropriate? Is it allowable to address through MEP?		Findings	Notes
3. DETERMINE WHO AND HOW TO TARGET STUDENTS TO BE SERVED.					
Services Will Target Students:		Services Will Target Achievement in:		Data to Be Used to Measure Outcomes	
4. DETERMINE SERVICES TO BE DELIVERED.					
Planned Supplemental Services to Consider			Select	Funding Source (MEP vs. Non-MEP)	Population to Be Served (grades/ages, all migrant, PFS, PNP, etc.)