

Commissioner’s List of Electronic Textbooks 2010

Texas Essential Knowledge and Skills (TEKS) Not Addressed in Instructional Materials

High School Literature/English IV

Total Number of Teacher TEKS: 70

Total Number of Student TEKS: 70

Content Provider: Compass Learning

Program Title: Compass Learning Odyssey

Teacher Components:

Total number of teacher expectations not addressed: 1

Percent of teacher expectations addressed: 98.57%

Student Components:

Total number of student expectations not addressed: 1

Percent of student expectations addressed: 98.17%

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Summary – Teacher Components:

(2) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to: (B) compare and contrast the similarities and differences in classical plays with their modern day novel, play, or film versions.

Summary - Student Components:

(2) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to: (B) compare and contrast the similarities and differences in classical plays with their modern day novel, play, or film versions.