

## Commissioner's List of Electronic Textbooks 2010

### Texas Essential Knowledge and Skills (TEKS) Not Addressed in Instructional Materials

#### English Language Arts, Grade 4

**Total Number of Teacher TEKS: 27**

**Total Number of Student TEKS: 27**

**Status: Nonconforming**

**Content Provider:** iStation Reading  
**Program Title:** iStation Reading

#### **Teacher Components:**

Total number of teacher expectations not addressed: 6

Percent of teacher expectations addressed: 77.78%

#### **Student Components:**

Total number of student expectations not addressed: 6

Percent of student expectations addressed: 77.78%

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#### **Summary – Teacher Components:**

(16) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:

(A) write imaginative stories that build the plot to a climax and contain details about the characters and setting

(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:

(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking

(iv) adverbs (e.g., frequency: usually, sometimes; intensity: almost, a lot)

(vi) reflexive pronouns (e.g., myself, ourselves)

(vii) correlative conjunctions (e.g., either/or, neither/nor)

(viii) use time order transition words and transitions that indicate a conclusion

(B) use the complete subject and the complete predicate in a sentence

(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:

(B) use capitalization for:

(i) historical events and documents

(iii) languages, races, and nationalities

(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:

(E) differentiate between paraphrasing and plagiarism and identify the importance of citing valid and reliable sources

(26) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to:  
(A) draw conclusions through a brief written explanation and create a works-cited page from notes, including the author, title, publisher, and publication year for each source used.

**Summary - Student Components:**

(16) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:

(A) write imaginative stories that build the plot to a climax and contain details about the characters and setting

(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:

(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking

(iv) adverbs (e.g., frequency: usually, sometimes; intensity: almost, a lot)

(vi) reflexive pronouns (e.g., myself, ourselves)

(vii) correlative conjunctions (e.g., either/or, neither/nor)

(viii) use time order transition words and transitions that indicate a conclusion

(B) use the complete subject and the complete predicate in a sentence

(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:

(B) use capitalization for:

(iii) languages, races, and nationalities

(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:

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(26) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to:

(A) draw conclusions through a brief written explanation and create a works-cited page from notes, including the author, title, publisher, and publication year for each source used.