SCORE POINT 0 — INSUFFICIENT

In insufficient responses, the student

☐ may offer an incorrect theme, character trait, conflict, or change

☐ may offer a theme, character, conflict, or change that is too general or vague to determine whether it is reasonable

☐ may incorrectly analyze a literary technique or figurative expression

☐ may offer an analysis that is too general or vague to determine whether it is reasonable

☐ may present only a plot summary

☐ may not address the question in any way or may answer a different question than the one asked

☐ may offer only incomplete or irrelevant textual evidence

In addition, insufficient responses may lack clarity.

Evidence may consist of a direct quotation, a paraphrase, or a specific synopsis.
READING RUBRIC—LITERARY SELECTION
OBJECTIVE 2

SCORE POINT 1 — PARTIALLY SUFFICIENT

In partially sufficient responses, the student

☐ may offer a reasonable theme, character trait, conflict, or change but provide only
general, incomplete, or partially accurate/relevant textual evidence or provide no textual
evidence at all

☐ may offer a reasonable analysis of a literary technique or figurative expression but provide
only general, incomplete, or partially accurate/relevant textual evidence or provide no textual
evidence at all

☐ may offer a reasonable idea or analysis and may provide textual evidence, but this evidence
is only weakly connected to the idea or analysis

☐ may offer accurate/relevant textual evidence without providing an idea or analysis

In addition, partially sufficient responses may be somewhat unclear or vague.

Evidence may consist of a direct quotation, a paraphrase, or a specific synopsis.
SCORE POINT 2 — SUFFICIENT

In sufficient responses, the student

- must offer a reasonable theme, character trait, conflict, or change and support it with accurate/relevant textual evidence
- must offer a reasonable analysis of a literary technique or figurative expression and support it with accurate/relevant textual evidence

In addition, sufficient responses must be clear and specific.

Evidence may consist of a direct quotation, a paraphrase, or a specific synopsis.
READING RUBRIC—LITERARY SELECTION
OBJECTIVE 2

SCORE POINT 3 — EXEMPLARY

In exemplary responses, the student

☐ must offer a particularly thoughtful or insightful theme, character trait, conflict, or change and strongly support it with accurate/relevant textual evidence

☐ must offer a particularly thoughtful or insightful analysis of a literary technique or figurative expression and strongly support it with accurate/relevant textual evidence

In addition, exemplary responses must demonstrate the student’s depth of understanding and ability to effectively connect textual evidence to the idea or analysis.

Evidence may consist of a direct quotation, a paraphrase, or a specific synopsis.
READING RUBRIC—LITERARY SELECTION

OBJECTIVE 2

**SCORE POINT 0 — INSUFFICIENT**

In **insufficient** responses, the student

- may offer an incorrect theme, character trait, conflict, or change
- may offer a theme, character, conflict, or change that is too general or vague to determine whether it is reasonable
- may incorrectly analyze a literary technique or figurative expression
- may offer an analysis that is too general or vague to determine whether it is reasonable
- may present only a plot summary
- may not address the question in any way or may answer a different question than the one asked
- may offer only incomplete or irrelevant textual evidence

In addition, insufficient responses may lack clarity.

**SCORE POINT 1 — PARTIALLY SUFFICIENT**

In **partially sufficient** responses, the student

- may offer a reasonable theme, character trait, conflict, or change but provide only general, incomplete, or partially accurate/relevant textual evidence or provide no textual evidence at all
- may offer a reasonable analysis of a literary technique or figurative expression but provide only general, incomplete, or partially accurate/relevant textual evidence or provide no textual evidence at all
- may offer a reasonable idea or analysis and may provide textual evidence, but this evidence is only weakly connected to the idea or analysis
- may offer accurate/relevant textual evidence without providing an idea or analysis

In addition, partially sufficient responses may be somewhat unclear or vague.

**SCORE POINT 2 — SUFFICIENT**

In **sufficient** responses, the student

- must offer a reasonable theme, character trait, conflict, or change and support it with accurate/relevant textual evidence
- must offer a reasonable analysis of a literary technique or figurative expression and support it with accurate/relevant textual evidence

In addition, sufficient responses must be clear and specific.

**SCORE POINT 3 — EXEMPLARY**

In **exemplary** responses, the student

- must offer a particularly thoughtful or insightful theme, character trait, conflict, or change and strongly support it with accurate/relevant textual evidence
- must offer a particularly thoughtful or insightful analysis of a literary technique or figurative expression and strongly support it with accurate/relevant textual evidence

In addition, exemplary responses must demonstrate the student’s depth of understanding and ability to effectively connect textual evidence to the idea or analysis.

Evidence may consist of a direct quotation, a paraphrase, or a specific synopsis.